

## Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Watch Mrs Warick’s phonics video of the sound this week on the school website. Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p><u>Sound focus:</u> <b>Year 1 –</b> &lt;y&gt; saying &lt;l&gt; Sounds are &lt;ie&gt;, &lt;i_e&gt;, &lt;igh&gt; &amp; &lt;y&gt;</p> <p><b>Year 2 –</b> &lt;or&gt;, &lt;aw&gt;, &lt;au&gt; &amp; &lt;al&gt; saying /or/</p> <p>Complete Jolly Phonics worksheet. <i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading Mount Everest <i>(Student Booklet- Monday</i></p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Using your Week 8 spelling list look, cover, write, check your spelling words on a piece of paper.</p> <p>Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences. <u>Tricky words:</u> <b>Year 1 –</b> More before <b>Year 2 –</b> ninety hundred <i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Whale Sharks <i>(Student Booklet- Tuesday Comprehension worksheet )</i></p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper.</p> <p>Complete spelling worksheet. <i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Uluru <i>(Student Booklet- Wednesday Comprehension worksheet )</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4- Wushka. Log on to Wushka and do some reading.</p> <p><input type="checkbox"/> Task 5- Handwriting Watch the youtube clip on the letter “k” and practise writing on a</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – <u>Grammar</u> <b>Year 1 –</b> ADJECTIVES The children write inside the outlined word ADJECTIVES in blue and read the adjectives in the snake. Then they read the sentences in the middle of the sheet. They choose one of the adjectives for each sentence and write it in the space. The adjectives can be used more than once. <b>Year 2 – Word Webs</b> We can make our writing more exciting by using more interesting words in our sentences. Look at the words in the web and write some other words that can be used instead of the word in the middle. E.g. sad = upset, miserable, lonely.</p>	<p><b>WELL-BEING FRIDAY</b></p> <p><b>To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.</b></p>

	<p><i>Comprehension worksheet</i>)</p> <p><input type="checkbox"/> Task 3 Writing Using the prompt on the PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the story, where they are, what they are doing and try to include a problem and solution!</p> <p><input type="checkbox"/> Task 4- Handwriting Watch the youtube clip on the letter “w” and practise writing on a piece of paper. <a href="https://www.youtube.com/watch?v=ehD07O599ml">https://www.youtube.com/watch?v=ehD07O599ml</a></p>	<p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: <b>Writing: Who does this bag belong to?</b></p> <p>Using the prompt on PowerPoint, look at the items that this person has in their bag. Who do you think it belongs to? Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.</p>	<p>piece of paper.</p> <p><a href="https://www.youtube.com/watch?v=pOnWH3ntp70">https://www.youtube.com/watch?v=pOnWH3ntp70</a></p>	<p><i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2 )</i></p> <p><input type="checkbox"/> Task 2 – Reading The Great Barrier Reef <i>(Student Booklet- Thursday Comprehension worksheet )</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing – <b>Procedural</b> Call someone special to you. Maybe a grandparent, family member or friend you haven’t seen in a while. On a piece of paper, write a procedural text of “how to make a phone call”. Remember to add a title, a list of items you need and a method (instructions). Don’t forget to start each step with a verb!</p>	
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 – Hands on math. Practise writing your numbers from 1 to 100.</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 - Hands on math grid. Can you sing all the months of the year forward and</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 - Hands on math grid. How big is your bedroom? Choose and object in your room</p>	<p><b>KLA - CAPA</b></p> <p><input type="checkbox"/> Task 1 - Dance Salsa Dance Lesson 1 <a href="https://www.youtube.com/watch?v=FdQ87SOfb7Y&amp;list=RDCMUcsJbboljKvAkxbnEu6w3nyg&amp;index=4">https://www.youtube.com/watch?v=FdQ87SOfb7Y&amp;list=RDCMUcsJbboljKvAkxbnEu6w3nyg&amp;index=4</a></p>	<p><b>SPORT</b></p> <p><b>Sport Weeks 8-10</b> In Term 3, Hammondville's PDHPE focus is on developing</p>

	<input type="checkbox"/> Task 2 - Division Y1 Division – sharing (partition) Y2 Division – the ÷ symbol <i>(Student Booklet- Monday Maths Worksheet Year 1, Maths Worksheet Year 2)</i>  <input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.	backwards.  <input type="checkbox"/> Task 2 – 3D Shapes Y1 3D Shape Hunt Y2- 3D Shape Hunt  <i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i>  <input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.	to message the length of your room. Eg. My bedroom is 56 shoes.  <input type="checkbox"/> Task 2 – Addition Y1 Dice Addition Game  Y2 Addition and Subtraction Wheels  <i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i>  <b>KLA – PDHPE Fitness grid</b> <input type="checkbox"/> Task 3 – Do 1 or 2 activities from your week fitness grid 2.  <input type="checkbox"/> Task 4- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.	<b>Mathematics</b> <input type="checkbox"/> Task 2 – Subtraction Y1 Dinosaur Maths  Y2 Subtraction – relating addition and subtraction <i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i>  <input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.	our Fundamental Movement Skills. Visit the Hammondville YouTube page at <a href="https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g">https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g</a> to see what lessons and challenges Mr. Withers has set for you to participate in this week.
<b>Break</b>					
<b>Afternoon</b>	<b>KLA – Geography</b> <input type="checkbox"/> Task 1 Today’s lesson is on <b>Managed Features.</b> (Lesson pages 1 and 4. Videos.) Look at the pictures of children playing in the park. <b>Why do people</b>	<b>KLA – Library</b> <input type="checkbox"/> Task 1- New Library Grid. Choose 1 or 2 activities to do a week from the new library grid. You can bring the completed activities in to Mrs Stanley when school	<b>KLA – Science</b> <input type="checkbox"/> Task 1- Science Watch the video about living things: <a href="https://www.youtube.com/watch?v=Gy60BqCnTG4">https://www.youtube.com/watch?v=Gy60BqCnTG4</a> What are living things? Be a detective in your house, backyard or at the	<b>KLA - PDHPE</b> <input type="checkbox"/> <b>Week 8 - Water safety-</b> As the weather gets warmer the beach is a fun place to go with your family. When around water it is important to keep an eye out for dangers and	

	<p><b>go to parks?</b> Talk about this with an adult or sibling.</p> <p><b>Who looks after parks?</b> Choose one of the videos to watch. Complete the worksheet and circle the pictures of people doing the right thing in the park.</p> <p>Click on the link below to take you to today's lesson.  <a href="http://inq.co/class/9wg">http://inq.co/class/9wg</a>          Access code: 9484</p>	<p>returns.  <i>(Student booklet- Tuesday Library grid)</i></p>	<p>local park and find 4 examples of living and non-living things in your house.  <u><i>(Student Booklet- Wednesday Science worksheet)</i></u>    <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p>make sure you keep yourself safe and listen to the adults looking after you. Watch the following video for beach safety tips and then complete the activities provided.  <a href="https://www.youtube.com/watch?v=qxxWWiGPb0E">https://www.youtube.com/watch?v=qxxWWiGPb0E</a>    <i>(Student booklet- Thursday PDHPE worksheets)</i></p>	
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