

Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Spelling Rule: When a word ends in –ic, add –al before adding -ly Adding the suffix –ic to a word will normally change a noun to an adjective. Adding –ly to this word will normally change it to an adverb. It is describing a verb. <p>Watch the following video for more support https://www.youtube.com/watch?v=IMf9iOMIHJA Complete the activity page and write as many words as you can that follow the rule, complete the rule practise for Monday and the word of the week activity.</p> <ul style="list-style-type: none"> □ Task 2 - Grammar https://www.youtube.com/watch?v=kQOFBAic5kw 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Complete rule practise for Tuesday, the find-a-word and the alphabetical order activity sheet. □ Task 2 - Grammar https://www.youtube.com/watch?v=uoSBVNUO2LU Similes and Metaphors Select 2 worksheets to complete. □ Task 3 - School Magazine * Read Part 2 of the story on pages 6-9 of the August magazine, 'The Glimmering Hand'. * Discuss or research the points under the 'Discuss' heading at the top of the page. * Read the story and complete the questions. 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Complete the rule practise for Wednesday, the find a word and the contractions and homophones activity. □ Task 2 - Grammar https://www.youtube.com/watch?v=T3dj0ejUa38 Metaphor interactive □ Task 3 - Comprehension *Watch this video. https://www.youtube.com/watch?v=EV_wHJ2hJc0 *Activities https://www.abc.net.au/cm/lb/10847010/data/history-of-the-oscars--teacher-resource-data.pdf *Complete the focus questions. *Complete the class discussion with a member of your family. 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Complete the rule practise for Thursday and the sentences activity page. Visit https://www.spellzone.com/word_lists/games-542353.htm and play the 'against the clock game. □ Task 2 - Comprehension Biomes Worksheets *Read the information and complete the questions on Biomes. This work expands on the information learnt in Geography this term. □ Task 3 - Handwriting Complete the handwriting page on similes. Remember to maintain the correct body posture while writing. 	<p>Wellbeing Friday</p> <p>Catch up on tasks, unplug from devices, look after your wellbeing - pick activities from the wellbeing grid.</p>

	<p>Worksheet on Metaphors</p> <ul style="list-style-type: none"> □ Task 3 - Handwriting <i>Gone: by Michael Grant.</i> Copy the text from page 1 of the book in your best cursive writing. (Use an exercise book) Don't forget a margin, the title of the text, author and publishing details. Include an illustration with a caption. (I have included an example for you to follow). □ Task 4 - Writing - Incentives Discover how incentives are used by companies to persuade the consumers to buy their products. Complete the attached worksheet. 		<p>Further investigation Question is optional. *Complete glossary activity. * Remaining activities are optional but fun!</p> <p style="text-align: center;">OPTIONAL</p> <ul style="list-style-type: none"> □ Task 4 - Research Project Due: Wed 8th Sept. This project is all about Wattle Day, which is celebrated on Sept. 1st. Use the information website and watch the video to help you complete your project. 	<ul style="list-style-type: none"> □ Task 4 - Writing Read and revise the advertising techniques information. Complete attached worksheet. 	
Break 11:00 am - 11:30 am					
Middle	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Division https://www.youtube.com/watch?v=SLze82Zcc4Y&t=72s 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Percentages * Complete the worksheet on shopping discounts of 25% 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Position * Complete the two worksheets on street directories and cinema 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - 3D Space * Look at the alphabet provided and draw your name in 3D block style. 	

	<p>* Complete a worksheet on division. There is an easier version and a more difficult one. Only complete one worksheet.</p> <p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>PDHPE practical In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p>	<p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>PDHPE theory Week 8 – Road safety</p> <p>Visit the safety town website and click on 'A different perspective', view the 5 videos to help you understand the road rules that keep you safe. https://www.safetytown.com.au/town/student/stage-2/#list Complete the mapping activity on road safety.</p>	<p>seating.</p> <p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>Library Please continue with your ebook.</p>	<p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>Creative Arts - Music</p> <p>□ Task 1 - Complete this lesson. Replay the lesson until you feel confident that you can perform the drumming skill that has been taught. https://www.youtube.com/watch?v=iX1GSGgXRhU</p> <p>Library Zoom 12:30pm - login if you have questions or need some help</p>	
<p>Break 1:10 pm - 1:50 pm</p>					

<p>Afternoon</p>	<p>Geography</p> <ul style="list-style-type: none"> □ Task 1 - The Management of Places <p><i>How do people manage spaces in the community?</i></p> <p>Complete questions 1 and 2 on the worksheet.</p> <ul style="list-style-type: none"> * Play a game of '20 questions' about a space in your community. * Watch the video of 'Sim City' and list some other spaces that a place has. Inquisitive - Enjoy teaching Science, History and Geography 	<p>Geography</p> <ul style="list-style-type: none"> □ Task 1 - The Management of Places <p><i>How do people manage spaces in the community?</i></p> <p>Complete question 3 on the worksheet.</p> <ul style="list-style-type: none"> * Look at your state or territory planning department website. Inquisitive - Enjoy teaching Science, History and Geography * What has your state or territory government planned for your region or area? 	<p>Assembly 2pm via Zoom details on class dojo and Google classroom</p>	<p>Science</p> <ul style="list-style-type: none"> □ Task 1 - STEM - Vertical Marble Maze. <p><i>Design and make a maze for your marble to get from the top to the bottom and land the marble in a cup.</i></p> <p>Materials:</p> <ul style="list-style-type: none"> >Marble >plastic straws >Cardboard (or vertical structure to create track on). >Scissors > Tape >Cup <p>Use the instructions in the learning pack to complete your experiment.</p> <p><i>Share photos and/or a video with your teacher.</i></p>	
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