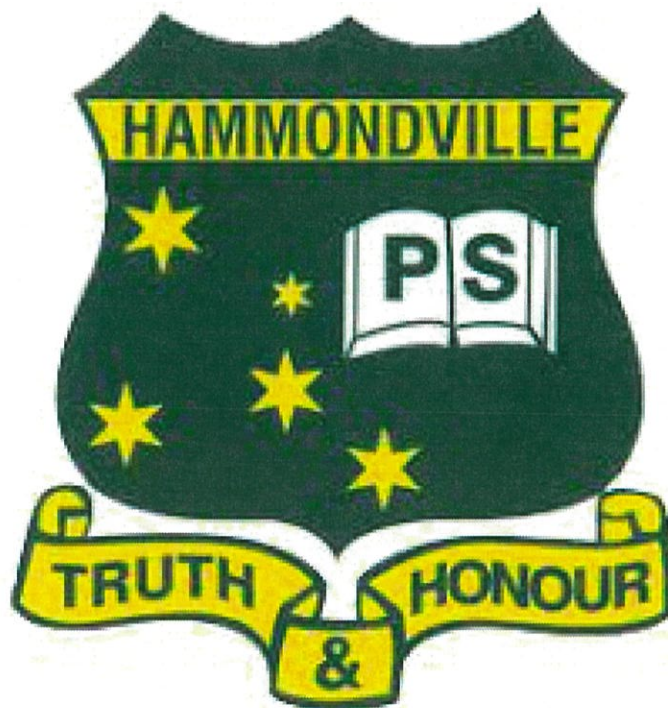


Hammondville PS

Stage 1



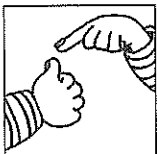
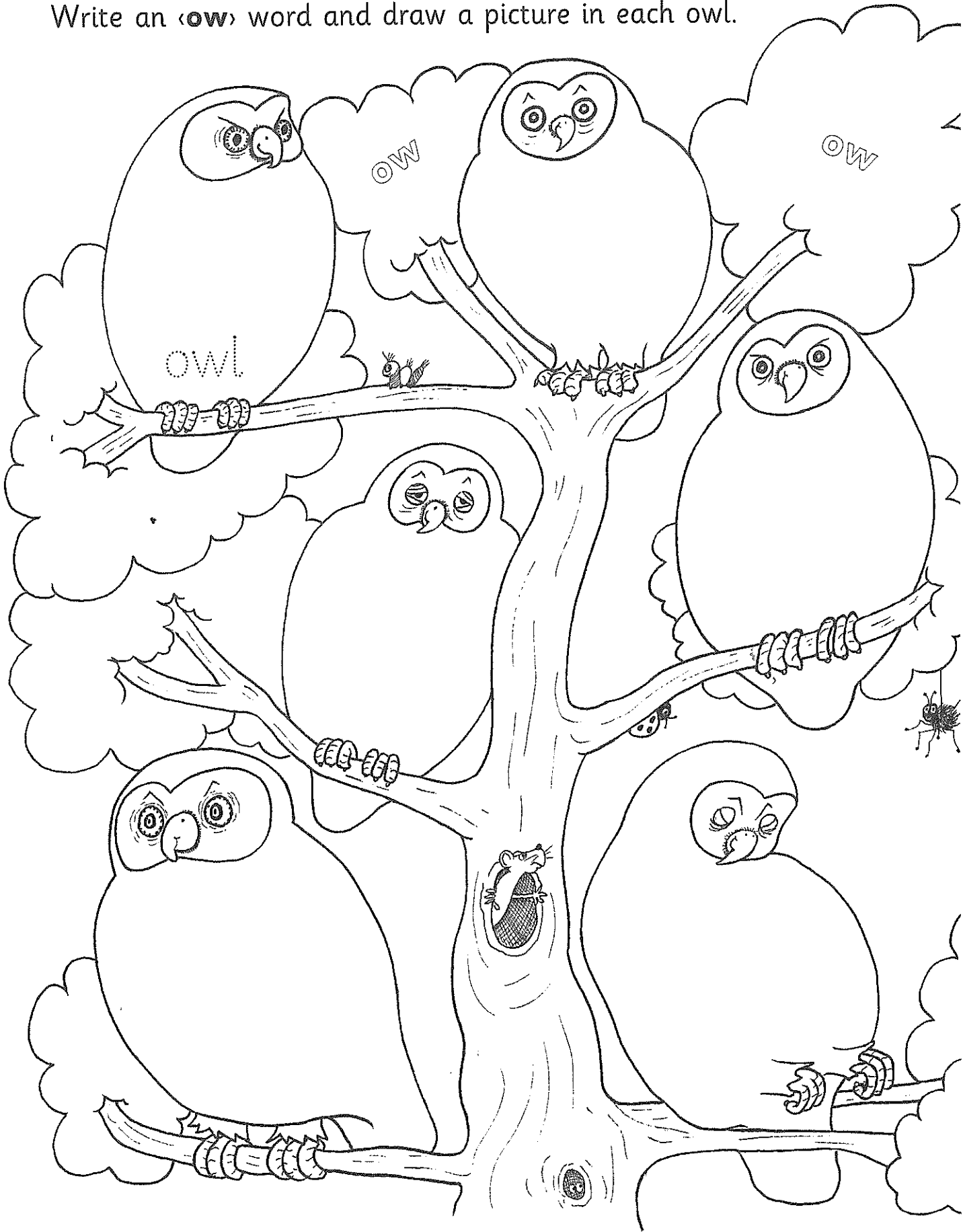
Remote Learning Workbook

Term 4 Week 2 2021

Name: _____

Term 4 week 2 Monday Year 1.

Write an <ow> word and draw a picture in each owl.



Action: Pretend your finger is a needle and prick your thumb, saying *ou, ou, ou!*

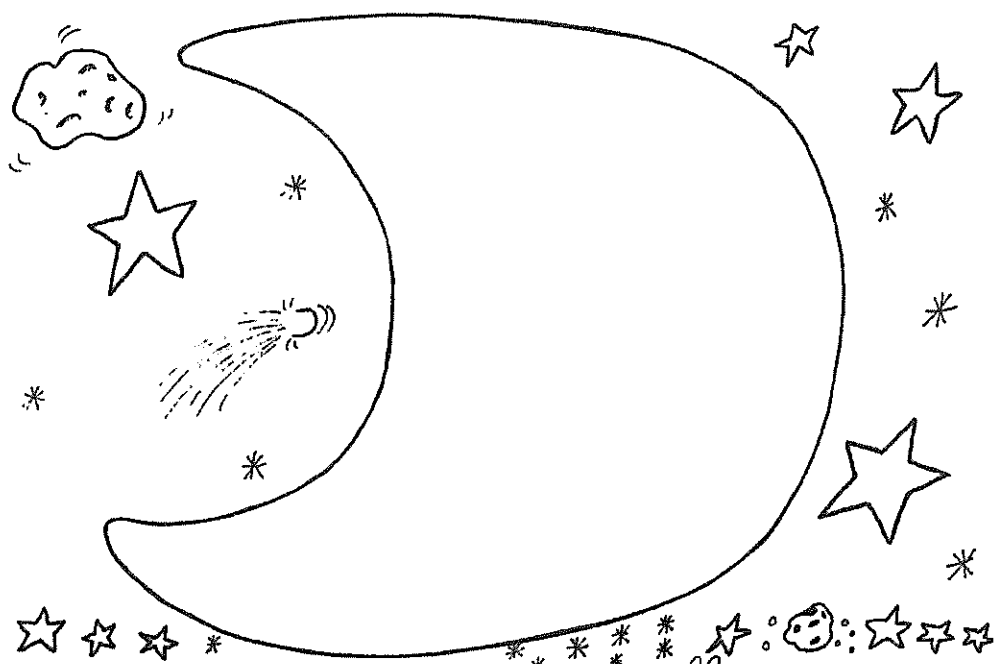
Spelling List

1. land
2. quiz
3. s _ ene
4. s _ ent
5. mus _ le
6. s _ ience
7. s _ issors
8. cres _ ent
9. gram
10. kilogram



Silent <c>

Write some 'silent <c>' words in the crescent moon.



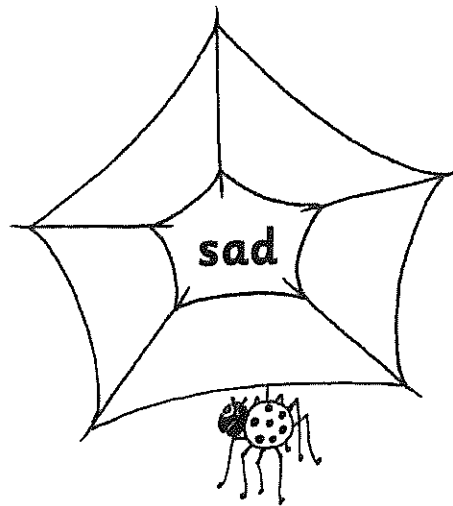
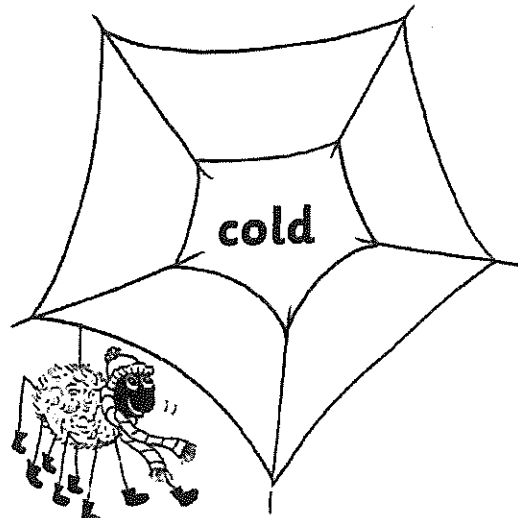
Choose a word from the list to fit each sentence.

1. The moon can be a _____ shape.
2. I cut the paper with my _____.
3. Those flowers have a lovely _____.
4. We do experiments in _____.

gram
g _ _ a _ _
_ r _ _ m
g _ _ _ _
kilogram
_ i _ _ g _ _ m
k _ _ o _ r _ _
_ _ l _ g _ a _



In the spaces of each word web, write some words that could be used instead of the word in the middle.

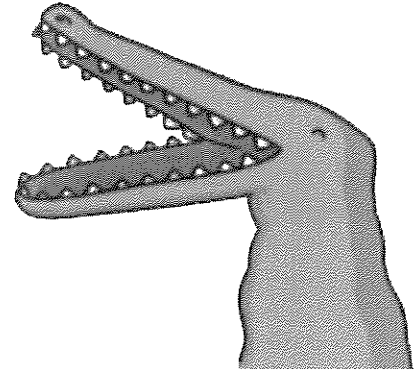
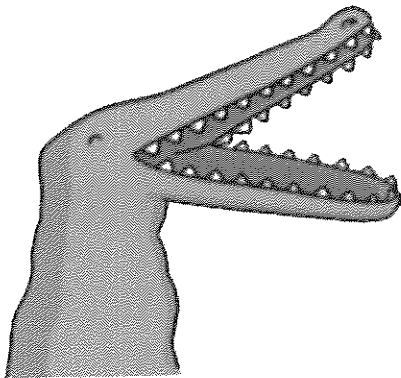


Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

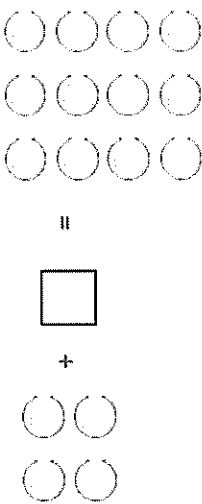
10	<input type="text"/>	12
16	<input type="text"/>	10
4+1	<input type="text"/>	41
15+5	<input type="text"/>	16
5+5	<input type="text"/>	10
13+10	<input type="text"/>	23
16+4	<input type="text"/>	22

38	<input type="text"/>	20
88	<input type="text"/>	91
7+7	<input type="text"/>	14
21+5	<input type="text"/>	25
50+8	<input type="text"/>	57
9+6	<input type="text"/>	16
31+3	<input type="text"/>	36



Missing Number Addition within 20

Example: $4 + \square = 12$



1. $2 + \square = 13$

2. $4 + \square = 10$

3. $7 + \square = 11$

4. $3 + \square = 15$

5. $8 + \square = 17$

6. $1 + \square = 10$

7. $12 + \square = 13$

8. $11 + \square = 11$

9. $9 + \square = 20$

10. $7 + \square = 20$

11. $15 + \square = 19$

12. $14 + \square = 17$

13. $2 + \square = 20$

14. $6 + \square = 16$

15. $18 + \square = 20$

16. $11 + \square = 17$

17. $13 + \square = 18$

18. $9 + \square = 18$

19. $4 + \square = 15$

20. $1 + \square = 20$

The Magic Hat

Follow along with the story

https://youtu.be/C1bbg_i27k4

1. Write a sequence	
1 st	2 nd
3 rd	4 th
5 th	6 th

Sequence (draw) in order what happened when the magic hat came to town.

Design a poster about your favourite toy.

Make sure you tell us why you're your favourite, you could also tell me where it came from/ when you got it and from who.



Draw a detailed picture of your toy with bright colours and some describing words on your poster

Make a Wacky Bookmark

Supplies

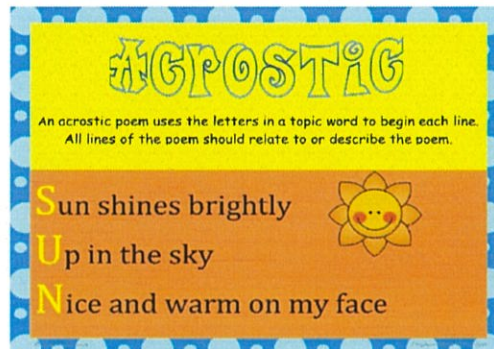
- Large Coloured Paper Clips
- Craft Glue
- Scissors
- pipe cleaners
- Thin Stick (skewer or paint brush)
- 7mm Wiggle Eyes

Instructions

1. Cut fuzzy sticks into lengths of your choice. Use the picture as a reference or make your own designs.
2. Bend three pieces around the end of a large paper clips gluing in place.
3. Coil the pieces around a skewer and slide the skewer out or trim and/or bend the pieces for another look.
4. Glue on wiggle eyes



Write an acrostic poem about your favourite book read using the words **book** or **read** .



Relax and read outside in the sunshine

You must read for at least 15 minutes!



Talk to another person in your house and tell them about what you are reading. Write a sentence about what you have read

Who Am I?

Think of a character – can be from a story, movie or T.V program.

Give 5 clues – describing what they look like and like to do

(without giving the answer).

Finish with Who AM I?

Don't forget to keep your answers!

This illustration has lots of pictures and characters from other stories.

How many can you name??





(there are 23 answers)

Choose 1 or 2 activities each week. Keep all your work so Mrs Stanley can see them!

Term 4 Week 2 Tuesday Year 1

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.



 <p>Read could</p>	 <p>Find could could culd could cold could</p>
<p>B u i l d</p>	
<p>Trace</p> <p>could</p>	<p>Spell</p> <p>_____</p>



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.




 <p>Read found</p>	 <p>Find fownd found found found found fuond</p>
<p>B u i l d</p>	
<p>Trace</p> <p>found</p>	<p>Spell</p> <p>_____</p>



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.




 <p>Read</p> <p>gram</p>	 <p>Find</p> <p>gram gram gram</p> <p>gram gram gram</p>
<p>B U I L D</p>	
<p>Trace</p> <p>gram</p>	 <p>Spell</p> <p>_____</p> <p>_____</p> <p>_____</p>



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 <p>Read</p> <p>kilogram</p>	 <p>Find</p> <p>kilogram kilogram keelogram</p> <p>kilogram killogram kilogram</p>
<p>B U I L D</p>	
<p>Trace</p> <p>kilogram</p>	 <p>Spell</p> <p>_____</p> <p>_____</p> <p>_____</p>



Write a sentence with the word.

Greater Than and Less Than

Put < or > between the number pairs below.

a) 12 15

b) 30 22

c) 100 91

d) 46 41

e) 22 18

f) 64 46

g) 92 20

h) 22 20

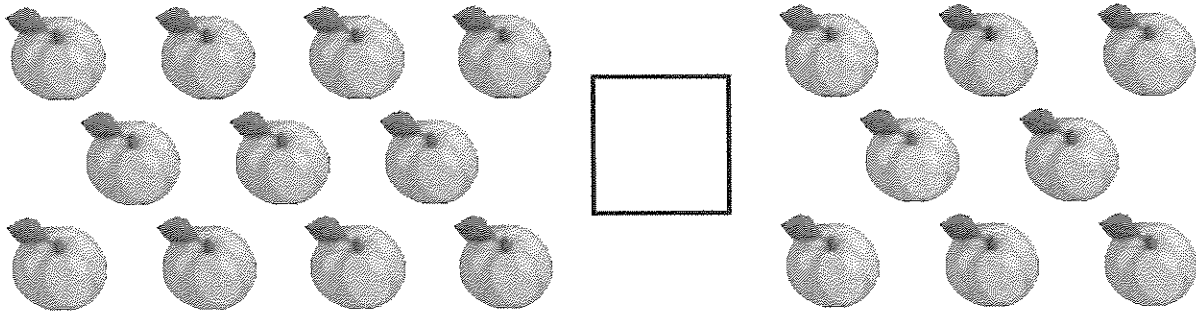
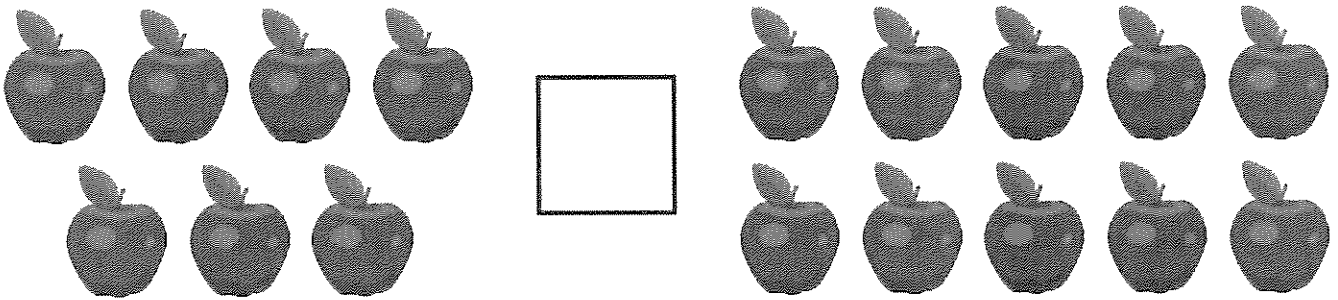
i) 70 67

j) 25 30

k) 30 24

l) 21 11

Great! Now try with pictures.



Add a number in the spaces below to make the problem correct.

a) 22 <

b) 14 >

c) 82 <

d) 97 >

e) 17 <

f) 28 >

g) 99 <

h) 33 >

i) 50 >

j) 66 <

k) 76 >

l) 52 <

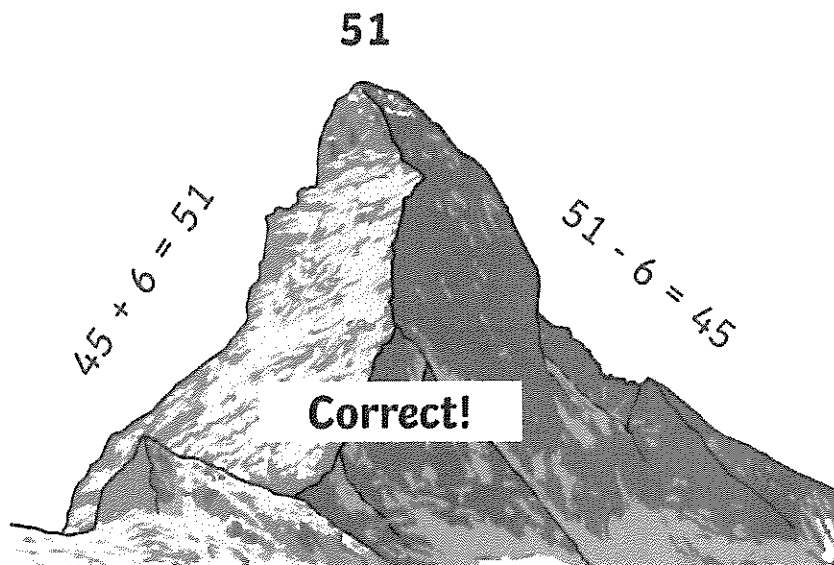
m) 60 >

n) 72 <

o) 4 >

p) 81 <

Using Inverse Operations to Check



A. For each of these addition calculations, work out the answer to the inverse operation, to check whether each answer is right or wrong.

1. $37 + 7 = 43$	Correct?	2. $26 + 8 = 44$	Correct?
$43 - 7 =$		$44 - 8 =$	
3. $25 + 8 = 33$		4. $17 + 9 = 25$	
$33 - 8 =$		$25 - 9 =$	
5. $47 + 5 = 52$		6. $22 + 9 = 30$	
$52 - 5 =$		$30 - 22 =$	
7. $34 + 6 = 40$		8. $19 + 9 = 28$	
$40 - 34 =$		$28 - 9 =$	
9. $76 + 8 = 85$		10. $46 + 7 = 53$	
$85 - 76 =$		$53 - 46 =$	

wink	just	folk	howl	allow
drown	crown	crackdown	could	should

Use the clues to work out the list words.

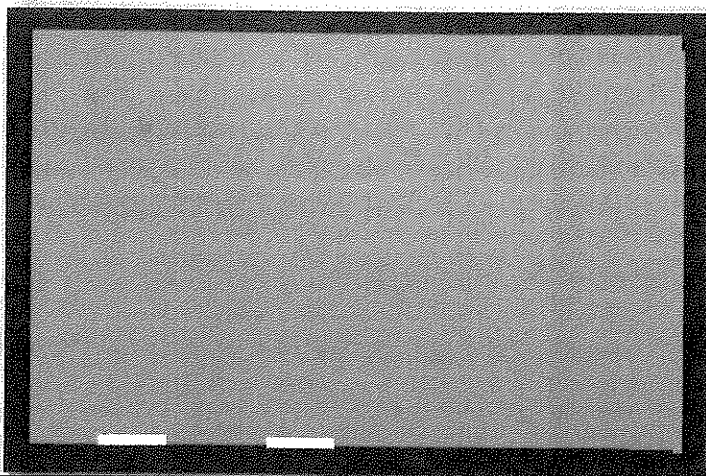
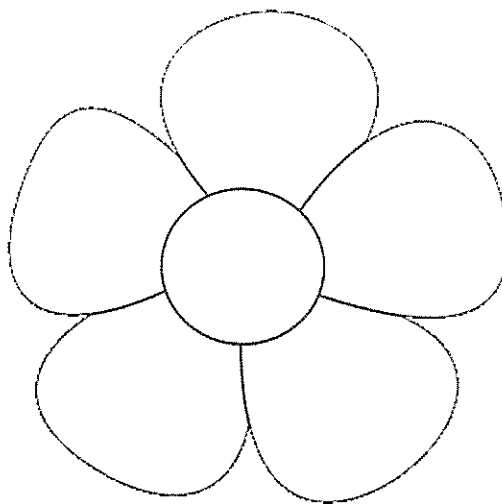
- 1) A dog makes this sound. _____
- 2) A king or queen may wear one. _____
- 3) You do this with one eye. _____
- 4) This may happen if you can't swim. _____
- 5) 'When you are told you can do something. _____

The following words contain either /k/ or /ow/.

Write the words containing /k/ on the chalkboard.

Write the words containing /ow/ in the flower.

walk	towel	talk	frown
drown	wow	folk	chalk
gown	yolk	fowl	stalk



List Words

land quiz scene scent muscle
 science scissors crescent gram kilogram

1	2	3	4	5	6	7	8	9	10	11	12	13
c	g	p	k	x	v	m	t	e	z	i	u	n
14	15	16	17	18	19	20	21	22	23	24	25	26
b	q	s	j	a	w	o	l	y	f	d	h	r

Match the numbers to the letters using the grid above to make the list words.

21, 18, 13, 24 _____

1, 26, 9, 16, 1, 9, 13, 8 _____

2, 26, 18, 7 _____

7, 12, 16, 1, 21, 9 _____

16, 1, 11, 9, 13, 1, 9 _____

4, 11, 21, 20, 2, 26, 18, 7 _____

16, 1, 11, 16, 16, 20, 26, 16 _____

15, 12, 11, 10 _____

16, 1, 9, 13, 9 _____

16, 1, 9, 13, 8 _____

Addition and subtraction – fact families

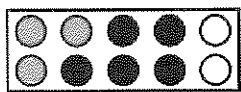
Here we have 5 black counters and 3 grey counters.

That's 8 counters altogether. 

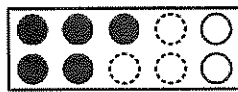
What addition and subtraction facts can we make using 3, 5 and 8?



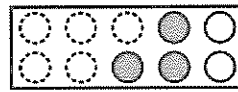
$5 + 3 = 8$



$3 + 5 = 8$



$8 - 3 = 5$

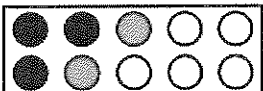
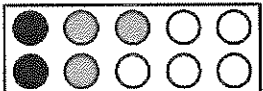
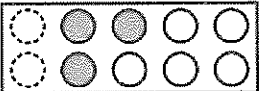



$8 - 5 = 3$


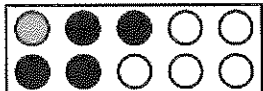
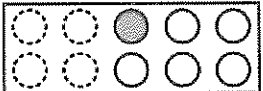

We can make 4 facts. This is called a fact family.

1 Write the fact family.


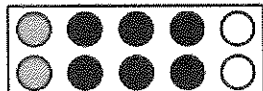
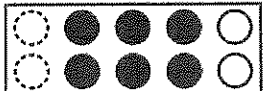

a

			
$3 + 2 = 5$	$2 + \square = \square$	$5 - 2 = \square$	$5 - \square = \square$

b

			
$4 + \square = \square$	$1 + \square = \square$	$5 - \square = \square$	$5 - \square = \square$

c

			
$\square + \square = \square$	$\square + \square = \square$	$\square - \square = \square$	$\square - \square = \square$

2 Use 2 coloured pencils to colour match the facts into 2 families.

$4 + 3 = 7$	$7 - 4 = 3$	$7 - 2 = 5$	$7 - 3 = 4$
$2 + 5 = 7$	$3 + 4 = 7$	$5 + 2 = 7$	$7 - 5 = 2$

Addition – adding 3-digit numbers, no regrouping

We can write these problems vertically too. This helps us to work with the hundreds, tens and ones separately.

We start with the ones.

$$\begin{array}{r} 4 \\ \text{ones} \end{array} + \begin{array}{r} 2 \\ \text{ones} \end{array} = \begin{array}{r} 6 \\ \text{ones} \end{array}$$

Then we add the tens.

$$\begin{array}{r} 3 \\ \text{tens} \end{array} + \begin{array}{r} 5 \\ \text{tens} \end{array} = \begin{array}{r} 8 \\ \text{tens} \end{array}$$

Then we add the hundreds

$$\begin{array}{r} 2 \\ \text{hundreds} \end{array} + \begin{array}{r} 1 \\ \text{hundred} \end{array} = \begin{array}{r} 3 \\ \text{hundreds} \end{array}$$

	H	T	O
	2	3	4
+	1	5	2
	3	8	6

- 1 Finish these addition problems. Remember to start with the ones and then add the tens.

a

	H	T	O
	1	4	2
+	1	3	3
	<input type="text"/>	<input type="text"/>	<input type="text"/>

b

	H	T	O
	3	3	3
+	2	1	4
	<input type="text"/>	<input type="text"/>	<input type="text"/>

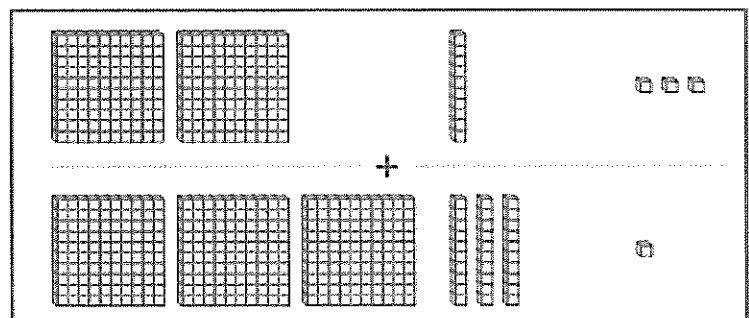
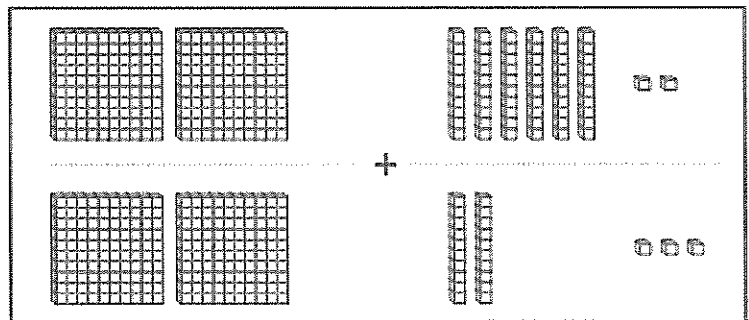
c

	H	T	O
	1	8	6
+	7	1	2
	<input type="text"/>	<input type="text"/>	<input type="text"/>

- 2 Draw lines to match the problems with their sets of blocks.

	H	T	O
	2	1	3
+	3	3	1
	5	4	4

	H	T	O
	2	6	2
+	2	2	3
	4	8	5



Wednesday - Science W2

Man-made or natural?

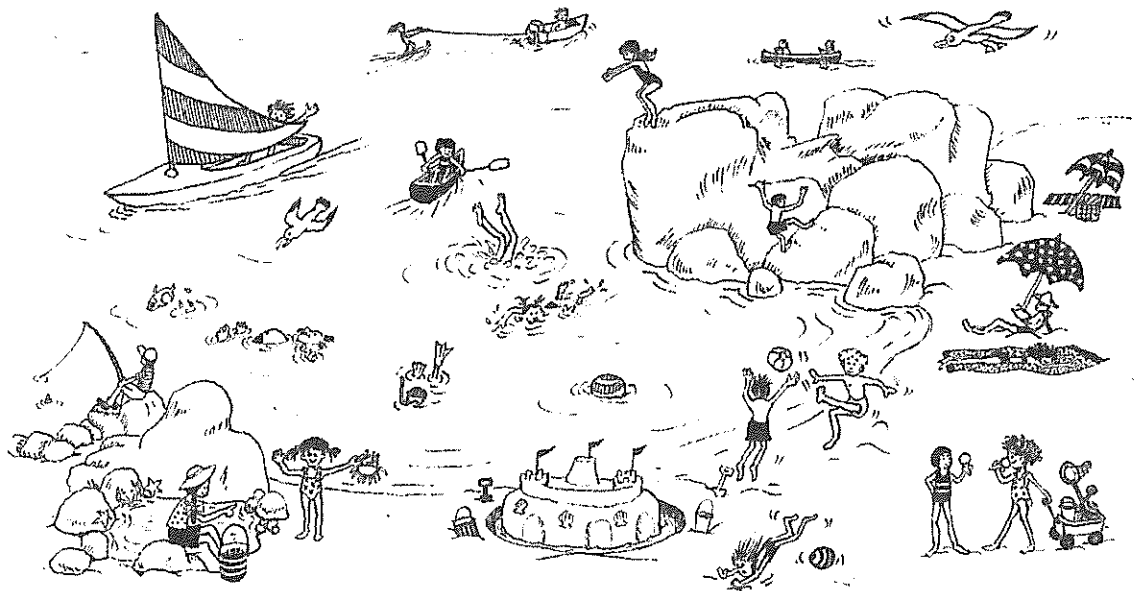
Man-made materials are formed by human technology, tools and resources. Natural materials are formed by nature and have not been changed in anyway.

Draw any natural and man made materials you can find around the house and in the backyard.

Natural materials	Man-made materials

Write 6 verbs for actions you can see in the picture.

to _____ to _____
to _____ to _____
to _____ to _____



Underline the verbs in these sentences in red.
There can be more than one verb in a sentence.

1. Jenny smiled at her friend.
2. Alex sails a boat.
3. Hannah swims and dives in the sea.
4. The boys make a big sand castle and then play ball.

Contractions

We sometimes shorten pairs of words by joining them together and leaving out some of the letters. We use an apostrophe to show where the missing letter, or letters, used to be. These shortened words are called contractions.



Write out each contraction in full, as two words and with no letters missing.

- | | | | |
|-------------|-------|------------|-------|
| 1. couldn't | _____ | 2. didn't | _____ |
| 3. haven't | _____ | 4. mustn't | _____ |
| 5. don't | _____ | 6. I'm | _____ |

I shall

I'll

Write each pair of words as a contraction by joining them together and replacing some of the letters with an apostrophe.

I shall _____ I'll

we shall _____

you will _____ you'll

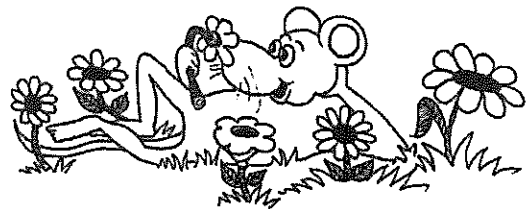
you will _____

he will _____

they will _____

she will _____

it will _____



We use contractions when we speak. They should not be used in writing, except when writing speech or a friendly note.

Addition – missing addend problems

1 Solve these problems. You can draw pictures or use counters to help.

a $2 + \square = 5$

b $3 + \square = 8$

c $\square + 8 = 10$

d $6 + \square = 11$

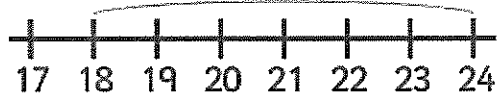
e $3 + \square = 10$

f $\square + 4 = 13$

2 The answer is 14. How many different adding facts can you think of? Here is one to get you started.

$\boxed{13} + \boxed{1} = 14$

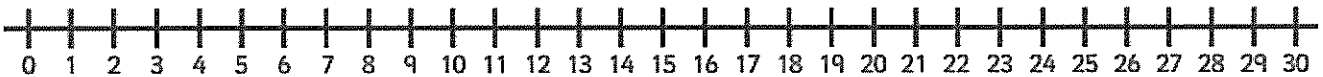
Addition to 30 with a number line

Example:	
$18 + 6 = 24$	

$15 + 10 =$



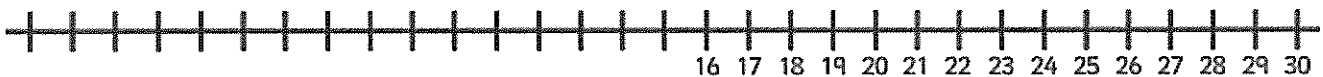
$18 + 10 =$



$17 + 3 =$



$16 + 8 =$



$19 + 11 =$



$14 + 7 =$



$25 + 5 =$



$23 + 6 =$



Food choices

1 Draw two foods that taste ...

sweet

sour

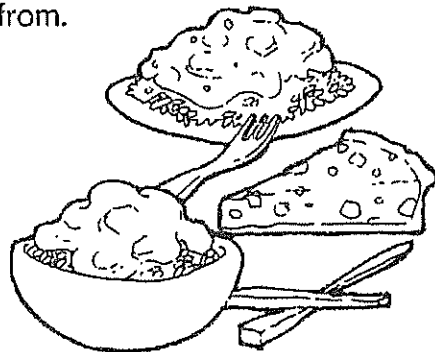
2 Draw your favourite foods for each meal.
Write who chooses what you eat.



Breakfast	Lunch	Dinner	Snacks

3 Match these foods to the countries they come from.

- | | | |
|-------------------------|---|----------|
| (a) sweet and sour pork | • | • Mexico |
| (b) curry and rice | • | • Italy |
| (c) tacos | • | • China |
| (d) quiche | • | • India |
| (e) pizza | • | • France |




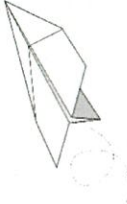





4 Draw and label your favourite food from another country.

Wellbeing Grid-Weeks 1-2



Choose some activities from our Wellbeing Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy. Submit your pictures to our school facebook page.

<p> <u>The great outdoors-Rock hunting/hiding</u></p> <p>Join the craze of lockdown & paint some rocks to hide in your local area. Then go on a walk & hide them for others to find. You may even go on your own rock hunt & look for painted rocks others have hidden. Maybe you could give some clues on our school facebook wellbeing day post, of where others could search for your rocks!</p>	<p><u>Exercise routine</u></p> <p>Design your own five minute exercise routine. Think about what activities you will include! Then teach someone in your family.</p> 	<p><u>Movement</u></p> <p>Go online and choose a new "go noodle" guided dance or a "Just dance" routine. Always remember to be safe and warm up your body first.</p> <p>GoNoodle Guided Dance</p>	<p><u>Friendship</u></p> <p>Do something nice for one of your friends? This may be sending them a special card in the mail, ringing them on the phone, playing an online game with them. Be creative and stay connected with your friends.</p>
<p><u>Building</u></p> <p>Build the tallest tower you can out of lego/blocks. It must be able to stand by itself for 30 seconds without falling over.</p> 	<p><u>Paper Aeroplane Challenge</u></p> <p>Make a paper aeroplane and see how far you can fly it. Can you make a target and try and aim for it?</p> 	<p><u>Upcycle-sock puppet</u></p> <p>Use an old sock to create a sock puppet. Can you put on a show for someone?</p> 	<p><u>Board and Card Games</u></p> <p>Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.</p>
<p><u>Sensory-Mud painting</u></p> <p>Using some dirt and water create your own mud paint. Make sure it is not too watery. Then using your fingers create your own mud painting on a design of your choice.</p> 	<p><u>Gratitude-Thankful Collage</u></p> <p>Create a collage of everything you are grateful for. Create a collage using drawing, words, pictures cut from magazines, photos etc. Display it somewhere you will see often to remind you of all the wonderful things that are in your life.</p>	<p><u>Drawing</u></p> <p>Visit The "Art for Kids Hub" and ink to Youtube Kids channel and choose a directed drawing video to showcase your artistic skills.</p> <p>Art For Kids Hub - Art Lessons - How To Draw For Kids</p> 	<p><u>Writing-The Perfect Teacher</u></p> <p>Write a list of all the ingredients you would need to make the best teacher in the world. Maybe you already know some of the best teachers! What do they do, say and teach that makes them special?</p>

NATURE SCAVENGER HUNT



A curved leaf



A spider web



A spotted rock



Something yellow



A track or footprint



A flying insect



A seed or seed pod



A hole



A bug or insect



A funny shaped cloud



Something beautiful



An evergreen tree



A feather



Three types of birds



Some water



A stick shaped like a letter of the alphabet



tree sap



Something smooth