

# Kindergarten Home Learning Timetable Week 1, Term 4

Week 1		Tuesday	Wednesday	Thursday	Friday - Wellbeing Day
Task		Help an adult to prepare your lunch and snacks.	Help an adult do a job around the house.	Help an adult tidy up a section of the house or garden.	Tell everyone you live with something special about them.
<b>Morning</b>  When writing, if it is a word they cannot sound out like favourite or elephant it is ok to give them the word otherwise encourage them to sound it out.  Login details for Studyladder and Wushka have been sent on Dojo Messenger/ Portfolios.	<b>Monday - Public Holiday</b>	<b>English</b>  <b>Daily Reading:</b> Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading.  <b>Task 1 Phonics Alternative 'ee'</b>  Did you know there are other ways to spell the 'ee' sound, 'ea' also makes the 'ee' sound. Watch the video below and have a go at reading the words along in the song.  <a href="https://www.youtube.com/watch?v=3PJGqbCeRU4">https://www.youtube.com/watch?v=3PJGqbCeRU4</a>  Watch the video of Miss Borg taking you through some 'ea' and 'ee' words.  <u>See class dojo for the link</u>  <b>Task 2 Writing Dictation</b>  Watch the video of Mrs Johnson taking you through a dictation lesson. Pause the video when needed, and try your best to sound out each word.  <a href="https://drive.google.com/file/d/1V33E9vz8YLaFgcre5GuWMWLRCIJl7y/view?usp=sharing">https://drive.google.com/file/d/1V33E9vz8YLaFgcre5GuWMWLRCIJl7y/view?usp=sharing</a>	<b>English</b>  <b>Daily Reading:</b> Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading.  <b>Task 1 Tricky Word Introduction</b>  Watch the Tricky Word Rap to revise some of your earlier Tricky Words.  <a href="https://www.youtube.com/watch?v=VzpAJVE0OW8">https://www.youtube.com/watch?v=VzpAJVE0OW8</a>  Introduce your child to the new Tricky Words, made and their. Use these words in a sentence verbally.  Play the Tricky Word game, Four in a Row. Play with a partner, each of you chooses a different coloured counter or lego piece. Take turns reading a word. If you get the word correct, cover that word. Whoever gets four in a row, is the winner!  <b>Task 2 Writing</b>  Watch the story 'I Don't Believe In Dragons' by Anna Walker.  <a href="https://www.youtube.com/watch?v=ZTeuOMo88yl">https://www.youtube.com/watch?v=ZTeuOMo88yl</a>  Pause the video at 0:42 seconds, after the first page of the book has	<b>English</b>  <b>Daily Reading:</b> Log onto Wushka to read one reader. Answer the quiz questions once you have finished reading.  <b>Task 1 Phonics Alternative 'ee'</b>  Like the split digraph a_e, there is also e_e, which makes the ee sound. Watch the video of Mr Thorne reading some e_e words.  <a href="https://www.youtube.com/watch?v=kFuETDoqVnA">https://www.youtube.com/watch?v=kFuETDoqVnA</a>  <b>Task 2 Writing</b>  A letter has arrived for your class. Watch the video your teacher has uploaded to Class Dojo reading the letter. Write a letter back to the dinosaur, explaining whether you believe in him or not. Start your letter with 'Dear Dinosaur...' and don't forget to sign your name at the end. Make sure you send a photo of it to your teacher!  <b>Task 3 Grammar/ Punctuation</b>  Complete the worksheet 'Punctuation Madness 2'. Edit the sentences to use the correct	Today is about other ways of learning. Learning about nature, mindfulness and looking after yourself and others.  If you would like to do some <b>writing</b> here are some ideas:  Write about something you're going to do today or something you are doing with your family on the weekend.  Draw or write your own story - you could then read it aloud  If you would like to do some <b>reading</b> :  Practice reading the Wushka books you've already read - can you make your reading sound like a story? You could read it to someone at home, your pet or even your favourite toy!  Listen to a story being read on:  - Storyline Online <a href="https://storylineonline.net/">https://storylineonline.net/</a>

	<p><b>Task 3 Phonics Game</b></p> <p>Play the Fishy Phonics game below to practise your reading skills.</p> <p><a href="https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2#">https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2#</a></p>	<p>been read. Ask your child what they think the setting of this story is? Explain what a setting is, if necessary.</p> <p>Continue listening to the rest of the story.</p> <p>Identify story problems as a feature of narratives. What is the problem in this text? When we are reading stories, we get a good feeling when the characters find a solution to their problems. Is there a solution in this story? Use the template/worksheet on Class Dojo to write and draw what happens in each part of the story; beginning, middle and end. Use language such as 'next', 'after that', 'finally' in their writing.</p> <p><b>Task 3 Handwriting and letter formation 'e'</b></p> <p><a href="https://www.youtube.com/watch?v=d6TImRx-xPA&amp;list=PLv8XS4I3DrfUENngog1lVH9JCvh9tD6Lu&amp;index=5">https://www.youtube.com/watch?v=d6TImRx-xPA&amp;list=PLv8XS4I3DrfUENngog1lVH9JCvh9tD6Lu&amp;index=5</a></p> <p>Watch the video on how to correctly form the letter 'e' and complete the handwriting worksheet attached.</p>	<p>punctuation and then write them correctly underneath.</p>	<p>- Play School Story Time <a href="https://iview.abc.net.au/show/play-school-story-time">https://iview.abc.net.au/show/play-school-story-time</a></p> <p>- Storybox Library <a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a> (you can access this website if you have a library card from Liverpool Library).</p>
<b>Break</b>	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Task 1: Addition - 4 in a row</b></p> <p><u>See class dojo for the link</u></p> <p>Watch Miss Jenkins' video. Then have a go yourself. You will need either 1 or 2 dice. If you have only 1 roll it twice to find the sum. You will also need counters and the game board. You can play by yourself or with a partner.</p>	<p><b>Mathematics</b></p> <p><b>Task 1: Addition - 4 in a row</b></p> <p>This is the game we played on Tuesday, you can watch the video again if you would like.</p> <p><b>Task 2: 3D Objects</b></p> <p><u>See class dojo for the link</u></p> <p>Watch Miss Jenkins video on 3D</p>	<p><b>Mathematics</b></p> <p><b>Task 1: Addition - 4 in a row</b></p> <p>This is the game we played on Tuesday, you can watch the video again if you would like.</p> <p><b>Task 2: Multiplication Roll</b></p> <p>You will need a dice, some counters, a piece of paper and pencil or a white board and marker.</p>	<p>If you would like to do some maths:</p> <p><u>Outdoor maths:</u></p> <ul style="list-style-type: none"><li>- Make a life-sized number line or a hopscotch game outside using chalk.</li><li>- Write the numbers 1-20 on the ground in chalk. Roll a dice, turn over flashcards or ask someone to tell you a number and use water</li></ul>

	<p>Roll the 2 dice and add them together. Cover the answer on the game board. Get 4 in a row to win!</p> <p><b>Task 2: 2D Shapes</b></p> <p>On a piece of paper, draw 2 circles, 2 squares, 2 rectangles and 2 triangles.</p> <p>Colour the 3 sided shapes yellow.</p> <p>Colour the 4 sided shapes blue</p> <p>Colour the 1 sided shapes red.</p> <p>Label the shapes with their names. Send a photo to your teacher once you are finished.</p> <p><b>Task 3: Multiplication Teddy Bear</b></p> <p>Dojo Task/Worksheet. Put the correct amount of cookies in Ted Bear's tummy. Then find the total amount. This is on your portfolio under 'To do'.</p>	<p>objects. Have a look around your house, can you find any that are the same as Miss Jenkins?</p> <p><b>Task 3:</b> Log into Math Seeds. Choose an activity to complete.</p>	<p>Roll your dice once to find how many groups. Then roll it again to find out how many in each group. Then make it. Find out how many altogether. Record your sum using words 5 groups of 2 equals 10.</p> <p>You played this game with Miss Jenkins last term, if you need some help go to the Kindergarten Learning Hub - Maths Videos - Multiplication with Dice.</p> <p><b>Task 3: 2D/3D Shape Sort</b></p> <p>Dojo Task/Worksheet. Cut out the shapes and sort them into 2D or 3D shapes. Glue them into the matching pot. Remember 2D shapes are flat, 3D Shapes are solid. This is on your portfolio under 'To do'.</p>	<p>balloons or buckets of water to 'splash' out those numbers.</p> <p>Play your favourite addition or subtraction game you have learnt at home.`</p> <p>Do some cooking - cooking has lots of different types of maths in it! There is measurement, volume, adding, subtracting, division and number!</p>
Break	Break	Break	Break	Break
Afternoon	<p><b>Task 1: Library</b></p> <p>Watch the story 'My Uncle's Donkey' <a href="https://youtu.be/BQE0OwQ5_eM">https://youtu.be/BQE0OwQ5_eM</a></p> <p>Create your own donkey scene like in the story. Will your donkey do a funny dance or bake a cake? You can draw, use craft materials or collage. Write the ending to your sentence - My Uncle's donkey .....</p> <p>For extra fun, make a donkey mask!</p> <p><b>Task 2: Mindfulness - Big Challenges: The high dive</b> <a href="https://vid.ly/2u7m9h">https://vid.ly/2u7m9h</a></p> <p>A day at the pool turns into a</p>	<p><b>Task 1: PDHPE - The Food Plate</b></p> <p>The food plate shows us the foods we need to eat on a daily basis to remain fit, healthy and strong. Colour the food plate and draw the foods from the food plate you regularly eat on the blank plate. You will find this task on Class Dojo.</p> <p><b>Task 2: STEM - Design and Make a Toy Parachute</b></p> <p><u>Challenge:</u> Construct a parachute using recycled materials as a canopy, string as the suspension lines and a toy as the cargo.</p> <p><u>Materials:</u></p>	<p><b>Task 1: PDHPE</b></p> <p>Join Mr Withers for a PE lesson. Visit the Hammondville YouTube page <a href="https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g">https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g</a></p> <p>to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p><b>Task 2: Lego Challenge or Art</b></p> <p>You can choose if you want to do a task off the Lego Challenge or Art choice board.</p>	<p>If you would like to do some science, art or geography:</p> <p>Watch Play School Science Time on ABC iview <a href="https://iview.abc.net.au/show/play-school-science-time">https://iview.abc.net.au/show/play-school-science-time</a></p> <p>Have a look on 'Art Hub on youtube' and draw something you like. You can also search for 'directed drawing' activities on Google or YouTube</p> <p>The Australia Zoo YouTube channel has many great videos all about the different animals they have at the</p>

		<p>disappointment when Mojo realizes he's afraid of the high dive. Is there anything he can do to get back to having fun?</p> <p>After you've watched the video about Mojo and his challenge have a think or talk to someone about these questions:</p> <ul style="list-style-type: none"> <li>- How did Mojo feel after his attempt to jump from the high dive?</li> <li>- Think about a time you faced a big challenge. How did you feel? What happened?</li> <li>- Mojo felt "defeated." What other words can you use to share how you might feel in this situation?</li> </ul>	<ul style="list-style-type: none"> <li>- recycled material for the canopy, such as a sandwich bag, piece of paper, scrap material or a plastic bag</li> <li>- string, wool or dental floss</li> <li>- tape</li> <li>- a toy that can be tied to string</li> <li>- scissors</li> </ul> <p>Watch the following clip to get some inspiration for your design  <a href="https://www.youtube.com/watch?v=6RA9x4wlnW8">https://www.youtube.com/watch?v=6RA9x4wlnW8</a></p> <p><u>Make and test your parachute:</u></p> <ul style="list-style-type: none"> <li>- Make your parachute</li> <li>- Do a test run. Test the parachute by dropping it from your outstretched arm as high as you can reach.</li> <li>- Draw or take a photo or video of your design/test.</li> <li>- Why do you think it did/did not work?</li> <li>- What else could you try?</li> </ul>		<p>Zoo and their work for animal conservation  <a href="https://www.youtube.com/channel/UCPsaZFIlleCwQT7dAn-5oJdQ">https://www.youtube.com/channel/UCPsaZFIlleCwQT7dAn-5oJdQ</a></p> <p>Take a look at the Wellbeing grid, the Lego Challenge board or the Art choice board</p>
<b>Physical Activity</b> completed at any time		Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.

# Dice Addition

## 4-in-a-Row

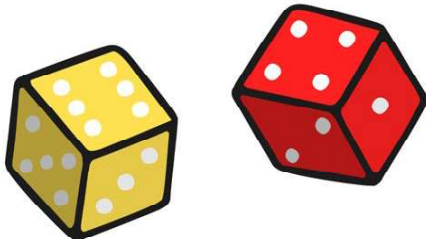
You will need:

2 dice

2 different coloured sets  
of 13 counters

The aim of the game is to get  
four of your own counters in  
a row.

Roll the two dice. Add the  
numbers together and place  
a counter on that number.  
Take it in turns until a player  
wins or the board fills up.



2	5	10	8	3
4	11	6	4	10
5	7	2	12	8
11	6	4	9	5
12	3	8	6	9

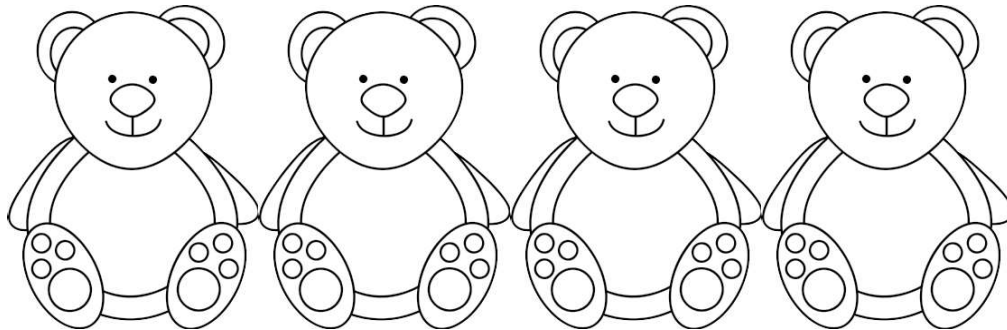


My name is: \_\_\_\_\_

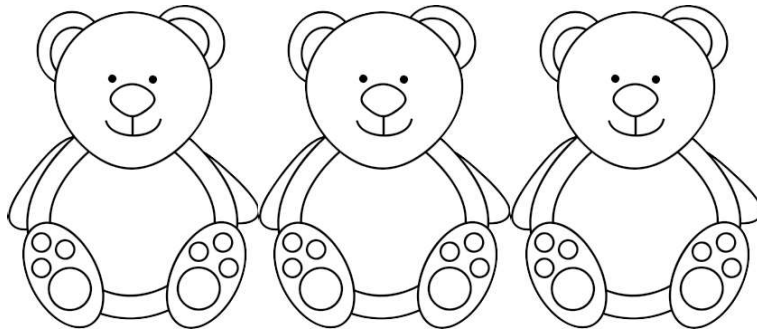
Draw cookies in the teddy tummies to solve these problems.

Tuesday Wk 1 - Maths Task 3

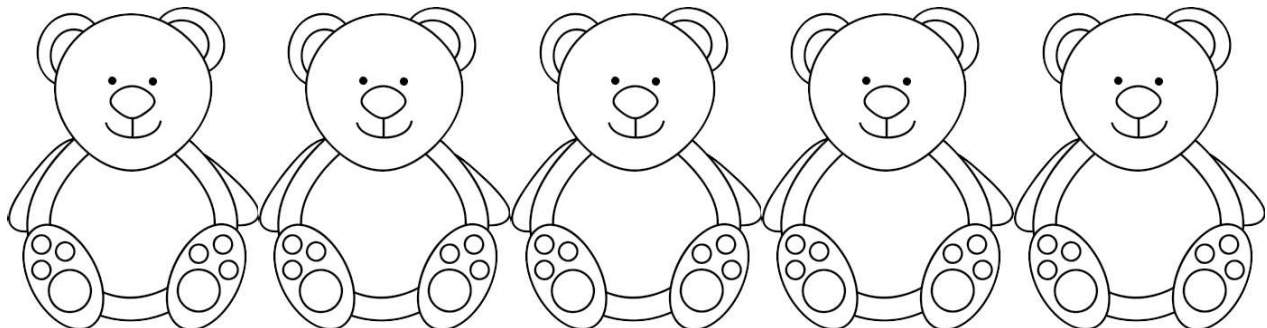
4 groups of 2 =



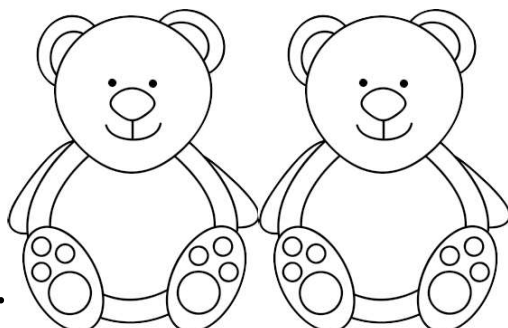
3 groups of 4 =



5 groups of 3 =



2 groups of 7 =



# **My Uncle's Donkey by Tohby Riddle** Tuesday Wk 1 - Library Task

Create our own donkey picture using drawing and collage just like the book.

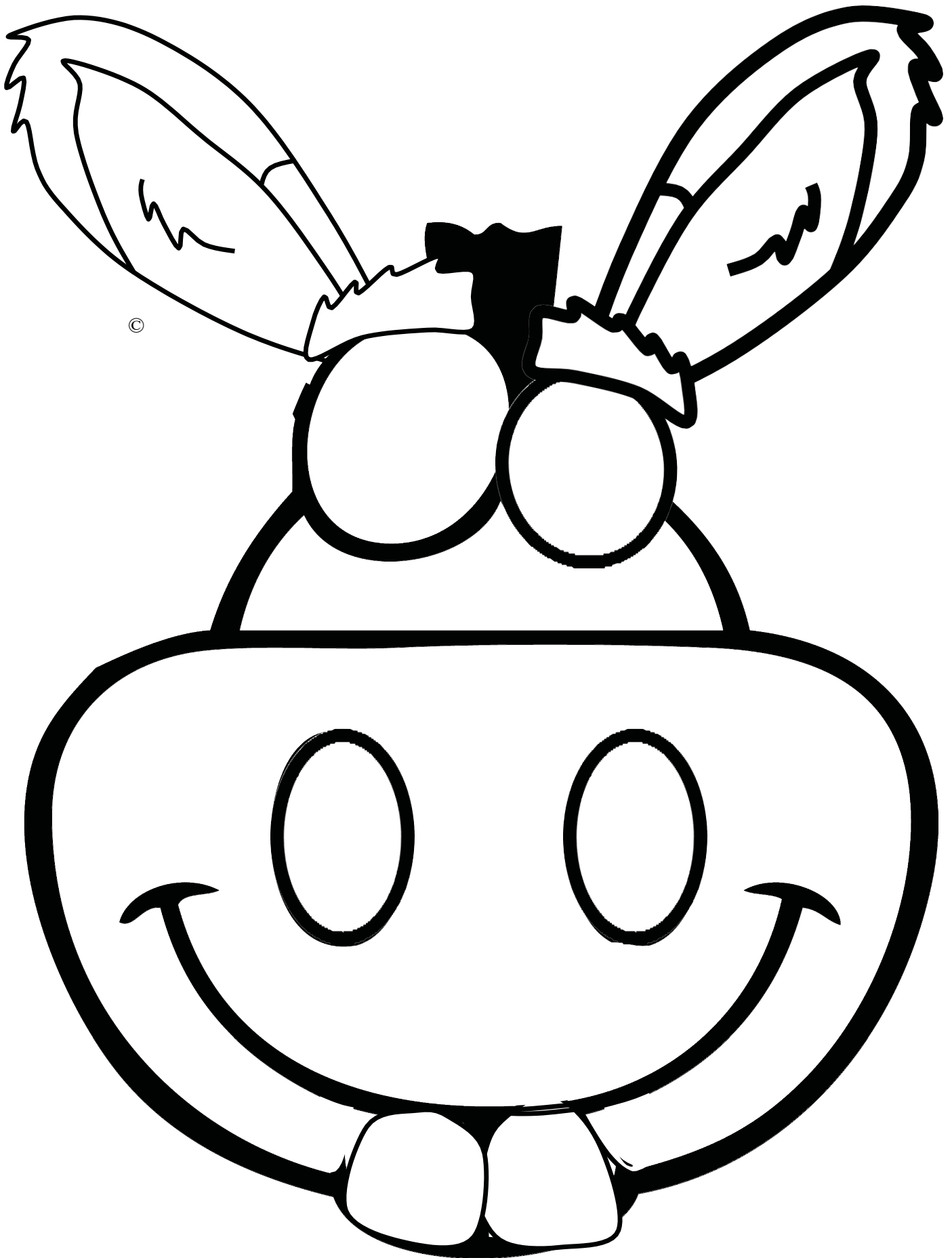


**My Uncle's Donkey** \_\_\_\_\_

\_\_\_\_\_ •



1. Print and colour the template.
2. Cut it out and glue it onto a piece on cardstock or construction paper.
3. Cut out the template from the cardstock or construction paper.
4. Glue on or draw two large googly eyes and black string for the hair.
5. Finally glue on a large craft stick for a handle.





# Four in a Row

Wednesday Wk 1 - Literacy Task 1

should	four	right	saw	would
their	saw	should	made	goes
could	saw	would	put	two
goes	should	could	saw	would
four	put	would	their	right
saw	right	two	goes	saw

**Instructions:** Play with a partner. Each of you chooses different coloured counters (or markers). Take turns reading a word. If you get could word correct, cover could word. Whoever gets four in a row first is could winner!



# Retelling



Title of Story: \_\_\_\_\_

B

Beginning

M

Middle

E

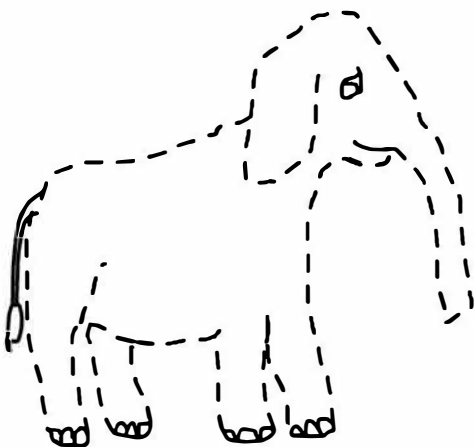
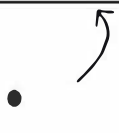
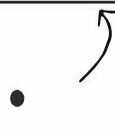
End

e

E



My name is:



elephant

Colour the foods in the Healthy Eating Guide.

Wednesday Wk 1 - PD/H Task 1

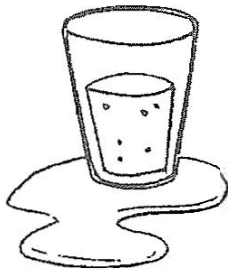
Vegetables and  
legumes

Fruit

Milk,  
yoghurt  
and  
cheese

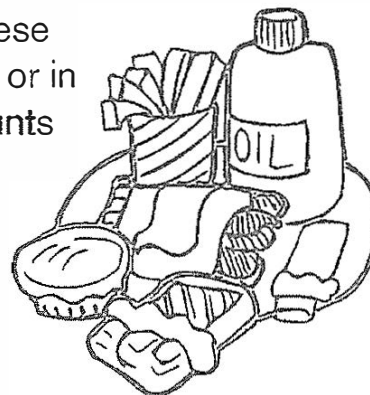
Bread, cereals, rice,  
pasta, noodles

Lean meat, fish, poultry,  
eggs, nuts and legumes



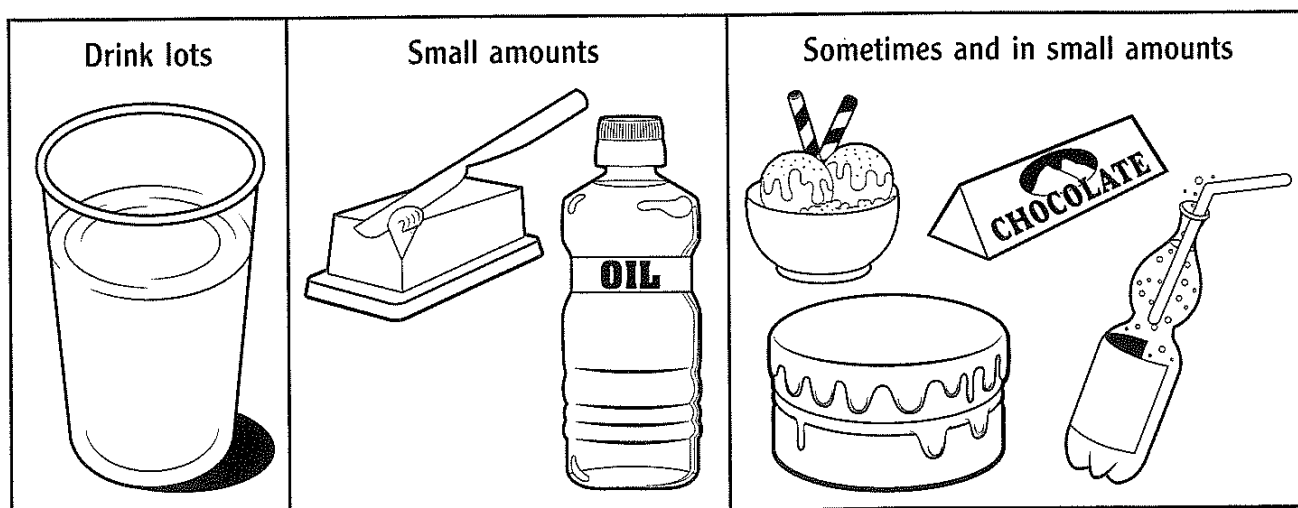
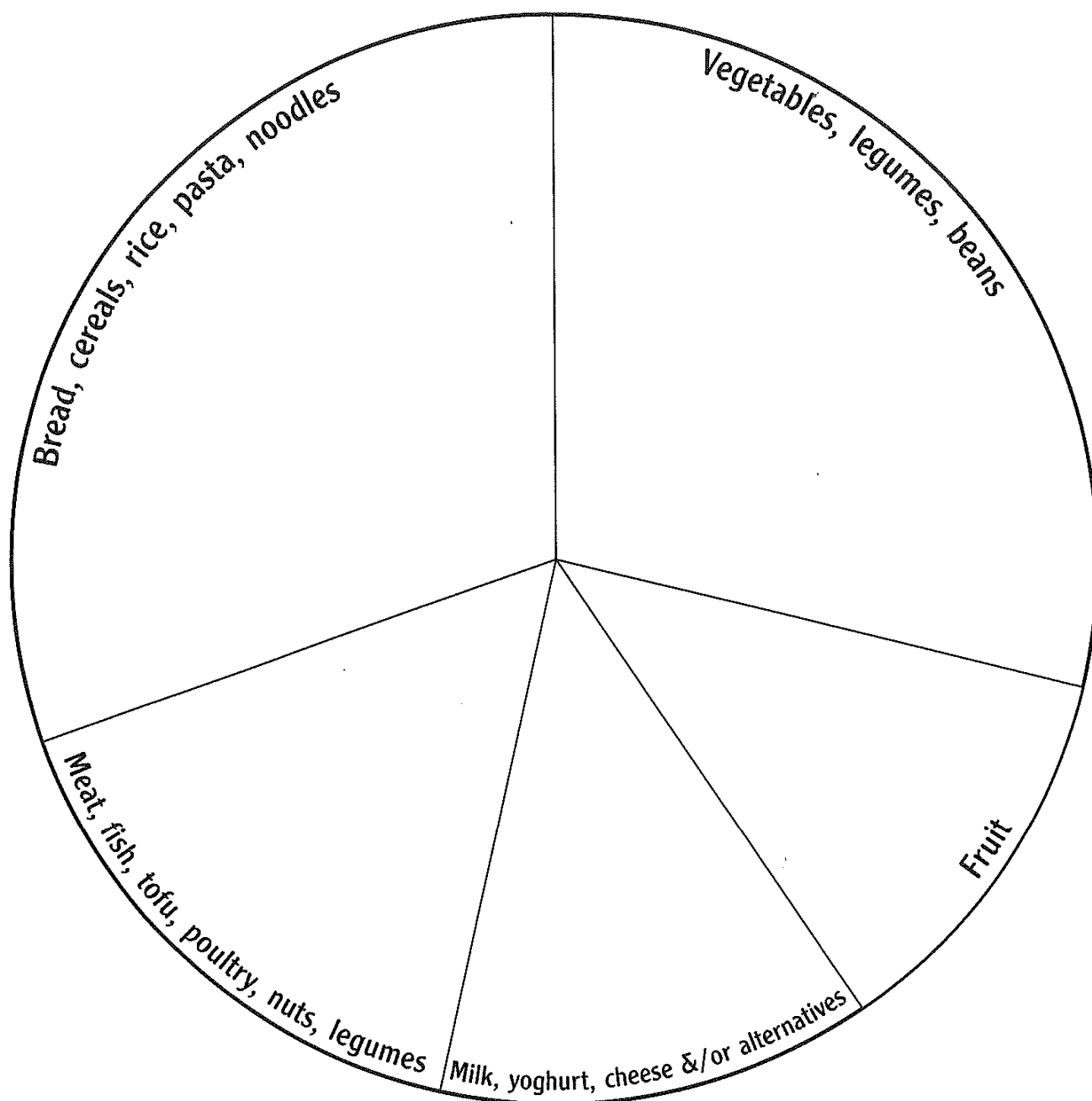
Drink plenty of water

Choose these  
sometimes or in  
small amounts



# Eating healthy foods – 3

Being healthy, safe and active





# Punctuation **MADNESS 2**

Edit the sentences to use  
the correct punctuation  
and then write them  
correctly underneath.

the best day is friday



i can't wait to go to the park



max likes to play with his friends



we are going to the shops

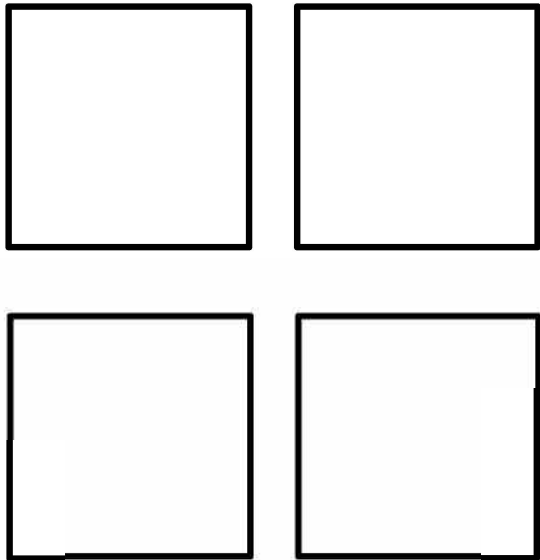


Name: \_\_\_\_\_

# 2D and 3D Shape Sort!

Cut out the shapes and sort them by 2D or 3D shapes. Glue the shapes in the correct pots.

## 2D Shapes



## 3D Shapes

