

Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Etymological Focus: -ology means the study of... Watch the following video for explanation and examples. https://www.youtube.com/watch?v=jZnmzLjLW0 Write as many words as you can that end in 'ology'. Complete the word meanings task for Monday and the word of the week activity. □ Task 2 - Grammar https://www.youtube.com/watch?v=Ls5Ew9PJcO8 Idioms Activity sheet □ Task 3 - Handwriting <i>Chain of Gold-The Last Hours: by Cassandra Clare</i> Copy the text from page 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Etymological Focus: -ology means the study of... Complete the word meanings for Tuesday, find-a word and Boggle. □ Task 2 - Grammar Choose two idioms and illustrate them. Make sure to send them to your teacher. We may show them at the assembly □ Task 3 - School Magazine This week you need to record yourself doing a dramatic reading of the poem, <i>How Night Falls</i>, by Carol Frost (p23 August magazine). Refer to the instructions, practise reading the poem and then upload a video (or voice recording) of your 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Etymological Focus: -ology means the study of... Complete the word meanings activity for Wednesday, alphabetical order and book covers. □ Task 2 - Grammar Complete the idioms worksheet. Convert idioms to regular speech. □ Task 3 - Comprehension *Watch https://www.youtube.com/watch?v=-F09q-Y0Fek *Activities https://www.abc.net.au/cm/lb/11405844/data/koala-carer-%25E2%2580%2593-teacher-resource-%28pdf%29-data.pdf 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Etymological Focus: -ology means the study of... Complete the homophones, contractions and sentences activity pages. □ Task 2 - Comprehension Comprehension *Watch the video of Ms Beller reading "Aboriginal and Torres Strait Islander Peoples: Land Management and Agriculture" and read along with her using your matching worksheet. This video can be accessed on Google Classroom. *Complete the comprehension questions on "Aboriginal and Torres 	<p>Wellbeing Friday</p> <p>Catch up on tasks, unplug from devices, look after your wellbeing - pick activities from the wellbeing grid.</p>

	<p>103 of the book in your best cursive writing. (Use an exercise book) Don't forget a margin, the title of the text, author and publishing details. Include an illustration with a caption. (I have included an example for you to follow).</p> <p>Task 4 - Writing Publishing your Advert Create your published version of an enticing advertisement on a pair of running shoes. You may use the worksheet scaffold if you wish to help with your advertisement. Your final advertisement can be done on paper or using ICT.</p>	<p>performance.</p> <p>Task 4 - Writing - Complete the questions on the worksheet about your advertisement design. Try to give detailed responses to show your understanding of the topic.</p>	<p>*Complete these sections:</p> <ul style="list-style-type: none"> - Focus questions - Notetaking - Class discussion with a family member - Creature Feature - Koalas 	<p>Strait Islander Peoples: Land Management and Agriculture".</p> <p>This work expands on the information learnt in Geography this term.</p> <ul style="list-style-type: none"> □ Task 3 - Handwriting Complete the handwriting page on Sydney Harbour. Remember to maintain the correct body posture while writing. 	
Break 11:00 am - 11:30 am					
Middle	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Division https://www.youtube.com/watch?v=SLze82Zcc4Y&t=72s * Complete a worksheet on division. There is an 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Percentages * Complete the worksheet on shopping discounts of 10%, 25% and 50% □ Task 3 - Optional 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Position * Draw a plan of your house from a bird's eye view, including all rooms and backyard. 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition □ Task 2 - Chance * Complete the two tree diagrams on Pete's Pizzeria and Imogen's Ice Creams. 	

	<p>easier version and a more difficult one. Only complete one worksheet.</p> <p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>PDHPE practical</p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at https://www.youtube.com/channel/UCF38inXSYttl8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p>	<p>* Complete two tasks in Mathematics</p> <p>PDHPE theory Week 10 - Road safety</p> <p>Visit the Road safety website for support in completing your activities for this week. This week is a revision of the road safety rules and reminds us of how to stay safe when out and about. If you get stuck completing your activities, revisit the websites from Weeks 8 and 9 to help you remember the rules. https://www.safety4kids.com.au/safety-zone/road-safety</p>	<p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>Library Please continue with your ebook.</p>	<p>□ Task 3 - Optional * Complete two tasks in Mathematics</p> <p>Creative Arts - Music</p> <p>□ Task 1 - Complete this lesson. Replay the lesson until you feel confident that you can perform the drumming skill that has been taught. https://www.youtube.com/watch?v=MskTEg1e6_4</p> <p>Library Zoom 12:30pm - login if you have questions or need some help</p>	
<p>Break 1:10 pm - 1:50 pm</p>					

<p>Afternoon</p>	<p>Geography</p> <ul style="list-style-type: none"> □ Task 1 - The Management of Places <p><i>How do people manage spaces in the community?</i></p> <p>Complete question 7 on the worksheet.</p> <p>* Divide the housing zone in your tangram into blocks of land for sale. Give each block a value according to its position e.g a block near the swamp will be the cheapest. Justify your prices.</p>	<p>Creative Arts - Visual Arts</p> <ul style="list-style-type: none"> □ Task 1 - Create an artwork that depicts a sunset. <p>See task sheet - this is a follow up to the dramatic reading of the poem, <i>How Night Falls</i>, by Carol Frost.</p>	<p>Assembly 2pm via Zoom details on class dojo and Google classroom</p>	<p>Science</p> <ul style="list-style-type: none"> □ Task 1 - STEM: Cardboard Tube Tower <p>Build the tallest tube tower using cardboard tube rolls.</p> <p>Materials:</p> <ul style="list-style-type: none"> > Scissors > Cardboard Tube Rolls. > Craft supplies (to decorate) <p>See the activity steps in the activity pack.</p> <p>Take a photo of your tower and share it with your teacher.</p>	
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