

- Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Complete 20 minutes of silent reading</p> <p><input type="checkbox"/> Task 1 - Spelling Rule of the week: If a word ends in a consonant followed by a y, change the y to i before adding a suffix.</p> <p>Watch the following video. https://www.youtube.com/watch?v=9aaXE9tWbD4</p> <p>Complete the task and write as many words as you know that satisfy the rule, complete the rule practice for Monday.</p> <p><input type="checkbox"/> Task 2 - Education Live Video stream 10am (optional)- Click on the live stream at 10am and enjoy some life lessons with famous Australians https://education.nsw.gov.au/teaching-and-learning/learning-at-home</p> <p><input type="checkbox"/> Task 3 - School Magazine * Read the article on page 10 of the July magazine, 'How Worry Oysters Make Pretty Pearls'. * Discuss or research the points under the 'Discuss' heading at the top of the page. * Read the article and complete the questions.</p> <p><input type="checkbox"/> Task 4 - Grammar: Complete the 'Sick Sentences' activities Substitute the words that are</p>	<p>English</p> <p>Complete 20 minutes of silent reading</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the rule practice for Tuesday and complete word of the week activity.</p> <p><input type="checkbox"/> Task 2 - Education Live Video stream 10am (optional)- Click on the live stream at 10am and enjoy some life lessons with famous Australians https://education.nsw.gov.au/teaching-and-learning/learning-at-home</p> <p><input type="checkbox"/> Task 3 - School Magazine * Read the article on page 10 of the July magazine, 'How Worry Oysters Make Pretty Pearls'. * Discuss or research the points under the 'Discuss' heading at the top of the page. * Read the article and complete the questions.</p> <p><input type="checkbox"/> Task 4 - Grammar: Complete the 'Sick Sentences' activities Substitute the words that are</p>	<p>English</p> <p>Complete 20 minutes of silent reading</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the rule practice for Wednesday, complete the find-a-word activity, and complete the alphabetical order and book covers task.</p> <p><input type="checkbox"/> Task 2 - Education Live Video stream 10am (optional)- Click on the live stream at 10am and enjoy some life lessons with famous Australians https://education.nsw.gov.au/teaching-and-learning/learning-at-home</p> <p><input type="checkbox"/> Task 3 - Research Project: Due Mon 16th This project is about pearls and Mikimoto and his cultured pearls. It compliments the reading article on page 10 of the school magazine, How Worry Oysters Make Pretty Pearls. Watch the video clips and take notes. You can use other websites and the magazine article to complete your</p>	<p>English</p> <p>Complete 20 minutes of silent reading</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the rule practice for Thursday, complete the contractions and homophones task.</p> <p><input type="checkbox"/> Task 2 - Education Live Video stream 10am (optional)- Click on the live stream at 10am and enjoy some life lessons with famous Australians https://education.nsw.gov.au/teaching-and-learning/learning-at-home</p> <p><input type="checkbox"/> Task 3 - Grammar Complete the 'Ian Thorpe' editing activity.</p> <p><input type="checkbox"/> Task 4 - Comprehension Watch the video of Ms Beller reading the "Shirley Strickland Fact Sheet" and read along with her using your matching worksheet.</p> <p>This video can be accessed on Google Classroom.</p>	<p>English</p> <p>Complete 20 minutes of silent reading</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the sentences and graffiti wall activity. Friday fun - Play the online suffixes game. https://www.turacogames.com/games/common-suffixes-game/</p> <p><input type="checkbox"/> Task 2 - Library Zoom check in with Mrs Stanley 10am - Meeting link will be posted on Class Dojo and Google classroom.</p> <p><input type="checkbox"/> Task 3 - Comprehension Watch the video of Ms Beller reading "All About Japan" and read along with her using your matching worksheet.</p> <p>This video can be accessed on Google Classroom.</p> <p>Complete the comprehension questions on "All About Japan".</p> <p style="text-align: right;">Creative Arts - Music</p>

<p>Break 11:00 am - 11:30 am</p> <p>Middle</p>	<p>Read the "Advertising Strategies" and underline or highlight key words or ideas.</p> <p>Complete the "Healthy Eating Poster Challenge". Think about how you can incorporate different advertising strategies to persuade your reader.</p>	<p>underlined with vocabulary which adds to the meaning of the sentence. Use EMOTIVE LANGUAGE!!! Use a dictionary or thesaurus to find alternative words.</p> <p>The <u>other team</u> were <u>good</u> players and had <u>beaten</u> Harry's team in <u>other</u> matches. This was an <u>important</u> play, if he <u>missed</u> the ball, he would be <u>disappointed</u>.</p> <p>The ball <u>came</u> towards Harry. He <u>jumped</u> into the air. He <u>held out</u> his hands. He was <u>excited</u>. <u>It was up to</u> him.</p>	<p>project.</p> <p>Task 4 - Writing - Advertisements</p> <p>Become an advertisement detective and deconstruct the meaning and purpose of a McDonalds advertisement.</p> <p>Use the 'Advertisement Detective' information to analyse the advertisement of a 'Big Mac'. Write your responses on blank paper or on a google doc.</p>	<p>Complete the comprehension questions about the "Shirley Strickland Fact Sheet",</p>	<p><input type="checkbox"/> Task 1 - Find objects around the house to use as two drumsticks, like wooden spoons, paint brushes or sticks from outside.</p> <p><input type="checkbox"/> Task 2 - Complete these lessons and using the items you found to use as drumsticks in Task 1.</p> <p>Drumming without drums Lesson 1https://www.youtube.com/watch?v=U2BEQYk8kg</p> <p>Lesson 2 https://www.youtube.com/watch?v=RxBcmmjXxNs</p>
	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation</p> <ul style="list-style-type: none"> * Times tables * Mental addition <p><input type="checkbox"/> Task 2 - Whole Number</p> <ul style="list-style-type: none"> * Complete the worksheet on place value. * View the PowerPoint on prime numbers then play the 	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation</p> <ul style="list-style-type: none"> * Times tables * Mental addition <p><input type="checkbox"/> Task 2 - Patterns</p> <ul style="list-style-type: none"> * Complete the worksheet on the table of values. <input type="checkbox"/> Task 3 Optional - Mathletics 	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation</p> <ul style="list-style-type: none"> * Times tables * Mental addition <p><input type="checkbox"/> Task 2 - Position</p> <ul style="list-style-type: none"> * Complete the worksheet by looking at the map of the Sydney train network and working out the directions. 	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation</p> <ul style="list-style-type: none"> * Times tables * Mental addition <p><input type="checkbox"/> Task 2 - 3D Space</p> <ul style="list-style-type: none"> * Complete the worksheet on matching nets. <input type="checkbox"/> Task 3 Optional - Mathletics 	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Chance</p> <ul style="list-style-type: none"> * Complete worksheets on chance <p>Library</p> <p>Continue to create your own book. Remember all login details and explanations are on Google classroom and in your activity pack.</p>

	<p>interactive game. Choose between the easier version 1-20: https://wordwall.net/play/19484/022/220 or the harder version 1-50: https://wordwall.net/play/19569/572/203</p>		<p><input type="checkbox"/> Task 3 Optional - Mathletics</p>		
<p>Break 1:10 pm - 1:50 pm</p>					
<p>Afternoon</p>	<p>Geography</p> <p><input type="checkbox"/> Task 1 - The Future</p> <p><i>What will the Earth look like in the future?</i></p> <p>Questions 1 and 2 on the worksheets:</p> <p>* Make a list of 6 things you would put in a time capsule to give information to people in the future about the natural environment of Earth today.</p> <p>* Include information such as – what it is, where it was found, what it was used for, how it affected the environment, if it can be used sustainably.</p>	<p>Geography</p> <p><input type="checkbox"/> Task 1 - The Future</p> <p><i>What will the Earth look like in the future?</i></p> <p>Questions 3 and 4 on the worksheets:</p> <p>* Write a newspaper report describing the opening of the time capsule in the future.</p> <p>* Imagine you opened a time capsule that was buried 100 years ago. Make a list of items you might find in it.</p>	<p>Science</p> <p><input type="checkbox"/> Task 1 - Lesson 4: Talking Binary</p> <p>This lesson can be found as a post on your Google Classroom, or by typing in this link: https://docs.google.com/presentation/d/1ULshMA9vrm5foigwjDXp3QJ5s63tifuqVotKl_w6IUgPA/edit?usp=sharing</p> <p>The emoji colouring in can also be found on Google Classroom OR the activity pack.</p> <p>Flick through the attached Google slide and complete the activity:</p> <p>*Write your name in binary using the binary alphabet!</p> <p>*Colour in the emoji puzzle using the binary codes.</p> <p>(Post on Google Classroom)</p>	<p>Science</p> <p><input type="checkbox"/> Task 1 - STEM WEEK 5: Build an Olympic Mascot for Brisbane 2032</p> <p>This activity can be found on your Google Classroom, or in the activity pack.</p> <p>*Design your own Olympic Mascot that represents the spirit of the Olympics in Brisbane 2032!</p> <p>*Use the planning sheet to design your idea. (if you do not have any materials, this design is enough.)</p> <p>Then, using materials you have around the house (bottles, newspaper, toilet rolls etc.) create your mascot!</p> <p>Take a picture of your mascot and upload it to DOJO or Google Classroom!</p>	<p>PDHPE</p> <p><input type="checkbox"/> Task 1</p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at https://www.youtube.com/channel/UCF18inXSYtl8PVkEcsuDJzq to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p>Term 3 Week 5: Fundamental Movement Skills - Vertical Jump</p> <p><input type="checkbox"/> Task 2 Health Week 5: Beach Safety</p> <p>Playing at the beach can be fun, but it can also be dangerous if you don't know the safety rules. Visit https://beachsafe.org.au/surf-ed/ripcurrents to find out more about beach safety including rips and sun safety.</p>

			or DOJO).			Complete the worksheets.
			* Challenge: Write a secret message on Google Classroom for your peers to crack!			