

Kindergarten Home Learning Timetable Week 2, Term 4

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday - Wellbeing Day
Task	Help make your bed today.	Help an adult to prepare your lunch and snacks.	Help an adult do a job around the house.	Help an adult tidy up a section of the house or garden.	Tell everyone you live with something special about them.
Morning When writing, if it is a word they cannot sound out like favourite or elephant it is ok to give them the word otherwise encourage them to sound it out. Login details for Studyladder and Wushka have been sent on Dojo Messenger/Portfolios.	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1: Phonics Watch Mrs Johnson's video 'Jolly Phonics Lesson 9' and follow along. You will need a piece of paper and a pencil. https://drive.google.com/file/d/1Wsrcj1x9L2qboMyl1sAt4xvJlIDZJAy0/view?usp=sharing Task 2: Writing Discuss the features of narratives (beginning, middle, end, and problem/solution). Watch the video of Miss Borg reading the story 'Amy and Louis' by Libby Gleeson. Pause the video when Miss Borg asks you to. Make predictions based on the image on the front of the text. Who do we think Amy & Louis are? Are they friends? Family? What are they playing with? Write a sentence based on this information; e.g. Amy and Louis are brother and sister. They are playing with	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics Alternative 'ie' Review the 'ie' sound. Did you know there are other letters that also make the 'ie' sound. 'igh' also makes that sound. Watch the alphablocks and Mr Thorne clips on the 'igh' sound. https://www.youtube.com/watch?v=UQwZ81K4FPQ https://www.youtube.com/watch?v=OYCR2RZ4ZYY Complete the worksheet by tracing the 'igh' words, and writing them correctly on the lines. Task 2 Writing Dictation Watch the video of Mrs Johnson taking you through a dictation lesson. Pause the video when needed, and try your best to sound out each word. You will need paper and a pencil.	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1: Tricky Words Practise your Tricky Words using your flashcards. Play the Roll and Write game by yourself or with a partner. Roll a dice and read the number it lands on. Write the corresponding word in the box. The first player to complete a column is the winner. Task 2: Writing Rewatch the video of Miss Borg reading Amy and Louis. Pretend you are Louis and write a letter to Amy. Include feelings such as 'I have been feeling sad because you moved and I have no one to play with'. What kind of things would you want to say to her? Task 3 Handwriting and letter formation 'b': https://www.youtube.com/watch?v=fQEHWCsFSik&list=PL	English Daily Reading: Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading. Task 1 Phonics Alternative 'ie' The i_e split digraph also makes the ie sound. Watch the video of Mr Thorne explaining the i_e split digraph. https://www.youtube.com/watch?v=o9JSTYL7vyc Watch the video of Miss Borg and sort through the ie, igh and i_e words with her. <u>See class dojo for link</u> Task 2 Writing Rewatch the video of Miss Borg reading Amy and Louis. What sort of things do Amy and Louis like to do together? Fill in the photographs with pictures of Amy and Louis playing together. Task 3 Studyladder Complete the task on Studyladder 'Split Digraphs - Long i sound'. You will find this under set tasks.	Today is about other ways of learning. Learning about nature, mindfulness and looking after yourself and others. If you would like to do some writing here are some ideas: Write about something you're going to do today or something you are doing with your family on the weekend. Draw or write your own story - you could then read it aloud If you would like to do some reading : Practice reading the Wushka books you've already read - can you make your reading sound like a story? You could read it to someone at home, your pet or even your favourite toy! Listen to a story being read on: - Storyline Online https://storylineonline.net/ - Play School Story Time https://iview.abc.net.au/show/play-school-story-time - Storybox Library https://storyboxlibrary.com.au/ (you can access this website

	<p>playdough and making animals. <u>See class dojo for link</u></p> <p>Task 3: Tricky Words Watch the Tricky Word Rap to revise some of your earlier Tricky Words. https://www.youtube.com/watch?v=3rLMQ-ZcVSU Introduce your child to the new Tricky Words, once, upon and of. Use these words in a sentence verbally. Write these words down or make them using lego blocks or play doh.</p>	<p>https://drive.google.com/file/d/1soV9RDwmTNbp5YALp_5Deh6jqfpySA09/view?usp=sharing</p> <p>Task 3 Grammar/ Punctuation Complete the punctuation worksheet attached. Rewrite the sentences in the boxes below, ensuring they all begin with a capital letter and end with a full stop.</p>	<p>v8XS4I3DrfUENngog1IVH9JCvh9tD6Lu&index=2 Watch the video on how to correctly form the letter 'b' and complete the handwriting worksheet attached.</p>		<p>if you have a library card from Liverpool Library).</p>
Break	Break	Break	Break	Break	Break
<p>Middle</p> <p>Please check your child's profile on Class Dojo for their Maths Seeds passwords.</p>	<p>Mathematics Task 1: Subtraction - 4 in a Row <u>See class dojo for link</u></p> <p>Watch Miss Jenkins' video. Then have a go yourself. You will need either 1 or 2 dice. If you have only 1 roll it twice to find the sum. You will also need counters and the game board. You can play by yourself or with a partner.</p> <p>Roll the 2 dice and then take away from the big number. Cover the answer on the game board. Get 4 in a row to win!</p> <p>Task 2: Ordinal Numbers</p> <p>Dojo Task/Worksheet. Have a look at the animals. Answer the questions about the order they are in. This is on your portfolio under 'To do'</p>	<p>Mathematics Task 1: Subtraction - 4 in a Row</p> <p>This is the game we played on Monday, you can watch the video again if you would like.</p> <p>Task 2: Scavenger hunt with Miss Jenkins <u>See class dojo for link</u> You will be doing a scavenger hunt with Miss Jenkins over the video. You need to make sure you pause the video when you leave to find your 3D object from around the house.</p> <p>Task 3: Multiplication</p> <p>Dojo Task/Worksheet. Cat likes to play cards. Have a look at his card and fill in the boxes to find the total amount of dots. This is on your portfolio under 'To do'</p>	<p>Mathematics Task 1: 3D Objects - Roll, Stack or Slide</p> <p>Dojo Task/Worksheet. Find an object from around the house which matches each shape eg. a ball, can of tuna or block. Test each object to see if it can roll, stack or slide. Circle the tick or cross record your findings. This is on your portfolio under 'To do'</p> <p>Task 2: Multiplication Roll</p> <p>You will need a dice, some counters, a piece of paper and pencil or a white board and marker.</p> <p>Roll your dice once to find how many groups. Then roll it again to find out how many in each group. Then make it. Find out how many altogether. Record your sum using words 5 groups of 2 equals 10.</p>	<p>Mathematics Task 1: Subtraction - 4 in a Row</p> <p>This is the game we played on Monday, you can watch the video again if you would like.</p> <p>Task 2: Number</p> <p>Dojo Task/Worksheet. Look at the number in each row. Write the numbers that come after it as you count. This is on your portfolio under 'To do'</p> <p>Task 3: Game Log into Math Seeds. Choose an activity to complete.</p>	<p>If you would like to do some maths: <u>Outdoor maths:</u></p> <ul style="list-style-type: none"> - Make a life-sized number line or a hopscotch game outside using chalk. - Write the numbers 1-20 on the ground in chalk. Roll a dice, turn over flashcards or ask someone to tell you a number and use water balloons or buckets of water to 'splash' out those numbers. <p>Play your favourite addition or subtraction game you have learnt at home.'</p> <p>Do some cooking - cooking has lots of different types of maths in it! There is measurement, volume, adding, subtracting, division and number!</p>

	Task 3: Game Log into Math Seeds. Choose an activity to complete.		Task 3: Game Log into Math Seeds. Choose an activity to complete.		
Break	Break	Break	Break	Break	Break
Afternoon	<p>Task 1: Geography Today our Geography lesson will be at 12pm with the Georges River Environmental Centre. Refer to Class Dojo for more information.</p> <p>Task 2: Library Watch 'The Tall man and the 12 babies.' by Tom Niland Champion & Kilmeny Niland https://youtu.be/1AAY7NoFxI0?t=91</p> <p>Wow! That is a lot of babies, I bet he has very busy days!</p> <p>Below there is a craft activity to create a tall man, or you could draw one, use chalk to draw a very tall one and snap a picture or colour in one of the colourings.</p>	<p>Task 1: Science - Paddock to Plate: In the Making. Listen to the song 'Undone' https://www.inquisitive.com/video/1445-undone and then read the ebook 'Who Made These?' https://drive.google.com/file/d/1lqY8Q6CKsZzRovIGtrI2dAz2sNPtYugG/view?usp=sharing</p> <p>Choose a plant or animal from the video or ebook and complete the worksheet to show 1. How we look after it. 2. How we collect it. 3. How we use it.</p> <p>Task 2: Mindfulness - Big Challenges: Taking small steps https://vid.ly/0t4m4c Mojo avoids facing his fears until Katie shows him how taking small steps can make even the biggest challenges manageable.</p> <p>After you've watched the video about Mojo and his challenge have a think or talk to someone about these questions:</p> <ul style="list-style-type: none"> - Share about a time you avoided doing something because it felt too challenging. - What do you think "The Staircase Strategy" is? - Think about a time you felt overwhelmed by a big challenge. What small steps did you take to help 	<p>Task 1: PDHPE - Healthy vs Unhealthy There are many foods that are good for our health and many that are not. It is important that we eat as many healthy food plate foods as we can. Do you know the difference between healthy and unhealthy? Complete the worksheets on Class Dojo.</p> <p>Task 1: STEM - Design and Make a Paper Table Challenge: Design and build a paper table to support the weight of a tin can. Materials:</p> <ul style="list-style-type: none"> - paper - piece of cardboard about the size of the side of a cereal box - can of tomatoes (or other canned food) - sticky tape - scissors. <p><u>Brainstorm and design your table</u></p> <ul style="list-style-type: none"> - Have a think about how to make paper stronger. Can you twist the paper or roll it into tubes? - Have a look at how furniture around the house is built to get some ideas <p><i>Tip: Brace the legs of the table by adding triangles to the design.</i> Watch the following clip for some design ideas https://www.youtube.com/watch?v=z0Tuagcxa0I</p>	<p>Task 1: PDHPE Join Mr Withers for a PE lesson. Visit the Hammondville YouTube page https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p>Task 2: Lego Challenge or Art You can choose if you want to do a task off the Lego Challenge or Art choice board.</p>	<p>If you would like to do some science, art or geography:</p> <p>Watch Play School Science Time on ABC iview https://iview.abc.net.au/show/play-school-science-time</p> <p>Have a look on 'Art Hub on youtube' and draw something you like. You can also search for 'directed drawing' activities on Google or YouTube</p> <p>The Australia Zoo YouTube channel has many great videos all about the different animals they have at the Zoo and their work for animal conservation https://www.youtube.com/channel/UCPsaZFIlleCwQT7dAn-5oJdQ</p> <p>Take a look at the Wellbeing grid, the Lego Challenge board or the Art choice board</p>

		you approach it?	<u>Make and test your table</u> - Make your design and test it. Does it stand up? Can it hold the weight of a tin can? - Draw or take a photo or video of your design - Why do you think it did/did not work? - What else could you try?		
Physical Activity completed at any time	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.

Dice Subtraction

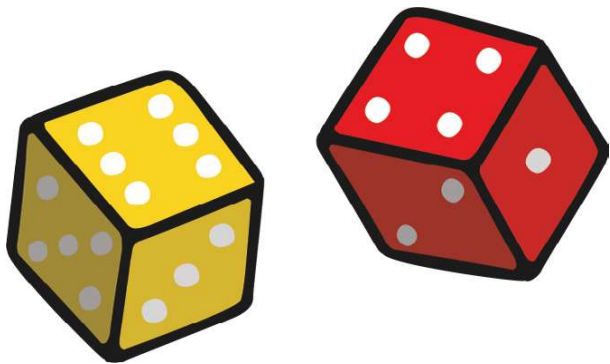
4-in-a-Row

You will need:

- 2 dice
- 2 different coloured sets of 13 counters

The aim of the game is to get four of your own counters in a row.

Roll the two dice. Take the smaller number away from the bigger number and place a counter on that number. Take it in turns until a player wins or the board fills up.



5	0	2	4
2	1	3	1
0	3	0	4
5	1	3	5

Name: _____

Monday Wk 2 Maths Task 2

Ordinal Numbers

Answer the questions about the order of the animals.



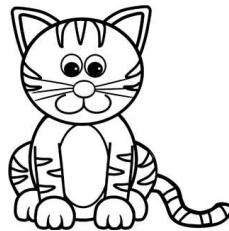
dog



snake



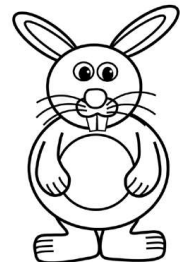
lion



cat



pig



rabbit

1. Which animal is 1st?

2. Which animal is 4th?

3. Which animal is last?

4. What position is the pig in?

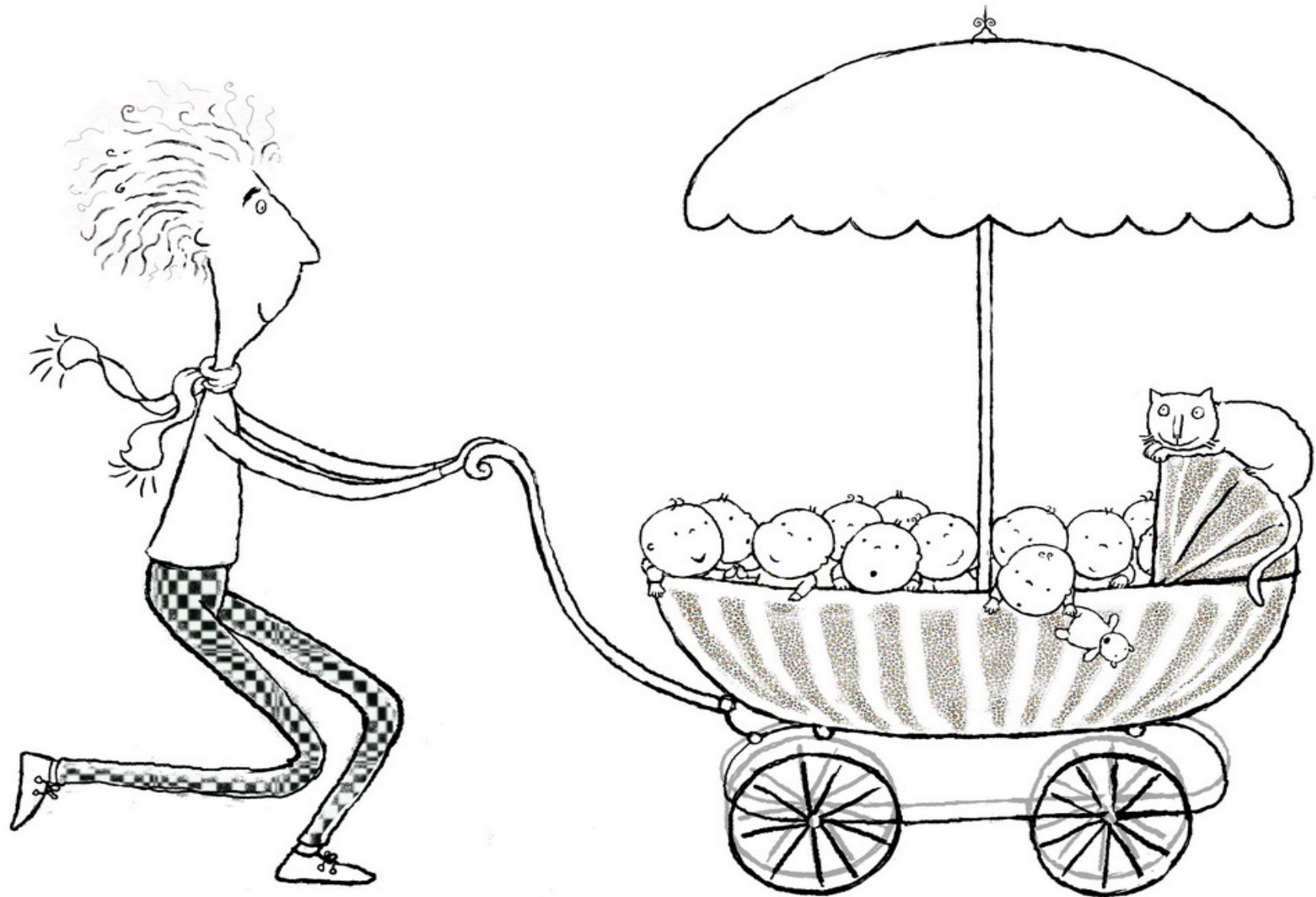
5. What position is the snake in?

The Tall Man

and the Twelve Babies



illustrations © deborah niland



How to Make a Tall Man

You'll need:

3 or more cardboard cylinders
masking or sticky tape
pipe cleaners, wool, strips of paper
glue, pens, paints, stapler

Using a number of cardboard cylinders we can make a tall, tall man by taping them together as shown. Leave enough wriggle room between cylinders.

Wide masking tape or wide sticky tape works best.

For his long, long arms, use different coloured pipe cleaners. Wrap around his body near the neck.

Loop the ends to make hands.

For his curly, curly hair you can use strips of coloured paper, or coloured strands of wool or string. Or all three.

Stick on with glue.

For his long, long legs use a long thin strip of coloured paper for each leg. Fold like a concertina, back and forth. Staple the two dangly legs on to the bottom cylinder.

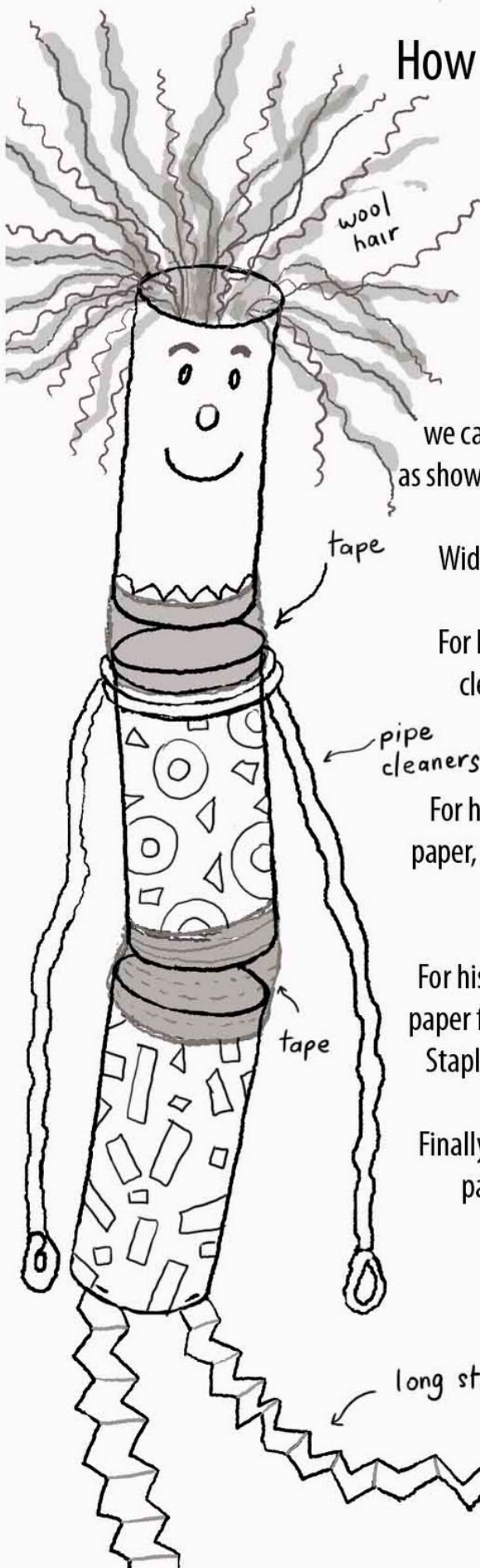
Finally decorate your tall man in any way you like with paints or stickers or glitter, or pens or crayons.

Or a bit of everything!

Remember to use bright colours.

long strips of paper

design by deborah nitland



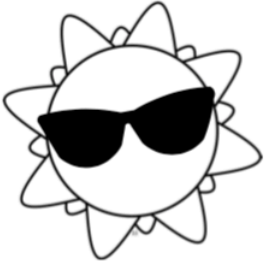
Name: _____

Date: _____

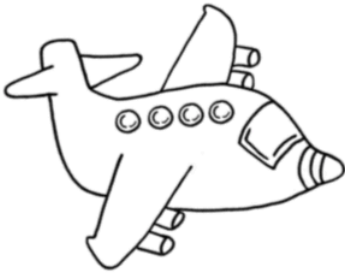
Color

Trace

Write



bright



flight



light



night



right



thigh

**Write the sentences below
using correct punctuation.**

i can see a big car

it will be good fun

he is kind

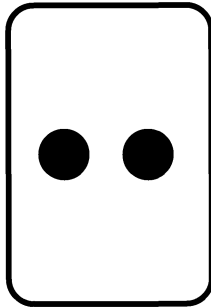
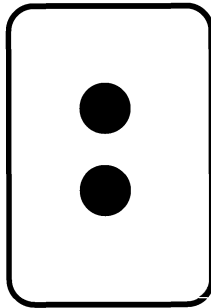
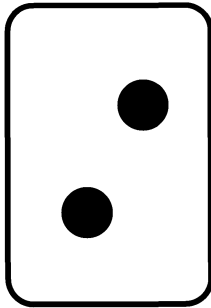
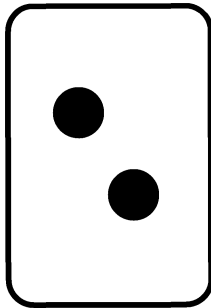
i like my red bike

the big cat ran to the man



Name: _____

Cat likes to play cards. Find the total of his sets below:



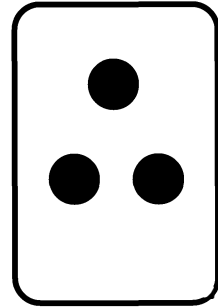
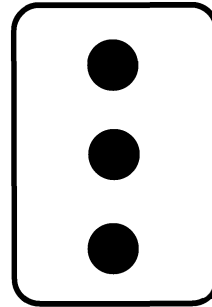
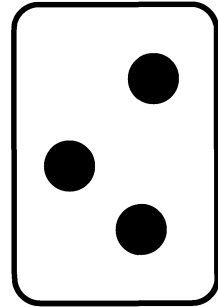
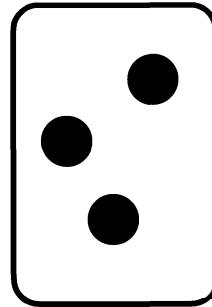
groups

of

dots

is

altogether



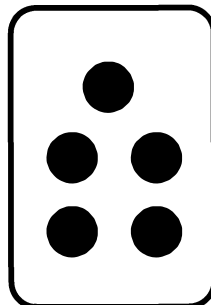
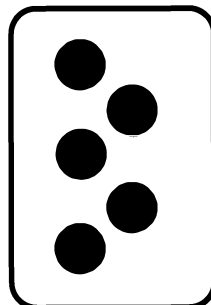
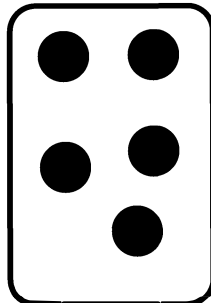
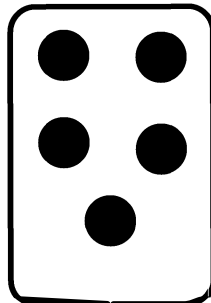
groups

of

dots

is

altogether



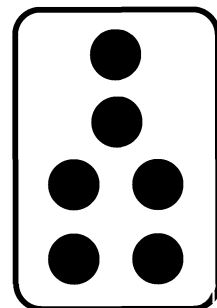
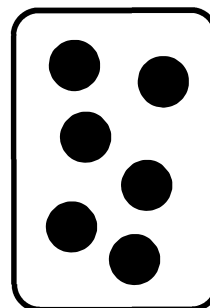
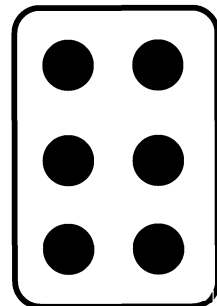
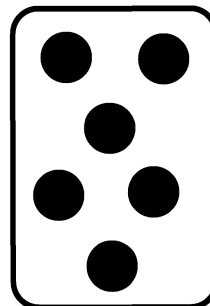
groups

of

dots

is

altogether



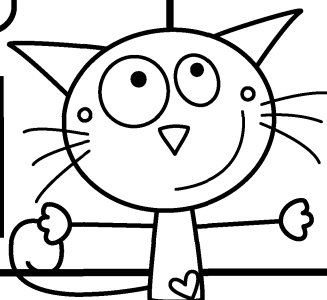
groups

of

dots

is

altogether





- Choose a plant or animal that people use for clothes or shelter.
Draw pictures in the flowchart.

Name of the plant or animal _____

How we look after it.
(What does it need?)



How we collect it.



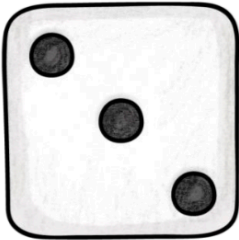
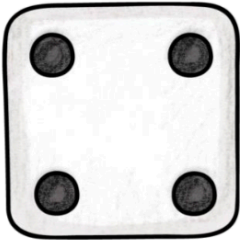
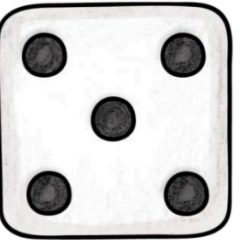
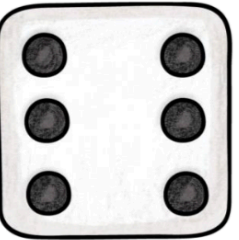


How we use it.



ROLL + write



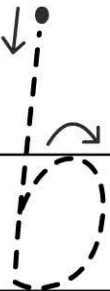
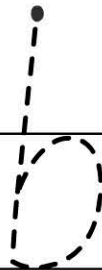
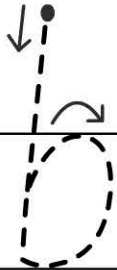
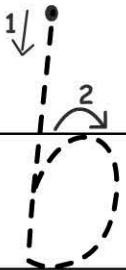
two	for	goes	does	made	their
					

b

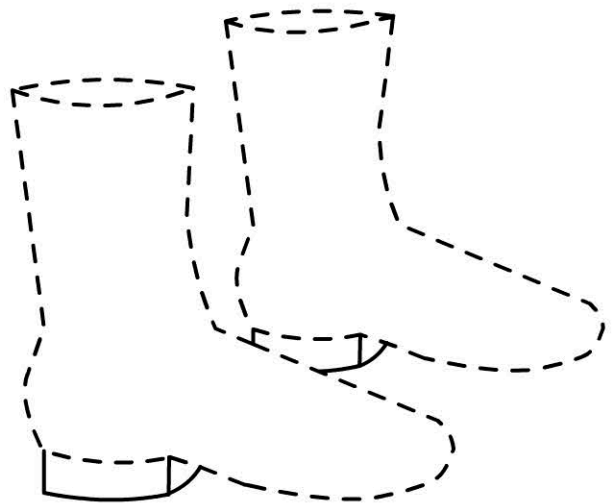
B



My name is:















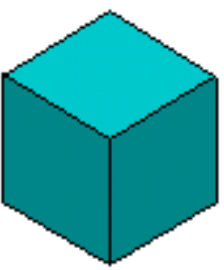






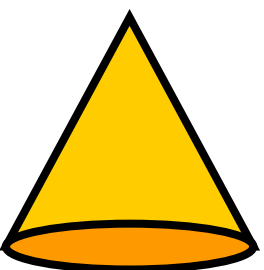








boots



Roll, Stack, Slide – 3D Shapes

Find an object which matches each shape eg. a ball, can of tuna or block.
Test each object to see if it can roll, stack or slide. Circle the tick or cross to match what you find out.

<u>Shape</u>	<u>Roll</u>	<u>Stack</u>	<u>Slide</u>
 sphere	 	 	 
 cylinder	 	 	 
 cube	 	 	 
 cone	 	 	 

Healthy or Unhealthy?

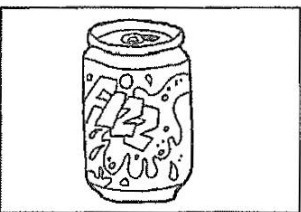
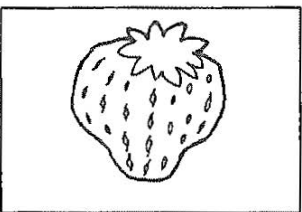
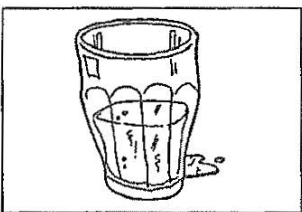
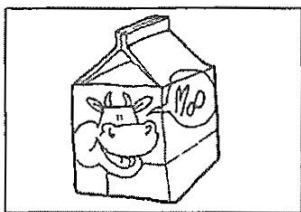
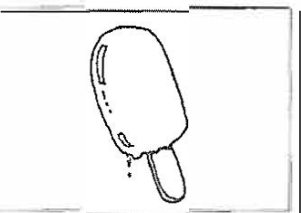
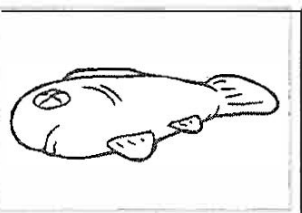
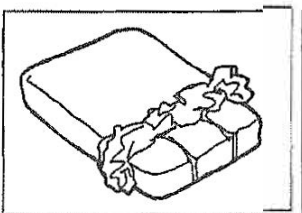
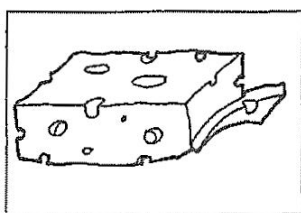
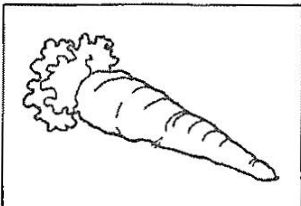
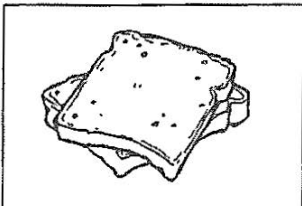
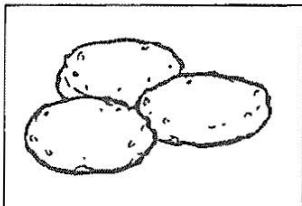
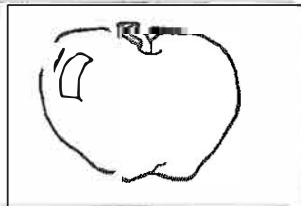
Wednesday Wk 2 PD/H Task 1

There are many foods that are good for our health and many foods that are not.

Foods that have a lot of sugar or fat should not be eaten too often.

It is very important that we eat as many healthy foods as we can.

1. Under each picture, write if the food is healthy or unhealthy.



2. If I eat healthy food, I will feel ... _____

3. If I eat too much junk food, I will feel ... _____

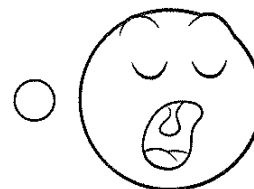
4. Do you think you have a healthy diet? ☐ yes ☐ no

5. Draw a picture of two foods you really like and two foods you do not like. Write if they are healthy or unhealthy.

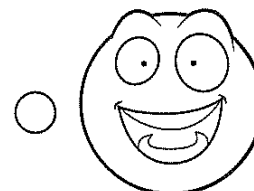
--	--	--	--

1. Draw a line to match the beginning to the end of the sentence.

Eating healthy food
makes you feel ...



Eating unhealthy food
makes you feel ...



2. Draw:

some healthy food.

some unhealthy food.

13				
15				
11				
12				
10				
14				

Look at the first number in each row. Write the numbers that come after that number when you are counting.

