



Stage 2
Week 8

Year 3 and

Year 4

Remote

Learning

Resources



Note-Taking Graphic Organiser



Main Idea	Key Vocabulary
Important Information	
Summary	Source



<https://www.abc.net.au/btn/classroom/epidemiology/13494692>

Feral Species Cost

Focus Questions

1. Before you watch the BTN story, make a list of the feral species you know.
2. What is a feral species?
3. About how much have invasive species cost Australia over the past 60 years?
 1. 39 million
 2. 39 billion
 3. 390 billion
4. Give an example of the damage an invasive species can cause to agriculture.
5. Why are feral species particularly bad for Australia?
6. Which feral animal is the most costly and dangerous in Australia?
7. What other feral animals are a problem?
8. How do biosecurity laws help to keep pests out of Australia?
9. What impact can feral species have on native species?
10. What questions do you have about the story?

Addition

Monday

1. $10 + 80 =$
2. $30 + 60 =$
3. $20 + 10 =$
4. $40 + 10 =$
5. $90 + 10 =$
6. $10 + 30 =$
7. $70 + 20 =$
8. $40 + 30 =$
9. $60 + 30 =$
10. $50 + 40 =$
11. $40 + 50 =$
12. $80 + 20 =$
13. $80 + 10 =$
14. $20 + 60 =$
15. $50 + 50 =$
16. $70 + 20 =$
17. $30 + 20 =$
18. $50 + 40 =$
19. $60 + 20 =$
20. $70 + 70 =$

Time: _____

Errors: _____

Tuesday

1. $40 + 90 =$
2. $30 + 90 =$
3. $40 + 10 =$
4. $10 + 50 =$
5. $50 + 20 =$
6. $20 + 80 =$
7. $10 + 10 =$
8. $70 + 40 =$
9. $60 + 70 =$
10. $60 + 40 =$
11. $100 + 50 =$
12. $80 + 60 =$
13. $20 + 30 =$
14. $90 + 10 =$
15. $70 + 80 =$
16. $90 + 30 =$
17. $80 + 40 =$
18. $40 + 70 =$
19. $50 + 60 =$
20. $30 + 20 =$

Time: _____

Errors: _____

Wednesday

1. $30 + 93 =$
2. $20 + 85 =$
3. $40 + 41 =$
4. $50 + 26 =$
5. $40 + 35 =$
6. $10 + 78 =$
7. $30 + 54 =$
8. $60 + 12 =$
9. $20 + 11 =$
10. $90 + 62 =$
11. $70 + 96 =$
12. $10 + 52 =$
13. $80 + 12 =$
14. $50 + 36 =$
15. $60 + 54 =$
16. $90 + 74 =$
17. $70 + 28 =$
18. $80 + 19 =$
19. $40 + 31 =$
20. $100 + 88 =$

Time: _____

Errors: _____

Pineapple Math

Add the numbers.

$$\begin{array}{r} 25 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

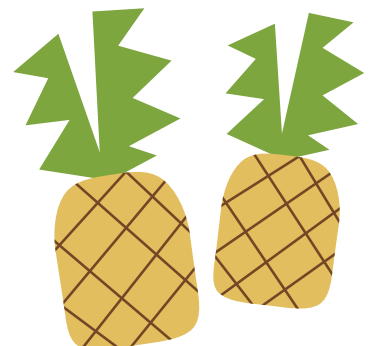
$$\begin{array}{r} 25 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 20 \\ \hline \end{array}$$

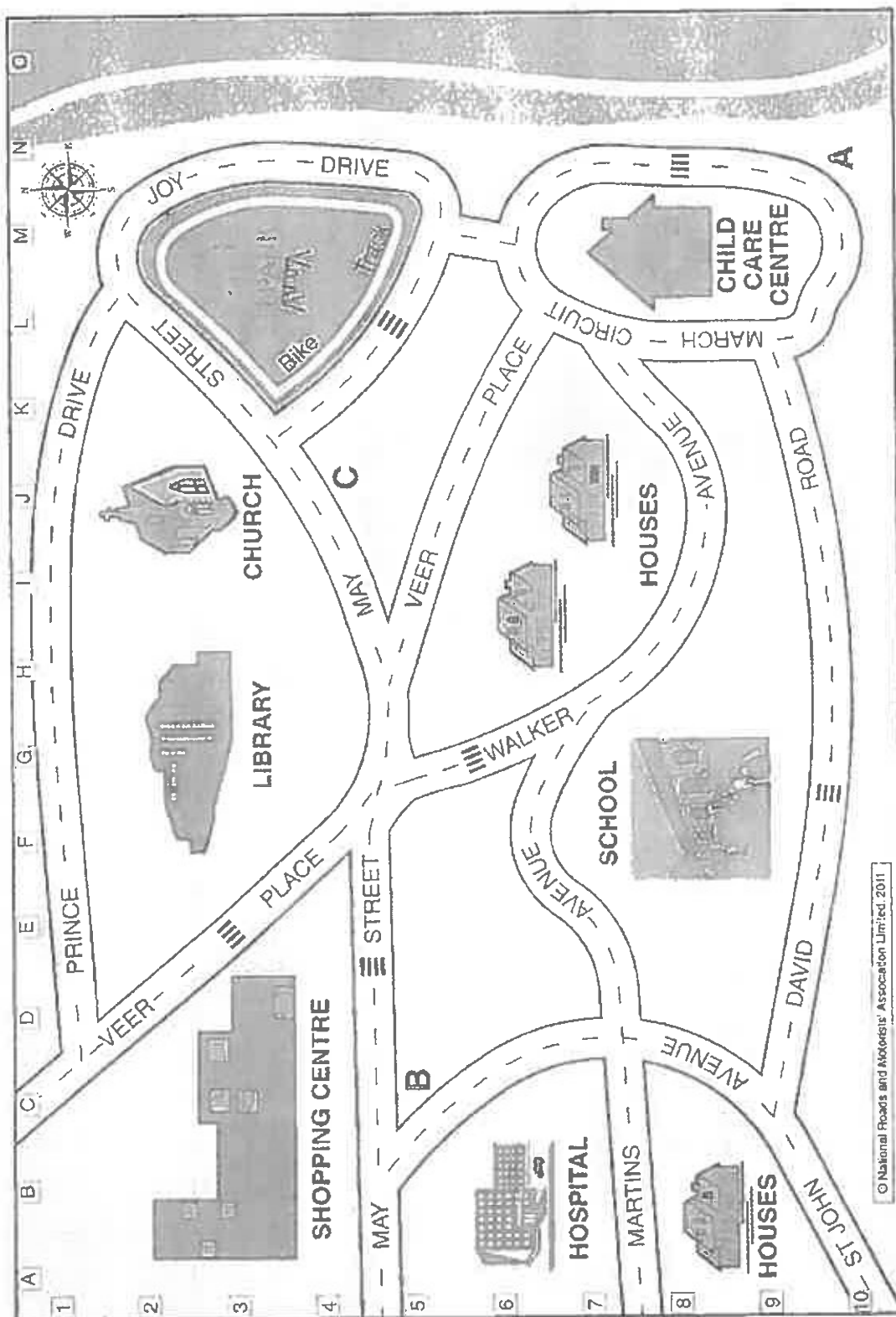
$$\begin{array}{r} 48 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 21 \\ \hline \end{array}$$



Map



Questions



Look at the map and answer the following questions.

1. A person wants to cross the road at Point A. What should he/she do? (Circle answer)

- a) Cross here b) Go up to the crossing and then cross

2. Why is it unsafe to cross at Point A?

.....

.....

3. If you wanted to get to the library from the houses on Walker Avenue, what would be the route you would take? Why?

.....

.....

4. Justin loves to ride his bike every weekend. Where is the safest place for him to ride?

.....

5. Look at the intersection at G5. Is it a safe intersection? Why?

.....

.....

6. What could be done to make this intersection safer?

.....

7. You have been asked to help make the streets safer for children.

Suggest where you would put the following:

- a) A zebra crossing
- b) A stop sign
- c) A set of traffic lights

8. What are the coordinates for Point B and Point C?

- i) Point B ii) Point C

9. Pia is at Point B. How can she go to the shopping centre safely?

.....

10. Blake is at Point C and wants to go to the library. Is there a safe place nearby for him to cross the road? What could be done to make the road safer?

.....

.....

.....

POSITIVE SELF-TALK JOURNAL



I felt good when...	I am proud of myself because...	Something that went well today was...
I had fun when...	This makes me unique...	I learned from this mistake...
I feel strong when...	The best part of today was...	A good quality I am learning is...
This was interesting today...	Something I am grateful for is...	A way I was kind today was...
An accomplishment I made this week was...	I like this about myself...	Something I love about my life is...

I'm All Mixed Up

I'm all mixed up.
I need help from you.
How do I **no** / **know**
Why the sky is **blue** / **blew**?
I do not **no** / **know**.
I wish I **new** / **knew**!



Is my sister aged **for** / **four** or **too** / **to** / **two**?
Eye / **I** am named Marie.
She is named **Be** / **Bee** / **Bea**.
We eat **red** / **read** berries
By the water at the **see** / **sea**.

I have a lot of work to **do** / **due**!
I'll **so** / **sew** a button
on the coat you **wear** / **where**.
I'll sit on that chair.
I'll wait **right** / **write** over there / **their**.

I'm all mixed up.
I need help from you.
Can you choose the right words?
See what you can do!

Tuesday, 31st August -

English Task 2

Fact File

Topic

Platypus

Use the following words to fill in the missing information. You have been given the beginning letter of each of the missing words.

effect
quiet

detect
Australia

platypus
trees

beds
bill

duck-billed
common

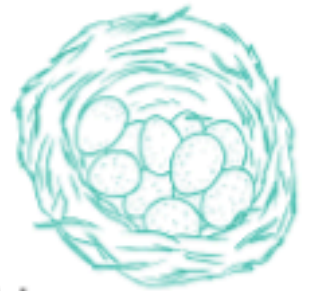
The platypus, or **d**_____ platypus, is found in coastal streams of Tasmania and from northern Queensland to eastern South **A**_____.

To feed, the platypus uses its broad, sensitive, flattened **b**_____ to locate invertebrate prey on stream **b**_____ by means of a unique sensing device that **d**_____ changes in electrical fields.

Platypus prefer **q**_____ pools, and make their nests under the roots of **t**_____ along stream banks. Usually, two eggs are laid, and incubated by the female. The adult male has a sharp, hollow spur on each ankle, equipped with a poison gland.

Although **c**_____ in places, the **p**_____ is particularly vulnerable to land disturbance and to the **e**_____ of chemical runoff from agricultural land.

- The platypus feeds at night when there is less danger.
- The platypus cannot breathe underwater. It can hold its breath for five to eight minutes.
- They eat yabbies, crabs, worms and small fish.
- The platypus lays two soft-shelled eggs at the end of a burrow in a nest made of grass.
- The male platypus is the only mammal with poisonous spurs on his back legs.
- The platypus uses its sensitive bill to feel for food when its underwater.
- They use a unique receptor that enables them to detect small electrical fields generated by the muscle activity of small prey moving in the water.
- The platypus belongs to the smallest mammal order in the world, the monotremes, or egg-laying mammals.



Fast Finisher Activities

- Use the word 'platypus' and create an acrostic poem. Illustrate your poem.
- Create a word search using all the words that are associated with platypus.
- Read the Aboriginal Dreamtime story, 'Why the platypus is unique'. Write a summary of the story and illustrate your favourite part.
- Pretend you are a platypus. Write about a perfect place to live. Provide a detailed diagram of your perfect habitat.

Triple Digit Addition



Complete the following
addition problems.



$$\begin{array}{r} 453 \\ + 410 \\ \hline \end{array}$$

$$\begin{array}{r} 586 \\ + 103 \\ \hline \end{array}$$

$$\begin{array}{r} 285 \\ + 514 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ + 307 \\ \hline \end{array}$$

$$\begin{array}{r} 298 \\ + 601 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 234 \\ \hline \end{array}$$

$$\begin{array}{r} 472 \\ + 527 \\ \hline \end{array}$$

$$\begin{array}{r} 355 \\ + 644 \\ \hline \end{array}$$

$$\begin{array}{r} 224 \\ + 753 \\ \hline \end{array}$$

$$\begin{array}{r} 154 \\ + 535 \\ \hline \end{array}$$

$$\begin{array}{r} 857 \\ + 576 \\ \hline \end{array}$$

$$\begin{array}{r} 498 \\ + 198 \\ \hline \end{array}$$

$$\begin{array}{r} 405 \\ + 877 \\ \hline \end{array}$$

$$\begin{array}{r} 299 \\ + 418 \\ \hline \end{array}$$

$$\begin{array}{r} 687 \\ + 643 \\ \hline \end{array}$$

$$\begin{array}{r} 573 \\ + 386 \\ \hline \end{array}$$

$$\begin{array}{r} 928 \\ + 570 \\ \hline \end{array}$$

$$\begin{array}{r} 582 \\ + 199 \\ \hline \end{array}$$

$$\begin{array}{r} 378 \\ + 217 \\ \hline \end{array}$$





































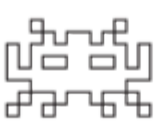





$$\begin{array}{r} 174 \\ + 632 \\ \hline \end{array}$$

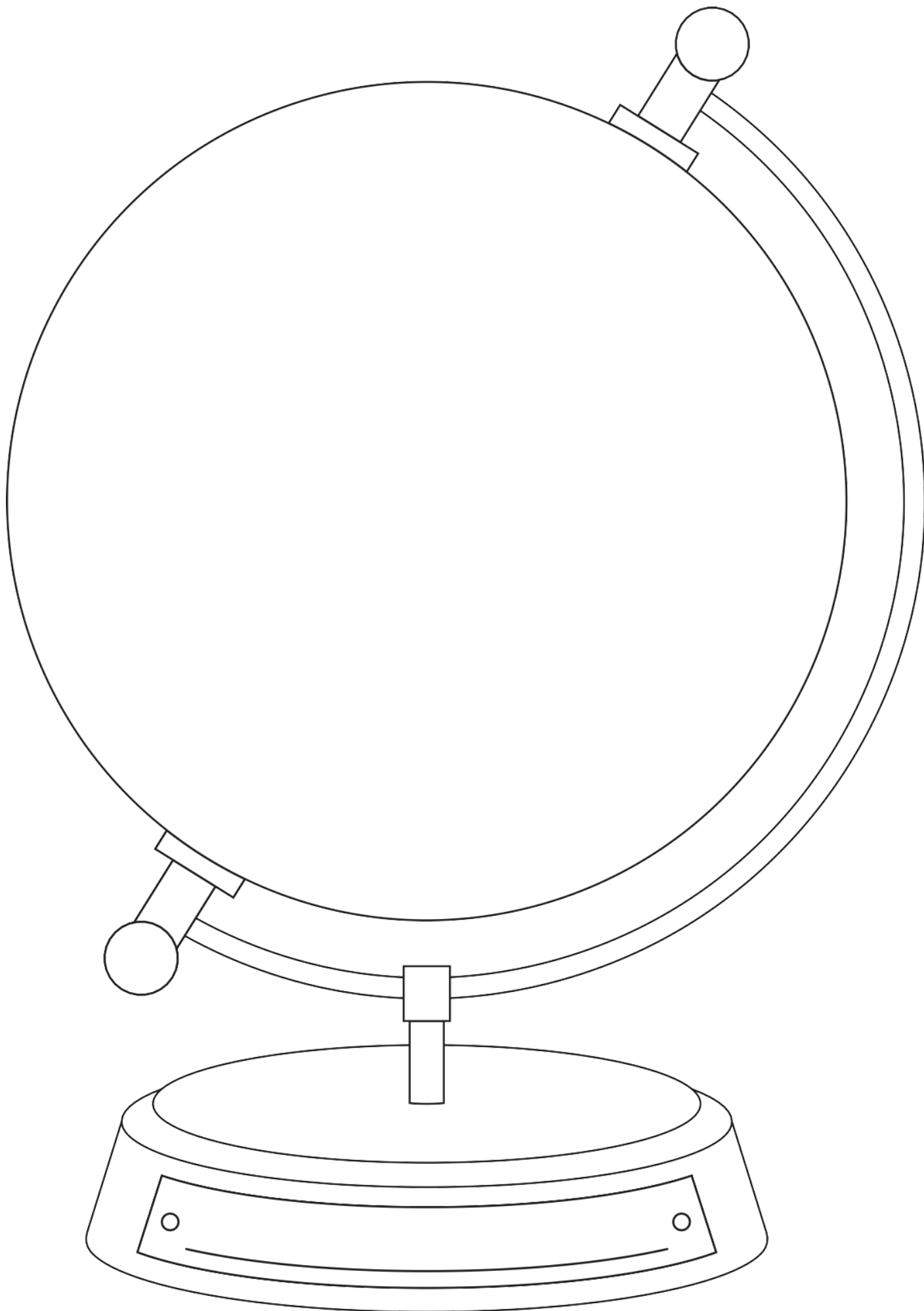
ROLL TO CREATE



A NEW WORLD

1. Roll the dice and match the number rolled with a row on the chart.
2. See what type of 'space stuff' is on that row (in the '1st Roll' column).
3. Draw the 'space stuff' around the globe as a background.
4. Roll again, match the number rolled to a row on the chart and see what type of sky you will use to add additional detail to the background.
5. Continue to roll the dice and add features to your world. Use the images as a guide.
6. Decorate your world with colour and patterns.
7. Write the name of your new world on the base of the globe.

	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
SPACE STUFF	SKY	SURFACE	LANDSCAPE	CIVILISATION	FLORA	
						
						
						
						
						
						



WORLD

MY



There, They're or Their

Third Grade Vocabulary Worksheet

Complete each sentence with the word **there**, **they're** or **their**.

There is used to refer to a place.

Their means belonging to them.

They're is a contraction meaning they are.

Amy and Ben took _____ puppy to the park.

The kids will love these tickets because _____
big basketball fans.

The kids cannot watch TV until they've cleaned
up _____ rooms.

_____ they are! I've been looking for my keys
everywhere.

Look over _____! Do you see the owl in the
tree?

_____ going on vacation tomorrow.

_____ kind and gentle.

Select the correct homophone and complete each sentence.

I have _____ kittens. (too, two, to)

Will you come _____? (too, two, to)

Are you going _____ the station. (too, two, to)

He is _____ to a fortune. (air, heir)

Jim needed some fresh _____ (air, heir)

Of _____ I'll come. (coarse, course)

The material felt _____. (coarse, course)

Be careful or it will _____. (break, brake)

Slowly put the _____ on. (break, brake)

You could hear the engine _____. (idol, idle)

He was my _____ when I was young. (idol, idle)

I added two cups of _____. (flower, flour)

She put two _____ in the vase. (flowers, flours)

I'll go and buy a new _____ of shoes. (pair, pear)

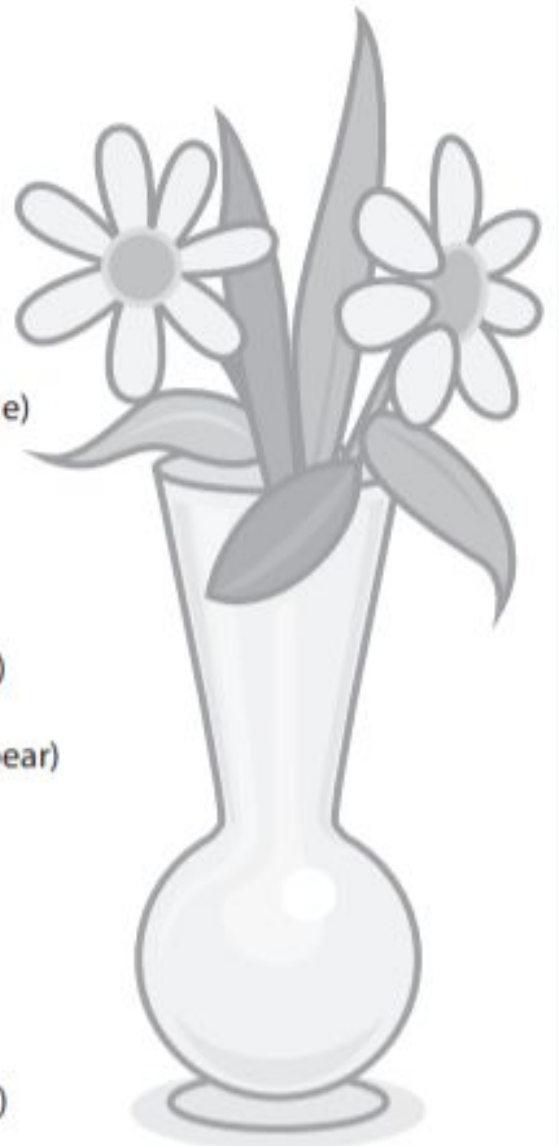
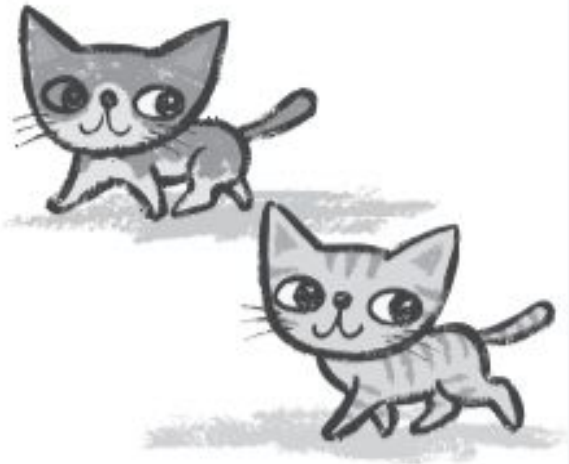
The fruit salad contained apple and _____. (pair, pear)

Vegetarians do not eat _____. (meet, meat)

We must _____ for lunch? (meet, meat)

I don't have one _____ left. (scent, cent)

That rose has a beautiful _____. (scent, cent)



Select the correct homophone from the list.

A large mammal with sharp claws. _____

To smash or shatter something. _____

The head of a school or organisation. _____

This grows on your head. _____

A fruit that grows on a tree. _____

To stop living. _____

To fasten with stitches. _____

A small island. _____

An unmarried girl or young woman. _____

A cloud of tiny water droplets like fog. _____

A bed on a ship or train. _____

A large tree with smooth grey bark and glossy leaves. _____

An edge of something. _____

A food made of flour, water, and yeast. _____

The money paid for a journey. _____

A colour or shade. _____

A period of seven days. _____

A mounted soldier who serves under a lord. _____

A grain used for food. _____

To remain in readiness. _____

WORD LIST

isle	aisle
fare	fair
hare	hair
bare	bear
dye	die
principal	principle
brake	break
weight	wait
week	weak
border	boarder
bread	bred
serial	cereal
sew	so
pair	pear
beech	beach
knight	night
hew	hue
birth	berth
made	maid
missed	mist

Great Barrier Reef

Location

The Great Barrier Reef is an enormous living formation which is located in Australia. It consists of 2,900 reefs and 900 islands. The Great Barrier Reef is in the Coral Sea which is off the coast of Queensland. It runs along the Queensland coast from near the southern town of Bundaberg to Cape York.



Size

The Great Barrier Reef is 2,600 kilometres long. It is not only the world's largest reef but also the world's largest living structure. The Great Barrier Reef is bigger than Tasmania and Victoria put together. Astronauts can even see it from space!

Animals

The Great Barrier Reef is home to many animals, such as fish, sea turtles, giant clams, seahorses, sea snakes, stingrays and sharks. One of the most interesting is the dugong. These unusual animals are closely related to dolphins and whales.

They are large mammals and are herbivores. Dugongs feed on the many plants that grow in the Great Barrier Reef. They are hunted by sharks and saltwater crocodiles. Today, there are more than 50,000 dugongs living in Australian waters.



Coral

Many different types of coral grow in the Great Barrier Reef. Most are types of coral and sea sponge. 360 species of hard coral grow there, including: bottlebrush coral, bubble coral, brain coral, mushroom coral, staghorn coral, tabletop coral and needle coral. Hot weather and warm water is bad for coral and causes coral bleaching. Coral bleaching is when high temperatures cause the coral to lose its natural colour and become white or grey.

Indigenous People

Aboriginal and Torres Strait Islander People are the traditional owners of the Great Barrier Reef. Aboriginal and Torres Strait Islander People have used the sea to give them food for thousands of years. Today, food from the sea is important to Aboriginal and Torres Strait Islander People who still collect food and prepare meals using their traditional methods.

Questions

1. Where is the Great Barrier Reef?

2. How long is the Great Barrier Reef?

3. From where can the Great Barrier Reef be seen?

4. In alphabetical order, list the examples of animals that live in the Great Barrier Reef.

5. Are dugongs extinct? Give reasons for your answer.

6. What does **herbivore** mean?

7. Describe the meaning of **coral bleaching**.

Name _____ Date _____

Decimal Addition Practice

Part 1. Complete the vertical addition problems.

$$\begin{array}{r} 2.33 \\ + 1.00 \\ \hline \end{array}$$

$$\begin{array}{r} 8.19 \\ + 2.11 \\ \hline \end{array}$$

$$\begin{array}{r} 3.90 \\ + 4.23 \\ \hline \end{array}$$

$$\begin{array}{r} 5.52 \\ + 1.88 \\ \hline \end{array}$$

$$\begin{array}{r} 5.14 \\ + 5.76 \\ \hline \end{array}$$

$$\begin{array}{r} 7.09 \\ + 2.30 \\ \hline \end{array}$$

$$\begin{array}{r} 8.61 \\ + 1.11 \\ \hline \end{array}$$

$$\begin{array}{r} 6.92 \\ + 3.00 \\ \hline \end{array}$$

$$\begin{array}{r} 7.89 \\ + 3.38 \\ \hline \end{array}$$

$$\begin{array}{r} 6.03 \\ + 6.16 \\ \hline \end{array}$$

$$\begin{array}{r} 1.99 \\ + 8.50 \\ \hline \end{array}$$

$$\begin{array}{r} 4.45 \\ + 9.27 \\ \hline \end{array}$$

Part 2. Complete the horizontal addition problems.

1) $3.42 + 2.90 =$ _____

2) $6.55 + 1.78 =$ _____

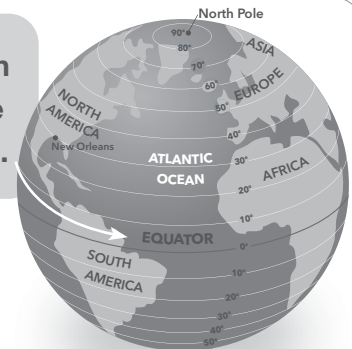
3) $4.36 + 5.63 =$ _____

Do other places have the same climate as Australia?

Just like Australia has climate zones the Earth has climate zones too. The Earth's climate zones are about how close a place is to the sun.

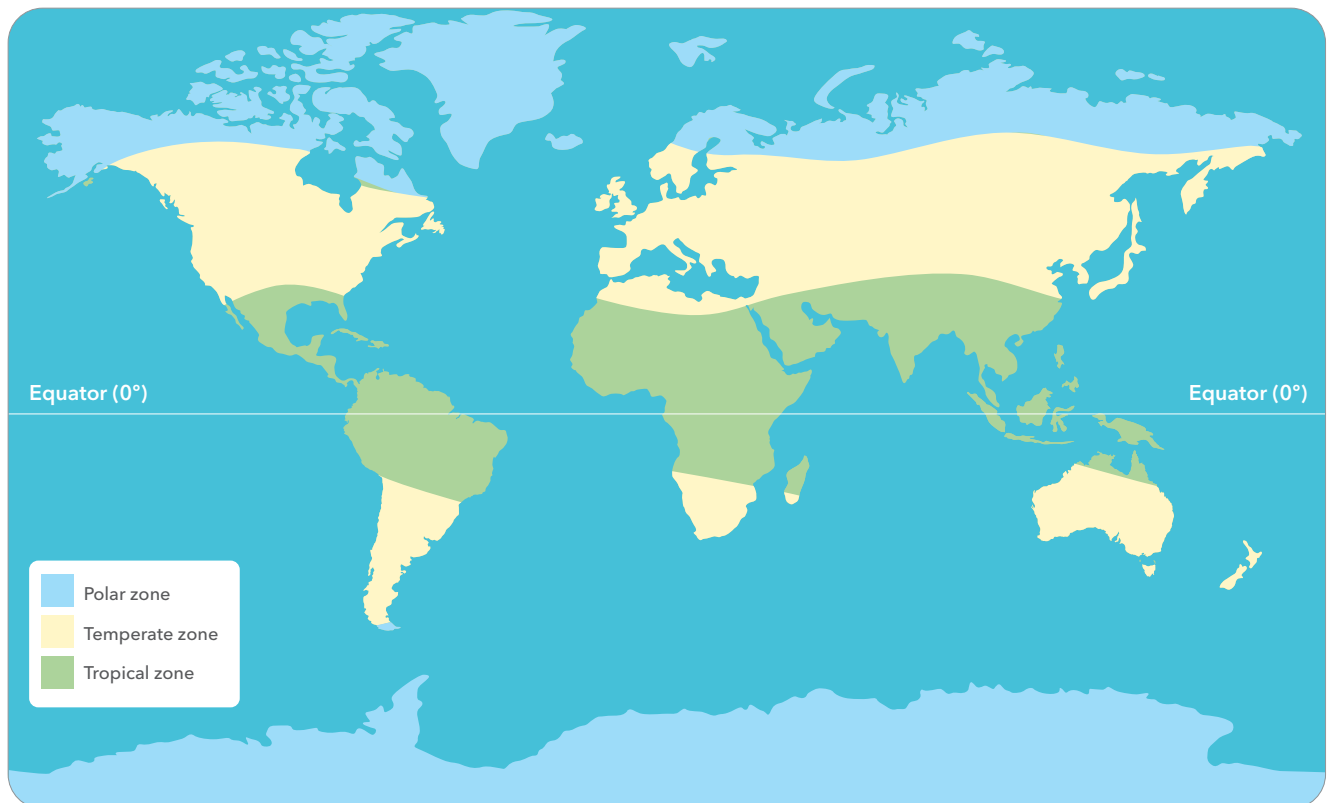
Places which are closest to the Equator are **Tropical**. Places further away from the Equator are **Temperate**. Places furthest from the Equator are **Polar** (very cold).

The Equator is an imaginary circle around the Earth.



1 Describe what the weather would be like in each zone.

- a Tropical _____
- b Temperate _____
- c Polar _____



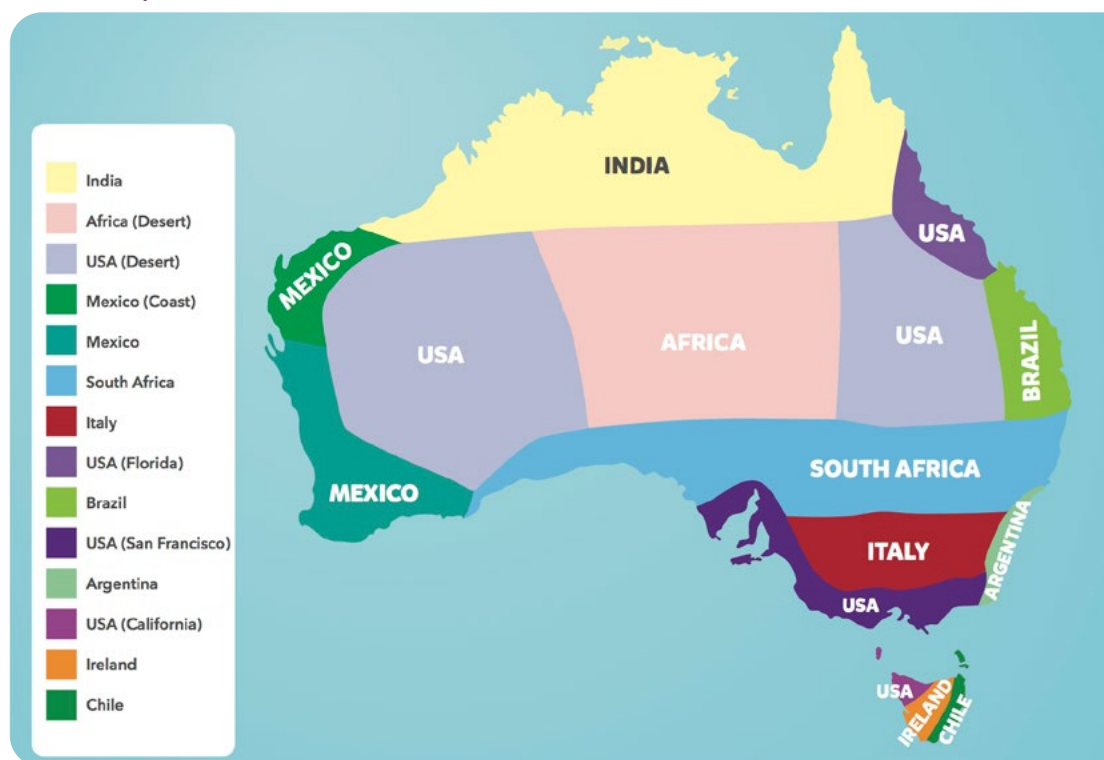
2 Look at the world climate zone map. What two climate zones is Australia in?

All countries are in a world climate zone but their natural features may mean that parts of the country have a different climate, for example most of the centre of Australia is desert.

3 What natural features do you think could have caused a desert?

The temperature and rainfall of a place are recorded over a long period of time to find its climate. This information can then be used to find places with the same climate.

4 Look at this map which shows places in the world which have the same climate as places in Australia.



a What other country has the same climate as the place where you live?

b What countries have climates like these places?

Darwin _____ Brisbane _____

Canberra _____ Sydney _____

Melbourne _____ Adelaide _____

Perth _____ Hobart _____

c Use these websites to help you find places around the world with the same climate. Talk to your partner, group or class about places you find.

Similarities and differences between places

We can see how similar and different places are by looking at their climate.

5

Use the information from these two countries' climate graphs to answer the questions in the table.

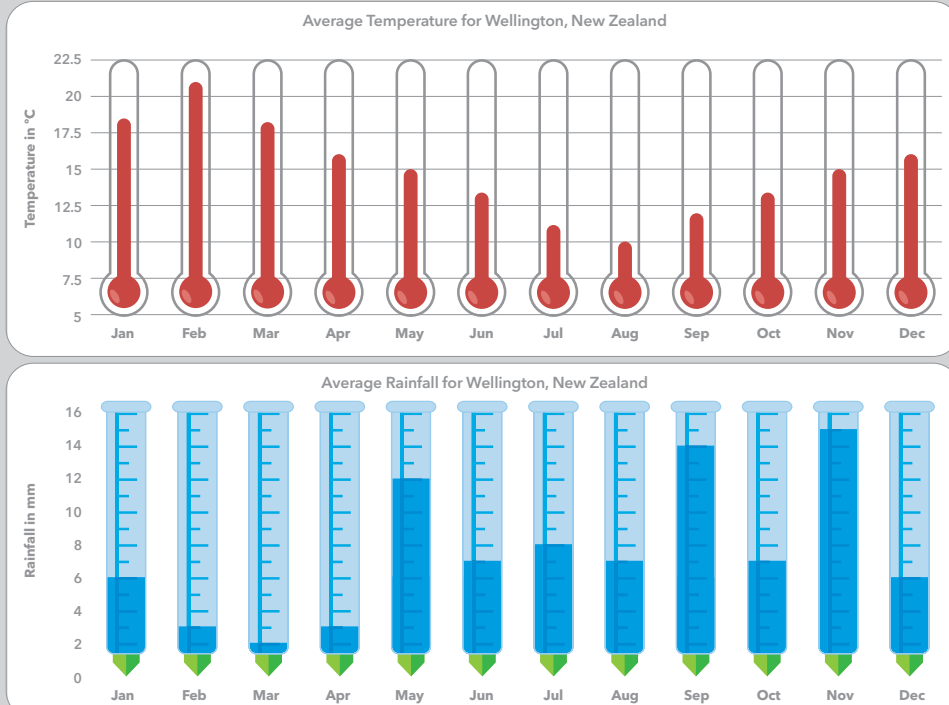
 Average temperature Wellington

 Average rainfall Wellington

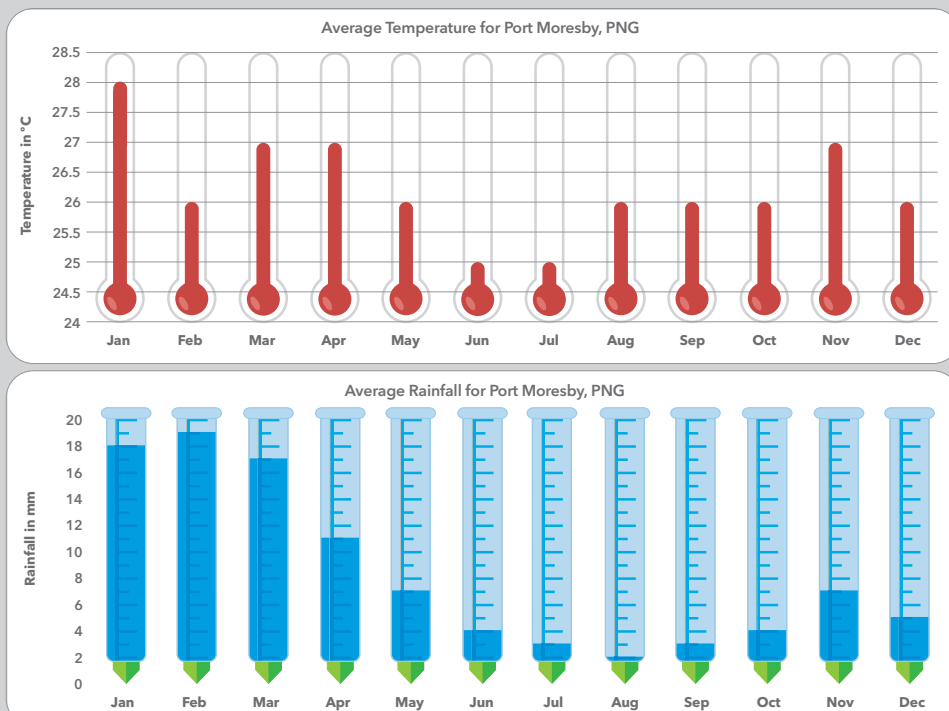
 Average temperature Port Moresby

 Average rainfall Port Moresby

Wellington, New Zealand



Port Moresby, Papua New Guinea



		Port Moresby	Wellington
	Questions		
a	Which direction is the place from Australia?		
b	Which direction is the place from the Equator?		
c	What is the hottest month?		
d	What is the temperature in the hottest month?		
e	What is the coldest month?		
f	What is the temperature in the coldest month?		
g	What is the wettest month?		
h	What is the driest month?		

7 Which two cities in the world do you think have the best climate? Choose one city from Australia and one from another country. Justify your answer.

8 Melbourne weather is often said to have four seasons in one day. What do you think this means? How could people be prepared for it?

Week 8: Literacy activity Thursday, 2nd September



This activity is listed in your daily activities where you can find the link and questions. It can also be found on Google Classroom.

Follow the link to BTN and watch the entire BTN episode. Answer the questions. Remember to write full sentence responses, watch your spelling and grammar.

Use the key question words to help you identify what the question is asking you. Highlighting the key words is always a useful strategy. This will help you with writing your responses to the questions.

My Dad is a Superhero!

by _____



My dad's name is _____

My dad's super power is _____

He can run faster than a _____

He can lift a _____

Together we like to _____

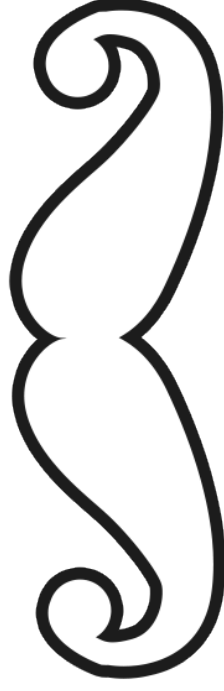
He always says _____

My favourite thing about my dad is _____



Super Granddad!

Awarded to



Date _____

Signed _____



visit [twinkl.com](https://www.twinkl.com)

Add Up Your Money!

Thursday
Week 8

Now that you've saved up so much money let's add it up!

1)

$$\begin{array}{r} \$1.67 \\ + \$3.67 \\ \hline \end{array}$$

2)

$$\begin{array}{r} \$4.60 \\ + \$9.75 \\ \hline \end{array}$$

3)

$$\begin{array}{r} \$4.84 \\ + \$8.99 \\ \hline \end{array}$$

4)

$$\begin{array}{r} \$10.00 \\ + \$38.43 \\ \hline \end{array}$$

5)

$$\begin{array}{r} \$24.09 \\ + \$5.73 \\ \hline \end{array}$$

6)

$$\begin{array}{r} \$46.73 \\ + \$35.59 \\ \hline \end{array}$$

7)

$$\begin{array}{r} \$97.72 \\ + \$5.99 \\ \hline \end{array}$$

8)

$$\begin{array}{r} \$0.57 \\ + \$2.45 \\ \hline \end{array}$$

9)

$$\begin{array}{r} \$32.63 \\ + \$40.34 \\ \hline \end{array}$$

10)

$$\begin{array}{r} \$74.63 \\ + \$50.16 \\ \hline \end{array}$$

11)

$$\begin{array}{r} \$9.86 \\ + \$1.56 \\ \hline \end{array}$$

12)

$$\begin{array}{r} \$999.00 \\ + \$736.34 \\ \hline \end{array}$$





DESIGN YOUR OWN VIDEO GAME

Ever dream of developing your own video game? Now is your chance! Even if you are not a gamer, you can still be a successful video game developer. In order to create a successful video game, it is important to be involved in all aspects of the video game creation. This includes creating the story lines, character biographies, a well-thought out problem and solution that can increase in difficulty as the game goes on.

In this writing project you will:

- Create a name and cover design for your video game.
- Create an engaging product description
- Design a plot with a clear problem and solution that increases in difficulty
- Develop strong characters including a protagonist and antagonist



BRAINSTORM


Name of Game: _____

Genre of Game (Action, Adventure, Fantasy, Role-playing, Strategy, Sports, Simulation): _____

Brief idea of what game will be about: _____

PROBLEM	SOLUTION	HOW WILL YOU ADVANCE IN THE GAME (LEVELS, COINS, ETC.)

Remember: The setting effects what happens in the story. What the characters do and how the characters complete various activities will depend upon the setting. Below, identify the essential parts of the setting.




TIME _____
Include information about the time of day, year or time period.

Time of day: _____ Year: _____

Time Period: _____

Other important information related to time: _____




PLACE _____
Answer the question, where? List details that include the landscape and other natural surroundings.

Location (home, park, etc.): _____

Landscape (hilly, ocean, etc.): _____

Natural surroundings (trees, lakes, etc.): _____

Other natural surroundings: _____



ENVIRONMENT _____
What is the weather like? What are the surroundings and/ or conditions of the game? Include anything that tells how the characters, people, animals, plants, or other creatures live and go about the game.

How characters live: _____

What are the conditions of the game (natural disasters, alien invasions, etc.): _____

Other environmental features: _____




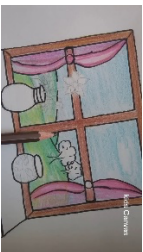





OTHER SPECIAL FEATURES _____
List any other unique and special features that make the game come alive!

Wellbeing Grid-Weeks 8-10



Choose some activities from our Flexi Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy.
Submit your pictures to our school Facebook page.

<p><u>The great outdoors</u></p> <p>Go on a nature hunt. Collect items to create a piece of art. This may be sticks, acorns, flowers, seeds etc.</p> 	<p><u>Movement</u></p> <p>Design and make an obstacle course. Once you have made it, race your course and see how fast you can go.</p> 	<p><u>Cooking</u></p> <p>Find a new recipe and cook up a storm in the kitchen. Then the best part, eat it and enjoy.</p> 	<p><u>Friendship</u></p> <p>Ask you family to help you ring a friend on the phone and talk to them about things you have been doing. Share your best part of the week and a challenge you have overcome. Tell them how you showed resilience.</p>
<p><u>Building</u></p> <p>Build a den/cubby house for you to escape to. It may be indoor or outdoor and then hop inside your den and relax reading a book.</p>	<p><u>Drawing</u></p> <p>Look out your window and draw what you can see.</p> 	<p><u>Board and Card Games</u></p> <p>Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.</p>	<p><u>Creative</u></p> <p>Design a new animal. Name your animal and sketch what it would look like.</p> 
<p><u>Dance</u></p> <p>Put on your favourite song and choreograph a dance or movement sequence using the beat of the music.</p>	<p><u>Gratitude</u></p> <p>Thank a community hero. Think of someone who helps you in some way and write them a thank you letter.</p>	<p><u>Upcycle</u></p> <p>Use items from your recycling to make something cool. A model, a piece of art or something else.</p>	<p><u>Writing</u></p> <p>Write a poem, song or rap. You may choose to write about kindness or choose a topic of your choice.</p>
<p><u>Puppets</u></p> <p>Make a puppet of a famous book character. You may even put on a puppet show for your family!</p> 	<p><u>Helping Others</u></p> <p>Can you help a member of your family with a job for your house? It may be cleaning, repairs, maintenance, daily tasks like taking the bin out, making lunches for everyone.</p>	<p><u>Sensory</u></p> <p>Do some finger/hand or feet painting. You may use real paint or even paint your hands with mud. Create an artwork, pattern or print using your finger/hand or foot prints.</p> 	<p><u>Cloud Watching</u></p> <p>Lay outside on your back and look up at the sky. Can you make pictures out of the clouds? Close your eyes and imagine you are up in the sky with the things you see.</p> 