

## Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Watch Mrs Warick’s phonics video of the sound this week on the school website. Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p><u>Sound focus:</u> <b>Year 1 –</b> &lt;ew&gt; saying &lt;ue&gt; <b>Year 2 –</b> &lt;ear&gt; saying /ear/</p> <p>Complete Jolly Phonics worksheet. <i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading Elephants <i>(Student Booklet- Monday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Writing Using the prompt on the</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Using your Week 10 spelling list look, cover, write, check your spelling words on a piece of paper.</p> <p>Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences. <u>Tricky words:</u> <b>Year 1 –</b> Because want <b>Year 2 –</b> zero equals <i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Giraffes <i>(Student Booklet- Tuesday Comprehension worksheet)</i></p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper.</p> <p>Complete spelling worksheet. <i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Cheetahs <i>(Student Booklet- Wednesday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4 - Wushka – Log on and do some Wushka reading.</p> <p><input type="checkbox"/> Task 5- Handwriting Watch the youtube clip on the letter “p” and</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling <u>Grammar focus:</u> <b>Year 1 – Compound Words</b> The children read the words in the birds’ wings and tails. Then they try adding the ‘tail words’ to the “wing words” to make compound words. They try each “tail word” in turn until they find one that makes sense: ‘post’ and ‘ball’ makes ‘postball’, which is not a real word, whereas “post” and “man” makes “postman”. <b>Year 2 – Prefixes</b> Prefixes are added to the beginning of words to change the meaning. There are many prefixes, but the most useful ones are ‘un’, ‘dis’, ‘mis’ and ‘im’. Add the prefixes to the words</p>	<p><b>WELL-BEING FRIDAY</b></p> <p><b>To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.</b></p> <p><b>LAST DAY OF TERM 3. Well done you made it!</b></p>

	<p>PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the story, where they are, what they are doing and try to include a problem and solution!</p> <p><input type="checkbox"/> Task 4- Handwriting Watch the youtube clip on the letter “m” and practise writing on a piece of paper.</p> <p><a href="https://www.youtube.com/watch?v=Tyl_MB!BsPI">https://www.youtube.com/watch?v=Tyl_MB!BsPI</a></p>	<p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: <b>Writing: Who does this bag belong to?</b></p> <p>Using the prompt on PowerPoint, look at the items that this person has in their bag. Who do you think it belongs to? Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.</p>	<p>practise writing on a piece of paper.</p> <p><a href="https://www.youtube.com/watch?v=8rWpHafUS4I">https://www.youtube.com/watch?v=8rWpHafUS4I</a></p>	<p>and see how it changes the meaning of each word. (<i>Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2</i>)</p> <p><input type="checkbox"/> Task 2 – Reading Lions (<i>Student Booklet- Thursday Comprehension worksheet</i>)</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing – <b>Procedural</b></p> <p>Write a letter to someone who you miss. It may be family or friends. Let them know how you have been going with home learning and tell them something you want to do in the school holidays! Remember to start with “Dear” and sign off with your name at the end. You might want to draw them a picture too!</p>	
<b>Break</b>					

<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 – Hands on math. Count how many different types of snacks you have in your house? Can you sort them into groups of healthy versus unhealthy (sometimes) foods.</p> <p><input type="checkbox"/> Task 2 - Subtraction Y1 Popcorn Subtraction  Y2 2 digit subtraction</p> <p><i>(Student Booklet- Monday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 - Hands on math. Write out your friends of 10 numbers and friends of 20 numbers. Do you think you could challenge yourself and do friends of 30?</p> <p><input type="checkbox"/> Task 2 – 3D Shapes Y 1 3D Names Y2 3D Guess my Shape</p> <p><i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 - Hands on math. Chose a boardgame like snakes and ladders or something similar where you need to use a dice and count how many spots you need to move on a board and play with a family member.</p> <p><input type="checkbox"/> Task 2 – Multiplication Y1 Equal Group Scoops  Y2 Repeated Addition</p> <p><i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><b>KLA – PDHPE Fitness grid</b></p> <p><input type="checkbox"/> Task 3 – Do 1 or 2 activities from your week fitness grid 2.</p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><b>KLA - CAPA</b></p> <p><input type="checkbox"/> Task 1 - Dance Line Dancing for Kids (1) <a href="https://www.youtube.com/watch?v=5_srq-18Fz0">https://www.youtube.com/watch?v=5_srq-18Fz0</a> Line Dancing for kids “Cha Cha Slide (2) <a href="https://www.youtube.com/watch?v=9JXH5mM8b0">https://www.youtube.com/watch?v=9JXH5mM8b0</a> Line Dancing for kids “Nutbush” (3) – with instructions <a href="https://www.youtube.com/watch?v=XR-np8bkA3c">https://www.youtube.com/watch?v=XR-np8bkA3c</a></p> <p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 2 – Division Y1 Sharing Y2 Division Using Arrays</p> <p><i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	
<p><b>Break</b></p>					
<p><b>Afternoon</b></p>	<p><b>KLA – Geography</b></p> <p><input type="checkbox"/> Task 1</p>	<p><b>KLA – Library</b></p> <p><input type="checkbox"/> Task 1- New</p>	<p><b>KLA – Science</b></p> <p><input type="checkbox"/> Task 1- Science</p>	<p><b>KLA - PDHPE</b></p> <p><input type="checkbox"/> <b>Week 10 – Water</b></p>	<p><b>SPORT</b></p> <p><b>Sport Weeks 8-10</b></p>

<p>Today's lesson is on <b>Park Designs. What features would the best parks have?</b> (p1,2,3 lesson pages plus parks websites) You can use the website links to look at some features of parks in other places, including special needs parks and and natural parks. Use the <b>mindmap</b> to help you plan and then <b>draw a map of your park</b> on the worksheet.</p> <p>Click on the link below to take you to today's lesson. <a href="http://inq.co/class/9wg">http://inq.co/class/9wg</a> Access code: 9484</p>	<p>Roll and read activity. <i>(Student booklet- Tuesday Library grid)</i></p>	<p>Listen to the song about how animals move: <a href="https://www.youtube.com/watch?v=CT86DI442jA">https://www.youtube.com/watch?v=CT86DI442jA</a> Label the animals on the worksheet using fly, swim, walk and slither.  <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p><b>safety at the beach</b> Playing at the beach can be fun, but it can also be dangerous if you don't know the safety rules. Visit <a href="https://www.youtube.com/watch?v=3_6mPvLU5s&amp;t=7s">https://www.youtube.com/watch?v=3_6mPvLU5s&amp;t=7s</a> to learn more about beach safety. Complete the worksheets on dangers at the beach.  <i>(Student booklet- Thursday PDHPE worksheets)</i></p>	<p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at <a href="https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g">https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g</a> to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p>
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