


Kindergarten Home Learning Timetable Week 8, Term 3

Week 8	Monday	Tuesday	Wednesday	Thursday	Wellbeing Friday
Task	Help make your bed today.	Help an adult to prepare your lunch and snacks.	Help an adult do a job around the house.	Tell everyone you live with something special about them.	Help an adult tidy up a section of the house or garden.
Morning Please note: If you have read all your own books, visit ABC Storytime for a different book you can choose. Also when writing, if it is a word they cannot sound out like favourite or elephant it is ok to give them the word otherwise encourage them to sound it out. Login details for Studyladder have been sent on Dojo Messenger.	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics with Mrs Johnson Watch Mrs Johnson's video 'Jolly Phonics Lesson 6' and follow along. You will need a piece of paper and a pencil. https://drive.google.com/file/d/1_Z6uf_XSkZ1Kifa9XaHEz8rfi2ArxP-/view?usp=sharing Task 2 Writing Have you ever wondered how traffic lights work or what they are used for? You are going to watch an informative video. Let's see what facts you can remember from the clip. https://www.youtube.com/watch?v=qY5GkQemUe0 Write a few facts from the video and turn them into sentences. Don't forget to use capital letters, full stops	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Tricky Words Introduce your child to the tricky words could, should and would. These words look very similar. What do they have in common and what do they mean? https://www.youtube.com/watch?v=3aYVMICFq4M Watch the video and count how many times you hear the words could, would and should. Write these words down in rainbow writing, and practise the rest of your tricky words. Task 2 Writing Have you ever wondered about planets or the stars in the night sky? How many are there? What are they for? https://www.youtube.com/watch?v=FDTx9ZH2SpM	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics a_e Last week we learnt the alternative 'ay'. This week we are going to focus on another alternative 'a_e'. This is a split digraph, which means that these letters don't sit next to each other in a word, but are split by another letter. Watch the video for an introduction to the a_e sound. https://www.youtube.com/watch?v=Kw0TM74yHN8 Task 2 Rhyming Words Game Play the game 'Rhyme Round Up' to revise your rhyming word skills. https://www.roomrecess.com/mobile/RhymeRoundUp/play.html Task 3 Handwriting and letter formation 'g'	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics a_e Yesterday, we learned about a new alternative for 'ai'. It is the split digraph a_e. Watch the video of Miss Borg and see if you can sort the words into which alternative they belong in. Complete the attached worksheet by writing the correct word next to the picture. Make sure you use the correct alternative, ai, ay or a_e. Task 2 Writing Write a letter to your Dad, Grandad or special person for Fathers Day. Write about why you love them, your favourite thing to do with them and your favourite memory together. Don't forget your capital letters, finger spaces and full stops.	Today is about other ways of learning. Learning about nature, cooking, mindfulness and looking after yourself and others. If you would like to do some writing here are some ideas: Catch up on your letter writing with your friends. Write a letter to your class teacher or any other teacher at our school. If you would like to do some reading : Go to National Geographic for Kids to look for some facts and information about your favourite

	<p>and finger spaces. Try your best to sound out the words on your own. Draw a picture of some traffic lights underneath your writing.</p> <p>Task 3 Story Time Listen to the story 'Ada Twist, Scientist' by Andrea Beaty. https://www.youtube.com/watch?v=HNHJNMEFMwA Ada was very curious from the moment she was born. She wanted to learn about everything, which is what made her a great scientist! When she was in the thinking chair, she did lots of thinking. What are some things you are wondering about? Draw and write down some questions that you have when you are thinking?</p>	<p>Write a few facts from the video and turn them into sentences. Don't forget to use capital letters, full stops and finger spaces. Try your best to sound out the words on your own. Draw a picture underneath your writing.</p> <p>Task 3 Grammar- Exclamation Marks Did you know there are other ways to finish a sentence other than a full stop? You can finish a sentence with an exclamation mark! Watch the video of Mr Thorne explaining exclamation marks. https://www.youtube.com/watch?v=d8zgNFZ7Mxs Have a go at writing a sentence that you think might need an exclamation mark at the end.</p>	<p>https://www.youtube.com/watch?v=b-S55JBNTTo Watch the video and trace the letters in the air with your finger. Practise writing the letter 'g' correctly in the air, starting at the top, going around, back up and down to do its tail. Complete the handwriting worksheet.</p>	<p>Draw a picture to go with it and decorate it.</p> <p>Task 3 Speaking and Listening Read your letter to your Dad, Grandad or special person. You might like to ring or video call a grandparent if you wrote your letter to them.</p>	<p>animal or place https://www.natgeokids.com/au/ Read your favourite book and draw a picture of the best part.</p>
Break	Break	Break	Break	Break	Break
<p>Middle</p> <p>Please check your child's profile/messages on Class Dojo for their Mathematics passwords.</p>	<p>Mathematics Task 1: Addition Game https://drive.google.com/file/d/1IIKwf20wZ6SFJez_zOA94LUtSU8hB9E6/view?usp=sharing Watch Miss Jenkins' video. Then have a go yourself. You might work with a partner and take turns. You will need paper, pencil and a deck of cards. Task 2: Coins</p>	<p>Mathematics Task 1: Addition Game This is the game we played on Monday, you can watch the video again if you would like. You might play with a partner or by yourself Task 2: Division https://drive.google.com/file/d/1QbZ6rrLqI_vbRCKlcn8zrdwQuZzOZ24m/view?usp=sharing Today you will play with Miss Jenkins. You will need some</p>	<p>Mathematics Task 1: Packing them in Volume and Capacity You will need from the kitchen, get 3 square or rectangular containers. You will also need lego blocks. If you do not have lego, use any small blocks you have at home. Pack the blocks to the container to see which container can fit the most blocks. Discuss the results and how the blocks can be packed</p>	<p>Mathematics Task 1: Addition Game This is the game we played on Monday, you can watch the video again if you would like. You might play with a partner or by yourself Task 2: Capacity Dojo Task/Worksheet Capacity. Circle the empty containers in red, the half full containers in green and the full containers in blue. This is on your portfolio under 'To do'</p>	<p>If you would like to do some maths: Play your favourite addition or subtraction game you have learnt at home. Do some cooking and find out the different capacities of your bowls.</p>

	<p>Dojo Task/Worksheet. Which coin is worth more? Circle the coin which is worth more. This is on your portfolio under 'To do'</p> <p>Task 3: Game Log into Mathletics or ABCya. Choose an activity to complete.</p>	<p>counters, a piece of paper and pencil or a white board and marker. Follow along with Miss Jenkins, press pause when it is your turn to work out the problem. Then press play to keep going.</p> <p>Task 3: Before and After Dojo Task/Worksheet Before and After. Write the numbers that come before and after the middle number. This is on your portfolio under 'To do'</p>	<p>without gaps. Is there anything interesting you noticed? Did it change if the container was taller or shorter? Were your lego pieces all the same size? Record your results on a piece of paper eg. the square container fitted 30 lego pieces.</p> <p>Task 2: Division - Sharing Dojo Task/Worksheet. Put the fruit into groups by circling them. Then write the number of groups you made. Careful, make sure group has the correct number in them. This is on your portfolio under 'To do'</p> <p>Task 3: Game Log into Mathletics or ABCya. Choose an activity to complete.</p>	<p>Task 3: Game Log into Mathletics or ABCya. Choose an activity to complete.</p>	
Break	Break	Break	Break	Break	Break
Afternoon	<p>Task 1: Science: Paddock to Plate Look at the picture of a farm (on Dojo or the worksheet) and discuss with your parent/carer the different foods that come from the plants and animals in the picture. Label the picture to show what foods the different plants and animals give us.</p> <p>Task 2: PD/H/PE Health Sun Safety As the weather warms up, we need to think about how to be safe in the sun. It is very important to look after our</p>	<p>Task 1: Library Watch Ribbit, Rabbit, Robot by Victoria MacKinlay, https://youtu.be/GP7qnwuo5Is</p> <p>This story asks for a wish to be made. Draw a wish you might make in the cloud above the genie's lamp. Can you explain why you would wish for that?</p> <p>Don't forget the Reading Challenge how many different ways can you find to read?</p> <p>Task 2: Mindfulness -</p>	<p>Task 1: Geography: What are the key features of my outdoor environment?</p> <p>Using your drawing from out your window from last week, create a list of the key features of the outdoor environment you drew. E.g. tree, path, play equipment, garden, grass, street, car, bicycle.</p> <p>Look out the window or go outside and stand at the front of your home again. Observe the features of the outdoor environment that you can</p>	<p>Task 1: PDHPE Fundamental Movement Skill:</p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p>Task 2: Father's Day Art You can complete the Superhero art activity for your</p>	<p>If you would like to do some science, art or geography:</p> <p>Do a science experiment or make some playdough</p> <p>Have a look on 'Art Hub on youtube' and draw something you like.</p> <p>Check out these lessons from The Australian Reptile</p>

	<p>skin in the sun. Watch the YouTube clip with Stephanie Rice and the minions about sun safety.</p> <p>https://www.youtube.com/watch?v=7UWvqNeqX6E</p> <p>On your worksheet, there is a picture of the beach bag. Colour and cut out the pictures that help you stay safe in the sun and glue them inside your beach bag. If you haven't got a print out, you can draw the sun safe objects inside your beach bag and post it on dojo.</p>	<p>Mojo's in a mood! Mojo is in a mood and learns from Katie that "moods come and go, it just takes time." Watch the video about moods and attitudes: https://vid.ly//1k2i6y</p> <p>Think or talk about the answers to these questions: 1. How was Mojo feeling about the field trip? How do you know? 2. Have you ever been in a bad mood? What happened? 3. Name some feelings words that can help you name your moods. Do they all fit neatly into good or bad? Are there some words that are easier than others to sort?</p>	<p>see. Tell someone about the features you see.</p> <p>You can draw another picture and label key features of the outdoor environment if you have time.</p> <p>Task 2: Dance and Cosmic Yoga Shake your sillies out https://www.youtube.com/watch?v=NwT5oX_mqS0</p> <p>OR Cosmic Yoga Squish the Fish https://youtu.be/LhYtcadR9nw</p>	<p>Dad, Grandad, Uncle, or anyone else who is the Superhero in your life.</p> <p>Materials Needed: -85g sized-Kit kat or chocolate bar - Double sided tape or glue - Father's Day Superhero or blank Superhero template - Scissors and coloured pencils</p> <p>Instructions: 1. Colour in the template you have chosen, on the cape write about why they are your superhero. Then draw a picture of yourself and your superhero. Cut-out the pieces 2. Assemble the cape around the chocolate bar. Make sure the writing is face down on the table. Fold over the top right & left corners of the cape to wrap around the chocolate bar. Make a crease and attach double sided tape (or a folded piece of tape). 3. Attach the Superhero body to the front to the chocolate bar using double sided tape (or folded over tape).</p>	<p>Park https://www.reptilepark.com.au/educationhub/</p>
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				<div>4. Then add the head to your Superhero Father's aGift!</div> 	
Physical Activity completed at any time	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board

PD/H/PE Choice Board

MOVEMENT CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

Tape or chalk maze! Make a maze on the floor with tape (inside) or chalk (outside) by making lines (ex: straight, zig zag).	Play hockey. Cut a pool noodle in half for the stick and use a laundry basket for a goal.	Do ocean animal walks around. Crawl like a crab, giggle like a jellyfish, swim like a fish. Move slow or fast.	Have a race. Run a race with someone special. Mark the starting and stopping points.	Have a spoon race. Place a cotton ball on a spoon and walk around the house balancing it on the spoon. Don't let it drop.
Ice skate with paper plates. Put a paper plate under each foot. Slide around and ice skate around the house.	Puddle jumps. Place blue paper on the ground. Jump over the puddles.	Set up an obstacle course. Jump over stuffed animals, go through a chair, or go around pots.	Have a parade. March around the house playing instruments. Use pots for drums.	Have a clean up race. Play some music and see how many songs it takes you to clean up.
Build a fort with pillows and blankets.	Letter musical chairs. Write letters on sticky notes and place on a chair. Play the music and when it stops say the letter you sit on.		Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip.	Do yoga. Try moves like downward dog, star, and pyramid.
Put on a fashion show. Dress up in fun outfits, play music, and dance down the runway. Put towels on the floor for a runway.	Move like transportation. Fly like a plane, chug like a train, race like a racecar. Move fast or slow.	Have a feather or cotton ball race. Lay on your belly and blow the feather or cotton ball across the floor.	Draw a hopscotch on the ground with chalk or tape. Play hopscotch.	Ride your bike, scooter, or skateboard.
Have a dance party. Play your favorite music and dance to the beat.	Play soccer. Use a laundry basket as a goal. If inside use a beach ball instead of a soccer ball.	Go on a walk with someone special.	Do pet animal walks. Slither like a snake, hop like a bunny, gallop like a horse, pounce like a cat. Move fast or slow.	Play Red Light Green Light.

ART & SENSORY CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

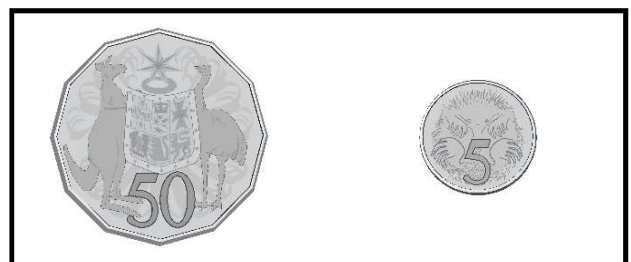
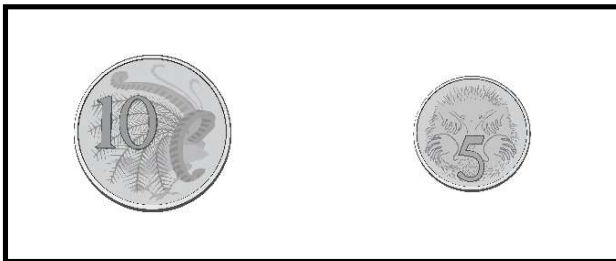
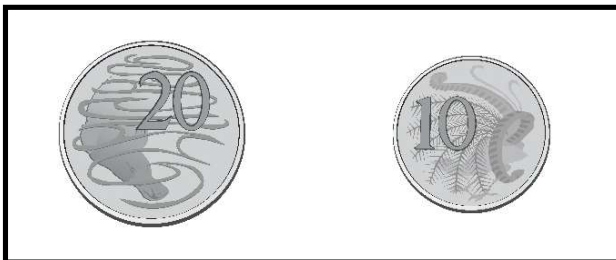
Blowing Paint Water down some paint in cups. Drip the paint on the paper and blow it with a straw.	Noodle Sensory Bin Place dry noodles in a sensory bin. Add measuring cups, tongs, and bowls to the tub.	Cereal Necklace Make a necklace with cereal then eat it as a snack.	Cutting Bin Make a cutting bin. Place strips of paper and ribbon in the bin and let them cut it up into tiny pieces.	Cutting Collage Make a collage with the tiny pieces from the cutting bin.
Play Dough Cookies Make pretend cookies with play dough. Put out a rolling pin, cookie cutters, and scissors.	Finger-Paint Place the paper on a tray or in a tub to contain the mess.	Make Oobleck Mix together one-part water and two-parts corn starch.	Block Zoo Build a zoo with blocks for your animals.	Car or Doll Wash Place water and soap in a plastic tub or bathtub. Add soap, sponges, and toothbrushes.
Homemade Watercolors Place a marker in a cup of water. Paint with the watercolors.	Giant Self-Portrait Get a big piece of paper or tape smaller papers together. Trace the child on the paper and color.		Bead or Straw Towers Place spaghetti noodles or skewers in play dough. Place the beads or cut up straws on the noodles.	Foil Art Paint or draw with sharpies on foil.
Frozen Paint Put paint in a ice cube tray with a stick in each cube. Once it's frozen, get it out and paint with it on paper.	Sensory Bin Make bean or cereal sensory bin. Place dry beans or cereal in a tub with vehicles or animals. Add bowls and tongs.	Monster Sculptures Make monster sculptures with play dough. Add eyes, arms, and legs.	Sensory Bottle Fill a plastic bottle half way with water and add a few drops of red food coloring. Fill to the top with vegetable oil. Tape the lid on.	Mask Paper Plate Cut holes for the eyes and mouth. Decorate with paint, markers, stickers, or paper.
Sensory Bag Put paint or hair gel in the bag with food coloring. Add glitter (optional). Zip it close. Tape it closed.	Paint with Kitchen Tools Paint with forks, mashers, whisk, spatulas, or other fun tool you have.	Shaving Cream Art Draw in shaving cream or whip cream. Place it in a plastic tub, tray, or do it in the bathtub.	Bracelets String beads or cut up straws on pipe cleaners or string.	Block City Build a city with blocks. Make houses, stores, and other places you like to visit.

POCKET OF PRESCHOOL

Name:

MONEY

In each box, colour the coin that is worth more.





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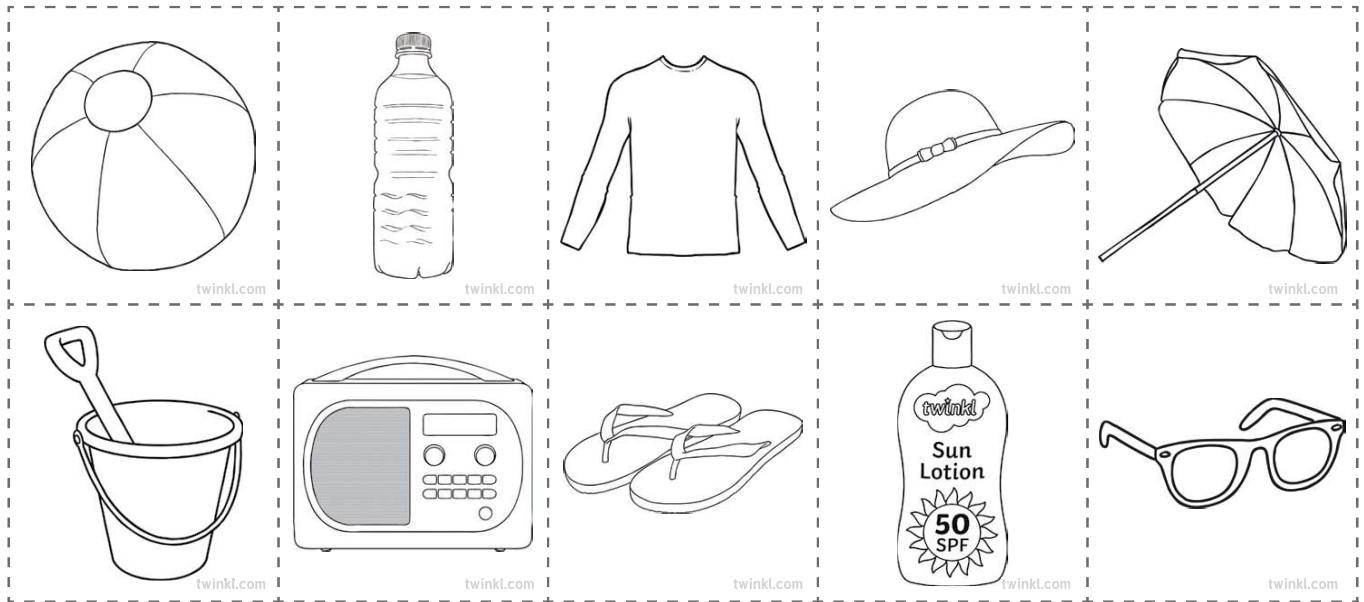
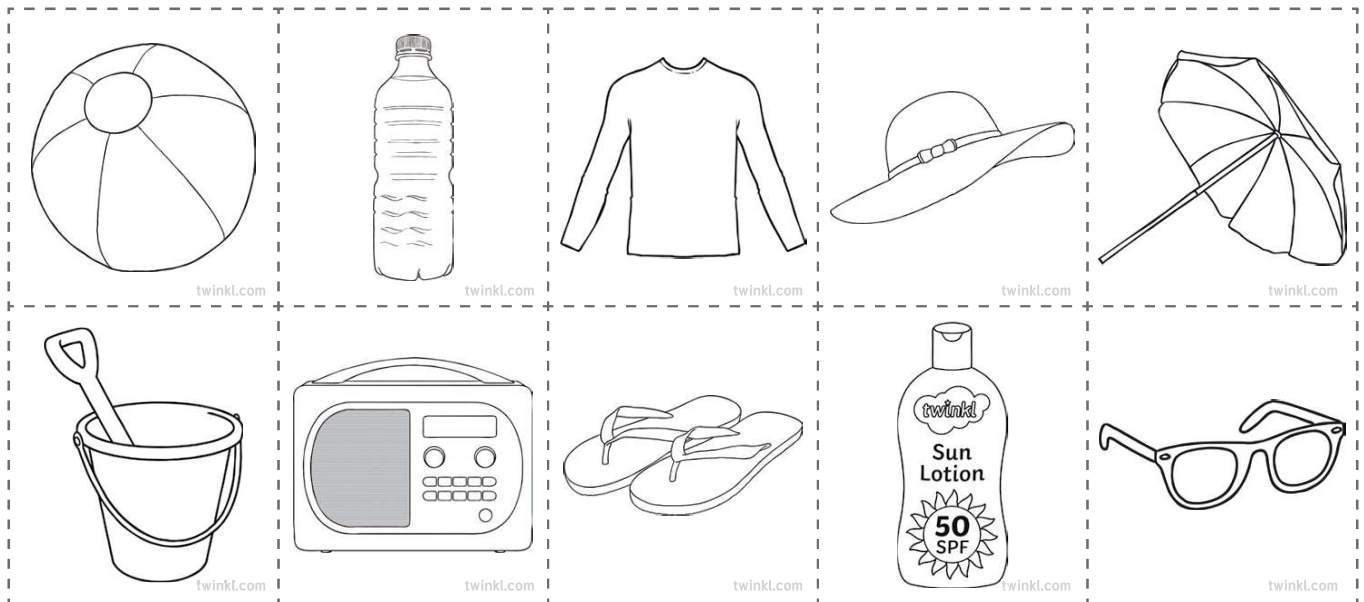
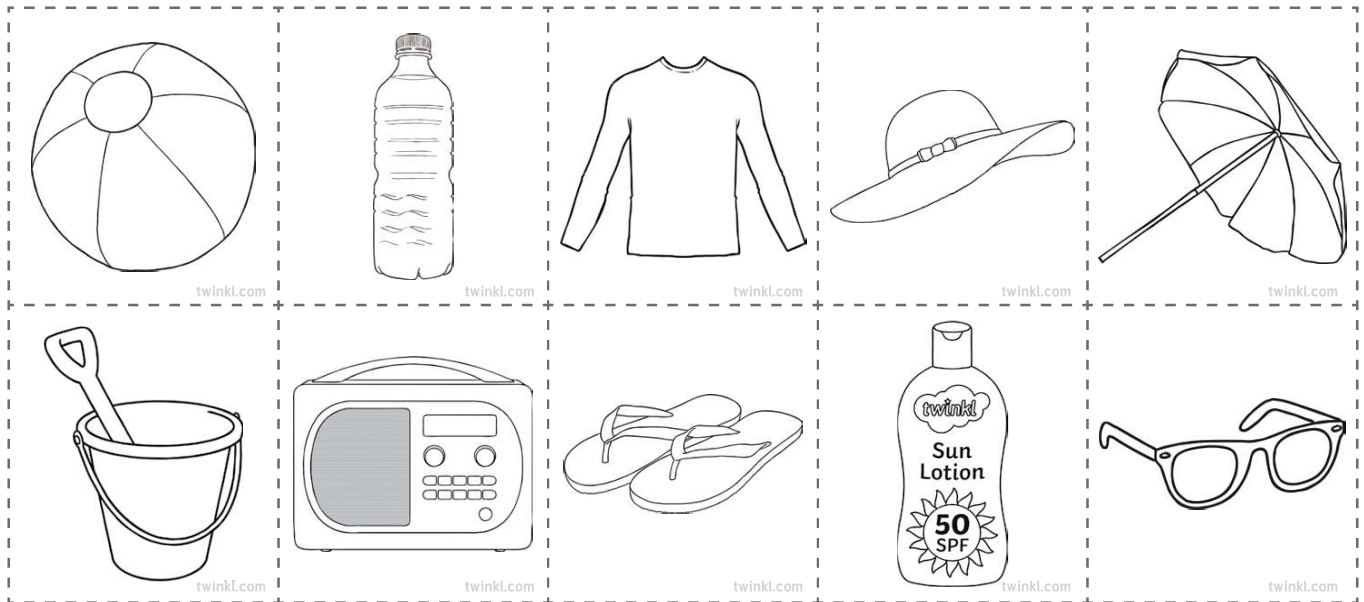
Label what foods we can get from these plants and animals.



Pack for Sun Safety

Directions: Colour and cut out the pictures that help you stay safe in the sun and glue them to your beach bag.

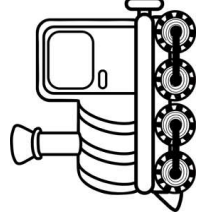




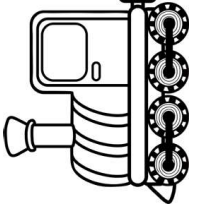
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Before and After

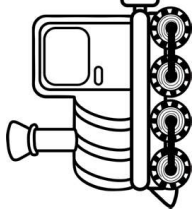
Write the number that comes before and after the middle number.



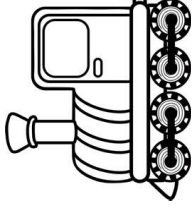
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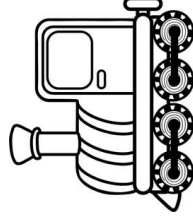
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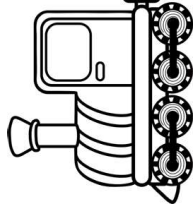
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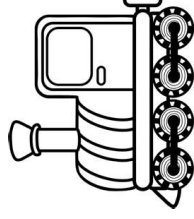
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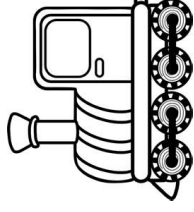
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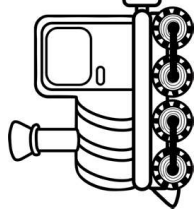
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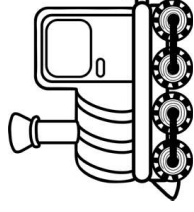
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Ribbit, Rabbit, Robot by Victoria MacKinlay

What wish would you make to help others?

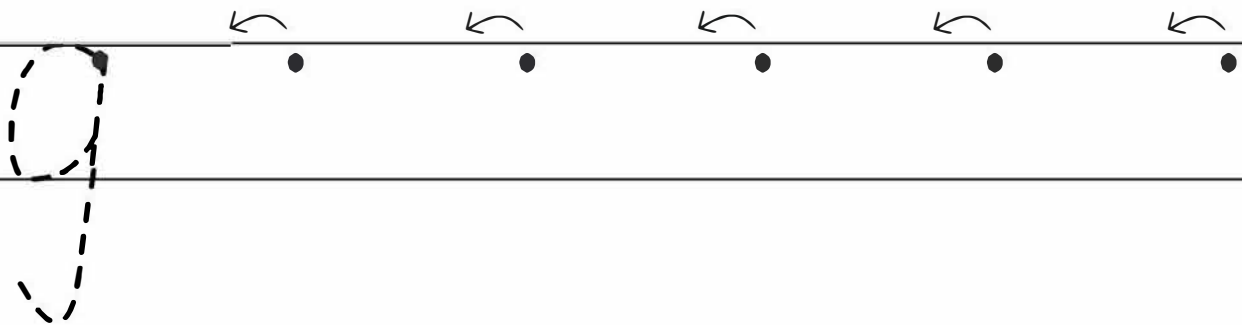
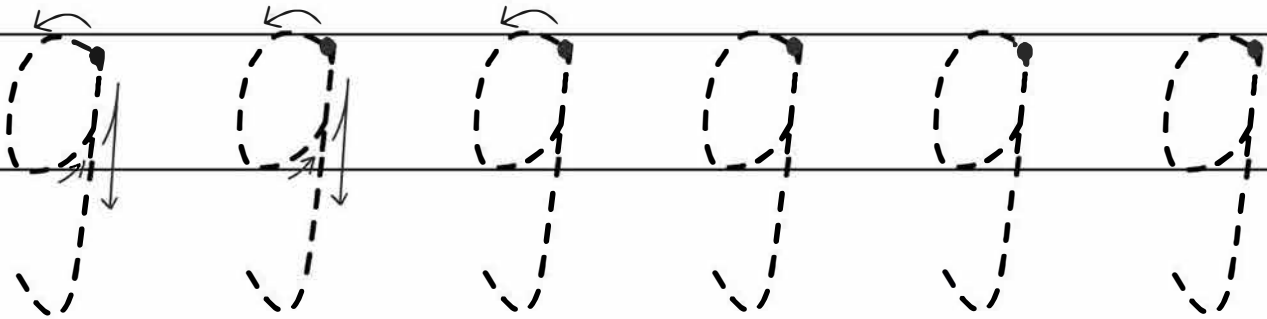


My wish is

g
G



My name is:



goat



Name:

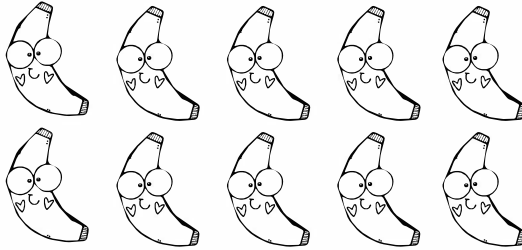
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Wk 8 Wednesday Task 2 Maths

Tutti-fruity Grocery Grouping

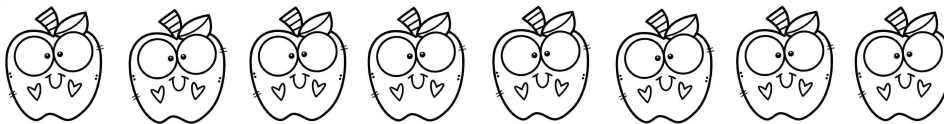
The shop assistants are bagging up the fruit for customers. Can you help them put them into groups.

Can you group the 10 bananas into groups of 2. Circle each group.



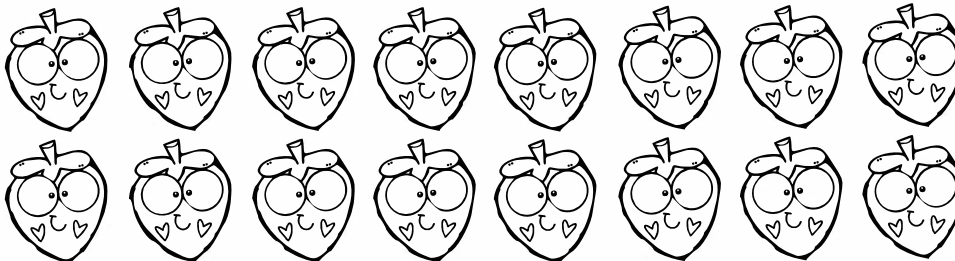
How many groups?

Can you group the 8 apples into groups of 4. Circle each group.



How many groups?

Can you group the 16 bananas into groups of 4. Circle each group.



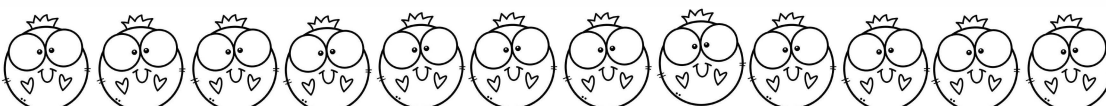
How many groups?

Can you group the 8 watermelon into groups of 2. Circle each group.





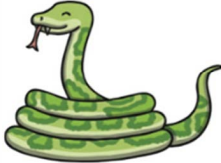









How many groups?

Can you group the 12 blueberries into groups of 3. Circle each group.



How many groups?

Alternative Spellings for ai

ai		ay		a-e	
					
					
					
					

Name: _____

Date: _____

Capacity Search

Circle all of the *empty* containers in RED, the *half full* containers in GREEN, and the *full* containers in BLUE.

