

Kindergarten Home Learning Timetable Week 1, Term 3


Week 1	Tuesday	Wednesday	Thursday	Friday
Task	Help an adult to prepare your lunch and snacks	Help an adult do a job around the house	Tell everyone you live with something special about them	Help an adult tidy up a section of the house or garden
<p>Morning</p> <p>Please note: If you have read all your own books, visit ABC Storytime for a different book you can choose.</p> <p>Also when writing, if it is a word they cannot sound our like favourite or elephant it is ok to give them the word otherwise encourage them to sound it out.</p>	<p>English</p> <p>Task 1: Storytime</p> <p>Choose a picture book to look at with an adult. Do a picture walk through. Students should look at each page and the pictures carefully before actually reading the story. Students guess what the story is about and tell the adult. Now read the story with an adult and see if your story was the same, similar or very different.</p> <p>Task 2: Daily Practice</p> <p>Either print or make your own letter flashcards with the sounds we have learnt so far. (See pages 7-9)</p> <p>Flash these cards 1 at a time and say the sound out loud and do the action. Your family might not know the action so teach them. Keep these flash cards.</p> <p>Task 3: Rhyming Words</p> <p>Rhyming words are words that sound the same at the end, dog – log. See if you can come up with some more for the word dog. Then play the Alphabats Rhyme game.</p> <p>https://www.abcya.com/games/alphabats_rhyming</p>	<p>English</p> <p>Task 1: Storytime and Daily Practice</p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p> <p>Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters – What do they look like? What do they do? What do they like/dislike?</p> <p>Draw this character and write or include labels. Add lots of detail.</p> <p>Practise your sounds using the flash cards you have made.</p> <p>Task 2: Writing</p> <p>Think about the character you just drew. Write a description of that character. You might start with: Pig is a brown dog. He is silly.</p> <p>You might write 2 sentences or even more. Don't forget what a sentence needs: Capital letter, spaces between words, full stop at the end and it needs to make sense.</p> <p>Task 3: Missing Sounds</p> <p>Play the balloon game, start with the first missing sound, then try the middle then the end sounds.</p>	<p>English</p> <p>Task 1: Story time and Daily Practice</p> <p>Mr McGee By Pamela Allen</p> <p>https://www.youtube.com/watch?v=NxqwZC_Q3hc</p> <p>See if you can hear any rhyming words on each page. You might want to pause the video at the end of each page to talk to your parent/carer about the different words you could hear that rhymed.</p> <p>Hint: rhyming words have the same ending but a different starting sound e.g. "cat", "hat".</p> <p>Task 2: Writing</p> <p>Think about the Mr McGee, what was your favourite part? Write about your favourite part. You might start with: My favourite part is when he flew over the town. He looked like a balloon.</p> <p>You might write 2 sentences or even more. Don't forget what a sentence needs: Capital letter, spaces between words, full stop at the end and it needs to make sense.</p> <p>Task 3: Vowels</p> <p>Vowels are a type of letter we use in almost every word. The are a, e, l, o, u. Say the sounds each vowel makes, use your vowel hand to help you. Then play Adventure Man – Vowels.</p>	<p>English</p> <p>Task 1: Storytime and Daily Practice</p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p> <p>Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters – What do they look like? What do they do? What do they like/dislike?</p> <p>Draw this character and write or include labels. Add lots of detail.</p> <p>Practise your sounds using the flash cards you have made.</p> <p>Task 2: Writing</p> <p>Think about the character you just drew. Write a description of that character. You might start with: Pig is a brown dog. He is silly.</p> <p>You might write 2 sentences or even more. Don't forget what a sentence needs: Capital letter, spaces between words, full stop at the end and it needs to make sense.</p> <p>Task 3: Making Words</p> <p>Use an empty box (it could be from a delivery, a tissue box or cereal box etc). Get a piece of paper and cut it into 6 equal pieces. Write these</p>

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		<p>What type of letter is the missing middle sound?</p> <p>https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game</p>	<p>https://www.abcya.com/games/adventure_man_dash_letters</p>	<p>sounds onto each piece "c/k", "e", "h", "l", "m", "d".</p> <p>Stick these sounds onto the box so that each side has 1 sound on it. Now you are going to throw the box into the air and see what sound you land on. Call out the sound, see if you can think of any words that start with that sound or find 1 object in your house starting with that sound. Throw the box again and repeat 10 times.</p>
Break	Break	Break	Break	Break
<p>Middle</p> <p>Please note:</p> <p>Please check your child's profile on Class Dojo for their Mathletics passwords.</p>	<p>Mathematics</p> <p>Task 1: Scavenger hunt!</p> <ul style="list-style-type: none"> • find something that is a circle. • find number 15 around the house • find something longer than your finger • find something smaller than your shoe. • find a rectangle • find a pattern • find something with 4 corners count how many toys you have <p>Task 2: Number</p> <p>Today's number is 19. Count from 1 until 19. Make sure you are saying "nineteen" correctly. Count backwards from 19. What comes before and after 19? Can you choose 5 different exercises and do them 19 times each? E.g. star jumps, hopping, punches in front of you, touch your toes, touch the floor and jump to the sky.</p> <p>Task 3: Game</p> <p>Visit the ABCYA website. Select the "Kindergarten" grade. Choose a fun maths game to play.</p>	<p>Mathematics</p> <p>Task 1: Length</p> <p>Go for a walk around your neighbourhood and collect at least 10 sticks/twigs from the ground. Carry them home carefully so you don't hurt yourself. Look at the sticks and guess which will be the shortest and which will be the longest and put a mark on them so you remember which ones they were. Lay them out and order them starting with the shortest and ending with the longest. Was your guess about the shortest and the longest correct?</p> <p>Task 2: Number</p> <p>Today's number is 20. Count from 1-20. Make sure you are saying "twenty" correctly. Count backwards from 20. What number comes before and after 20? Use chalk to write the numbers 1-20 on the concrete outside. Make sure your numbers are facing the correct way. If you don't have chalk, pick your favourite coloured pencils/crayons and write them in rainbow colours on a piece of paper. Once you have written them, point to each number and say what it is.</p>	<p>Mathematics</p> <p>Task 1: Area</p> <p>Pick 4 different sized books in your house. Guess how many pieces of lego or blocks it will take to cover each book and write the number down so you don't forget. Use lego or blocks (or any other items like toy cars, coins etc) to cover each book up. Count how many pieces it took to cover it. Was your guess close?</p> <p>Task 2: Number</p> <p>Today we are going to make number flash cards! Keep them safe so we can use them again.</p> <p>Use some paper and cut it into rectangles about the same size as a credit card. You will need 21 rectangles.</p> <p>Write one number from 0-20 on each flash card. Make sure you write the number nice and neatly so you can read it. Maybe use a texta or a dark coloured pencil.</p> <p>Using your new cards, make a line of numbers from 0-20 on the ground. Point to each number and say it out loud to ensure your number line is</p>	<p>Mathematics</p> <p>Task 1: Length</p> <p>Watch the below video</p> <p>https://www.youtube.com/watch?v=bWhWL1MET7A</p> <p>You are going to use your foot like the King to measure things around your house!</p> <p>Trace your foot onto a piece of paper and cut it out. Use your paper foot to measure how many "feet" items are around your house. e.g. the table, the bench, a tv cabinet, your bed, the front door, the fence, a mat/rug etc.</p> <p>Task 2: Number</p> <p>Jumble up the flash cards you made yesterday so they are out of order. Pick 5 cards at random. Can you put those cards in order from smallest to largest? Point to each card and say what the number is. Use objects or toys around your house to create groups of objects that match your 5 chosen cards e.g. if you picked card 13, you need to find 13 objects and put them below the card.</p> <p>Hint: make sure you use your fingers</p>

Week 1	Tuesday	Wednesday	Thursday	Friday
		<p>Task 3: Game</p> <p>Log into Mathletics. Choose an activity to complete from the “Whole Numbers” section.</p>	<p>correct.</p> <p>Task 3: Game</p> <p>Visit the ABCYA website. Select the “Kindergarten” grade. Choose a fun maths game to play.</p>	<p>to point to each object and count them carefully.</p> <p>Task 3: Game</p> <p>Log into Mathletics. Choose an activity to complete from the “Whole Numbers” section.</p>
Break	Break	Break	Break	Break
Afternoon	<p>Task 1: Science</p> <p>Scavenger hunt!</p> <p>Find objects around your house or neighbourhood that</p> <ul style="list-style-type: none"> • Bounce • Roll • Slide • Fly • Spin <p>Watch this below video and try to make your own paper plane and see how far it can fly!</p> <p>https://www.youtube.com/watch?v=7KPaxKUDj6I</p> <p>Task 2: Art</p> <p>Choose an activity to do from the Art Board sheet on blue paper.</p>	<p>Task 1: History</p> <p>What does your family do to celebrate a special occasion? Think about something important to your family like Christmas, Easter, birthdays, Ramadan/Eid etc.</p> <p>Draw a picture of you and your family celebrating a special occasion. *** You might ask your family to show you photos from celebrations you’ve had throughout your life.</p> <p>Task 2: PDHPE</p> <p>To get ready for the Athletics Carnival this term, have a go at shot put!</p> <p>PDHPE Term 2: Athletics Week 1 - Shot Put - YouTube</p>	<p>Task 1: Library</p> <p>Watch the below video</p> <p>https://youtu.be/-JoogqN8wGI</p> <p>Draw a picture of Old Tom milking Belinda. What was he wearing? What did he use?</p> <p>Task 2: Science</p> <p>Push and Pull</p> <p>Help get the animals to their new zoo. You need to think about how big or small they are.</p> <p>https://www.scootle.edu.au/ec/viewing/L700/index.html</p>	<p>Task 1: Lego Challenge or Art</p> <p>You can choose if you want to do a task off the Lego Challenge or Art choice board.</p> <p>Task 2:</p> <p>What a fun week of learning! Spend some quality time with your family. You might want to do a Cosmic Yoga or Go Noodle together (on YouTube) or play some games. Enjoy your afternoon!</p>
Physical Activity completed at any time	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.

30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

		Day 1	Day 2	Day 3	Day 4
		You were hired by an amusement park to create a new roller coaster.	NASA needs you to build a new rocket.	Your parents want to build a new home and they want you to build it.	Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.	Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.
Day 11	Day 12	Day 13	Day 14	Day 15	Day 16
Prince Charming hires you to build a castle for him & Cinderella.	Dr. Who hires you to build a new TARDIS.	You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.
Day 17	Day 18	Day 19	Day 20	Day 21	Day 22
Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.	The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.	You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.
Day 23	Day 24	Day 25	Day 26	Day 27	Day 28
You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.	Design and build your dream bedroom.	You are elected ruler. Build a flag for your land.	Aliens are invading and you need to build a war robot to defeat them.	The aliens have taken over. They are impressed by your robot. They want you build one for them.
Day 29	Day 30				
You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile			What was your favorite day?	



Art Choice Board



Highlight 1-2 squares per week after you complete the challenge. Use whatever materials you have at home. Be creative and have fun!

Sit in your favourite place and draw what you see.	Ask someone in your family to draw a scribble on a piece of paper. Then you finish the picture and turn it into something else.	Make your own paints using whatever you can find around the house. ASK YOUR FAMILY FIRST!! E.g. dirt, food dye, beetroot, etc.	Ask your family for empty cereal boxes, bottle tops, whatever you can recycle around your house and make a sculpture.	Create an illustration for your favourite part of the book you are reading.
Create a new cartoon character! It can be a person, animal or something imaginary!	Gather rocks, sticks, leaves, etc around your yard. Arrange the materials into a picture or design.	Choose an object in your home and draw it—use shading to make it look 3D.	Go outside and draw a landscape. Be sure to show the horizon line! (Where the ground and sky meet.)	Draw a picture of your favourite animal eating your favourite food.
Look up a how to draw video on YouTube. Follow along!	Trace your hand. Fill it with symbols to represent your favourite things.	FREE CHOICE!	Visit The Louvre online! www.louvre.fr/en/visites-en-ligne	Create a comic showing a beginning, middle and end of a story.
Watch the sun set. Draw what you observe. Write a few sentences to describe the sunset.	Create a visual alphabet. Draw a picture of something that starts with each letter of the alphabet.	Choose one shape. Draw a picture using only that shape!	Look up Vincent Van Gogh's <i>Starry Night</i> . Write 3-5 sentences about what you see and how it makes you feel.	Listen to music. Draw lines and shapes as you listen that match the sounds, rhythms and mood.
Look up a salt dough recipe and get an adult to help make it. Use the dough to sculpt your favourite animal.	Use your imagination! Create a drawing that combines the features of 3 different animals. Give it a name.	Draw a portrait of someone in your house (human or animal!).	Be an architect! Use Lego or blocks to build a structure.	Gather 3-5 objects and arrange them together. Draw a still life picture of these objects.



PE Choice Board



Highlight 1-2 squares per week after you complete the challenge. Use whatever equipment you have at home. Be active and have fun!

Using the internet find a game to watch of your favourite team. Write a report on what your team did well, the strategies used and what they can improve on. (This may be an old game you could try YouTube)	Floor is lava in your house create a course to get from one room to another with out stepping on the Lava(floor). You may have to use stepping stones like shoes or cushions.	Spend 15 minutes practicing how to juggle. Remember to break down the steps and practice them in order. Juggling is a great teacher of persistence. Link: https://www.youtube.com/watch?v=x2_j6kMg1co	Hold a plank for 1 minute. During the week see if you can increase this time up to two minutes or more.	Spend 10– 15 minutes practicing your skipping. Tricks Video: https://www.youtube.com/watch?v=PUCQ2pvnyW4
Spend 20 minutes either playing catch with a family member. You might use a tennis ball , vortex or a frisbee	Fitness Challenge: Complete 5 sets of 8 push ups. After completing 8 rest for at least 1 minute before doing 8 more.	Use the internet to learn a new skill. This must be something active. I.e. a new dance move a yoga pose or balance hold.	Fitness Challenge: Complete four sets of 12 dips: https://www.youtube.com/watch?v=dl8_opV0A0Y	Morning warm up: Before breakfast complete three sets of 12 push ups 12 sit ups and 12 squats
Challenge: Find out where the following bones are located in your body: Mandible, clavicle Patella, Ulna and humerus.	Challenge: find out where the following muscles are found in your body: biceps brachii, Triceps brachii and gastrocnemius	FREE CHOICE!	If you own a dog and a parent is home ask to take your dog for a walk.	Ask permission to take your bike or scooter around the block.
In your backyard spend 15-30 minutes practicing your favourite sport.	Have a discussion with your parents about their favourite physical activity or sport. Find out what they like most about it and why.	Fitness Challenge: Complete 5 sets of 15 squats. Rest for 1 minute in between each set.	Choose your favourite sports player and find out more about them. Why are they successful?	Create your own workout.
Practice a new skill to perform in front of your family.	Find a song to dance to for 10 minutes on go noodle	Create your own game	Skip for 10 minutes	Yoga: https://www.youtube.com/watch?v=Td6zFtZPkJ4

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