

## Hammondville P.S. Stage 1: Remote Learning Program – Term 4 Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Watch Mrs Warick’s phonics videos.</p> <p><input type="checkbox"/> Task 2 – Spelling Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p><u>Sound focus:</u></p> <p><b>Year 2 –</b> &lt;are&gt; saying /air/</p> <p>Complete Jolly Phonics worksheet.</p> <p><i>(Student Booklet- Monday, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading Wushka online. Read 3 books online on Wushka 1 complete one comprehension activity.</p> <p><b>Brain Break</b> Squats: Do 10 squats!</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Using your Week 3 spelling list look, cover, write, check your spelling words on a piece of paper. Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences.</p> <p><u>Tricky words:</u></p> <p><b>Year 2 –</b> millilitre  litre</p> <p><i>(Student Booklet- Tuesday Tricky Word Worksheets Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Wushka reading- read some books online on Wushka.</p> <p><b>Brain Break</b> Climb: Pretend you’re</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper. Complete spelling worksheet.</p> <p><i>(Student Booklet- Wednesday Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 3 - Wushka – Log on and do some Wushka reading.</p> <p><b>Brain Break</b> Crab: Walk like a crab!</p> <p>Sit down with your feet and hands flat on the ground. Raise your hips up. Move your right foot and hand, then your left foot and hand, to shuffle</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling <u>Grammar focus:</u></p> <p><b>Year 2 – Prepositions</b> A preposition is a word that relates a noun or pronoun to another word in the sentence, often describing where it is or where it is moving towards. E.g. The bee flies <b>over</b> the wood. My pencil is <b>under</b> the table.</p> <p><i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2)</i></p> <p><b>Brain Break</b> Invisible: Draw an invisible picture in the air. Have a partner guess what it is.</p> <p><input type="checkbox"/> Task 2 – Wushka reading online. Read 3 books on Wushka and complete 1 comprehension activity.</p>	<p><b>WELL-BEING FRIDAY</b></p> <p>To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.</p>

	<p>Feet are spaced apart and flat on the ground. Pretend you are squatting down to sit in a chair and then rise back up slowly.</p> <p><input type="checkbox"/> Task 3 Writing <b>Sentence of the day:</b></p> <p>One day I would really like to.... because....</p> <p>The sentence above is incomplete. Re-write the sentence to finish it off. Keep in mind: capital letters, spaces, punctuation and spelling.</p> <p><b>Activity- Writing:</b></p> <p>Write your teacher a recount about your weekend. Think about things like what you did, who did you do it with, where you went, what was your favourite part.</p>	<p>climbing a mountain.</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: <b>Sentence of the day:</b></p> <p>The best thing about home learning is....</p> <p>The sentence above is incomplete. Re-write the sentence to finish it off. Keep in mind: capital letters, spaces, punctuation and spelling.</p> <p><b>Activity- Writing:</b></p> <p>Using the prompt on the PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the story, where they are, what they are doing and try to include a problem and solution!</p>	<p>around like a crab.</p> <p><input type="checkbox"/> Task 4- Writing <b>Sentence of the day:</b></p> <p>My favourite part of the day is..... because...</p> <p>The sentence above is incomplete. Re-write the sentence to finish it off. Keep in mind: capital letters, spaces, punctuation and spelling.</p> <p><b>Activity- writing:</b></p> <p>Pick at least 3 spelling words and put them into sentences. You can use more than 3 if you wish. Remember capital letters and full stops.</p>	<p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p>	
<b>Break</b>					

<b>Middle</b>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 - Y2 Subtraction- relating addition and subtraction <i>(Student Booklet- Monday Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 – Y2 Subtraction- relating addition and subtraction <i>(Student Booklet- Tuesday Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 – Y2 Subtraction- subtracting 2 digit numbers <i>(Student Booklet- Wednesday Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p><b>Mathematics</b></p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 Y2 Subtraction- written methods, no regrouping <i>(Student Booklet- Thursday Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	
<b>Break</b>					
<b>Afternoon</b>	<p><b>KLA – Geography</b></p> <p><input type="checkbox"/> Task 1 Week 2 Geography lesson: ‘Activities in Places’ (p4 and 5, directions song) Today we are practising our directions to use on maps.</p> <p>1. Listen to the directions song.</p> <p>2. Complete the worksheet to ‘follow the directions on the maze to find your way to the school.’ Optional extra: Draw a map showing how you get from your home to Hammondville Public School.</p>	<p><b>KLA – Library</b></p> <p><input type="checkbox"/> Task 1- New library grid week 3. <i>(Student booklet- Tuesday Library grid)</i></p>	<p><b>KLA – Science</b></p> <p><input type="checkbox"/> Task 1- Science Properties of materials can describe how that material looks and feels. For example, the properties of natural chalk could be white, dry, crumbly and light. We use the senses of touch and sight to describe the material. What are the properties of some other natural materials?</p> <p><i>(Student Booklet- Wednesday Science worksheet)</i></p>	<p><b>KLA - PDHPE</b></p> <p><input type="checkbox"/> Task 1 <b>Week 3: Promoting Health and Wellbeing</b></p> <p>There are many different ways in which we can stay healthy and active in our communities. Why is it important to stay healthy and active? What activities can I do to be healthy and active? Complete the worksheets to find out more. <i>(Student booklet- Thursday PDHPE worksheets)</i></p>	