

Hammondville P.S. Stage 3: Remote Learning Program - Term 4 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Rule focus: Greek and Latin roots – spect, stru and cide * spect – the Latin root word spect and its variant spic means ‘see’ or ‘look’. e.g. spectacles means a pair of glasses. * stru – the Latin root word stru and its variant struct means ‘build’ e.g. construct means to build something * cide – to kill or to cut down e.g. pesticide means a substance used to destroy insects or organisms harmful to plants and animals. <p>Write as many words as you know that satisfy the rule on the worksheet provided, complete the dictionary meanings activity.</p>	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Rule focus: Greek and Latin roots – spect, stru and cide Complete word of the week activity and the find a word activity. □ Task 2 - Grammar https://www.youtube.com/watch?v=LhVWNXH710 Focus: use of commas in complex sentences Complete the activity sheet. □ Task 3 - Research Project: (Due by Friday 22nd October - Week 3) This project is all about ‘LightHouses’. (Refer to the project overview). >Use the link to research different lighthouses and write a summary of 3. https://lighthouses.org.au/nsw/ >Create a newspaper article 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Rule focus: Greek and Latin roots – spect, stru and cide Complete dictionary meanings activity and the alphabetical order and book covers activity. □ Task 2 - Grammar Complex Sentences Focus: use of commas in complex sentences. complete the worksheet. □ Task 3 - Comprehension BTN Watch https://www.abc.net.au/btn/classroom/coastal-erosion/11958874 Complete the “Focus Questions” worksheet. □ Task 4 - Writing - 	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <ul style="list-style-type: none"> □ Task 1 - Spelling Rule focus: Greek and Latin roots – spect, stru and cide Complete the dictionary meanings activity and the contractions/homophones activity. □ Task 2 - Comprehension Listen to Ms Beller read “History of Electricity” Complete the “History of Electricity”worksheets. □ Task 3 - Handwriting Complete the handwriting page on Cyclone Tracy. 	<p>Wellbeing Friday</p> <p>Catch up on tasks, unplug from devices, look after your wellbeing - pick activities from the wellbeing grid.</p>

	<p>□ Task 2 - Grammar Complex Sentences https://www.youtube.com/watch?v=hNT1D0JoFk8 Revision of dependent and independent clauses. Complete worksheet</p> <p>□ Task 3 - Handwriting <i>Spookiest Stories - Grandad's Gifts: by Paul Jennings.</i> Copy the text from page 132 of the book in your best cursive writing. (Use an exercise book) Don't forget a margin, the title of the text, author and publishing details. Include an illustration with a caption. (I have included an example for you to follow).</p> <p>□ Task 4 - Writing <i>Informative Text - Lesson 2: Fact or Opinion?</i> (Modelled lesson to be done as a class ZOOM, details on class Dojo and Google classroom) >Video clip Fact or Opinion for Kids - YouTube >Comprehension Task Cards - Lions</p>	<p>about a lighthouse of your choice. Remember this should be an informative text. https://www.educatorstechnology.com/2013/03/wonderful-free-templates-to-create.html</p>	<p><i>Informative Text - Lesson 2: Fact or Opinion?</i> (Guided lesson to be done as a class ZOOM, details on Google classroom and Class Dojo) >Comprehension task - Zebras</p>		
<p>Break 11:00 am - 11:30 am</p>					

<p>Middle</p>	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition <ul style="list-style-type: none"> □ Task 2 - Complete the worksheet on multiplication and division. If this is too easy complete the word problems worksheet on percentages (unit 5) <ul style="list-style-type: none"> □ Task 3 - Optional * Complete two tasks in Mathletics <p>PDHPE Health <i>Benefits of a Healthy lifestyle</i> By eating a variety of foods we allow our bodies to absorb a wide range of nutrients. What benefits do these nutrients provide us with?</p> <ul style="list-style-type: none"> □ Task 1 - Complete the worksheets 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition <ul style="list-style-type: none"> □ Task 2 - Complete the worksheet on BIDMAS. <ul style="list-style-type: none"> □ Task 3 - Optional * Complete two tasks in Mathletics <p>Science</p> <p>Lesson 2 - Wired Up!</p> <p>View the Google Slides posted on your Google Classroom.</p> <p>Work through the <i>Circuit Diagrams Worksheet</i>. You can use the <i>Online Circuit Simulator</i> to help:</p> <p>https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc_en.html</p> <p>Share your answers on Google Classroom.</p>	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition <ul style="list-style-type: none"> □ Task 2 - Complete a worksheet on the cartesian plane on a shark. <ul style="list-style-type: none"> □ Task 3 - Optional * Complete two tasks in Mathletics <p>Science STEM</p> <p>Tennis Ball Shooter.</p> <ul style="list-style-type: none"> □ Build a structure that can launch a tennis ball one metre into the air. □ Equipment: straws, newspaper, rubber bands, sticky tape (or anything you can find). 	<p>Maths</p> <ul style="list-style-type: none"> □ Task 1 - Mental Computation * Times tables * Mental addition <ul style="list-style-type: none"> □ Task 2 - Complete the two worksheets on volume and capacity. <ul style="list-style-type: none"> □ Task 3 - Optional * Complete two tasks in Mathletics <p>Library</p> <p>Continue you book study on 'How to make a bird'</p> <p>Complete the questions on the worksheet provided. Resources are available on Google classroom if you need assistance.</p>	
<p>Break 1:10 pm - 1:50 pm</p>					

<p>Afternoon</p>	<p>Geography</p> <ul style="list-style-type: none"> □ Task 1 - How can people influence their local community? <p>All councils want their residents to be involved in making decisions. If you look at your council website there will be a section where people can comment on council activities. You can't comment on every issue the council has so it is best to choose one that is meaningful to you.</p> <p>Complete the worksheet provided. See Liverpool council website for ideas. Current Major Works Liverpool City Council (nsw.gov.au)</p>	<p>CAPA - Dance Year 6 lesson - 2:00-2:30pm Join Mrs Webb on Zoom to learn your end of year dance. Zoom details on Class Dojo and Google Classroom</p>	<p>Assembly 2pm via Zoom details on class dojo and Google classroom</p>	<p>CAPA - Dance lesson 2:00-2:30pm Join Mrs Webb on Zoom for the weekly dance lesson. Zoom details on Class Dojo and Google Classroom</p>	
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