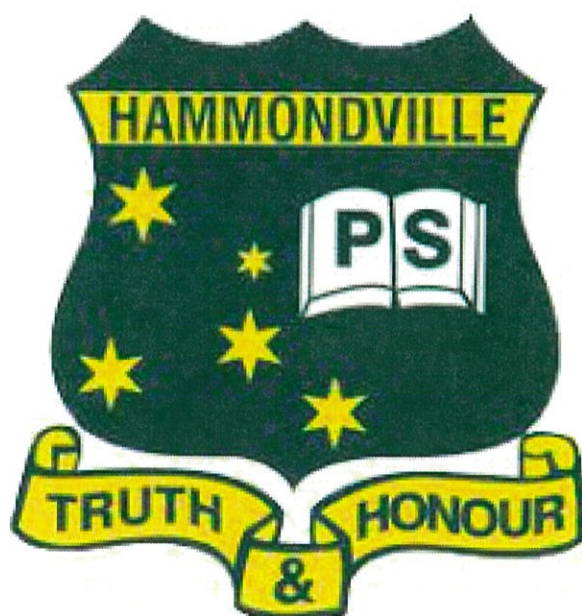


Hammondville PS
Stage 1 (Year 1 and 2)



Remote Learning Workbook
Term 3 Week 2 2021


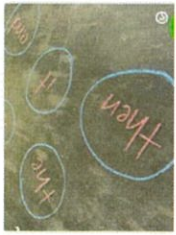

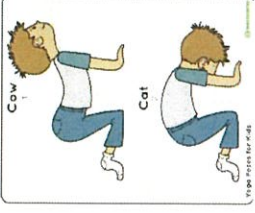
Name: _____

HAND ON MATHS

<p style="text-align: center;">Money</p> <p>Using different coins, make up these amounts</p> <p>\$1.50, 80c, \$3.20, 45c, \$2.65, 60c, \$1.40, 25c.</p>	<p style="text-align: center;">Greater than, Less than</p> <p>Roll a dice to create sets of two-digit & three-digit numbers. Record if they are Greater than, Less than or Equal to.</p>	<p style="text-align: center;">Data</p> <p>Record the different types of fruit and vegetables you have at home. Use tally marks to show how many of each you have.</p>	<p style="text-align: center;">Mass</p> <p>Gather 6 different items from around your house and line them up from lightest to heaviest. Draw your findings.</p>
<p style="text-align: center;">3D space</p> <p>Find 10 - 15 different objects around your house. Using labels, name the 3D shape. <i>eg. a can of drink is a cylinder</i></p>	<p style="text-align: center;">Fractions - halves</p> <p>Make a poster (on A4 paper), demonstrating items around the house, cut in half. <i>eg. a sandwich cut in half, an orange cut in half.</i></p>	<p style="text-align: center;">Addition</p> <p>Create your own addition problems using snacks, toys or lego blocks. <i>eg. 5 tiny teddies + 2 tiny teddies =</i></p>	<p style="text-align: center;">Subtraction</p> <p>Use plastic cups and a ball or a rolled up pair of socks to play subtraction bowling. Set up cups like bowling pins. Roll the ball and subtract the number of pins you knock down.</p>
<p style="text-align: center;">Friends of 10</p> <p>Write down all of your friends of 10 in order</p> <p style="text-align: center;">$0 + 10 = 10$ $1 + 9 = 10$</p>	<p style="text-align: center;">Friends of 20</p> <p>Write down all of your friends of 20 in order</p> <p style="text-align: center;">$0 + 20 = 20$ $1 + 19 = 20$</p>	<p style="text-align: center;">Before & After</p> <p>Using cards or a dice, create two-digit & three-digit numbers, then record the number that comes before and after.</p> <p style="text-align: center;">33 34 35</p>	<p style="text-align: center;">Doubles</p> <p>Write down all of the doubles</p> <p style="text-align: center;">from $1 + 1 =$, up to $30 + 30 =$</p>
<p style="text-align: center;">Counting</p> <ul style="list-style-type: none"> • Count up to 100 • Count backwards from 50 • Count up to 60 • Count backwards from 40 	<p style="text-align: center;">Time</p> <p>How many can you do in 1 minute??</p> <ul style="list-style-type: none"> • Jumping jacks • Push ups • Toe touches • squats 	<p style="text-align: center;">Patterns</p> <p>Create patterns using:</p> <ul style="list-style-type: none"> • Numbers • Pictures • Colours • Shapes 	<p style="text-align: center;">Skip Counting</p> <ul style="list-style-type: none"> • Count up by 2s, 5s and 10s up to 100. • Count backwards by 2s, 5s and 10s from 100. • Can you skip count by 3s up to 60?
<p style="text-align: center;">Time</p> <p>Make a timeline of your day. What time do you wake up, eat breakfast, play outside, watch TV, go to sleep etc..?</p>	<p style="text-align: center;">Money</p> <p>Have your parents place a handful of coins into a bowl. Using a spoon, scoop out some coins and add them up.</p>	<p style="text-align: center;">Multiplication</p> <p>Using coins, blocks or toys, make equal groups of, and record your findings. <i>eg. 3 groups of 5 lego blocks = 15 blocks.</i></p>	<p style="text-align: center;">Division</p> <p>Share your snacks, toys or blocks amongst your family. Make sure everyone gets an equal amount.</p>

Stage 1 PDHPE Fitness Grid

Complete one fun fitness activity from the grid each day. Have fun, keep fit and keep your body moving!

<p>Go Noodle. Ask an adult to log on to www.gonoodle.com and pop it up on your tablet or tv screen. Do some of the free dancing and moving activities.</p>	<p>Go for a walk. Take a 20-30 minute walk around your local area. If you have some bush nearby take a nature walk. See if you can collect some interesting objects along the way.</p>	<p>Ball kicking. Kick a ball back and forwards with a partner. Put out some cones or markers out and see if you can run and kick the ball around the markers. If you have a small goal you can practice kicking some goals. Kick a ball against a wall.</p> 	<p>Circuit. Create a circuit in your backyard or find a grass area. Use cones and hoops if you have them otherwise improvise with any objects from home. You could include some sit ups, push ups, runs and jumps.</p>	<p>Sprints. Go to your local park or use your backyard. Do some sprints. Warm up your engine, get your knees moving andgo! You could race someone or time yourself.</p> 
<p>Word jumping. Using chalk draw some circles on the footpath or driveway. Write your spelling or sight words in them. Jump from circle to circle like a frog. Call out your words as you go.</p>  <p>Fitness and word work done!</p>	<p>Stair runs. Run up and down your stairs. See how many times you can do this in 5 minutes.</p> 	<p>YouTube Just Dance https://www.youtube.com/results?search_query=just+dance Just dance!</p>	<p>Pop, pop, pop. Blow some bubbles for your child to run around and pop.</p>	<p>Yoga. Play some music and do the 'Yoga Poses for Kids'</p> 

Library Grid

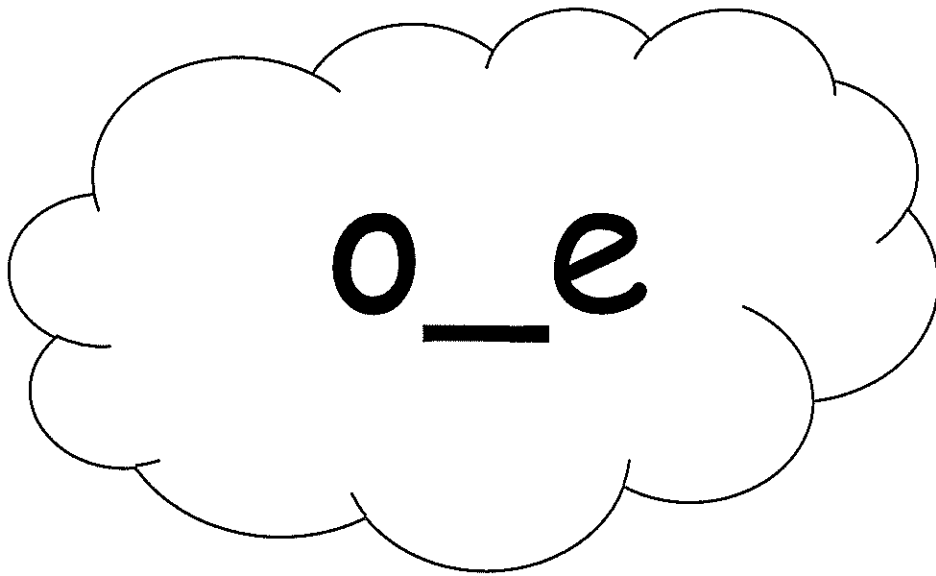
Read a story and tell someone about it	Take a photo of you reading to your favourite toy	Draw a picture of your favourite book character
Write 2 sentences about why you love to read. Draw a picture	Design a bookmark	Create a new cover for your story.
Ask someone what their favourite book is	Draw and name a new book character	List 3 reasons why its important to read every day.

myfreebingocards.com

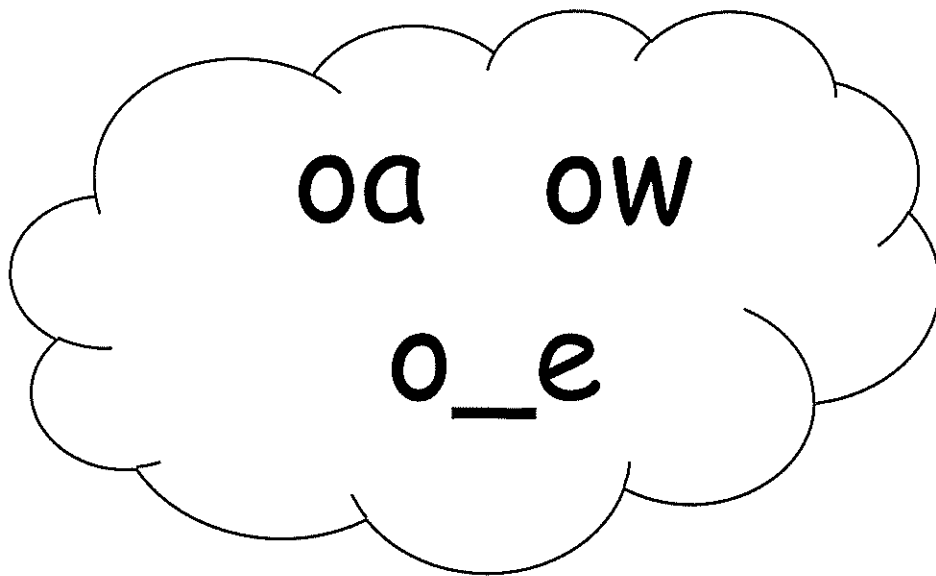
Choose 1 or 2 activities to do a week.

You can bring the completed activities in to Mrs Stanley when school returns.

Monday Term 3 Week 2 - Brainstorm Year 1

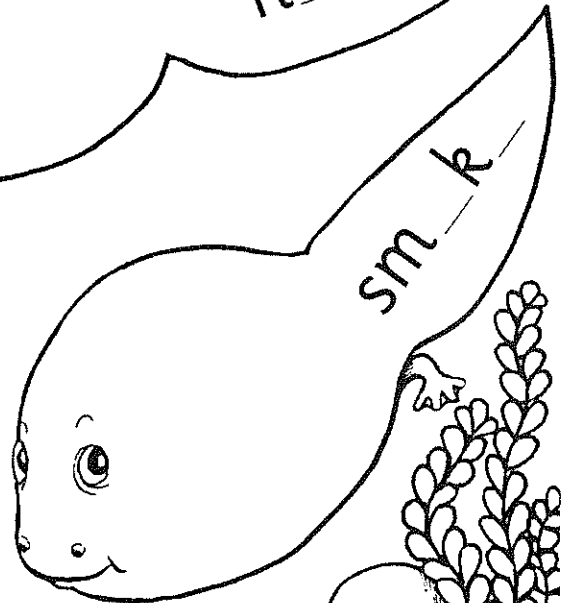
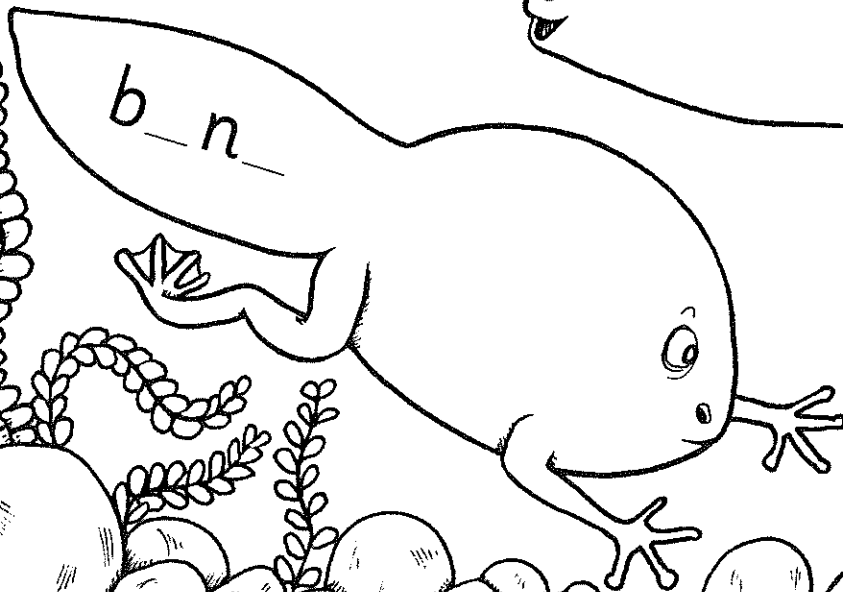
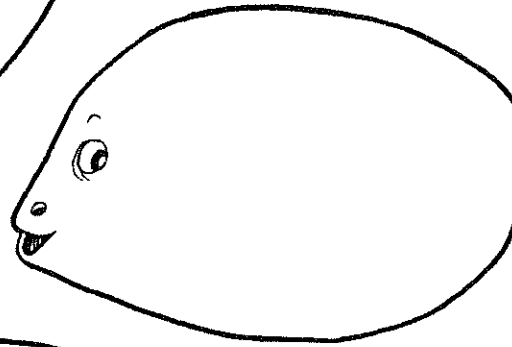
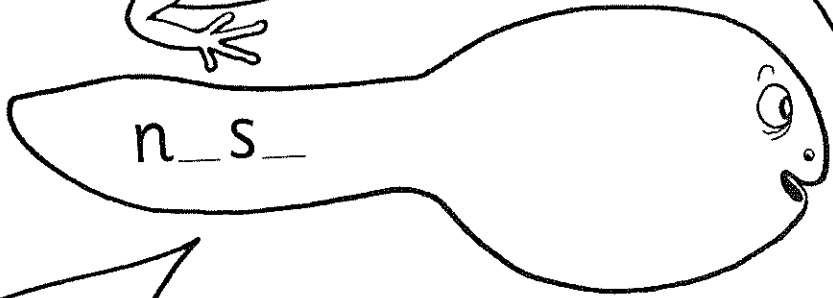
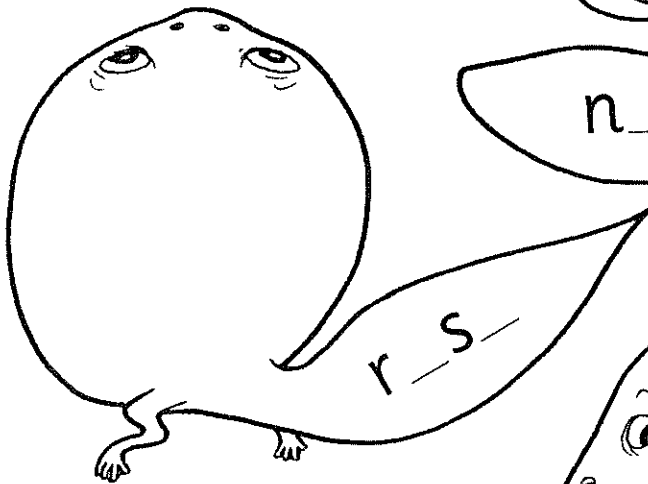
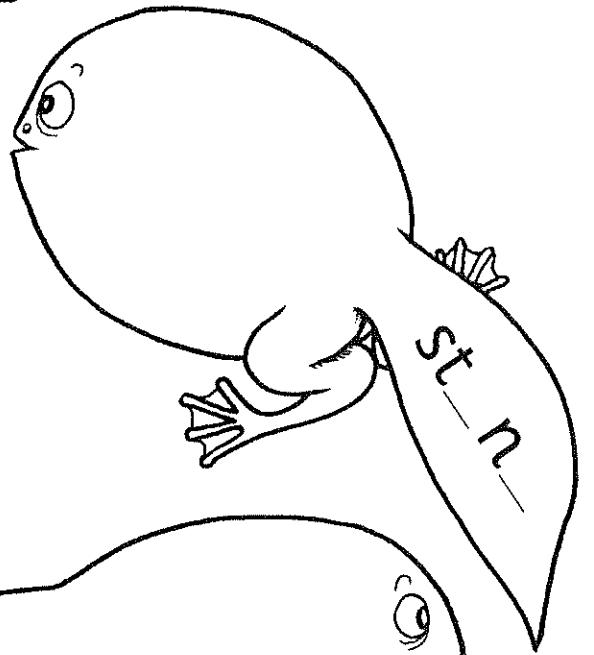
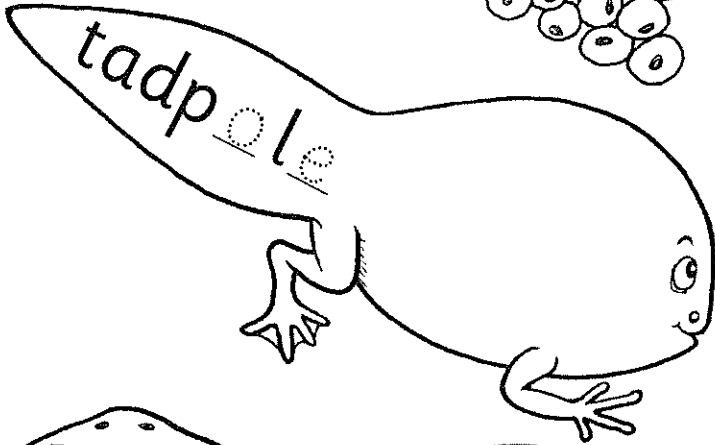
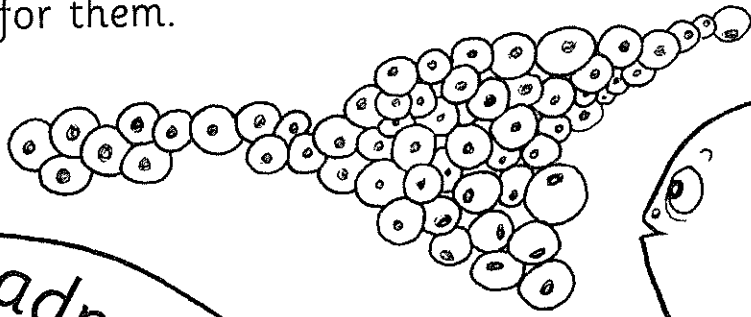


Monday Term 3 Week 2 - Brainstorm Year 2



Monday

Add <o_e> to make a word in each tadpole. Read the words and draw pictures for them.




Action: Bring your hand over your mouth, as if something has gone wrong, and say *oh!*

Spelling List


the /oa/ sound: <oa>, <ow> or <o_e>

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.


1. such
2. luck
3. h _ m _
4. fr _ z _
5. f _ _ l
6. st _ n _
7. t _ _ st
8. sn _ _ ball
9. fifteen
10. sixteen




broak
browk
broke




towd
toad
tode




bloa
blow
blowe



nows
nose
noas



coste
cowst
coast



elboa
elbow
elbowe

Choose a word from the list to fit each sentence.

1. A _____ is a baby horse.
2. They ate buttered _____.
3. I went _____ after school.
4. We had a _____ fight.

fifteen (15)

_ i f _ e e _

f _ _ t _ _ n

_ i f _ e _ _

sixteen (16)

s _ x _ e e _

_ i _ t _ _ n

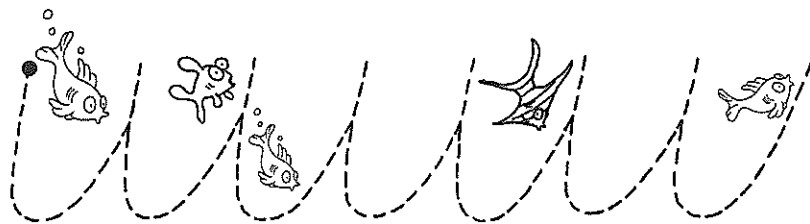
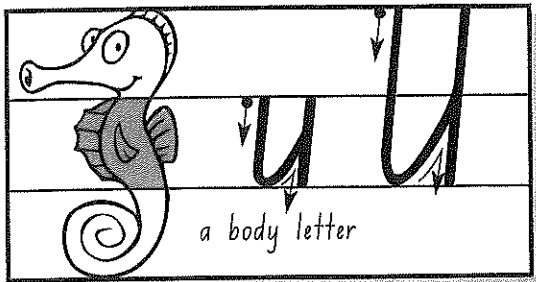
s _ _ t e _ _

Underline the verbs in these sentences in red.

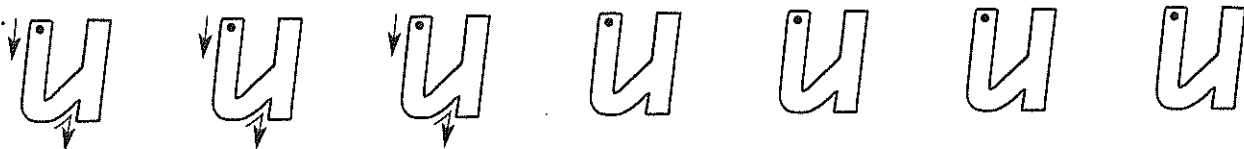
Write an adverb to describe each verb. Underline your adverbs in orange.

1. She sings _____.
2. He dresses _____.
3. The cat plays _____.
4. We cut out the pictures _____.

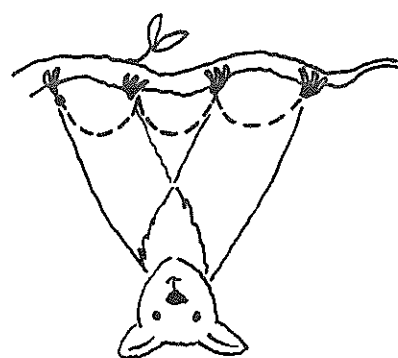
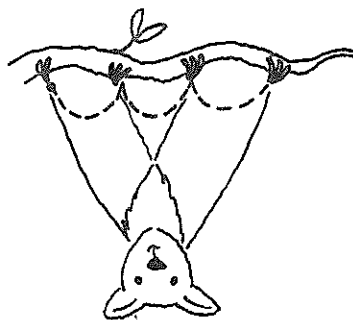
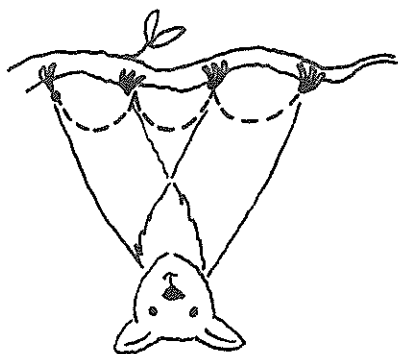
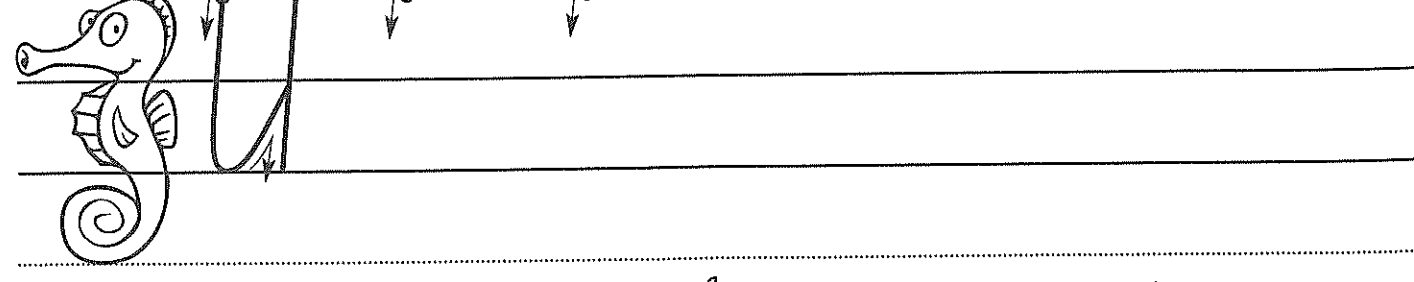
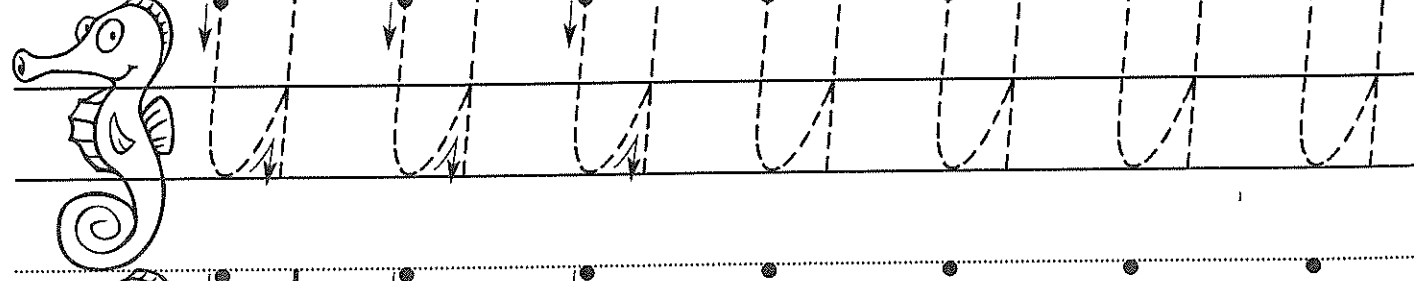
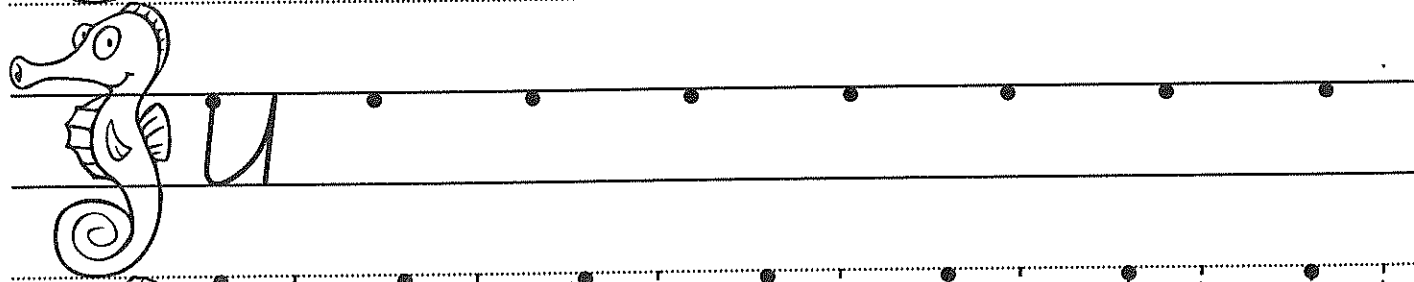
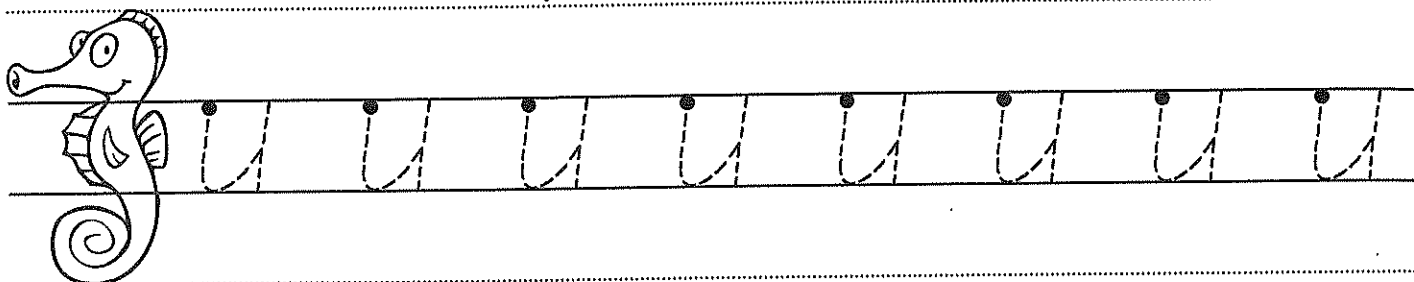




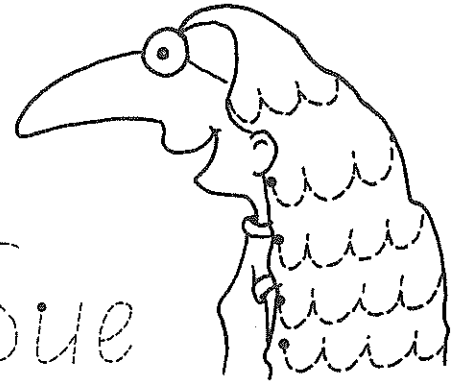
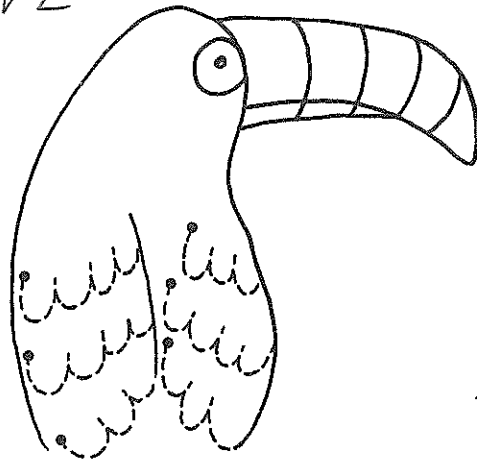
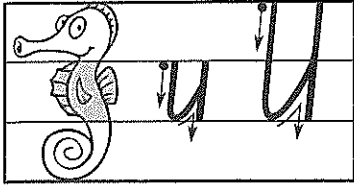
Track.



Colour the parts of the seahorse that show where the letter u sits.
Put a ✓ under your best u and U.

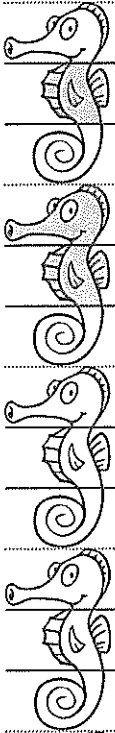


Monday Yr 2



toucan

Sue



u u u u u u u

u u u u u u u

u u u u u u u

use used using

Sue was amused by

the blue toucan.

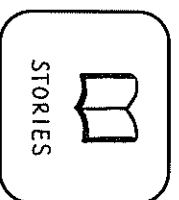
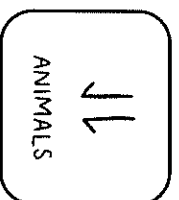
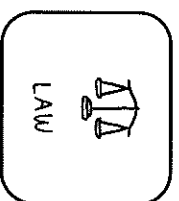
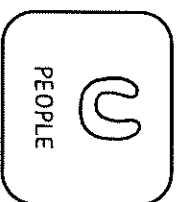
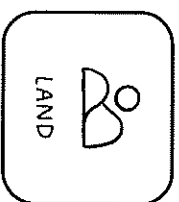
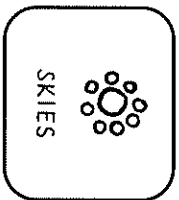
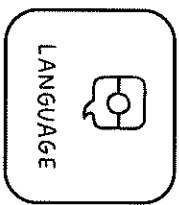
Colour the wedges in the wave pattern letters in the sentence.

Re-trace your best u in blue.

OUR PLEDGE TO PROTECT COUNTRY – ACTIVITY 3C

Monday Nov 10

WE WILL HELP TO PROTECT COUNTRY BY:



CHOOSE 3 AND CREATE WE WILL STATEMENTS:

①

WE WILL

.....

②

WE WILL

.....

③

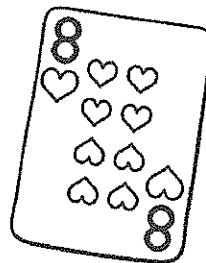
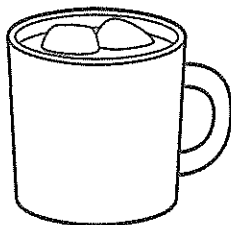
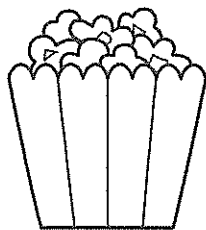
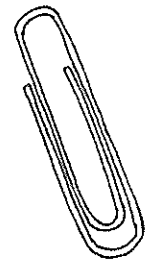
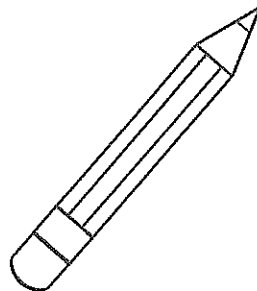
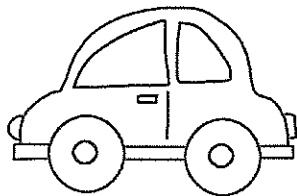
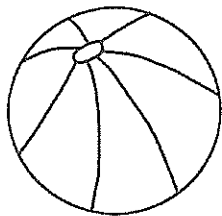
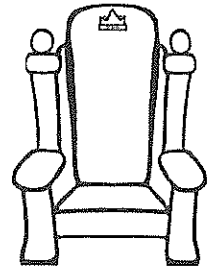
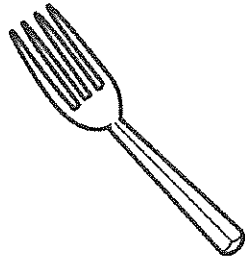
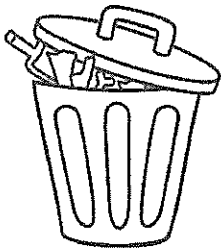
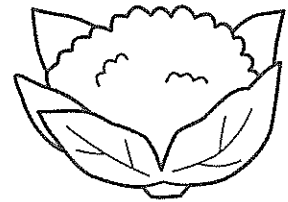
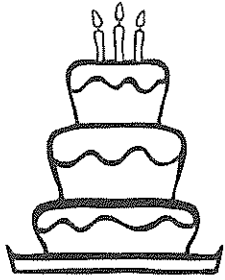
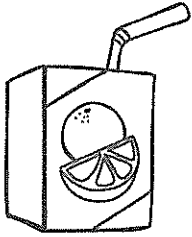
WE WILL

.....

Monday 4r 1

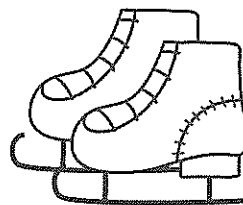
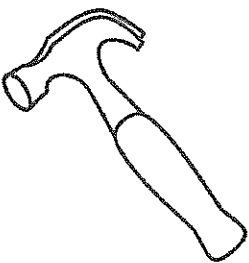
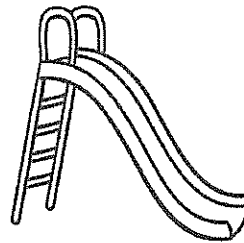
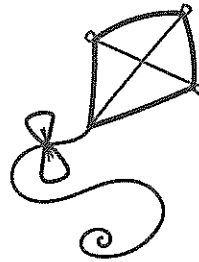
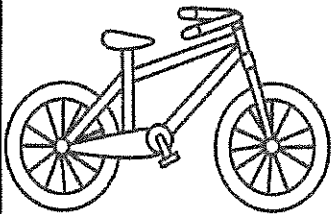
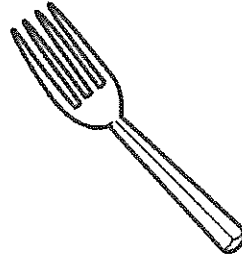
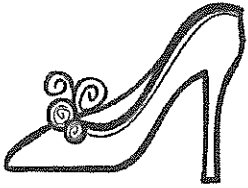
What WEIGHS More?

Circle the item that is heavier.



WHAT IS HEAVIER?

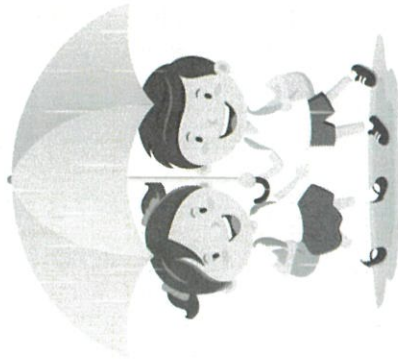
Draw an item that weighs more than the item pictured.





If we record information about the weather, we can use it to predict (guess) what the weather might be like in the future. This is called a weather forecast. A weather forecast often uses pictures instead of words.

9 Draw a picture for each word about the weather.



sunny

cloudy

lightning

windy

snow

rainy

hail

Tuesday Term 3 Week 2 - Look, Cover, Write,
Check

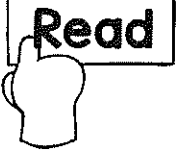

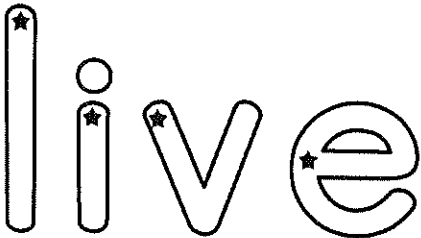

Spelling List - Year 1	LCWC
belt	
desk	
snack	
slope	
clone	
bloke	
chose	
promote	
live	
give	

Spelling List - Year 2	LCWC
such	
luck	
home	
froze	
foal	
stone	
toast	
snowball	
fifteen	
sixteen	

Tuesday 4/1

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.


 <p>live</p>	 <p>live live liv live levi live</p>
<p>B u i l d</p>	
<p>Trace</p> 	<p>Spell </p> <hr/> <hr/> <hr/>



Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

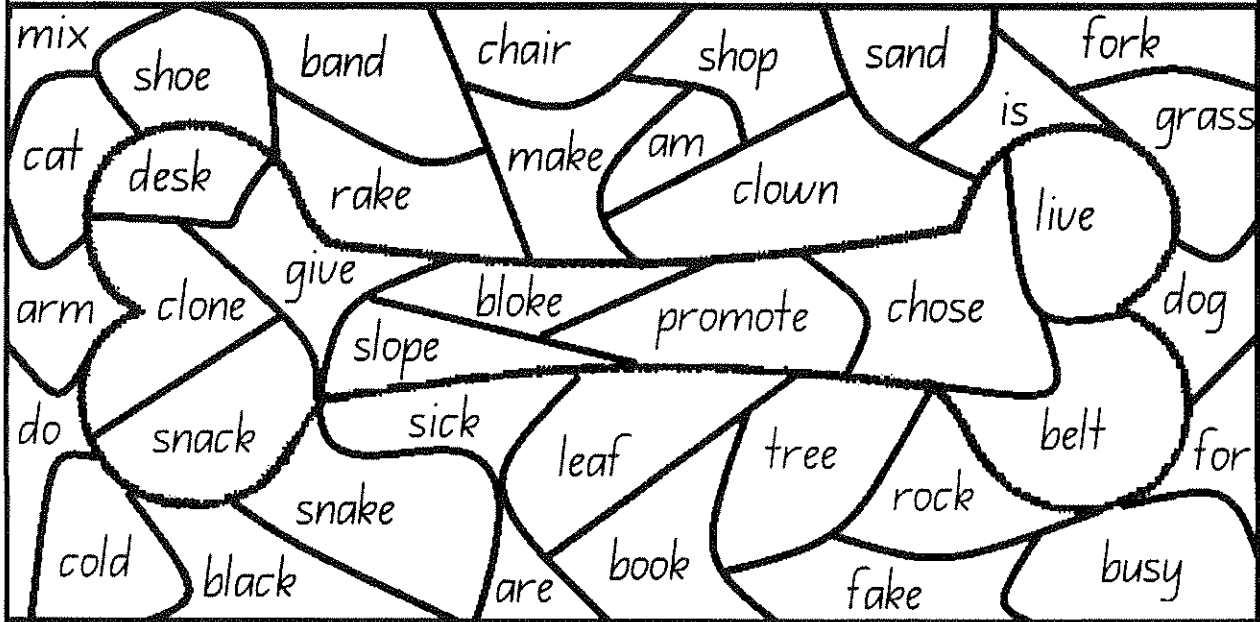
<p>Read</p>  <p>give</p>	<p>Find</p> <p>give giv give</p> <p>give gevi give</p>
<p>B u i l d</p>	
<p>Trace</p> <p>give</p>	<p>Spell</p> <hr/> <hr/>



Write a sentence with the word.

belt desk snack slope clone
bloke chose promote live give

Uncover the hidden picture by finding the list words in the shapes below. Colour these shapes brown.



What picture did you uncover? _____

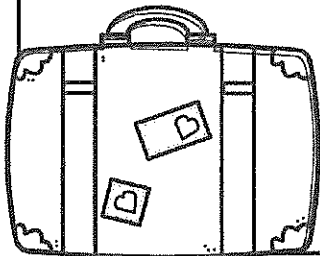
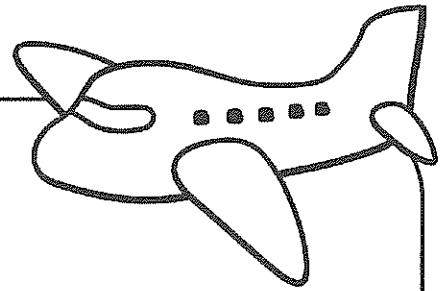
Add e to the end of the short vowel sound words to make a new word with the long vowel sound.

Short vowel sound	Long vowel sound
ton	tone
con	
rod	
not	
lob	
pop	

Name: _____

Date: _____

The Holiday



In the picture draw one thing you think the character will do on their holiday:

My family and I were going on a holiday to see my cousin Mia and her family. I hadn't seen Mia for so long and I was very excited!

Mum said it was really cold in New Zealand, so we packed warm clothes to take. I couldn't wait to see snow for the first time and to build a snowman with Mia!

New Zealand was a long way from where we lived so we had to catch a plane. I was excited to be going on a plane for the first time.

After a few hours on the plane we landed in New Zealand. As we walked off the plane I spotted Mia and her Mum and Dad. I ran to them as fast as I could. "Where's the snow?" I shouted.

The Holiday – Comprehension Questions

1. Where were they going on their holiday?

2. List 3 things the character was excited to do:

1. _____

2. _____

3. _____

3. Who were they going to visit?

4. Was New Zealand close, or far away? How do you know?

5. How did they get to New Zealand? How long did it take?

6. Write 3 items of clothing you think will be in the suitcase:

7. If you were going on a big family holiday, where would you like to go and why would you like to go there?

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 1, 2, 3, 4, 5

Connecting - Q: 7

Inferring - Q: 6

Tuesday Week 2- Writing Information



Procedure Text - Overview

Procedure texts inform how to do or make something through a series of steps.

There are many types of procedure texts, such as:

- recipes
- instructions
- directions
- rules.



Procedure Text Structure

Title	This is a clear statement about what you are going to do or make.
Materials/Ingredients	This is a list of items that you will need to complete the task.
Method	This is a series of ordered steps explaining how to complete the task.



How to Brush Your Teeth

Materials

Toothbrush

Toothpaste

Water



Method

1. Squeeze some toothpaste on the toothbrush.
2. Put your toothbrush under some water.
3. Brush your teeth thoroughly for three minutes.
4. Rinse your mouth and the toothbrush with water.



AUSTRALIAN MONEY



How many coins are there?

Colour the dollars yellow and the cents grey.

How many 5c coins are there?

How many 50c coins?

How many 10c coins are there?

How many \$1 coins?

How many 20c coins are there?

How many \$2 coins?

Name:

Date:

Colour

Name: _____

THE COINS

5C - Light Blue
 10C - Green
 20C - Dark Blue
 50C - Purple



20C - Orange
 50C - Yellow
 \$1 - Red
 \$2 - Pink



5C - Blue
 10C - Green
 20C - Orange
 50C - Purple
 \$1 - Yellow
 \$2 - Pink



Wednesday Term 3 Week 2 - Dot-Dash-Dive

Spelling List - Year 1	Dot-Dash-Dive
belt	
desk	
snack	
slope	
clone	
bloke	
chose	
promote	
live	
give	

Spelling List - Year 2	Dot-Dash-Dive
such	
luck	
home	
froze	
foal	
stone	
toast	
snowball	
fifteen	
sixteen	

List Words

bunch pluck globe remote roast
 stroke croak window fifteen sixteen

1	2	3	4	5	6	7	8	9	10	11	12	13
c	g	p	k	x	v	m	t	e	z	i	u	n
14	15	16	17	18	19	20	21	22	23	24	25	26
b	q	s	j	a	w	o	l	y	f	d	h	r

Match the numbers to the letters using the grid above to make the list words.

16, 11, 5, 8, 9, 9, 13 _____

1, 26, 20, 18, 4 _____

2, 21, 20, 14, 9 _____

23, 11, 23, 8, 9, 9, 13 _____

16, 8, 26, 20, 4, 9 _____

3, 21, 12, 1, 4 _____

19, 11, 13, 24, 20, 19 _____

26, 20, 18, 16, 8 _____

14, 12, 13, 1, 25 _____

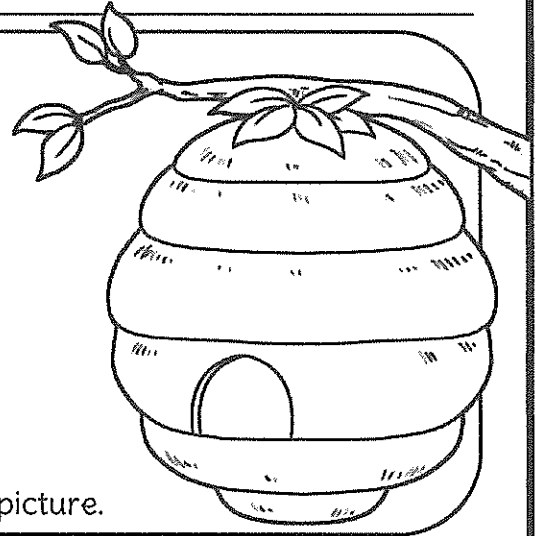
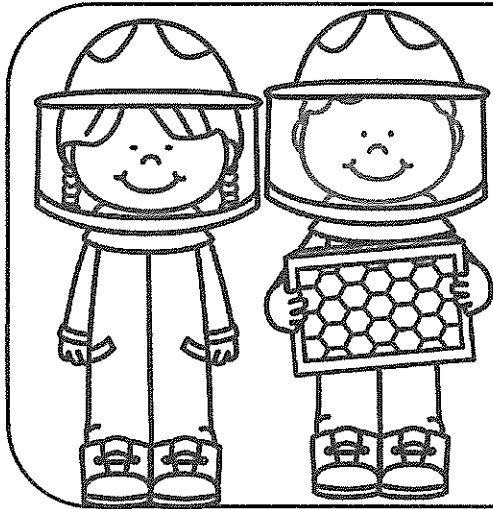
26, 9, 7, 20, 8, 9 _____

Name: _____

Date: _____

Honey Bees

Before reading : What is one question you have about bees?



Add some bees to your picture.

Bees are important insects because they help pollinate flowers, fruits and vegetables, helping plants grow!

They have yellow and black bodies that are covered in hairs, which helps them to collect pollen! Bees have 5 eyes and 6 legs.

Bees are excellent fliers. They can fly up to 25km per hour and beat their wings 200 times per second.

Bees live in hives. There are 3 types of bees in the hives. These are the queen bee, the worker bees and the drones. There can be up to 50 000 bees in a hive, but there is only 1 queen bee.

Bees make honey to feed their young over winter. Beekeepers use smoke to calm bees when they are collecting honey so that they don't get stung!

Honey Bees – Comprehension Questions

1. Why are bees important?

2. Write a description of what bees look like:

3. What are the 3 types of bee in a hive?

4. Why do bees make honey?

5. How do beekeepers keep safe while collecting honey?

6. Can you think of something else beekeepers do to protect themselves?

7. If you see a bee in the garden, what do you think you should do?

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 1, 2, 3, 4, 5

Connecting - Q: 6, 7

Wednesday Week 2- Writing (Who does this bag belong to?)

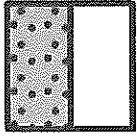
Who does this bag belong to and *what* were they doing?

NAME:

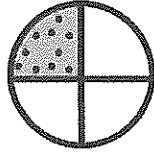
DATE:

FRACTIONS 1

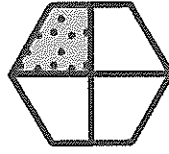
Record the fraction shown on each shape.



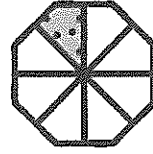
$\frac{1}{2}$



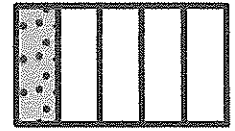
$\frac{1}{4}$



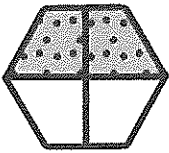
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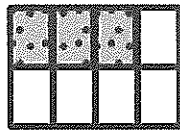
$\frac{1}{8}$



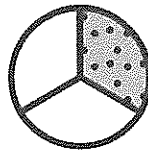
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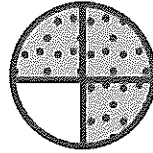
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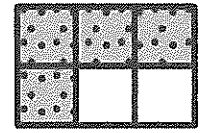
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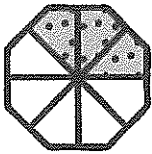
$\frac{1}{3}$



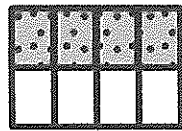
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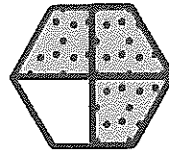
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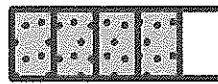
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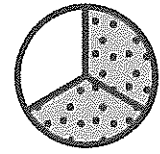
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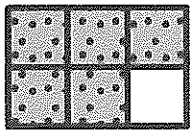
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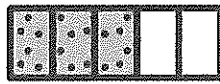
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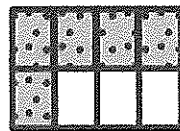
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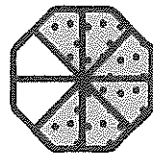
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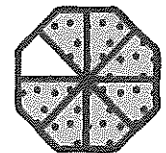
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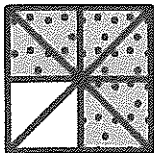
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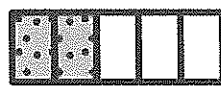
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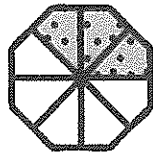
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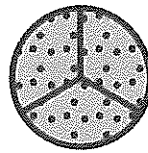
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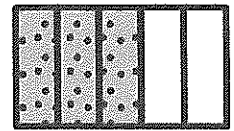
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When you divide a whole object into equal size parts, you create fractions!

NAME:

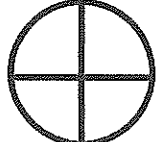
DATE:

FRACTIONS 2

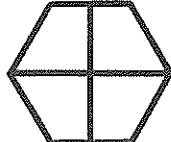
Record the fraction by shading each shape.



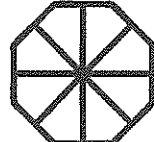
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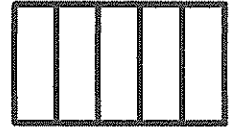
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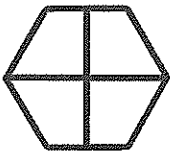
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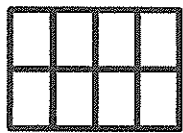
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$$\frac{3}{5}$$



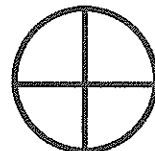
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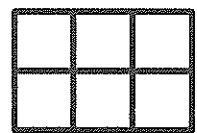
$$\frac{6}{8}$$



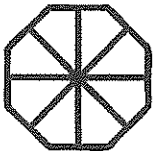
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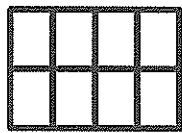
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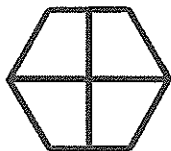
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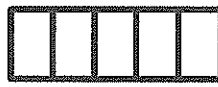
$$\frac{7}{8}$$



$$\frac{1}{8}$$



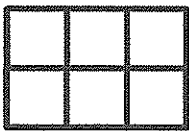
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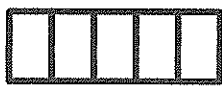
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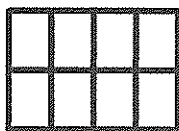
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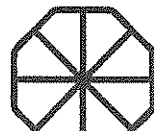
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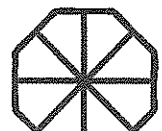
$$\frac{5}{6}$$



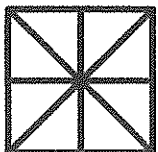
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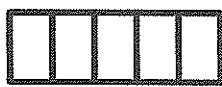
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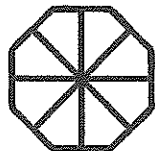
$$\frac{2}{8}$$



$$\frac{1}{8}$$



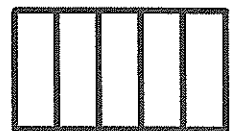
$$\frac{4}{5}$$



$$\frac{8}{8}$$



$$\frac{2}{3}$$



$$\frac{4}{5}$$

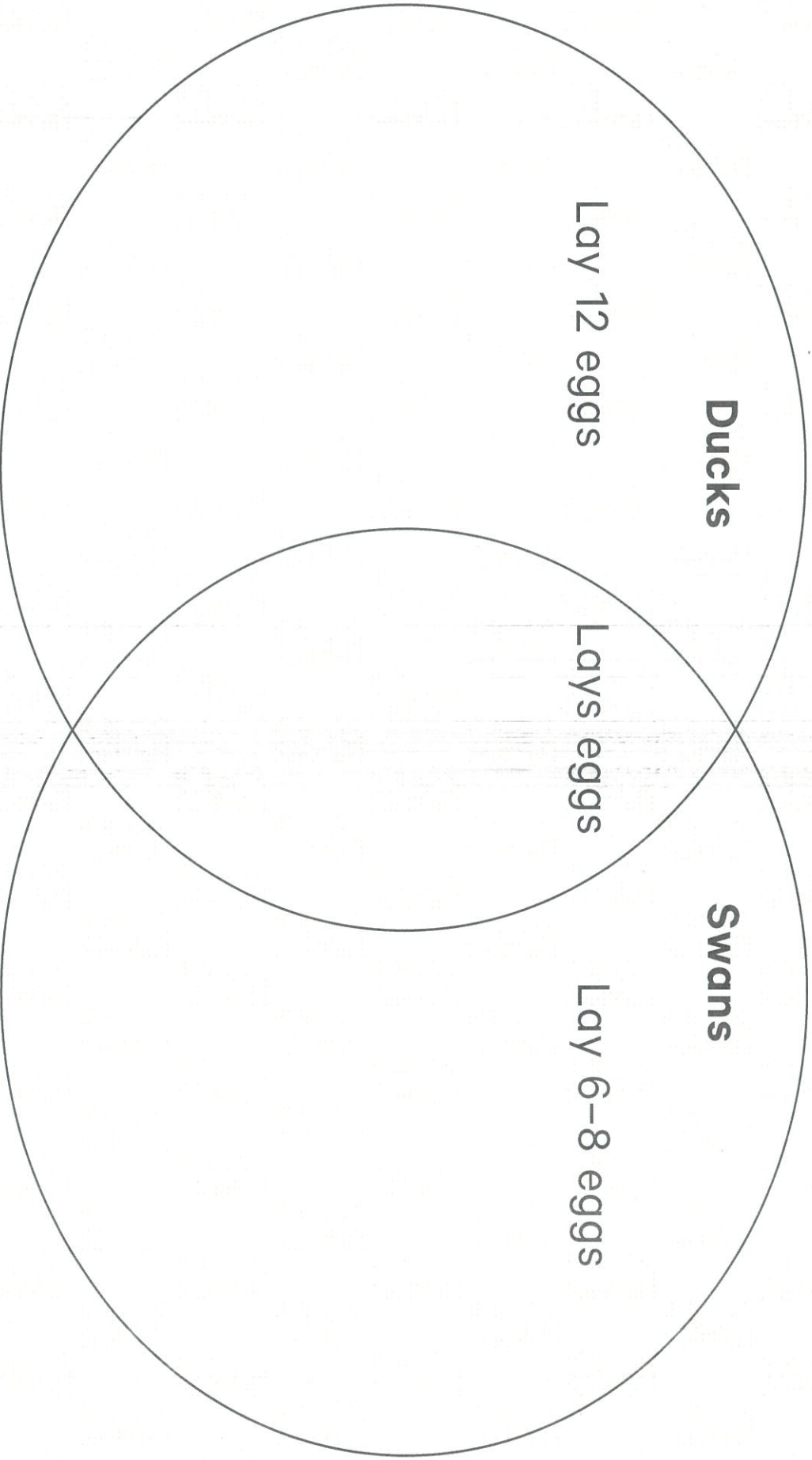
Fold a piece of paper to show eighths. Shade to show three eighths.



6

Use the information from the interactive activity to fill in the Venn diagram.

Facts about ducks and swans



Thursday Term 3 Week 2 - Sentences

Write 5 sentences using your spelling words.

1.

2.

3.

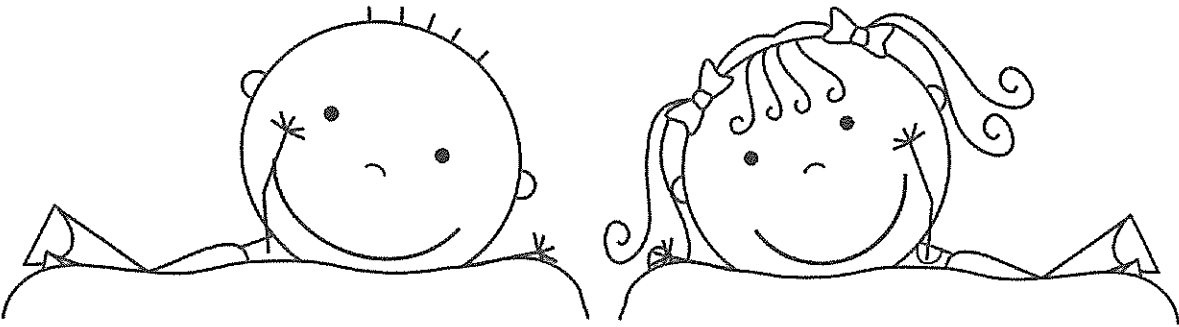
4.

5.

Name: _____

Date: _____

Swimming Lessons



In the picture, add any items the children need to take with them to swimming lessons.

This week at school we are doing swimming lessons!

My class goes to swimming lessons every day after recess.

First, we change into our bathers, get our towels and goggles and hop on the bus.

It is only a short ride to the swimming pool. When we get off the bus we walk into the pool and sit to wait for our swimming teachers.

My swimming teacher's name is Jo. She has been teaching us how to float, kick and dive. She also teaches us how to be safe in the pool and at the beach.

When the lessons are over we catch the bus back to school where we change back into our dry clothes. I love swimming lessons!

Swimming Lessons – Comprehension Questions

1. When does the class go to swimming lessons?

2. Order the main events from the text:

First _____

Then _____

Next _____

Finally _____

3. Write 3 things they are learning:

4. Is the pool close by or far away? What clue in the text tells you? _____

5. What do they need to take with them to swimming lessons?

6. Write 3 things you already know about how to be safe at the pool or the beach:

1. _____

2. _____

3. _____

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 1, 2, 3, 5

Connecting - Q: 6

Inferring - Q: 4

LET'S GO SHOPPING

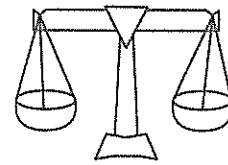
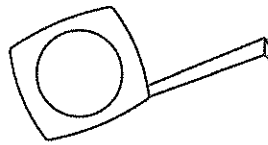
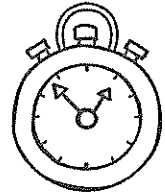
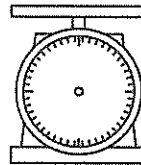
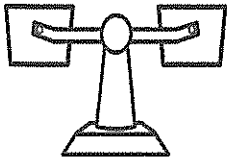
Draw objects into the bags to match the pictures.

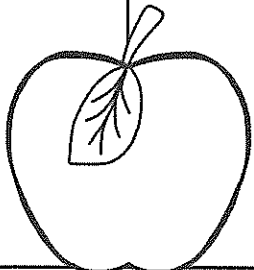
Which bag would the heaviest item go in?



MEASURING MASS

What could you use to measure the mass of an object?
Colour in the tools you could use.



Draw 3 things that are <u>lighter</u> than an apple.	Draw 3 things that are <u>heavier</u> than an apple.
	

What words do we use to describe mass? Colour them in.

heavy	long	quick
shortest	lighter	heaviest
light	full	lighter

Past Tense

The simplest way to make the past tense is by adding <ed> to the verb.

Today I talk talk + ed **Yesterday I talked**

If a verb already ends with an <e>, cross it off and then add <ed>.

Today I smile smile~~e~~ + ed **Yesterday I smiled**

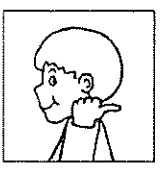
Put these words into the past tense.

Present	Past
jump	_____
paint	_____
like	_____
shout	_____

Present	Past
hope	_____
play	_____
wave	_____
skate	_____

Underline the verbs in red.
Then decide if these sentences are in the present or past tense.

She brushed her hair.	<u>past</u> / present
They look out of the window.	past / present
I cooked dinner.	past / present
The race started in the park.	past / present

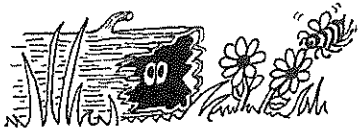


Action (Past): Point your thumb backwards over your shoulder.

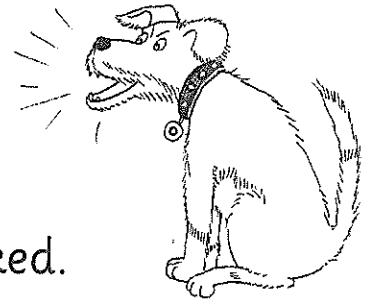
Expanding a Sentence

We can make a sentence more interesting by adding extra information to it.

Read the simple sentence below. Underline the noun in black and the verb in red.



The dog barked.



Now add an adjective to describe the noun.

The _____ dog barked.

Now add another adjective.

The _____, _____ dog barked.

Now add an adverb to describe the verb.

The dog barked _____.

Adding details can make a sentence more interesting.
What was the dog barking at?

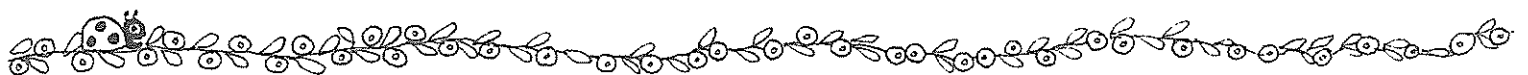


The dog barked at _____.

Now write out the sentence, adding in all the details.

The _____, _____ dog barked
_____ at _____.

Now the sentence is much more interesting!



Expand these sentences on the back of the sheet.

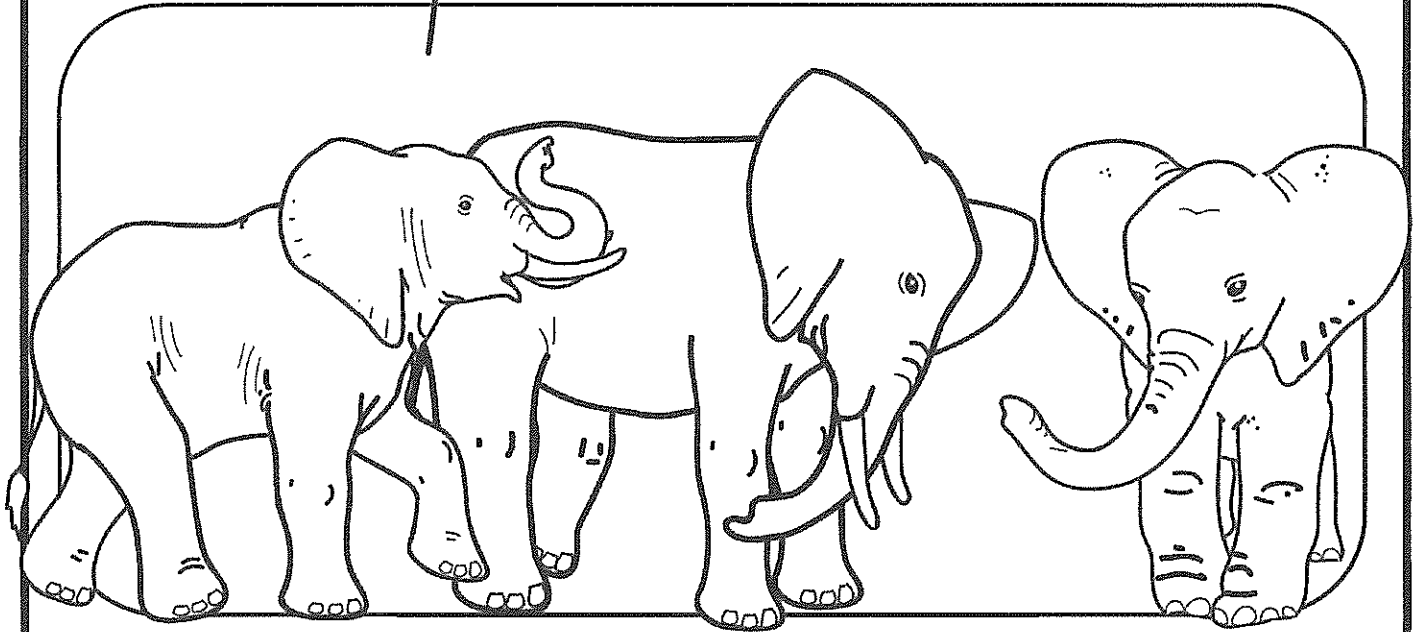
1. The boy laughed.
2. The rabbit hopped.



Name: _____

Date: _____

Elephants



Elephants are the biggest land animal in the world. They can grow up to 3 metres tall and weigh 4000 – 7000 kilograms!

Elephants are known for their big ears, tusks and trunks. They use their long trunks for smelling, breathing, sucking up water and grabbing objects.

An elephant's tusks never stop growing, so an elephant with very large tusks is usually an old elephant! Elephants use their tusks for digging and fighting.

Elephants spend 12 – 18 hours a day eating grass, plants and fruit. They smell food with their trunk and then lift it up into their mouths.

An elephant does around 1 tonne of poo every week! That's 1000 kilograms of poo!

Elephants – Comprehension Questions

1. How big do elephants grow?

2. List 3 special features elephants have:

1. _____

2. _____

3. _____

3. What do elephants use their trunks for?

4. How can you tell when an elephant is very old?

5. What do elephants like to eat?

6. What is one question you still have about elephants:

7. Write a sentence about an elephant you have seen before.

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 1, 2, 3, 4, 5

Connecting - Q: 7

Friday Week 2- Writing Worksheet (Snowman PDF needs to be inserted here)

Name _____

Date _____

How to Build a Snowman

Instructions to cut

Steps

Roll some more snow into a smaller ball to make the snowman's head.
Place the head on top of the body.

Put one twig on each side of the body to create arms.

Put the carrot into the middle of the head to make a nose.

Decorate the snowman with a beanie and a scarf.

Use the pebbles to create two eyes and a mouth.

Roll the snow into a big ball to make a body for the snowman.



WRITING

Name _____

Date _____

How to Build a Snowman

Equipment

Snow

2 twigs

1 carrot

Pebbles

1 beanie

1 scarf



Steps

1.	
2.	
3.	
4.	
5.	
6.	

Name: _____

Australian Coins





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50c	one dollar	5c	twenty cents
two dollars	20c	\$2	ten cents
\$1	fifty cents	five cents	10c

dollars
+ cents



COIN RUBBING

	FRONT	BACK
5c		
10c		
20c		
50c		
\$1		
\$2		