



Stage 2

Term 4 Week 1

Year 3 - Year 4

Remote
Learning
Resources

The Rainbow Serpent

Use the following words to fill in the missing parts of the story.

laws	riverbeds	grow	Dreaming	mountains
water	formed	Serpent	ground	frogs
land	snake	lakes	sleep	rewarded
punished	human	plains	stone	tribes

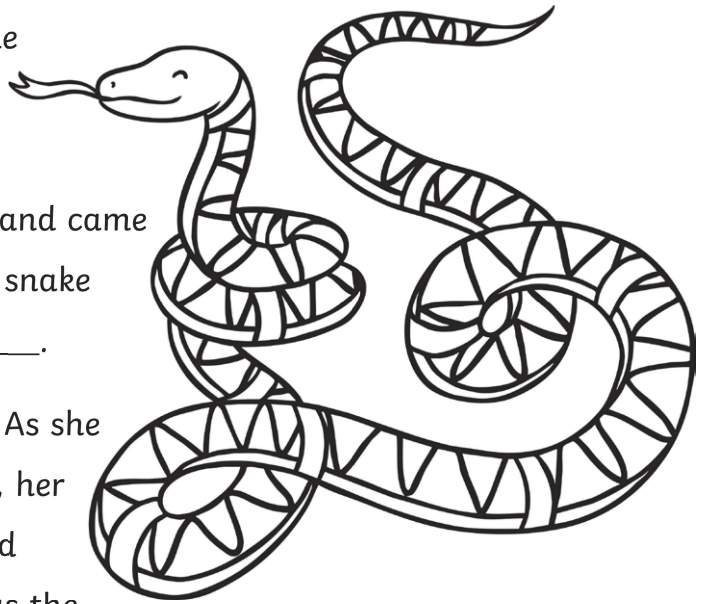
Long, long ago in the D_____, the earth lay flat and still. Nothing moved and nothing grew. One day, a beautiful s_____ awoke from her slumber and came out from under the g_____. This snake was known as the Rainbow S_____.

She travelled for a very long time, far and wide. As she made her way across the l_____, her body formed m_____, valleys and r_____. The Rainbow Serpent was the Dreaming creature who f_____ the earth. After all of her travelling, she grew tired. She curled up and went to s_____.

After some rest, she returned to the place she had first appeared and called out to the f_____, "Come out!" The frogs woke up very slowly because they had so much w_____ in their bellies. The Rainbow Serpent tickled their stomachs and the water began to fill the tracks that the Rainbow Serpent had left. This is how the l_____ and rivers were formed.



After this, water, grass and trees began to g_____. All the other animals that lived in rocks, on the p_____, in the trees and the air began to wake up and follow the Rainbow Serpent. They were all happy with the earth.



The Rainbow Serpent made l_____ that they all had to obey. Some did not like this and began to cause trouble. The Rainbow Serpent said, "Those who obey will be r_____; I shall give them h_____ form. But, for those who don't, they will be p_____ and turned to s_____."

The t_____ of people lived together on the land given to them by the Rainbow Serpent. They knew that the land would always be theirs, as long as they took care of it. They believed that no one should ever take it away from them.



Fast Finisher Activities

1. Use the word 'Serpent' and create an acrostic poem. Illustrate your poem.
2. Create a word search using all the words that are associated with this story.
3. Draw 'The Rainbow Serpent' creating the mountains, valleys and rivers. Make sure to include the other characters that are mentioned in the story.
4. What do you think the main message of the story is?
Write down your ideas in a sentence.

Name: _____

Date: Week 1

Multiplication Facts of 2

Tuesday

Wednesday

Thursday

Optional

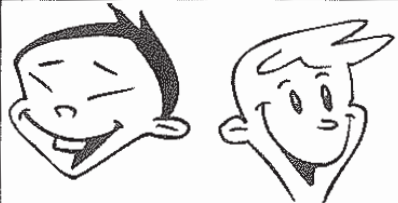

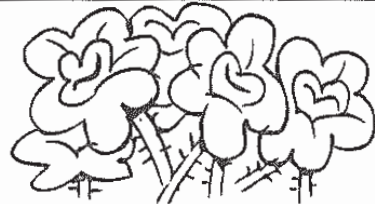
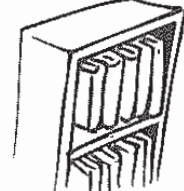
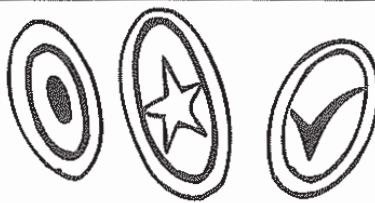

1) $6 \times 2 =$	21) $10 \times 2 =$	41) $2 \times 2 =$	61) $1 \times 2 =$
2) $2 \times 12 =$	22) $7 \times 2 =$	42) $0 \times 2 =$	62) $3 \times 2 =$
3) $3 \times 2 =$	23) $6 \times 2 =$	43) $8 \times 2 =$	63) $2 \times 12 =$
4) $7 \times 2 =$	24) $4 \times 2 =$	44) $9 \times 2 =$	64) $2 \times 6 =$
5) $2 \times 8 =$	25) $2 \times 11 =$	45) $2 \times 0 =$	65) $2 \times 4 =$
6) $2 \times 1 =$	26) $8 \times 2 =$	46) $7 \times 2 =$	66) $7 \times 2 =$
7) $1 \times 2 =$	27) $2 \times 9 =$	47) $2 \times 5 =$	67) $5 \times 2 =$
8) $9 \times 2 =$	28) $3 \times 2 =$	48) $5 \times 2 =$	68) $0 \times 2 =$
9) $2 \times 10 =$	29) $2 \times 3 =$	49) $10 \times 2 =$	69) $7 \times 2 =$
10) $11 \times 2 =$	30) $5 \times 2 =$	50) $2 \times 2 =$	70) $10 \times 2 =$
11) $2 \times 2 =$	31) $2 \times 0 =$	51) $9 \times 2 =$	71) $2 \times 5 =$
12) $3 \times 2 =$	32) $7 \times 2 =$	52) $12 \times 2 =$	72) $2 \times 3 =$
13) $2 \times 1 =$	33) $2 \times 12 =$	53) $0 \times 2 =$	73) $2 \times 11 =$
14) $6 \times 2 =$	34) $6 \times 2 =$	54) $8 \times 2 =$	74) $3 \times 2 =$
15) $8 \times 2 =$	35) $2 \times 1 =$	55) $9 \times 2 =$	75) $1 \times 2 =$
16) $5 \times 2 =$	36) $2 \times 7 =$	56) $2 \times 5 =$	76) $11 \times 2 =$
17) $0 \times 2 =$	37) $11 \times 2 =$	57) $11 \times 2 =$	77) $10 \times 2 =$
18) $2 \times 2 =$	38) $9 \times 2 =$	58) $2 \times 2 =$	78) $2 \times 9 =$
19) $2 \times 4 =$	39) $3 \times 2 =$	59) $8 \times 2 =$	79) $2 \times 12 =$
20) $7 \times 2 =$	40) $2 \times 3 =$	60) $5 \times 2 =$	80) $2 \times 3 =$

Time: _____

Score: _____ / 80



1. Read, set out and solve these addition word problems.

(a) Jacob travels 5 km to school and Fergus travels 8 km. How many kilometres do they travel altogether?		$5 + 8 = \underline{\quad}$
(b) There were 14 pieces of fruit in a bowl and 23 pieces in another bowl. How many pieces of fruit altogether?		$\begin{array}{r} 14 \\ + 23 \\ \hline \end{array}$
(c) One rose bush has 37 flowers and another has 29 flowers. How many flowers altogether?		
(d) There are 25 books on one shelf and 17 books on another. How many books altogether?		
(e) If Sarah has 19 stickers and Liana has 15, how many stickers do they have altogether?		
(f) There are 4 cats which had kittens. The first had 3, the second had 5, the third had 2 and the fourth had 6. How many kittens altogether?		

2. Write your own addition word problems for these sums.

(a) $14 + 8 = \underline{\quad}$


(b) $54 + 32 = \underline{\quad}$



Check your answers using a calculator. Tick (✓) them if they are correct and cross (X) them if they are incorrect. Redo the incorrect sums on the back of the page.

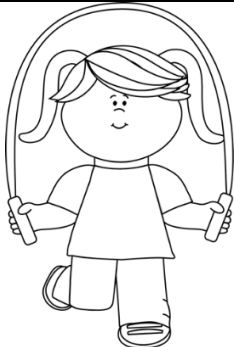
MINDFULNESS CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, THEN COLOUR THE SQUARE

Go outside and take photos of your favourite plants and flowers.	Take 10 deep breaths while keeping your eyes closed. Let your breath out slowly.	Choose one of the online mindful colouring activities from Michael O'Mara Books .	Take 10 minutes to listen to some of your favourite songs that make you happy 😊	Do 5-10 minutes of Cosmic Kids Yoga to calm your mind and body.
Take 5 minutes to stretch your body and practice your deep breathing.	Grab your favourite book, get comfy, and complete 15 minutes of silent reading.	Make a list of 3 things that you are grateful for today.	Create a free Smiling Mind account. Complete a 10 minute meditation or mindfulness activity.	Take a 10 minute colouring break! Draw, colour and create!
Play your favourite board game or card game with a family member.	Spend some time talking to a family member, a friend or a pet.		Think of all the things that make you happy. Write or draw them in a journal.	Build or play with some Lego. Take 10 minutes to do something you enjoy!
Relax and refocus with a puzzle, or complete a Magic Jigsaw Puzzle online.	Lay down outside and do some cloud gazing. Watch as they change shapes, what can you see?	Starting at your feet, gently squeeze each muscle in your body, then gently relax.	Make yourself a mindfulness Glitter Jar to help calm down when you're stressed or overwhelmed.	Close your eyes and listen. What can you hear? Focus on one sound at a time.
Go outside and sit in the sun. Close your eyes and spend 5 minutes feeling the warmth on your skin.	Choose your favourite colour. Look around and find 10 things that colour. Repeat with a new colour.	Do jumping jacks or run around outside. Place your hand on your chest and feel your blood pumping.	Think of something you like about yourself. Now give yourself a compliment. Repeat 2 times.	Try either the cloud, heart or butterfly meditation from Rose Yoga to calm and relax.

MOVEMENT CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, THEN COLOUR THE SQUARE

Get moving with GoNoodle or KidzBop . Choose your favourite song and dance along!	Do 10 star jumps, 5 push ups, 3 burpees and 7 squats.	Set up an obstacle course. Jump over pillows, go through the legs of a chair, or go around the furniture.	Draw a hopscotch on the ground with chalk or tape. Play hopscotch.	Do some Cosmic Kids Yoga . Try moves like downward dog, tree pose or mountain pose.
Go outside and ride your bike, scooter or skateboard.	Balloon volleyball! Sit on the floor facing someone. Don't let the balloon touch the ground as you take it in turns to rally.	Go on a walk outside with a family member, or walk around your garden for 10 minutes.	Play soccer. You could use a washing basket as a goal. If you're inside, use a balloon or beach ball.	Turn on your favourite music and have a dance party!
Do a 20 second plank, 15 calf raises, 12 lunges and 15 sit-ups.	Play a game of tag with someone to get your legs moving!		With an adult's permission, play the game The Floor is Lava!	Play a game of Red Light, Green Light with someone at home.
Complete your favourite Chase from Coach Corey Martin ! Can you escape?	Get up and find a 10 minute job to do. You could put away some toys or empty the dishwasher.	Choose one of the work outs from Get Kids Moving ! There's characters from Marvel, DC, Star Wars and more!	Choose one of the Brain Breaks from UUU Videos . There's Would you rather? This or That? and more!	Go outside and climb a tree! Hunt for insects, and count how many birds you see.
Practice Footy at Home with some of your favourite AFL stars in this awesome YouTube series.	Visit the Skills Hub for Players to practice and improve your soccer skills.	Become a Rugby League Star at home with these awesome backyard activities!	Balance for 30 seconds on each foot. Challenge yourself to balance with an item on your head	Practice Hockey at home with Australia's best, players from the Hockeyroos and Kookaburras!

Where does heat come from?



- 1 We often say white-hot to describe something that is very hot. Where in the image is it white-hot? Think about how a fire looks, moves and sounds. Brainstorm other words to describe the fire.

Vocabulary

heat

thermal

energy

produce

infrared

friction

burning

sun

radiant

electrical

source

2

▶ Watch the video *Thermal Hide and Seek*.



A thermal camera detects **heat**. Heat is a form of energy that we don't usually see with our own eyes. When we use a thermal camera, we can see the heat in things around us. Scientists call this infrared light.

3

Complete the see, think, wonder thinking routine.



What did you **see** through the thermal camera?





Why do you **think** this was happening?



What do you **wonder** about heat?
Write some questions you would like answered.

4 Can you produce heat? Try these quick investigations.

Rub your hands!

- Put your hands on your cheeks, feel how warm they are.
- Rub your hands together quickly for **30 seconds**.
- Put your hands back on your cheeks. How do they feel now?
- Why do you think this happened?




Scribble!

- Put a pencil tip up against your cheek. How warm is it?
- Use the pencil to scribble on one spot for **30 seconds**.
- Feel the tip of the pencil **on** your cheek again. Feel the scribble too. What do you feel?
- Why do you think this happened?



When two things are rubbed together, friction occurs. Friction produces heat.

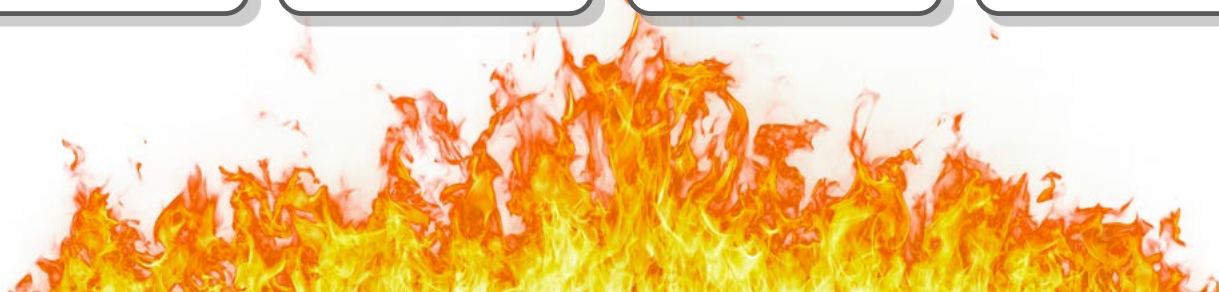
5  Watch the video *Making Fire in the Traditional Polynesian Way*. Think, pair and share your thoughts about the questions below.

What tools were used to start the fire?

When did you observe friction happening?

What was the fire going to be used for?

What were some tips about fire that were given?



OCTOBER

KINDNESS CHALLENGE

MAKE A POSITIVE DIFFERENCE TO THE WORLD AROUND YOU BY COMPLETING THE OCTOBER KINDNESS CHALLENGE.
CHOOSE TO BE KIND EVERY DAY, AND COLOUR IN EACH BOX AS YOU COMPLETE EACH ACT OF KINDNESS.

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY

				1. Help someone with a job around the house without being asked.	2. Make a card for someone to thank them for all they do.	3. Bake cookies or make a yummy treat for your family.
4. Ask someone how their day is going and really listen to their answer.	5. Smile at everyone you see today, and watch them smile too!	6. Tell someone a joke to make them laugh and brighten their day.	7. Talk to a friend and tell them 3 things you like and admire about them.	8. Make some <u>kindness rocks</u> to leave in random places.	9. Use some chalk to leave positive messages on the footpath or driveway.	10. Pick up rubbish around your house, backyard, or in your street.
11. Call an aunt, uncle, grandparent or neighbour and ask "How are you today?"	12. Help make a family meal, it could be breakfast, lunch, a snack or dinner.	13. Smile and say "Thank you" to everyone who does something nice for you today.	14. Write kind messages on sticky notes for your family like, "You're awesome!"	15. Look in the mirror and tell yourself how amazing you are!	16. Thank your parents and tell them how much you love them.	17. Offer to help someone who is in need.
18. Write a letter to a teacher letting them know how much you appreciate them.	19. Be kind to yourself! Spend some time doing something you love.	20. Leave a little treat with a <u>kindness card</u> in your neighbour's letterbox.	21. Say "I hope you have a great day" to everyone you see or talk to.	22. Do a family member's chore for them.	23. Place a teddy in your front window for kids to spot.	24. Help to tidy up a mess that you didn't create.
25. Teach someone else something you're really good at.	26. Give lots of hugs to the people who mean the most to you.	27. Do a favour for someone without expecting anything in return.	28. Make a homemade gift for someone you care about.	29. Give a compliment to as many people as you can.	30. Make a <u>kindness poster</u> to display in your front window.	31. Encourage 5 others to complete random acts of kindness too!

Name: _____

Week 1, English Task 1, Vocabulary Web, 06 October 2021

Learning a New Word

Antonym

Category

Word

Synonym

Function

Types of Procedural Texts

Recipe

Instructions

Directions

How to make fairy
bread.

Lego manual

Building a Bike.

Map of a zoo.

Where to find the
nearest park.

How to get to
school.

The World's Best

Hot Chocolate!

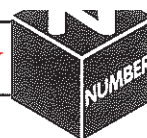
How to play

Monopoly.

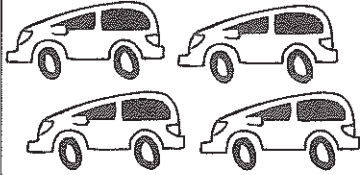





A quick and easy way to
make a delicious smoothie!

SUBTRACTION WORD PROBLEMS

Week 1 Wednesday



1. Read, set out and solve these subtraction word problems.

(a) Ben had 16 cars until he gave his friend 4 of them. How many cars did he have left?		$16 - 4 = \underline{\quad}$
(b) There were 45 litres of water in the farm water tank. If the farmer used 28 litres to water the corn, how much water was left?		$\begin{array}{r} 45 \\ - 28 \\ \hline \end{array}$
(c) 158 litres of petrol were pumped into the truck. If 123 litres were used on a journey, how much petrol was left?		
(d) There were 75 apples on the tree. If 48 were picked, how many apples were left?		
(e) Liam had 20 balloons at his party. If he gave away 8 to his friends, how many balloons did he have left?		
(f) There are 278 pages in a novel. If Dad has read 140 pages, how many more pages does he have left to read?		

2. Write your own subtraction word problems for the following.

(a) $15 - 7 = \underline{\quad}$

(b) $42 - 27 = \underline{\quad}$



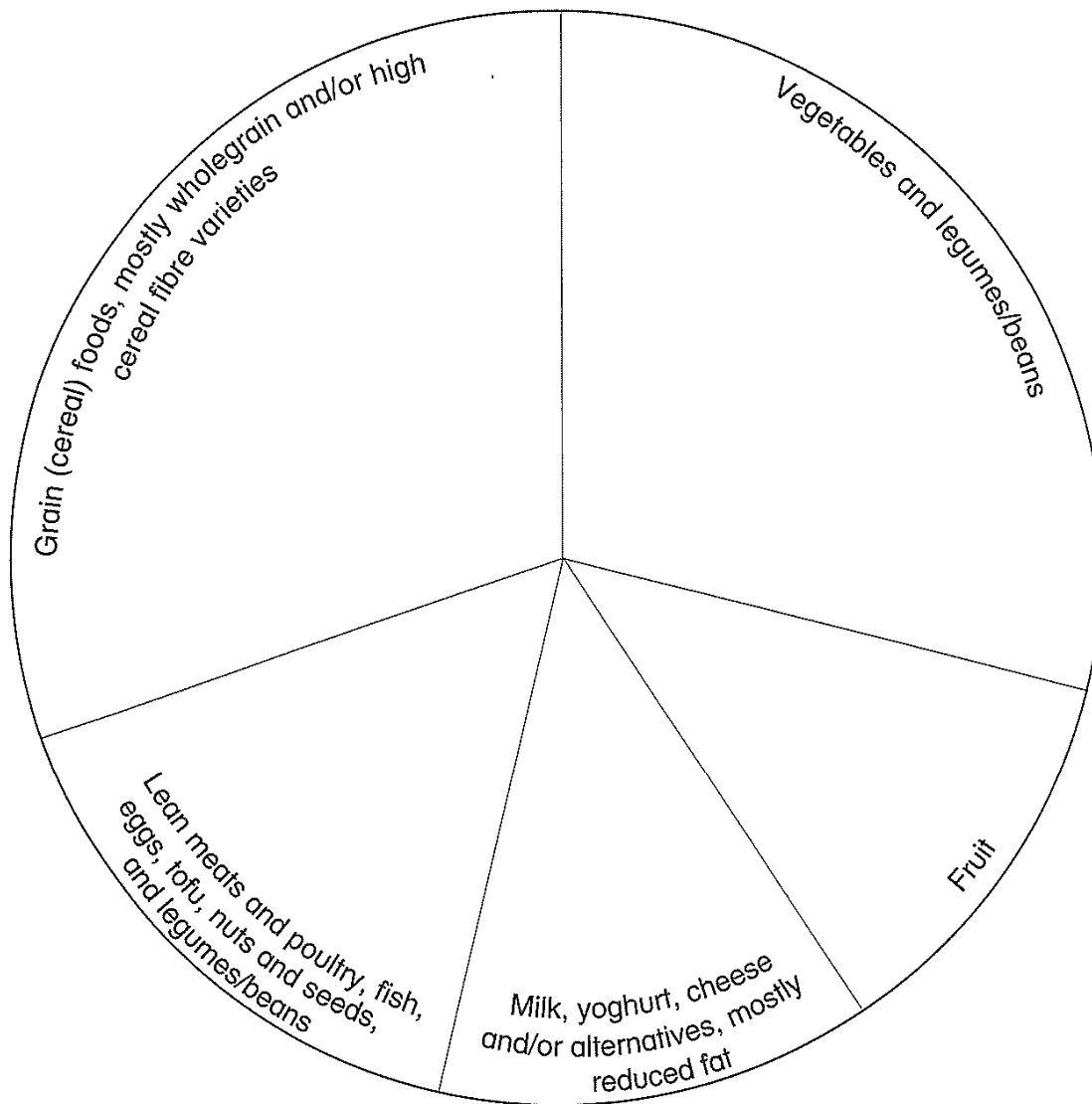
Check your answers using a calculator. Tick (✓) them if they are correct and cross (X) them if they are incorrect. Redo the incorrect sums on the back of the page.

Healthy eating – 1

PDHPE -T4 Wk1 Task 1 - Wednesday 6th Oct

Being healthy, safe and active

1. Log on to <<http://tinyurl.com/oqszygm>> and look at the information in the Australian Guide to Healthy Eating.
2. In each section of the diagram, write foods from the guide that you eat regularly.



3. For each group below, write two different foods you eat regularly.

(a) foods eaten in small amounts

(b) only sometimes and in small amounts

4. Place a tick next to the foods in question 3 that you think you eat too often.

5. I drink plenty of water each day. Yes ☐ No ☐

Stage 2 Library

1 Animalia by Graeme Base

<https://youtu.be/OiEpldqrPm0>

Week 1

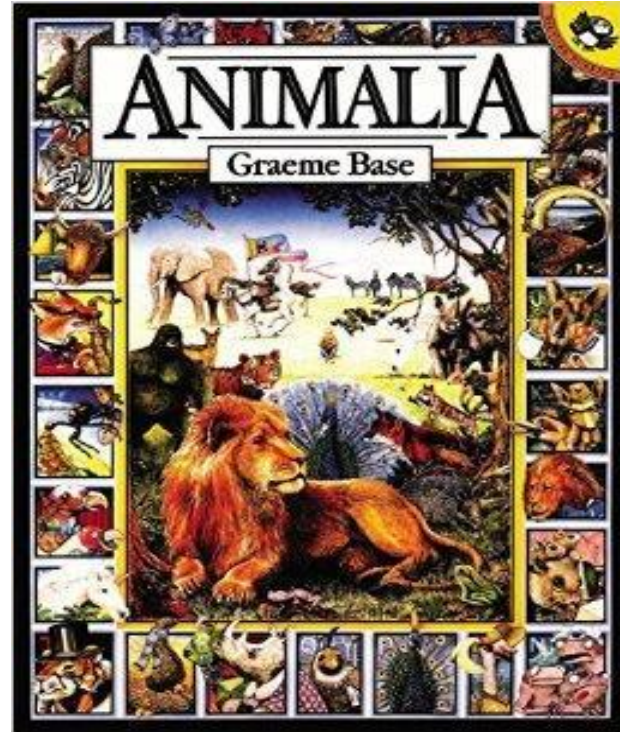
It's the 35th anniversary of Animalia's publishing. To commemorate design a poster.

Choose a letter (it can be the starting letter of your name or your favourite letter of the alphabet). You will need an A4 piece of paper

- Draw that letter largely in the middle of your paper.
- Surround that letter with as many things that you can think of that start with the same letter. You can draw as well as write words.
- Using these as an idea, write an alliteration sentence.
alliteration is (the repetition of a particular sound in the first syllables of a series of words or phrases).

Example: An armoured armadillo avoiding an angry alligator.

- Create one and place it somewhere on your paper to accompany the words and pictures. Make sure it is one of your own – not the one from the story!



Name: _____

Date: _____

Packing in Meaning with Noun Groups

A noun group is a group of words built around a noun (head word). A noun group gives us more information about a person, place, thing or idea. Using noun groups helps us to communicate a lot of information quickly.

Look at the example below.



There is a frog in the pond.

There is a green frog in the pond.

There is a speckled green frog in the pond.

There is a small, speckled green frog in the pond.

Text

1. Use adjectives (descriptors) to create a noun group by filling in the blanks in the sentences below.



The truck is on the road.

The red truck is on the road.

The _____ red truck is on the road.

The _____, _____ red truck is on the road.

2. Expand the noun (head word) in these phrases to create a noun group.

a) the _____, _____, _____ car

b) the _____, _____, _____ dog

Koalas

Koalas are native to the east coast of Australia, throughout Queensland, New South Wales and Victoria. Although koalas are marsupials, early European settlers thought they were bears and named them 'koala bears'. Koalas mainly eat eucalyptus leaves. They can eat up to 1 kg of leaves a day and they are fussy about which leaves they eat, choosing only the tastiest. When they are not eating, koalas love to sleep, sometimes for up to 18 hours a day!



Koalas

Handwriting practice area with 10 sets of three horizontal lines (top solid red, middle dashed blue, bottom solid red) for writing practice.

Koalas

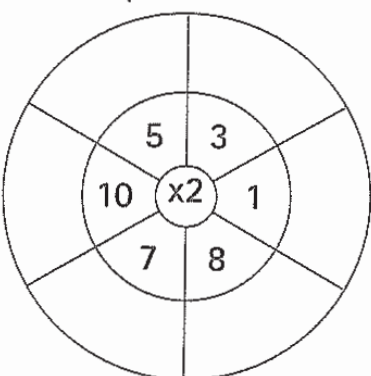
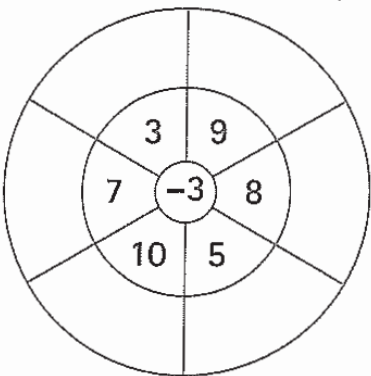
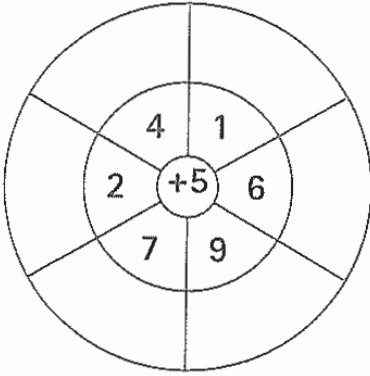
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Koalas

Handwriting practice area with multiple sets of three horizontal lines (top solid blue, middle dashed blue, bottom solid blue) for writing practice.

1. Fill in the number fact wheels. Check the sign carefully!



2. Add these numbers. Remember, you may need to trade.

(a)

$$\begin{array}{r} 36 \\ + 12 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 48 \\ + 20 \\ \hline \end{array}$$

(c)

$$\begin{array}{r} 17 \\ + 25 \\ \hline \end{array}$$

(d)

$$\begin{array}{r} 52 \\ + 28 \\ \hline \end{array}$$

(e)

$$\begin{array}{r} 67 \\ + 24 \\ \hline \end{array}$$

(f)

$$\begin{array}{r} 45 \\ + 36 \\ \hline \end{array}$$

(g)

$$\begin{array}{r} \$1.53 \\ + \$1.25 \\ \hline \end{array}$$

(h)

$$\begin{array}{r} \$2.89 \\ + \$2.50 \\ \hline \end{array}$$

3. Subtract these numbers. Remember you may need to trade.

(a)

$$\begin{array}{r} 47 \\ - 25 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 69 \\ - 36 \\ \hline \end{array}$$

(c)

$$\begin{array}{r} 85 \\ - 17 \\ \hline \end{array}$$

(d)

$$\begin{array}{r} 74 \\ - 46 \\ \hline \end{array}$$

(e)

$$\begin{array}{r} 267 \\ - 103 \\ \hline \end{array}$$

(f)

$$\begin{array}{r} 814 \\ - 382 \\ \hline \end{array}$$

(g)

$$\begin{array}{r} \$0.96 \\ - \$0.73 \\ \hline \end{array}$$

(h)

$$\begin{array}{r} \$4.78 \\ - \$2.39 \\ \hline \end{array}$$

4. Solve these problems. Show the working and the answer.

- (a) There are 3 vases with 10 flowers in each.
How many flowers altogether?
- (b) Jack has 46 marbles and Dylan has 39.
How many marbles altogether?