

## Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><b>20 minutes of silent reading of a book of choice</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Spelling Etymological Focus: Greek and Latin number prefixes</b> Understanding the meaning of the number prefixes will help you understand the meaning and spelling of the words that use them.</li> </ul> <p>Look at the following video for a deeper explanation of the Greek and Latin number prefixes. <a href="https://www.youtube.com/watch?v=gyZHKzRiMlQ">https://www.youtube.com/watch?v=gyZHKzRiMlQ</a></p> <p>Write as many words as you can with the number prefixes listed and complete the word meanings activity.</p> <ul style="list-style-type: none"> <li>□ Task 2 - <b>Grammar</b> <a href="https://www.youtube.com/watch?v=aSwTIQNLqPA">https://www.youtube.com/watch?v=aSwTIQNLqPA</a></li> </ul>	<p><b>English</b></p> <p><b>20 minutes of silent reading of a book of choice</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Spelling Etymological Focus: Greek and Latin number prefixes</b> Complete the word of the week activity and the find-a-word.</li> <li>□ Task 2 - <b>Grammar</b> <a href="https://www.youtube.com/watch?v=CEbKmH8fAsc">https://www.youtube.com/watch?v=CEbKmH8fAsc</a></li> </ul> <p><b>Watch the video. Revision of persuasive writing Using evidence, Repetition, adverbs and adjectives, alliteration</b></p> <ul style="list-style-type: none"> <li>□ Task 3 - <b>School Magazine</b> * Read the remainder of the story on pages 8-9 of the August magazine, <b>'The Glimmering Hand'</b>. * Discuss or research the points under the 'Discuss' heading at the top of each</li> </ul>	<p><b>English</b></p> <p><b>20 minutes of silent reading of a book of choice</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Spelling Etymological Focus: Greek and Latin number prefixes</b> Complete the Boggle activity, word meanings activity, alphabetical order and book covers.</li> <li>□ Task 2 - <b>Grammar</b> Complete the Alliteration worksheet.</li> <li>□ Task 3 - <b>Comprehension</b> <b>*Watch</b> <a href="https://www.youtube.com/watch?v=XgtEC_x3R9Y">https://www.youtube.com/watch?v=XgtEC_x3R9Y</a></li> </ul> <p><b>*Activities</b> <a href="https://www.abc.net.au/cm/lb/11195476/data/pet-came-ls--teacher-resource-%28pdf%29-data.pdf">https://www.abc.net.au/cm/lb/11195476/data/pet-came-ls--teacher-resource-%28pdf%29-data.pdf</a></p> <p><b>*Complete the focus questions.</b></p>	<p><b>English</b></p> <p><b>20 minutes of silent reading of a book of choice</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Spelling Etymological Focus: Greek and Latin number prefixes</b> Complete the contractions, homophones and sentences activity sheets.</li> <li>□ Task 2 - <b>Comprehension</b> <b>*Watch</b> the video of Ms Beller reading "Traditional Aboriginal and Torres Strait Islander People's Sustainability" and read along with her using your matching worksheet.</li> </ul> <p>This video can be accessed on Google Classroom.</p> <p><b>*Complete the cloze passage</b> "Traditional Aboriginal and Torres Strait Islander People's Sustainability". <b>*Complete the comprehension questions</b> on "Traditional Aboriginal and Torres Strait Islander People's Sustainability".</p>	<p><b>Wellbeing Friday</b></p> <p>Catch up on tasks, unplug from devices, look after your wellbeing - pick activities from the wellbeing grid.</p>

	<p>Pronoun explanation-2 worksheets</p> <ul style="list-style-type: none"> <li>○ Task 3 - <b>Handwriting</b> <i>Listen, Layla: by Yassmin Abdel-Magied</i> Copy the text from page 1 of the book in your best cursive writing. (Use an exercise book) Don't forget a margin, the title of the text, author and publishing details. Include an illustration with a caption. (I have included an example for you to follow).</li> <li>○ Task 4 - <b>Writing</b> During week 9 and 10, plan and design your own brand of running shoes. Look back over previous activities to help develop your advertisement. You may develop your advertisement on paper or using ICT.</li> </ul> <p>Task - Design logo / plan</p> <p>Create a logo that you will use to identify your shoe brand. Then draft out your ideas of different persuasive techniques you will use when developing</p>	<p>page. * Read the story and complete the questions on worksheets 1 and 2.</p>	<p>*Complete the <b>class discussion</b> with a member of your family. * Complete Six Hat Thinking activity with a member of your family or it can be done on your own. <b>* Remaining activities are optional.</b></p> <ul style="list-style-type: none"> <li>○ Task 4 - <b>Writing - Brand Point of Difference</b> Read and complete the worksheet to help develop your shoe brand's point of difference to help sell your product, making it different from your competitors.</li> </ul>	<p>This work expands on the information learnt in Geography this term.</p> <ul style="list-style-type: none"> <li>○ Task 3 - <b>Handwriting</b> Complete the handwriting page on Sydney. Remember to maintain the correct body posture while writing.</li> </ul>	
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	your final advertisement.				
<b>Break</b> 11:00 am - 11:30 am					
<b>Middle</b>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</li> <li>□ Task 2 - <b>Division</b> <a href="https://www.youtube.com/watch?v=SLze82Zcc4Y&amp;t=72s">https://www.youtube.com/watch?v=SLze82Zcc4Y&amp;t=72s</a> * Complete a worksheet on division. There is an easier version and a more difficult one. Only complete one worksheet.</li> <li>□ Task 3 - Optional * Complete two tasks in Mathematics</li> </ul> <p><b>PDHPE practical</b></p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at <a href="https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g">https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g</a> to see what lessons and challenges</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</li> <li>□ Task 2 - <b>Percentages</b> * Complete the worksheet on shopping discounts of 10%, 25% and 50%</li> <li>□ Task 3 - Optional * Complete two tasks in Mathematics</li> </ul> <p><b>PDHPE theory</b></p> <p><b>Week 9 – Passenger, pedestrian and bicycle safety</b></p> <p>Look at the following link to learn the importance of being safe when a passenger, pedestrian or when riding a bike. Once you have watched the videos and have learnt the rules to make you safe on the road, complete the activities.</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</li> <li>□ Task 2 - <b>Position</b> * Plot the grid references to complete the Australian Made logo.</li> <li>□ Task 3 - Optional * Complete two tasks in Mathematics</li> </ul> <p><b>Library</b></p> <p>Please continue with your ebook.</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</li> <li>□ Task 2 - <b>Chance</b> * Complete the two tree diagrams on Fred's Fashions and car models.</li> <li>□ Task 3 - Optional * Complete two tasks in Mathematics</li> </ul> <p><b>Creative Arts - Music</b></p> <ul style="list-style-type: none"> <li>□ Task 1 - Complete this lesson. Replay the lesson until you feel confident that you can perform the drumming skill that has been taught. <a href="https://www.youtube.com/watch?v=InotWkDTaVU">https://www.youtube.com/watch?v=InotWkDTaVU</a></li> </ul> <p><b>Library Zoom 12:30pm</b> - login if you have questions or need some help</p>	

	Mr. Withers has set for you to participate in this week.	<a href="https://www.safety4kids.com.au/safety-zone_road-safety">https://www.safety4kids.com.au/safety-zone_road-safety</a>			
<b>Break</b> 1:10 pm - 1:50 pm					
<b>Afternoon</b>	<p><b>Geography</b></p> <p>□ Task 1 - <b>The Management of Places</b></p> <p><i>How do people manage spaces in the community?</i></p> <p>Complete questions 4-5 on the worksheets.</p> <p>* Research your local government area. * Classify the words from the word bank into their correct zones.</p>	<p><b>Geography</b></p> <p>□ Task 1 - <b>The Management of Places</b></p> <p><i>How do people manage spaces in the community?</i></p> <p>Complete question 6 on the worksheet.</p> <p>* Cut out the shapes in the tangram and organise them into the shape of a house. <i>Be sure to follow the zoning rules.</i></p>	<b>Assembly 2pm via Zoom details on class dojo and Google classroom</b>	<p><b>Science</b></p> <p>□ Task 1 - <b>STEM: Fitting through a piece of paper.</b></p> <p><i>Use only a piece of paper and a pair of scissors to change the state of the piece of paper so you can fit your body through it.</i></p> <p>Materials: &gt; Scissors &gt;A4 or A3 paper.</p> <p>Follow the instructions included in the activity pack. If unsure of the instructions, Search 'Walk Through Paper Trick (Walk through a Hole in a Piece of Paper - Magic Trick)' on Youtube: <a href="https://www.youtube.com/watch?v=8y9i8ag2Wtk">https://www.youtube.com/watch?v=8y9i8ag2Wtk</a></p> <p>Take a video/photo and share with your teacher.</p>	