

Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Watch Mrs Warwick's phonics video of the sound this week on the school website.</p> <p>Brainstorm a list of words containing this week's sound focus on a piece of paper.</p> <p>Sound focus:</p> <p>Year 1 –</p> <p><ay> - how you spell the sound /ai/ at the end of a word</p> <p>Year 2 –</p> <p><er>, <ir> & <ur> saying /er/</p> <p>Complete Jolly Phonics worksheet.</p> <p><i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading</p> <p>Rockin' Granny</p> <p><i>(Student Booklet- Monday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Writing</p> <p>Write a letter to your</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Using your Week 5 spelling list look, cover, write, check your spelling words on a piece of paper.</p> <p>Complete your tricky word worksheets.</p> <p>Circle any nouns (person, place or object) in your sentences.</p> <p>Tricky words:</p> <p>Year 1 –</p> <p>why where</p> <p>Year 2 –</p> <p>thirty forty</p> <p><i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading</p> <p>The Broken Arm <i>(Student Booklet- Tuesday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Write down your spelling words and 'dot-dash-dive' them on a piece of paper.</p> <p>Complete spelling worksheet.</p> <p><i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading</p> <p>Molly's First Day</p> <p><i>(Student Booklet- Wednesday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4 - Writing –</p> <p>Procedural</p> <p>Pick one activity around your house to help out with today. E.g. cooking dinner, making the bed.</p> <p>On a piece of paper, write a procedural text telling us how you did it.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling</p> <p>Practise writing your spelling words in alphabetical order on a piece of paper.</p> <p>Write 5 sentences using your spelling words on a piece of paper. Circle any verbs (action words) in your sentence.</p> <p><input type="checkbox"/> Task 2 – Reading A New Pet</p> <p><i>(Student Booklet- Thursday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing –</p> <p>Procedural</p> <p>https://www.youtube.com/watch?v=ZFb6gP7mZ</p> <p>Zo</p> <p>On a piece of paper, write a procedural text about "how to make</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Grammar</p> <p>Grammar focus:</p> <p>Year 1 – Alphabetical Order</p> <p>Using different coloured pencil for each group, the children write inside the outline lower-case letters. The first group should be red, the next yellow, then green and the last blue. Then the capitals next to the lower-case letters. In the next section the children put groups of letters into alphabetical order. Then they try putting groups of words into alphabetical order.</p> <p>Year 2 – Plurals: '-s' & '-ies'</p> <p>If the letter before the 'y' is a vowel then the plural '-s' is added. E.g. day = days. If the letter before the 'y' is a consonant then the 'y' is</p>

<p>teacher. Let them know all about your home learning and what you like and don't like. Tell us some of the fun you have been having at home.</p> <p>Remember to start your letter with "Dear Mrs " and sign it off at the end with your name!</p> <p><input type="checkbox"/> Task 4- Handwriting Watch the youtube clip on the letter "T" and practise writing on a piece of paper.</p> <p>https://www.youtube.com/watch?v=CsNcXWpO-30</p>	<p>the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: Who does this bag belong to? Using the prompt on today's dojo and powerpoint, look at the items that this person has in their bag (in the bubble). Who do you think it might belong to? Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.</p>	<p>Remember your title, list of materials and step by step instructions. Start each step with a verb!</p> <p><input type="checkbox"/> Task 5- Handwriting Watch the youtube clip on the letter "v" and practise writing on a piece of paper.</p> <p>https://www.youtube.com/watch?v=R0yasNOE6Lk</p>	<p>wombat stew". Be creative! You can use ingredients to make your own wombat stew goeey, chewy and crunchy. Remember to add a title, a list of materials and a method (instructions). Don't forget to start each step with a verb!</p>	<p>replaced with the plural '-ies'. E.g. puppy = puppies.</p> <p>Change the words from singular to plural. Draw a picture in the flower to match the plural.</p> <p><i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2.)</i></p> <p><input type="checkbox"/> Task 2 – Reading The Storm</p> <p><i>(Student Booklet- Friday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Writing - Procedural Text Watch the video of Mrs Mazloum doing the washing on your Dojo. On a piece of paper, write your own procedural text on "How to do the washing". Remember to include a title, a list of materials and step by step instructions (method). Don't forget to start each step with a verb!</p>
<p>Break Middle</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>

	<p><input type="checkbox"/> Task 2 - Fractions Y1 Partitioning Shapes Y2 Grouping into Half</p> <p><i>(Student Booklet- Monday Maths Worksheet Year 1. Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p>grid.</p> <p><input type="checkbox"/> Task 2 – Money Y1 Australian Coins Y2 Australian Coins</p> <p><i>(Student Booklet- Tuesday Maths Worksheet Year 1. Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Mass Y1 Heavier, Lighter or Balanced Y2 Heavier, Lighter or Balanced</p> <p><i>(Student Booklet- Wednesday Maths Worksheet Year 1. Maths Worksheet Year 2)</i></p> <p>KLA – PDHPE Fitness grid</p> <p><input type="checkbox"/> Task 3 – Do 1 or 2 activities from your week 1-3 fitness grid.</p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Fractions Y1 How many ways... Y2 How many ways...</p> <p><i>(Student Booklet- Thursday Maths Worksheet Year 1. Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Money Y1 Money Y2 Money Matching</p> <p><i>(Student Booklet- Friday Maths Worksheet Year 1. Maths Worksheet Year 2)</i></p> <p>KLA – PDHPE Fitness grid</p> <p><input type="checkbox"/> Task 3 - Do 1 or 2 activities from your week 1-3 fitness grid.</p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>
<p>Break</p> <p>Afternoon</p>	<p>KLA – Geography</p> <p><input type="checkbox"/> Task 1 Today we are learning about 'Weather and Activities'. Look at the pictures and help the bears plan their camping trip. Complete the 'Step 2' worksheet. Remember to pack equipment that is suitable for the weather.</p> <p>http://inq.co/class/9wg</p>	<p>KLA – Library</p> <p><input type="checkbox"/> Task 1- New Library Grid. Choose 1 or 2 activities to do a week from the new library grid. You can bring the completed activities in to Mrs Stanley when school returns.</p> <p><i>(Student booklet- Tuesday Library grid)</i></p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Science Inquisitive Lesson 3: Jack and the Beanstalk</p> <p>Listen to the story 'Jack and the Beanstalk'. Using the 'Britannica Kids' link, finish the sentences about beans.</p> <p>Optional experiment: Page 2 Lesson link: https://www.inquisitive.com/class/9wk/login</p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Task 1 – Home Safety Around the home, school and community there are many places that can be dangerous if rules aren't followed. It is important to be able to recognise these and have an understanding of how to avoid dangerous situations. Rules can help us play and work safely in a range of environments.</p>	<p>KLA - CAPA</p> <p><input type="checkbox"/> Task 1 - Dance Hawaiian Roller Coaster Ride https://www.youtube.com/watch?v=nBh7yWbNOfY Hawaiian Dance – learn about clothing & dance https://www.youtube.com/watch?v=iQOvJsE1Ddg</p> <p>Free play Activity</p> <p><input type="checkbox"/> Task 2 – Build or construct an object or</p>

	Access code: 9484		<p>Access code: 5742 <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p>To keep us safe rules need to be followed, can you think of what may happen if rules aren't followed in the following environments. Complete the worksheets. <i>(Student booklet- Thursday PDHPE worksheets)</i></p>	building using blocks.
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