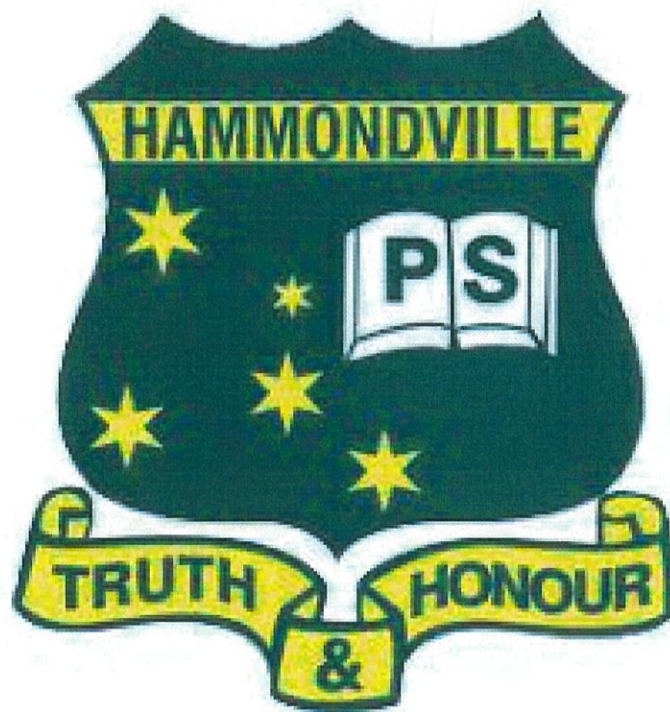


Hammondville PS

Stage 1



Remote Learning Workbook

Term 3 Week 1 2021

Name: _____

Tuesday

Year 1 revision sight words "th" sound

1. the _____
2. three _____
3. mouth _____
4. teeth _____
5. thunder _____
6. thump _____

Year 2 revision sight words "ou" sound

1. touch _____
2. cousin _____
3. young _____
4. nourish _____
5. country _____
6. double _____

Name _____













Date _____

Number Sequences and Skip Counting (A)































① Fill in the missing gaps in the hundreds chart.

1	2		4	5	6	7	8	9	
11	12	13		15		17	18	19	20
21	22	23	24	25	26		28		30
31	32	33	34	35	36	37	38	39	40
	42	43	44	45	46	47	48	49	50
51	52	53		55	56	57		59	60
61	62	63	64	65	66	67	68	69	70
71	72		74	75	76	77	78	79	80
81	82	83	84	85	86		88	89	90
91	92	93	94	95	96	97	98	99	100

② Count in 2s to count how many balls there are in total.

		<input type="text"/>
		<input type="text"/>
		<input type="text"/>
		<input type="text"/>
		<input type="text"/>
		<input type="text"/>

③ Count in 5s to count how many apples there are in total.

					<input type="text"/>
					<input type="text"/>
					<input type="text"/>
					<input type="text"/>
					<input type="text"/>
					<input type="text"/>

④ Finish off this counting pattern.

12, 13, 14, 15, 16,



Name _____

Date _____

Number Sequences and Skip Counting by 2, 3, 5 and 10 (A)

- ① Use the hundreds chart to help you complete the counting patterns.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

65	70	75			
----	----	----	--	--	--

7	10	13			
---	----	----	--	--	--

12	14	16			
----	----	----	--	--	--

86	76	66			
----	----	----	--	--	--

16	19	22			
----	----	----	--	--	--

21	31	41			
----	----	----	--	--	--

- ② Count forwards by twos.

2	4			
---	---	--	--	--

20	22			
----	----	--	--	--

8	10			
---	----	--	--	--

34	36			
----	----	--	--	--

- ③ Count forwards by fives.

5	10			
---	----	--	--	--

25	30			
----	----	--	--	--

50	55			
----	----	--	--	--

70	75			
----	----	--	--	--





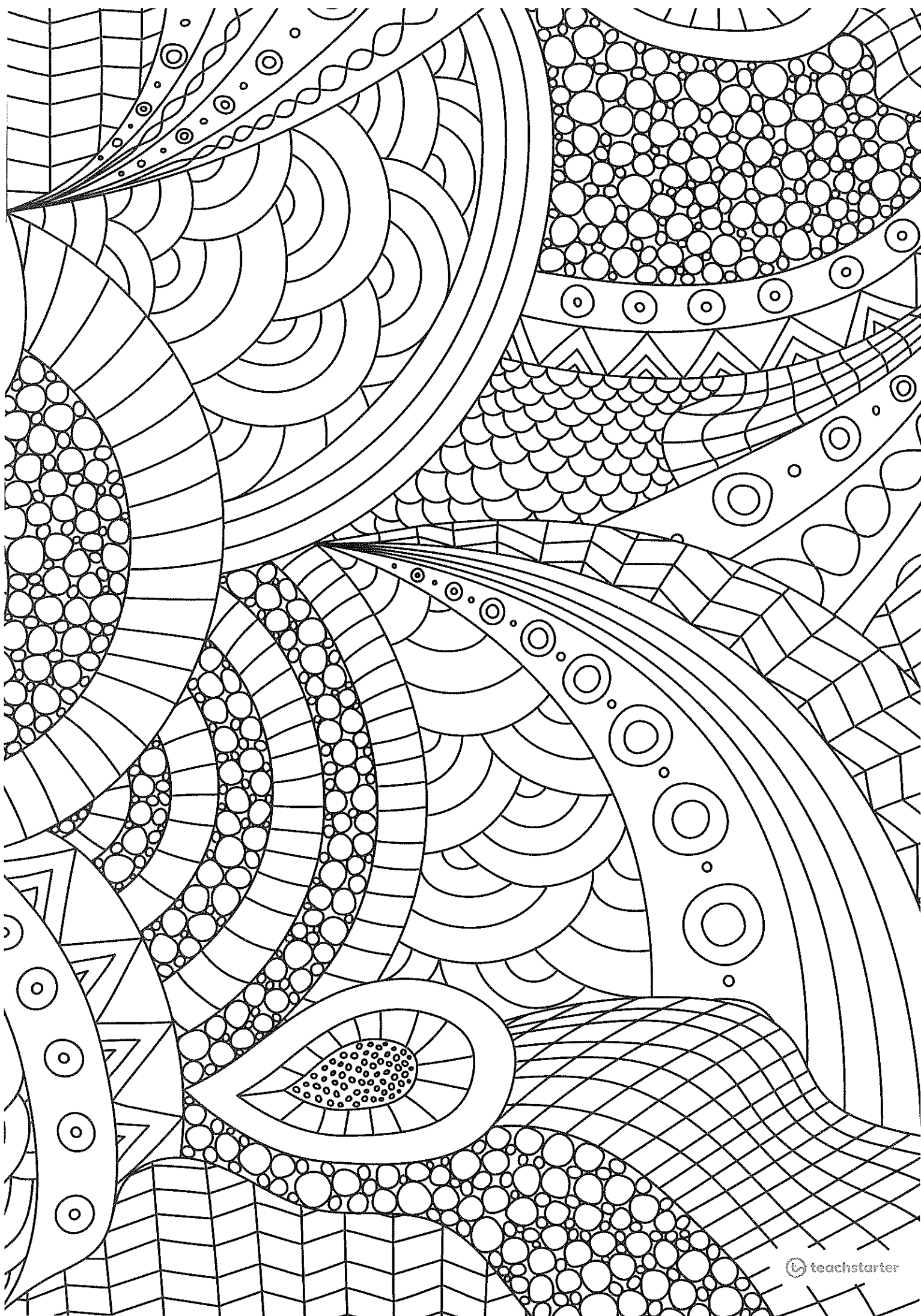
7 What shape can you see in the clouds?

I see a ...



Clouds are made
of water and ice.
Clouds move and change.

Are there clouds in the sky today? Draw what they look like.



Wednesday

Year 1 "th" sentences

1. the - _____
2. three - _____
3. mouth- _____
4. teeth- _____
5. thunder- _____
6. thump- _____

Year 2 "ou" sentences

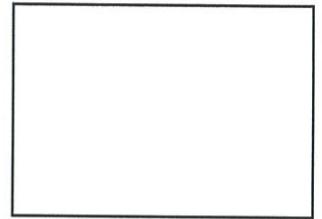
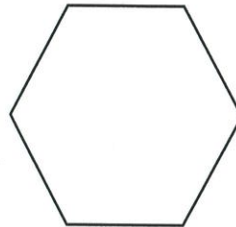
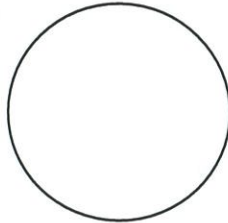
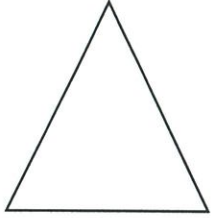
1. touch - _____
2. cousin- _____
3. young- _____
4. nourish - _____
5. country - _____
6. double - _____

Name _____

Date _____

2D Shapes and 3D Objects (A)

- ① Draw a line to match each shape to its name.
Circle the corners on each shape.



rectangle

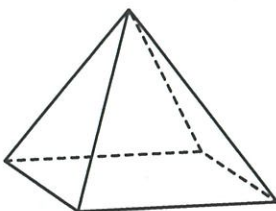
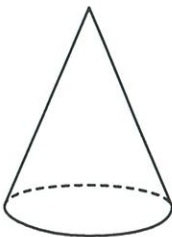
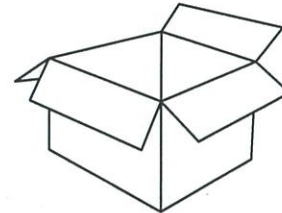
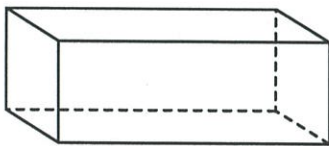
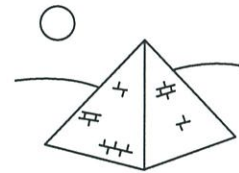
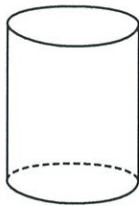
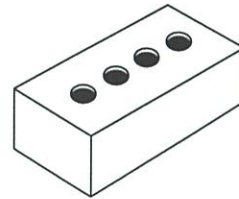
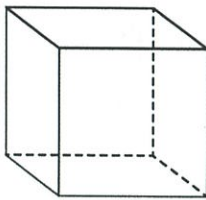
triangle

circle

square

hexagon

- ② Draw a line to match the 3D object to its everyday object.

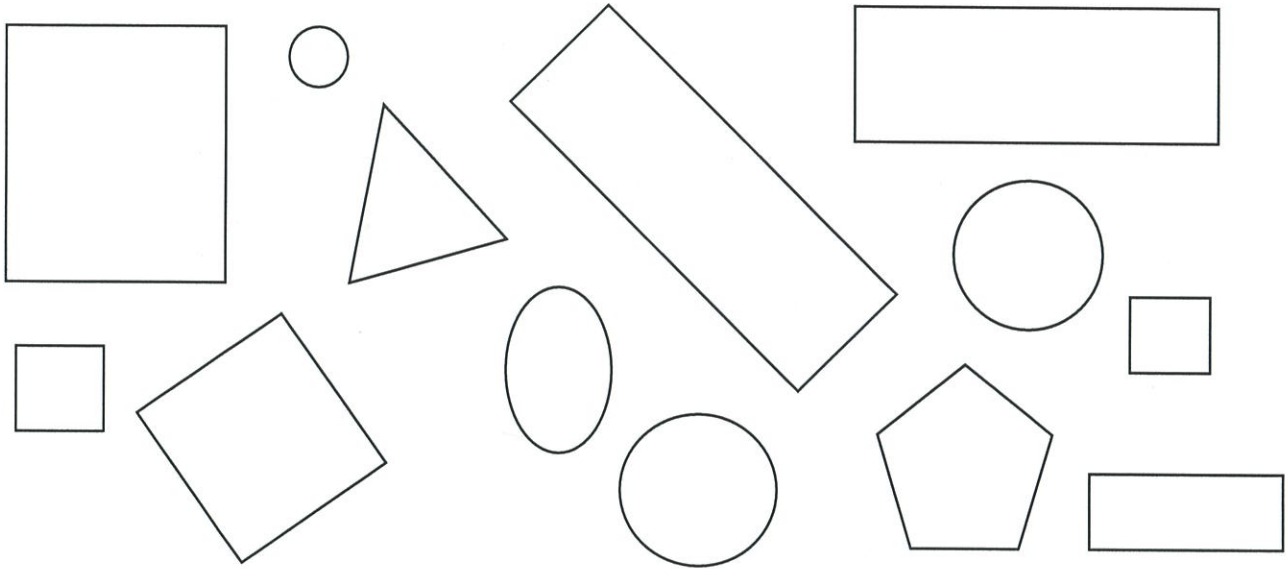


Name _____

Date _____

2D Shapes (A)

- ① Colour the squares red, the rectangles blue and the circles green.



- ② Read each description, and then draw the shape and write its name.

I have 3 corners and 3 straight lines.

I have no corners and 1 curved line.

I have 4 corners and 4 straight sides that are the same length.



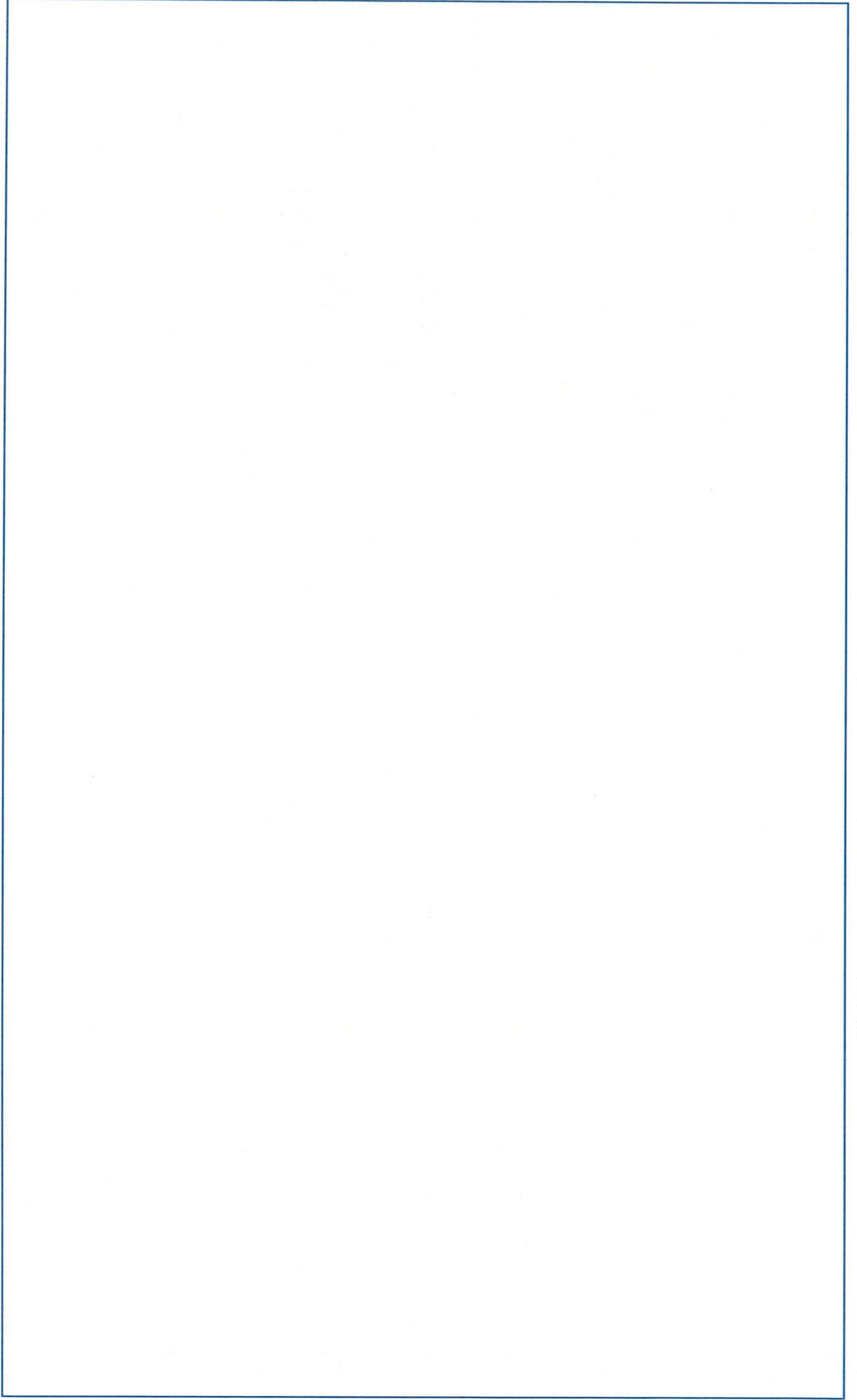
Wednesday

- 5 Draw a room in your home and all of the things inside it. Put a circle around each piece of technology and label it with a sentence saying what it does.

A large, empty rectangular box with rounded corners, intended for the student to draw a room and label technology items.

wednesday

Cloud Art



Thursday

Year 1 Alphabetical order

1. the - _____
2. three - _____
3. mouth- _____
4. teeth- _____
5. thunder- _____
6. thump- _____

Year 2 Alphabetical order

1. touch - _____
2. cousin- _____
3. young- _____
4. nourish - _____
5. country - _____
6. double - _____

Time – language of time *Year 1 Monday*

1 Draw or write what you did or might do ...

yesterday

today

tomorrow

2 What is something you enjoyed doing a year ago?

3 What is something you might enjoy doing in 10 years time?

Time – ordering events





Year 2 Thursday

You will need:  a black pen or pencil



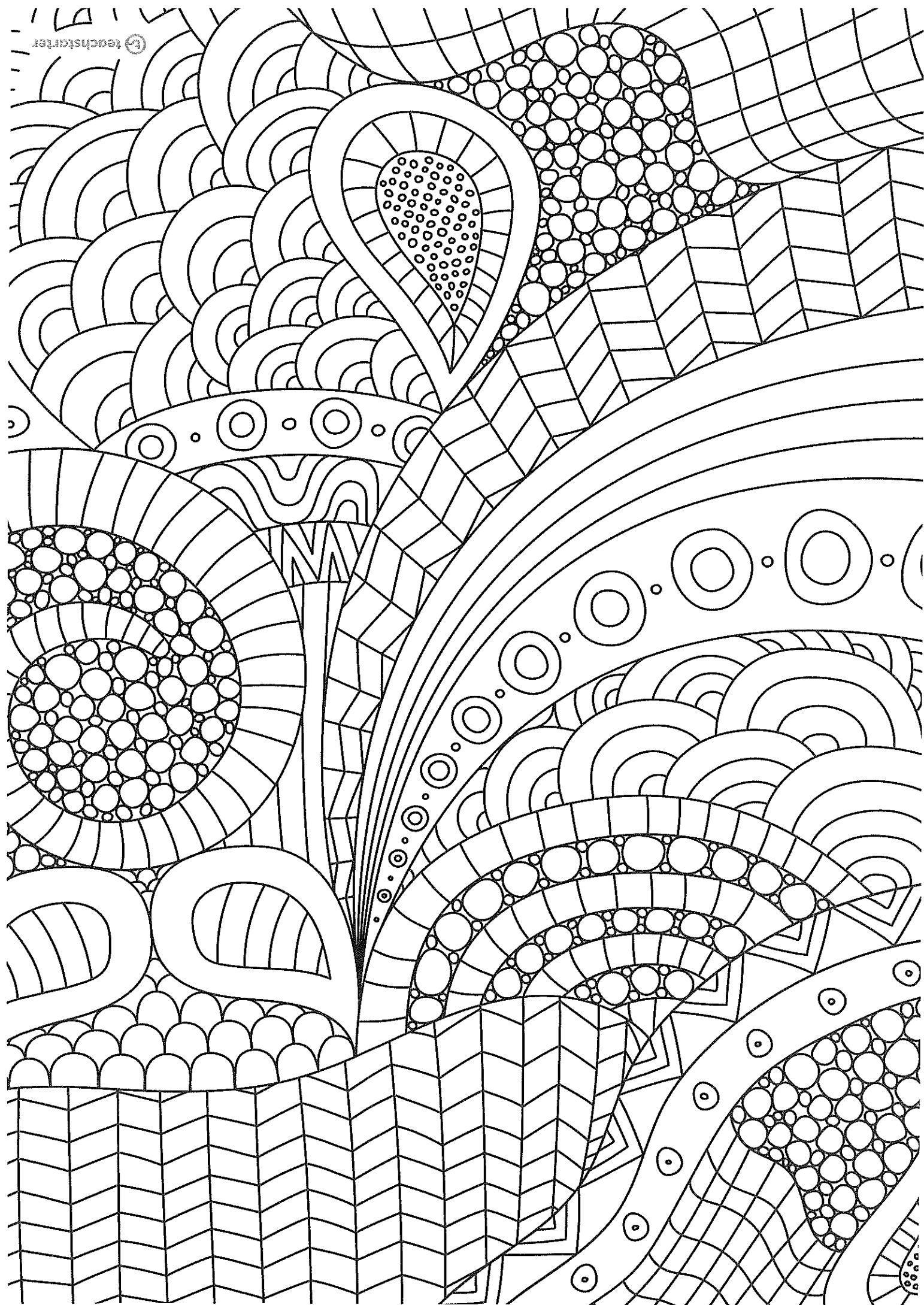
What to do:

Think of 8 things you do over a school day. Write or draw them in the boxes.

 before school		
 before lunch		
 after lunch		
 after school		

What to do next:

Cut out the boxes and ask a partner if they can reorder them for you. You can give clues to help.

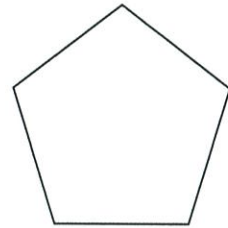
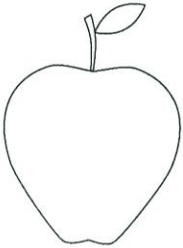
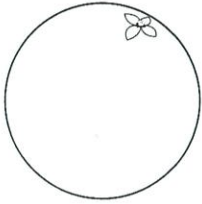
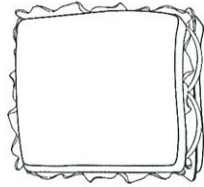
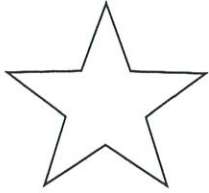


Name _____

Date _____

One-Half (A)

① Colour in one-half of each object.



② Solve these word problems.

half of 2 =

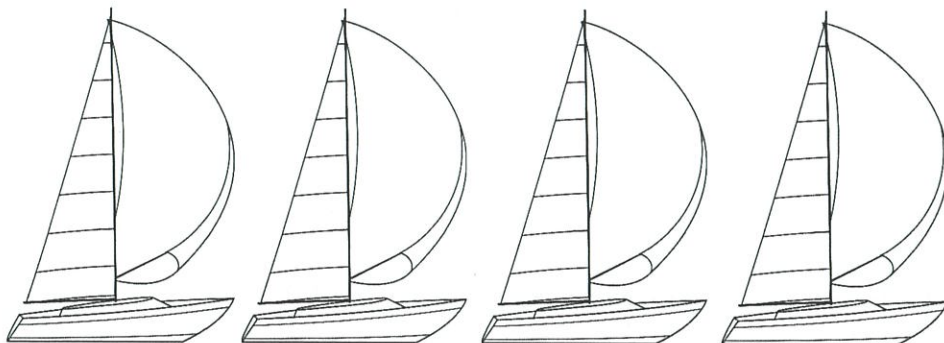
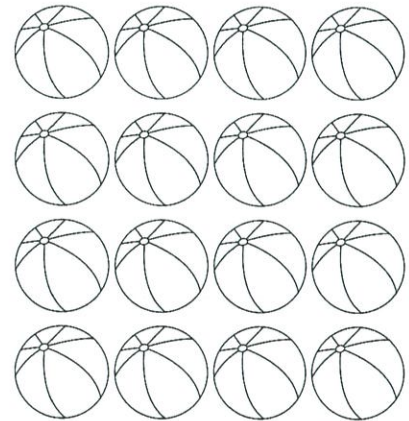
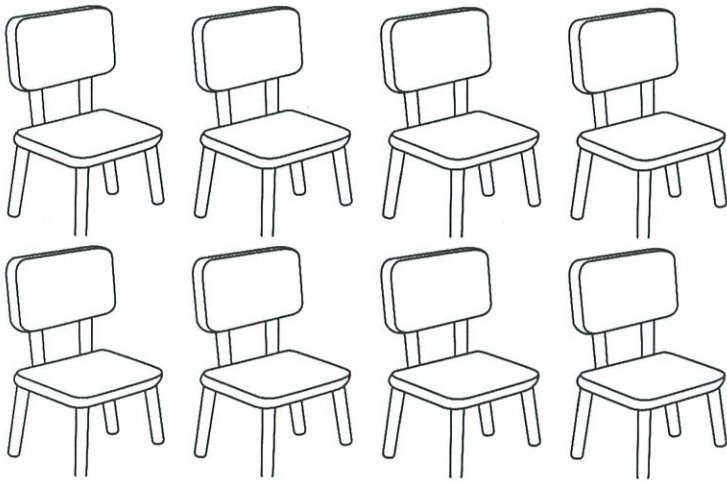
half of 4 =

half of 6 =

half of 8 =

half of 10 =

③ Colour in half of the number of objects in each group.

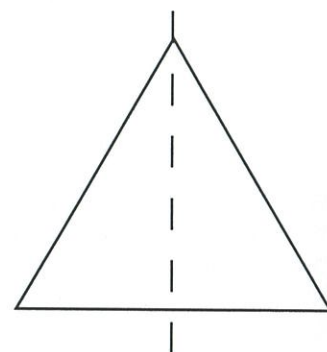
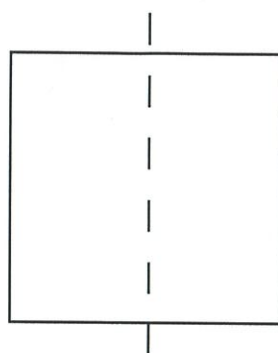
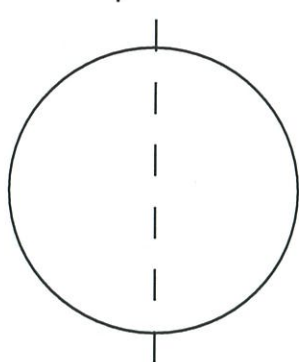
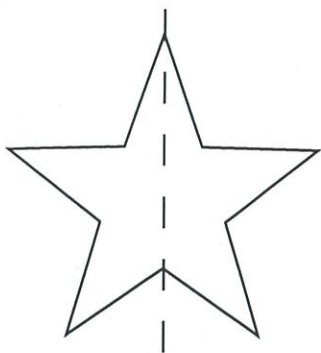


Name _____

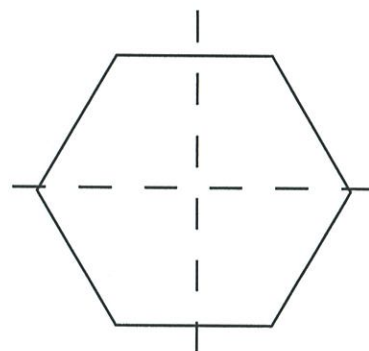
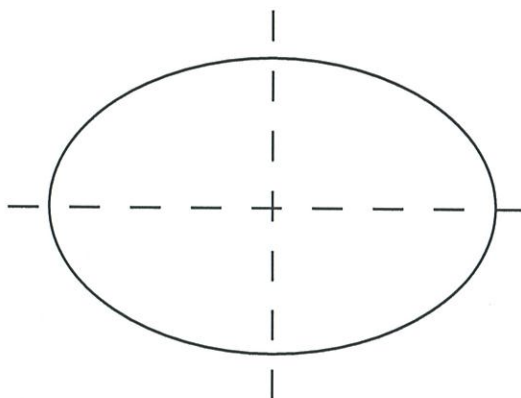
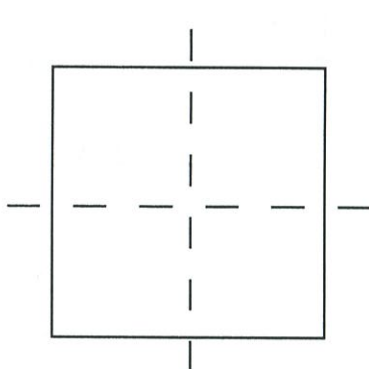
Date _____

Halves and Quarters (A)

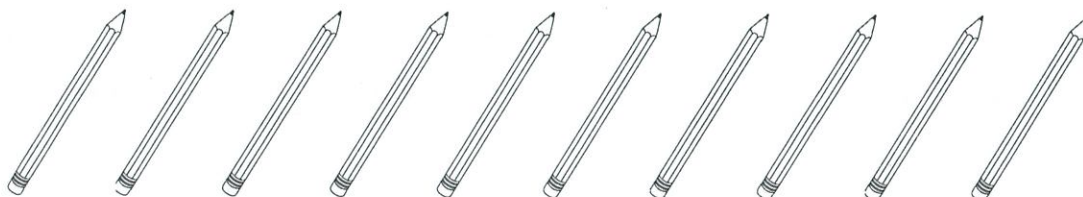
① Shade one-half of each shape.



② Shade one-quarter of each shape.



③ Circle one-half of this group.



④ Circle one-quarter of this group.



