

Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Watch Mrs Warwick’s phonics video of the sound this week on the school website. Brainstorm a list of words containing this week’s sound focus on a piece of paper.</p> <p>Sound focus: Year 1 – <wh> saying /w/ Year 2 – <k> & <ck> saying /k/</p> <p>Complete Jolly Phonics worksheet. <i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2- Reading The Beach <i>(Student Booklet- Monday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Writing Design a new event for the Olympic Games. Be creative! On a piece of</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Using your Week 4 spelling list look, cover, write, check your spelling words on a piece of paper. Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences. Tricky words: Year 1 – what who Year 2 – nineteen twenty <i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Lost <i>(Student Booklet- Tuesday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Write down your spelling words and ‘dot-dash-dive’ them on a piece of paper. Complete spelling worksheet. <i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 2 – Reading Gone fishing <i>(Student Booklet- Wednesday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day.</p> <p><input type="checkbox"/> Task 4 - Writing – Procedural Have a think about what your favourite sport is at the Olympics. E.g. running, swimming, skateboarding.</p> <p>On a piece of paper, write a procedural text of</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Spelling Practise writing your spelling words in alphabetical order on a piece of paper. Write 5 sentences using your spelling words on a piece of paper. Circle any verbs (action words) in your sentence.</p> <p><input type="checkbox"/> Task 2 – Reading The Big Race <i>(Student Booklet- Thursday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house.</p> <p><input type="checkbox"/> Task 4 – Writing – Procedural Watch the video below: https://www.youtube.com/watch?v=obFVuDSYjY On a piece of paper,</p>	<p>English</p> <p><input type="checkbox"/> Task 1 – Grammar Grammar focus: Year 1 – The Future Tense (verbs) The children write inside the outline word VERBS in red. Next they write the verbs in the past tense in the “Yesterday” column, and in the future in the “Tomorrow” column. Then they write some sentences about what they did yesterday and what they will do tomorrow, underlining the verb in red.</p> <p>Year 2 – Proofreading Sentences Read the sentences on the grammar worksheet. Do they have capital letters, full stops, exclamation marks, question marks, commas or speech marks? Are the words</p>

	<p>paper, write a description of what the event is, what equipment is needed and the instructions and rules to compete. You can draw a picture too!</p> <p><input type="checkbox"/> Task 4- Handwriting Watch the youtube clip on the letter "S" and practise writing on a piece of paper.</p> <p>https://www.youtube.com/watch?v=nofXijl_1aU</p>	<p>the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining?</p> <p><input type="checkbox"/> Task 4 – Writing: Who does this bag belong to? Using the prompt on today's dojo and powerpoint, look at the items that this person has in their bag (in the bubble). Who do you think it might belong to? Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.</p>	<p>"how to win gold in my favourite sport". Be creative. Tell us what YOU would do to win a gold medal.</p> <p><input type="checkbox"/> Task 5- Handwriting Watch the youtube clip on the letter "O" and practise writing on a piece of paper.</p> <p>https://www.youtube.com/watch?v=7YuVE2Eydlw</p>	<p>Write a procedural text about "how to catch the tooth fairy". Be creative! Remember to add a title, a list of materials and a method (instructions). Don't forget to start each step with a verb!</p>	<p>spelt correctly?</p> <p>Using a coloured pencil fix any errors found in each sentence. Write any misspelt words above the sentence.</p> <p><i>(Student Booklet- Friday Grammar Worksheet Year 1, Grammar Worksheet Year 2.)</i></p> <p><input type="checkbox"/> Task 2 – Reading Uncle Mick's Farm <i>(Student Booklet- Friday Comprehension worksheet)</i></p> <p><input type="checkbox"/> Task 3 – Writing - Procedural Text Watch the video of Mrs Mazloum making her sandwich on your Dojo. On a piece of paper, write your own procedural text on "How to make a sandwich". Remember to include a title, a list of materials and step by step instructions (method). Don't forget to start each step with a verb!</p>
<p>Break</p> <p>Middle</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 – Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>	<p>Mathematics</p> <p><input type="checkbox"/> Task 1 - Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid.</p>

<p><input type="checkbox"/> Task 2 - Mass</p> <p>Y1 What is Lighter? Y2 Draw the Pointer and Measuring Weight - Kilograms</p> <p><i>(Student Booklet- Monday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Money</p> <p>Y1 Money Y2 Coin Detective and Coin Features</p> <p><i>(Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Fractions</p> <p>Y1 Equal Shares Y2 Halves or Quarters</p> <p><i>(Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p>KLA – PDHPE Fitness grid</p> <p><input type="checkbox"/> Task 3 – Do 1 or 2 activities from your week 1-3 fitness grid.</p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Mass</p> <p>Y1 Weight Y2 Comparing Weight</p> <p><i>(Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p><input type="checkbox"/> Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>	<p><input type="checkbox"/> Task 2 – Money</p> <p>Y1 Ten Cents Y2 Two Dollars</p> <p><i>(Student Booklet- Friday Maths Worksheet Year 1, Maths Worksheet Year 2)</i></p> <p>KLA – PDHPE Fitness grid</p> <p><input type="checkbox"/> Task 3 - Do 1 or 2 activities from your week 1-3 fitness grid.</p> <p><input type="checkbox"/> Task 4- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.</p>
<p>Break</p> <p>Afternoon</p>	<p>KLA – Geography</p> <p><input type="checkbox"/> Task 1 We are learning about 'Seasonal Calendars' and Australia's seasons. Watch and sing along to the video "Hot and Cold". Listen to the story "Big Rain Coming". Then complete the umbrella worksheet online.</p> <p>Lesson link: http://ing.co/class/9w</p> <p>The access code is: 9484</p>	<p>KLA – Science</p> <p><input type="checkbox"/> Task 1- Science Inquisitive Lesson 2: Peter Pan – Part 2</p> <p>Watch the video of Vince again. What parts of your body change as you grow up? Think about things that cannot be seen.</p> <p>Using your worksheet, draw the important stages of growth for humans and ducks.</p> <p>Lesson link: https://www.inquisitive.com/class/9wk/login</p>	<p>KLA - PDHPE</p> <p><input type="checkbox"/> Task 1 – Danger and Emergencies</p> <p>Around the home, school and community there are many items that can be dangerous if misused. It's important to be able to recognise these and have an understanding of how to avoid dangerous situations. The police, ambulance and fire brigade are the 3 major organisations that provide emergency services to our community. These can</p>	<p>KLA - CAPA</p> <p><input type="checkbox"/> Task 1 - Dance Who Let The Dogs Out</p> <p>https://www.youtube.com/watch?v=qAFzBJ3H3oc</p> <p>Dancing Under the Sea</p> <p>https://www.youtube.com/watch?v=SH-7A3NVQbY</p> <p>Free play Activity</p> <p><input type="checkbox"/> Task 2 – Build or construct an object or building using blocks.</p>

			<p>Access code: 5742 <i>(Student booklet- Wednesday Science worksheet)</i></p>	<p>be accessed by phoning 000. There are often separate numbers that be used when situations are not life threatening. Can you work out the difference? If you had to make a call to your house would you know your full name, address and phone number? <i>(Student booklet- Thursday PD/HPE worksheets)</i></p>	
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