

Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Watch Mrs Warick’s phonics video of the sound this week on the school website. Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p><u>Sound focus:</u> Year 1 – <ow> saying /oa/ Year 2 – <ey> saying /ee/</p> <p>Complete Jolly Phonics worksheet. <i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading A Very Bad Day <i>(Student Booklet- Monday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Writing</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Using your Week 9 spelling list look, cover, write, check your spelling words on a piece of paper.</p> <p>Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences. <u>Tricky words:</u> Year 1 – Other were Year 2 – thousand million <i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading The Perfect Present <i>(Student Booklet- Tuesday Comprehension worksheet)</i></p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper.</p> <p>Complete spelling worksheet. <i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading The Sleepover <i>(Student Booklet- Wednesday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4 - Wushka – Log on to Wushka and do some reading.</p> <p><input type="checkbox"/> Task 5- Handwriting Watch the youtube clip on the letter “z” and practise writing on a</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – <u>Grammar focus: Year 1 – Final Blends</u> The children read the outlined final blends and write inside them. Then they read the unfinished words and try adding the final blends to each of them. They try each final blend in turn until they find one which completes the word: <be> and <mp> makes “bemp”, which is not a real word, whereas <be> and <lt> makes “belt”, which is. Once they have found a blend to complete a word, the children write it in and draw a picture for the word. As long as the children have made real words, their answers are right, so <sta> could be made into either “stamp”</p>	<p>WELL-BEING FRIDAY</p> <p>To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.</p>

	<p>Using the prompt on the PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the story, where they are, what they are doing and try to include a problem and solution!</p> <p><input type="checkbox"/> Task 4- Handwriting Watch the youtube clip on the letter “b” and practise writing on a piece of paper.</p> <p>https://www.youtube.com/watch?v=fQEHWCsFSik</p>	<p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: Writing: Who does this bag belong to?</p> <p>Using the prompt on PowerPoint, look at the items that this person has in their bag. Who do you think it belongs to? Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.</p>	<p>piece of paper.</p> <p>https://www.youtube.com/watch?v=67diGNRVhms</p>	<p>or “stand” by adding <mp> or <nd>.</p> <p>Year 2 – Proofreading a Story Read the story on the grammar worksheet. Do the sentences have capital letters, full stops, exclamation marks, question marks, commas or speech marks? Are the words spelt correctly? Using a coloured pencil fix any errors found in each sentence. Write any misspelt words above the word. <i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading The New Puppy <i>(Student Booklet- Thursday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing – Procedural</p> <p>Watch this video: https://www.youtube.com/watch?v=67diGNRVhms</p>	
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				om/watch?v=LPxkHgMoKK8 On a piece of paper, write a procedural text telling us how you would make your own pizza. Be creative with the ingredients! Remember a title, list of materials and step by step instructions. Start each step with a verb!	
Break					
Middle	Mathematics <input type="checkbox"/> Task 1 – Hands on math. Draw a map of your house and all of the rooms in your house. What shapes do you see in all of the rooms. <input type="checkbox"/> Task 2 - Multiplication Y1 Multiplication – equal groups Y2 Multiplication Equal Groups	Mathematics <input type="checkbox"/> Task 1 - Hands on math. Count how many windows does your house have in total? <input type="checkbox"/> Task 2 – Division Y1 Division – grouping (quotition) Y2 Division How Many? <i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i>	Mathematics <input type="checkbox"/> Task 1 - Hands on math. Steps- how many steps does your house have? <input type="checkbox"/> Task 2 – 3D Shapes Y1 3D space – pyramids Y2 3D space – pyramids <i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i> KLA – PDHPE Fitness	KLA - CAPA <input type="checkbox"/> Task 1 - Dance Salsa Dance Lesson 2 https://www.youtube.com/watch?v=moDuehwe5wk&list=RDCMUCsJbboIjKvAkxnbEu6w3nyg&index=5 Salsa Dance Lesson 3 https://www.youtube.com/watch?v=St7srbRbXGM Mathematics <input type="checkbox"/> Task 2 – Addition Y1 Addition –	

	<p><i>(Student Booklet- Monday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>grid</p> <p><input type="checkbox"/> Task 3 – Do 1 or 2 activities from your week fitness grid 2.</p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>turnarounds</p> <p>Y2 Addition Split Strategy</p> <p><i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	
Break					
Afternoon	<p>KLA – Geography</p> <p><input type="checkbox"/> Task 1 Today’s lesson is on Managed Features. What is a marine park? (<i>p7 lesson worksheet and marine parks websites</i>) Today you need to think and research about what a marine park is. Use the website links to help you. Draw pictures or write words on your worksheet to describe a marine park. Click on the link below to take you to today’s lesson. http://ing.co/class/9wg Access code: 9484</p>	<p>KLA – Library</p> <p><input type="checkbox"/> Task 1- New Library Grid. Choose 1 or 2 activities to do a week from the new library grid. You can bring the completed activities in to Mrs Stanley when school returns. <i>(Student booklet- Tuesday Library grid)</i></p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Science Watch the video about fur, feathers, scales or skin: https://www.youtube.com/watch?v=dkjFa9uoGEk Look at the different images of animals and using the codes, colour in the images that describe the features of the living things. <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Week 9 – Water safety at home Pools can be a fun place to play when the weather is hot but it is important to keep yourself safe and follow the rules when around the pool. Watch the following video about pool safety and complete the activities. https://www.youtube.com/watch?v=lpWjaZafyuM <i>(Student booklet- Thursday PDHPE worksheets)</i></p>	<p>SPORT</p> <p>Sport Weeks 8-10 In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p>

