

Kindergarten Home Learning Timetable Week 9, Term 3

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday - Wellbeing Day
Task	Help make your bed today.	Help an adult to prepare your lunch and snacks.	Help an adult do a job around the house.	Help an adult tidy up a section of the house or garden.	Tell everyone you live with something special about them.
Morning If you have read all your own books, visit ABC Storytime for a different book you can choose. Also when writing, if it is a word they cannot sound out like favourite or elephant it is ok to give them the word otherwise encourage them to sound it out. Login details for Studyladder and Wushka have been sent on Dojo Messenger/Portfolio.	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics with Mrs Johnson Watch Mrs Johnson's video 'Jolly Phonics Lesson 7' and follow along. You will need a piece of paper and a pencil. https://drive.google.com/file/d/1EnkOMCF-xeB57tk2VZBoWBLKsVWhYB4D/view?usp=sharing Task 2 Writing Procedures https://drive.google.com/file/d/1mGtQcf6a4qFI2KSeivcMETxAKXKG334D/view?usp=sharin Do you know how to brush your teeth? Watch the video of Miss Borg reading this procedural text. Write down 4 steps on how to brush	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Tricky Words Introduce your child to the tricky words right, two and four. These words are tricky because there are other meanings to these words and other ways you can write them. Explain what each word means and say them out loud in a sentence. Write down these words in rainbow colours or using chalk outside. Practise the rest of your tricky words as well. Task 2 Writing Procedures Have you ever made cookies? Watch the video of Miss Borg writing down the steps to make cookies and watch her follow her instructions.	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics a_e Watch the video on the ai alternatives. https://www.youtube.com/watch?v=m-uLFJp5ZtI Play the ai, ay, a_e Sound Family Roll and Read Game. You will need a dice and some counters, or lego pieces (anything that can be used to cover the words) for this game and you can play with a partner or play by yourself. Roll the dice. Read a word from that corresponding row and place a counter, or lego piece over it if you get it correct. If playing with a partner, it will then be their turn. Keep playing until 1 row is completely covered up. Whoever completes a row is the winner.	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics and Tricky Words Practise your 42 sounds and Tricky Words using your flashcards. Play a game called 'Tricky Word Scavenger Hunt'. Ask an adult or sibling to hide your Tricky Word flashcards around the house. Set a timer and see how many you can find in 2 minutes. Count how many you found at the end. Read the word correctly to receive a point. Keep playing to see if you can beat your score. Task 2 Writing - How to make Fairy Bread Watch the video on How to make Fairy Bread. https://www.youtube.com/watch?v=VEwFmSsxyqA	Today is about other ways of learning. Learning about nature, mindfulness and looking after yourself and others. If you would like to do some writing here are some ideas: Write about something you're going to do today or something you are doing with your family on the weekend. If you would like to do some reading : Practice reading the Wushka books you've already read - can you make your reading sound like a story? You

	<p>your teeth. Make sure you number each step and begin each sentence with a verb/doing word (for example, brush, put or clean).</p> <p>Task 3 Story ‘Ruby the Copycat’ by Peggy Rathmann.</p> <p>Before watching this story, make a prediction about what you think it is going to be about. What is a copycat? Write down your prediction on a piece of paper and watch the video. https://www.youtube.com/watch?v= h7VlfH8i8Q</p> <p>Was your prediction right or were you surprised by the story?</p>	<p>https://drive.google.com/file/d/1SeB1fqRrExpdq77pZcLGYCUqYvPVHPLG/view?usp=sharing</p> <p>With the help of an adult, write down some short steps to cook something (4 steps maximum). For example, making breakfast or dinner, or baking a yummy treat. Once your steps are complete, draw some pictures to go with it and put it aside for Friday. You might like to spend wellbeing Friday cooking or baking and having a go at following your recipe!</p> <p>*Note for parents - Steps should be simple and students should be able to say them independently, but may need some assistance with sounding out unfamiliar words. We aren't worrying about quantities of items or ingredients etc. Examples of steps include, turn on the oven, mix the ingredients.*</p> <p>Task 3 Grammar- Question Marks</p> <p>Did you know there are other ways to finish a sentence other than a full stop? You can finish a sentence with a question mark. Watch the video</p>	<p>Task 2 Studyladder Word Families</p> <p>Log onto Studyladder. Complete the set task- Word Families.</p> <p>Task 3 Handwriting and Letter Formation ‘y’</p> <p>Watch the video and trace the letters in the air with your finger. Practise writing the letter ‘y’ correctly in the air, starting at the top, going around, back up and down to do its tail. Complete the handwriting worksheet. https://www.youtube.com/watch?v=Z1BrERld1M4</p>	<p>Write down the steps to make Fairy Bread. Make sure you number your steps and use a verb/doing word to begin each sentence. Aim for approx 4 steps. *Note for parents- Steps should be simple and students should be able to say them independently, but may need some assistance with sounding out unfamiliar words. We aren't worrying about quantities of items or ingredients etc. Examples of steps include, spread the butter, cut the bread.*</p> <p>Task 3 Speaking and Listening</p> <p>What did you have for breakfast/ lunch today? Video and present your news, sharing what you have eaten and where you think that food comes from. For example, I had a ham sandwich, and ham is meat which comes from a pig. Upload your news onto Class Dojo</p>	<p>could read it to someone at home, your pet or even your favourite toy!</p> <p>Read your favourite book and draw a picture of the best part.</p>
--	---	--	---	---	--

		<p>about question marks and listen to the song.</p> <p>https://www.youtube.com/watch?v=lnAy8VUfA8g</p> <p>Have a go at writing a sentence that you think might need a question mark at the end.</p>			
Break	Break	Break	Break	Break	Break
<p>Middle</p> <p>Please check your child's profile/messages on Class Dojo for their Mathletics passwords.</p>	<p>Mathematics</p> <p>Task 1: Subtraction Game - Hungry Monster</p> <p>https://drive.google.com/file/d/1BJcCiaTiTtYuQ4E9HU1E32-5SK0Ax3z6/view?usp=sharing</p> <p>Watch Miss Jenkins' video. Then have a go yourself. Once you turn over the cards, make sure you take away from the large number.</p> <p>If you need number cards 1-30 visit our kindergarten Home Learning hub to download some.</p> <p>Task 2: Position - Left and Right</p> <p>Left and right can be difficult to remember. Make an L with your pointer finger and thumb on both hands. The one the correct way is your left hand the other is your right hand.</p> <p>Dojo Task/Worksheet.</p>	<p>Mathematics</p> <p>Task 1: Subtraction Game - Hungry Monster</p> <p>This is the game we played on Monday; you can watch the video again if you would like. Keep recording your sums on a piece of paper or whiteboard.</p> <p>Task 2: Multiplication</p> <p>https://drive.google.com/file/d/1VA8KruDZ9FNf7gaHQ91r-yS2QPX1KK6t/view?usp=sharing</p> <p>Today you will play with Miss Jenkins. You will need some counters, a piece of paper and pencil or a white board and marker. Don't forget to pause the video when you need to do your own working out.</p> <p>Task 3: Number - Missing Number</p> <p>Dojo Task/Worksheet. Look at each number line. Find</p>	<p>Mathematics</p> <p>Task 1: Subtraction Game - Hungry Monster</p> <p>This is the game we played on Monday; you can watch the video again if you would like. Keep recording your sums on a piece of paper or whiteboard.</p> <p>Task 2: Multiplication Panda</p> <p>Dojo Task/Worksheet. Yesterday you had a turn with Miss Jenkins, now it is your turn. Put the correct amount of cookies in the pandas tummy. Then find the total amount. This is on your portfolio under 'To do'</p> <p>Task 3: Game Shapes Ski Race</p> <p>https://www.education.com/game/shapes-ski-race/</p> <p>Play the shape game to revisit the names of</p>	<p>Mathematics</p> <p>Task 1: Volume and Capacity</p> <p>Dojo Task/Worksheet. Cut and paste in order of their capacity and answer the questions below. This is on your portfolio under 'To do'</p> <p>Task 2: Features of Shapes</p> <p>https://drive.google.com/file/d/1PPOdYJOQd4bPohlYoX9_pLm378hpQJD9/view?usp=sharing</p> <p>Today you will explore shapes with Miss Jenkins. Watch the video then record your answers on your worksheet. You will need a printed copy to complete this task.</p> <p>Task 3: Game</p> <p>Log into Mathletics or ABCya. Choose an activity to complete.</p>	<p>If you would like to do some maths:</p> <p>Play your favourite addition or subtraction game you have learnt at home.</p> <p>Do some cooking - cooking has lots of different types of maths in it! There is measurement, volume, adding, subtracting, division and number!</p>

	<p>Follow the instructions and colour in the matching picture if it is left or right. This is on your portfolio under 'To do'</p> <p>Task 3: Game Log into Mathletics or ABCya. Choose an activity to complete.</p>	<p>the missing numbers and write them next to the matching picture. This is on your portfolio under 'To do'</p>	<p>different 2D shapes.</p>		
Break	Break	Break	Break	Break	Break
Afternoon	<p>Task 1: Science - Paddock to Plate Watch the video 'Let's eat dinner' https://www.inquisitive.com/video/1435-let-s-eat-dinner Complete the worksheet on Dojo or on a paper copy to answer the questions: What were some of the foods you saw in the video? Why did the girl try different foods?</p> <p>Task 2: Virtual Excursion to Pirate School! We're heading to the Sea Museum. Watch the clip to learn how to become a pirate! Learn how to:</p> <ul style="list-style-type: none"> • speak like a pirate • dress like a pirate • dance like a pirate • find treasure! <p>https://www.youtube.com/watch?v=Uy6LdzPVMAM&t=4s</p> <p>Think you've got what it takes to be a pirate? We've got an activity to test your pirate skills!</p>	<p>Task 1: Library There's No Such Thing, Heidi McKinnon. https://youtu.be/7910rxV6a5c?t=2</p> <p>After watching the story, design your own No Such Thing creature! Give it a name, colour it and make sure it's not <i>too</i> scary!</p> <p>How many toes does the giant have on each foot??</p> <p>Task 2: Mindfulness - A bad mood storm Mojo learns what it means to be a pilot of his emotions. How will he steer himself to a positive mood? Watch the video: https://vid.ly/8c2e4j</p> <p>Think or talk about the answers to these questions: 1. What does it mean to be the pilot of your own emotions? 2. What does the bus driver mean when he says, "you</p>	<p>Task 1: Geography: Where do people live? eBook (Lesson 2) Use the link below to access the resources for our lesson: http://inq.co/class/9WZUF Code: 3489</p> <p>Click on Lesson 2: My Place, open the lesson and next to the green number '5' is a book symbol, this will open an e-book for you to read. When you have read the story, talk to someone about the different types of places where people live.</p> <p>Task 2: Geography: Different Places video (Lesson 1) Click on Lesson 1: Different places, open the lesson and click the link for the video: Is this my place? When the video has finished, discuss the questions that Joey asks on the lesson slide with someone at home: Where did Joey go? Where is Joey's safe and cosy place? Where is your safe</p>	<p>Task 1: PDHPE Fundamental Movement Skill:</p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p>Task 2: Lego Challenge or Art You can choose if you want to do a task off the Lego Challenge or Art choice board.</p>	<p>If you would like to do some science, art or geography:</p> <p>Have a look on 'Art Hub on youtube' and draw something you like.</p> <p>Check out these lessons from The Australian Reptile Park https://www.reptilepark.com.au/educationhub/</p> <p>Take a look at the Wellbeing grid, the Lego Challenge board or the Art choice board</p>

	<p>Practise your 'Pirate Speak'. Look at the worksheet called 'Pirate Words' and record yourself saying something in 'pirate speak'. Upload it to dojo. If you are not confident to record yourself, take a photo of yourself with a pirate look on your face and write a pirate word on it.</p>	<p>could sit there and complain about the weather, but you have a choice"? 3. Think about a time you were in a bad mood. What did you do to steer yourself up into sunnier skies or down deeper into the storm?</p>	<p>place?</p> <p>Task 2: Dance and Cosmic Yoga I am the music man https://www.youtube.com/watch?v=22kqia2ibVU OR Cosmic Yoga Tiny the T-Rex https://www.youtube.com/watch?v=rnIDBKD2S78</p>		
<p>Physical Activity completed at any time New board from Week 8</p>	<p>Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.</p>	<p>Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.</p>	<p>Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.</p>	<p>Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.</p>	<p>Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.</p>

Please look after this page, do not draw on it. You will use it a couple of times across the week.

Hungry Monster

Wk 9 Monday, Tuesday, and Wednesday Task

You will need your 1-30 flashcards and some counters or lego. Turn over 2 number cards and feed the hungry monster the smaller number. How many do you have left? Record on a piece of paper your number sentence eg. $10 - 2 = 8$



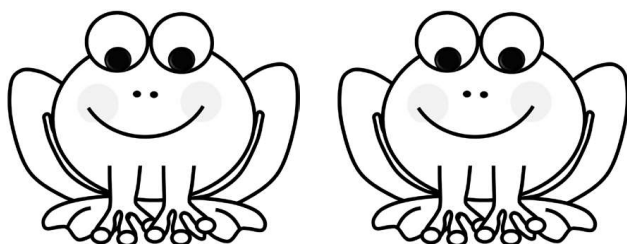
Name: _____

Wk 9 Monday Maths Task 2

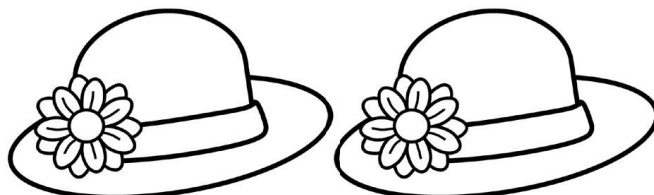
Left and Right

Follow the instructions below.

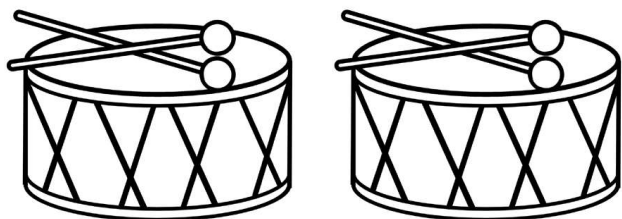
Color the LEFT frog GREEN



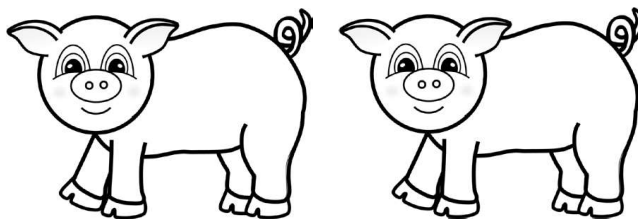
Color the RIGHT hat RED



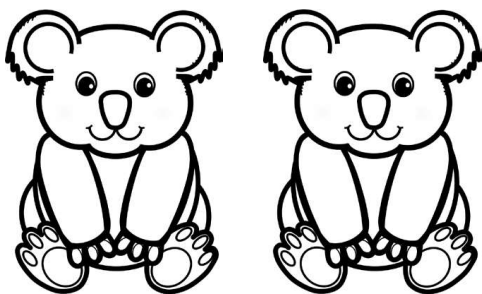
Color the RIGHT drum BROWN



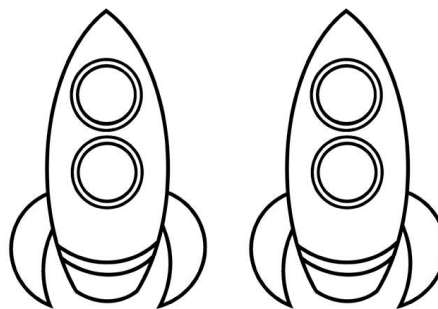
Color the LEFT pig PINK



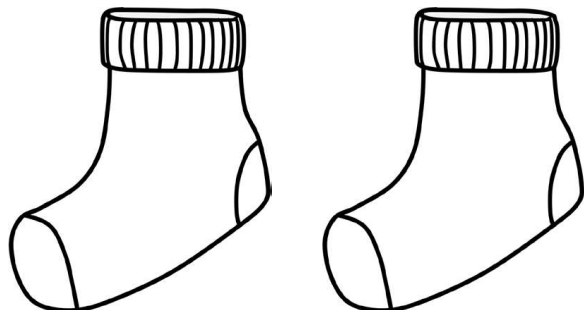
Color the RIGHT koala GRAY



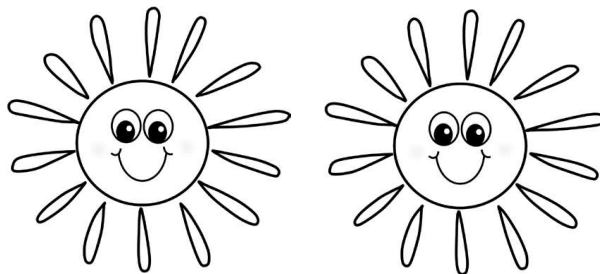
Color the LEFT rocket BLUE



Color the LEFT sock ORANGE



Color the RIGHT sun YELLOW



1



Watch the video *Let's Eat Dinner* and answer the questions.



What were some foods you saw in the video?

Why did the girl try different foods?

**MU
SEA
UM**

PIRATE WORDS TO PRACTISE

JOLLY ROGER

The pirate flag!

AVAST!

Stop or be quiet!

AAAARGH!

What to say when you can't
think of anything else!

SHIVER ME TIMBERS!

What to say when you are surprised or scared.

TELL IT TO THE PARROT!

To gossip or tell everyone about something

PIECES OF EIGHT

Silver coins from Spain

AYE, ME HEARTIES!

Yes, my friends!

AHOY THERE MATEY!

Hello there friend!

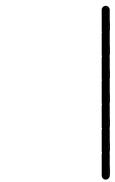
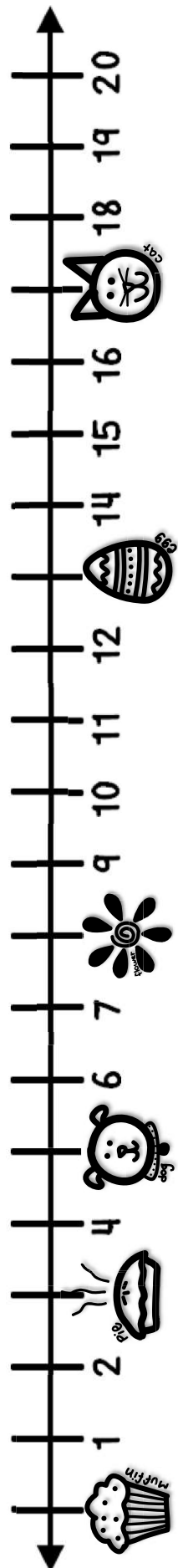
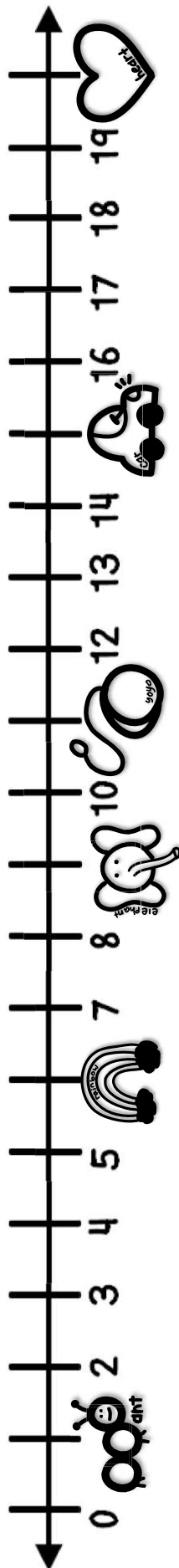


Name _____

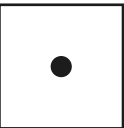
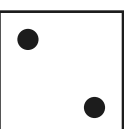
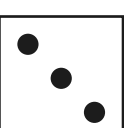
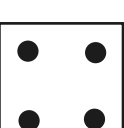
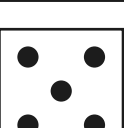
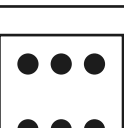
Date _____

Wk 9 Tuesday Task 2 Maths

Find the Missing Numbers



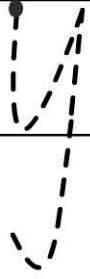
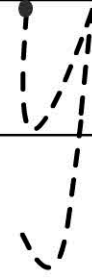
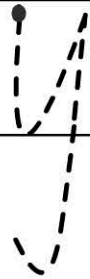
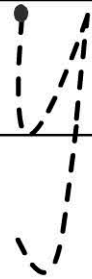
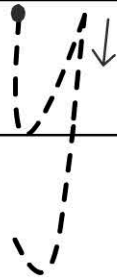
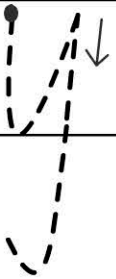
Phase 5 'ai', 'ay' and 'a-e' Sound Family Phoneme Roll and Read Mat

	wait	hail	snail	tail	rain
	sail	nail	aim	pain	train
	day	may	bay	spray	play
	say	crayon	tray	way	may
	rake	name	take	maze	late
	whale	flake	make	grape	plane

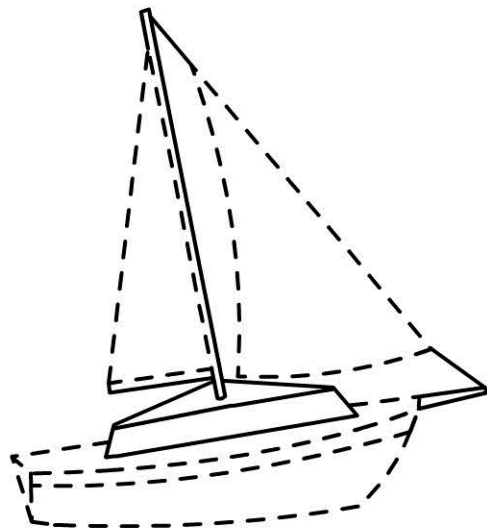
y
y



My name is:



yacht





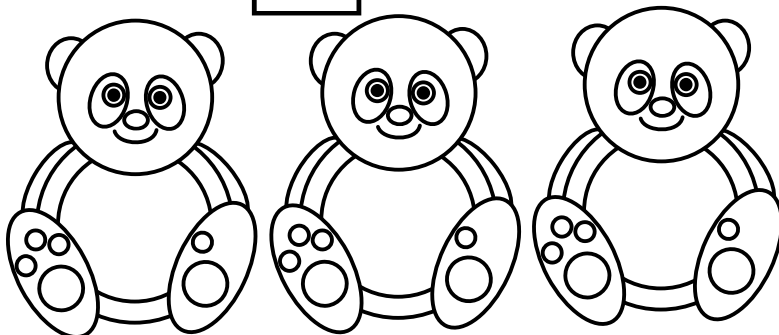
My name is: _____



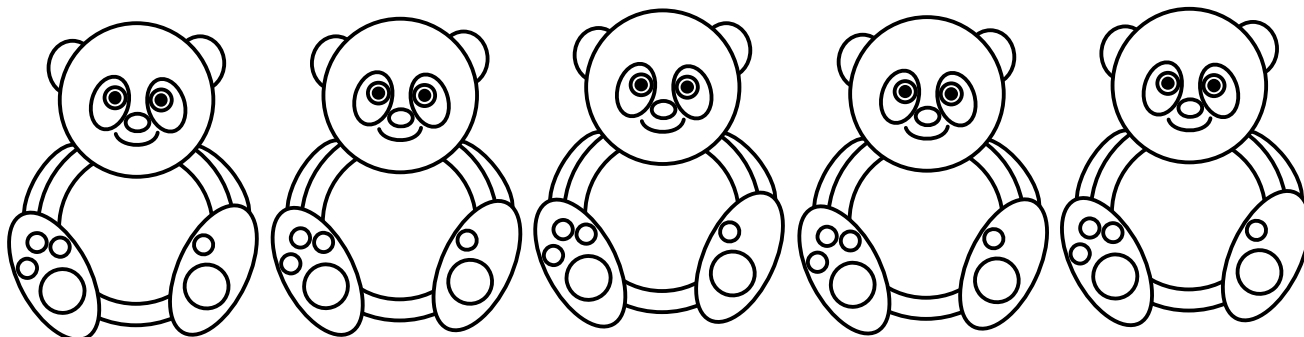
Draw cookies in the panda tummies to solve these problems.

3 groups of 2 =

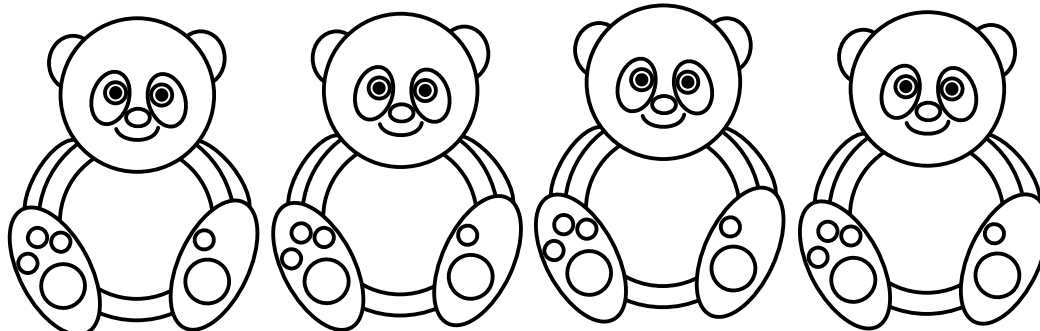
Wk 9 Wednesday Task 2 Maths



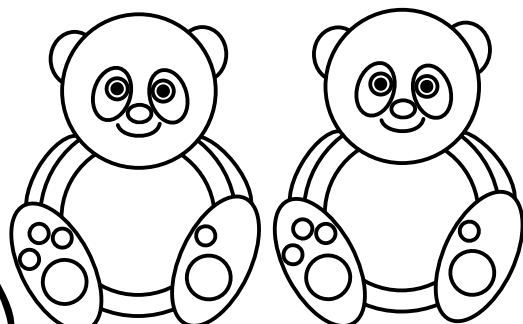
5 groups of 2 =



4 groups of 1 =



2 groups of 4 =



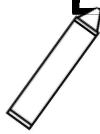
What's the Capacity?

Cut and glue to put the pictures in order from the one that holds the least to the one that holds the most.



--	--	--	--	--

Draw or write to answer each question.



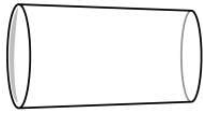
Which would be best to wash the dog?



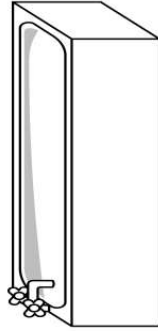
Which would be best to scoop some sugar?



Which would be best to drink milk with dinner?



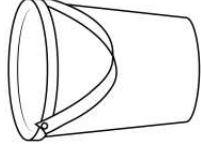
water glass



bathtub



spoon



pail



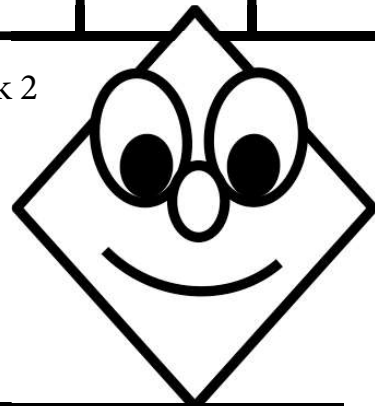
teacup

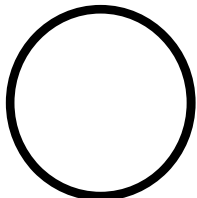
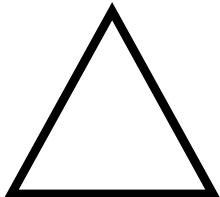
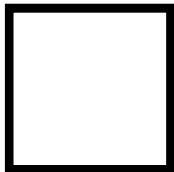

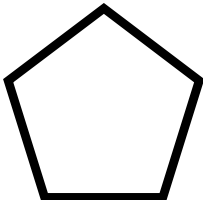
Name: _____

Wk 9 Thursday Maths Task 2

2D Shape Features

Count the number of sides and corners that these 2D shapes have.



Shape	Sides	Corners
 Circle		
 Triangle		
 Square		
 Rectangle		
 Pentagon		