

Hammondville P.S. Stage 1: Remote Learning Program – Term 4 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 – Watch Mrs Warick’s phonics videos.</p> <p>Spelling- Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p><u>Sound focus:</u></p> <p>Year 1 –</p> <p><ow></p> <p>Year 2 –</p> <p>Silent ‘c’</p> <p>Complete Jolly Phonics worksheet.</p> <p><i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading Wushka online. Read 3 books online on Wushka 1 complete one comprehension activity.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Using your Week 2 spelling list look, cover, write, check your spelling words on a piece of paper. Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences.</p> <p><u>Tricky words:</u></p> <p>Year 1 –</p> <p>could</p> <p>should</p> <p>Year 2 –</p> <p>gram</p> <p>kilogram</p> <p><i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper.</p> <p>Complete spelling worksheet.</p> <p><i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 3 - Wushka – Log on and do some Wushka reading.</p> <p><input type="checkbox"/> Task 4- Writing</p> <p>Sentence of the day:</p> <p>the boi rode hims <u>bike</u> along tha path to his hous.</p> <p>The sentence above has</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p><u>Grammar focus:</u></p> <p>Year 1 – Verbs</p> <p>Look at the picture and write six verbs for the actions you can see. Then read the sentences below and underline the verbs in red. There can be more than one verb in a sentence.</p> <p>Year 2 – Contractions</p> <p>We sometimes shorten pairs of words by joining them together and leaving out some of the letters. We use an apostrophe to show where the missing letter or letters used to be. E.g. is not = isn’t</p> <p><i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2)</i></p>	<p>WELL-BEING FRIDAY</p> <p>To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.</p>

	<p><input type="checkbox"/> Task 3 Writing Sentence of the day:</p> <p>the <u>boy</u> runned wif her brother at the playground?</p> <p>The sentence above has 5 errors in it. See how many you can find and re-write the sentence correctly. Add in an adjective before or after the underlined word to make the sentence more interesting.</p> <p>Activity- Writing:</p> <p>Write your teacher a recount about your weekend. Think about things like what you did, who did you do it with, where you went, what was your favourite part.</p>	<p><input type="checkbox"/> Task 2 – Wushka reading- read some books online on Wushka.</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: Sentence of the day:</p> <p>there woz a <u>car</u> parkd outside of mi hous</p> <p>The sentence above has 5 errors in it. See how many you can find and re-write the sentence correctly. Add in an adjective before or after the underlined word to make the sentence more interesting.</p> <p>Activity- Writing:</p> <p>Using the prompt on the PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the</p>	<p>5 errors in it. See how many you can find and re-write the sentence correctly. Add in an adjective before or after the underlined word to make the sentence more interesting.</p> <p>Activity- writing:</p> <p>Pick at least 3 spelling words and put them into sentences. You can use more than 3 if you wish. Remember capital letters and full stops.</p>	<p><input type="checkbox"/> Task 2 – Wushka reading online. Read 3 books on Wushka and complete 1 comprehension activity.</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p>	
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		story, where they are, what they are doing and try to include a problem and solution!			
Break					
Middle	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 - Y1 Greater than and less than Y2 Missing numbers <i>(Student Booklet- Monday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 – Y1 Greater than and less than Y2 Inverse operations <i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 – Y1 Addition and subtraction Y2 Adding <i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch the instructional video.</p> <p><input type="checkbox"/> Task 2 Y1 Addition Y2 Addition to 30 <i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	
Break					
Afternoon	<p>KLA – Geography</p> <p><input type="checkbox"/> Task 1 Week 2 Geography lesson: 'Activities in Places' (p3 and scribbles map). Today we are learning about places near us and what activities we can do there.</p> <p>1. Use scribble map to search and locate your local area. You can even find our school!</p> <p>2. Write down some places that are near</p>	<p>KLA – Library</p> <p><input type="checkbox"/> Task 1- New library grid weeks 1 and 2. <i>(Student booklet- Tuesday Library grid)</i></p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Science</p> <p>Be a detective in your house, backyard or at the local park and draw or write any natural and man made materials you can find. <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Week 2: Food Choices Food can have different smells, textures and flavours and may have been brought to Australia from a different country. Do you know the difference between different flavours? Can you recognise where some of your favourite foods may have originated from?</p>	

	<p>you and what you do there e.g. the local shop – buy groceries, our school – learn.</p> <p>http://inq.co/class/9wg Access code:9484</p>			<p>Complete the worksheet to find out more.</p> <p><i>(Student booklet- Thursday PDHPE worksheets)</i></p>	
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