

Hammondville PS

Stage 1



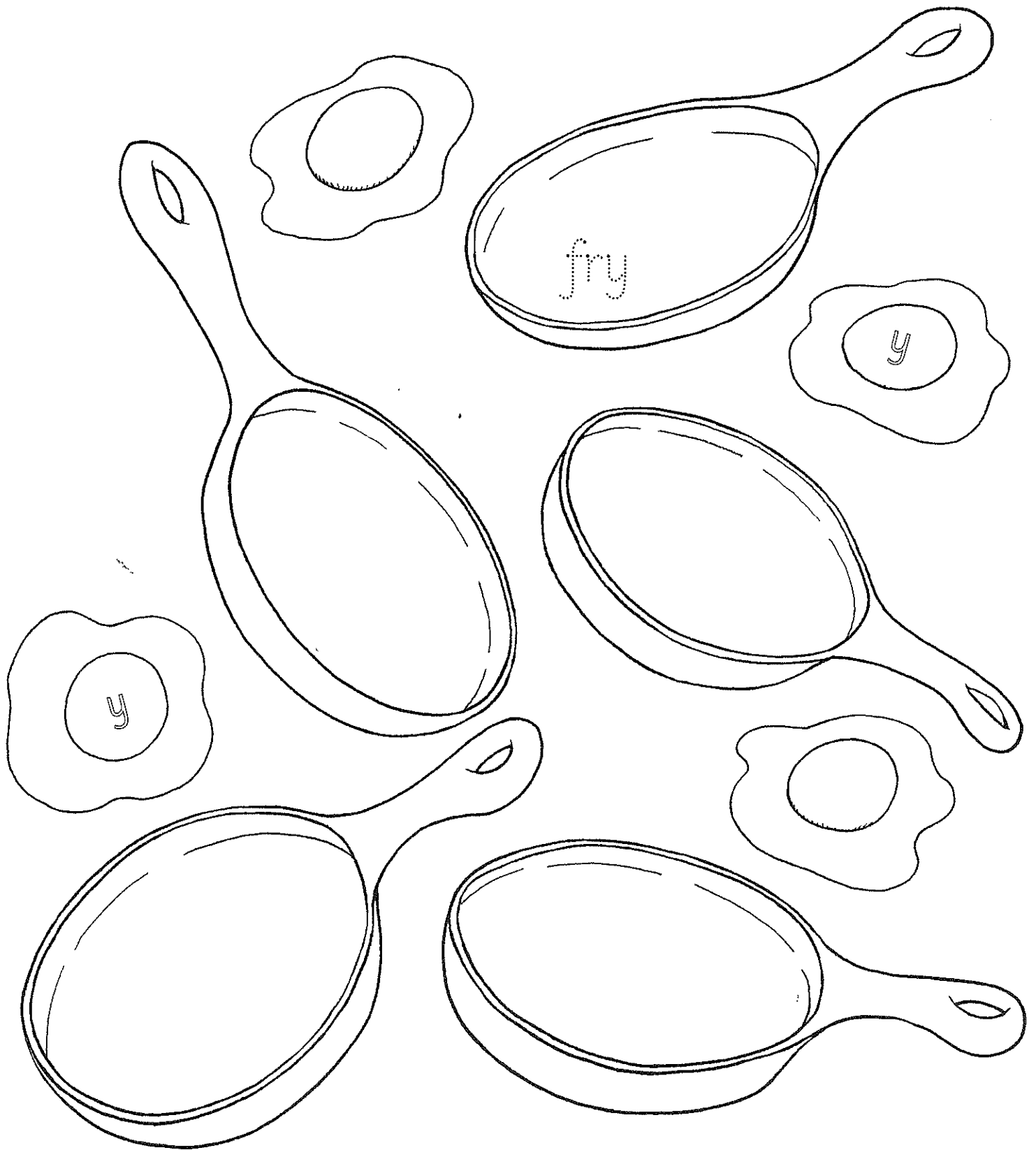
Remote Learning Workbook

Term 3 Week 8 2021

Name: _____

Year 1 T3 Week 8 Monday

Write a <y> word and draw a picture in each frying pan.



Action: Stand to attention and salute, saying *ie, ie!*

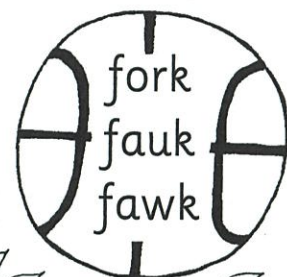
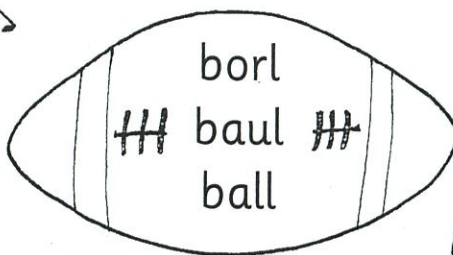
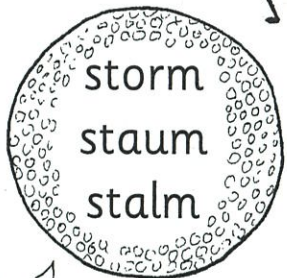
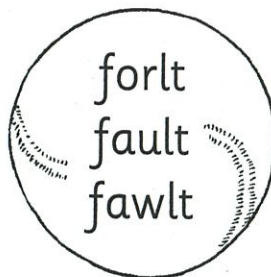
Monday - Spelling List

Spelling Yr 2 W8

the /or/ sound: <or>, <aw>, <au> or <al>

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.

1. twig
2. from
3. t _ _ ch
4. w _ _ k
5. j _ _
6. n _ _ th
7. str _ _
8. s _ _ cepan
9. ninety
10. hundred



Choose a word from the list to fit each sentence.

1. She always drinks through a _____.
2. We went for a _____ in the park.
3. He cooked rice in a big _____.
4. Shall we drive _____ or south?

ninety (90)

n _ n _ t _
_ i _ e _ y
_ _ _ _ _ y



hundred (100)

h _ n _ r _ d
_ u _ d _ e _
h _ _ _ _ _

Conjugate the verb 'to be' in the present and past tenses.

	Present	Past
I		
you		
he/she/it		
we		
you		
they		

Reading and Comprehension

Name: _____
Date: _____

Mount Everest



Mount Everest is the tallest mountain in the world. It is 8848 metres tall!

Mount Everest is over 60 million years old and is made of rock, limestone and marble. It is covered in snow all year round.

Thousands of people have climbed to the top of Mount Everest and every year, hundreds more people try to climb it. Climbing Everest is very dangerous.

Climbers wear thick, puffy suits to keep warm. They have spikes on their boots and carry ice axes to stop them from falling. Climbers use oxygen tanks to help them breathe.

Sherpas are local people who help climbers reach the top of the mountain. They are very skilled and brave. Sherpas help by carrying food, oxygen and supplies for climbers.

Mount Everest – Comprehension Questions

1. How tall is Mount Everest?

2. How old is it?

3. Why is Mount Everest famous?

4. What do climbers have to wear and use to help them climb Mount Everest?

5. What is a Sherpa? What do they do?

6. Write 2 adjectives that you think describe a climber or a Sherpa:

7. Would you like to climb Mount Everest? Why or why not?

8. What is something you still want to know about Everest?

Division – sharing (partition)

What to do:

Use counters or draw pictures to solve these **fair share** problems.
Show how you solved the problem.

- a There are 10  on 5 .
How many  are there on each ?

- b There are 8  and 4 toy .
How many  does each  get?

- c 6  lay 12 .
How many  does each  lay?

Division – the ÷ symbol

Monday Week 8 – Year 2

+ means add, – means subtract, × means multiply.

What is the sign for division or sharing? ÷

12 pencils are shared
between 6 people.

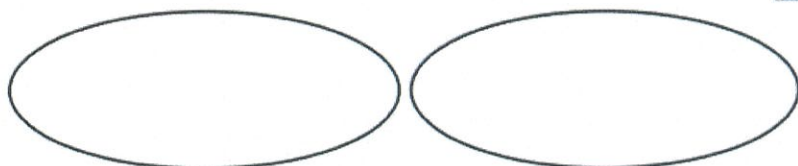


Each person gets 2 pencils.

As a number fact, we write this as $12 \div 6 = 2$

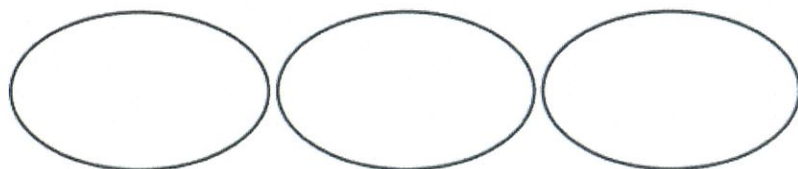
- 1 Use tally marks or draw pictures to help you solve these problems.
Finish the matching number facts.

a 10 apples shared between 2 people is .



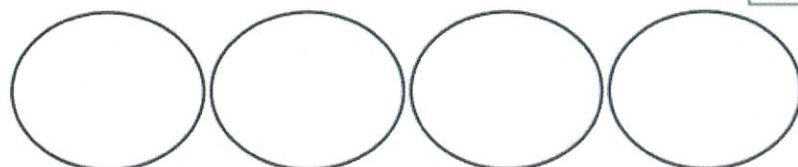
$$10 \div 2 = \boxed{}$$

b 12 bananas shared between 3 monkeys is .



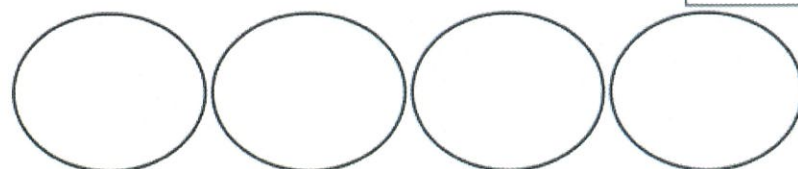
$$12 \div \boxed{3} = \boxed{}$$

c 16 berries shared between 4 birds is .



$$\boxed{16} \div \boxed{} = \boxed{}$$

d 28 fish shared between 4 seals is .

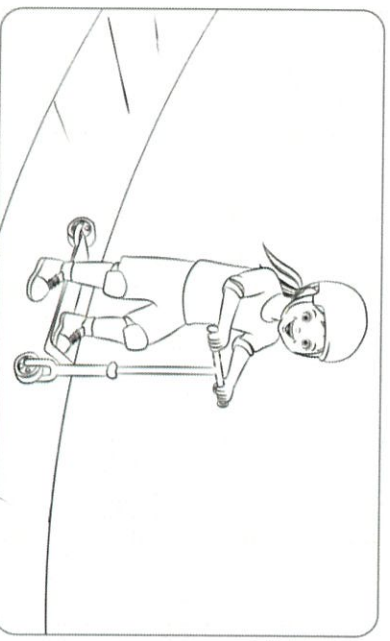
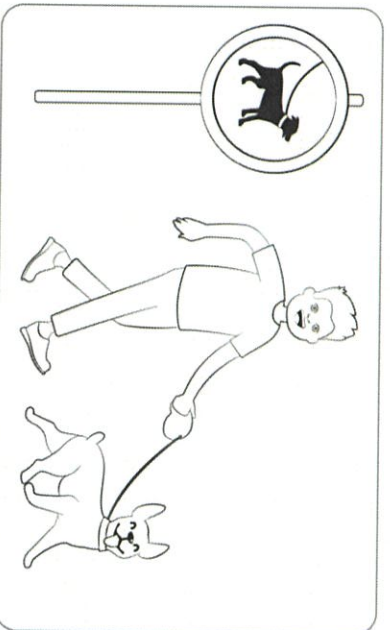


$$\boxed{} \div \boxed{} = \boxed{}$$



7

Circle the pictures that show people doing the right thing in a park.



Week 8 Spelling Lists

Year 1	Year 2
list	twig
cattle	from
strand	torch
reply	walk
July	jaw
apply	north
supply	straw
frypan	saucepan
more	ninety
before	hundred

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 more	 more mor more more mre
B u i l d	
Trace more	Spell



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 before	 befor before before before before before
B u i l d	
Trace before	Spell



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 Read ninety	 Find ninety ninety ninety
B u i l d	
Trace ninety	Spell _____ _____ _____

 Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

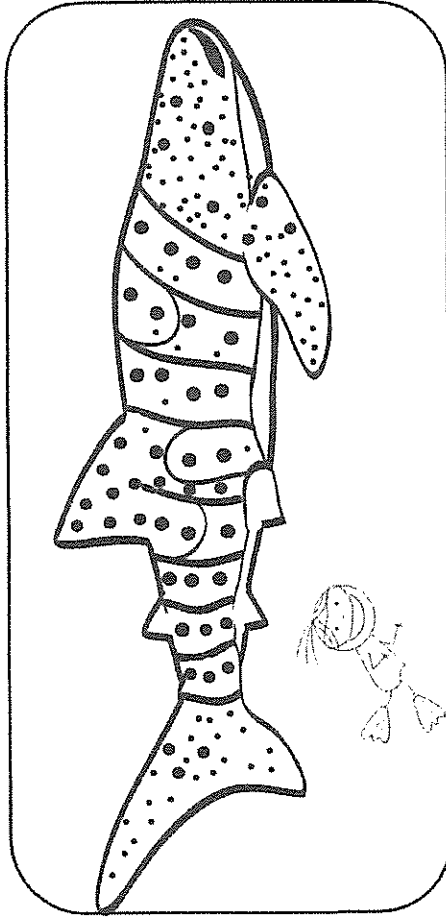
 Read hundred	 Find hundred hundred hundred
B u i l d	
Trace hundred	Spell _____ _____ _____

 Write a sentence with the word.

Whale Sharks

Name: _____

Date: _____



Whale sharks are a type of shark. They are the largest fish in the ocean. Whale sharks can grow up to 12 metres long and can weigh the same as a bus! They live in warm, tropical waters all over the world.

Whale sharks are covered in spots! Their spots are unique like human fingerprints and no two whales have the same.

Whale sharks have a huge mouth that can open 1.5 metres wide. Inside their mouth are rows of up to 300 teeth, but they do not use these to eat.

Whale sharks like to eat krill, plankton and other small fish.

Unlike some sharks, whale sharks are harmless. They are slow swimmers and are not a danger to humans. In fact, many humans have enjoyed swimming with these beautiful creatures.

Whale Sharks – Comprehension Questions

- Are whale sharks a fish or a shark?

- Where do they live?

- How big can they grow?

- How many teeth do whale sharks have?

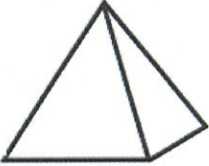
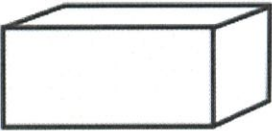
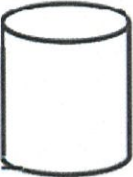
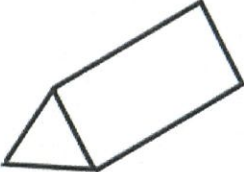
- What do whale sharks eat?

- Write two interesting facts you learnt.
1. _____
2. _____
- Would you swim with a whale shark? Explain why or why not.

- What is 1 question you still have about whale sharks?

3D Shape Hunt

Use a tally to count the shapes you see.

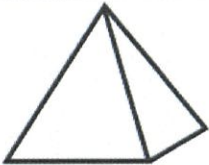
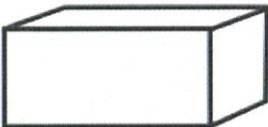
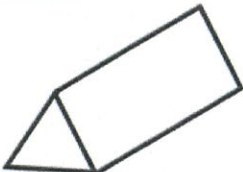
Shape	Tally
	
	
	
	
	
	
	

Which shape did you see the most?

Which shape did you see least?

3D Shape Hunt

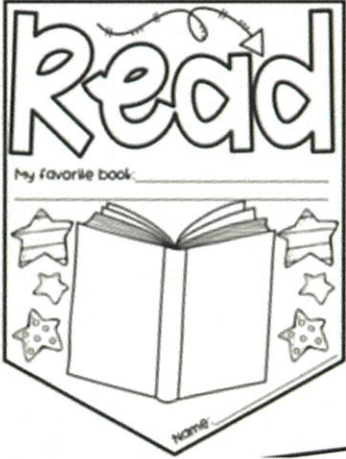
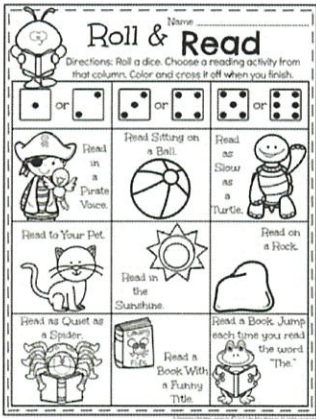
Use a tally to count the shapes you see.

Shape	Tally	Draw some of the things that you saw
		
		
		
		
		
		
		

Which shape did you see the most?

Which shape did you see least?

LIBRARY ACTIVITIES: CHOOSE 2 ACTIVITIES TO DO EACH WEEK

There's No Such Thing, by Heidi McKinnon. https://youtu.be/7910rxV6a5c?t=2 After watching the story, design your own No Such Thing creature! Q: How many toes does the giant have on each foot?	Pick your favourite book and make a banner flag so we can join them all together in the library 	Busy Beaks by Sarah Allen. https://youtu.be/WIW1hyW3G-o?t=3 After watching the story draw your favourite bird from the book. Q: How many pelicans are fishing for their breakfast?
	Relax and read outside in the sunshine, you must read for at least 15 minutes! 	Norton and the Bear by Gabriel Evans https://www.youtube.com/watch?v=1PpodjOHRkk make your own bear bookmark 
Watch the following story: Too Cute https://youtu.be/W8hHAPwphaQ Try now to draw a Quokka like from the story. 	Who Am I? Think of a character – can be from a story, movie or T.V program. Give 5 clues – describing what they look like and like to do (without giving the answer). Finish with Who AM I? Try writing 3 different characters (you can do as many as you like) Don't forget to keep your answers!	Book Reading Challenge How many different places can you find to read a book? Write them down on a list, maybe take a photo of you in the most unusual place!

KEEP THEM AND BRNG THEM TO SCHOOL WHEN WE RETURN

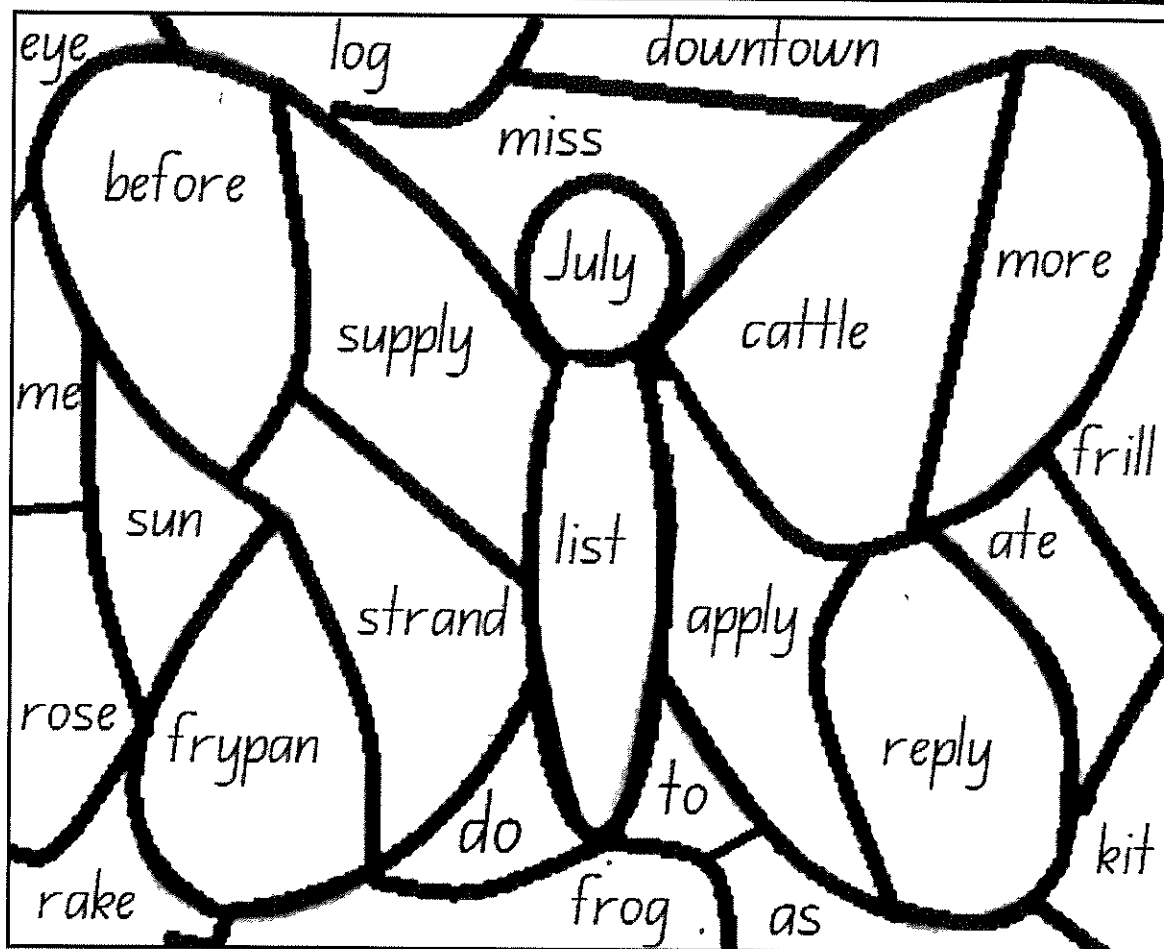
List words

Year 1 T3 Week 8
Wednesday

Week 22, list B

list	cattle	strand	reply	July
apply	supply	frypan	more	before

Uncover the hidden picture by finding the list words in the shapes below. Colour these shapes pink.



What picture did you uncover? _____

Unscramble the following list words.

lepyr _____

oerm _____

tletca _____

dnstar _____

rafpyn _____

freoeb _____

lyupsp _____

tlis _____

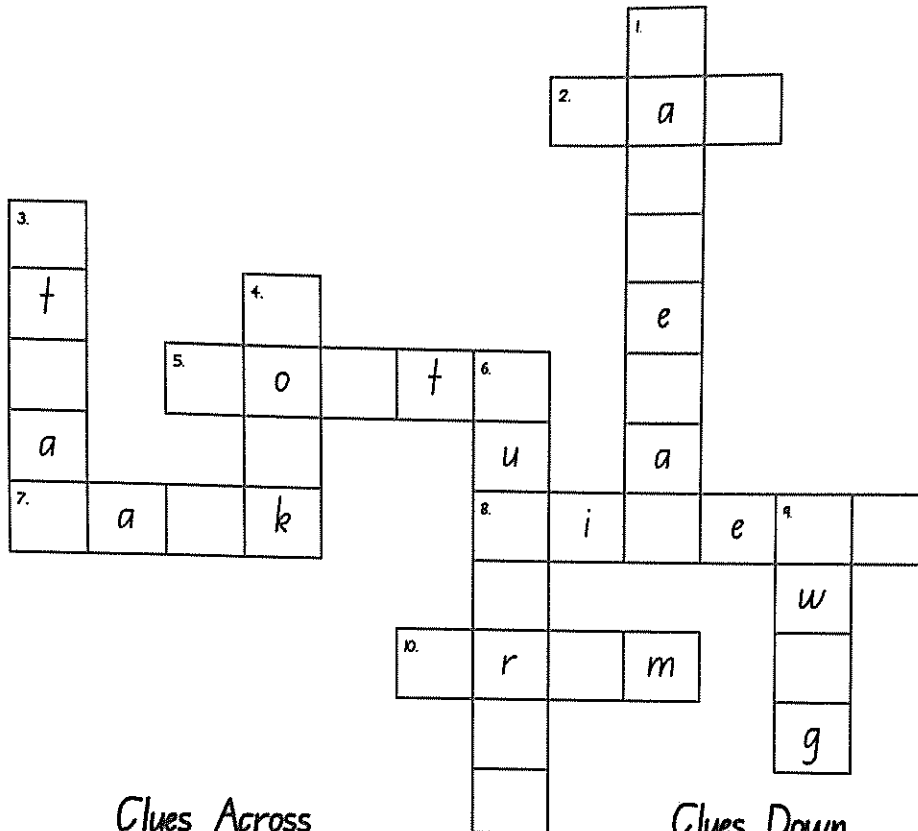
uyJl _____

ypalp _____

List Words

twig from pork walk jaw
north straw saucepan ninety hundred

Use the clues to complete the crossword. They are all list words.



Clues Across

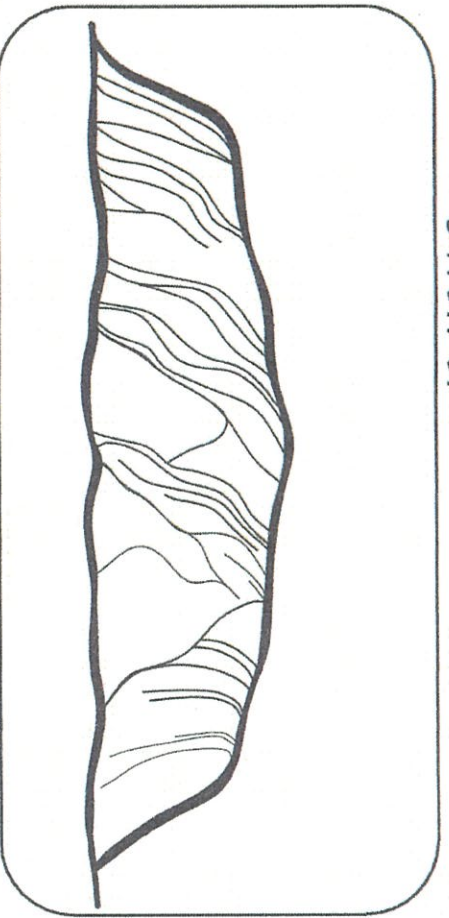
Clues Down

- | | |
|--|---|
| 2. The bones in your mouth that hold your teeth (j_w) | 1. A metal container with a handle for cooking things in (s_uc_p_n) |
| 5. A direction (n_r_h) | 3. A thin tube used for drinking (s_r_w) |
| 7. To move along the ground using your legs (w_l_l) | 4. Meat that comes from pigs (p_r_) |
| 8. The number after eighty-nine (n_n_ty) | 6. The number after ninety-nine (h_nd_ed) |
| 10. Starting somewhere, or coming from somewhere or someone (f_o_) | 9. Part of a branch from a tree (t_i_) |

Uluru

Name: _____

Date: _____



Uluru is also known as Ayers Rock.

It is one of the biggest rocks in the world and one of Australia's most famous landmarks. It is made of sandstone and is over 600 million years old.

Uluru is found at the bottom of the Northern Territory in the middle of Australia.

Uluru looks like it changes colour when the sun shines on it. It looks brown in the day but at sunrise and sunset it glows beautiful red.

It is 348 metres tall and measures 9.4 kilometres around.

Some visitors to Uluru like to climb it, but Uluru is sacred and very special to the Aboriginal people, so they ask that people do not climb.

Uluru – Comprehension Questions

1. Is Uluru a natural or manmade landmark?

2. Where is Uluru?

3. How old is it?

4. What other name does Uluru have?

5. How big is Uluru?

6. Write two interesting facts about Uluru:

1. _____

2. _____

7. Would you like to visit Uluru? Explain why or why not.

Dice Addition Game

Roll a pair of dice and write the numbers in the first two boxes. Add the numbers and write the answers in the final boxes.

--	--	--	--	--	--

== == == == == ==

--	--	--	--	--	--

+ + + + + +

--	--	--	--	--	--

--	--	--	--	--	--

== == == == == ==

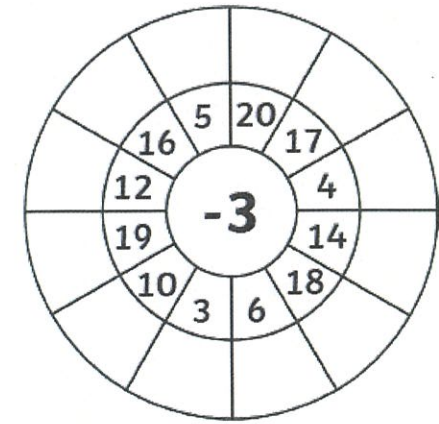
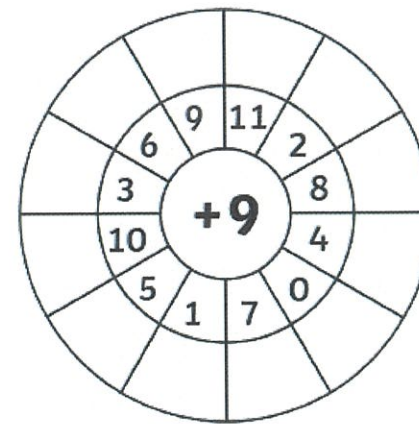
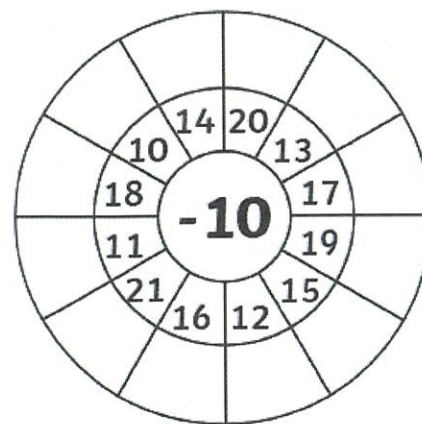
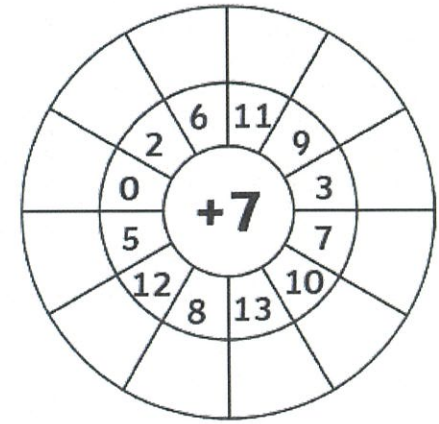
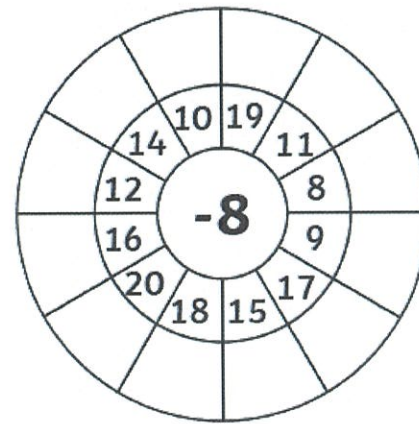
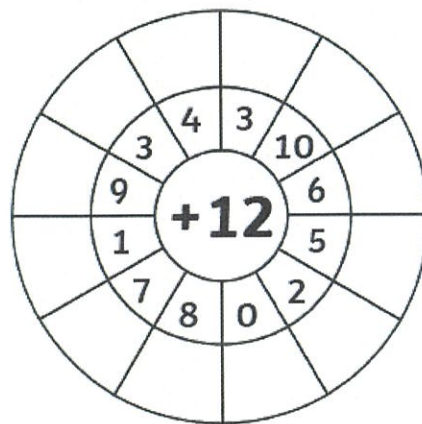
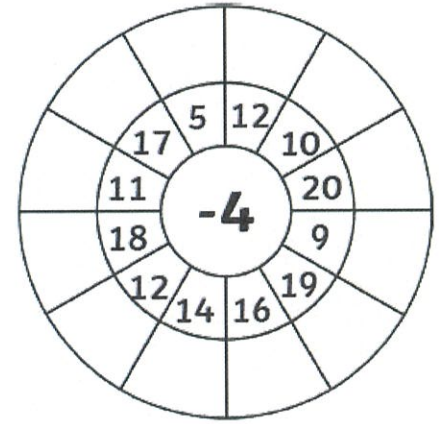
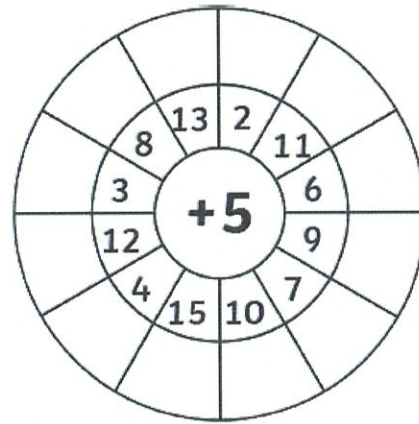
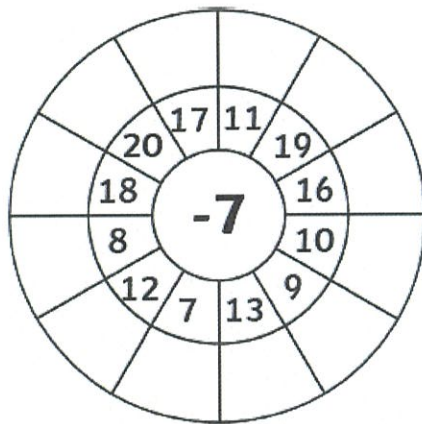
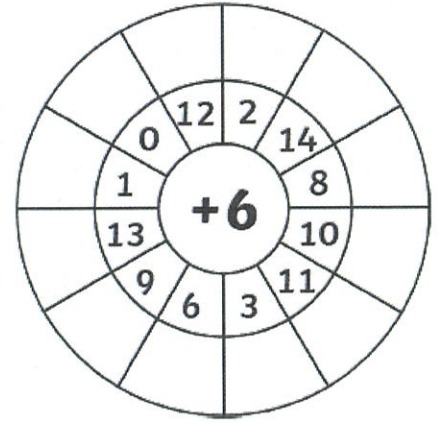
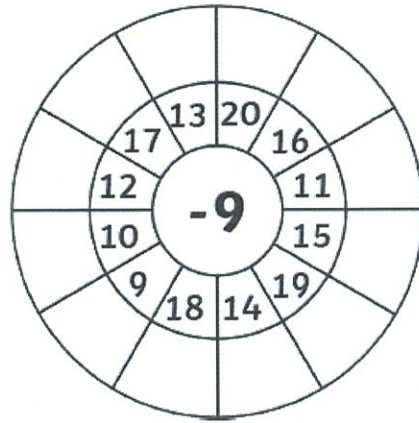
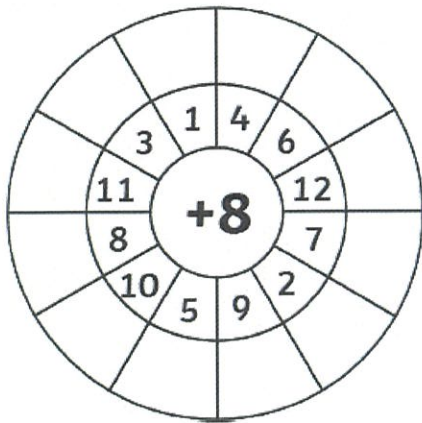
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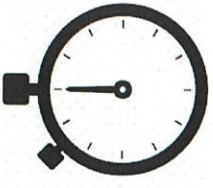
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Addition and Subtraction Wheels

Add or subtract the numbers to the middle number.



Stage 1 PDHPE Fitness Grid 2 – Try to complete one fun fitness activity from the grid each day.

Do the Sid Shuffle Click on the link below to join Sid from Ice Age in a Sid Shuffle dance. https://www.youtube.com/watch?v=uMuJxd2Gpxo 	Ball throws Throw a ball in the air and catch it. Bounce a ball on the ground. Throw a ball against a wall and try to catch it. (All of above x10) Throw a ball to a partner. Start close together and move out slowly. How far apart can you get?	Maze fun Using chalk draw a detailed, elaborate maze on your driveway and then run or race through it!	Go for a walk This is such a simple thing to do but clears your mind and gets your body moving. See if you can go for a 20-30 minute walk with an adult. 	Wheelbarrow or crab walk races With a partner you can make a wheelbarrow (on your hands with legs in air behind you, supported by an adult or sibling) and see if you can go all the way around your house! Or have some crab walk races.
Nature scavenger hunt Do an outdoor scavenger hunt. Can you find a smooth rock, long twig, spider's web? Make your own or use the one provided. 	Follow the leader No equipment needed. Follow an adult or sibling and take turns doing different actions eg marching, running, flapping your arms! Swap leaders.	Push ups On your hands and feet (with a straight back). How many push ups can you do? If this is too hard try doing push ups on your knees. Go! 	Freeze dance Play some music and dance. When it stops you have to freeze in a fun pose. Get an adult to pause the music at different intervals.	Clean up race Set a timer and run around cleaning up your room...don't stop until the timer goes off! 

Living and non-living things

During this activity you will explore the differences between living and non-living things.



Living things can grow, move and change.

Find 4 living things around your house, back yard or school. Write the name of each living. and explain why you chose it.

Living thing 1	Living thing 2	Living thing 3	Living thing 4

Non-living things don't grow, move without help or change unless they are damaged or made that way. Non-living things are often made by people.

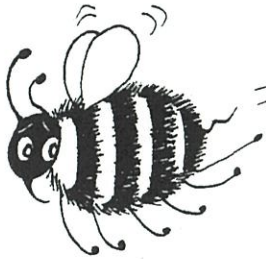


Find 4 non-living things around your house, backyard or school. Write the name and explain why you chose them.

Non-living thing 1	Non-living thing 2	Non-living thing 3	Non-living thing 4

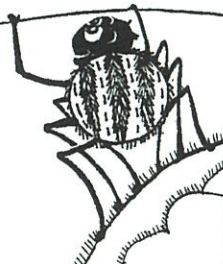
Word Webs

In the spaces of each word web, write some words that could be used instead of the word in the middle.

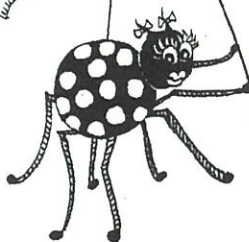


angry

quick

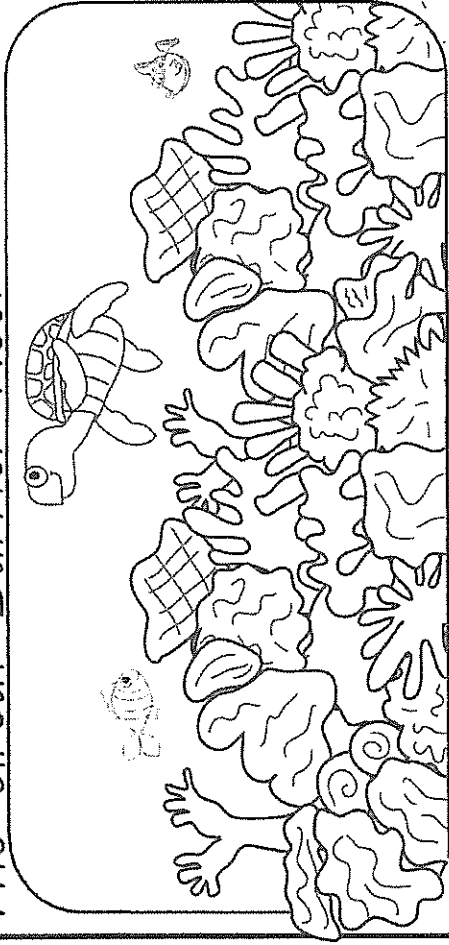


pretty



Name: _____
Date: _____

The Great Barrier Reef



The Great Barrier Reef is the biggest reef in the world. It is so big, it can be seen from space!

The Great Barrier Reef is in the Coral Sea off the coast of Queensland.

It is made up of 2900 reefs and 900 islands.

The reef is home to 1500 kinds of fish. Turtles, sea horses, sea snakes, sting rays, sharks, whales and dolphins also live in the reef.

The smallest fish at the Great Barrier Reef is the stout infant fish which is 7mm long. The biggest fish is the whale shark which can grow up to 12 metres long!

Two million people visit the Great Barrier Reef each year!

To look after the reef it is important that we recycle and look after our ocean.

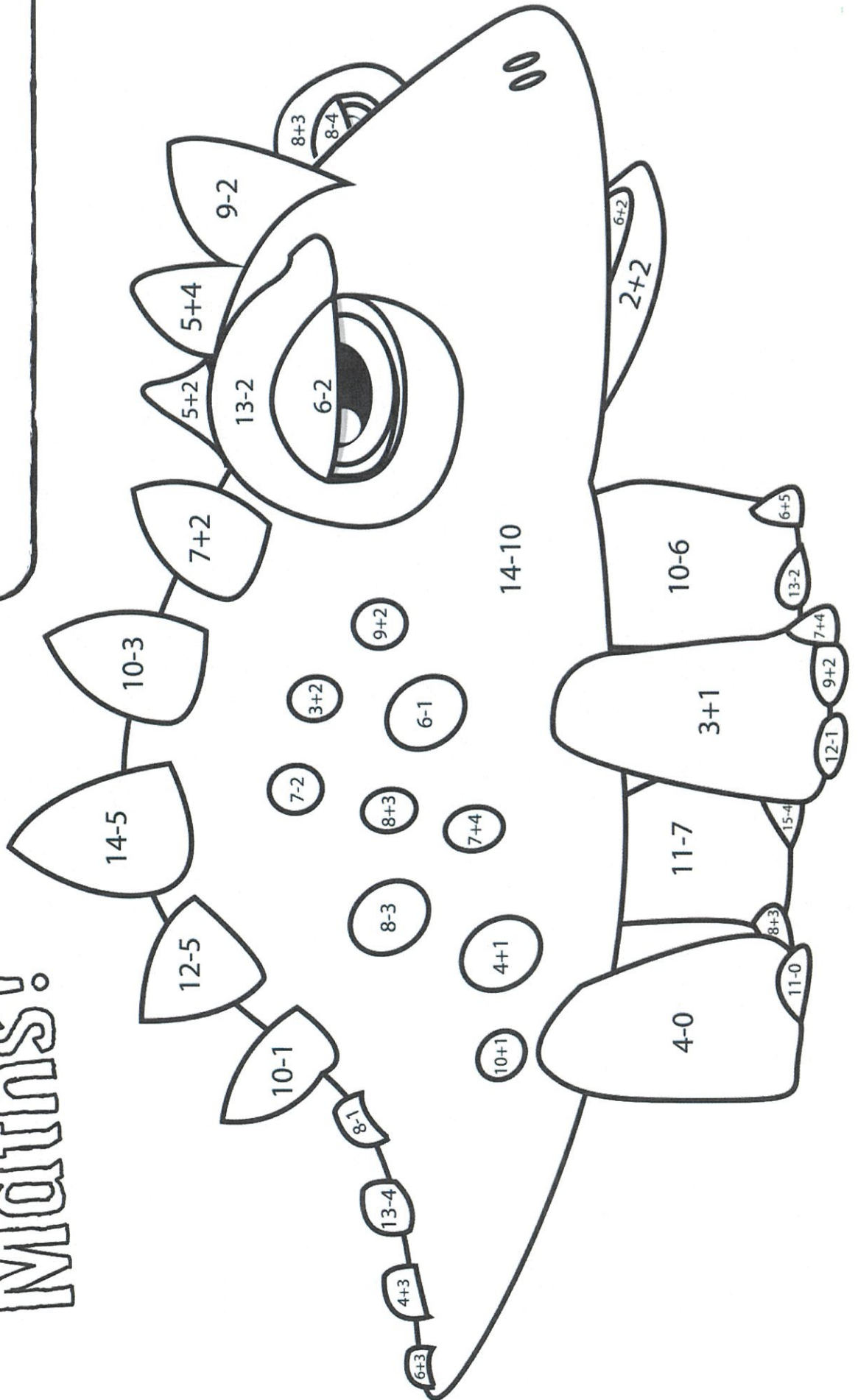
Comprehension Questions – The Great Barrier Reef

1. Where is the Great Barrier Reef?
2. How many reefs and islands make up the Great Barrier Reef?
3. If you went snorkeling in the reef, list some of the animals you might see.
4. What is the smallest fish in the reef? How big is it?
5. What is the largest fish in the reef? How big can it grow?
6. How many people visit the reef each year?
7. How can we look after the reef?
8. Write 1 question you still have about the Great Barrier Reef.

Dinosaur Maths!

Thursday Week 8 – Year 1

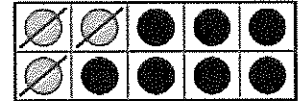
Purple = 9 Red = 8
Orange = 4 Brown = 5
Yellow = 7 Pink = 11



Subtraction – relating addition and subtraction

We know that addition and subtraction do up and undo each other. This means we can use our known addition facts to help us solve subtraction facts.

$$10 - 7 = \boxed{?}$$



We know $3 + 7 = 10$ so $10 - 3 = 7$

- 1 Finish the addition facts and use these to help solve the subtraction facts.

a $4 + \boxed{} = 12$

$$12 - 4 = \boxed{}$$

b $7 + \boxed{} = 19$

$$19 - 7 = \boxed{}$$

c $14 + \boxed{} = 20$

$$20 - 14 = \boxed{}$$

d $9 + \boxed{} = 18$

$$18 - 9 = \boxed{}$$

- 2 Write addition facts that would 'do up' these subtraction facts.

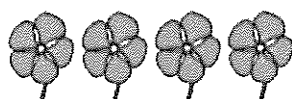
a $23 - 4 = 19$

$$\boxed{} + \boxed{} = 23$$

b $19 - 7 = 12$

$$\boxed{} + \boxed{} = \boxed{}$$

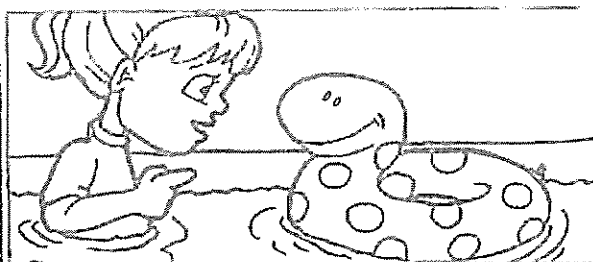
- 3 Write some addition and subtraction facts to match this picture.



Water Safety

Many people go swimming in their own pools, in public pools or at the beach.

Even if you are a very good swimmer, it is important to remember some safety rules.



1. Draw a picture to show each of these water safety rules.

Learn to swim properly.

Always swim between the flags at the beach.

Do not swim when you have just eaten.

Never dive into water if you do not know how deep it is.

Wear sunscreen and a hat when you are outside.

Always close the gate to the pool.

2. Why is it important to remember these safety rules?

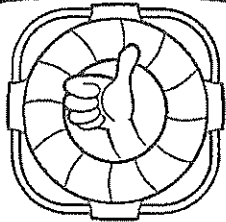




Water and road safety – 1

Being healthy, safe and active

**STAYING
SAFE IN,
ON AND
NEAR WATER**



Make sure an adult
is watching you.

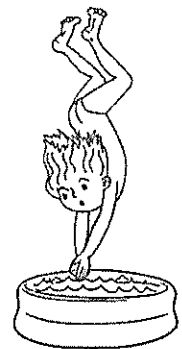
Play nicely—no
pushing or shoving!



Wear floaties if
you are learning to
swim, or are not a
strong swimmer.

Walk—don't run—
around slippery
pools.

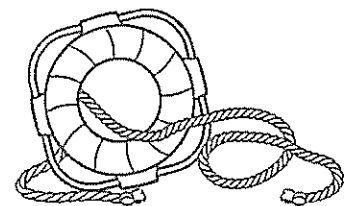
Before diving,
check how
deep the
water is.



Wear sunscreen
and a rash shirt.

Swim with a friend.

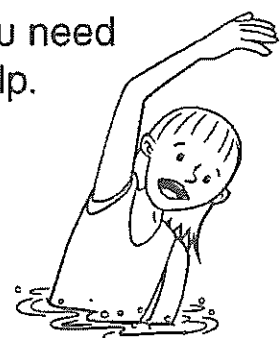
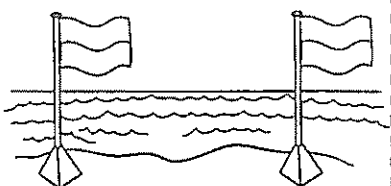
Yell for help and
throw a flotation
device if someone
needs help.

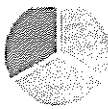


Swim between the
red and yellow flags
at the beach.

Shut the pool gate.

Stay calm and
attract attention if
you need
help.



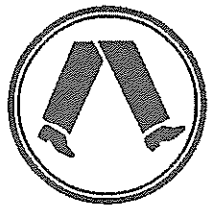


Water and road safety – 2

Being healthy, safe and active

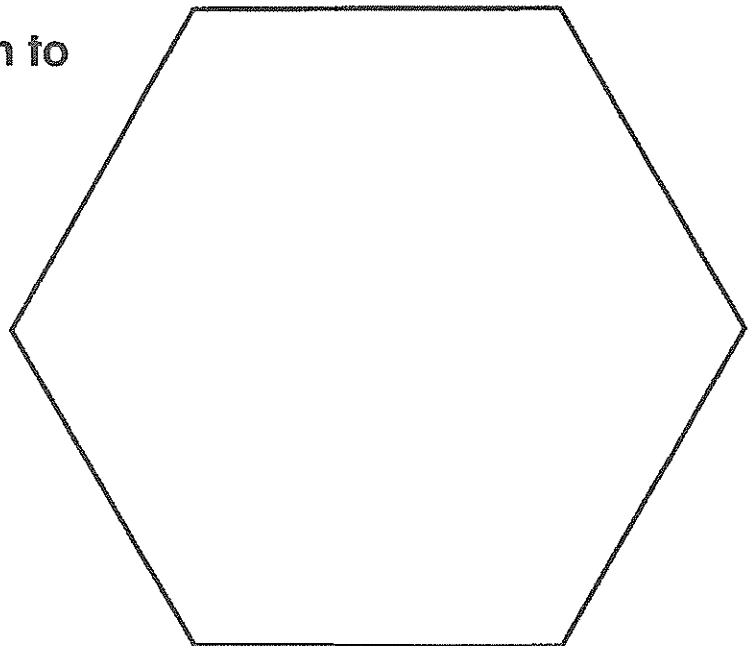
1. Look at each sign.

Write how each keeps you safe on the road.



2. Draw a picture or sign to match the words.

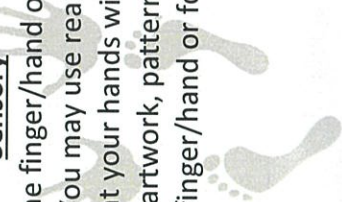
*Always buckle up
your seatbelt.*



Wellbeing Grid-Weeks 8-10



Choose some activities from our Flexi Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy.
Submit your pictures to our school facebook page.

<u>The great outdoors</u> Go on a nature hunt. Collect items to create a piece of art. This may be sticks, acorns, flowers, seeds etc. 	<u>Movement</u> Design and make an obstacle course. Once you have made it, race your course and see how fast you can go. 	<u>Cooking</u> Find a new recipe and cook up a storm in the kitchen. Then the best part, eat it and enjoy. 	<u>Friendship</u> Ask your family to help you ring a friend on the phone and talk to them about things you have been doing. Share your best part of the week and a challenge you have overcome. Tell them how you showed resilience.
<u>Building</u> Build a den/cubby house for you to escape to. It may be indoor or outdoor and then hop inside your den and relax reading a book.	<u>Drawing</u> Look out your window and draw what you can see. 	<u>Board and Card Games</u> Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.	<u>Creative</u> Design a new animal. Name your animal and sketch what it would look like. 
<u>Dance</u> Put on your favourite song and choreograph a dance or movement sequence using the beat of the music.	<u>Gratitude</u> Thank a community hero. Think of someone who helps you in some way and write them a thank you letter.	<u>Upcycle</u> Use items from your recycling to make something cool. A model, a piece of art or something else.	<u>Writing</u> Write a poem, song or rap. You may choose to write about kindness or choose a topic of your choice.
<u>Puppets</u> Make a puppet of a famous book character. You may even put on a puppet show for your family! 	<u>Helping Others</u> Can you help a member of your family with a job for your house? It may be cleaning, repairs, maintenance, daily tasks like taking the bin out, making lunches for everyone.	<u>Sensory</u> Do some finger/hand or feet painting. You may use real paint or even paint your hands with mud. Create an artwork, pattern or print using your finger/hand or foot prints. 	<u>Cloud Watching</u> Lay outside on your back and look up at the sky. Can you make pictures out of the clouds? Close your eyes and imagine you are up in the sky with the things you see. 