



# Animal FACT FILE

Name of animal:

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Description:

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Diet:

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Picture:

A large, empty oval shape intended for a student to draw a picture of the animal.

Habitat:

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Interesting facts:

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# Young Archie 2021

Website <https://www.abc.net.au/btn/classroom/young-archie-2021/13396080>

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Retell the BTN story using your own words.
2. What art gallery runs the Young Archie competition?
3. When did the Young Archie competition start?
4. Who is J.F. Archibald?
5. When was the Archibald Prize first held?
6. Portraits in the Archibald Prize must be of someone who is well-known. True or false?
7. Who can you paint in the Young Archie competition?
8. Who did the kids in the BTN story create a portrait of? Give one example.
9. What do the kids in the story say to other kids wanting to get involved in art?
10. What did you like about this story?

Name:

Adding two digit numbers  
**Adding two digit numbers**

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1) **91 + 49 =**

11) **62 + 67 =**

21) **17 + 24 =**

2) **89 + 93 =**

12) **85 + 21 =**

22) **36 + 96 =**

3) **64 + 94 =**

13) **62 + 50 =**

23) **37 + 68 =**

4) **35 + 74 =**

14) **25 + 82 =**

24) **20 + 51 =**

5) **31 + 85 =**

15) **80 + 35 =**

25) **39 + 42 =**

6) **14 + 93 =**

16) **74 + 76 =**

26) **59 + 32 =**

7) **51 + 65 =**

17) **51 + 12 =**

27) **21 + 93 =**

8) **82 + 20 =**

18) **88 + 24 =**

28) **89 + 67 =**

9) **26 + 95 =**

19) **60 + 42 =**

29) **18 + 55 =**

10) **19 + 95 =**

20) **88 + 47 =**

30) **28 + 89 =**

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**Answers, fold under:** Mark your work when you have finished.

1) **140**

6) **107**

11) **129**

16) **150**

21) **41**

26) **91**

2) **182**

7) **116**

12) **106**

17) **63**

22) **132**

27) **114**

3) **158**

8) **102**

13) **112**

18) **112**

23) **105**

28) **156**

4) **109**

9) **121**

14) **107**

19) **102**

24) **71**

29) **73**

5) **116**

10) **114**

15) **115**

20) **135**

25) **81**

30) **117**

weekly GRATITUDE journal

date: .....

MON

TUE

WED

THU

FRI

SAT

SUN



# gratitude prompts

- A person who inspires you
- Something you ate
- A smell that brings you joy
- Something in nature
- A luxury you have that others around the world might not
- Something good about your job or work
- Something you made
- Your favorite trait about yourself
- Spending time doing something you love
- A personal accomplishment
- Something about where you live
- Your means of transportation
- A skill you possess that you are proud of
- Something that made you smile today
- Something that made this week a little better than last week
- A song or podcast that makes you feel happy
- The weather
- A lesson you learned
- A memory that makes you laugh
- Something warm and cozy
- A place in your home that makes you feel relaxed
- Your favorite childhood memory
- A physical ability you have that you have taken for granted
- A show or movie that makes you smile
- A pet that left a lasting impression
- A piece of clothing that made you feel comfortable
- An emotion you felt today
- A quote that inspires or motivates you
- Modern technology that makes your life easier
- Something someone else did for you
- Something that made you laugh today

Name \_\_\_\_\_

Date \_\_\_\_\_

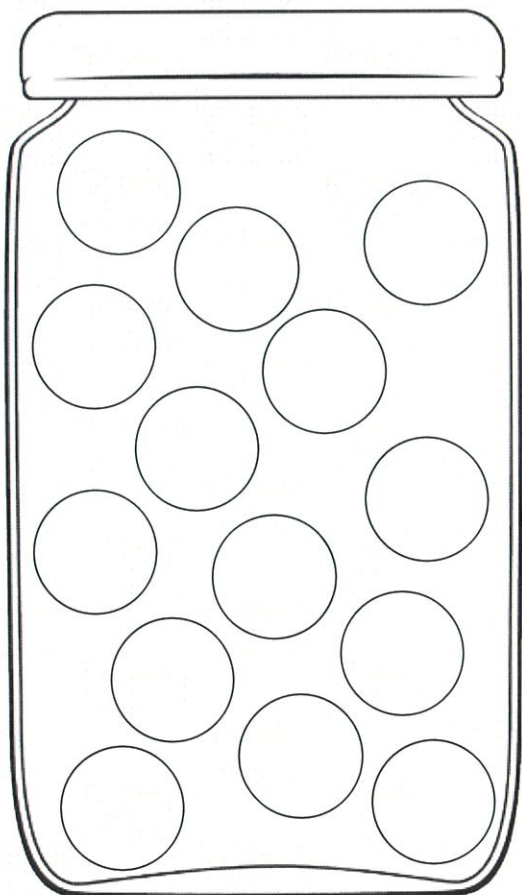
**Chance (A)**

- ① Use a word from the box to describe the chance of each event occurring.

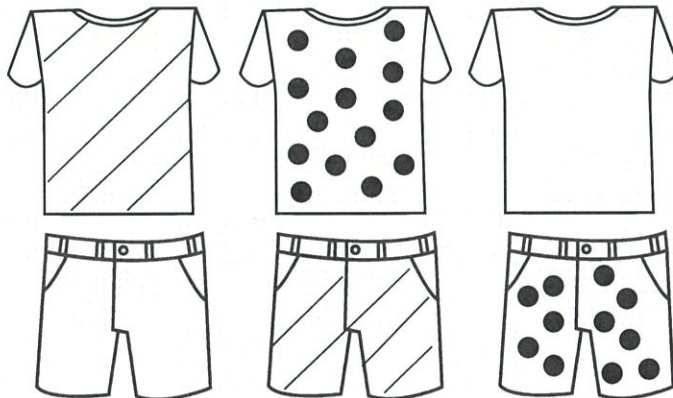
possibly, probably, likely, unlikely, maybe, might, never, always, even chance, certain

	Event	Chance
a)	I'll have a birthday next year.	
b)	My class will go to the cinema today.	
c)	I won't come to school tomorrow.	
d)	I will have homework tonight.	
e)	It will rain today.	
f)	I will go to my friend's house after school.	
g)	The principal will give each class a puppy.	

- ② Colour the marbles in the jar so that blue is the most likely and red is the least likely to occur.



- ③ List five possible combinations of t-shirts and shorts.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



# Library Grid

Design a bookmark	Choose a book based only on its cover. Read it ( or the first chapter if a novel)	Write a book review of your favourite book
Draft a letter to an Author about their stories	Create a logo for our school Library	Write a Thank you note to someone who made you love reading
Listen to an Audiobook ( if you have them) or read a short story	Draw a selfie in our Library	Recreate your story in comic strips

Choose 3 activities from the Grid to complete.

You can bring in the completed activities to Mrs Stanley when we return.


Most importantly – take time each day to read and enjoy Books!



## Uluru – Editing

Read the following text about Uluru and make the necessary edits using the editing marking key.

## Editing Marks

Capital Letter	
Lower case letter	/
Add end marks	. ? !
Spelling mistake	
Add a word	^
Doesn't make sense	_____
New paragraph	[ ]
Add a space	#



during the 1870s, William Giles and William Gosse were first white explorers in this region. Gosse was the first to reach Uluru and named it 'Ayers Rock' after his superior, Sir Henry Ayers who was the Chief Secretary of South Australia. It wasn't until the 1990s that its traditional name of Uluru was reinstated. It is now considered disrespectful to refer to Uluru as 'Ayers Rock' in the early 1900s the Australian Government declared ownership land. By the 1950s tourists and land developers began to make tracks to Uluru and Kata Tjuta. Tourist numbers steadily grew and by the early 1970s, the impact of tourism was having detrimental effects on Uluru and its surroundings. In 1973, the government agreed to relocate accommodation facilities to a new site in order to protect and preserve Uluru at the time only a few Anangu were living at Uluru. Most of the Anangu there scattered into other regions within central Australia. It was not until 1979 that a national park was acknowledged. This was done to recognize the traditional owners of Uluru. In 1983 Prime Minister Hawke announced the government's intention to grant ownership of land back to the traditional owners.

After you have edited the paragraph, re-write the text correctly on the lines below.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



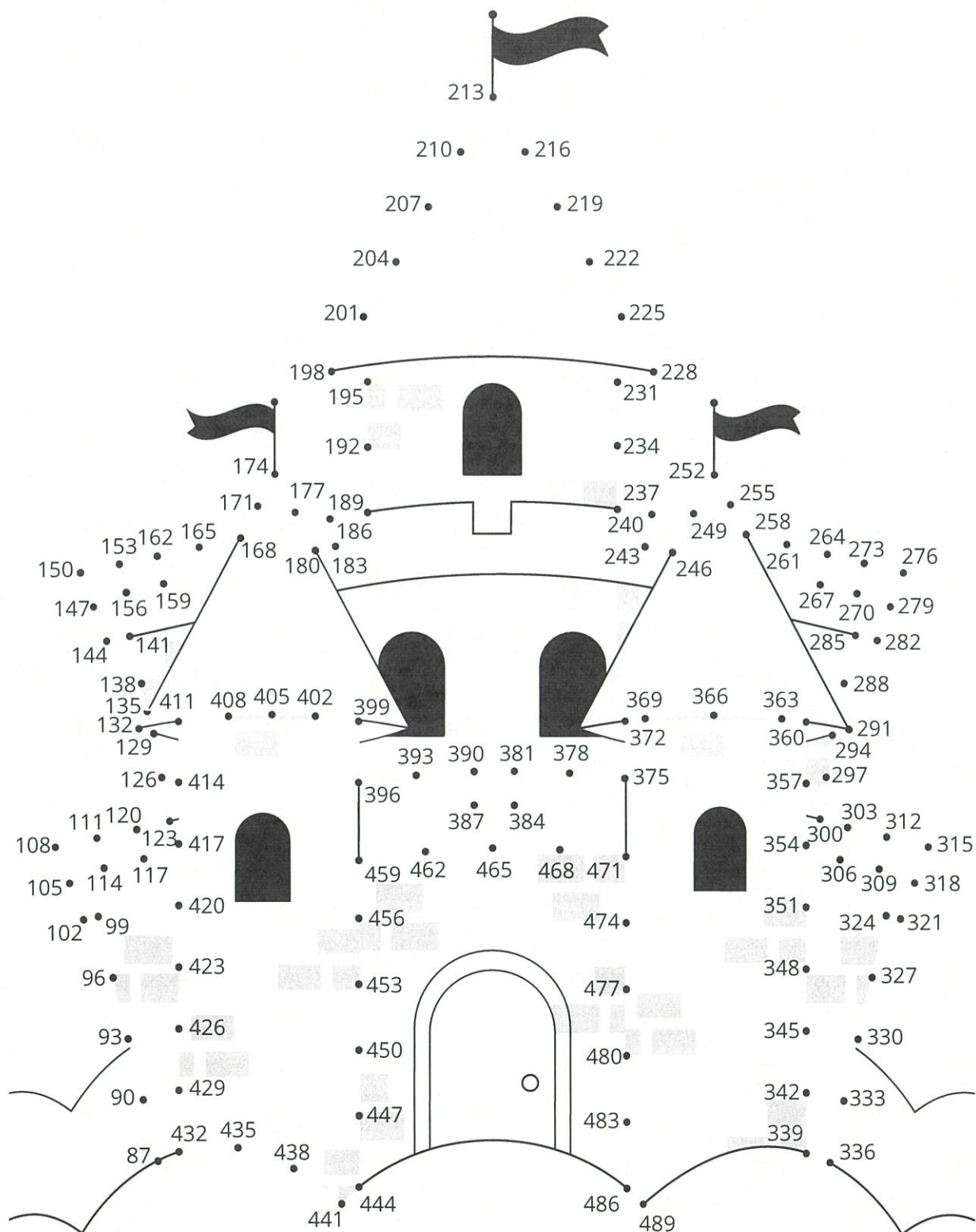
Skip Counting Dot-to-dot - Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Skip Counting Dot-to-dot

Complete the dot-to-dot by starting at 87 and skip counting in threes.



A cartographer is a person who makes maps. Cartographers use symbols on maps for real features such as mountains and rivers. It is difficult to show different heights on a flat map so cartographers use colours.

7



Look at the sketch map of a classroom.

Can you draw a sketch map of your classroom? Think of yourself as a bird looking down from the top of the room. Now colour your map for different heights. Furniture of the same height needs to be the same colour. Add a map key to explain your symbols.

## MAP KEY

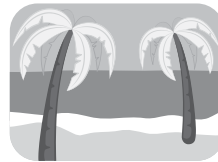
## MAP OF CLASSROOM

# What are the features of places?

- 1  Watch the video: **Why I Love Australia** by Bronwyn Bancroft.

Talk with your partner, group or class about what you liked about the book. This book is based on settings instead of characters. The settings are the landforms or natural features of Australia.

- 2 Can you match the natural feature to the word?



river

desert

beach

hill

mountain

- 3 How many natural features can you name?

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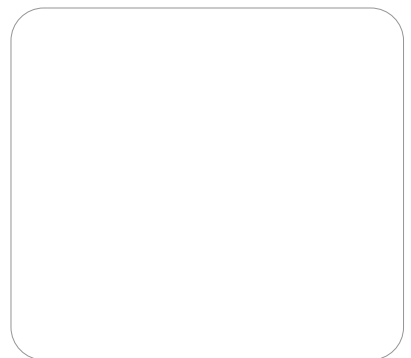
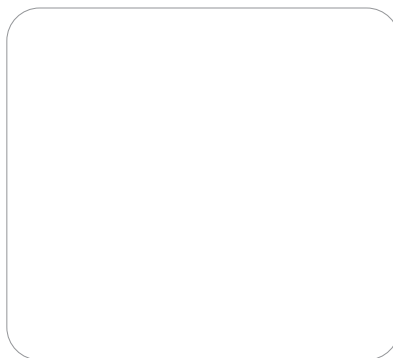
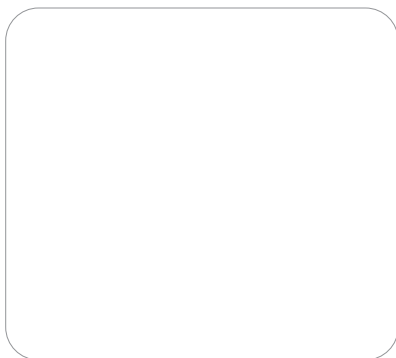
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- 4 Some words such as saltpan, scrub and plains may be new to you. Choose three natural features that are new to you. Draw a picture and name each one.




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Places can be spaces as well. Imagine your bedroom. It is a place (room in your house) but the space can be arranged however you like. Australia was a place long before it was divided into spaces.

**7**  Watch the video to see how the space in Australia has changed over time. Count the number of times Australia's space has changed. Can a place be arranged into different spaces at the same time?

**8** This map shows Australia as it is today. Name the states and territories and mark the capital cities.



# Addition mental strategies – split strategy version 1

When adding large numbers in our heads, it can be easier to split one of the numbers into parts and add each part separately.

$$112 + 46 \begin{cases} 40 \\ 6 \end{cases} \rightarrow 112 + 40 = 152 \rightarrow 152 + 6 = 158$$

- 1 Practise separating these numbers into tens and units. The first one has been done for you.

a  $48 \begin{cases} 40 \\ 8 \end{cases}$

b  $63 \begin{cases} \square \\ \square \end{cases}$

c  $52 \begin{cases} \square \\ \square \end{cases}$

d  $27 \begin{cases} \square \\ \square \end{cases}$

- 2 Practise adding the tens to these numbers:

+	20	50	30	70	60
123					
214					

- 3 Use the split strategy with these problems. The first one has been done for you.

a  $48 + 53 \begin{cases} 50 \\ 3 \end{cases} \rightarrow 48 + 50 = 98 \rightarrow 98 + 3 = 101$

b  $65 + 38 \begin{cases} \square \\ \square \end{cases} \rightarrow \square \rightarrow \square$

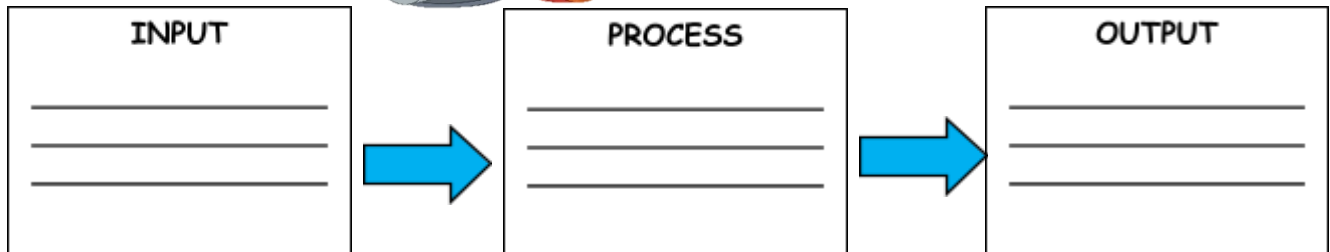
c  $112 + 25 \begin{cases} \square \\ \square \end{cases} \rightarrow \square \rightarrow \square$

d  $332 + 66 \begin{cases} \square \\ \square \end{cases} \rightarrow \square \rightarrow \square$

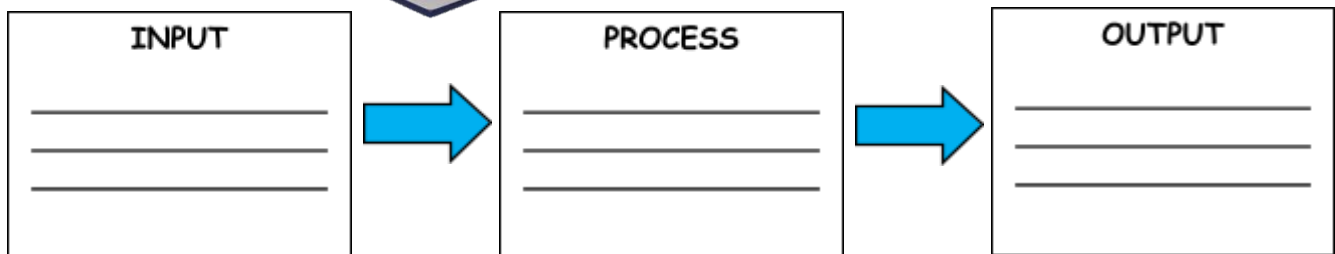
# DIGITAL DEVICES

Digital devices have an input, a process and an output. Explain what one input, process and output is for each of the following digital devices.

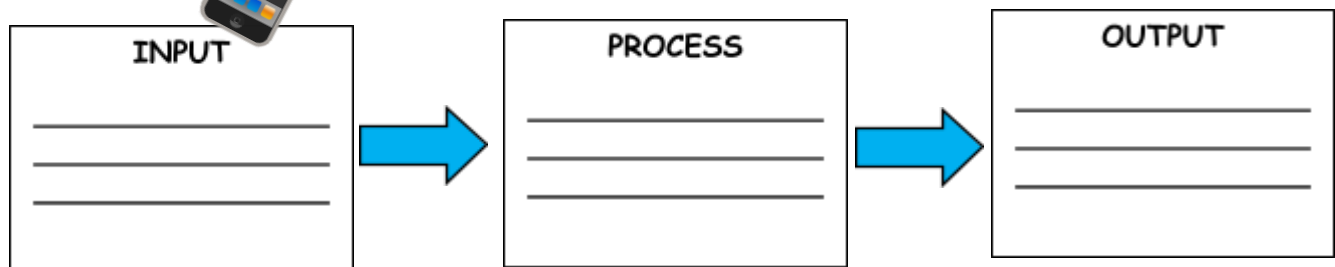
## Digital Camera



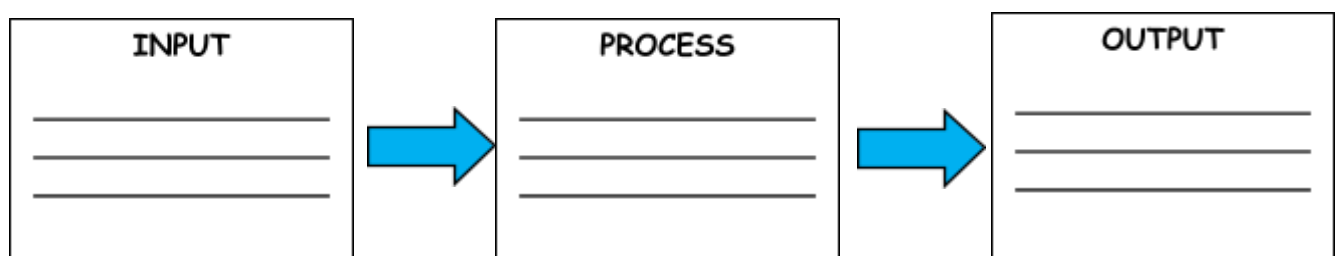
## Laptop



## iPhone



## A Digital Device of Your Choice .....



## Why the Koala Has a Stumpy Tail

The following story is based on a traditional Aboriginal Dreamtime story of how the koala came to have a short, stumpy tail.

Long ago in the Dreaming lived Koala and Tree Kangaroo. They were best friends. Back then, Koala had a very long, furry tail just like his friend, Tree Kangaroo.



One year, all the rivers and lakes were dried up. There was no water anywhere. "What are we going to do?" asked Koala. Then, Tree Kangaroo had a plan. He remembered when his mother dug a hole in a dry stream bed. "She dug until water began to fill the dry hole," said Tree Kangaroo. "Let's try that!" said Koala.

So, Tree Kangaroo and Koala walked until they came to a dry stream bed. Koala was thirsty and tired so he climbed up the closest tree and left Tree Kangaroo to start digging for the water.

After a while, Tree Kangaroo called out to Koala. Koala climbed down the tree until he said, "Ouch!" Koala had got a thorn in his foot. He couldn't dig with a sore foot, so Tree Kangaroo kept on digging and let Koala rest.

Then, Tree Kangaroo was getting tired. He called out to Koala. Koala climbed down the tree until he said, "I am so dizzy. I need to rest longer". Tree Kangaroo was getting very angry!

At last, some water began to appear in the dry hole. "Hooray, I can see water!" yelled Tree Kangaroo. Koala heard this and he quickly jumped from the tree. He pushed Tree Kangaroo out of the way, stuck his head down the hole and began drinking all the water. Tree Kangaroo was furious! "Save some for me!" he shouted, but Koala just kept on drinking.

Tree Kangaroo grabbed Koala's tail to pull him out of the hole. He pulled ever so hard until Koala's tail broke off.

This is why the koala has a short and stumpy tail.





# Questions

1. The following passage comes from the story "Why The Koala Has A Stumpy Tail".

Fill in the missing words.

At last, some water began to appear in the dry \_\_\_\_\_. "Hooray, I can see \_\_\_\_\_" yelled Tree Kangaroo. \_\_\_\_\_ heard this and he quickly jumped from the tree. He pushed Tree \_\_\_\_\_ out of the way, stuck his head down the hole and began \_\_\_\_\_ all the water. Tree Kangaroo was furious! "Save some for me!" he shouted, but Koala just kept on drinking. Tree Kangaroo \_\_\_\_\_ Koala's tail to pull him out of the hole. He pulled ever so hard until Koala's \_\_\_\_\_ broke off and this is why the koala has a \_\_\_\_\_ and stumpy tail.

2. Use the passage above to do the following:

a) Highlight the pronouns in blue. Pronouns are used to replace nouns.

For example: they, them, us.

b) Circle the nouns in red. Nouns are words that tell us a person, animal, thing, or idea.

For example: tree, ring, apple.

3. Circle the words that do not have the "er" sound.

a) heard, tree, break

b) water, kangaroo, short

c) ever, really, stream

Which of the following occurred first? Choose a or b.

4. a) Tree Kangaroo and Koala walked until they came to a dry stream bed.

b) Tree Kangaroo had a plan.

5. a) Koala quickly jumped down from the tree.

b) Tree Kangaroo pulled Koala's tail off.

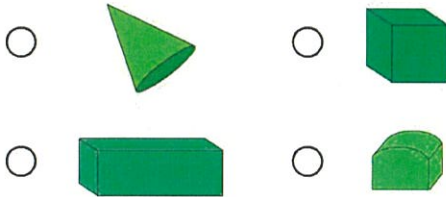
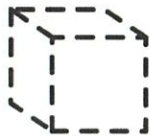
6. a) Koala got a thorn in his foot.

b) Tree Kangaroo started to get very angry with Koala.

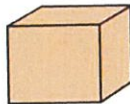
Name:

Date:

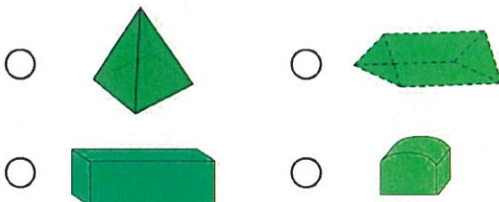
1. After tracing, which object will be drawn?



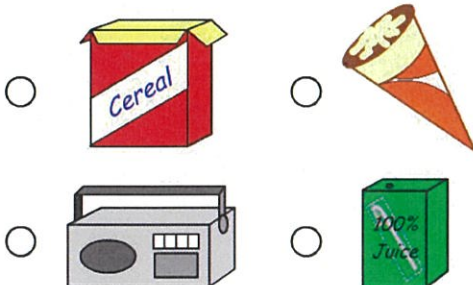
2. How many flat surfaces does this box have?



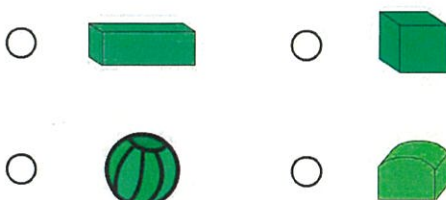

3. Which object has 8 corners?



4. Which object has no corners?



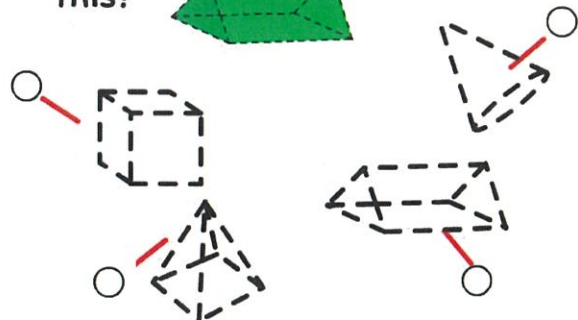
5. Which object has both flat and curved sides?



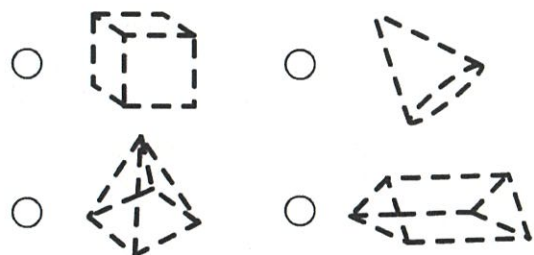
6. How many corners does a ball have?



7. Which would you trace to draw this?



8. Which is cone shaped?



9. This object has  corners.



10. This object has  flat surfaces.

