

# Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Brainstorm a list of words containing this week's sound focus on paper. <small>(Student Booklet- Spelling Brainstorm Worksheet Year 1, Spelling Brainstorm Worksheet Year 2)</small></p> <p><u>Sound focus:</u> <b>Year 1 –</b> &lt;o-e&gt; (sound O) sn – consonant blend</p> <p><b>Year 2 –</b> &lt;oa&gt;, &lt;ow&gt; &amp; &lt;o_e&gt; saying /oa/ sound</p> <p>Complete Jolly Phonics worksheet. <small>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</small></p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Look, cover, write, check your spelling words. <small>(Student Booklet- Tuesday Worksheet Year 1, Worksheet Year 2)</small></p> <p>Complete your 2 tricky word worksheets. Circle any nouns (person, place or object) in your sentences. <u>Tricky words:</u> <b>Year 1</b> live fifteen give <b>Year 2</b> sixteen <small>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</small></p> <p><input type="checkbox"/> Task 2 – Reading Read or get and adult to read "The Holiday" and answer the questions. <small>(Student Booklet- Tuesday Reading "The Holiday" workbook)</small></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Write down your spelling words and 'dot-dash-dive' your words. Dot-dash-dive video explanation: <a href="https://www.youtube.com/watch?v=82oijAZt1X8">https://www.youtube.com/watch?v=82oijAZt1X8</a></p> <p>Complete spelling worksheet. <small>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</small></p> <p><input type="checkbox"/> Task 2 – Reading Read or get and adult to read "Honey Bees" and answer the questions. <small>(Student Booklet- Wednesday Reading "Honey Bees" workbook)</small></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 - Writing – <b>Writing: Who does this bag belong to?</b> Using the prompt in the activity book, look at the items that this person has</p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Spelling Practise writing your spelling words in alphabetical order. <small>(Student Booklet- Thursday Worksheet Alphabetical Order)</small></p> <p>Write 5 sentences using your spelling words. Circle any verbs (action words) in your sentence. <small>(Student Booklet- Thursday Worksheet Sentences)</small></p> <p><input type="checkbox"/> Task 2 – Reading. Read or get and adult to read "Swimming Lessons" and answer the questions. <small>(Student Booklet- Thursday Reading "Swimming Lessons" workbook)</small></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg.</p> <p><input type="checkbox"/> Task 4 – Writing - <b>Procedural</b> Watch the video below: <a href="https://www.youtube.com/watch?v=Ct-IOOUgmyY">https://www.youtube.com/watch?v=Ct-IOOUgmyY</a></p>	<p><b>English</b></p> <p><input type="checkbox"/> Task 1 – Grammar Grammar focus: <b>Year 1 – Verb Past Tense</b> The past tense refers to things that have already happened. We can change a verb to the past tense by adding 'ed' to it. Watch the fun video about adding 'ed' to words. <a href="https://www.youtube.com/watch?v=ixl28KQOHY4">https://www.youtube.com/watch?v=ixl28KQOHY4</a></p> <p>Complete worksheet.</p> <p><b>Year 2 – Expanding a sentence</b></p> <p>Adjectives (describing words) are used in sentences to make them more interesting. Add adjectives to the sentences, underline the noun in black and the verb in red. <small>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 1, Grammar Worksheet Year 1)</small></p>

**Imaginative-** Imagine you have been given the chance to plan the world's most exciting, fun weekend. Use the sentence starter "If I could plan the world's most exciting weekend, I would..." to write a detailed story. Remember to include who, what, when, where. Draw a picture to match.

*(Student Booklet- Monday writing worksheet)*

**Task 5- NAIDOC**  
The theme for NAIDOC 2021 is 'Heal Country'. It embraces the cultural knowledge and traditions of our First Nations people to understand Australia's national heritage. Country is family, ceremony, traditions, and language; we must protect and heal the country together. Listen to the story "Why I Love Australia" by following the link.

<https://www.youtube.com/watch?v=3fCWfMqWrlA>

How will you help to

or veg.

**Task 4 – Writing Procedural Text-** Look at and read the 'exploring procedural texts' information page in the activity book. Pay attention to the 'How to Brush your teeth' example. You are going to write your own procedural text on "How to wash your hands". Remember to include a title, a list of materials and step by step instructions (method). Don't forget to start each step with a verb!

*(Student Booklet- Tuesday writing information worksheet)*

in their bag (in the bubble). Who do you think it might belong to? E.g. a teacher, a doctor etc. Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.

*(Student Booklet- Wednesday writing who does this belong to? worksheet)*

Think about what the kids did wrong in their instructions. Have a go at writing your own instructions about 'How to make a sandwich'. Remember to add a title, a list of materials and a method (instructions). Don't forget to start each step with a verb!

*(Student Booklet- Thursday writing template worksheet)*

*Worksheet Year 2*

**Task 2 – Reading**  
Read or get and adult to read "Elephants" and answer the questions.

*(Student Booklet- Friday Reading "Elephants" workbook)*

**Task 3 – Crunch and sip** – eat a piece of fruit or veg.

**Task 4 – Writing –**

**Procedural-** Using the 'How to Build a snowman' worksheet in the activity book, read and write the instructions in the correct order. Double check your work to see if the instructions make sense.

*(Student Booklet- Friday writing how to build a snowman worksheet)*

	<p>protect and heal our country? Complete the Pledge to Protect worksheet by listing 3 ways you can help to heal country. Draw a symbol that relates to your pledge and write a statement explaining what you will do.</p>				
<p><b>Break</b></p>	<p><b>Mathematics</b>  <input type="checkbox"/> Task 1 Complete one activity from the Hand On Maths grid.  <input type="checkbox"/> Task 2- Mass  <i>(Student Booklet- Monday Maths Worksheet Year 1 "What weighs more", Maths Worksheet Year 2 "What is heavier?")</i></p>	<p><b>Mathematics</b>  <input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.  <input type="checkbox"/> Task 2 – Money  <i>(Student Booklet- Tuesday Maths Worksheet Year 1 "Australian money, Maths Worksheet Year 2 "Colour the coins")</i></p>	<p><b>Mathematics</b>  <input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.  <input type="checkbox"/> Task 2 – Fractions  <i>(Student Booklet- Wednesday Maths Worksheet Year 1 Fractions 1. Maths Worksheet Year 2 Fractions 2)</i></p>	<p><b>Mathematics</b>  <input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.  <input type="checkbox"/> Task 2 – Mass  <i>(Student Booklet- Thursday Maths Worksheet Year 1 "Let's go shopping, Maths Worksheet Year 2 "Measuring mass")</i></p>	<p><b>Mathematics</b>  <input type="checkbox"/> Task 1 - Complete one activity from the Hand On Maths grid.  <input type="checkbox"/> Task 2 – Money  <i>(Student Booklet- Friday Maths Worksheets "Australian coins" and "Coin rubbing")</i></p> <p><b>KLA – PDHPE Fitness</b>  <input type="checkbox"/> Task 3 - Choose an activity from the Stage 1 PDHPE fitness grid and be active.</p>

<p><b>Break</b></p>					
<p><b>Afternoon</b></p>	<p><b>KLA – Geography</b>  <input type="checkbox"/> Task 1 We are learning about Weather and Seasons.          Click on the link below to watch a fun video and to read a book. Then complete today's worksheet about the weather.          Lesson link:  <a href="http://ing.co/class/9wg">http://ing.co/class/9wg</a>  <b>Code: 9484</b>  <i>(Student booklet- Monday Geography worksheet)</i></p>	<p><b>KLA – Library</b>  <input type="checkbox"/> Task 1- Library Grid          Choose 1 or 2 activities to do a week from the red library activity grid. You can bring the completed activities in to Mrs Stanley when school returns.  <input type="checkbox"/> Task 2- Silent reading time. Find a picture book and read quietly on your bed or a calm place.</p>	<p><b>KLA – Science</b>  <input type="checkbox"/> Task 1- Inquisitive Lesson 1: The Ugly Duckling          Watch the video about the ugly duckling and sort the facts describing the similarities and differences of ducks and swans.          Complete the Venn diagram: Facts about ducks and swans.          Lesson link:  <a href="http://ing.co/class/9wk">http://ing.co/class/9wk</a>          Access code:          5742  <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p><b>KLA - PDHPE</b>  <input type="checkbox"/> Task 1 – In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page to see what lessons and challenges Mr. Withers has set for you to participate in this week.          Term 3 Week 2: Fundamental Movement Skills – Catch  <a href="https://www.youtube.com/channel/UCF18inXSYtt18PVkEcSuD7g">https://www.youtube.com/channel/UCF18inXSYtt18PVkEcSuD7g</a></p>	<p><b>KLA - CAPA</b>  <input type="checkbox"/> Task 1 - Dance Disco YOGA – get your body moving  <a href="https://www.youtube.com/watch?v=23VdfT0vQUY">https://www.youtube.com/watch?v=23VdfT0vQUY</a>  <b>Free play Activity</b>  <input type="checkbox"/> Task 2 – Build or construct an object or building using blocks, Lego, toys.</p>