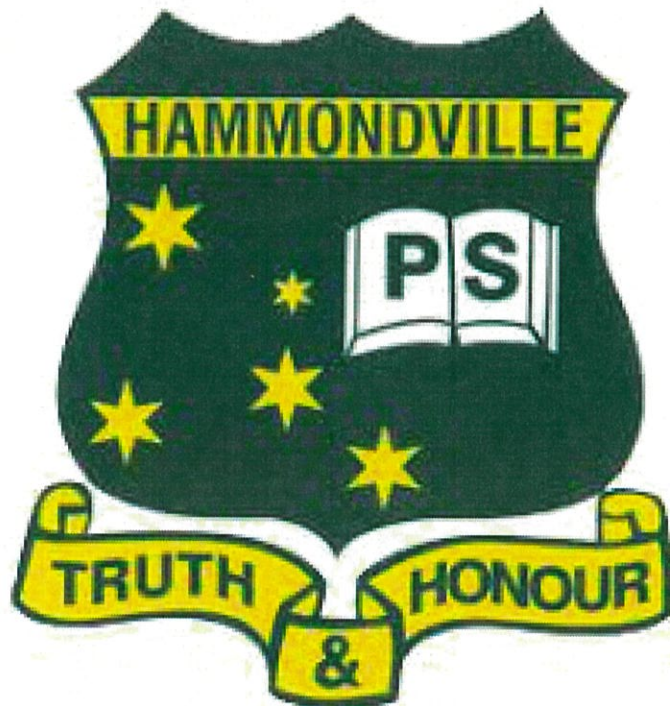


Hammondville PS

Stage 1



Remote Learning Workbook

Term 4 Week 1 2021

Name: \_\_\_\_\_

## The Magic Hat

Follow along with the story

[https://youtu.be/Clbbg\\_i27k4](https://youtu.be/Clbbg_i27k4)

Event Sequence	
1 <sup>st</sup>	2 <sup>nd</sup>
3 <sup>rd</sup>	4 <sup>th</sup>
5 <sup>th</sup>	6 <sup>th</sup>

Sequence (draw) in order what happened when the magic hat came to town.

Design a poster about your favourite toy.

Make sure you tell us why you're your favourite, you could also tell me where it came from/ when you got it and from who.



Draw a detailed picture of your toy with bright colours and some describing words on your poster

## Make a Wacky Bookmark

### Supplies

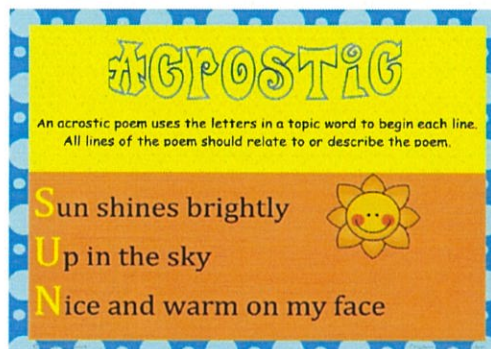
- Large Coloured Paper Clips
- Craft Glue
- Scissors
- pipe cleaners
- Thin Stick (skewer or paint brush)
- 7mm Wiggle Eyes

### Instructions

1. Cut fuzzy sticks into lengths of your choice. Use the picture as a reference or make your own designs.
2. Bend three pieces around the end of a large paper clips gluing in place.
3. Coil the pieces around a skewer and slide the skewer out or trim and/or bend the pieces for another look.
4. Glue on wiggle eyes



Write an acrostic poem about your favourite book read using the words **book** or **read** .



Relax and read outside in the sunshine

You must read for at least 15 minutes!



Talk to another person in your house and tell them about what you are reading. Write a sentence about what you have read

## Who Am I?

Think of a character – can be from a story, movie or T.V program.

Give 5 clues – describing what they look like and like to do ( without giving the answer).

Finish with Who AM I?

Don't forget to keep your answers!

This illustration has lots of pictures and characters from other stories.

How many can you name??

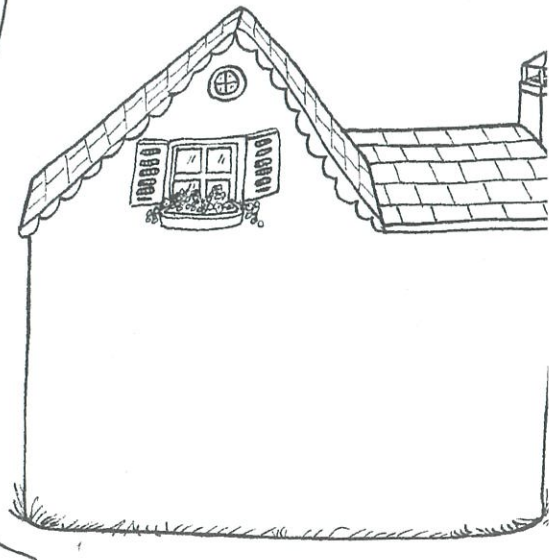
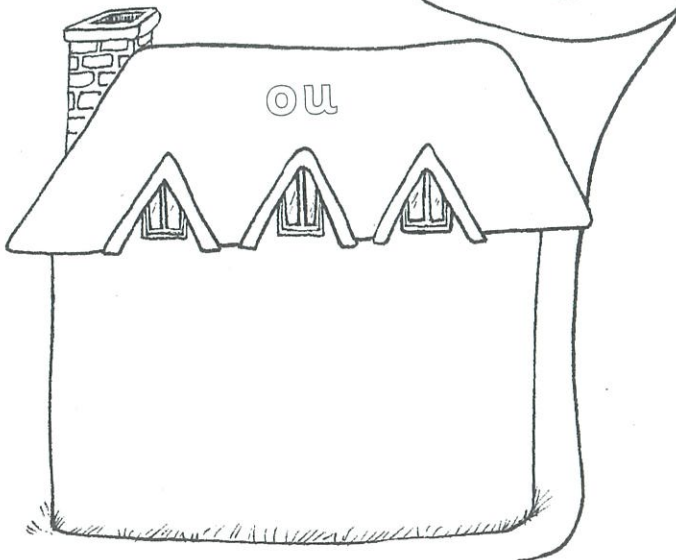
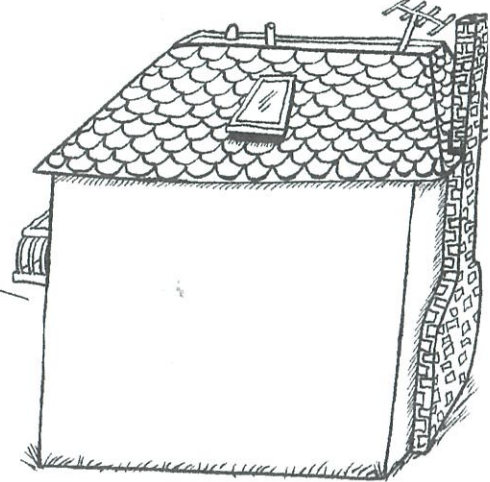
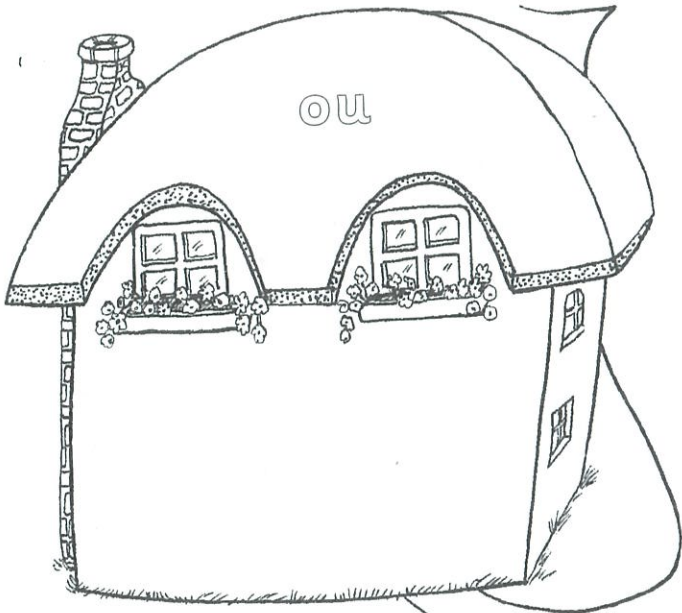
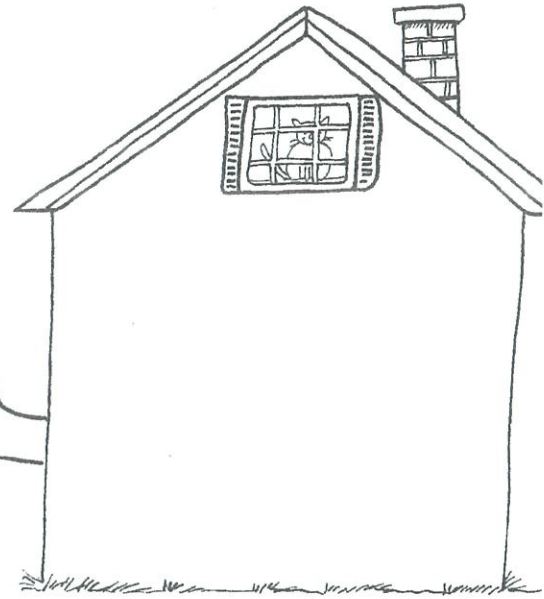
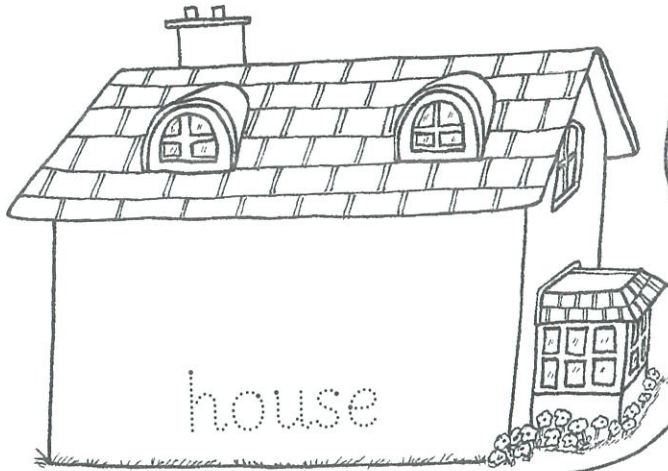


( there are 23 answers)

Choose 1 or 2 activities each week. Keep all your work so Mrs Stanley can see them!

Term 4 Week 1 Monday Year 1

Write an <ou> word and draw a picture in each house.



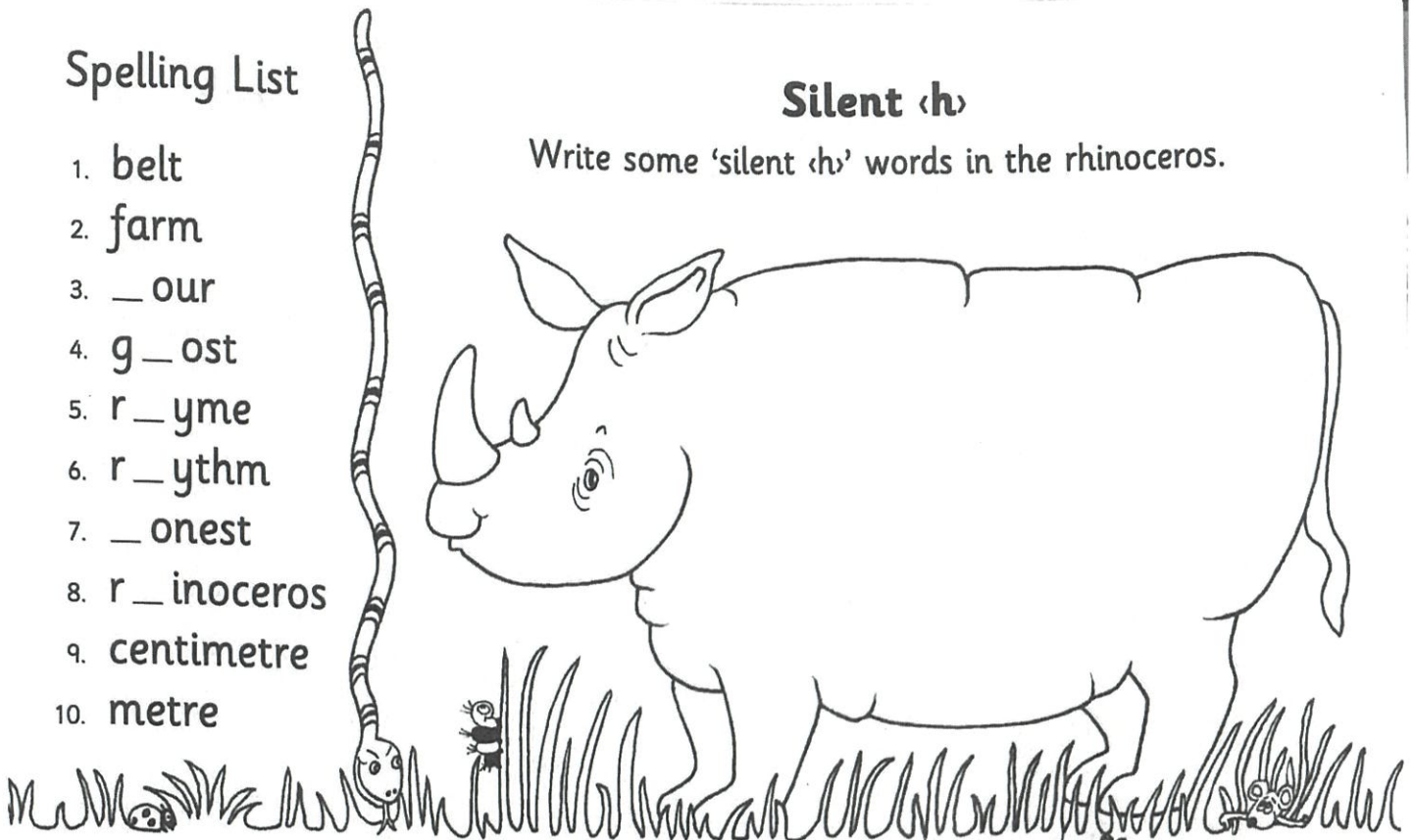
**Action:** Pretend your finger is a needle and prick your thumb! saying *ou, ou, ou!*

# Spelling List

1. belt
2. farm
3. \_ our
4. g \_ ost
5. r \_ yme
6. r \_ ythm
7. \_ onest
8. r \_ inoceros
9. centimetre
10. metre

## Silent <h>

Write some 'silent <h>' words in the rhinoceros.



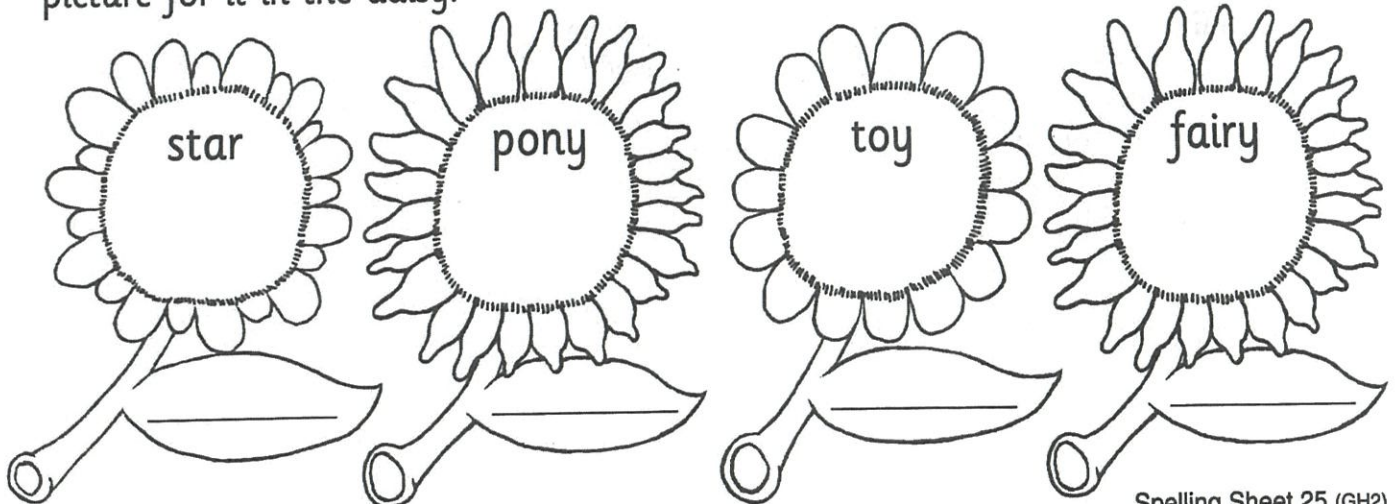
Choose a word from the list to fit each sentence.

1. Poems often \_\_\_\_\_.
2. The train leaves in one \_\_\_\_\_.
3. I trust John because he is \_\_\_\_\_.
4. A \_\_\_\_\_ is a wild animal.

centimetre  
 c \_ n \_ i \_ e \_ r \_  
 \_ e \_ t \_ m \_ t \_ e  
 \_ e n t \_ \_ e t \_ \_  
 ~~~~~  
 metre  
 m \_ \_ t \_ \_ e  
 \_ \_ e \_ \_ r \_ \_  
 m \_ \_ t \_ \_



Each daisy has a noun in it. Write the plural of each noun on the leaf, and draw a picture for it in the daisy.

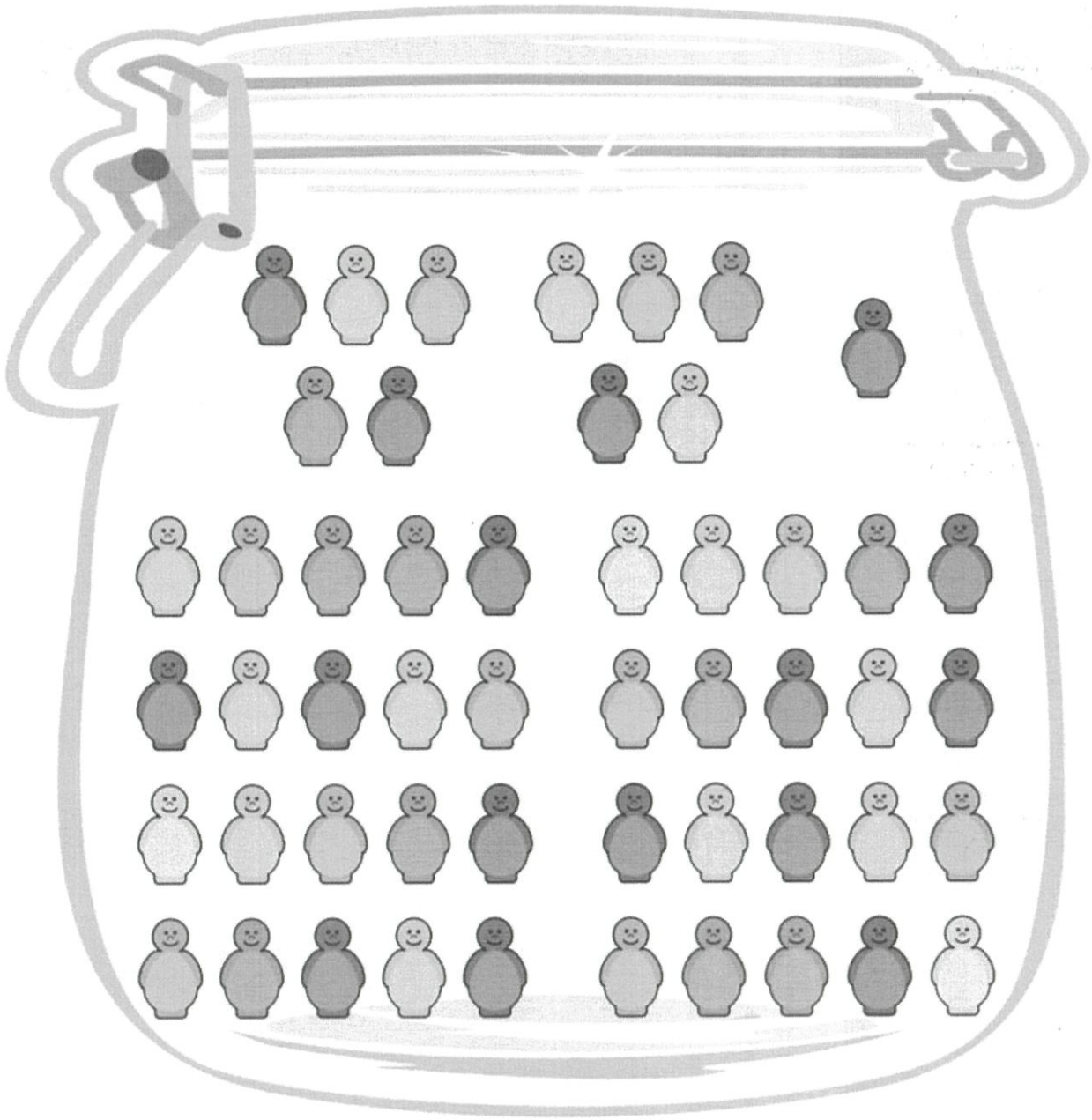


# Number sense – estimate

We estimate when we guess what a number may be instead of counting exactly. We estimate a lot in daily life.

- 1 Guess how many jelly babies are in the jar. Use the clue to guide you. Circle groups of 5 to check.

This is what 5 jelly babies look like.



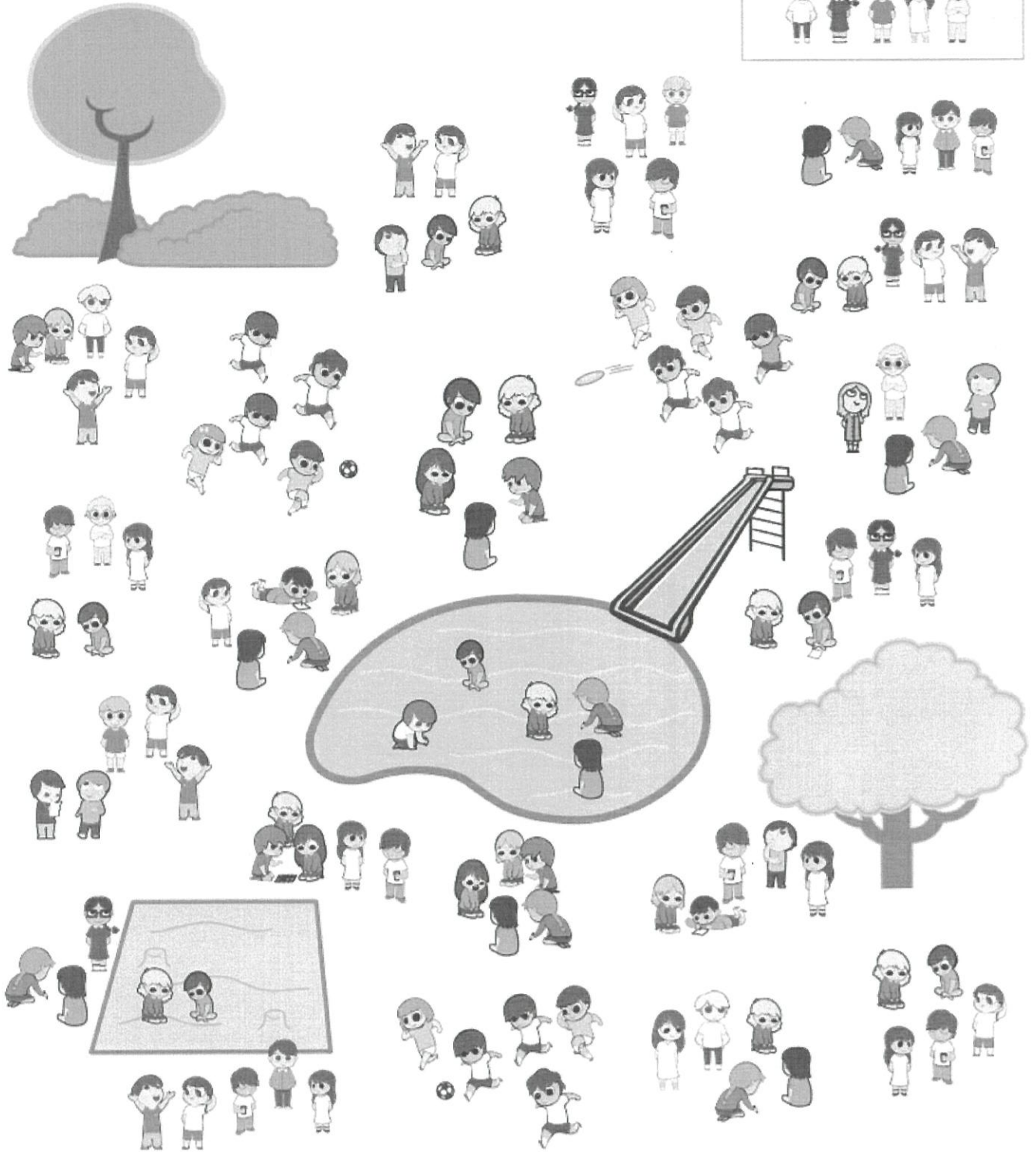

guess

check

# Number sense – estimate

1 Guess how many children are in the park.  
Circle groups of 5 to check.

This is what  
5 children look like.






guess

check

Term 4 Week 1 Tuesday

# Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

|                                                                                                                 |                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <br><b>Read</b><br><b>Saw</b> | <br>saw    sau    saw<br>saw    saw    say |
|                                                                                                                 |                                                                                                                               |
| <b>Trace</b><br>Saw                                                                                             | <br>_____<br>_____                           |



Write a sentence with the word.

---



---






---

Year 1

# Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

|                                                                                                                    |                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <br><b>Read</b><br><b>put</b> | <br>put    pot    put<br>put    put    pute |
|                                                                                                                    |                                                                                                                                  |
| <b>Trace</b><br>put                                                                                                | <br>_____<br>_____                            |



Write a sentence with the word.

---






---



---

# Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

|                                                                                                                      |                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>Read</b><br/>centimetre</p> |  <p><b>Find</b><br/>centimetre    centimetre    centimeter<br/>centimetre    cenimeter    centimetre</p> |
| <p><b>B U I L D</b></p>                                                                                              |                                                                                                                                                                                             |
| <p><b>Trace</b><br/>centimetre</p>                                                                                   |  <p><b>Spell</b></p>                                                                                       |



Write a sentence with the word.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

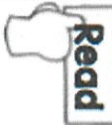


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

|                                                                                                                    |                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>Read</b><br/>metre</p> |  <p><b>Find</b><br/>metre    meter<br/>metre    mitre    metre</p> |
| <p><b>B U I L D</b></p>                                                                                            |                                                                                                                                                         |
| <p><b>Trace</b><br/>metre</p>                                                                                      |  <p><b>Spell</b></p>                                                 |



Write a sentence with the word.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

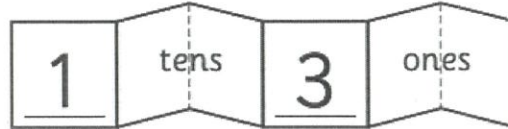
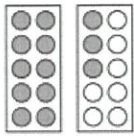
\_\_\_\_\_

\_\_\_\_\_



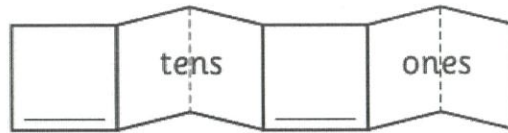
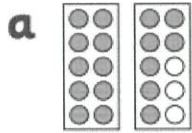
# Place value to 99 – using numeral expanders

We can use numeral expanders to help us understand numbers.

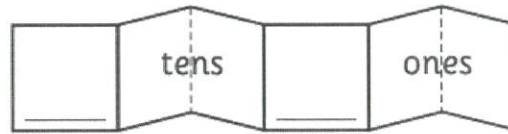
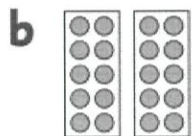


     13     

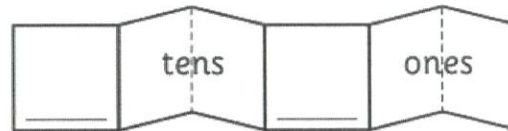
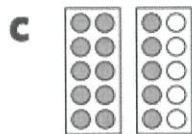
1 Write how many tens and ones. Then write the number.



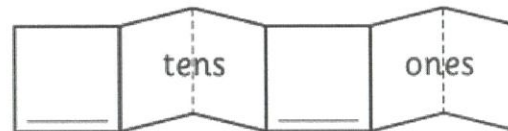
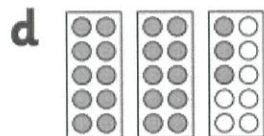
                    



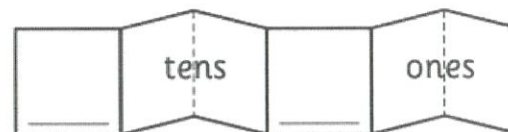
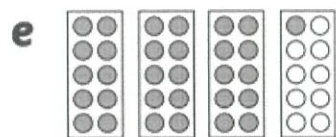
                    



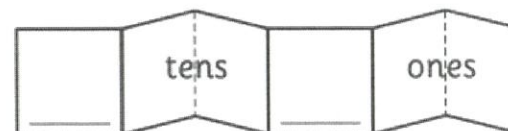
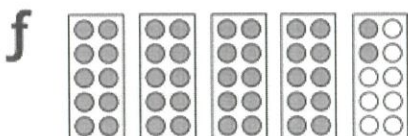
                    



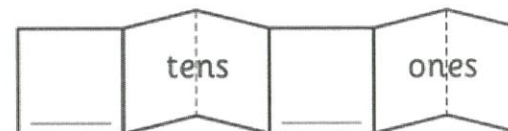
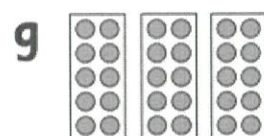
                    



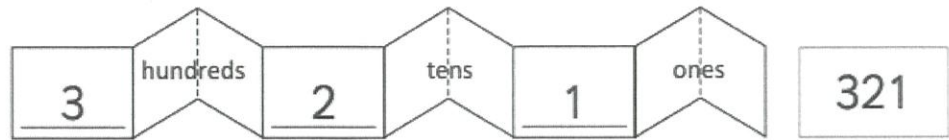
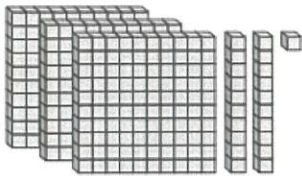




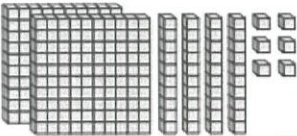
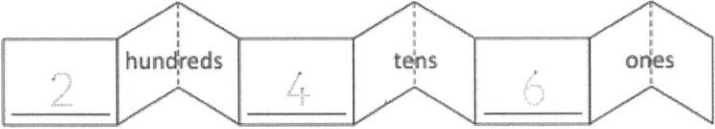
# Place value to 999 – identifying the value of digits

What is the value of the 2 in 321?

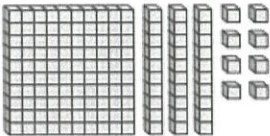
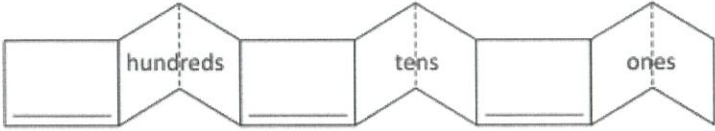


The 2 is in the tens position. There are 2 tens. The value of the 2 in 321 is 20.

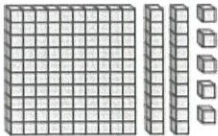
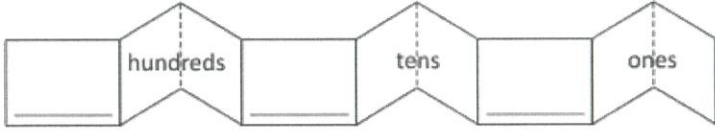
1 Use the numeral expander to help you name the values.

**a**  

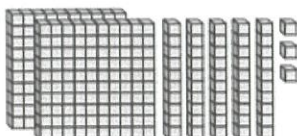
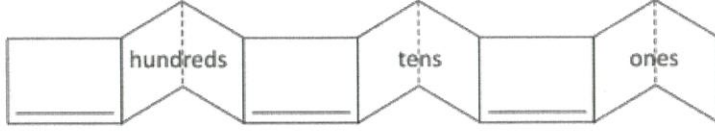
The 4 is in the  position. The value of the 4 is .

**b**  

The 8 is in the  position. The value of the 8 is .

**c**  

The 1 is in the  position. The value of the 1 is .

**d**  

The 5 is in the  position. The value of the 5 is .

sand

suntan

golf

proud

mouse

bound

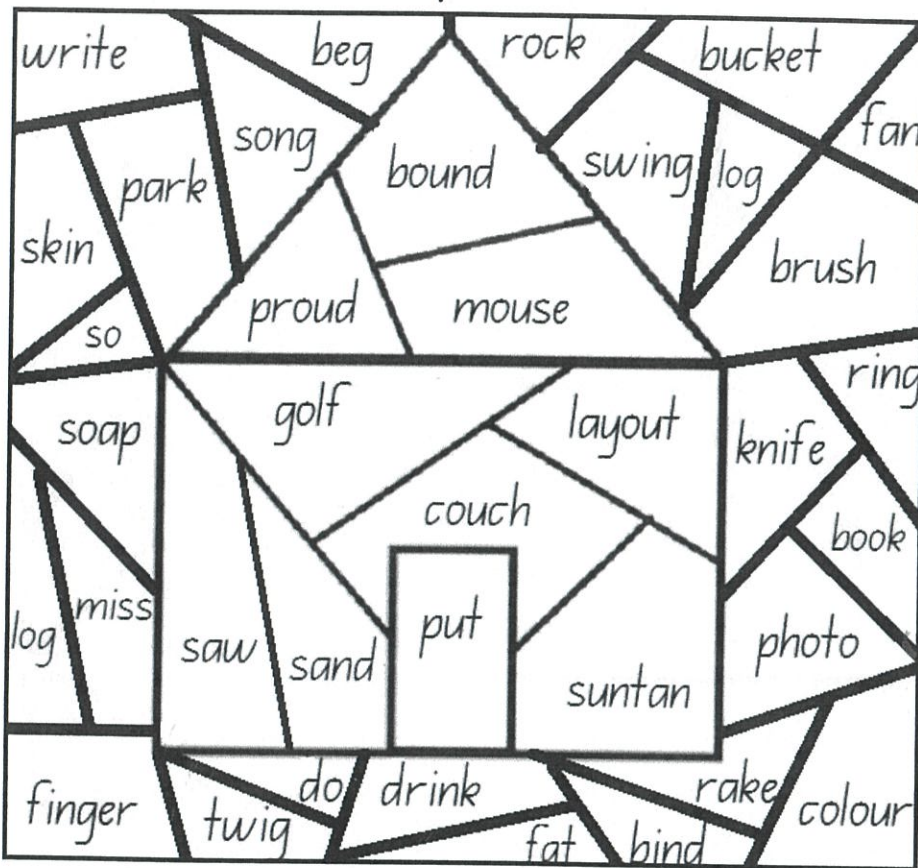
couch

layout

saw

put

Uncover the hidden picture by finding the list words in the shapes below. Colour these shapes red.



What picture did you uncover? \_\_\_\_\_

Write a short story using the list words. You don't have to use them all.

---



---



---



---



---



---



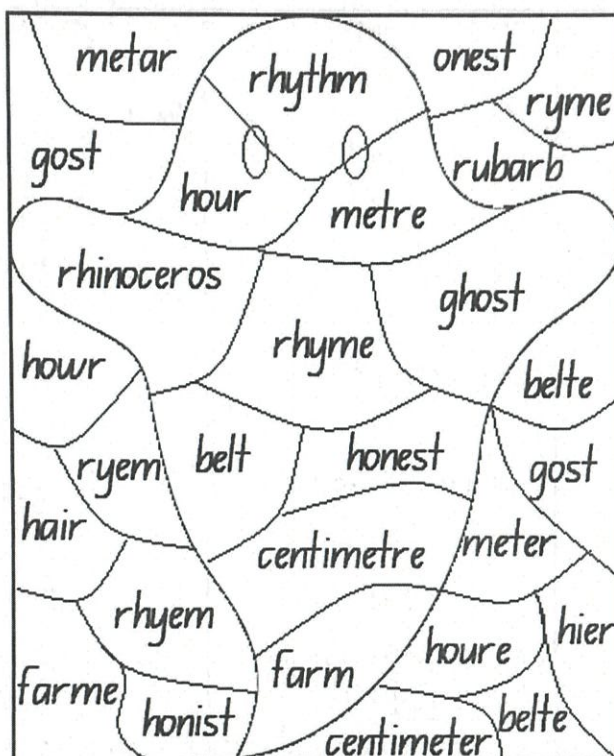
---

### List Words

belt farm hour ghost rhyme  
rhythm honest rhinoceros centimetre metre

Find the list words in the shapes below.

Colour in the shapes black.



What picture did you find? \_\_\_\_\_

Write a short story using some of the list words.

---

---

---

---


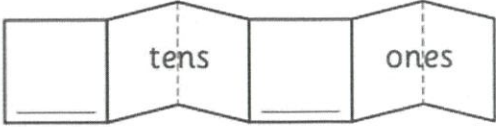
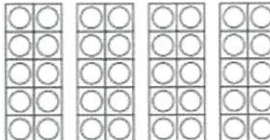
---

---


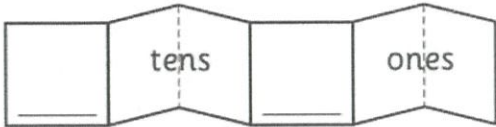
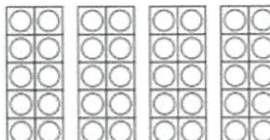
## Place value to 99 – using numeral expanders

1 How many tens? How many ones? Write the answer and show the amounts in the tens frames.

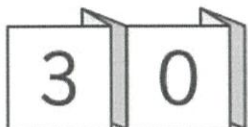

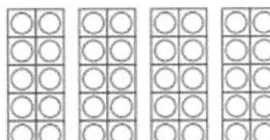
**a**



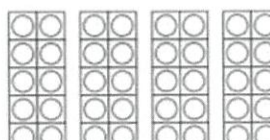
**b**

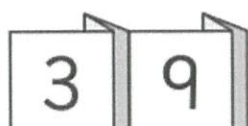

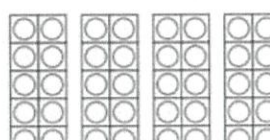
**c**

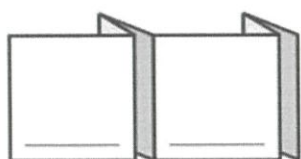
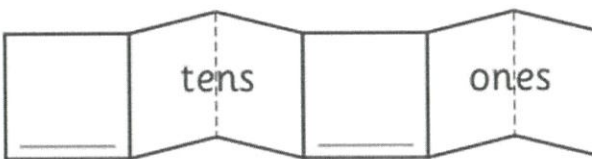
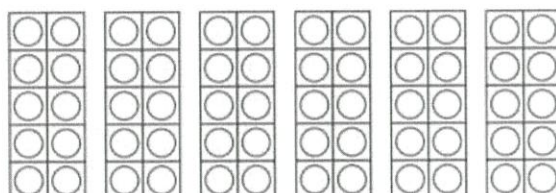
**d**

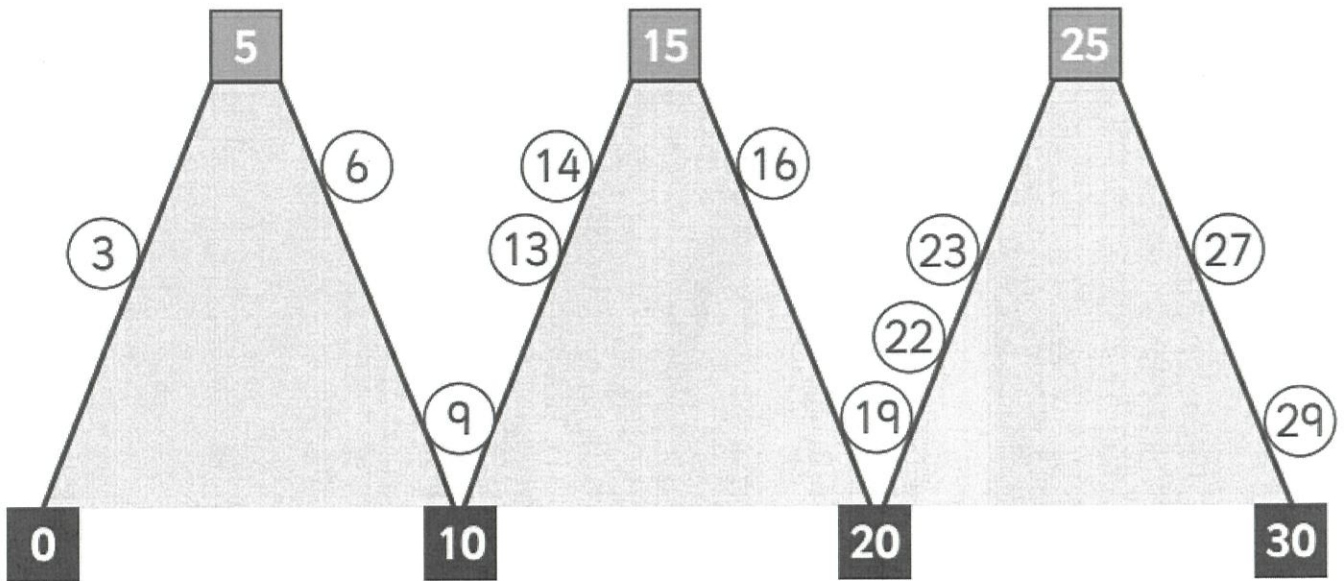
**e**

2 A number has one 5 in it. Show what the number could be.

# Number sense – rounding



1 Which **ten** would the balls roll to?

a (3) rounds to

b (6) rounds to

c (9) rounds to

d (13) rounds to

e (16) rounds to

f (14) rounds to

g (19) rounds to

h (29) rounds to

i (22) rounds to

j (27) rounds to

2 Round these to the nearest ten following the same rules.

a (33) rounds to

b (36) rounds to

c (42) rounds to

d (28) rounds to

Term 4 Week 1 Thursday  
Year 1.

## Alphabetical Order

Put these words into alphabetical order.

1. car tractor bus

\_\_\_\_\_

2. hamster cat rabbit

\_\_\_\_\_

3. lemon apple banana

\_\_\_\_\_

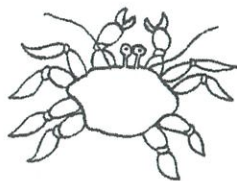
4. Sam Alex Ravi Gilbert

\_\_\_\_\_

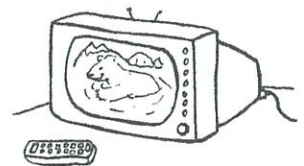
5. Emily Pat Davinda Sue Jill

\_\_\_\_\_

Look up the words for these nouns in your dictionary.  
Copy the words out carefully.



\_\_\_\_\_



\_\_\_\_\_

ABCDEFGHIJKLMNOPQRSTUVWXYZ

## Apostrophe (s)

An apostrophe (s) shows that something belongs to someone. Write inside each outlined apostrophe (s).

'S 'S 'S 'S 'S 'S 'S 'S 'S

## Belonging Poem

Think of a person's name for each letter of the alphabet. Then think of something that person might own, which begins with the same letter as their name. Remember to use an apostrophe (s) after each name to show that the next word is something belonging to that person.

Anna's apple,

Ben's book,

Claire's

D

E

F

G

H

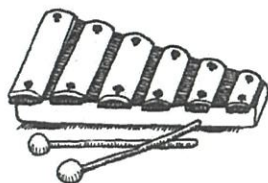
I

J

K

L

M



N

O

P

Quentin's

R

S

T

Usain's

V

W

Xander's

Y

Zoe's



# Numbers to 20 – location and order

1 Write the numbers that come before and after.

a

|  |  |   |  |  |
|--|--|---|--|--|
|  |  | 3 |  |  |
|--|--|---|--|--|

b

|  |  |   |  |  |
|--|--|---|--|--|
|  |  | 7 |  |  |
|--|--|---|--|--|


c

|  |    |  |  |  |
|--|----|--|--|--|
|  | 12 |  |  |  |
|--|----|--|--|--|

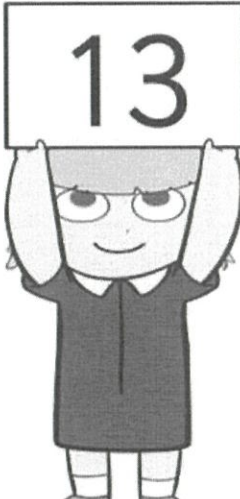
d

|  |  |    |  |  |
|--|--|----|--|--|
|  |  | 15 |  |  |
|--|--|----|--|--|

2 Write 3 numbers that are less than me. Write 3 numbers that are more than me.

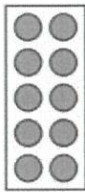
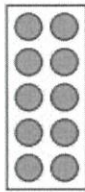
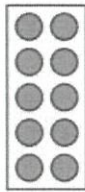
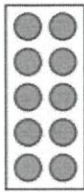

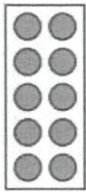
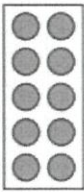

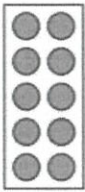
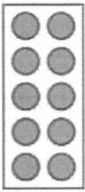
|           |                                                                                    |           |
|-----------|------------------------------------------------------------------------------------|-----------|
| less than |  | more than |
| _____     |                                                                                    | _____     |
| _____     |                                                                                    | _____     |
| _____     |                                                                                    | _____     |

3 Write 3 numbers that are less than me. Write 3 numbers that are more than me.

|           |                                                                                     |           |
|-----------|-------------------------------------------------------------------------------------|-----------|
| less than |  | more than |
| _____     |                                                                                     | _____     |
| _____     |                                                                                     | _____     |
| _____     |                                                                                     | _____     |

# Skip counting – by 10s on decade

1 Count by 10s to find how many counters altogether.

|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |  |  |
| 10                                                                                | 20                                                                                |                                                                                   |                                                                                   |                                                                                   | 60                                                                                |                                                                                    |                                                                                     |                                                                                     |                                                                                     |

2 Guess the secret number.


- a You say me when you count by tens. I am more than 30.  
I am less than 50.

I am

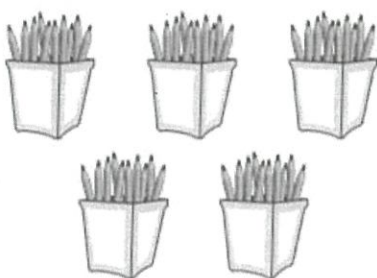
- b You say me when you count by tens. I am the 7th number  
you say when you start at 10.

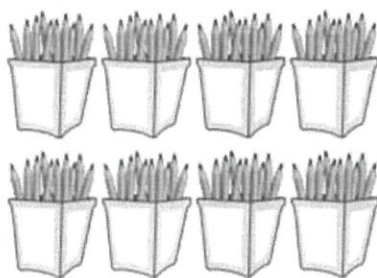
I am

3 There are 10 pencils in each pot. How many pencils are there?

a 

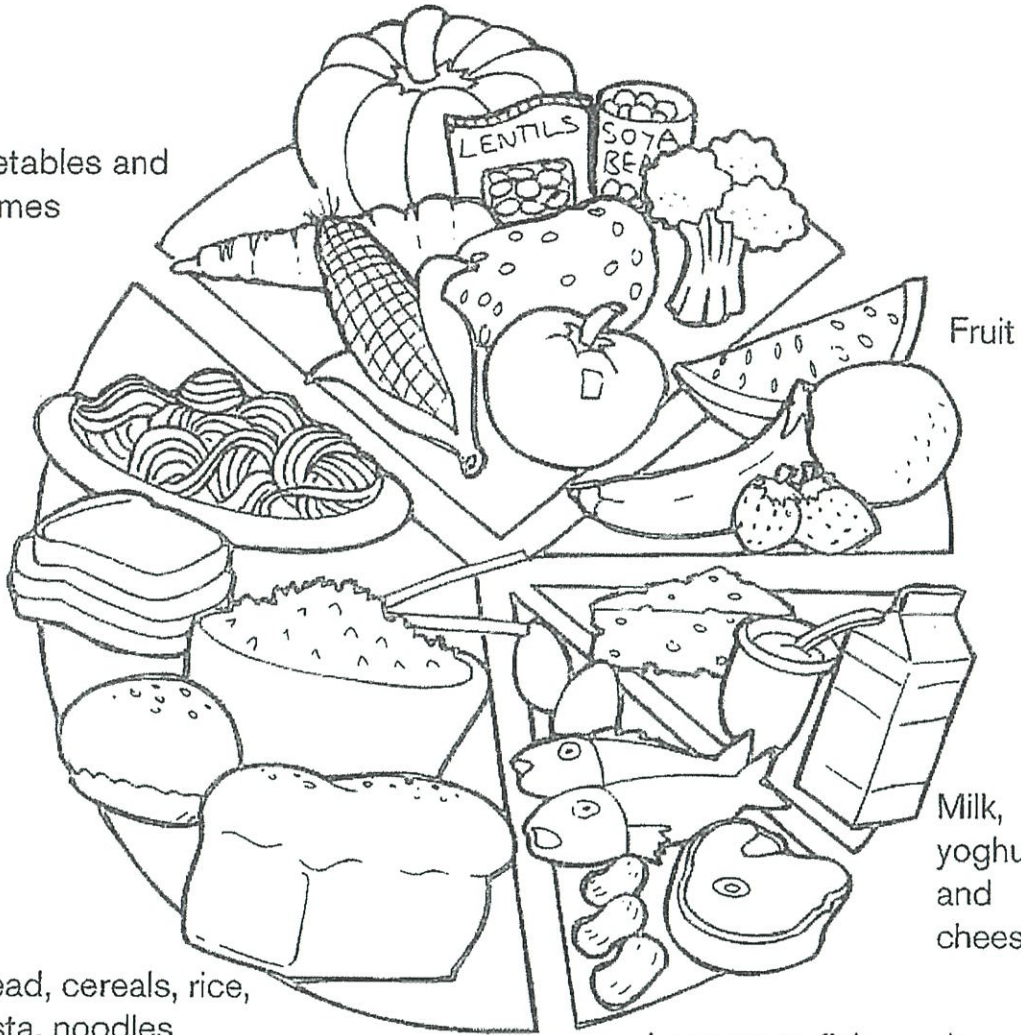
b 

c 

d 

Colour the foods in the Healthy Eating Guide.

Vegetables and legumes



Fruit

Bread, cereals, rice, pasta, noodles

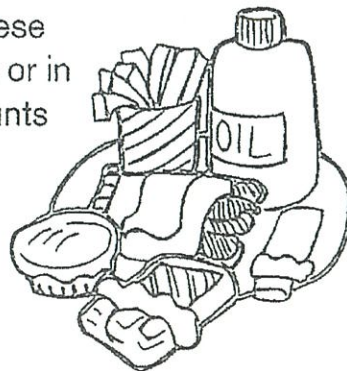
Milk, yoghurt and cheese

Lean meat, fish, poultry, eggs, nuts and legumes



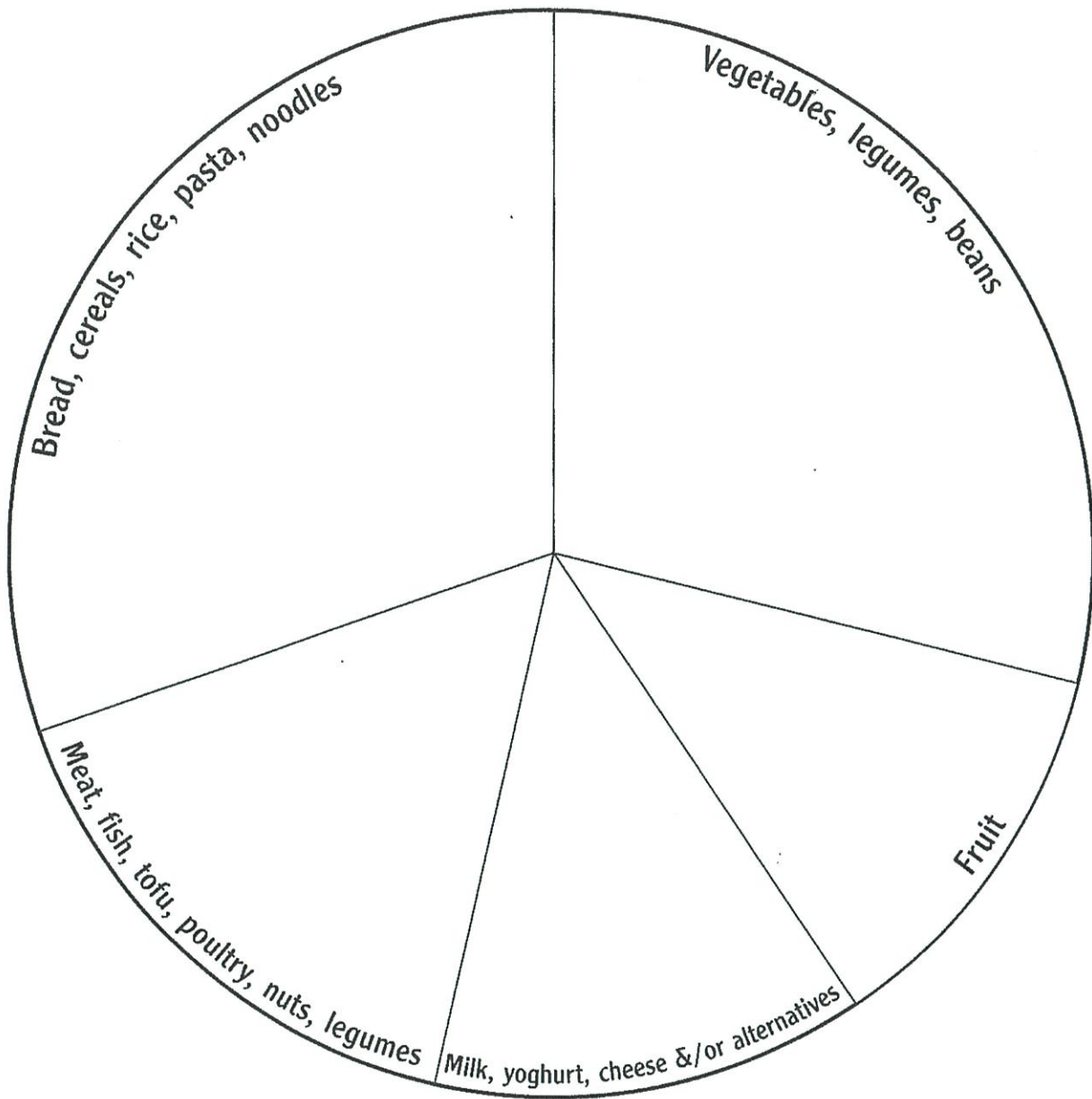
Drink plenty of water

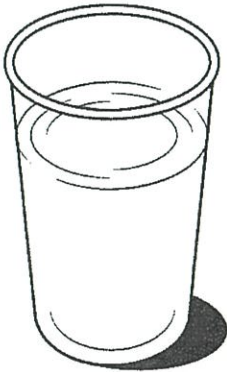

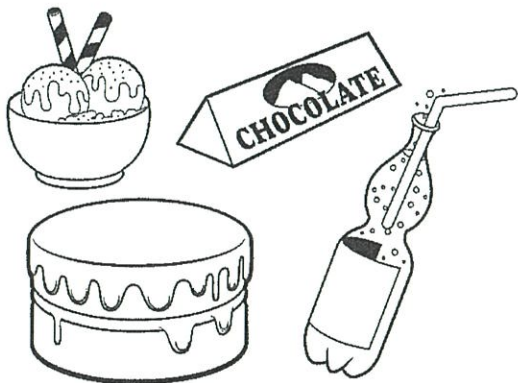
Choose these sometimes or in small amounts



# Eating healthy foods – 3

Being healthy, safe and active




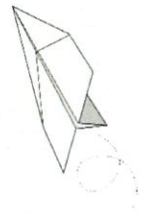





| Drink lots                                                                          | Small amounts                                                                       | Sometimes and in small amounts                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |

# Wellbeing Grid-Weeks 1-2



Choose some activities from our Wellbeing Friday Grid to make a fun and mindful end to your week. We can't wait to see what you enjoy. Submit your pictures to our school facebook page.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p> <b>The great outdoors-Rock hunting/hiding</b></p> <p>Join the craze of lockdown &amp; paint some rocks to hide in your local area. Then go on a walk &amp; hide them for others to find. You may even go on your own rock hunt &amp; look for painted rocks others have hidden. Maybe you could give some clues on our school facebook wellbeing day post, of where others could search for your rocks!</p> | <p><b>Exercise routine</b></p> <p>Design your own five minute exercise routine. Think about what activities you will include! Then teach someone in your family.</p>                                       | <p><b>Movement</b></p> <p>Go online and choose a new "go noodle" guided dance or a "Just dance" routine. Always remember to be safe and warm up your body first.</p> <p><a href="#">GoNoodle   Guided Dance</a></p>                                                                                                              | <p><b>Friendship</b></p> <p>Do something nice for one of your friends? This may be sending them a special card in the mail, ringing them on the phone, playing an online game with them. Be creative and stay connected with your friends.</p>       |
| <p><b>Building</b></p> <p>Build the tallest tower you can out of lego/blocks. It must be able to stand by itself for 30 seconds without falling over.</p>                                                                                                                                                                                                                                                      | <p><b>Paper Aeroplane Challenge</b></p> <p>Make a paper aeroplane and see how far you can fly it. Can you make a target and try and aim for it?</p>                                                       | <p><b>Upcycle-sock puppet</b></p> <p>Use an old sock to create a sock puppet. Can you put on a show for someone?</p>                                                                                                                           | <p><b>Board and Card Games</b></p> <p>Enjoy playing a board or card game with your siblings or family. Remember to be a fair and respectful player.</p>                                                                                              |
| <p><b>Sensory-Mud painting</b></p> <p>Using some dirt and water create your own mud paint. Make sure it is not too watery. Then using your fingers create your own mud painting on a design of your choice.</p>                                                                                                                                                                                               | <p><b>Gratitude-Thankful Collage</b></p> <p>Create a collage of everything you are grateful for. Create a collage using drawing, words, pictures cut from magazines, photos etc. Display it somewhere you will see often to remind you of all the wonderful things that are in your life.</p> | <p><b>Drawing</b></p> <p>Visit The "Art for Kids Hub" and ink to Youtube Kids channel and choose a directed drawing video to showcase your artistic skills.</p> <p><a href="#">Art For Kids Hub - Art Lessons - How To Draw For Kids</a></p>  | <p><b>Writing-The Perfect Teacher</b></p> <p>Write a list of all the ingredients you would need to make the best teacher in the world. Maybe you already know some of the best teachers! What do they do, say and teach that makes them special?</p> |

# NATURE SCAVENGER HUNT



A curved leaf



A spider web



A spotted rock



Something yellow



A track or footprint



A flying insect



A seed or seed pod



A hole



A bug or insect



A funny shaped cloud



Something beautiful



An evergreen tree



A feather



Three types of birds



Some water



A stick shaped like a letter of the alphabet



tree sap



Something smooth