**Hammondville Public School: Stage 2, Week 8 – Years 3 and Year 4 Remote Learning Timetable 30th August - 3rd September**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning | **KLA English****Task 1** **-** **Spelling and Grammar****Spelling rule -** Keep the final e if the suffix attached begins with a consonant.***For example:*** ***movement******careful***You can see the **e** stays with the word move and we add **ment** or **ful** or **r** to create a new word. Add ‘ment’ to these words.- move- pave- state- excite- base- replaceChange these words to their **base** word. - useful- hopeful- careful- composer- writer- movementChoose one of the words and use it in a sentence. Can you think of any other words that follow this rule? Write them down. **Task 2 - Informative Writing**Watch the video on how to take notes<https://www.youtube.com/watch?v=8trrhJBKEfo>Research the Paralympics using the following website. Read through all the information on the site to learn about the origin and traditions of the Paralympic Games. Fill in the note-taking graphic organiser with information from the website. Write down the main idea of the website, identify the informational language used throughout and list these under the key vocabulary, list the important information from the text, summarise what the information tells you and lastly write down the source of information (the website address). <https://kids.britannica.com/kids/article/Paralympic-Games/599583>**Mindfulness Moment**What is mindfulness anyway?<https://www.youtube.com/watch?v=OaRDbLWeSXE>**Activity** - count as you breathe to find your calm<https://www.youtube.com/watch?v=ljQxIzUQihs>**Task 3 - Literacy activity**Follow the link to BTN to answer the following questions:**https://www.abc.net.au/btn/classroom/feral-species-cost/13485576**1.Before you watch the BTN story, make a list of the feral species you know. 2. What is a feral species? 3. About how much have invasive species cost Australia over the past 60 years?1. 39 million 2. 39 billion 3. 390 billion 4.Give an example of the damage an invasive species can cause to agriculture. 5.Why are feral species particularly bad for Australia? 6.Which feral animal is the most costly and dangerous in Australia? 7.What other feral animals are a problem? 8. How do biosecurity laws help to keep pests out of Australia?9.What impact can feral species have on native species? 10. What questions do you have about the story?  | **KLA English****Task 1 -** **Spelling and Grammar** **Homophones:** Words that have the same sound but have different meaning and different spelling.***For example:*** ***deer (animal) and dear (affection)***Can you think of some homophones? Write some that you think of. View this Studyladder slide and see if some of the words you came up with are listed. [https://static.studyladder.com.au/cdn/course/d1/6edea3f2ec13/Studyladder+-+Homophones.pdf](https://static.studyladder.com.au/cdn/course/d1/6edea3f2ec13/Studyladder%2B-%2BHomophones.pdf)Read the poem, I’m All Mixed Up and select the correct homophone. **Please see the daily video for this task on Class Story or Google Classroom****Task 2 - Informative Writing.** Follow the link below to research about the Paralympics again. Today, you’re going to be pulling apart the important information and filling out a fact file on the Paralympics. Think back to your lesson on informational language – only pull out the key information and don’t copy it down word for word. Write at least 3 dot points from each paragraph in each box.<https://kids.britannica.com/kids/article/Paralympic-Games/599583>**Mindfulness Moment**How to practice mindfulness.<https://www.youtube.com/watch?v=Ck7zKz3b7t0>Activity - strengthen your superpower of calm by making your outbreath longer and slower than your inbreath.<https://www.youtube.com/watch?v=5bcZJIaO_8g>**Task 3 - Literacy activity**Cloze Passage- Complete worksheet - Platypus. | **KLA English****Task 1 -** **Spelling and Grammar** **Homophones:** Complete the worksheet prepared for your year level on paper or google classroom. The worksheet requires you to select the correct homophone. **Their, they’re and there.** These homophones can be confusing when writing. Please write these three explanations and highlight the homophone. We use **their** when indicating possession. **The students carry their bags.****They’re** is a contraction that means they are. **Hurry! They’re closing the doors.** We use **there** when someone is talking about a place. **The canteen is over there.**Complete worksheet using the correct word - their, they’re or there.**Task 2 - Informative Writing**Use your fact file on the Paralympics from yesterday to write up an informative report. Make sure that you expand on your dot points that you wrote down and turn them into full sentences. Remember not to copy directly from the website. You want to make sure that you are using your own words. Remember to include all the features of an informative report (title, subtitles, descriptive language, informational language, paragraphs, full sentences).**Mindfulness Moment**How mindfulness helps us manage our emotions.<https://www.youtube.com/watch?v=q47AXFzmZrw>Activity - Sea creatures and noticing emotions<https://www.youtube.com/watch?v=8NB3ihqPQGw>**Task 3 - Literacy activity**Comprehension Task onGreat Barrier Reef Read the text and answer the questions. | **KLA English****Task 1 -** **Spelling and Grammar****Spelling - Place words in alphabetical order and** - movement- pavement- statement- excitement- basement- replacement- useful- hopeful- careful- composer- writerChoose 3 - 5 words and use a dictionary to look up and write the meaning. **Task 2 - Informative Writing**Today you’re going to publish your writing by creating an informative poster. Use your information from your report you created yesterday and create an eye-catching poster about the Paralympics. You can either draw the poster yourself, print pictures/information, or you can create it on Microsoft Word/PowerPoint. Make sure you include a big title, subheadings for each topic with informative paragraphs following, and pictures relating to your information.**Mindfulness Moment**How mindfulness can help you improve your relationships.<https://www.youtube.com/watch?v=0R8eMpW1Cqk>Activity - Spend a few minutes rejoicing and feel that much happier.<https://www.youtube.com/watch?v=FQ_NoYUvaGY>**Task 3 - Literacy activity****This activity is listed in your daily activities where you can find the link and questions.**Follow the link to BTN and watch the entire BTN episode. Answer the questions.**Additional Task 4 - My Dad/Grandfather is a Superhero**-Complete the Father’s day template provided and tell us why your dad is a Superhero. Fill in each line about your own dad.-Or use the Granddad template and create a colourful Super Grandad award. | **Wellbeing Friday**Refer to the Wellbeing timetable provided |
| Break |  |  |  |  |  |
| Middle | **KLA Maths****Task 1 Brain warm up**Complete the round 1 column on addition.**Task 2** **Addition**Complete the addition worksheet.**Movement Break**Join our ninja as he journeys to different places to destroy the virus.<https://www.youtube.com/watch?v=AL-7GGNploo>**Task 3 Prodigy**Spend 20 minutes battling on Prodigy. | **KLA Maths****Task 1** **Brain warm up**Complete the round 2 column on addition.**Task 2** **Addition****Please see the daily video below. The link for this is also on Class Story and Google Classroom.** [**https://www.youtube.com/watch?v=mAvuom42NyY**](https://www.youtube.com/watch?v=mAvuom42NyY)Complete the addition worksheet.**Movement Break**Run through pirate infested beaches, swim with the sharks, and captain your ship!<https://www.youtube.com/watch?v=tvAXyRdQ66o&list=RDCMUC6mp1dGFmDN96FPWPIbsqeQ&index=14>**Task 3 Mathletics**Spend 20 minutes on Mathletics and aim to complete at least 2 tasks. | **KLA Maths****Task 1** **Brain warm up**Complete the round 3 column on addition.**Task 2** **Addition**Complete the addition with decimals worksheet.**Movement Break**Let’s dance to ‘Can’t Stop the Feeling!”<https://www.youtube.com/watch?v=rpOMTJO0pQs>**Task 3 Studyladder**Complete 2 addition tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and addition. | **KLA Maths****Task 1** **Brain warm up**Write down your 4 times tables.**Task 2** **Addition**Complete the addition with money worksheet.**Movement Break**It’s another “What would you rather?’ workout. Make your choice and do the exercise.<https://www.youtube.com/watch?v=Les5EzlhkyA>**Task 3 Prodigy**Spend 20minutes battling on Prodigy. |  |
| Break |  |  |  |  |  |
| Afternoon | **KLA CAPA****Task 1- *Father’s Day*** is coming up on **Sunday 5th September** so today we are going to get creative and make an origami shirt and tie card. Think about who you would like to make one for. It could be your dad, grandpa, uncle, carer or any other significant person in your life, and you can make more than one as they are super easy. The only requirement here is to ***be creative!*** All you need is a blank A4 paper and coloured pencils/crayons and a marker. Watch the video instructions here: [**https://www.youtube.com/watch?v=ONEbYSfnyG8**](https://www.youtube.com/watch?v=ONEbYSfnyG8)Don’t forget to hide it ready for Sunday!**KLA PDHPE****Task 1** - **Road safety**Visit the safety town website and click on ‘A different perspective’, view the 5 videos to help you understand the road rules that keep you safe. <https://www.safetytown.com.au/town/student/stage-2/#list> Complete the mapping activity on road safety. This is a 2-page worksheet.**The Power of Positivity**It’s really easy to think negatively, especially during times like these. Life can be tough, and it is easy to feel like you aren’t succeeding.This week, we want you to focus on bringing some extra positivity into your life, through some positive self-talk.Positive self-talk is one of the best things we can do to boost our happiness. When you’re in a positive frame of mind, we make better decisions, which can help us achieve our goals. Choose four boxes from your Positive Self-Talk Journal to fill out today.  | **Library tasks****Roll my world**Following on from Book week 2021, roll the dice and create a whole new world!Each number asks you to add specific details to your new world.You can do it on the globe provided or paper from home.As always, keep your work for Mrs Stanley to see when we return.**KLA PDHPE****Task 2 - Sports**In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at <https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g> to see what lessons and challenges Mr. Withers has set for you to participate in this week.​**The Power of Positivity**Let’s spread some positivity. Choose four boxes from your Positive Self-Talk Journal to fill out today. | **KLA Geography (All of these tasks are found on Inquisitive) using the class code 1753:** [**http://inq.co/class/AHD6J**](http://inq.co/class/AHD6J)**Please see the daily video for this task on Class Story or Google Classroom****Task 1- World Climates** -Students are to complete the worksheet**,** Do other places have the same climate as Australia? Using the climate zone map students are to complete Questions 1 & 2.**Task 2- World Climate Zones**-Students are to look at the map and compare the climates of the world to places in Australia. Use the websites given to help you find places around the world with the same climate as the places given. Answer Questions 3 & 4.**Task 3- Similarities and differences between places**-Using the information from the 2 countries’ climate graphs given to answer the questions in the table from Questions 5a to 5h on Wellington in New Zealand and Port Moresby in Papua New Guinea.Next, complete Question 7 and select two cities in the world that you think have the best climate? Choose one city from Australia and one from another country. Then think about the weather in Melbourne specifically and answer Question 8.**The Power of Positivity**Let’s spread some positivity. Choose four boxes from your Positive Self-Talk Journal to fill out today. | **KLA Science****Please see the daily video for this task on Class Story or Google Classroom**This term we have been looking at digital technologies and how we can program devices to receive and create communication and information. We have looked at input and output and the need for a ‘computer language’ to communicate what we want and need from our technology. We looked at coding and explored visual block and text based coding. Using these coding platforms we can create games, apps, webpages and more.**Task 1 - Design your own video Game - Part 1**In this task you are going to think about designing a video game. You will need a title, a game genre and a brief idea of what your game will be about. What is the problem in the game and how do you move through the game to solve the problem?Using the worksheet titled **‘Design Your Own Video Game’,** begin to brainstorm and map your video game out**Task 2 – Design your own video Game - Part 1 cont.**Following on from the first worksheet, you are going to continue on and brainstorm your game setting. The more detail you can give, the better! Use the worksheet titled **‘Setting’** to record your thoughts. The worksheet has prompts and guides to help you. There is no right or wrong answer and so let your imagination run. Just remember that all elements need to fit together and make sense.**The Power of Positivity**Let’s spread some positivity. Fill out the rest of the blank boxes in your Positive Self-Talk Journal today. |  |