

Hammondville P.S. Stage 1: Remote Learning Program – Term 4 Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>October Long Weekend Public Holiday</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p><u>Sound focus:</u></p> <p>Year 1 –</p> <p><ou></p> <p>Year 2 –</p> <p>Silent ‘h’</p> <p>Complete Jolly Phonics worksheet.</p> <p><i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Using your Week 1 spelling list look, cover, write, check your spelling words on a piece of paper.</p> <p>Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences.</p> <p><u>Tricky words:</u></p> <p>Year 1 –</p> <p>saw</p> <p>put</p> <p>Year 2 –</p> <p>centimetre</p> <p>metre <i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper.</p> <p>Complete spelling worksheet.</p> <p><i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4 - Wushka – Log on and do some Wushka reading.</p> <p><input type="checkbox"/> Task 5- Writing</p> <p>Sentence of the day:</p> <p>mi toast tastz liek vegemite end it is crunchi</p> <p>The sentence above has 7 errors in it. See how</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Grammar</p> <p><u>Grammar focus:</u></p> <p>Year 1 – Alphabetic Order</p> <p>The children put each group of words into alphabetical order.</p> <p>Year 2 – Apostrophe ‘s’</p> <p>An apostrophe ‘s’ shows that something belongs to someone. E.g. Mrs Fleming’s coffee.</p> <p><i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading</p> <p>Wushka online. Read 3 books online on Wushka and complete 1 comprehension activity online.</p>	<p>WELL-BEING FRIDAY</p> <p>To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.</p>

		<p><input type="checkbox"/> Task 2 – Reading Wushka online. Read 3 books online on Wushka and complete 1 comprehension activity online.</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: Sentence of the day:</p> <p>the blew waves crashd lowdly on the white sand</p> <p>The sentence above has 6 errors in it. See how many you can find and re-write the sentence correctly. Look at things such as capitals, full stops, spaces and spelling.</p> <p>Activity- Writing: Write your teachers a recount about your holidays. Think about things like what you did, who did you do it</p>	<p>many you can find and re-write the sentence correctly. Look at things such as capitals, full stops, spaces and spelling.</p> <p>Activity- Writing:</p> <p>Using the prompt on the PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the story, where they are, what they are doing and try to include a problem and solution!</p>	<p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing – Sentence of the day:</p> <p>“cen i go to the shops wif my friends! asked Luke</p> <p>The sentence above has 7 errors in it. See how many you can find and re-write the sentence correctly. Look at things such as capitals, full stops, spaces and spelling.</p> <p>Activity- writing: Pick at least 3 spelling words and put them into sentences. You can use more than 3 if you wish. Remember capital letters and full stops.</p>	
--	--	---	---	--	--

		with, where you went, what was your favourite part.			
Break					
Middle		<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch introduction video.</p> <p><input type="checkbox"/> Task 2 – Y1 Place value to 99 Y2 Place value to 999</p> <p><i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch introduction video.</p> <p><input type="checkbox"/> Task 2 – Y1 Numeral expanders Y2 Rounding</p> <p><i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Watch introduction video.</p> <p><input type="checkbox"/> Task 2 – Y1 Numbers to 20 Y2 Skip counting</p> <p><i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathletics or Study ladder account and complete 3 activities.</p>	
Break					
Afternoon		<p>KLA – Library</p> <p><input type="checkbox"/> Task 1- New Library grid Weeks 1 and 2 <i>(Student booklet- Tuesday Library grid)</i></p> <p>KLA - Geography In geography we are learning about how places are organised. Today’s lesson is ‘How Spaces Are Organised.’ (p1 and 2, video ‘ANZ Stadium’) 1. Watch the video to see how ANZ Stadium is rearranged for two</p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Science Play the interactive game by identifying and labelling the natural and man made materials: https://www.liveworksheets.com/worksheets/en/Science/Materials/Natural_and_man_made_materials_nh327661hz</p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Week 1: The Food Plate The food plate shows us the foods we need to eat on a daily basis to remain fit, healthy and strong. Colour the food plate and draw the foods from the food plate you regularly eat on the blank plate.</p> <p><i>(Student booklet- Thursday PDHPE worksheets)</i></p>	

		<p>different sports.</p> <p>2. Now look at the image of the sports court.</p> <p>3. On a piece of paper make a list of all the different games that could be played on it.</p> <p>http://inq.co/class/9wg Access code: 9484</p>			
--	--	---	--	--	--