

Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling: Rule of the week: If a word ends in 'ie' change the 'ie' to y before adding ing. Complete suffix activity for Monday, complete word of the week activity</p> <p><input type="checkbox"/> Task 2 - Grammar Out of the blocks https://www.pobble365.com/out-of-the-blocks View the picture and read the story starter. Imagine the sounds you would hear if you were the athlete in this picture. Record, on a piece of paper, as many words as you can think of.</p> <p><input type="checkbox"/> Task 3 - Onomatopoeia https://www.youtube.com/watch?v=9KsEUqEQft0 'Bang!' is an example of onomatopoeia – a word that sounds like its meaning.. Think of any other sounds you might hear during the race. *write a paragraph that incorporates onomatopoeia (using your words from Task 2). *create an art work using an example of onomatopoeia to display in the classroom.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete suffix activity for Tuesday, complete find-a-word activity,</p> <p><input type="checkbox"/> Task 2 - Grammar Sick sentences Add adjectives, adverbs, similes, metaphors and onomatopoeia.</p> <p>The race started. The athlete ran really fast. She could hear the other runners. She thought about winning. The other runners were catching up to her. Her legs were tired and felt weak as she ran towards the finish line. She could hear the noise of the crowd.</p> <p><input type="checkbox"/> Task 3 - School Magazine Read the story 'More Wild and Crazy Adventures' in the Orbit Magazine (July edition) p 4-7. Complete the synonyms worksheet 'Wild Words'.</p> <p><input type="checkbox"/> Task 4 - Writing - What is a persuasive text? Complete worksheet: "Types</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete suffix activity for Wednesday, complete alphabetical order activity and book covers</p> <p><input type="checkbox"/> Task 2 - Grammar Identifying parts of speech Colour code the parts of speech presented within the pictures.</p> <p><input type="checkbox"/> Task 3 - Comprehension Complete Vocabulary worksheet: Tokyo 2021: The Olympic Games.</p> <p>Read "Tokyo 2021: The Olympic Games".</p> <p>Complete worksheet "Tokyo 2021: The Olympic Game". If you need to, reread the text to gain information to complete the questions. Think about key words to help guide your understanding.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete suffix activity for Thursday, Complete contractions worksheet</p> <p><input type="checkbox"/> Task 2 - Grammar Editing Rewrite the sentences with correct grammar and punctuation.</p> <p><input type="checkbox"/> Task 3 Comprehension Read "The Olympics in Ancient Greece"</p> <p>Complete worksheet "The Olympics in Ancient Greece". If you need to, reread the text to gain information to complete the questions. Think about key words to help guide your understanding.</p> <p><input type="checkbox"/> Task 4 - Writing - Create an advert Create an advertisement on your favourite food. Plan out your ideas before you start by creating a bank of words or phrases you could use. Think about how your choice of colours will help</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete sentences and graffiti wall activity</p> <p><input type="checkbox"/> Task 2 - Comprehension Read "The Modern Olympics". Complete worksheet "The Modern Olympics". If you need to, reread the text to gain information to complete the questions. Think about key words to help guide your understanding.</p> <p><input type="checkbox"/> Task 3 - School Magazine Read the story 'Our Reef' in the Orbit Magazine (July edition) p 11-14. Complete the worksheet 'Character Interview'.</p> <p>Creative Arts - Music</p> <p><input type="checkbox"/> Task 1 - Create a musical instrument out of items around your home. If you're not sure what you could make, here are some ideas. https://www.youtube.com/watch?v=igROfLeXj4Y</p>

		of persuasive texts”		persuade your reader.	You can finish this off in next week's music lesson.
Break 11:00 am - 11:30 am					
Middle	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - Whole Number * Complete the worksheet on factors and multiples * Complete the worksheet on prime numbers</p> <p><input type="checkbox"/> Task 3 Optional - Mathletics</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - Lottery Budget * Complete the worksheet on creating a financial plan on a budget if you won the lottery.</p> <p><input type="checkbox"/> Task 3 Optional - Mathletics</p> <p>NAIDOC 2021 The theme for NAIDOC 2021 is 'Heal Country'. It embraces the cultural knowledge and traditions of our First Nations people to understand Australia's national heritage. Country is family, ceremony, traditions, and language; we must protect and heal the country together. Follow the link to learn about this year's theme. https://www.youtube.com/watch?v=eGWiLGKuxJQ Listen to the story "Welcome to Country" by following the link. https://storyboxlibrary.com.au/stories/welcome-to-coun</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - Patterns and Position * Complete the worksheet on number patterns (there is a separate one for Year 5 and Year 6)</p> <p><input type="checkbox"/> Task 3 - Position * Complete the worksheet F8 on plotting coordinates * Complete the worksheet G6 on plotting coordinates</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - 3D Space * Complete worksheet G25 on types and properties of 3D shapes * Complete the worksheet F29 on spheres, cones and cylinders</p> <p><input type="checkbox"/> Task 3 Optional - Mathletics</p> <p>NAIDOC 2021 follow up lesson</p> <p>Hammondville Public School is on Dharug land. Study the Indigenous map of Australia and complete the identity map for our school. Find out what land is to the North, East, South and West of our land. Label them on the identity map and draw a picture of the landscape features from that area (example: beach,</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Chance * Complete worksheet F3 on relating fractions to likelihood * Complete worksheet F4 on relating fractions to likelihood</p> <p>Library <input type="checkbox"/> Complete a task from the library grid, you may choose any activity of your choice but cannot repeat activities whilst on remote learning.</p>

		try		mountains, bushland). https://aiatsis.gov.au/exploration/map-indigenous-australia	
Break 1:10 pm - 1:50 pm					
Afternoon	Geography <input type="checkbox"/> Task 1 - How are people and the environment interconnected? * Watch the video about the supercontinent https://www.inquisitive.com/video/220-the-supercontinent * Complete questions 1-6 on the worksheets.	Creative Arts <input type="checkbox"/> Task 1 - Visual Arts * Complete the art appreciation tasks focusing on artist Lyn Olsen. See links on Google classroom * <i>Optional: on canvas or paper, paint your own coral reef.</i>	Science <input type="checkbox"/> Task 1 - Digital Technologies: Lesson 1 View the Digital Technologies: Lesson 1 slides. watch the videos attached and complete the Digital Scavenger hunt! https://docs.google.com/presentation/d/1zJLmdsBrbfCe7lcmTJh7mG6imfvdcqn1E9NjTrLUyt8/edit?usp=sharing You can either: * Film yourself taking us on a technology tour (example of this in the video) * Fill two columns with examples of software and hardware * OR create a mindmap with drawings of the technology you find. Post on your Google Classroom.	Science <input type="checkbox"/> Task 1 - STEM: Build a Bridge. * Complete the STEM activity in a competition with your family, or independently. Record how many books the bridge can hold before collapsing. * <i>Optional: Record your results on video and post it in your Google Classroom.</i>	PDHPE <input type="checkbox"/> Task 1- Fundamental Movement Skills - Catch In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page to see what lessons and challenges Mr. Withers has set for you to participate in this week. https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g