

Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Brainstorm a list of words containing this week’s sound focus on paper. <i>(Student Booklet- Spelling Brainstorm Worksheet Year 1, Spelling Brainstorm Worksheet Year 2)</i></p> <p>Sound focus: Year 1 – <u-e> (sound U) sw – consonant blend</p> <p>Year 2 – <ue>, <ew> & <u_e> saying /ue/ sound Complete Jolly Phonics worksheet. <i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Handwriting “U” page. <i>(Student Booklet- Monday Handwriting Worksheet Year 1, Handwriting Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Look, cover, write, check your spelling words. <i>(Student Booklet- Tuesday Worksheet Year 1, Worksheet Year 2)</i></p> <p>Complete your 2 tricky word worksheets. Circle any nouns (person, place or object) in your sentences.</p> <p>Tricky words: Year 1 – little down Year 2 – seventeen eighteen <i>(Student Booklet- Tuesday Tricky Word Worksheet Year 1, Tricky Word Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Read or get and adult to read “The New Teacher” and answer the questions. <i>(Student Booklet- Tuesday Reading “The New Teacher” workbook)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Write down your spelling words and ‘dot-dash-dive’ your words. Dot-dash-dive video explanation: https://www.youtube.com/watch?v=82ojiAZt1X8</p> <p>Complete spelling worksheet. <i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Read or get and adult to read “Antarctica” and answer the questions. <i>(Student Booklet- Wednesday Reading “Antarctica” workbook)</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 - Writing – Writing: Who does this bag belong to? Using the prompt in the activity book, look at the</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Practise writing your spelling words in alphabetical order. <i>(Student Booklet- Thursday Worksheet Alphabetical Order)</i></p> <p>Write 5 sentences using your spelling words. Circle any verbs (action words) in your sentence. <i>(Student Booklet- Thursday Worksheet Sentences)</i></p> <p><input type="checkbox"/> Task 2 – Reading. Read or get and adult to read “The Lost book” and answer the questions. <i>(Student Booklet- Thursday Reading “The Lost Book” workbook)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 – Writing – Procedural Watch the video below: https://www.youtube.com/watch?v=pdnxmJ</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Grammar Grammar focus: Year 1 – Verb Past Tense: Doubling Rule The rule is that if a word ends with a short vowel followed by a consonant, we double the last letter before adding the suffix ‘ed’. Click on the link below to sing a fun song about the doubling rule. https://www.youtube.com/watch?v=NXgsbrlXFdM.</p> <p>Year 2 – Conjunctions Conjunctions join parts of a sentence together. When you join two simple sentences together, the sentence becomes more interesting to read. Listen to a song about conjunctions: https://www.youtube.com</p>

	<p><input type="checkbox"/> Task 4 – Writing Imagine that you are at the beach and find a special shell. Have some time to think about the shell you find and what it does. Does it have special powers? Is it a house for a special sea creature? Use your imagination to think of something fun! Remember to include who, what, when, where. Draw a picture to match. <i>(Student Booklet- Monday writing worksheet)</i></p> <p><input type="checkbox"/> Task 5 – Reading Read or get and adult to read “The BAD Haircut” and answer the questions. <i>(Student Booklet- Monday Reading “The BAD Haircut” workbook)</i></p>	<p>sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 – Writing Procedural Text- You are going to write your own procedural text on “How to play hide and seek”. Remember to include a title, a list of materials and step by step instructions (method). Don’t forget to start each step with a verb! <i>(Student Booklet- Tuesday writing information worksheet)</i></p>	<p>items that this person has in their bag (in the bubble). Who do you think it might belong to? E.g. a teacher, a doctor etc. Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on. <i>(Student Booklet- Wednesday writing worksheet)</i></p>	<p><u>YXiWY</u></p> <p>After watching the story, you can pick any animal you love and write a procedure telling us how you would wash it! For example, a lion, an elephant, a dog. Remember to add a title, a list of materials and a method (instructions). Don’t forget to start each step with a verb! <i>(Student Booklet- Thursday writing template worksheet)</i></p>	<p><u>m/watch?v=k2ug9xr0las</u></p> <p>What are some of the conjunctions you heard? <i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Read or get and adult to read “The fire fighter” and answer the questions. <i>(Student Booklet- Friday Reading “The Fire fighter” workbook)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 – Writing – Procedural- Watch the below song: <u>https://www.youtube.com/watch?v=CeDIXJAaPyl</u></p> <p>After watching the song, think about what equipment did the wiggles need to make fruit salad? What kind of fruit did they use?</p> <p>Now, you get to write a procedure that tells us how you make your own fruit salad! Use Remember to add a title,</p>
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					a list of materials and a method. Don't forget to start each step with a verb! <i>(Student Booklet- Friday writing worksheet)</i>
Break					
Middle	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 Complete one activity from the Hand On Maths grid.</p> <p><input type="checkbox"/> Task 2- Fractions <i>(Student Booklet- Monday Maths Worksheet Year 1 "Fractions Frenzy", Maths Worksheet Year 2 "Fractions colouring activity")</i></p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.</p> <p><input type="checkbox"/> Task 2 – Money <i>(Student Booklet- Tuesday Maths Worksheet Year 1 "Australian coins", Maths Worksheet Year 2 "What can I buy")</i></p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.</p> <p><input type="checkbox"/> Task 2 – Mass <i>(Student Booklet- Wednesday Maths Worksheet "Lets weigh it"</i></p> <p>KLA – PDHPE Fitness</p> <p><input type="checkbox"/> Task 3 – Choose an activity from the Stage 1 PDHPE fitness grid and be active.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.</p> <p><input type="checkbox"/> Task 2- Fractions <i>(Student Booklet- Thursday Maths Worksheet Year 1 "Fraction label it, Maths Worksheet Year 2 "Fraction colour it")</i></p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.</p> <p><input type="checkbox"/> Task 2 – Money <i>(Student Booklet- Friday Maths Worksheets "Coins and values" and "Order coins")</i></p> <p>KLA – PDHPE Fitness</p> <p><input type="checkbox"/> Task 3 - Choose an activity from the Stage 1 PDHPE fitness grid and be active.</p>

Break					
Afternoon	<p>KLA – Geography</p> <p><input type="checkbox"/> Task 1 We are learning about Weather in Other Places.</p> <p>Click on the link below to see some pictures and watch a fun video about a cheeky monkey who plays with a weather app. Then complete the worksheet.</p> <p>http://inq.co/class/9wg Code 9484</p> <p>(1 worksheet to complete p6) <i>(Student booklet- Monday Geography worksheet)</i></p>	<p>KLA – Library</p> <p><input type="checkbox"/> Task 1- Library Grid</p> <p>Choose 1 or 2 activities to do a week from the red library activity grid. You can bring the completed activities in to Mrs Stanley when school returns.</p> <p><input type="checkbox"/> Task 2- Silent reading time. Find a picture book and read quietly on your bed or a calm place.</p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Inquisitive Lesson 2: Peter Pan</p> <p>Watch the video about Peter Pan. Imagine if you had a choice to never grow up. Watch the video of Vince. What changes did you see as Vince was growing up?</p> <p>Complete the worksheet about Peter Pan.</p> <p>Lesson link: http://inq.co/class/9wk Access code: 5742 <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Task 1 – In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p>Term 3 Week 3: Fundamental Movement Skills – Overarm Throw https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g</p>	<p>KLA - CAPA</p> <p><input type="checkbox"/> Task 1 - Dance Gummy Bear – moving like an animal https://www.youtube.com/watch?v=6Q7-tzCCh3w</p> <p>Move like an animal https://www.youtube.com/watch?v=EQ8p8SOJBIY</p> <p>Free play Activity</p> <p><input type="checkbox"/> Task 2 – Build or construct an object or building using blocks, Lego, toys.</p>