

## Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 - <b>Spelling</b> <b>Rule of the week: When a word has two or more syllables and ends in cvc (consonant/vowel/consonant), double the final letter before adding -ed or -ing).</b> Write as many words as you can that satisfy the rule, complete the suffix activity for Monday and the word scramble activity.</p> <p><input type="checkbox"/> Task 2 - <b>Grammar</b> Emotive language for persuasive writing.</p> <p><a href="https://www.youtube.com/watch?v=bEM3pDMJsAc">https://www.youtube.com/watch?v=bEM3pDMJsAc</a></p> <p>Complete the emotive language sheet</p> <p><input type="checkbox"/> Task 3 - <b>Writing - Analysing a TV Advertisement</b> Watch Cheerios advertisement <a href="https://www.youtube.com/watch?v=jpJPI_T2Mlw&amp;list=PLI-aJwLFZfwd6CiZHG15W7r8cjl6BfrAq">https://www.youtube.com/watch?v=jpJPI_T2Mlw&amp;list=PLI-aJwLFZfwd6CiZHG15W7r8cjl6BfrAq</a></p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 - <b>Spelling</b> Complete the suffix activity for Tuesday, complete Boggle, complete word of the week activity.</p> <p><input type="checkbox"/> Task 2 - <b>Grammar</b> Complete the 'Quickfire Emotive language' sheet.</p> <p><input type="checkbox"/> Task 3 - <b>School Magazine</b> Read the article 'Dossier of Discovery: Thinking Big' in the Touchdown Magazine (July edition) p 8-9.</p> <p>Find vocabulary in the article that you can't immediately define.</p> <p>Use an online dictionary to fill out the table of word meanings looking at the definition, word origin, prefixes and suffixes. (Hint: Google dictionary is useful for word origins.) The first one has been completed as an example.</p> <p>Conduct further research to find out the meanings of any prefixes (e.g. pre=prior) and</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 - <b>Spelling</b> Complete suffix activity for Wednesday, complete alphabetical order and book covers activity and complete the crossword activity.</p> <p><input type="checkbox"/> Task 2 - <b>Grammar</b> Modality – word bank Complete both pages.(pages 30 &amp; 31)</p> <p><input type="checkbox"/> Task 3 - <b>Comprehension</b> Read "Lightning Bolt".</p> <p>Complete worksheet "Lightning Bolt" If you need to, reread the text to gain information to complete the questions. Think about key words to help guide your understanding.</p> <p><input type="checkbox"/> Task 4 - <b>Writing Plan a TV Advertisement</b> Plan an advert for TV of a product of your choice using the scaffold worksheet. List features to be included such as the name and an explanation of the product, why you should buy it, where</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 - <b>Spelling</b> Complete contractions and homophones activity, complete sentences and graffiti wall activity.</p> <p><input type="checkbox"/> Task 2 - <b>Grammar</b> Modality Complete the Exposition- modality (Page 29)</p> <p><input type="checkbox"/> Task 3 - <b>Comprehension</b> Read "The Olympic and Paralympic Values".</p> <p>Complete worksheets "The Olympic and Paralympic Values".If you need to, reread the text to gain information to complete the questions. Think about key words to help guide your understanding.</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 - <b>Spelling</b> Play spelling Roll-a -Word game.</p> <p><input type="checkbox"/> Task 2 - <b>School Magazine</b> Read the story 'Toby and the Book of Bards' in the Touchdown Magazine (July edition) p 10-14.</p> <p>Answer the following questions: - What kind of text is this? - - What is the purpose of a narrative? - Who is the target audience for this text? - When is this story set? - What elements of the story tell you that? (e.g. types of jobs, treatment of children, clothes.) - Why is it possible for us to feel empathy for Toby when his life is completely different to ours?</p> <p><input type="checkbox"/> Task 3 - <b>Comprehension</b> Read "Famous Indigenous Australians: Cathy Freeman"</p>

	Complete scaffold worksheet to analyse the TV advertisement	suffixes (e.g. ed=past tense).  (Please note: 'Gargantuan' is a word derived from a giant character in a series of French novels, so it won't work for this activity.)	you can buy it, cost etc.		Complete worksheets "Famous Indigenous Australians: Cathy Freeman" If you need to, reread the text to gain information to complete the questions. Think about key words to help guide your understanding.
<b>Break</b> 11:00 am - 11:30 am					
<b>Middle</b>	<p><b>Maths</b></p> <p><input type="checkbox"/> Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - <b>Whole Number</b> * Complete the worksheet on place value * Complete the worksheet on prime numbers</p> <p><input type="checkbox"/> Task 3 Optional - <b>Mathletics</b></p>	<p><b>Maths</b></p> <p><input type="checkbox"/> Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - <b>Addition and Subtraction</b> * Complete the worksheet on girls born in NSW in 2020.</p> <p><input type="checkbox"/> Task 3 Optional - <b>Mathletics</b></p>	<p><b>Maths</b></p> <p><input type="checkbox"/> Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - <b>Patterns and Position</b> * Complete the worksheet on number patterns (there is a separate one for Year 5 and Year 6)</p> <p><input type="checkbox"/> Task 3 - <b>Position</b> * Complete the worksheet G4 on directions</p>	<p><b>Maths</b></p> <p><input type="checkbox"/> Task 1 - <b>Mental Computation</b> * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - <b>3D Space</b> * Complete worksheet on Euler's rule</p> <p><input type="checkbox"/> Task 3 Optional - <b>Mathletics</b></p> <p><b>Creative Arts - Music</b> Finish making your musical instrument. Take a photo of it and send it on Class Dojo or email to your teacher. You can even send a video of you playing it if you want!</p>	<p><b>Maths</b></p> <p><input type="checkbox"/> Task 1 - <b>Chance</b> * Complete the worksheet G1 on probability scale * Complete the worksheet G2 on probability scale * Complete the worksheet G3 on samples to predict probability</p> <p><b>Library</b> - Complete a task from the library grid. Remember you cannot repeat activities you have already chosen.</p>
<b>Break</b> 1:10 pm - 1:50 pm					



<p><b>Afternoon</b></p>	<p><b>Geography</b></p> <p><input type="checkbox"/> Task 1 -.Do other continents have similar environments to Australia?</p> <p>* Watch the video about Biomes  <a href="#">What Are Biomes?   Biome Facts for Kids   Aquatic, Desert, Rainforest, Tundra, Grassland - Bing video</a></p> <p>* Complete questions 1-6 on the worksheets.</p>	<p><b>Geography</b></p> <p><input type="checkbox"/> Task 1 - Do other continents have similar environments to Australia?</p> <p>* Complete questions 7-10 on worksheets from yesterday's lesson.</p> <p>Rewatch the video if needed.</p> <p><a href="#">What Are Biomes?   Biome Facts for Kids   Aquatic, Desert, Rainforest, Tundra, Grassland - Bing video</a></p>	<p><b>Science</b></p> <p><input type="checkbox"/> Task 1 - Digital Technologies: Lesson 2</p> <p>View the Digital Technologies: Lesson 2 slides. watch the videos attached and complete the School Network Fill-in-the-blanks.</p> <p><a href="https://docs.google.com/presentation/d/1EsZz_SXWcRhb-Ahd4C7CQwBfMtqdsYLCgB75eEE4P0s/edit?usp=sharing">https://docs.google.com/presentation/d/1EsZz_SXWcRhb-Ahd4C7CQwBfMtqdsYLCgB75eEE4P0s/edit?usp=sharing</a></p> <p>Post on your Google Classroom.</p>	<p><b>Science</b></p> <p><input type="checkbox"/> Task 1 - STEM: Spaghetti Sculpture.</p> <p>* Complete the STEM activity in a competition with your family, or independently. Remember, your tower MUST be able to stand on its own without tipping or falling! If it collapses, you have to measure the height of your Marshmallow-ey RUBBLE!</p> <p><i>* Optional: Record your results on video and post it in your Google Classroom.</i></p>	<p><b>PDHPE</b></p> <p><input type="checkbox"/> Task 1 - Fundamental Movement Skills - Overarm Throw</p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p><a href="https://www.youtube.com/channel/UCF18inXSYttI8PVkEcSuD7g">https://www.youtube.com/channel/UCF18inXSYttI8PVkEcSuD7g</a></p>
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