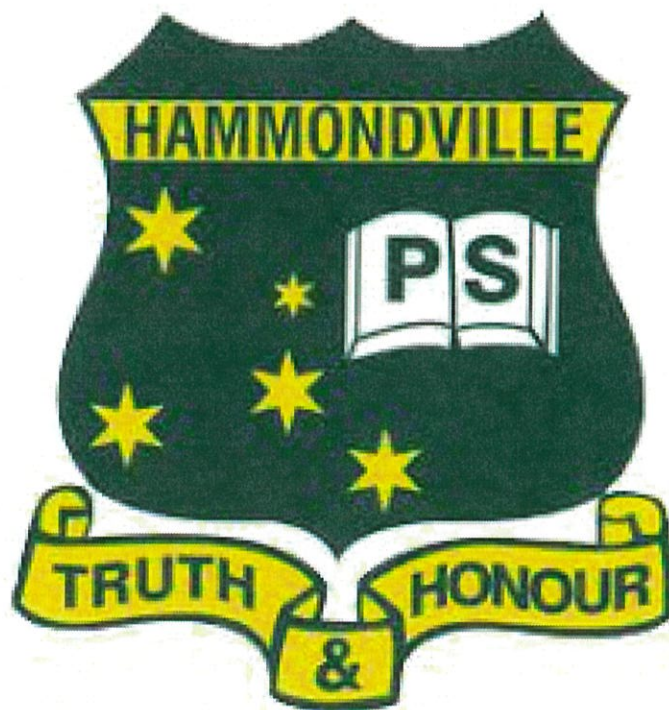


Hammondville PS

Stage 1



Remote Learning Workbook

Term 3 Week 10 2021

Name: _____

LEARNING

- FROM -

HOME

MATHS

Year 1



Toss 10 coins into the air. Make a tally chart showing how many landed on heads and how many landed on tails. Use the data to create a picture graph.

The answer is 20. What could the question be? Come up with 3 possible questions and write them in your journal.

Cut out a picture from a magazine or advertisement. Glue it into your journal. Write a maths word problem about your picture. Write the maths fact you would use to solve the problem underneath.

Hop on one foot and count by tens to 120. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 120. Be sure and say each number out loud.

Think of 3 different ways to compose the number 61. Draw them in your journal using place value. Underneath each drawing, write the number in expanded form.

Find 10 coins. Put some in one hand and the rest in the other. Show a family member one open hand and hide the other. Have them guess the number in your other hand. Switch places. Do this 10 times.

Go outside and hold a piece of ice in your hand. Count by 2s until it melts. Go back inside and use the number you ended with to complete the *Number of the Day* activity sheet.

How long is your room? Measure it twice – once with your favorite toy, and again with your shoe. Did you get the same number both times? Explain in your journal why you think this is.

Find a container of small objects, e.g. coins, dried beans, beads, cereal, etc. Using these objects, create a square, circle, triangle, and rectangle. Count the number of objects you used to make each shape.

Find 5 things that are shorter than your foot. In your journal, draw a picture of each item. Be sure to include your foot in each drawing.

Ask someone in your family to show you the coins they have. Sort the coins. Make a tally chart showing how many of each coin they have. Use the data to create a picture or bar graph.

Bounce a ball with your right hand. Count the number of bounces you can make in a row. Switch hands and do the same thing. Write a comparison statement using the two numbers and a symbol ($<$, $>$, $=$).

LEARNING

- FROM -

HOME

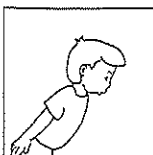
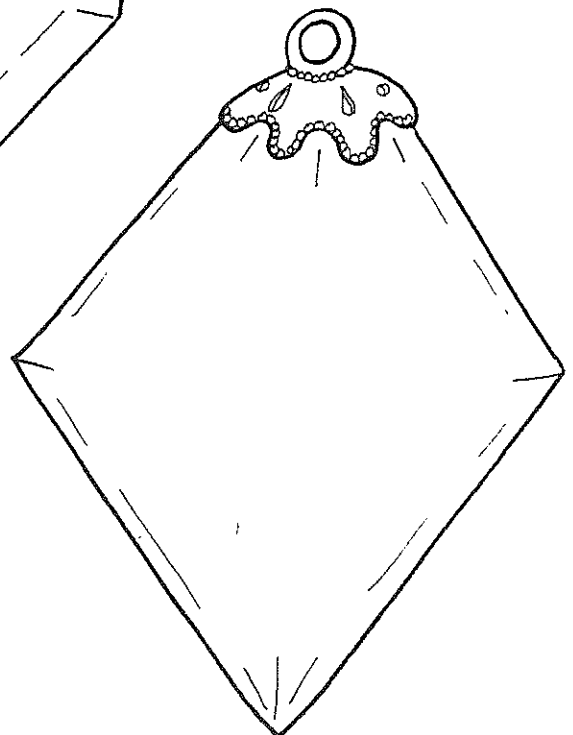
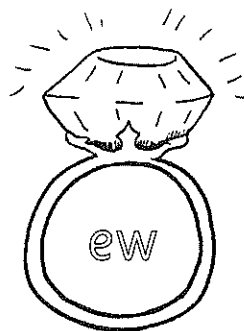
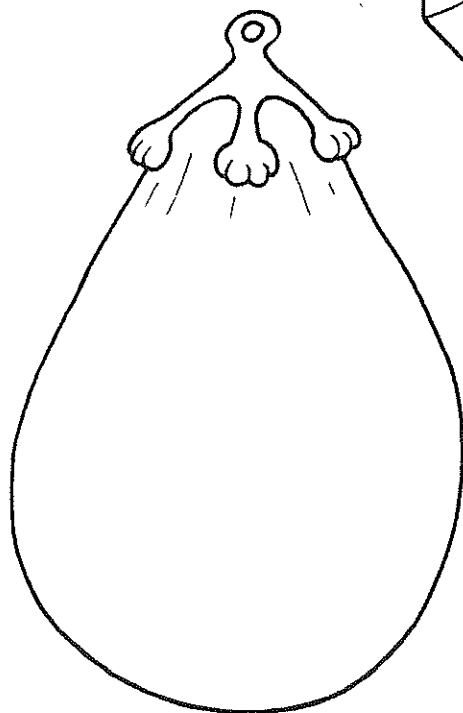
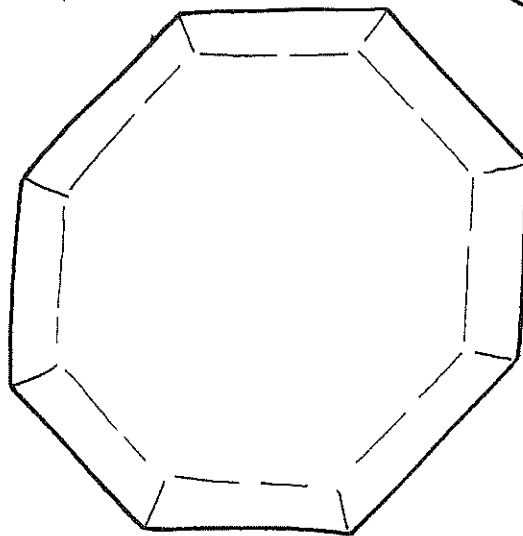
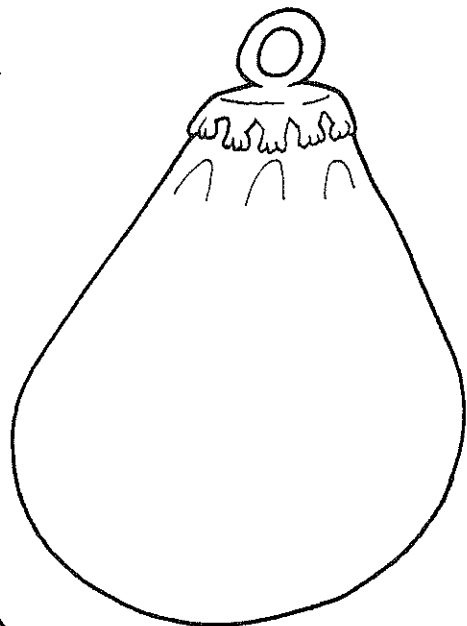
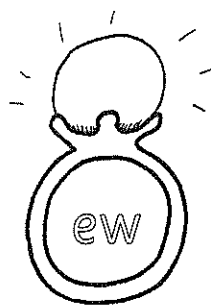
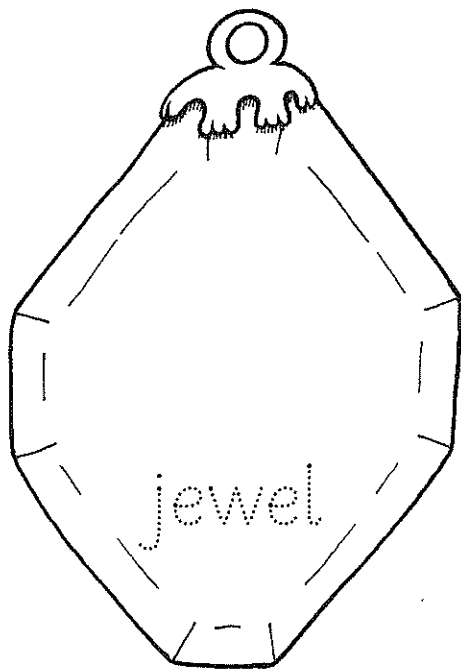
MATHS

Year 2

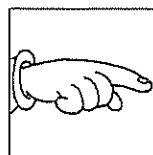


In your maths journal, draw 5 different ways to make 70 cents. Inside each coin, write the value using a cent symbol and a decimal point.	Think of 5 ways to compose the number 943. In your journal, draw each way using place value. Underneath the drawing, write the number in expanded form.	Find 18 small rocks outside. Draw 3 circles with chalk. Put an equal number of rocks into each circle. In your journal, draw a picture and describe how you completed the task.	Using an envelope, estimate how many coins it will take to cover the entire area. Try it out! How many coins did it actually take? In your journal, list some things that you noticed.
Have a family member call out ten 3-digit numbers. Write them in your journal. Draw a place value table for each. Then, put the numbers in order from greatest to least.	Remove the face cards from a deck of cards. Split the deck with a family member. Play a game of War. Each player takes 2 cards and finds the sum. The person with the highest sum keeps the cards.	Using pathway chalk or a rock, write as many subtraction facts as you know. Have a family member time you. Was your time under 3 minutes? Write your time and some of the facts in your journal.	Find 4 different digits in a newspaper, magazine, or advertisement. Cut them out. Set a timer for 5 minutes. How many numbers can you make using these digits? Write them in your journal to keep count!
Use a grocery store flyer to plan a meal. You are only allowed to buy what is on the flyer, so plan carefully. List all of the items you need and record each price. How much will your meal cost altogether?	Write down the year each person in your family was born. Make an open number line and place each year where it belongs. Write a brief explanation of why you placed each number where you did.	Have a geometry scavenger hunt in your home! Can you find everything from a triangle to a decagon? Draw a picture of where you found each shape. Colour the shape in each picture.	Using a ruler, find 5 items in your home that are longer than 15 cm, but shorter than 30 cm. Draw a picture of each item, and write the actual length beside each one.

Year 1 T3 Week 10 Monday
Write an <ew> word and draw a picture in each jewel.



Action: Move your head forward like the cuckoo in a cuckoo clock, saying oo. (This comes from the action for u oo.)



Action: Point to people around you and say you, you, you.

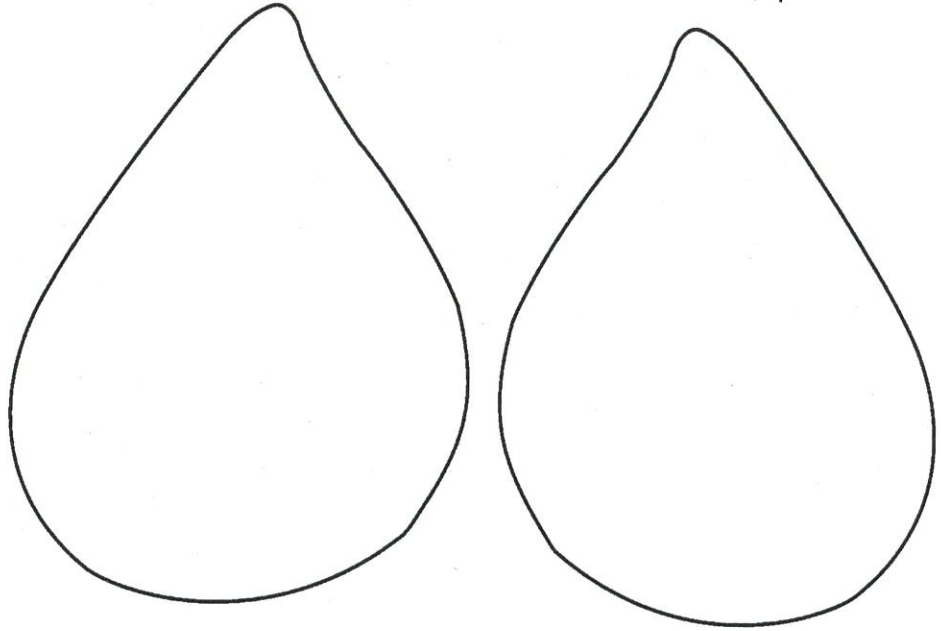
Monday - Spelling Yr 2 W10

Spelling List

1. grip
2. milk
3. _____
4. d _____
5. y _____
6. t _____
7. sp _____
8. _____ rings
9. zero
10. equals

«ear» for the /ear/ sound

Write some «ear» words in the teardrops.



Choose a word from the list to fit each sentence.

1. We had a party for New _____.
2. A _____ rolled down his cheek.
3. "_____ Sam," started the letter.
4. Mum put on some diamond _____.

zero (0)

z _ _ r _ _

_ e _ o

_ _ _ o



equals (=)

e _ u _ l _

_ q _ a _ s

e _ _ _ _ s



Complete each sentence with a conjunction.



and but because or so while

1. We went indoors _____ it started to rain.
2. I tried to catch the ball, _____ I missed it.
3. Would you rather have cake _____ ice cream?
4. I would like apple pie _____ cream, please.



Name: _____

Elephants

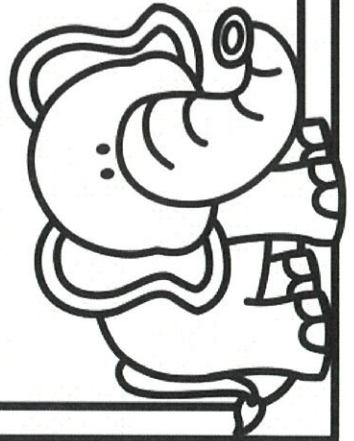
Read the passage 3 times and then answer the questions.

Elephants are the largest type of land animal. They live in Africa and Asia and can be as heavy as a truck.

Elephants have a long trunk which they use to gather food, drink water and bathe. To cool down, they flap their large ears.

Elephants love to eat leaves, grass and bark. They are really big so they need to eat a lot of food. They

sometimes spend up to 16 hours a day searching for food.



Questions:

1. How heavy are elephants? _____

2. What do elephants use their long trunk for? _____

3. Where do elephants live? _____

4. What do they do with their ears to help them cool down? _____

5. Why do you think elephants spend so much time searching for food? _____



POPCORN SUBTRACTION

7	18	9	14	12

10	17	5	8	15

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12 - 3	20 - 6	19 - 2	12 - 5	10 - 2	20 - 2	12 - 4
15 - 5	16 - 4	10 - 5	16 - 2	15 - 3	9 - 4	20 - 5
20 - 1	18 - 3	11 - 2	13 - 3	20 - 3	10 - 3	



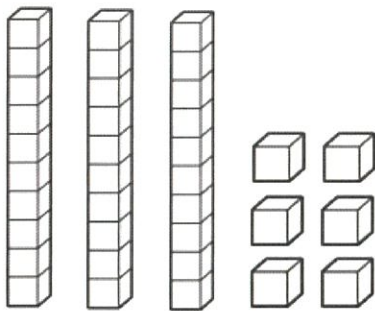
Week 10 Monday Y2

Name: _____

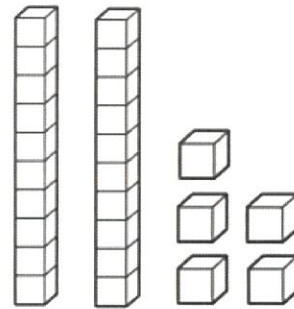
2 DIGIT SUBTRACTION

Cross out the tens and ones blocks you need to subtract to complete these 2 digit subtraction problems.

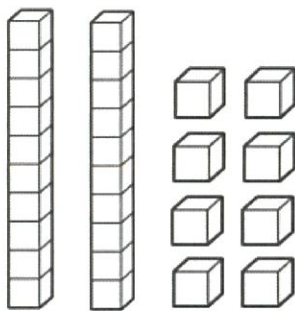
$$36 - 22 =$$



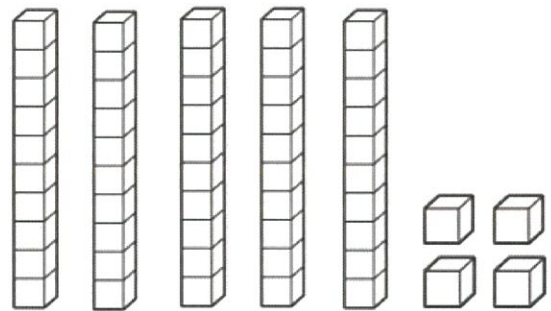
$$25 - 13 =$$



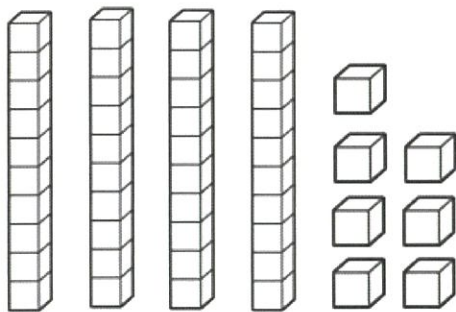
$$28 - 13 =$$



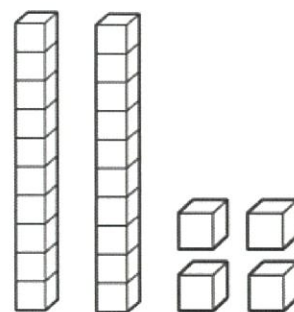
$$54 - 33 =$$



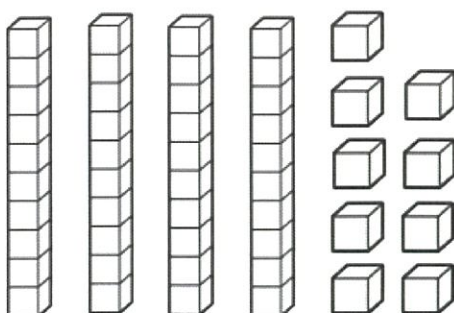
$$47 - 14 =$$



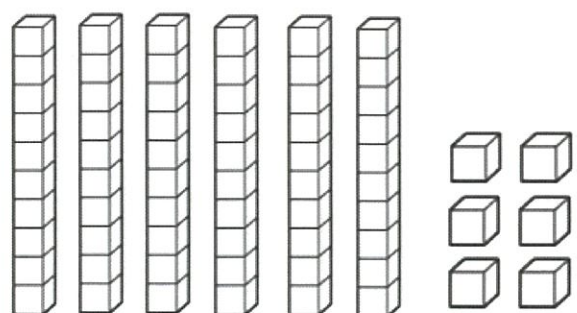
$$24 - 23 =$$



$$49 - 30 =$$



$$76 - 33 =$$

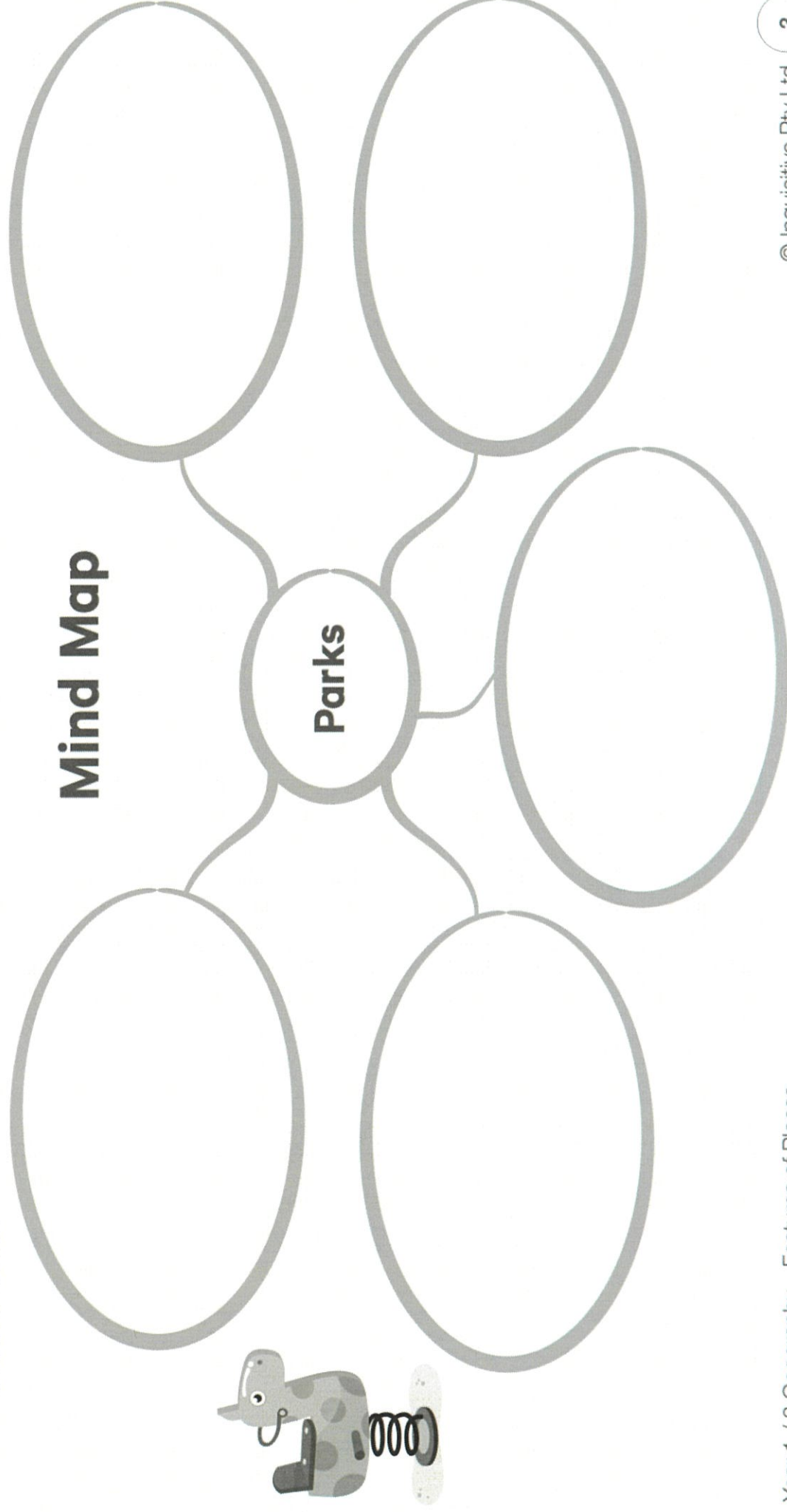




4

Note: A Mind Map helps you to remember things.

Draw or write something you have learned about parks at the end of each line.





7 Draw a map of your park.



Week 10 Spelling Lists

Year 1	Year 2
plug	grip
just	milk
told	ear
chew	dear
brewer	year
flew	tear
renew	spear
preview	earrings
because	zero
want	equals

Year 1 T3 week

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 Read	 Find
because	because because because because becaws because
Build	
Trace	 Spell
because	



Write a sentence with the word.

10 Tuesday

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 Read	 Find
want	wunt want want want went want
Build	
Trace	 Spell
want	



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 zero	 zero ziro zero zero zeero zerow
B u i l d	
Trace zero	
 _____ _____ _____	

 Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 equals	 equals equals equals equals
B u i l d	
Trace equals	
 _____ _____ _____	

 Write a sentence with the word.

Name: _____

Giraffes

Read the passage 3 times and then answer the questions.

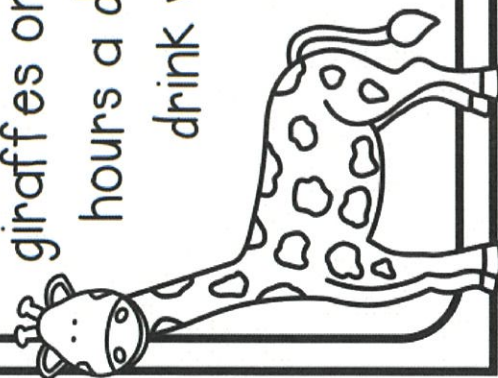


Giraffes are the tallest mammal in the world. Their legs are taller than most humans. They also have a very long neck which helps them to reach leaves and shoots from tall trees.

Giraffes are herbivores which means that they only eat plants.

Giraffes do not sleep much. Some giraffes only sleep for up to two hours a day! They also do not drink very much water.

Giraffes live in Africa and they like warm weather.



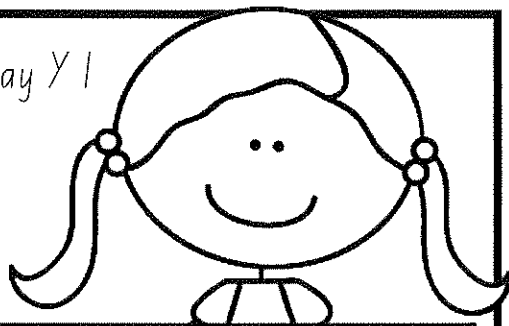
Questions:

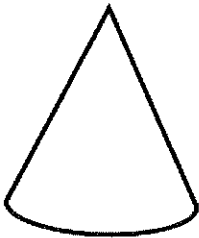
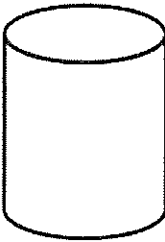
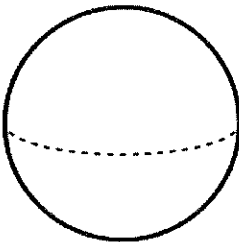
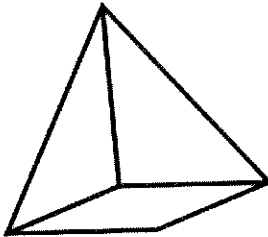
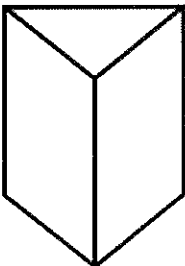
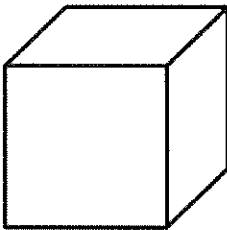
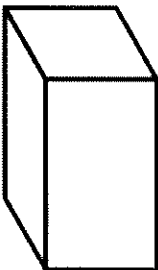
1. What do giraffes use their long neck for? _____
2. Do giraffes eat meat? How do you know? _____
3. How much sleep do giraffes get? _____
4. Which country do giraffes live in? _____
5. What sort of weather do giraffes like? _____

Name: _____

Week 10 Tuesday Y1

3D Names





cylinder

pyramid

cone

cube

triangular
prism

cylinder

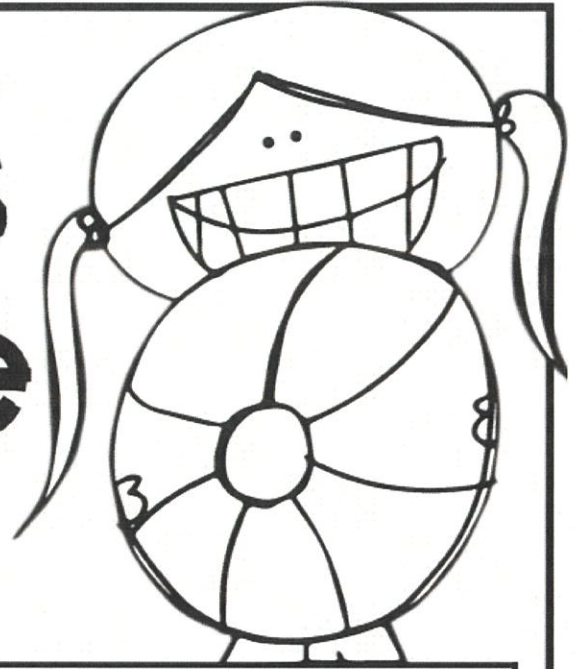
sphere

rectangular
prism

Name: _____

3D Guess My Shape

Use the clues to help you guess the correct 3D solid.



I have 2 flat surfaces and 1 curved surface. I look like a can.

I have 6 faces. All of my faces are the same.

I have one flat surface and one curved surface. I look like a party hat.

I have 6 faces. 4 are long and the other 2 are short. I have 12 edges and look like a cereal box.

I have no edges or vertices. My entire surface is curved.

I have 8 edges, 5 vertices and 5 faces. I look like a pyramid.

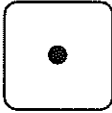
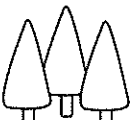
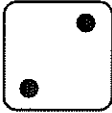
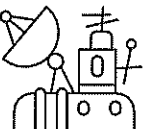
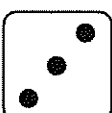
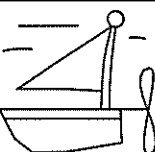
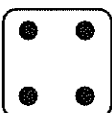
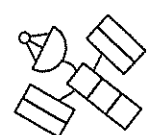
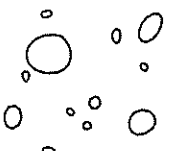
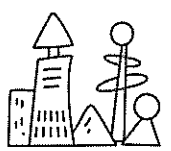
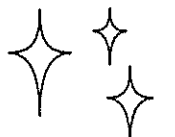
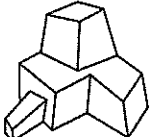
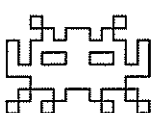
Week 10 Library

ROLL TO CREATE

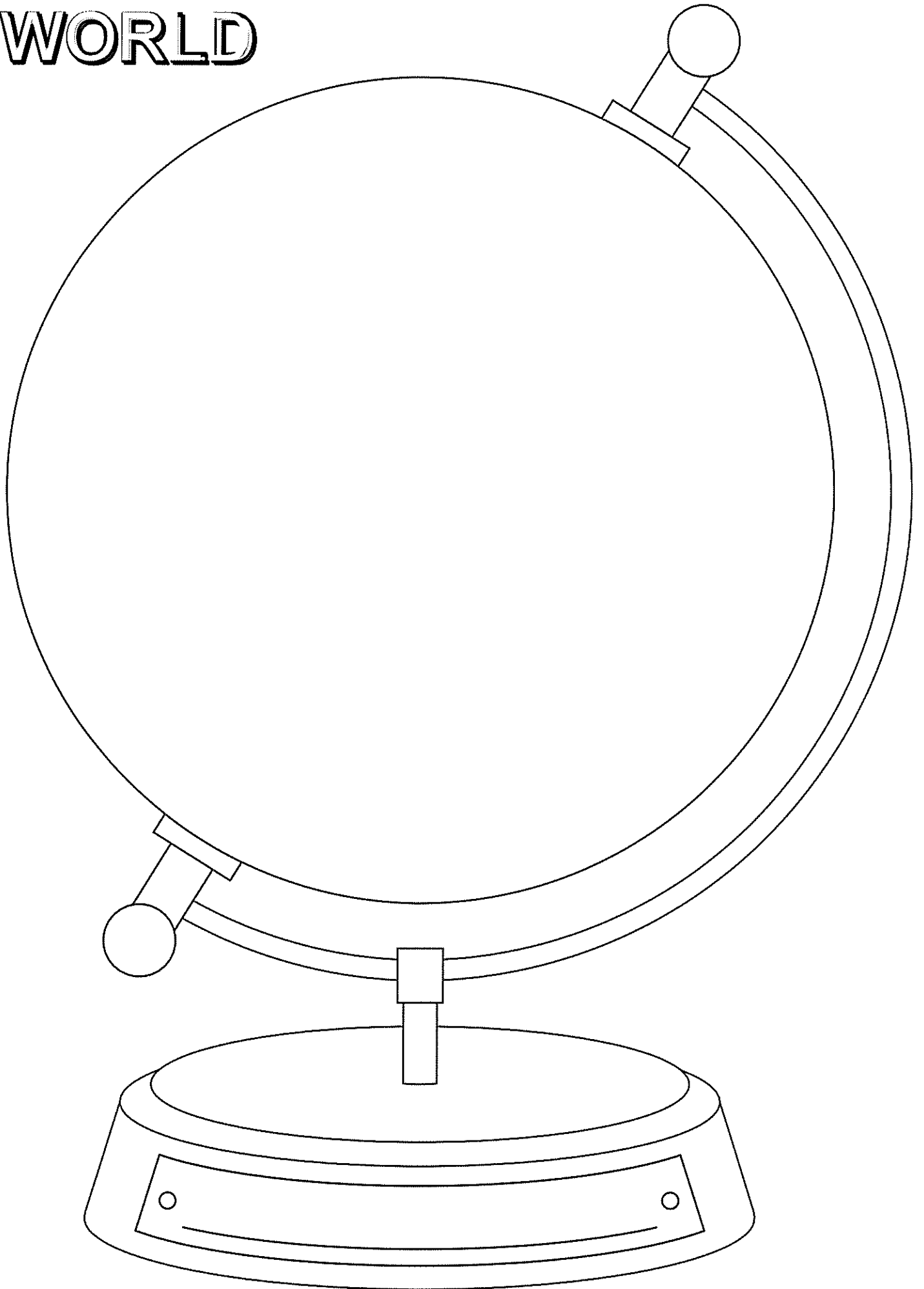


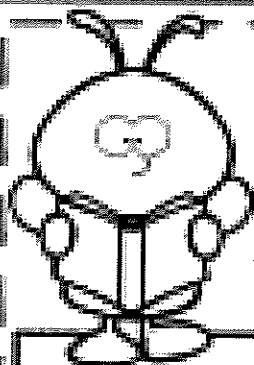
A NEW WORLD

1. Roll the dice and match the number rolled with a row on the chart.
2. See what type of 'space stuff' is on that row (in the '1st Roll' column).
3. Draw the 'space stuff' around the globe as a background.
4. Roll again, match the number rolled to a row on the chart and see what type of sky you will use to add additional detail to the background.
5. Continue to roll the dice and add features to your world. Use the images as a guide.
6. Decorate your world with colour and patterns.
7. Write the name of your new world on the base of the globe.

	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
	SPACE STUFF	SKY	SURFACE	LANDSCAPE	CIVILISATION	FLORA
						
						
						
						
						
						

**MY
WORLD**

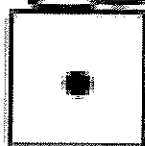




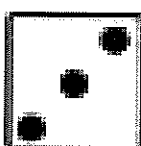
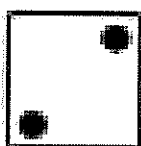
Name _____

Roll & Read

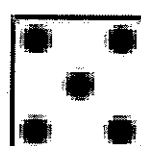
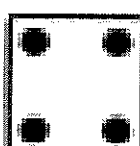
Directions: Roll a dice. Choose a reading activity from that column. Color and cross it off when you finish.



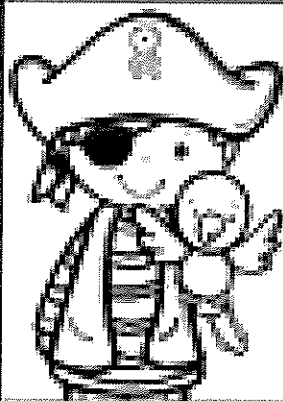
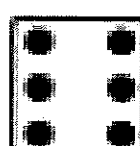
or



or

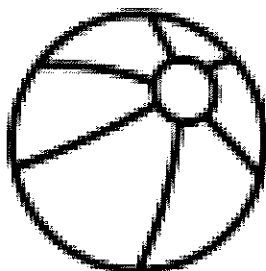


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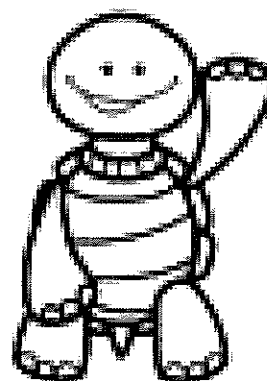


Read
in
a
Pirate
Voice.

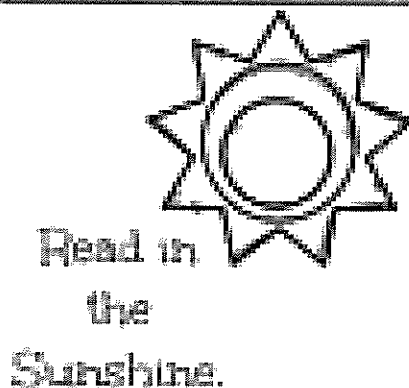
Read Sitting on
a Ball.



Read
as
Slow
as
a
Turtle.

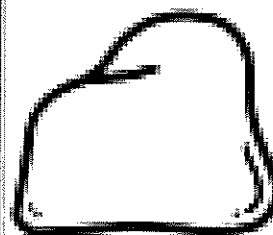


Read to Your Pet.

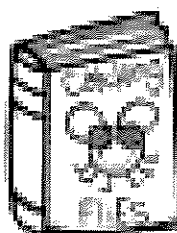
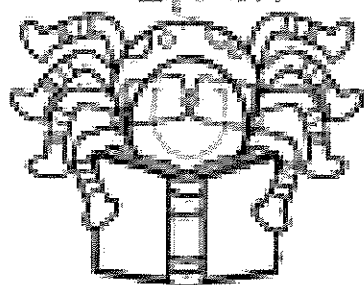


Read in
the
Sunshine.

Read on
a Rock.

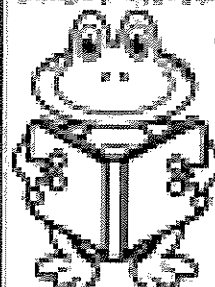


Read as Quiet as
a Spider.



Read a
Book With
a Funny
Title.

Read a Book. Jump
each time you read
the word
"The."



plug	just	told	chew	brewer
flew	renew	preview	because	want

Unscramble the following list words.

eeurrb _____

echu _____

irpueew _____

gplu _____

natw _____

ecbaues

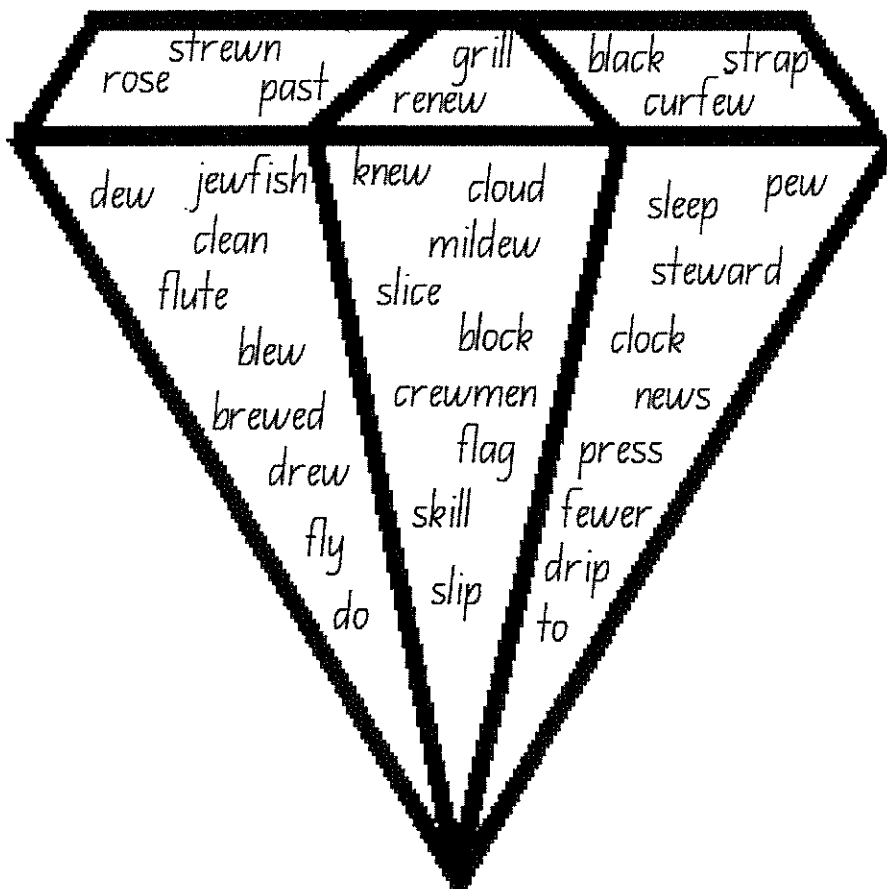
utjs _____

felw _____

rwene _____

flod _____

Find other /ew/ words in the **jewel** and write them down the side.

[illegible]

ear

a v g m r d v z p

r h e a r b z y g

e c e a p i c j g

a f e d r f l d s

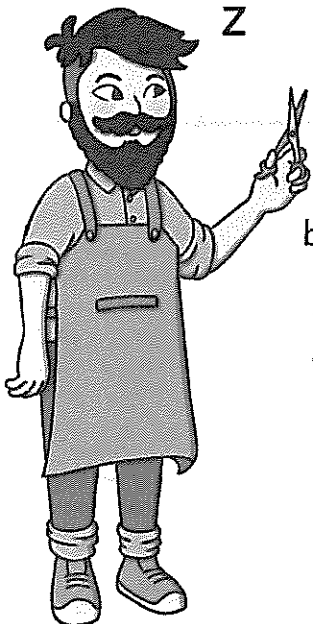
r b t a e c e m x

m r e a r a a k i

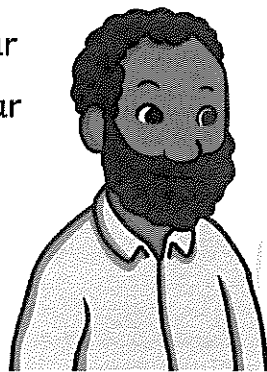
h y a n e a r q v

g h r k d e d r e

z e n u h r d d o



beard
fear
dear



ear
year
tear
rear



near
hear
clear



Name: _____

Cheetahs

Read the passage 3 times and then answer the questions.



Cheetahs are the fastest land animal in the world. They eat meat and run fast to catch their food. However, cheetahs get tired quickly and need to rest after only a few minutes of running.

Cheetahs catch their food during the day. They cannot see very well in the dark.

Cheetahs have tan fur with black spots. They cannot roar like other big cats.

Baby cheetahs are called cubs.



Questions:

1. What do cheetahs eat? _____

2. How do they catch their food? _____

3. What color are cheetahs? _____

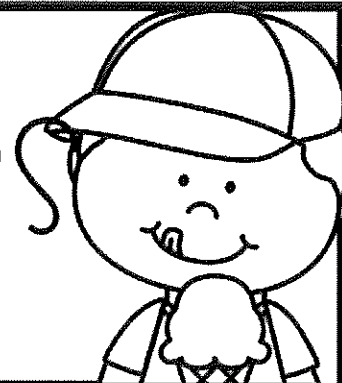
4. Can cheetahs roar? How do you know? _____

5. Why do you think cheetahs don't catch their food at night? _____

Name: _____

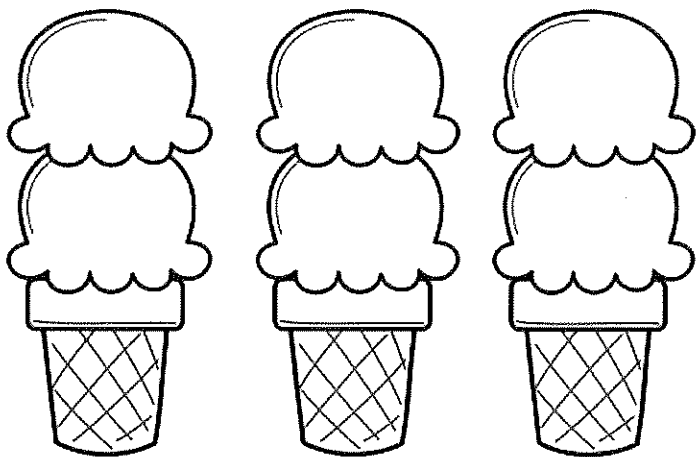
Week 10 Wednesday Y1

EQUAL GROUP & SCOOPS

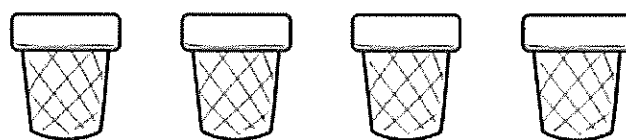


Draw scoops on each ice cream cone to match the multiplication number sentence.

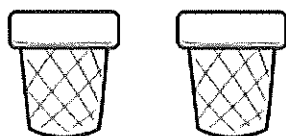
Make sure each cone has an equal number of scoops.



$$3 \times 2 = \underline{\quad}$$



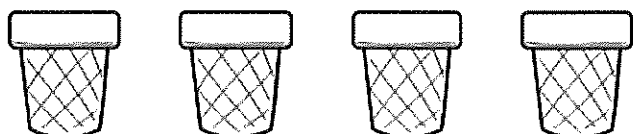
$$4 \times 3 = \underline{\quad}$$



$$2 \times 4 = \underline{\quad}$$



$$5 \times 2 = \underline{\quad}$$



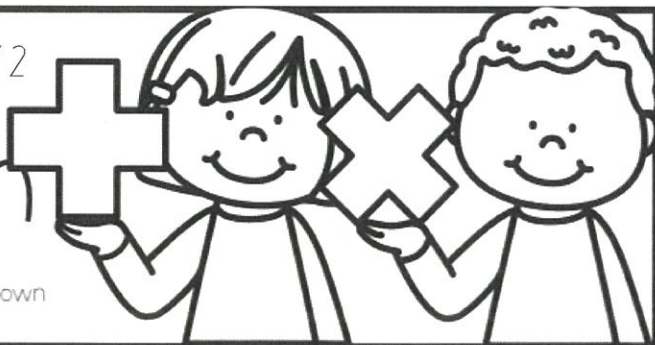
$$4 \times 2 = \underline{\quad}$$



$$3 \times 3 = \underline{\quad}$$

Name: _____ Week 10 Wednesday Y2

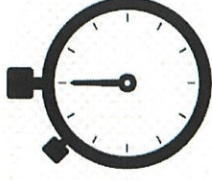
REPEATED addition



Write the repeated addition and the multiplication number sentences that is shown in the bricks below!

	REPEATED ADDITION NUMBER SENTENCE	MULTIPLICATION NUMBER SENTENCE
		___ X ___ = ___
		___ X ___ = ___
		___ X ___ = ___
		___ X ___ = ___
		___ X ___ = ___
		___ X ___ = ___
		___ X ___ = ___

Stage 1 PDHPE Fitness Grid 2 – Try to complete one fun fitness activity from the grid each day.

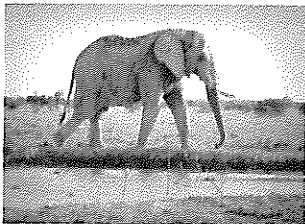
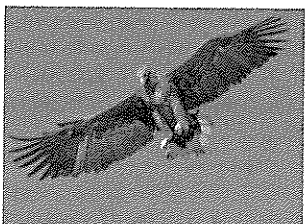
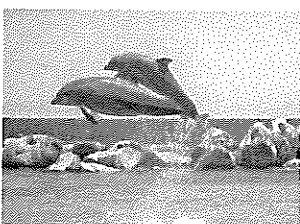
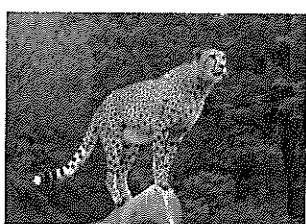
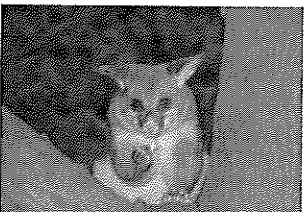
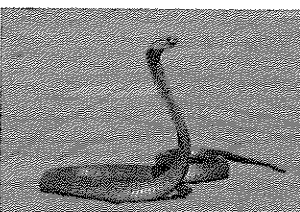
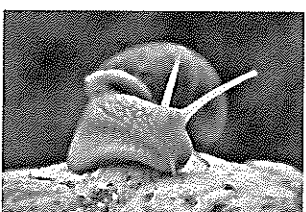
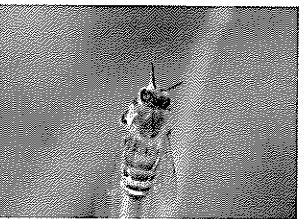
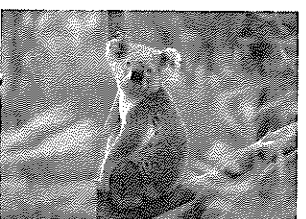
Do the Sid Shuffle Click on the link below to join Sid from Ice Age in a Sid Shuffle dance. https://www.youtube.com/watch?v=uMujxd2Gpxo 	Ball throws Throw a ball in the air and catch it. Bounce a ball on the ground. Throw a ball against a wall and try to catch it. (All of above x10) Throw a ball to a partner. Start close together and move out slowly. How far apart can you get?	Maze fun Using chalk draw a detailed, elaborate maze on your driveway and then run or race through it!	Go for a walk This is such a simple thing to do but clears your mind and gets your body moving. See if you can go for a 20-30 minute walk with an adult. 	Wheelbarrow or crab walk races With a partner you can make a wheelbarrow (on your hands with legs in air behind you, supported by an adult or sibling) and see if you can go all the way around your house! Or have some crab walk races.
Nature scavenger hunt Do an outdoor scavenger hunt. Can you find a smooth rock, long twig, spider's web? Make your own or use the one provided. 	Follow the leader No equipment needed. Follow an adult or sibling and take turns doing different actions eg marching, running, flapping your arms! Swap leaders.	Push ups On your hands and feet (with a straight back). How many push ups can you do? If this is too hard try doing push ups on your knees. Go! 	Freeze dance Play some music and dance. When it stops you have to freeze in a fun pose. Get an adult to pause the music at different intervals.	Clean up race Set a timer and run around cleaning up your room...don't stop until the timer goes off! 

Animal movement sort

During this activity you will explore how different animals move.



Look at the photos. Identify how each animal moves.

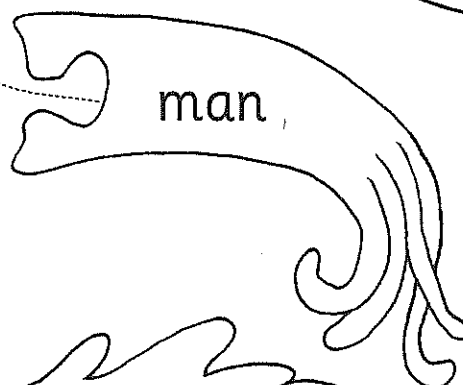
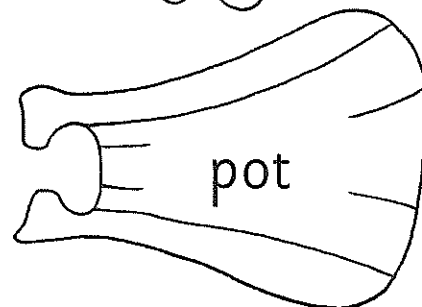
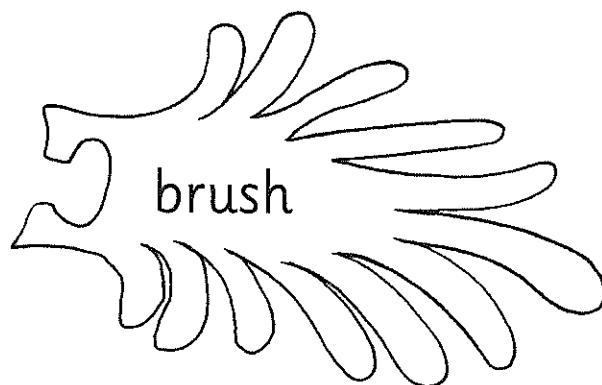
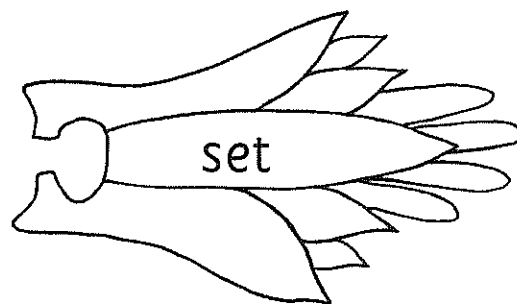
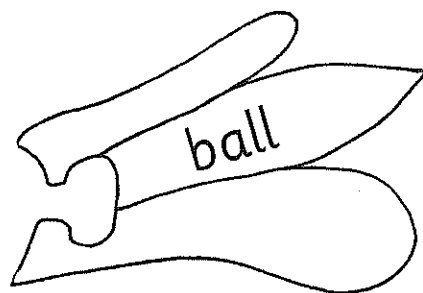
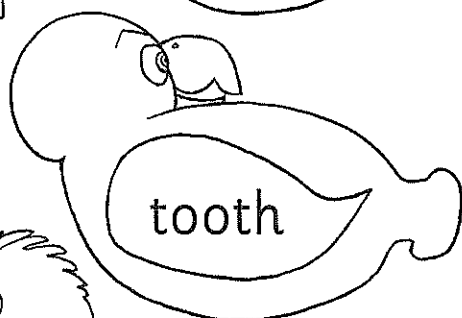
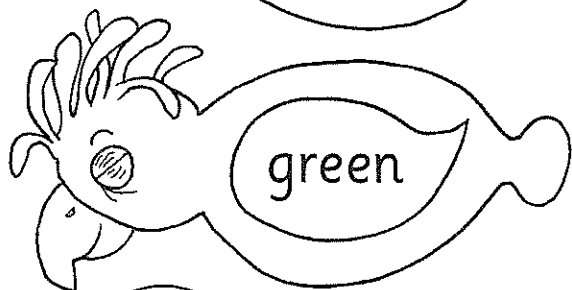
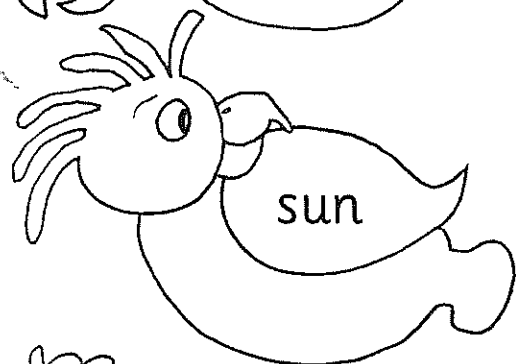
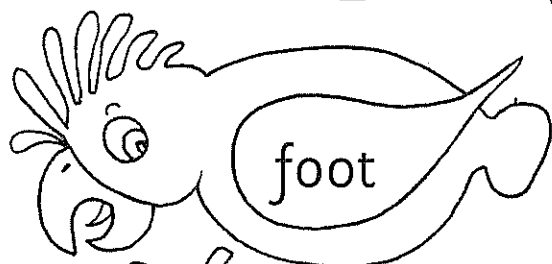
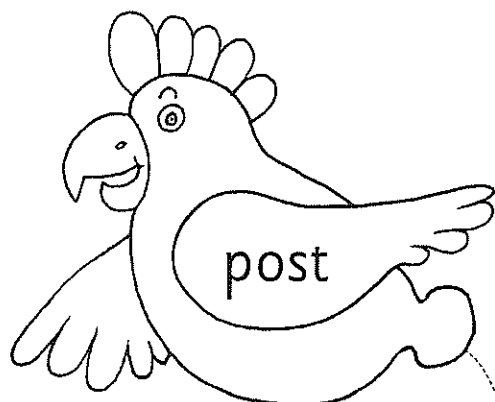
How do they move?	How do they move?	How do they move?	How do they move?
			
			
			

Year 1 T3 Week 10

FRIDAY

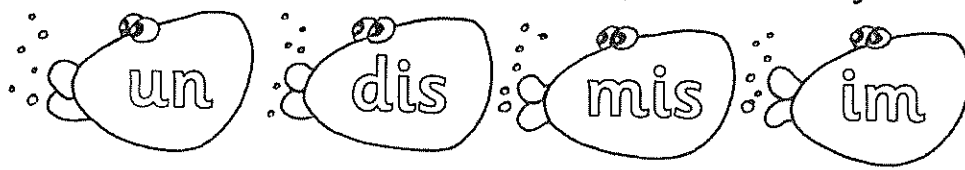
Compound Words

The compound birds have muddled up their tails.
Can you sort them out?



Prefixes

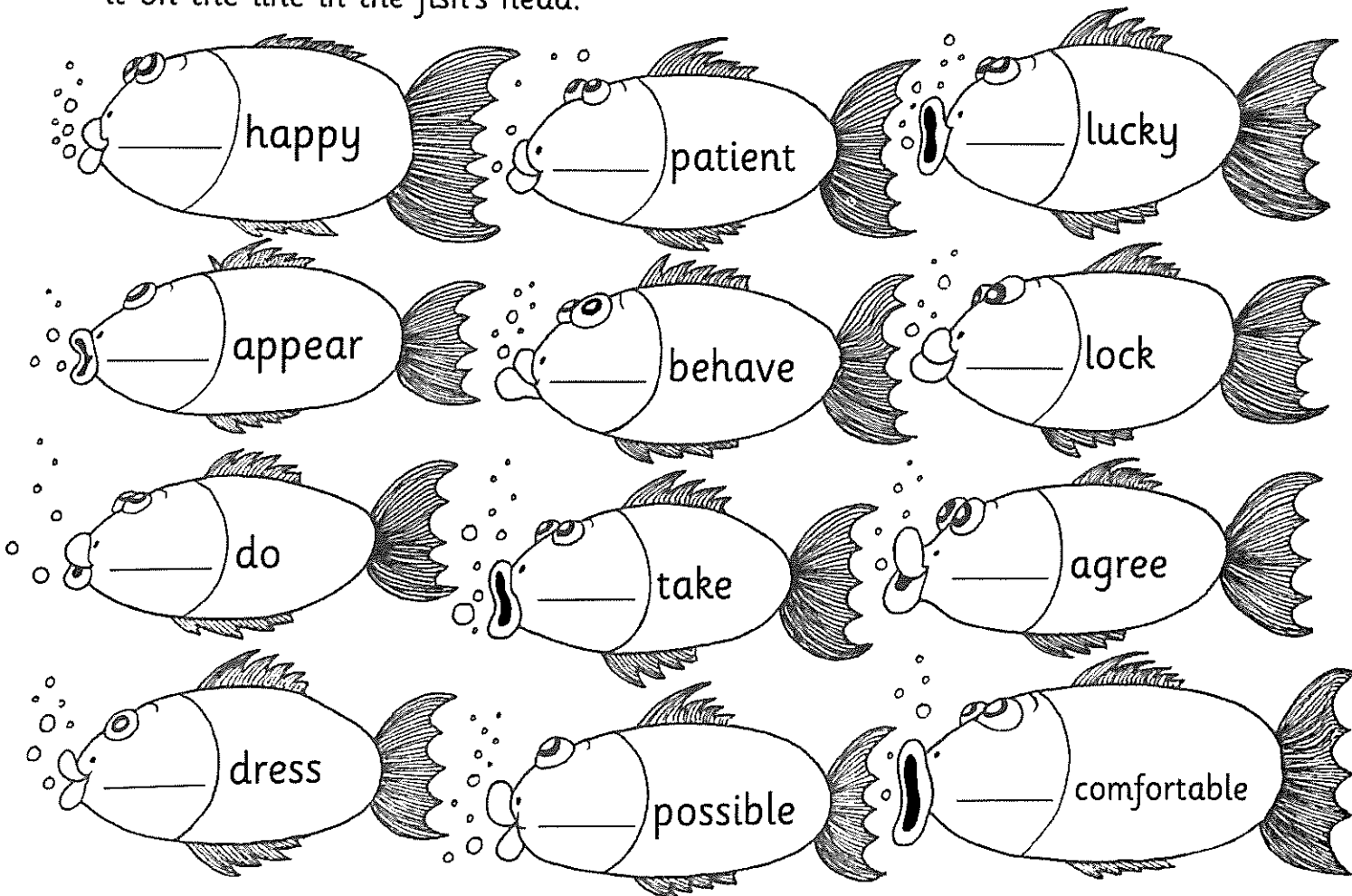
There are many prefixes, but these are four of the most useful ones.



Choose a prefix to go in front of each of the root words, and write it on the line. Then see how the meaning of the words and sentences has changed.

1. It was _____ possible to walk along the path.
2. I really _____ like writing stories in school.
3. Dad _____ packed the large suitcase.
4. Jason _____ understood what he had to do.

Choose a prefix to go in front of the root word in each fish's body, and write it on the line in the fish's head.



You can use a dictionary to check whether you have chosen the right prefixes.

Name: _____

Lions

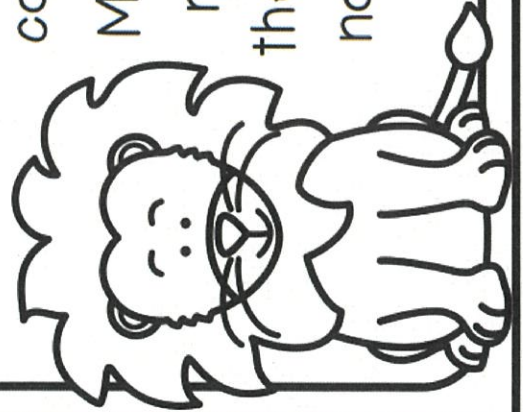
Read the passage 3 times and then answer the questions.



Lions are the second largest cat in the world. They live in groups called prides that have about 30 lions altogether.

Lions are carnivores which means that they eat meat. Female lions do most of the hunting while male lions protect the group. Baby lions are called cubs.

Male lions have a thick mane of hair around their neck. Lions love to nap and spend most of the day sleeping.



Questions:

1. How many lions are there in a pride? _____

2. What do carnivores eat? _____

3. Which lion does most of the hunting? _____

4. What might male lions protect the group from? _____

5. What do male lions have around their neck? _____

Sharing

I can divide objects into groups.
I can share a set of objects equally.

1. Count the sweets. How many are there? _____

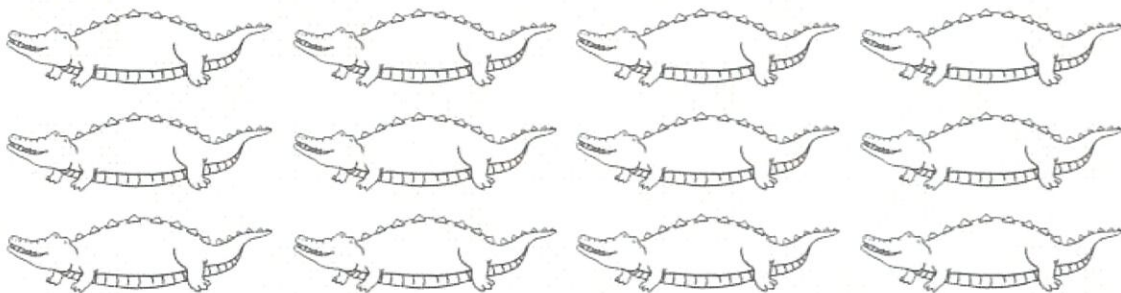


2. Jordan and Chang Song want to share the sweets equally. How many sweets will they each have?

Jordan will have _____ sweets.

Chang Song will have _____ sweets.

3. How many crocodiles are there? _____



4. Share the crocodiles equally between the children below:

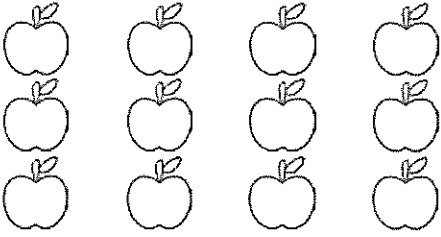
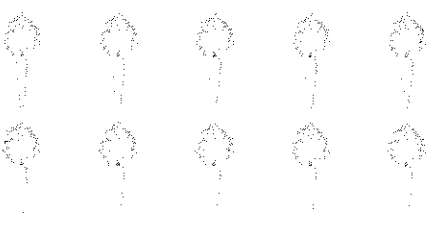
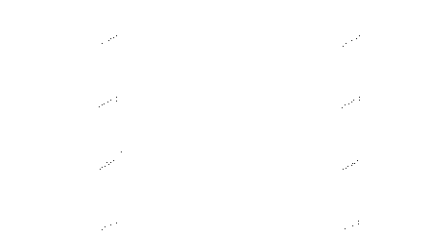
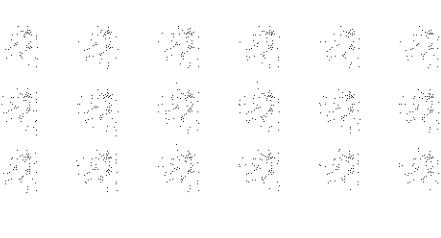
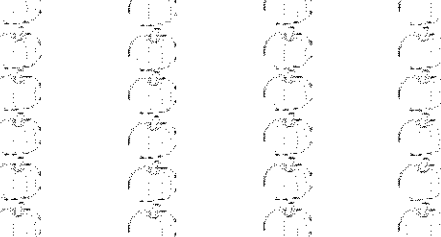
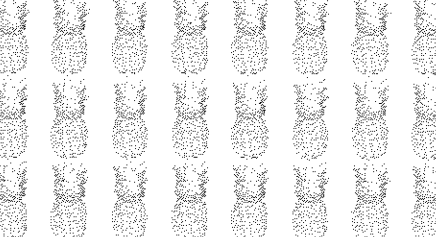
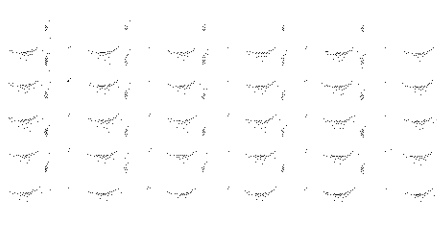
Eric	Hassan	Anya	Kayleigh

5. Draw or make your own collection of objects and share them between you and two friends.

Division Using Arrays

Write two division sentences for each array.

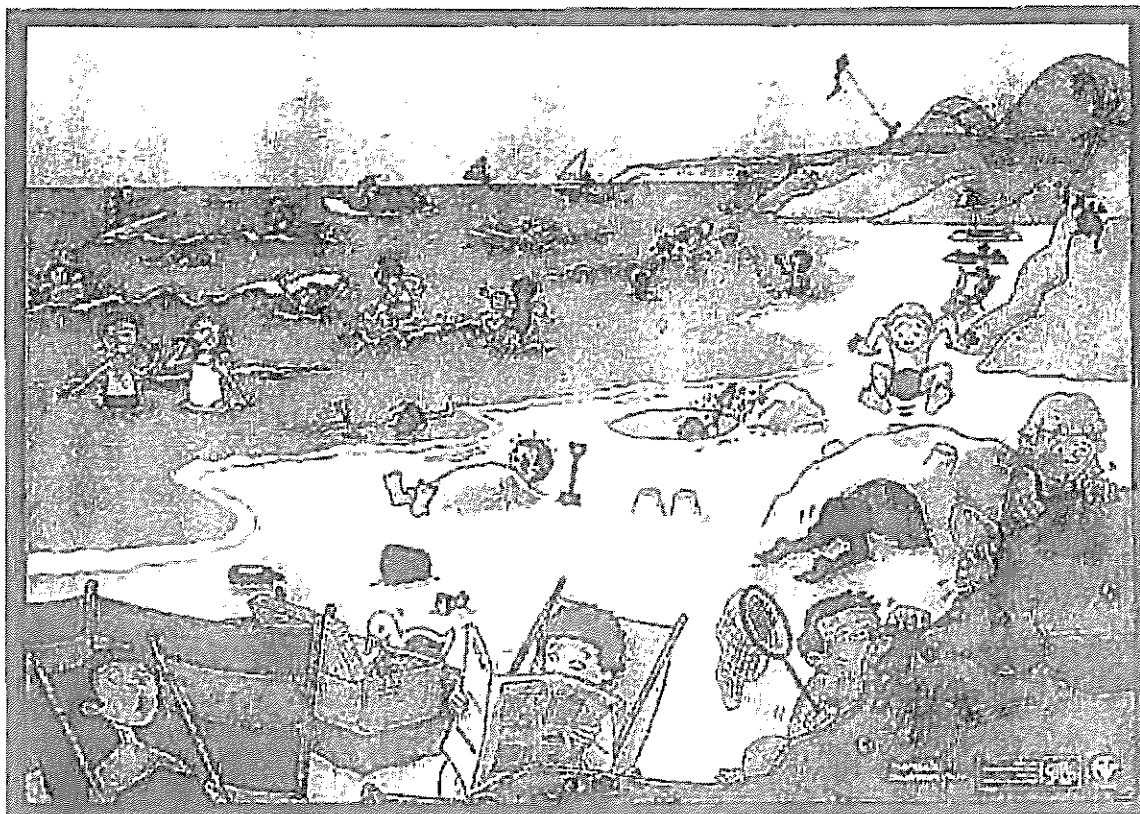
The first one has been done for you.

		
$12 \div 4 = 3$ $12 \div 3 = 4$		
		
		

Can you think of a different calculation and draw your own array?

--	--	--

Beach Safety



Can you list 6 dangers?

1.

2.

3.

4.

5.

6.



Water Smart Level 2 – Years 1 and 2

Aquatic Environments – Beach

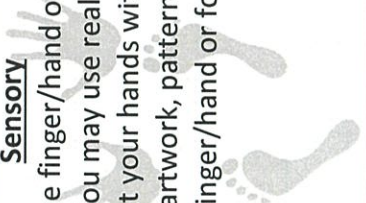
Activity Sheet 5 – Should I or Shouldn't I?

Swim at night	Swim by myself
Swim straight after eating	Wear sunscreen
Swim between the flags	Swim with an adult
Drink lots of water	Ignore the lifeguards
Go for a walk without telling an adult	Collect shells and sea animals
Check the condition of flotation aids (life jackets, floaties)	Share the beach safely
Go for a swim even when the water looks dangerous	If you are in trouble, float on your back and wave one arm
Keep your eyes on the waves and don't drift too far out	Throw my rubbish on the sand

Wellbeing Grid-Weeks 8-10



Choose some activities from our Flexi Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy.
Submit your pictures to our school facebook page.

<u>The great outdoors</u> Go on a nature hunt. Collect items to create a piece of art. This may be sticks, acorns, flowers, seeds etc. 	<u>Movement</u> Design and make an obstacle course. Once you have made it, race your course and see how fast you can go. 	<u>Cooking</u> Find a new recipe and cook up a storm in the kitchen. Then the best part, eat it and enjoy. 	<u>Friendship</u> Ask your family to help you ring a friend on the phone and talk to them about things you have been doing. Share your best part of the week and a challenge you have overcome. Tell them how you showed resilience.
<u>Building</u> Build a den/cubby house for you to escape to. It may be indoor or outdoor and then hop inside your den and relax reading a book.	<u>Drawing</u> Look out your window and draw what you can see. 	<u>Board and Card Games</u> Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.	<u>Creative</u> Design a new animal. Name your animal and sketch what it would look like. 
<u>Dance</u> Put on your favourite song and choreograph a dance or movement sequence using the beat of the music.	<u>Gratitude</u> Thank a community hero. Think of someone who helps you in some way and write them a thank you letter.	<u>Upcycle</u> Use items from your recycling to make something cool. A model, a piece of art or something else.	<u>Writing</u> Write a poem, song or rap. You may choose to write about kindness or choose a topic of your choice.
<u>Puppets</u> Make a puppet of a famous book character. You may even put on a puppet show for your family! 	<u>Helping Others</u> Can you help a member of your family with a job for your house? It may be cleaning, repairs, maintenance, daily tasks like taking the bin out, making lunches for everyone.	<u>Sensory</u> Do some finger/hand or feet painting. You may use real paint or even paint your hands with mud. Create an artwork, pattern or print using your finger/hand or foot prints. 	<u>Cloud Watching</u> Lay outside on your back and look up at the sky. Can you make pictures out of the clouds? Close your eyes and imagine you are up in the sky with the things you see. 