**Stage 2, Week 2 - Years 3 and Years 4 Remote Learning Timetable 19th July - 23rd July 2021**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning | **KLA English****Task 1** **-** **Spelling and Grammar**Rule: When a word ends in **e**, you drop the e before adding **-y.***For example:* The word ‘bubbl**e**’ becomes bubbl**y**.Rewrite these words to show your understanding of the rule. **- grease - laze****- craze - ease****- taste**Change these words to their **base word.****- bubbly - rubbly****- snuggly - wheezy****- breezy****Task 2 - Informative Writing**Facts and opinions. Follow the link to watch the YouTube clip on facts and opinions. <https://www.youtube.com/watch?v=FIyt5pEcE_g>Sort the statements into facts and opinions. For an extra challenge, write 3 facts and 3 opinions about yourself or someone in your family. **Mindfulness Moment**Learn how to raise your energy and face the day with this breathing exercise.<https://www.youtube.com/watch?v=O29e4rRMrV4>**Task 3 - Literacy activity**Follow the link to BTN to watch the clip on world bee day[**https://www.abc.net.au/btn/classroom/world-bee-day/13343076**](https://www.abc.net.au/btn/classroom/world-bee-day/13343076)**Answer the following questions:****1**.What did the World Bee Day story explain?**2.** How many known types of bees are there?a. 200b. 2,000c. 20,000**3**. Bees live on every continent except **4**. How do bees communicate?**5.** Researchers in the Netherlands are teaching bees to use their sense of smell to detect \_\_\_\_\_\_\_\_\_\_.6. Bees are the only insect that can make food that humans can eat. True or false?7. Which insect is considered the most important pollinator on the planet? 8. What are some threats to bees?9. Give examples of ways people can help to protect bees.10. Find 3 interesting facts about bees. Share with the class. | **KLA English****Task 1 -** **Spelling and Grammar** Adverbs: a word that tells us more about verbs (doing word) or adjective (describing words). They tell us when, where, why or how something happens. Adverbs are often created by adding **ly** to a word. *For example:* she spoke → she spoke **softly.**Add **ly** to these words to make them adverbs.**- strange - curious****- safe - careful****- quiet - wild****- loud - quick**Write and complete the sentences below with words from the above list. 1. The children walked\_\_\_\_\_\_\_ around the library.2. During the football game, the crowd cheered \_\_\_\_\_\_ for their team. 3. We walked around the museum \_\_\_\_\_\_\_\_\_ so we did not break any artifacts. 4. Cross the road \_\_\_\_\_\_\_ by holding an adult's hand. **Task 2 - Informative Writing.** Facts and opinions. Listen to the story “Owl Babies”. <https://www.youtube.com/watch?v=TPQRiSTYFHo&t=1s>Is this text imaginary or informative? How do you know? Now read the text The Great Wise Owl. What is different between the two stories? What is similar? Create a Venn diagram and list the differences and similarities between both stories.**Mindfulness Moment**Learn how to turn the energy in your body on and off so you can be your best self.<https://www.youtube.com/watch?v=1ZP-TMr984s> | **KLA English****Task 1 -** **Spelling and Grammar** Adverbs of place tell us where the action takes place. Refer to Studyladder whiteboard activity ‘Adverbs of Manner’ - Where [https://static.studyladder.com.au/cdn/course/a6/9d5226cb523f/Studyladder+-+Adverbs+of+Place.pdf](https://static.studyladder.com.au/cdn/course/a6/9d5226cb523f/Studyladder%2B-%2BAdverbs%2Bof%2BPlace.pdf)Refer to Studyladder activity - Adverbs of Place and rewrite 5 of the sentences filling in the blank space with the most suitable word. If you are confident, you can write some more. [https://static.studyladder.com.au/cdn/course/e7/8505004cb431/Studyladder+-+Adverbs+of+Place.pdf](https://static.studyladder.com.au/cdn/course/e7/8505004cb431/Studyladder%2B-%2BAdverbs%2Bof%2BPlace.pdf)**Task 2 - Informative Writing**Paragraph planning. Watch the following clip on how to write an informative paragraph.<https://www.youtube.com/watch?v=MPGhEJicbC4>Informative paragraphs will always follow the same structure. It will begin with an opening sentence to introduce the topic, followed by multiple facts relating to the subject, and conclude with a statement about the matter.Rewrite the short text on turtles and identify the different parts of the paragraph. Underline the opening sentence in green, the facts in red, and the concluding statement in purple.**Mindfulness Moment**Focus on the sensations in your magic hands while you take a little break from your work. <https://www.youtube.com/watch?v=_MJ0mJ4cu9k>**Task 3 - Literacy activity**Editing task Complete worksheet A teacher’s Lament or a story about a run in with a wombat by Lorri Bev | **KLA English****Task 1 -** **Spelling and Grammar**Text connectives link sections of text between sentences and these help to make our sentences make more sense. We can use the following words; firstly, afterwards, meanwhile and previously. Can you think of two more words?Refer to worksheet ‘Professor Fizz’s Potion’ and underline the linking phrases/clauses. There are eight to find. **Task 2 - Informative Writing**Text structure.***Title*** - This is the main ideaof the text.***Introduction*** - This is a general statementabout the subject of the text. It may also classify the subject as a part of a particular group.***Description*** - This is a series of factual paragraphsabout the subject.***Conclusion*** - This is a concluding statementabout the subject of the text.Complete the cut and paste activity on Thunderstorms. Read the sentences from the text and order them correctly.**Mindfulness Moment**Learn how to use belly breathing to relax and calm your body, and improve your mood.<https://tinyurl.com/yw94yp67> | **KLA English****Task 1 -** **Spelling and Grammar** Write your spelling words from Monday in alphabetical order. **- grease - laze****- craze - ease****- taste****- bubbly - rubbly****- snuggly - wheezy****- breezy**Refer to Studyladder, log in and edit the text with the correct words.. <https://www.studyladder.com.au/games/activity/editing-text-spelling-until-ear--29842?backUrl=/games/literacy/au-year-three/english-spelling-and-vocabulary-185>**Task 2 - Informative Writing** Paragraph planning. To write an informative paragraph, follow these steps.1. Introduce the subject using a clear topic sentence.
2. State facts about the subject in a logical order.
3. Describe the subject using appropriate technical vocabulary.
4. Conclude with a statement about the subject.

Research a continent of your choice from the following link and write an informative paragraph about your topic using the template provided. Refer back to the informative paragraph on turtles to help with your structure. <https://www.kids-world-travel-guide.com/continent-facts.html>**Mindfulness Moment**Learn how to scan and connect to your body, so you can focus your mind. <https://www.youtube.com/watch?v=ihwcw_ofuME>**Task 3 - Literacy activity**Comprehension Task onAhn Do. Read the text and answer the questions given. |
| Break |  |  |  |  |  |
| Middle | **KLA Maths****Task 1** Write out your 3 Times tables**Task 2** Complete the Addition worksheet**Movement Break**Get outside!Kick a ball, go for a walk, go for a run, skip, ride a bike or scooter.**Task 3**Spend 20 minutes on Mathletics and complete at least 3 tasks if you have access to a device | **KLA Maths****Task 1** Write out your 4 Times tables**Task 2** Complete the Chance probability worksheet**Movement Break**Can you survive this underwater adventure?<https://www.youtube.com/watch?v=-2pq-td3vQ0>**Task 3**Spend 20 minutes battling on Prodigy if you have access to a deviceOptional task: Play heads and tails with a coin or scissors, paper, rock against a sibling, parent or carer.  | **KLA Maths****Task 1** Ask a parent or carer to time you completing a times table list of choice. Then complete it again and try to beat your time**Task 2** Complete the Patterns worksheet**Movement Break**Get your body moving with the Cupid Shuffle!<https://www.youtube.com/watch?v=FgZobANrbfU>**Task 3**Practice your patterns with an online game<https://www.free-training-tutorial.com/pattern/towncreator/tc-pattern.html> | **KLA Maths****Task 1** Write out your 5 Times tables**Task 2** Complete the Addition worksheet**Movement Break**Have fun with the Yoga Freeze Dance!<https://www.youtube.com/watch?v=EcnQNWBXE5s> **Task 3**Spend 20 minutes battling on Prodigy if you have access to a device | **KLA Maths****Task 1** Write out your 6 Times tables**Task 2** Complete the Properties of 3D shapes worksheet**Movement Break**Learn to grow strength and confidence from inside yourself with this stretching exercise.<https://www.youtube.com/watch?v=rC0m_-HQcRU>**Task 3**Spend 20 minutes on Mathletics and complete at least 3 tasks if you have access to a deviceOptional task: Write a list of 3D objects you can find at home or school. |
| Break |  |  |  |  |  |
| Afternoon | **KLA CAPA****Task 1**Take your time to complete the ‘How to draw a desert and cactus’ video at the following link:<https://www.youtube.com/watch?v=2KxdpAOAJjc>**It's Great to Be Grateful**It’s really easy to think about all of the things we can’t do while in lockdown.Take five minutes to think of some things that you feel grateful for today. If you’re having trouble, there are some ideas included in your learning pack.Write 2 things that you are grateful for today in your gratitude journal. |  **Library Task**Choose 3 tasks from the Library Grid to complete.These can be handed into Mrs Stanley when we return to school.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA Geography****Task 1**What makes Australia Special? Watch the video - Australia - You’ve got Talent on Inquisitive using Mrs Z’s link below<http://inq.co/class/AHD6J>Then enter the following class code 1753 to access the page.As you are watching, make a list of each talent. After watching the video answer the following question on paper or in a google doc or word doc. 1. What talent does each place have that makes it so special and unique? Write a couple of points for each.**Task 2** Look at the image of the coloured map of Australia provided on the Inquisitive page. It shows many of the well-known places in Australia. Make a list of the places you have visited in your google doc from task 1. Then answer the following questions:1. What do you think are the most special places in Australia? Do you think this special place should be protected? Why?2. What do you think makes a place “special”?**Task 3** The Australian Continent Research task on Inquisitive. Look at the facts given so you can either on paper or in your google doc - write true or false next to each fact. You can have a guess first or research online and see if you can find which facts are true and which are false.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA Science****Task 1 - Hardware and Software** Watch the clip on hardware and software <https://www.youtube.com/watch?v=vG_qmtdBPTU>Label the worksheet to sort the hardware and the software.**Task 2 – Peripherals**What are peripherals? Watch the clip on peripherals.<https://www.youtube.com/watch?v=M0F4cc2dkV8>As you are watching, fill out the worksheet *‘Components of a digital system.’*Once you have finished watching the clip, make a list of all of the peripheral devices you have/use with your computer.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA CAPA****Task 1**Take your time to complete the ‘How to draw a Vintage Macintosh’ video at the following link:<https://www.youtube.com/watch?v=xuDw09BAlEM>**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal.**KLA PDHPE**Mr Withers will be providing students with activities to do from home.Visit the Hammondville PS YouTube page and watch the latest video.<https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g/videos> |