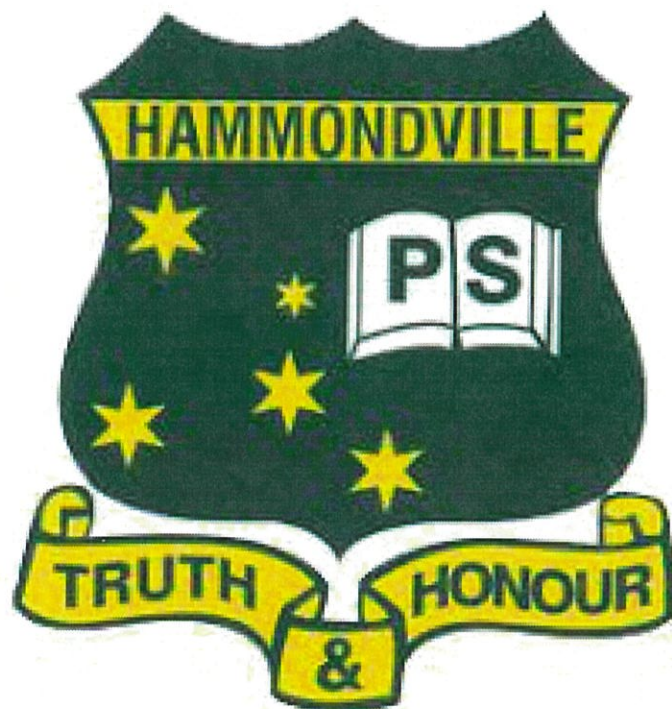


Hammondville PS

Stage 1



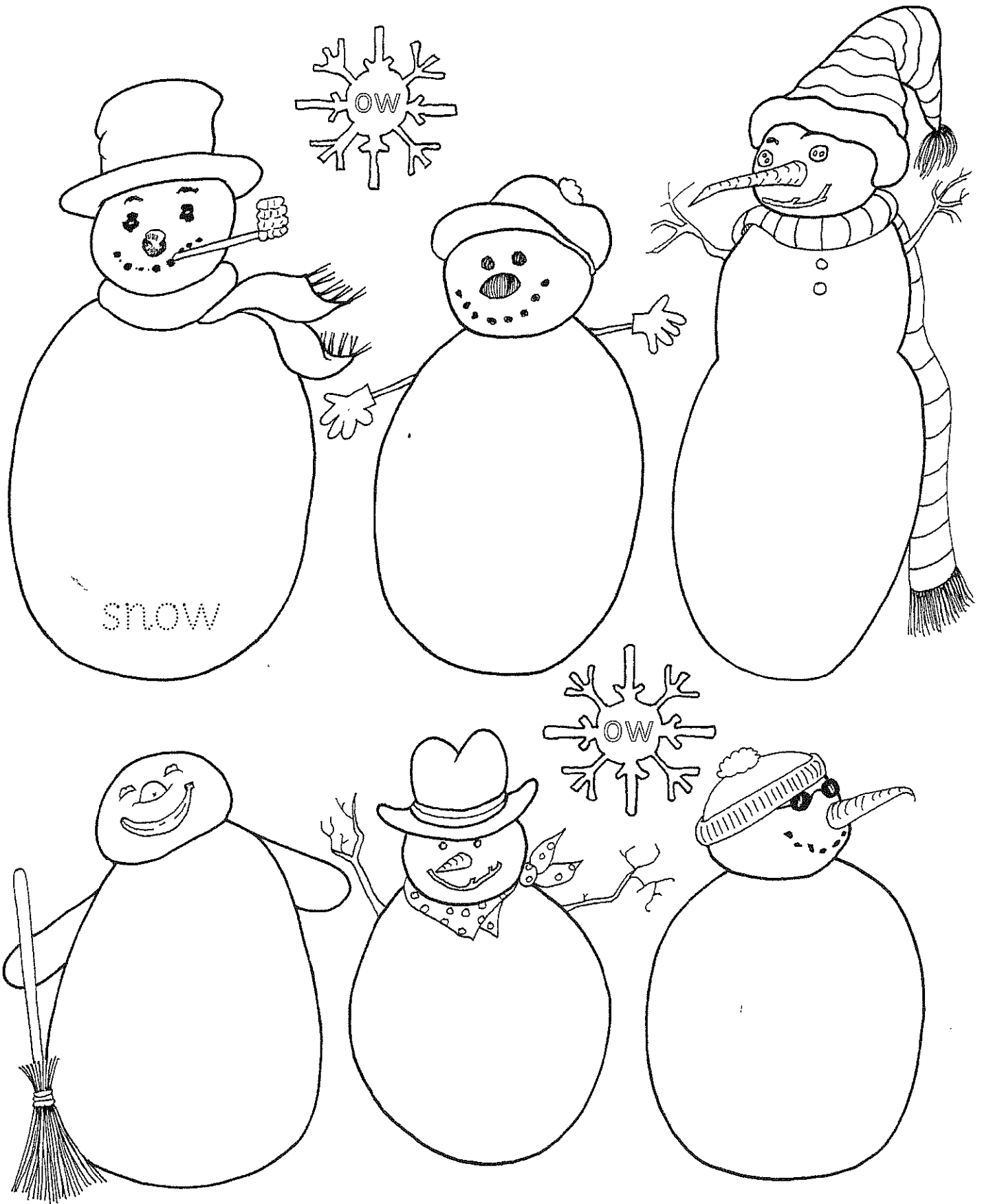
Remote Learning Workbook

Term 3 Week 9 2021

Name: _____

Year 1 T3 Week 9 Monday

Write an <ow> word and draw a picture in each snowman.



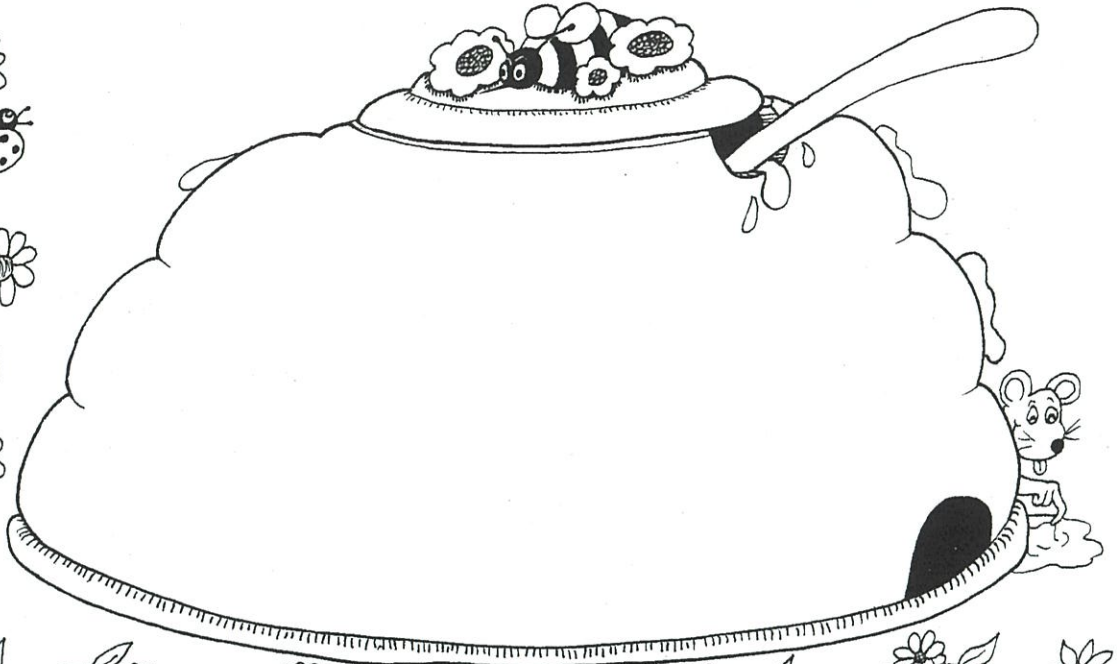
Action: Bring your hand over your mouth, as if something has gone wrong, and say *oh!*

Spelling List

<ey> for the /ee/ sound

Write some <ey> words in the honey pot.

1. film
2. kept
3. k _ _
4. hon _ _
5. mon _ _
6. donk _ _
7. chimn _ _
8. journ _ _
9. thousand
10. million



Choose a word from the list to fit each sentence.

1. She set off on a long _____.
2. He locked the door with his _____.
3. Bees collect pollen to make _____.
4. I saved up my _____ to buy a toy.

thousand (1,000)

t _ o _ s _ n _
_ h _ u _ a _ d
t h _ _ s _ _ _

million (1,000,000)

_ i _ l _ o _
m _ l _ i _ n
m i l _ _ _

Adjectives



Expand these sentences.

Adverbs



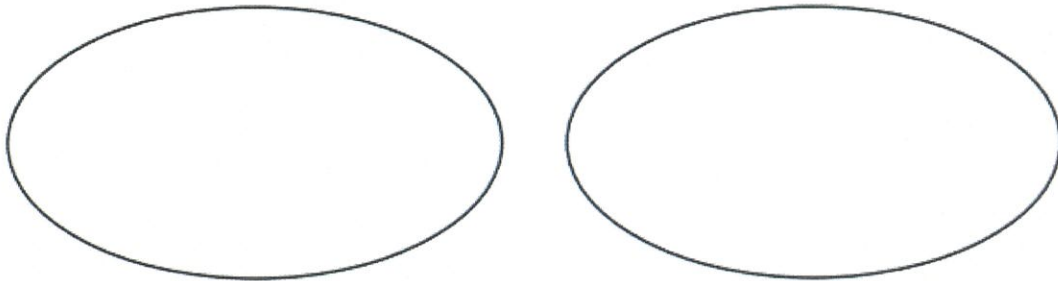
1. The _____ horse jumped _____
over _____.
2. Our _____ cousin played _____
in the _____.

Multiplication – equal groups

Monday Week 9 – Year 1

1 Draw and finish the number facts.

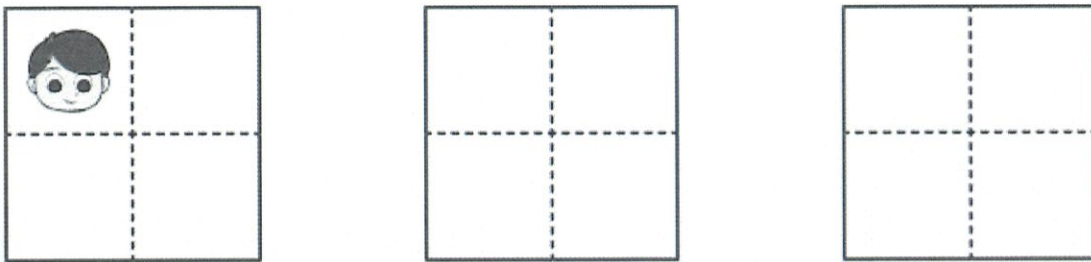
a Draw 3 cupcakes on each plate.



How many cakes?

groups of  is  altogether.

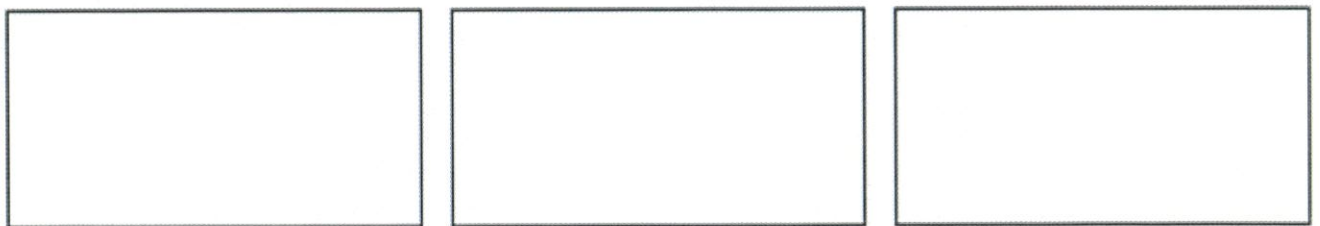
b Draw 4 faces in each window.



How many faces?

groups of  is  altogether.

c Draw 2 cats on each mat.



How many cats?

groups of  is  altogether.

Name _____

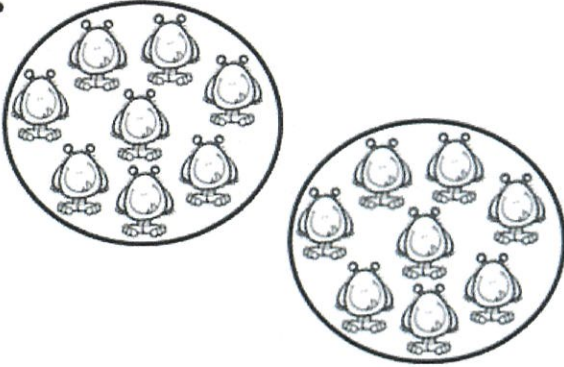


3

Multiplication Equal Groups Little Monsters

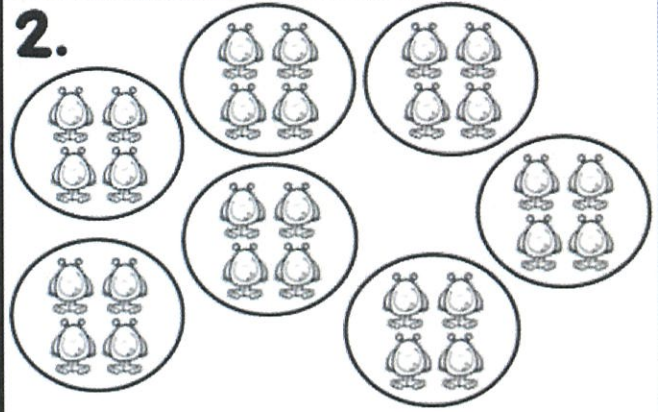
Directions: Write a multiplication sentence to match the model.

1.



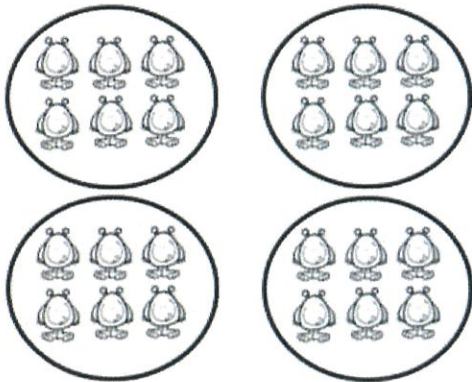
___ x ___ = ___

2.



___ x ___ = ___

3.



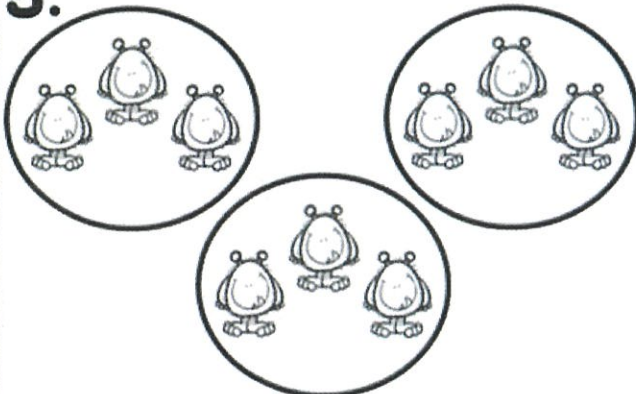
___ x ___ = ___

4.



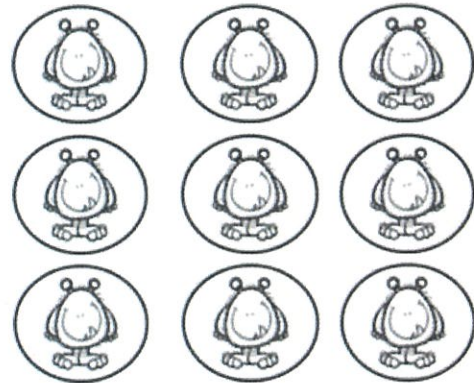
___ x ___ = ___

5.



___ x ___ = ___

6.



___ x ___ = ___

**9**

What is a Marine Park?



Use the websites to research your answer.





Draw a diagram to explain a Marine Park.

Week 9 Spelling Lists

Year 1	Year 2
metal	film
boxing	kept
album	key
flown	honey
lower	money
widow	donkey
sorrow	chimney
showroom	journey
other	thousand
were	million

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.



 <p>were</p>	 <p>were wer were where were were</p>
<p>B u i l d</p>	
<p>Trace</p> <p>were</p>	<p>Spell</p>



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.




 <p>other</p>	 <p>other oter other ofer other</p>
<p>B u i l d</p>	
<p>Trace</p>	<p>Spell</p>



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.




 thousand	 thousand thousand thousand
B U I I D	
Trace	
thousand	



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 million	 million million million
B U I I D	
Trace	
million	

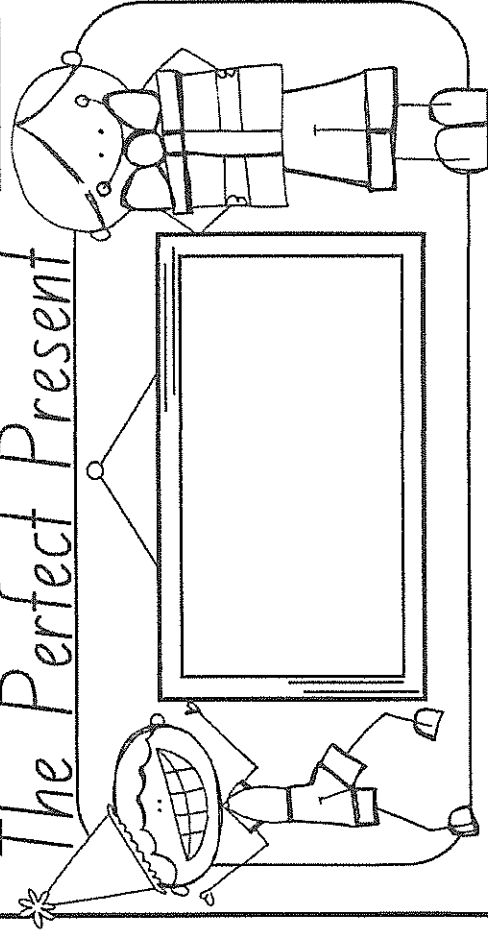


Write a sentence with the word.

Name: _____

Date: _____

The Perfect Present



On Sunday it was Dad's birthday. On Saturday Mum and I went shopping to buy him a present.

First, we went to the gardening shop, but we couldn't find the perfect present.

Next, we went to a kitchen shop, but we couldn't find the perfect present.

Finally, we had a great idea! We went to a shop that printed photos. Mum and I chose our favourite photo and sent it to the lady to print.

Then we picked a nice gold frame for the photo.

On Sunday, Dad unwrapped his present with a big smile. "This is the perfect present!" he said.

1. Whose birthday was it?

2. When was the birthday?

3. What do you think Dad liked to do for fun?

4. Which shops did they look in?

5. What present did they get?

6. Do you think he liked the gift? What words tell you?

7. What would be the perfect present for your dad?
(Or Mum). Why?

8. What would be the perfect present for you?

In the picture, draw what you think the photo in the frame was.

Student answers comprehension questions based on





Directly stated information within the text - (Literal) Q 1, 2, 4, 5,

Inferring - Q: 3, 6

Connecting - Q: 10, 11

Division – grouping (quotition)

Sometimes, we know how many things we want in a group but we don't know how many groups we can make.

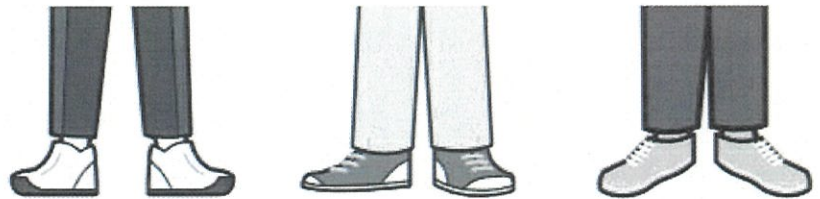
Each  needs 2 . We have 6 . How many  can we decorate?



We can decorate 3 .

1 Circle groups of 2 feet.

a How many boys?



b How many girls?



c How many birds?



2 Draw 24 sets of  eyes. Circle groups of 2.

How many  ?

How Many?



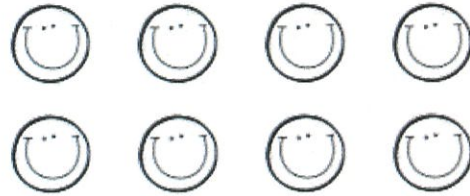
Make equal groups.
Write and solve a division sentence for each picture.

There are 9 flower pots.
Make groups of 3.



$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

There are 8 smiling faces.
Make groups of 2.



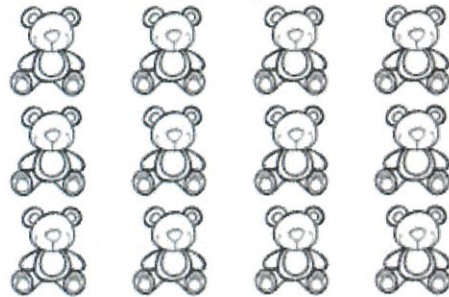
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

There are 12 flowers.
Make groups of 3.



$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

There are 12 teddy bears.
Make groups of 4.



$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

There are 14 sets of headphones.
Make groups of 7.




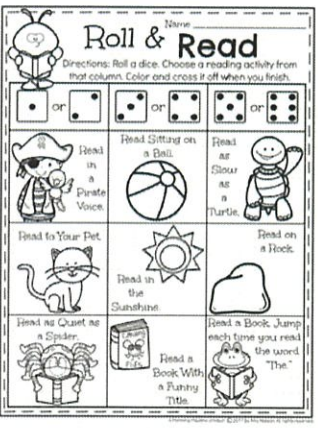



$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

There are 8 busy, buzzy bees.
Make groups of 4.



$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

LIBRARY ACTIVITIES: CHOOSE 2 ACTIVITIES TO DO EACH WEEK

<p>There's No Such Thing, by Heidi McKinnon.</p> <p>https://youtu.be/7910rxV6a5c?t=2</p> <p>After watching the story, design your own No Such Thing creature!</p> <p>Q: How many toes does the giant have on each foot?</p>	<p>Pick your favourite book and make a banner flag so we can join them all together in the library</p> 	<p>Busy Beaks by Sarah Allen.</p> <p>https://youtu.be/WIW1hyW3G-o?t=3</p> <p>After watching the story draw your favourite bird from the book.</p> <p>Q: How many pelicans are fishing for their breakfast?</p>
	<p>Relax and read outside in the sunshine, you must read for at least 15 minutes!</p> 	<p>Norton and the Bear by Gabriel Evans</p> <p>https://www.youtube.com/watch?v=1PpodjOHRkk</p> <p>make your own bear bookmark</p> 
<p>Watch the following story: Too Cute</p> <p>https://youtu.be/W8hHAPwphaQ</p> <p>Try now to draw a Quokka like from the story.</p> 	<p>Who Am I?</p> <p>Think of a character – can be from a story, movie or T.V program.</p> <p>Give 5 clues – describing what they look like and like to do (without giving the answer).</p> <p>Finish with Who AM I?</p> <p>Try writing 3 different characters (you can do as many as you like)</p> <p>Don't forget to keep your answers!</p>	<p>Book Reading Challenge</p> <p>How many different places can you find to read a book?</p> <p>Write them down on a list, maybe take a photo of you in the most unusual place!</p>

KEEP THEM AND BRNG THEM TO SCHOOL WHEN WE RETURN

- metal boxing album flown lower
widow sorrow showroom other were

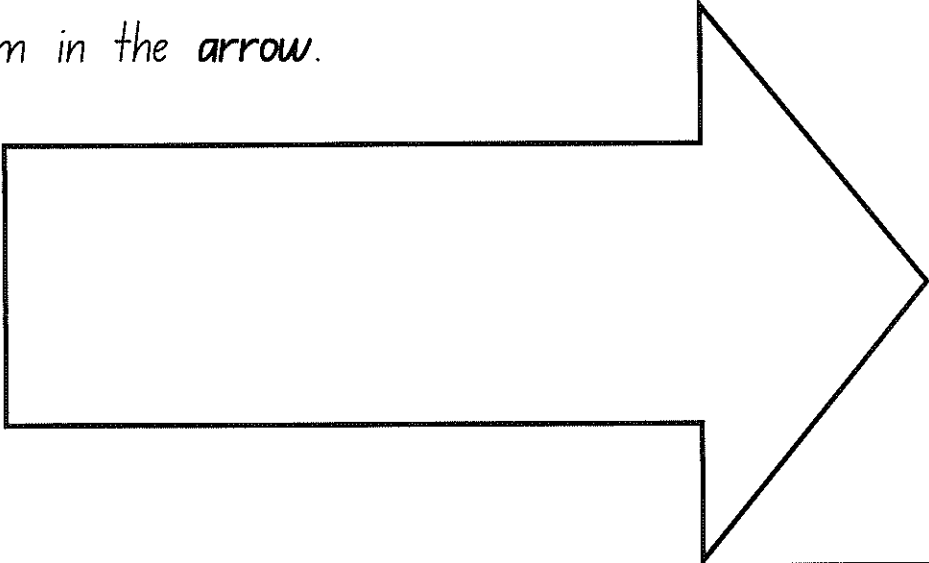
Complete the puzzle by using the clues and the list words.
Read the letters in the box to make a new word.

1) Your legs are _____ than your hips. _ _ _
2) A sport. _ _ _ _
3) You put your photo's in one of these. _ _ _ _ _
4) Past tense of fly. _ _ _ _ _
5) A feeling of sad. _ _ _ _ _
6) A woman whose husband has died. _ _ _ _ _

What is the new word? _____

What 4 list words are missing?

Can you think of other words that have /ow/?
Write them in the arrow.



List Words

film kept key honey money
 donkey chimney journey thousand million

Unjumble the following list words.

rnyejou _____

heyon _____

yek _____

olnilmi _____

lifm _____

meyon _____

ynmechi _____

tkpe _____

dstohuan _____

deyock _____

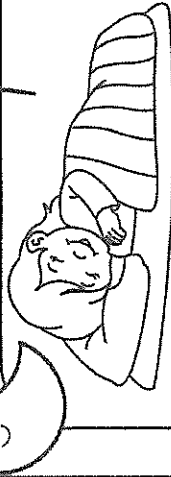
Find all the list words in this find-a-word.

Look for words that go down and across.

m	o	n	e	y	k	l	h
c	h	i	m	n	e	y	e
k	e	p	t	d	y	n	d
t	h	o	u	s	a	n	d
m	i	l	l	i	o	n	f
j	o	u	r	n	e	y	i
d	o	n	k	e	y	u	l
h	o	n	e	y	n	e	m

Name: _____
Date: _____

The Sleepover



Katie was excited. Tonight she was having a sleepover!

At 5 o'clock Mum took Katie to Lilly's house.

"Hooray!" said Lilly. "Let's go and play!"

But when it was time for Katie to say 'Goodbye' to her Mum, she felt scared.

Katie held onto her mum, she didn't want her to go!

Mum took Katie's teddy out of her bag. It was her special teddy. The one she got when she was a baby.

Her teddy smelled like home and made Katie feel safe. She hugged it tight.

Now she didn't feel scared anymore. Katie kissed her mum goodbye and ran off to begin her first sleepover!

1 Who was the story about?

2 Whose house was Katie having a sleepover at?

3 How did Katie feel when it was time to say 'Goodbye'?

4. Why do you think she felt this way?

5. What did Mum bring for Katie?

6. How did it make her feel?

7 Have you ever had a sleepover before? Where did you go and how did you feel?

8. What fun things do you think Katie and Lilly will do on their sleepover?

9 Do you have a special toy that makes you feel safe? What is it?

Draw a picture of Katie's teddy. In the second box draw one of your special toys

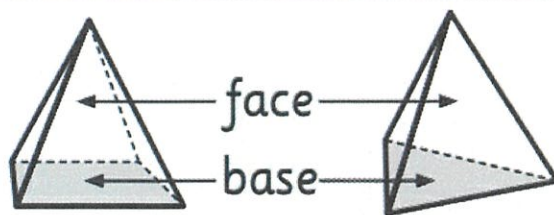
Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q.1, 2, 3, 5, 6

Inferring - Q: 4, 6,

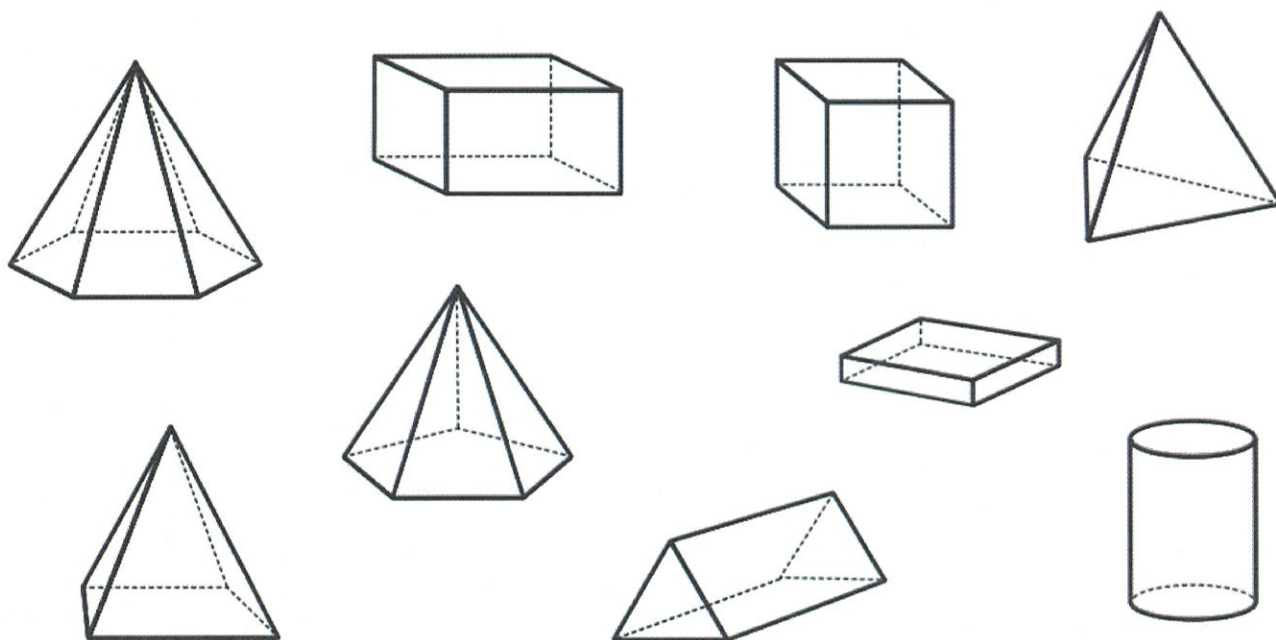
Connecting - Q: 7, 8, 9

Pyramids have one **base**. The base always has **straight sides**. The other faces are **always** triangles. The triangular faces meet at a point.



Pyramids can stand on their base or lie on one of their triangular sides. They are still pyramids even if they are lying on their side.

1 Loop the pyramids in this group.



What to do:

Look at these two shapes

cylinder



cone

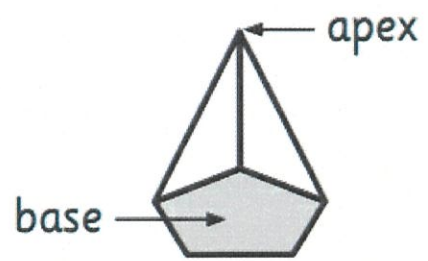


Look at them carefully and talk with your partner to decide:

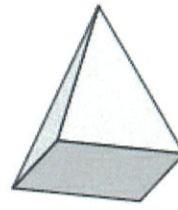
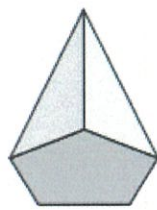
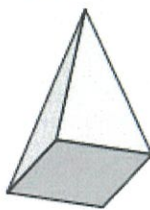
a What is **the same** about them?

b What is **different** about them?

Pyramids have one base. The **base** always has straight sides. The other faces are always **triangles**. The triangular faces meet at the **apex**. Pyramids are named after their bases. This is a **pentagonal pyramid**.



1 Match the pyramids to their labels.




hexagonal
pyramid


square
pyramid


pentagonal
pyramid


rectangular
pyramid

2 Use real solids to help you finish the fact stories, or can you find a rule to help you?

a  A square pyramid has a square base which has 4 sides. It has 4 triangular faces.

b  A pentagonal pyramid has a _____ base which has _____ sides. It has _____ triangular faces.

c  A hexagonal pyramid has a _____ base which has _____ sides. It has _____ triangular faces.

d  A rectangular pyramid has a _____ base which has _____ sides. It has _____ triangular faces.

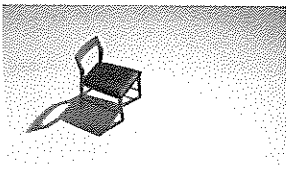
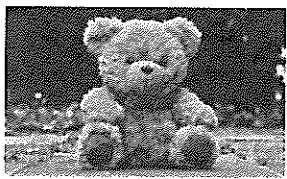
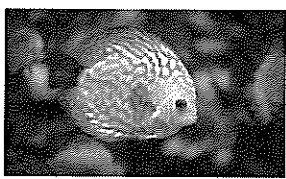

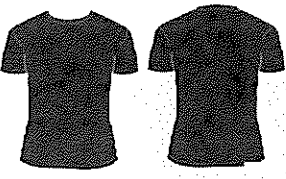

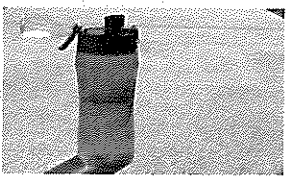
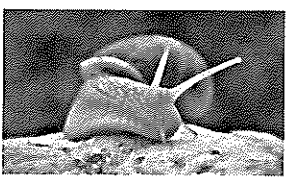
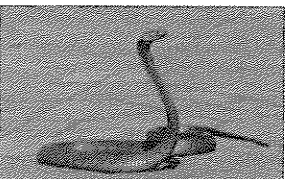
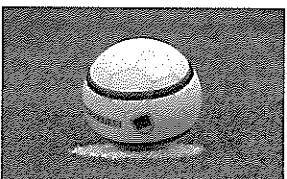
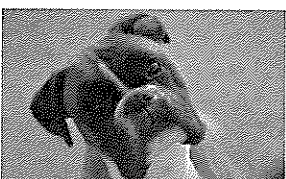
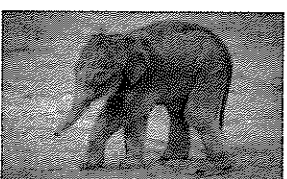

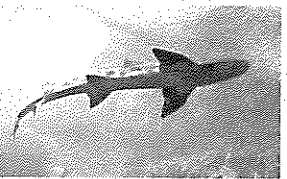
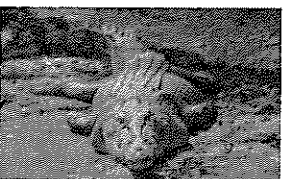

Animal features colour code

During this activity you will explore the features of living things.



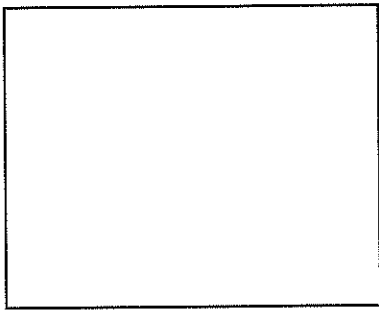
Identify all the photos of living things. Colour their boxes using this colour key:

- feathers = green
- fur = red
- fins = blue
- shell = orange
- scales = pink (* not fish)
- skin = purple

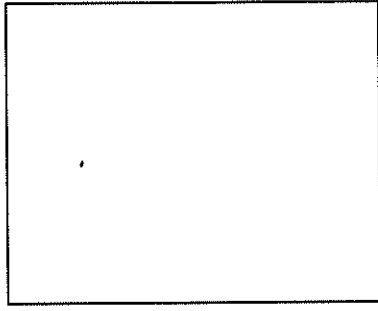
Living things?	Living things?	Living things?	Living things?
			
			
			
			

Try the different final blends until you find one that makes a word.
Write the blends in and draw pictures for the words you have made.

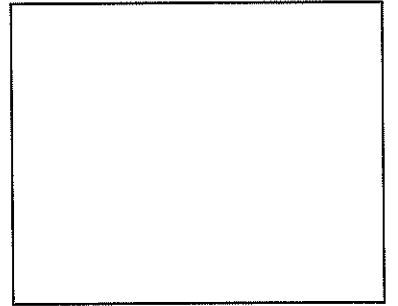
mp	lt	nt
st	nd	sp



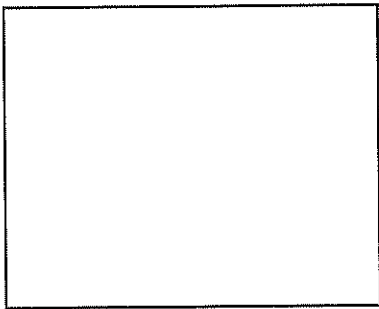
sta_____



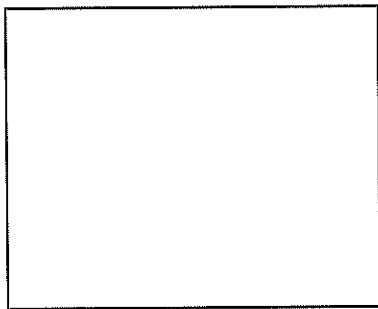
po_____



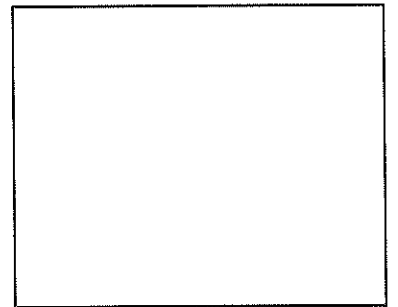
be_____



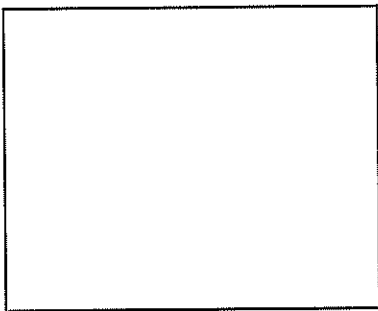
a_____



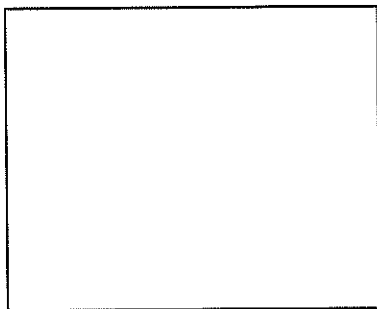
ne_____



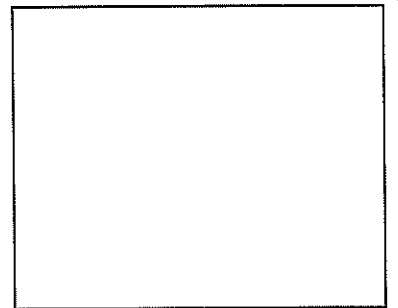
ha_____



la_____



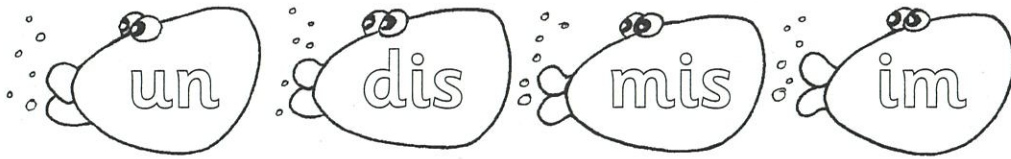
cri_____



te_____

Prefixes

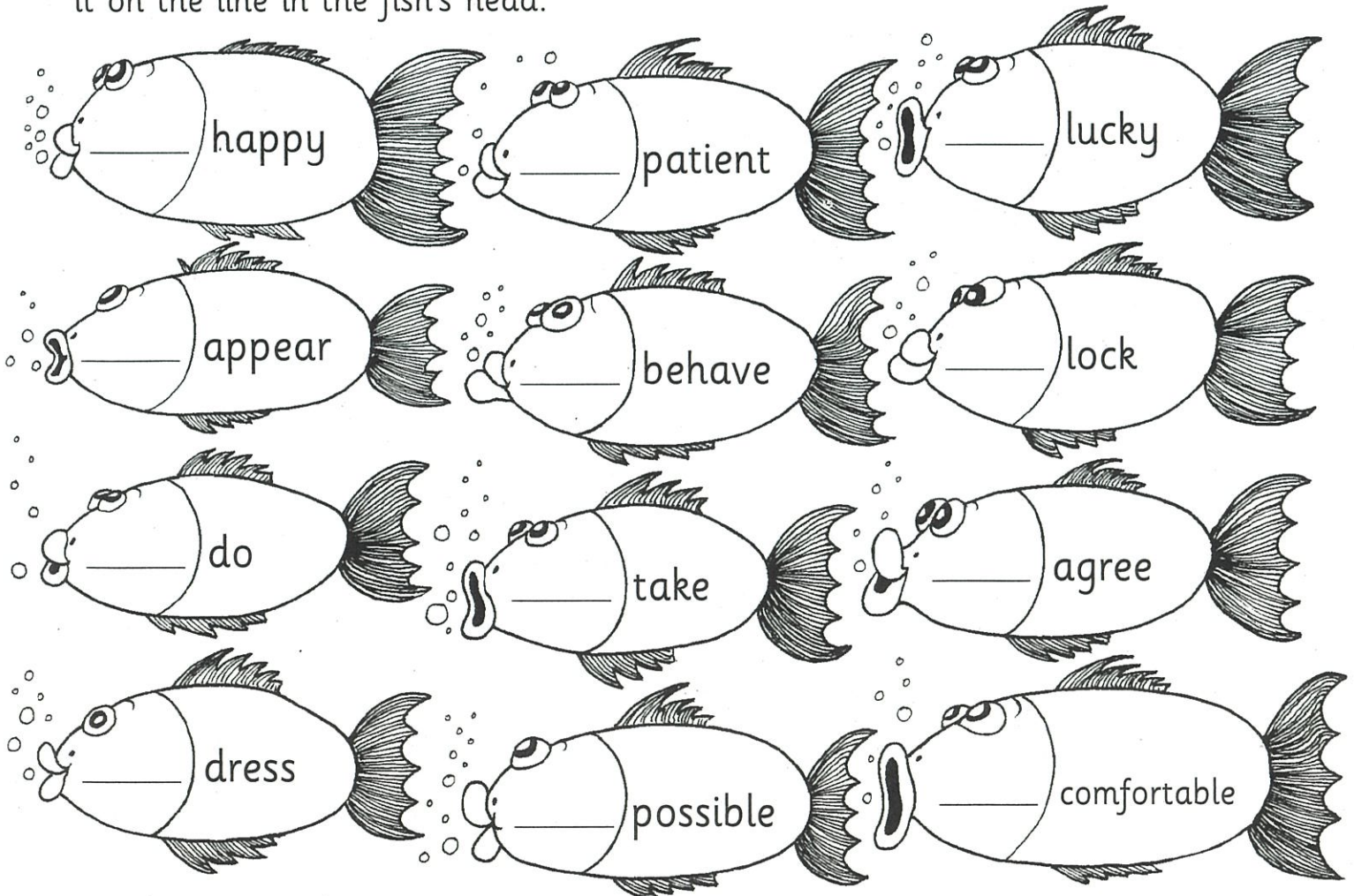
There are many prefixes, but these are four of the most useful ones.



Choose a prefix to go in front of each of the root words, and write it on the line. Then see how the meaning of the words and sentences has changed.

1. It was _____ possible to walk along the path.
2. I really _____ like writing stories in school.
3. Dad _____ packed the large suitcase.
4. Jason _____ understood what he had to do.

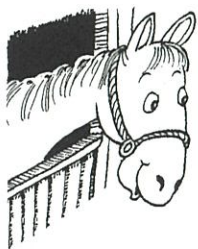
Choose a prefix to go in front of the root word in each fish's body, and write it on the line in the fish's head.



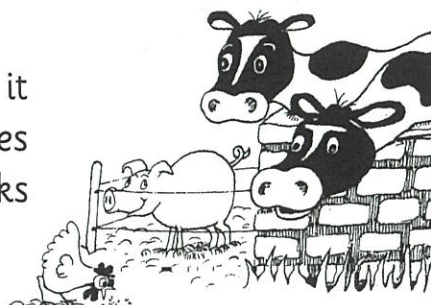
You can use a dictionary to check whether you have chosen the right prefixes.

Proofreading a Story

After writing something, it is a good idea to read it through to make sure there are no mistakes.



This is the beginning of a story. Read it through, correcting the spelling mistakes and adding in the punctuation marks and capital letters.



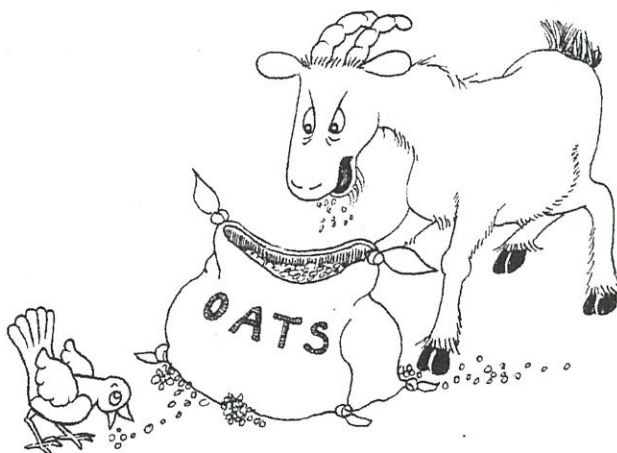
farmer brown has lots of animals on his farm he has rabbits pigs cows horses a donkey and a goat the goat has a very bad temper and butts his horns against the tree trunc wen he is angry it wos munday morning and farmer brown was feding his animals good morning, he called to the horses here is your hai he gave the goat a big bag of oats just then a little robin flew down and started peking at them those are mine showted the goat



There are 13 missing capital letters, 9 missing full stops, 4 missing commas, 6 missing speech marks, 1 missing exclamation mark and 10 spelling mistakes.

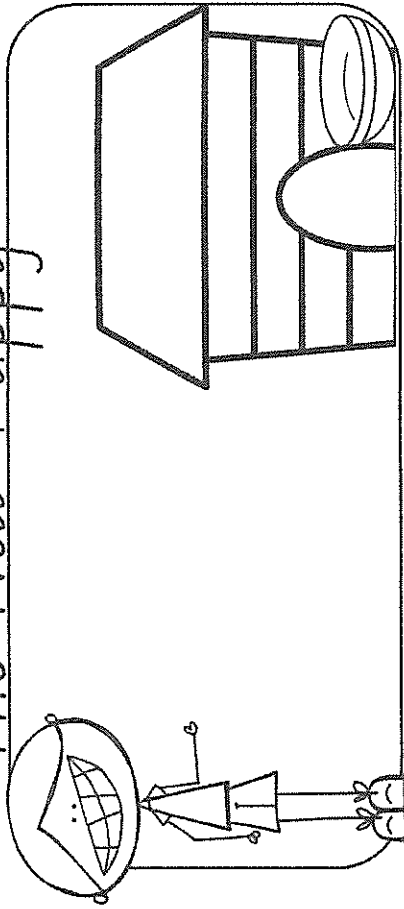
What do you think might happen next?

Continue the story on the back of the sheet, remembering to proof-read your work when you have finished.



Name: _____
Date: _____

The New Puppy



Today Charlie was getting a new puppy! He was so excited.

There were 5 puppies for sale and Charlie spotted his right away.

She had black fur and a big white patch around her eye. She had 3 white socks on her feet and a white tip on her tail.

Charlie's puppy ran to him and jumped up to lick his face. She was wagging her tail.

On the way home they went to a shop. Charlie got some toys for the pup and Mum and Dad got everything else they needed to look after her.

Charlie couldn't wait to teach her tricks. They were going to be best friends!

1. How was Charlie feeling. Why was he feeling this way?

2 Was Charlie's puppy a boy or a girl?

3. Write 4 things you think they bought for the puppy.

4 What did Charlie's puppy look like?

5 What clues tell you that Charlie's puppy was happy?

6 What tricks do you think Charlie will teach his puppy?

7. What do you think Charlie might name his puppy?

8. Write 3 things Charlie will have to do to take care of his puppy.

Draw a picture of Charlie's puppy in the picture. Add her name to the kennel

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 1, 2, 4

Inferring - Q: 3, 5, 7

Connecting - Q: 6, 10

Turnarounds make solving addition problems easier.

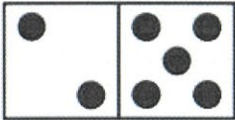
$$2 + 6 = \boxed{\quad} \quad \begin{array}{|c|c|} \hline \bullet & \bullet \bullet \bullet \bullet \\ \hline \bullet & \bullet \bullet \bullet \bullet \\ \hline \end{array}$$

It is quicker to turn this around. We start at 6 and count on 2.

$$\begin{array}{|c|c|} \hline \bullet \bullet \bullet \bullet & \bullet \\ \hline \bullet \bullet \bullet \bullet & \bullet \\ \hline \end{array} \quad 6 + 2 = 8 \quad \text{This is the same as} \quad 2 + 6 = 8$$

1 Use turnarounds to solve these. Write the matching facts.

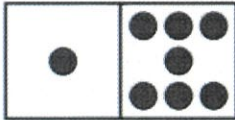
a



$$2 + 5 = \boxed{\quad}$$

$$\boxed{5} + \boxed{2} = \boxed{\quad}$$

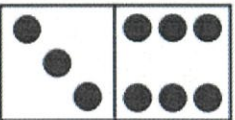
b



$$1 + 7 = \boxed{\quad}$$

$$\boxed{7} + \boxed{1} = \boxed{\quad}$$

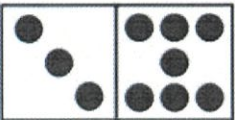
c



$$3 + 6 = \boxed{\quad}$$

$$\boxed{6} + \boxed{3} = \boxed{\quad}$$

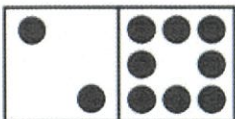
d



$$3 + 7 = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

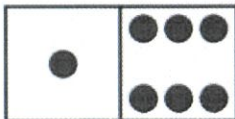
e



$$2 + 8 = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

f



$$1 + 6 = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

Split Strategy

The numbers in the equation are 'split' into tens and ones and added separately and then they are put back together.

$$\begin{array}{c} 56 + 33 = \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 50 \quad 6 \quad 30 \quad 3 \end{array}$$

$$50 + 30 = 80$$

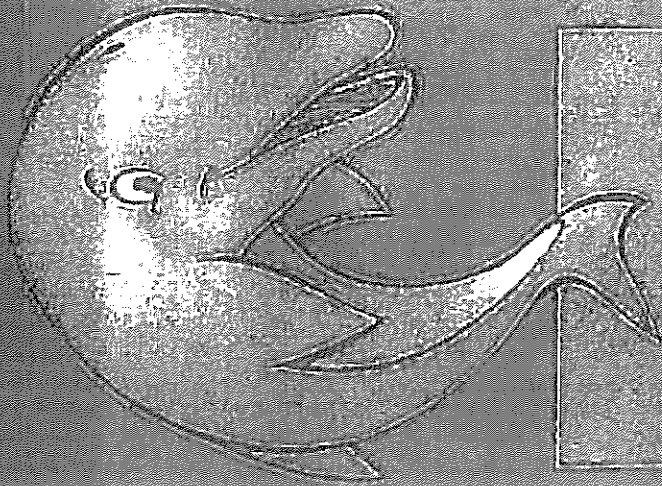
$$6 + 3 = 9$$

$$80 + 9 = 89$$

Complete the following addition problems using the split strategy. Remember to show your working out.

a) $37 + 42 =$	d) $45 + 63 =$
b) $72 + 36 =$	e) $62 + 46 =$
c) $66 + 45 =$	f) $74 + 35 =$

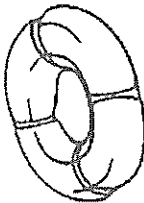

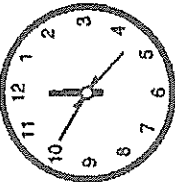
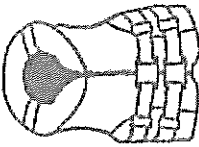
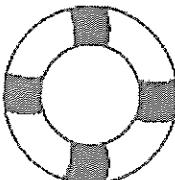
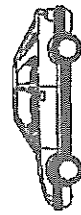
Lesson 4



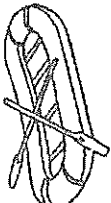
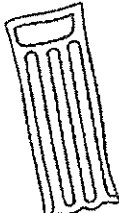
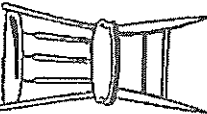

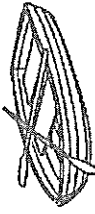
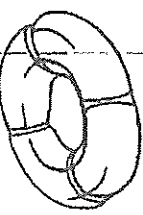
When trying to rescue someone who has fallen in the water, use your safety equipment to help you throw, row and reach.

Throw, row, reach



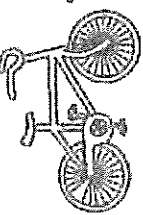

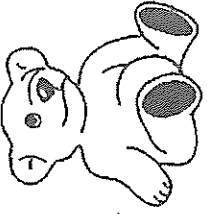

Draw a circle around the objects you can **throw** to a person who has fallen in the water.

					
Innertube	Esky	Clock	Lifejacket	Life buoy	Car

Draw a circle around the objects you can use to **row**.

					
Raft	Air mattress	Chair	Palm	Row boat	Innertube

Draw a circle around the objects you can use to **reach**.

					
Board	Oar	Bicycle	Stick	Teddy bear	Hand



Water Smart Level 2 – Years 1 and 2

Where We Live

Activity Sheet 2 – Water Safety Rules at Home

Name: _____

Choose the correct word to complete each sentence.
Use the pictures under the words to help you.



Always _____ with an adult.

Always close the pool _____ .

Never _____ people in.

All _____ should be taken out of the pool when you leave.

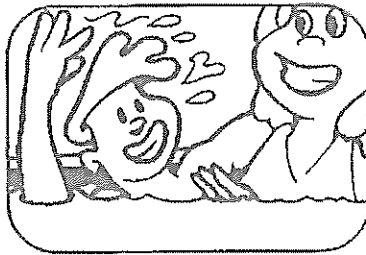
Wading pools and buckets should be _____ when not in use.

Get _____ quickly if someone is in trouble.

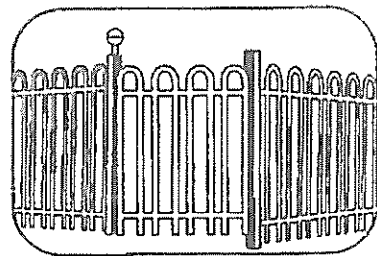
empty



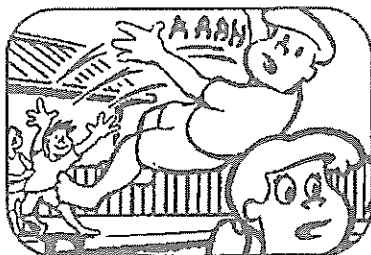
swim



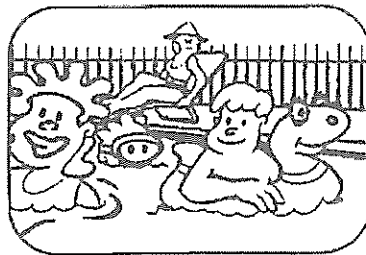
gate



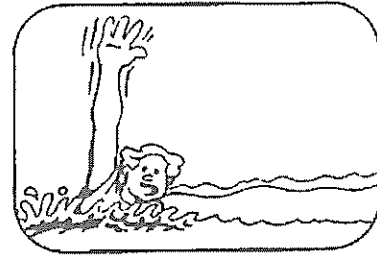
push



toys



help





Water Smart Level 2 – Years 1 and 2

Aquatic Environments – Beach

Activity Sheet 4 – Safety Items for the Beach

Name: _____

In each box, draw an item that helps to keep you safe at the beach. Next to your picture explain how the item keeps you safe.







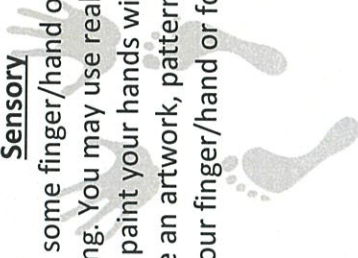
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Wellbeing Grid-Weeks 8-10



Choose some activities from our Flexi Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy. Submit your pictures to our school facebook page.

<p><u>The great outdoors</u> Go on a nature hunt. Collect items to create a piece of art. This may be sticks, acorns, flowers, seeds etc.</p> 	<p><u>Movement</u> Design and make an obstacle course. Once you have made it, race your course and see how fast you can go.</p> 	<p><u>Cooking</u> Find a new recipe and cook up a storm in the kitchen. Then the best part, eat it and enjoy.</p> 	<p><u>Friendship</u> Ask your family to help you ring a friend on the phone and talk to them about things you have been doing. Share your best part of the week and a challenge you have overcome. Tell them how you showed resilience.</p>
<p><u>Building</u> Build a den/cubby house for you to escape to. It may be indoor or outdoor and then hop inside your den and relax reading a book.</p>	<p><u>Drawing</u> Look out your window and draw what you can see.</p> 	<p><u>Board and Card Games</u> Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.</p>	<p><u>Creative</u> Design a new animal. Name your animal and sketch what it would look like.</p> 
<p><u>Dance</u> Put on your favourite song and choreograph a dance or movement sequence using the beat of the music.</p>	<p><u>Gratitude</u> Thank a community hero. Think of someone who helps you in some way and write them a thank you letter.</p>	<p><u>Upcycle</u> Use items from your recycling to make something cool. A model, a piece of art or something else.</p>	<p><u>Writing</u> Write a poem, song or rap. You may choose to write about kindness or choose a topic of your choice.</p>
<p><u>Puppets</u> Make a puppet of a famous book character. You may even put on a puppet show for your family!</p> 	<p><u>Helping Others</u> Can you help a member of your family with a job for your house? It may be cleaning, repairs, maintenance, daily tasks like taking the bin out, making lunches for everyone.</p>	<p><u>Sensory</u> Do some finger/hand or feet painting. You may use real paint or even paint your hands with mud. Create an artwork, pattern or print using your finger/hand or foot prints.</p> 	<p><u>Cloud Watching</u> Lay outside on your back and look up at the sky. Can you make pictures out of the clouds? Close your eyes and imagine you are up in the sky with the things you see.</p> 