

Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Staff Development Day	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling/Phonics Read your sight words aloud. Write your sight words on paper. <i>(Student Booklet- Tuesday Worksheet Year 1, Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions. What was this book about? What are three facts you have learnt from reading it?</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Practise your spelling words by writing a sentence for each one. <i>(Student Booklet- Wednesday Worksheet Sentences)</i></p> <p><input type="checkbox"/> Task 2 – Reading Choose a fictional book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures?</p> <ul style="list-style-type: none"> • What do you think will happen at the end of the story? • What do you think is going to happen next in the story based on what you already know? <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4 - Writing – What can you see out</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling. Practise writing your spelling words in alphabetical order. <i>(Student Booklet- Thursday Worksheet Alphabetical Order)</i></p> <p><input type="checkbox"/> Task 2 – Reading. Choose a fictional book to read aloud with a parent/carer. Read it aloud together. Does it have a good beginning and ending? Are the characters interesting? What makes them interesting? Which illustration in the story was your favourite? Why?</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing - Write a letter to a friend using some of your spelling words.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Play fly swat with your sight words. An adult says a word, you find the word and splat it with your hand. Time how long it takes to write out five spelling words. Try again. See if you can beat your first time. <i>(Student Booklet- Friday Worksheet Spelling)</i></p> <p><input type="checkbox"/> Task 2 – Reading Choose a non-fictional book to read aloud with a parent/carer. Read it aloud together. How does the title describe the content of the book? Was the title a good one for this book? Why or why not?</p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 – Writing - Write a list of food you</p>

		<p>raining?</p> <p><input type="checkbox"/> Task 4 – Writing What did you do on the weekend? Try and include who, when, where, why, what. Write a narrative using this starter: “What on earth are you doing up there?” mum exclaimed.</p> <p><i>(Student Booklet- Tuesday Worksheets Writing “On the Weekend” and “What on earth”)</i></p>	<p>your window or door? Use adjectives (describing words) when you write what you can see.</p> <p><i>(Student Booklet- Wednesday Worksheet Writing “What can you see out your window”)</i></p>	<p>Write a narrative using this starter: What is this place? I looked around and didn’t recognise a single thing. Was I in another universe?</p> <p><i>(Student Booklet- Thursday Worksheets Writing “Letter” and “What is this place?”)</i></p>	<p>would like for a dinner. Think of a main dish and dessert. Write a description of a person or animal in your home using adjectives (describing words).</p> <p><i>(Student Booklet- Friday Worksheets Writing)</i></p>
Break					
Middle		<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Get some counters (or sultanas or M&Ms or Tiny Teddies or similar). Take a handful of counters (or sultanas or M&Ms or Tiny Teddies or similar) and, without looking, estimate how many you have in your hand. Organise your counters. Ask a partner to work out how many you have by looking and thinking (without counting). Ask questions like: What helps you know how many there are without having to count? Are there more or less</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Go on a shape hunt around your home! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks.</p> <p><input type="checkbox"/> Task 2 – 2D Shapes <i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p>KLA - PDHPE</p> <p><input type="checkbox"/> Task 3 - Go for a walk.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers from the most to the least. Test your idea. Pour things from one container to another one, or use a measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Was your estimate</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Pattern hunt: What patterns can you find in and around your home/classroom? Ask someone to help you describe your favourite pattern. Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest.</p> <p><input type="checkbox"/> Task 2 – Fractions <i>(Student Booklet- Friday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p>KLA - PDHPE</p>

		<p>counters than you estimated? How many more or less?</p> <p><input type="checkbox"/> Task 2 – Number <i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p>	<p>Take a 20-30 minute walk around your local area. If you have some bush nearby take a nature walk. See if you can collect some interesting objects along the way.</p>	<p>correct?</p> <p><input type="checkbox"/> Task 2 – Time <i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p>	<p><input type="checkbox"/> Task 3 - Ball kicking. Kick a ball back and forwards with a partner. Put out some cones or markers out and see if you can run and kick the ball around the markers. If you have a small goal you can practice kicking some goals. Kick a ball against a wall.</p>
Break					
Afternoon		<p>KLA – History</p> <p><input type="checkbox"/> Task 1- Technology in the home. Technology has changed a lot over time. Talk to your parents/grandparents about what the technology was like when they were children. Identify similarities and differences between old and new technology. <i>(Student booklet- Tuesday History worksheet)</i></p> <p>Mindfulness Activity</p> <p><input type="checkbox"/> Task 2 - Mindfulness colouring in page. <i>(Student booklet- Tuesday mindfulness colouring in worksheet)</i></p> <p>Life Skill Activity</p> <p><input type="checkbox"/> Task 3 - Practise tying your shoelaces.</p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Look up and around. What shapes can you see in the clouds? Clouds are made of water and ice. Clouds move and change. Are there clouds in the sky today? <i>(Student booklet- Wednesday Science worksheet)</i></p> <p>KLA - CAPA</p> <p><input type="checkbox"/> Task 2 Art- Using pencils, crayons or water colour paint, sketch and draw the sky with clouds. Think about the shape, size and colours you see. <i>(Student booklet- Wednesday Art worksheet)</i></p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Task 1 – Circuit. Create a circuit in your backyard or find a grass area. Use cones and hoops if you have them otherwise improvise with any objects from home. You could include some sit ups, push ups, runs and jumps.</p> <p>Mindfulness Activity</p> <p><input type="checkbox"/> Task 2 – Mindfulness colouring in page. <i>(Student booklet- Thursday mindfulness colouring in worksheet)</i></p> <p>Life Skill Activity</p> <p><input type="checkbox"/> Task 3 - Have you cleaned your teeth in the morning and night?</p>	<p>KLA - CAPA</p> <p><input type="checkbox"/> Task 1 - Music Make a musical instrument using materials or objects from around your home or classroom. Try to choose recycled materials to create your instrument. Consider creating something with the people in your home/class. Create a composition using only the materials you have created and perhaps some furniture or other things in your house they have unique sounds.</p> <p>Free play Activity</p> <p><input type="checkbox"/> Task 2 – Build or construct an object or building using blocks.</p>

