



Stage 2

Week 10

Year 3 - Year 4

Remote
Learning
Resources

Note-Taking Graphic Organiser

Main Idea	Key Vocabulary
Important Information	
Summary	Source



Cinema Future

<https://www.abc.net.au/btn/classroom/cinema-future/13313584>

1. What decade did we see our first movie theatres?
2. What did travelling theatre films look like?
3. Why were some of the first cinemas called nickelodeons?
4. When was television invented?
5. How did television affect cinema goers?
6. What impact has streaming services had on cinemas?
7. What did Warner Brothers decide to do with its movies made in 2021?
8. How were the Oscars awards different this year?
9. What do you think is the history of cinemas?
10. Name three things you learnt watching the BTN story.

Name _____

Date _____ Week 10 Brain warm up



More Mixed Minute Math



Directions: See how many of the following mixed math problems you can do in one minute!

Monday

$64 \div 8 =$

$16 \div 2 =$

$1 + 8 =$

$63 \div 7 =$

$6 + 7 =$

$4 - 3 =$

$8 \times 3 =$

$7 + 5 =$

$9 \times 8 =$

$9 - 4 =$

$6 - 4 =$

$4 - 3 =$

Tuesday

$2 \times 1 =$

$20 \div 4 =$

$3 + 6 =$

$9 - 7 =$

$7 \div 1 =$

$1 \times 3 =$

$40 \div 5 =$

$7 \times 1 =$

$8 - 5 =$

$6 + 6 =$

$9 \times 1 =$

$18 \div 9 =$

Wednesday

$6 + 8 =$

$18 \div 2 =$

$4 + 9 =$

$18 \div 6 =$

$7 - 7 =$

$6 \times 1 =$

$2 + 4 =$

$3 - 1 =$

$7 + 8 =$

$7 \times 5 =$

$63 \div 9 =$

$7 \times 2 =$

Thursday

$16 \div 8 =$

$3 \times 4 =$

$2 \times 1 =$

$3 + 4 =$

$7 - 3 =$

$5 + 3 =$

$8 \times 5 =$

$3 - 2 =$

$3 + 3 =$

$3 + 5 =$

$8 \times 9 =$

$3 \div 3 =$

Name:

Finish!

 teachstarter



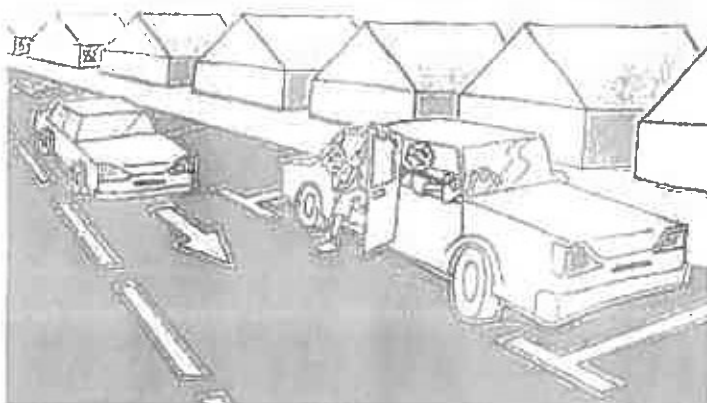
The future is here now

Norman and Norma think it is fantastic that so many students are keeping themselves safe by following the road rules. It's time to test your skills.

Write True or False for the following:

1. It is mandatory for drivers and passengers to wear a restraint whenever a restraint is available.
2. The safest place in the car is the front passenger seat.
3. You feel the seat belt cutting into your neck.
It's OK to take it off and travel without a seat belt.
4. Many crashes could be avoided if drivers reduced their travelling speeds.
5. A driver can always see you no matter how big or small you are.
6. It is unsafe to leave babies or children alone in the car.
7. When using a wheeled device such as a scooter
or a bike you must give way to pedestrians.
8. You should always place your school bag in the boot of the
car so that it doesn't become a dangerous projectile in a crash.

Read the following scenarios and complete the sentences.



1. Jim's dad parks their car on a busy road.
Jim is sitting in the rear seat behind the driver.
He takes off his seat belt, opens his door and
starts to get out into the oncoming traffic.
Jim is being unsafe because
.....
.....
.....
.....

2. Tom is riding his bike fast. You notice he has no
bell and his helmet straps are undone.

To stay safe, Tom needs to remember to

.....
.....
.....
.....



The future is here now

3. John and Jake live at the end of their road. They are playing with a ball in their front garden and the ball goes onto the road. John opens the gate and rushes onto the street.

For his safety, John needs to

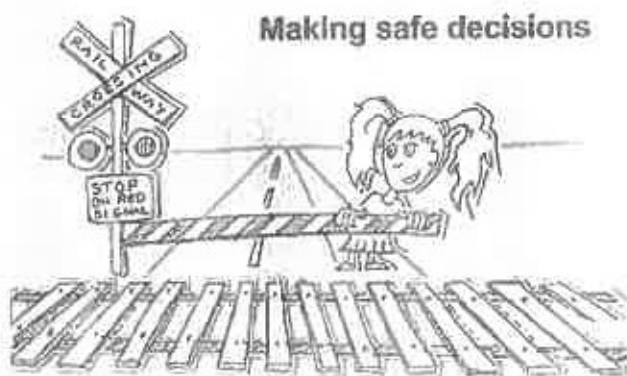
Jake can help by

4. A group of friends approach a set of traffic lights just as the 'Don't Walk' sign starts flashing red. They look around and don't see any cars approaching. They decide to wait until they have a green signal before they start walking across the road.

They are being safe because

5. Often when Jessica gets off the bus there are a lot of people waiting to board. She waits for what seems like a long time until the bus leaves before she commences crossing the road.

Jessica is being safe because



Making safe decisions

1. Pearl is at the railway crossing. She looks carefully around her and listens intently for any sign of an approaching train. Pearl sees and hears nothing.

Can she now ignore the lowered barriers and cross the railway tracks?

.....

2. Jacob's bike tyres are flat. He needs to get to his friend's house quickly and decides to take his eldest brother's bike.

Should he have taken that bike? Why not?

.....

3. Yonee's mum arrives late to pick her up. She is in a rush and she parks on the other side of the road. Yonee waves to her mother to indicate that she has seen her car. The pedestrian crossing is 15 metres away.

What should Yonee do?

.....

Outcomes: COS2.1, DMS2.2, INS2.3, PSS2.5, SLS2.13, V4

Safe is as safe does

Norman and Norma are staying with your family while they are in town. As you walk home towards the pedestrian crossing Norman and Norma draw your attention to the behaviours of other people around you.

Look at these pictures and explain why these people are being unsafe. What can they do to improve their safety on the road?

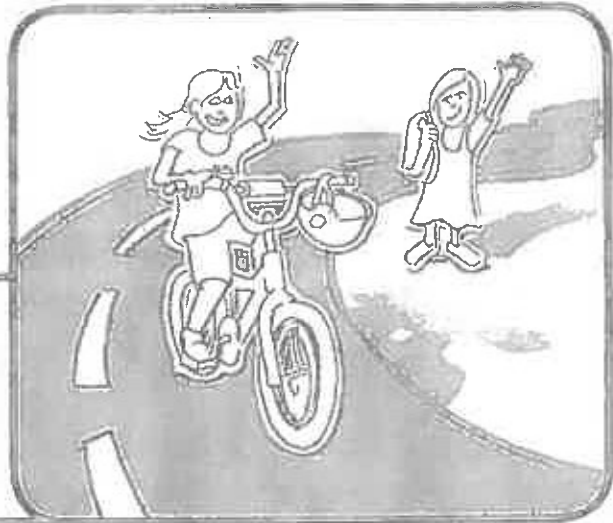


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Read the following two scenarios and explain why they are unsafe. What can these people do to increase their safety in the car?

While his mum is pulling away from the kerb, William removes his seat belt to get a prize out of his school bag to show his mum.

.....

.....

.....

Mrs Smith's children start an argument in the car just as she is driving away from the school. They get so rowdy that she is forced to turn around to ask them to stop.

.....

.....

.....

POSITIVE SELF-TALK JOURNAL



I felt good when...	I am proud of myself because...	Something that went well today was...
I had fun when...	This makes me unique...	I learned from this mistake...
I feel strong when...	The best part of today was...	A good quality I am learning is...
This was interesting today...	Something I am grateful for is...	A way I was kind today was...
An accomplishment I made this week was...	I like this about myself...	Something I love about my life is...

Compound sentences

Grade 3 Sentences Worksheet

Combine each pair of sentences using a comma and the word in brackets.

*I want some cereal.
The box is empty. (but)*



*I want some cereal, **but** the box is empty.*

1. She did not go to the park. It was too late in the evening. (*for*)

2. They arrived early at the show. They had great seats. (*and*)

3. My family has never been to Washington. We have seen Boston. (*but*)

4. I really like chocolate cake. I am too full for dessert. (*but*)

5. We could start the movie now. We could wait for Julia to arrive. (*or*)

6. I am allergic to cats. I love to pet them. (*yet*)

7. Mark finished his homework. We can go play outside. (*so*)

8. You cannot go outside. It started to rain. (*for*)

9. They moved their toys to the side. They had room for the race track. (*and*)

10. She does not play the piano. She does play the flute. (*but*)

11. The cake is dry. The caramel sauce is good. (*but*)

12. We can have pizza for supper. We can have spaghetti. (*or*)



Tuesday, 14th September

- English Task 2

Fact File

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Topic

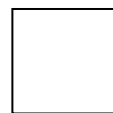
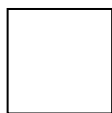
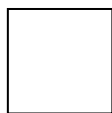
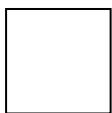
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Name _____

Date Tuesday Week 10

Mass – Grams and Kilograms (A)

- ① Use the numbers 1 to 5 to order these objects according to mass, from the lightest (1) to heaviest (5).



1.2 kg



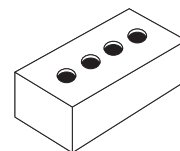
136 g



415 g



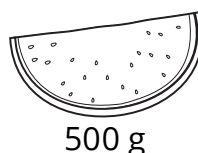
300 g



3.5 kg

- ② Calculate how many of each are needed to balance 1 kg.

	Item	Mass	Number
a)	Strawberry	50 g	
b)	Pear	100 g	
c)	Potatoes	250 g	
d)	Watermelon	500 g	
e)	Pumpkin	1 kg	



500 g



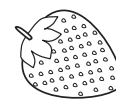
1 kg



100 g



250 g



50 g

- ③ Convert these kilogram measurements to grams.

a) 2 kg = _____ grams

d) 7.5 kg = _____ grams

b) 4.5 kg = _____ grams

e) 6 kg = _____ grams

c) 0.5 kg = _____ grams

f) 1 kg = _____ grams

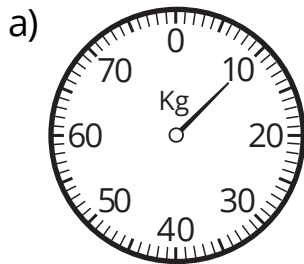


Name _____

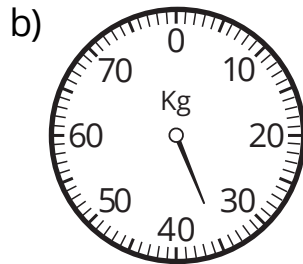
Date Wednesday Week 10

Mass - Grams and Kilograms (B)

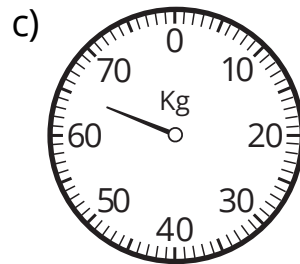
- ① Record the masses shown below in kilograms.



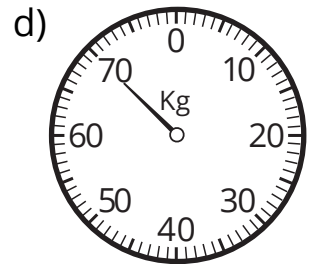
_____ kg



_____ kg

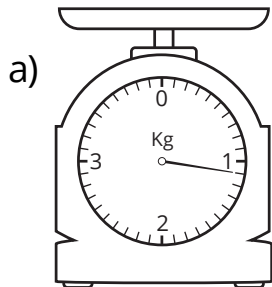


_____ kg



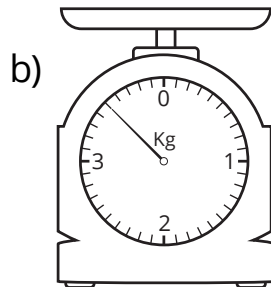
_____ kg

- ② Record in kilograms and grams the mass shown on each kitchen scale.



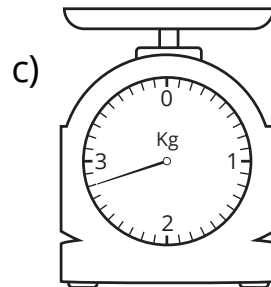
_____ kg

_____ g



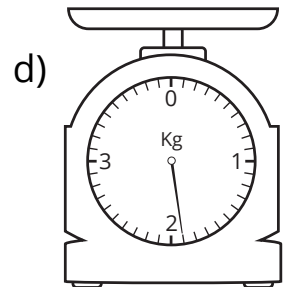
_____ kg

_____ g



_____ kg

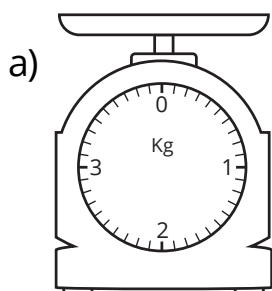
_____ g



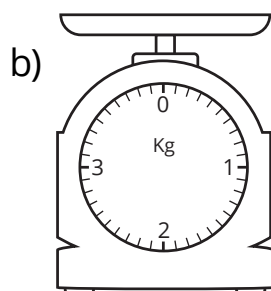
_____ kg

_____ g

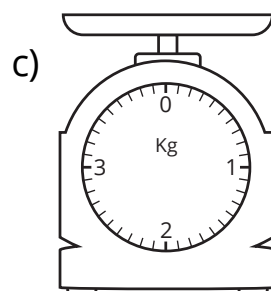
- ③ Draw the needle on each kitchen scale to match the masses shown.



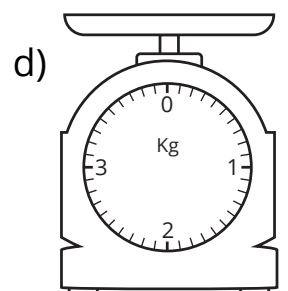
2.4 kg



0.5 kg



3 kg



1.5 kg



What would it be like to live in another place?

The type of settlement a person lives in will affect their daily life, for example if you lived on a farm you might have to get up very early to catch a bus. You might have to sit on the bus for two hours every day. What would you do on the bus for two hours?



1 Watch the video and listen to what Daisy has to say about her daily life on a farm.

2 Where does Daisy go to school?

3 How long does it take to get there?

4 Where do her parents buy food?

5 Where do her parents buy clothes?

6 Where does she go to see a doctor?

7 Where does she go to see a movie?

8 How far does she go to play with friends?

9 What jobs does she have to do at home?

10 What does she do on the weekend?

11 How similar and different is Daisy's daily life to yours?

Similar	Different

What would it be like to live in another place?

 You can use Google Maps to find a lot of information about places.

Find the name of a small town or use one of those listed below.

Robertson NSW

Moonie QLD

Macorna VIC

Rosebery TAS

Nevertire NSW

Tailem Bend SA

Open **Google Maps**, enter the name of your town in the **Search box** and use the **Nearby** button to search for schools, supermarkets, clothes, doctors and movies close to the town.

Now answer these questions. If you use the **Directions** button it will tell you how far away the places are.

12 If you lived in (name of town) _____

	Place	How far away is it?
a	Where would you go to school?	
b	Where would you buy food?	
c	Where would you buy clothes?	
d	Where would you visit a doctor?	
e	Where would you go to the movies?	
f	What hobbies would you have?	
g	What sport would you play?	

13

Imagine you lived in a different place. What would you do? Where would you go? Write about your day in the journal page below.

A spiral-bound notebook with lined pages. The top page has a 'Journal of:' header and two blank photo frames with paper clips. The bottom page is also lined and has a blank photo frame with a paper clip.

14

Sydney is the most populated place in Australia – 4,627,345 people. Kiwirrkurra Community in Western Australia has the smallest population – 149 people.
Write three reasons why people would live in each place.

Week 10: Literacy activity Thursday, 16th September



This activity is listed in your daily activities where you can find the link and questions. It can also be found on Google Classroom.

Follow the link to BTN and watch the entire BTN episode. Answer the questions. Remember to write full sentence responses, watch your spelling and grammar.

Use the key question words to help you identify what the question is asking you. Highlighting the key words is always a useful strategy. This will help you with writing your responses to the questions.

Name: _____

Date: _____

Finish!

Start!



21. $\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$	22. $\begin{array}{r} 38 \\ - 11 \\ \hline \end{array}$	23. $\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$	24. $\begin{array}{r} 23 \\ - 15 \\ \hline \end{array}$	25. $\begin{array}{r} 37 \\ - 15 \\ \hline \end{array}$	26. $\begin{array}{r} 21 \\ - 4 \\ \hline \end{array}$	20. $\begin{array}{r} 24 \\ - 13 \\ \hline \end{array}$	19. $\begin{array}{r} 29 \\ - 25 \\ \hline \end{array}$	18. $\begin{array}{r} 39 \\ - 27 \\ \hline \end{array}$	17. $\begin{array}{r} 27 \\ - 26 \\ \hline \end{array}$	16. $\begin{array}{r} 33 \\ - 7 \\ \hline \end{array}$	15. $\begin{array}{r} 34 \\ - 21 \\ \hline \end{array}$	14. $\begin{array}{r} 22 \\ - 14 \\ \hline \end{array}$	13. $\begin{array}{r} 36 \\ - 13 \\ \hline \end{array}$	12. $\begin{array}{r} 32 \\ - 8 \\ \hline \end{array}$	11. $\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$	10. $\begin{array}{r} 25 \\ - 17 \\ \hline \end{array}$	9. $\begin{array}{r} 19 \\ - 16 \\ \hline \end{array}$	8. $\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$	7. $\begin{array}{r} 18 \\ - 14 \\ \hline \end{array}$	6. $\begin{array}{r} 26 \\ - 1 \\ \hline \end{array}$	5. $\begin{array}{r} 28 \\ - 20 \\ \hline \end{array}$	4. $\begin{array}{r} 26 \\ - 20 \\ \hline \end{array}$	3. $\begin{array}{r} 28 \\ - 20 \\ \hline \end{array}$	2. $\begin{array}{r} 35 \\ - 30 \\ \hline \end{array}$	1. $\begin{array}{r} 23 \\ - 22 \\ \hline \end{array}$
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Name: _____ Science Task 1 – Thursday Week 10

VIDEO GAME COVER




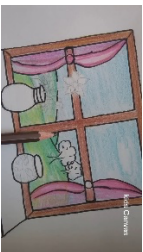





Design a cover that showcases what your video game is all about. Remember to include the title of the game.

Wellbeing Grid-Weeks 8-10



Choose some activities from our Flexi Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy.
Submit your pictures to our school Facebook page.

<p><u>The great outdoors</u></p> <p>Go on a nature hunt. Collect items to create a piece of art. This may be sticks, acorns, flowers, seeds etc.</p> 	<p><u>Movement</u></p> <p>Design and make an obstacle course. Once you have made it, race your course and see how fast you can go.</p> 	<p><u>Cooking</u></p> <p>Find a new recipe and cook up a storm in the kitchen. Then the best part, eat it and enjoy.</p> 	<p><u>Friendship</u></p> <p>Ask you family to help you ring a friend on the phone and talk to them about things you have been doing. Share your best part of the week and a challenge you have overcome. Tell them how you showed resilience.</p>
<p><u>Building</u></p> <p>Build a den/cubby house for you to escape to. It may be indoor or outdoor and then hop inside your den and relax reading a book.</p>	<p><u>Drawing</u></p> <p>Look out your window and draw what you can see.</p> 	<p><u>Board and Card Games</u></p> <p>Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.</p>	<p><u>Creative</u></p> <p>Design a new animal. Name your animal and sketch what it would look like.</p> 
<p><u>Dance</u></p> <p>Put on your favourite song and choreograph a dance or movement sequence using the beat of the music.</p>	<p><u>Gratitude</u></p> <p>Thank a community hero. Think of someone who helps you in some way and write them a thank you letter.</p>	<p><u>Uppcycle</u></p> <p>Use items from your recycling to make something cool. A model, a piece of art or something else.</p>	<p><u>Writing</u></p> <p>Write a poem, song or rap. You may choose to write about kindness or choose a topic of your choice.</p>
<p><u>Puppets</u></p> <p>Make a puppet of a famous book character. You may even put on a puppet show for your family!</p> 	<p><u>Helping Others</u></p> <p>Can you help a member of your family with a job for your house? It may be cleaning, repairs, maintenance, daily tasks like taking the bin out, making lunches for everyone.</p>	<p><u>Sensory</u></p> <p>Do some finger/hand or feet painting. You may use real paint or even paint your hands with mud. Create an artwork, pattern or print using your finger/hand or foot prints.</p> 	<p><u>Cloud Watching</u></p> <p>Lay outside on your back and look up at the sky. Can you make pictures out of the clouds? Close your eyes and imagine you are up in the sky with the things you see.</p> 