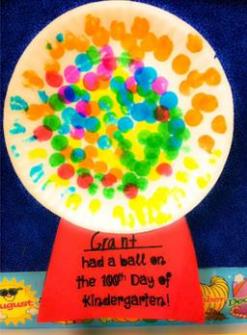


Kindergarten Home Learning Timetable Week 2, Term 3

Week 1	Monday	Tuesday	Wednesday	Thursday - 100 Days	Friday
	Help make your bed today.	Help an adult to prepare your lunch and snacks.	Help an adult do a job around the house.	Tell everyone you live with something special about them.	Help an adult tidy up a section of the house or garden.
<p>Morning</p> <p>Please note: If you have read all your own books, visit ABC Storytime for a different book you can choose.</p> <p>Also when writing, if it is a word they cannot sound out like favourite or elephant it is ok to give them the word otherwise encourage them to sound it out.</p> <p>Login details for Studyladder have been sent on Dojo Messenger</p>	<p>English</p> <p>Task 1: Rhyming Words</p> <p>Watch the Sesame Street clip about rhyming words. https://www.youtube.com/watch?v=9GpPJrUIEwo</p> <p>Write the words 'top, shop, pop, and mop' on a piece of paper in rainbow colours. Say the words and listen to the similar ending each word has. These are rhyming words. Use a highlighter to draw a circle around the rhyming part of each word 'op'.</p> <p>Play the Sesame Street game 'Rhyme Time'. https://pbskids.org/sesame/games/grovers-rhyme-time</p> <p>Task 2: Tricky Words</p> <p>Cut out the attached Tricky Word flashcards or make your own.</p> <p>Choose a book and read with an adult, or get an adult to read it to you. After the book, turn back through the pages and see if you can spot some tricky words. For every tricky word you find, draw a tally</p>	<p>English</p> <p>Task 1: Rhyming Words</p> <p>A rhyming words worksheet has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that says 'To do'. Find assigned Rhyming words worksheet here.</p> <p>Once finished, press 'hand in' and the worksheet will be sent back to your teacher.</p> <p>Task 2: Tricky Words</p> <p>Practise reading your Tricky Words using your flashcards. Pick out 5 words, and use some chalk to write these words outside on the concrete.</p> <p>Task 3: Fact or opinion</p> <p>Our modelled reading program is focused on Informative Texts. Have a discussion with your child about what the words 'fact' and 'opinion' mean and watch the below video.</p> <p>Fact: something that is real or we know to be true. eg, the sky is blue.</p>	<p>English</p> <p>Task 1: Phonics and Tricky Words. Use your sound and Tricky word flashcards to practise your sounds and words.</p> <p>Pick 10 Tricky Words out of your pile and spread them out on the floor face down. Pick a small stuffed toy or bean bag. Use a small under-arm throw to throw the toy or bean bag to land on one of the Tricky words. Turn over that word and read it. If it is correct, you receive a point. You can play this game with a parent or sibling.</p> <p>Task 2: Watch "The Very Sleepy Bear by Nick Bland" on YouTube. On a piece of paper, design a new cave for the bear. https://www.youtube.com/watch?v=qFLMiTs0gF8</p> <p>Have a go at writing some describing words around your cave. Hint: think about colour, temperature, what's inside, what is it made from? You can have a go at writing these words yourself or ask an adult</p>	<p>English</p> <p>Task 1: 100 Days of Learning!</p> <p>Today is your 100th day of Kindergarten.</p> <p>Watch the story 'The 100th Day of School' by Angela Shelf Medearis. https://www.youtube.com/watch?v=hOR60Kx5Lmw</p> <p>Discuss with a parent or sibling. What happened in the story? What were the children celebrating in the story? What kind of things did they do in their school day to celebrate?</p> <p>Task 2:</p> <p>100 Days of Learning Writing Dojo Task</p> <p>'If I had \$100....'</p> <p>A Dojo writing task has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that says 'To do'. You will find the assigned Dojo writing task there.</p>	<p>English</p> <p>Task 1: Dojo Video Task</p> <p>A Dojo video task has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that says 'To do'. You will find the assigned Dojo video task there.</p> <p>Video your child practising their sounds or tricky words using their flashcards. Once completed press 'hand in' and it will be sent to your child's teacher.</p> <p>Task 2: Writing Dojo Worksheet</p> <p>Watch the video below on 'Dogs'. Discuss the video with a parent or sibling and tell them something you have learned about dogs. What do they look like? What do they eat? What do they like to do? https://www.youtube.com/watch?v=_0F7wFPRBmY</p> <p>A Dojo worksheet writing task has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that</p>

	<p>mark on a piece of paper. When you are finished, count your tally marks, and do the corresponding amount of star jumps.</p> <p>Task 3: Phonics</p> <p>Use sound flashcards to revise your 42 Jolly Phonics sounds.</p> <p>Complete the Study Ladder task 'Complete the word- end sounds'. Use the login slip sent through Dojo Messages to create a free account. You will find the phonics task in 'set tasks'.</p> <p><i>To conclude your morning session, choose a book from Studyladder, under Lessons-My Individual Program-Reading Narrative. Answer the comprehension questions.</i></p>	<p>Opinion: what someone thinks about something, eg, I think rabbits are the best animal in the world.</p> <p>https://www.youtube.com/watch?v=iLkxlwx1CKA</p> <p><i>To conclude your morning session, choose a book from Studyladder, under Lessons-My Individual Program-Reading Narrative. Answer the comprehension questions.</i></p>	<p>to help you. Remember, say each word slowly and write down the sounds that you can hear.</p> <p>Task 3: Modelled Reading/Writing Task 'Snails and Slugs'.</p> <p>Watch the video of Miss Borg below and complete the writing task to match.</p> <p>https://youtu.be/xNSbGpPHaO0</p> <p>Use a piece of paper and a pencil and write one or two facts about snails or slugs that were learned from the big book. Draw a picture to match.</p> <p><i>To conclude your morning session, choose a book from Studyladder, under Lessons-My Individual Program-Reading Narrative. Answer the comprehension questions.</i></p>	<p>Task 3:</p> <p>Set a timer for 100 seconds. How many letters can you write down on a piece of paper before the timer goes off.</p> <p><i>To conclude your morning session, choose a book from Studyladder, under Lessons-My Individual Program-Reading Narrative. Answer the comprehension questions.</i></p>	<p>says 'To do'. Find assigned Dojo writing task here. Label the parts of a dog. Use the word bank below. Try your best to sound out each word and work out where it goes independently.</p> <p>Task 3: Rhyming Words</p> <p>https://www.youtube.com/watch?v=B5-y_faQrY</p> <p>https://www.youtube.com/watch?v=l6GGQGJ190g</p> <p>Watch the videos on rhyming words. Do these words rhyme?</p> <p><i>To conclude your morning session, choose a book from Studyladder, under Lessons-My Individual Program-Reading Narrative. Answer the comprehension questions.</i></p>
Break		Break	Break	Break	Break
<p>Middle</p> <p>Help an adult tidy up a section of the house or garden.</p>	<p>Mathematics</p> <p>Task 1: Fractions</p> <p>What is half? Watch the video. https://www.youtube.com/watch?v=hVaxiJB6Fls</p> <p>Half is when we share one object or a group of objects into 2. Get some scrap paper and fold it in half, try to make sure it is fair and equal. See if you can fold it in different ways to make half.</p>	<p>Mathematics</p> <p>Task 1: Ordinal Numbers - Toy Race</p> <p>Collect 5 toys that can roll, they might be a cars, balls and/or truck. You will also need your ordinal number flashcards.</p> <p>Using the hallway or a clear space line up your toys. Push each one. Using your flashcards, once they have all stopped, label which toy came 1st, 2nd etc all the way to 5.</p>	<p>Mathematics</p> <p>Task 1: Mass - Two groups</p> <p>Gather a range of objects from around the house. Objects should be obviously light or obviously heavy, e.g. piece of string, paperclip, large stone, large bottle of liquid.</p> <p>You will sort the heavy and light objects into two groups. Tell your parents how you know they are light or heavy. Are they hard to push or lift? Take a photo or record your</p>	<p>Mathematics</p> <p>Task 1: Fractions - Fairy Bread</p> <p>If you are at home, make some fairy bread with your parents. Spread butter on a slice of bread then sprinkle over 100's and 1000's. Make enough to share with everyone at home. Then using a butter knife, cut each slice in half. Making sure it is equal.</p> <p>If you cannot make fairy bread, make 'pretend fairy</p>	<p>Mathematics</p> <p>Task 1: Mass - Heavy or Light</p> <p>Mass Maths Dojo Task. Draw a line from the picture to the correct box.</p> <p>A Dojo maths task has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that says 'To</p>

	<p>Task 2: Ordinal Numbers</p> <p>An Ordinal Number is a number that tells the position of something in a list, such as 1st, 2nd, 3rd, 4th, 5th etc.</p> <p>Either print or make your own ordinal number flashcards from 1st to 10th. Flash these cards and say the number out loud. Then put them in order from 1st to 10th. Keep these flashcards.</p> <p>Task 3: Game</p> <p>Log into Mathletics. Choose an activity to complete from the “Whole Numbers” section.</p>	<p>Record on paper which toy came 1st, 2nd and 3rd. Reset and race them again. Record the winners each time. If you have enough toys and space, you might try up to 10 toys.</p> <p>Task 2: Mass - Intro</p> <p>https://www.youtube.com/watch?v=-cjPAPFuGLM</p> <p>Watch the video. Tell your parent something that is heavier than an elephant and something that is lighter than an elephant. Write them down on a piece of paper.</p> <p>Task 3: Game</p> <p>Log into Mathletics. Choose an activity to complete from the “addition and subtraction” section.</p>	<p>groups in some way.</p> <p>Task 2: Factions</p> <p>Fractions Maths Dojo Task. Draw a line through the snacks to make them half. Don't forget to keep it fair.</p> <p>A Dojo maths task has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that says 'To do'. You will find the assigned Dojo maths task there.</p> <p>Task 3: Game</p> <p>Click on the link and put the race cars in order.</p> <p>https://toytheater.com/order/</p>	<p>bread'. Use a small piece of paper and decorate it with your textas or crayons to make it look like 100's and 1000's. Fold it in half first before you cut it in half. Share your fairy bread with everyone with you.</p> <p>Task 2: Number</p> <p>Get up the 100's chart:</p> <p>https://www.abcya.com/games/interactive_100_number_chart</p> <p>Choose a colour and count to 100 on the hundreds chart, touching each number as you say it! Then count backwards from 100 to 0.</p> <p>https://www.youtube.com/watch?v=1dkPouLWCyc</p> <p>Stand up and follow Jack Hartman and count to 100 while you do the exercise.</p> <p>Task 3: Number</p> <p>100 Days of Learning Maths Dojo Task. Follow 100 through the maze.</p> <p>A Dojo maths task has been set to be completed on Class Dojo. Change your profile to your child's account. You will see a heading that says 'To do'. You will find the assigned Dojo maths task there</p>	<p>do'. You will find the assigned Dojo maths task there</p> <p>Task 2: Number - Before and After</p> <p>Using your flash card, pick 5 numbers. Write the numbers down in a list in the middle of a piece of paper. Then write the 2 numbers that come before and after it. eg 5, 3,4, 5, 6, 7. If you can do this easily, ask your parents to write some teen numbers or other two digit numbers for you to do.</p> <p>Task 3: Game</p> <p>Log into Mathletics. Choose an activity to complete from the “Whole Numbers” section.</p>
Break		Break	Break	Break	Break
Afternoon	<p>Task 1: Geography - People Live in Places - My house</p> <p>Take a picture of the front of your home (or use Google Maps street view to find a digital picture). Label the picture with your home's</p>	<p>Task 1: Science - Living Things</p> <p>Think about what you know about living things. Talk to your parent or carer about what you think a living thing is. Discuss the following things</p>	<p>Task 1: Geography - People Live in Places - My room</p> <p>Draw a picture of your room. Label the picture with objects that are useful or special to you. Include as much detail in your drawing as you can.</p>	<p>100 Days Art</p> <p>You can choose to complete one or both of these art activities to help celebrate 100 Days of Learning!</p> <p>Activity 1: Gumball machine</p>	<p>Task 1: Library</p> <p>Watch the story 'Stickman' by Julia Donaldson.</p> <p>https://youtu.be/ghfLzw9Gf6Q?list=PL65ijVzWI9kv7I4iKDMX</p>

	<p>interesting features such as a garage, letterbox, front door, windows, roof etc. You can do this on the image or print it out and label it. Add the address under the picture - if you are going to put your picture on Class Dojo tell a parent or carer your address instead. Knowing our address is great if we get lost and need help from a trusted adult, like the police. We never share our address with strangers online.</p> <p>Task 2: Dance</p> <p>Song 1: Heads, shoulders, knees and toes</p> <p>https://www.youtube.com/watch?v=TSdelhmv6v0</p> <p>Follow along with the actions of the song. You can also come up with your own action song to the same tune, for example: "Ears, hands, legs and feet." We would love to see a video of your performance if you do!</p> <p>Song 2: Gummy Bear</p> <p>https://www.youtube.com/watch?v=6Q7-tzCCh3w</p> <p>Follow along with the Just Dance Kids to the Gummy Bear Song.</p>	<p>and see if you think they are living or non-living; dog, butterfly, bag, snake, crayons, snail, rocks.</p> <p>Look around your backyard or when you are outside exercising. What living things can you see? Do you know what they are? How do you know it is living? Talk to your parent or carer about what living things you see.</p> <p>Choose two living things. Draw a picture of each one and label your picture. Write a sentence or talk to your parent/carer about why you think each one is a living thing (What can they do?)</p> <p>Task 2: Art - NAIDOC week activity</p> <p>The theme for NAIDOC 2021 is 'Heal Country'. It embraces the cultural knowledge and traditions of our First Nations people to understand Australia's national heritage. Country is family, ceremony, traditions, and language; we must protect and heal the country together. Listen to the story "Benny Bungarra's Big Bush Clean Up" by following the link. https://www.youtube.com/watch?v=Hy8KAqoiBgo</p> <p>Colour in to complete the Heal Country poster for NAIDOC 2021.</p>	<p>Write down some ways you help to care for your special bedroom space.</p> <p>Task 2: PDHPE</p> <p>Fundamental Movement Skill: Catch</p> <p>In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p> <p>https://www.youtube.com/channel/UCF18inXSYttl8PVkEcSuD7g</p>	 <p>Using the template below create a gumball machine with paint/crayons/pencils/bingo dabbers/textas/cotton bud tips etc! Print out the template and colour in the base any colour of your choice - write your name on the line (you will only need one base). Choose 10 (or 5) different colours and draw/paint/colour 10 (or 20) gumballs/circles/dots in each of the colours to make 100. Cut out the pieces and glue the circle on top of the base to complete your gumball machine art.</p> <p>Activity 2: 100 days Smarter crown/headband</p> <p>Print the template below of the '100 Days smarter' crown. Colour in the crown using lots of bright colours! Cut out and staple the crown onto a strip of cardboard that fits around your head. Take a photo to show your teacher of yourself wearing your wonderful crown creation!</p>	<p>wUJ00aGZgYFR3</p> <p>Can you see how the Stickman is feeling? When in the story does he feel these feelings?</p> <p>Draw a part of the picture that matches his feelings.</p> <p>Task 2: Lego Challenge or Art</p> <p>You can choose if you want to do a task off the Lego Challenge or Art choice board.</p>
Physical Activity	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.	Choose 1 activity to complete from the PDHPE Board (pink paper) in your pack.

30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

		Day 1	Day 2	Day 3	Day 4
		You were hired by an amusement park to create a new roller coaster.	NASA needs you to build a new rocket.	Your parents want to build a new home and they want you to build it.	Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.	Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.
Day 11	Day 12	Day 13	Day 14	Day 15	Day 16
Prince Charming hires you to build a castle for him & Cinderella.	Dr. Who hires you to build a new TARDIS.	You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.
Day 17	Day 18	Day 19	Day 20	Day 21	Day 22
Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.	The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.	You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.
Day 23	Day 24	Day 25	Day 26	Day 27	Day 28
You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.	Design and build your dream bedroom.	You are elected ruler. Build a flag for your land.	Aliens are invading and you need to build a war robot to defeat them.	The aliens have taken over. They are impressed by your robot. They want you build one for them.
Day 29	Day 30				
You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile				
					
					<p>What was your favorite day?</p>



Art Choice Board



Highlight 1-2 squares per week after you complete the challenge. Use whatever materials you have at home. Be creative and have fun!

Sit in your favourite place and draw what you see.	Ask someone in your family to draw a scribble on a piece of paper. Then you finish the picture and turn it into something else.	Make your own paints using whatever you can find around the house. ASK YOUR FAMILY FIRST!! E.g. dirt, food dye, beetroot, etc.	Ask your family for empty cereal boxes, bottle tops, whatever you can recycle around your house and make a sculpture.	Create an illustration for your favourite part of the book you are reading.
Create a new cartoon character! It can be a person, animal or something imaginary!	Gather rocks, sticks, leaves, etc around your yard. Arrange the materials into a picture or design.	Choose an object in your home and draw it—use shading to make it look 3D.	Go outside and draw a landscape. Be sure to show the horizon line! (Where the ground and sky meet.)	Draw a picture of your favourite animal eating your favourite food.
Look up a <u>how to draw video</u> on YouTube. Follow along!	Trace your hand. Fill it with symbols to represent your favourite things.	FREE CHOICE!	Visit The Louvre online! <u>www.louvre.fr/en/visites-en-ligne</u>	Create a comic showing a beginning, middle and end of a story.
Watch the sun set. Draw what you observe. Write a few sentences to describe the sunset.	Create a visual alphabet. Draw a picture of something that starts with each letter of the alphabet.	Choose one shape. Draw a picture using only that shape!	Look up Vincent Van Gogh's <i>Starry Night</i> . Write 3-5 sentences about what you see and how it makes you feel.	Listen to music. Draw lines and shapes as you listen that match the sounds, rhythms and mood.
Look up a salt dough recipe and get an adult to help make it. Use the dough to sculpt your favourite animal.	Use your imagination! Create a drawing that combines the features of 3 different animals. Give it a name.	Draw a portrait of someone in your house (human or animal!).	Be an architect! Use Lego or blocks to build a structure.	Gather 3-5 objects and arrange them together. Draw a still life picture of these objects.



PE Choice Board



Highlight 1-2 squares per week after you complete the challenge. Use whatever equipment you have at home. Be active and have fun!

Using the internet find a game to watch of your favourite team. Write a report on what your team did well, the strategies used and what they can improve on. (This may be an old game you could try YouTube)	Floor is lava in your house create a course to get from one room to another with out stepping on the Lava(floor). You may have to use stepping stones like shoes or cushions.	Spend 15 minutes practicing how to juggle. Remember to break down the steps and practice them in order. Juggling is a great teacher of persistence. Link: https://www.youtube.com/watch?v=x2_i6kMg1co	Hold a plank for 1 minute. During the week see if you can increase this time up to two minutes or more.	Spend 10– 15 minutes practicing your skipping. Tricks Video: https://www.youtube.com/watch?v=PUCQ2pvnyW4
Spend 20 minutes either playing catch with a family member. You might use a tennis ball , vortex or a frisbee	Fitness Challenge: Complete 5 sets of 8 push ups. After completing 8 rest for at least 1 minute before doing 8 more.	Use the internet to learn a new skill. This must be something active. I.e. a new dance move a yoga pose or balance hold.	Fitness Challenge: Complete four sets of 12 dips: https://www.youtube.com/watch?v=dl8_opV0A0Y	Morning warm up: Before breakfast complete three sets of 12 push ups 12 sit ups and 12 squats
Challenge: Find out where the following bones are located in your body: Mandible, clavicle Patella, Ulna and humerus.	Challenge: find out where the following muscles are found in your body: biceps brachii, Triceps brachii and gastrocnemius	FREE CHOICE!	If you own a dog and a parent is home ask to take your dog for a walk.	Ask permission to take your bike or scooter around the block.
In your backyard spend 15-30 minutes practicing your favourite sport.	Have a discussion with your parents about their favourite physical activity or sport. Find out what they like most about it and why.	Fitness Challenge: Complete 5 sets of 15 squats. Rest for 1 minute in between each set.	Choose your favourite sports player and find out more about them. Why are they successful?	Create your own workout.
Practice a new skill to perform in front of your family.	Find a song to dance to for 10 minutes on go noodle	Create your own game	Skip for 10 minutes	Yoga: https://www.youtube.com/watch?v=Td6zFtZPkJ4

Jolly Phonics Tricky Words
Monday Week 2 English Task 2

Jolly Phonics Tricky Words

Black & White
Flashcards
4 per page

I	the	you	your	one	by
Group 1		Group 2		Group 3	
he	she	come	some	only	old
Group 4		Group 5		Group 6	
why	where	saw	put	once	upon
who	which	could	should	always	also

I

1

the

1

he

1

she

1

me

1

we

1

be

1

was

1

to

1

do

1

are

1

all

1

once

6

upon

6

always

6

also

6

you

2

your

2

come

2

some

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1st

2nd

3rd

4th

5th

6th

7th

8th

9th

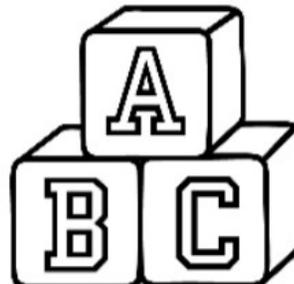
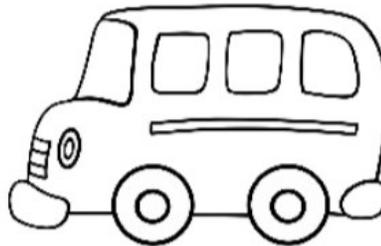
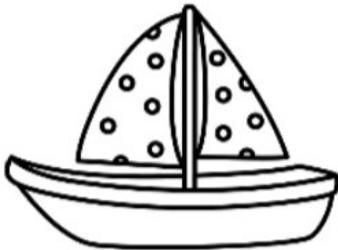
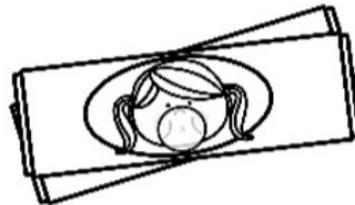
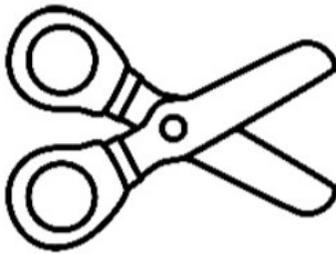
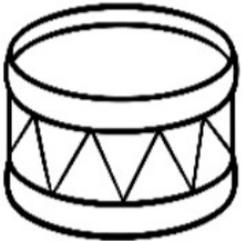
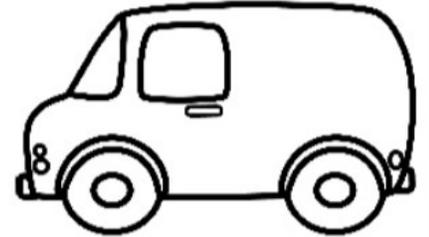
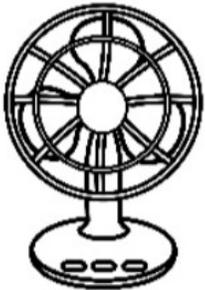
10th

Rhyming

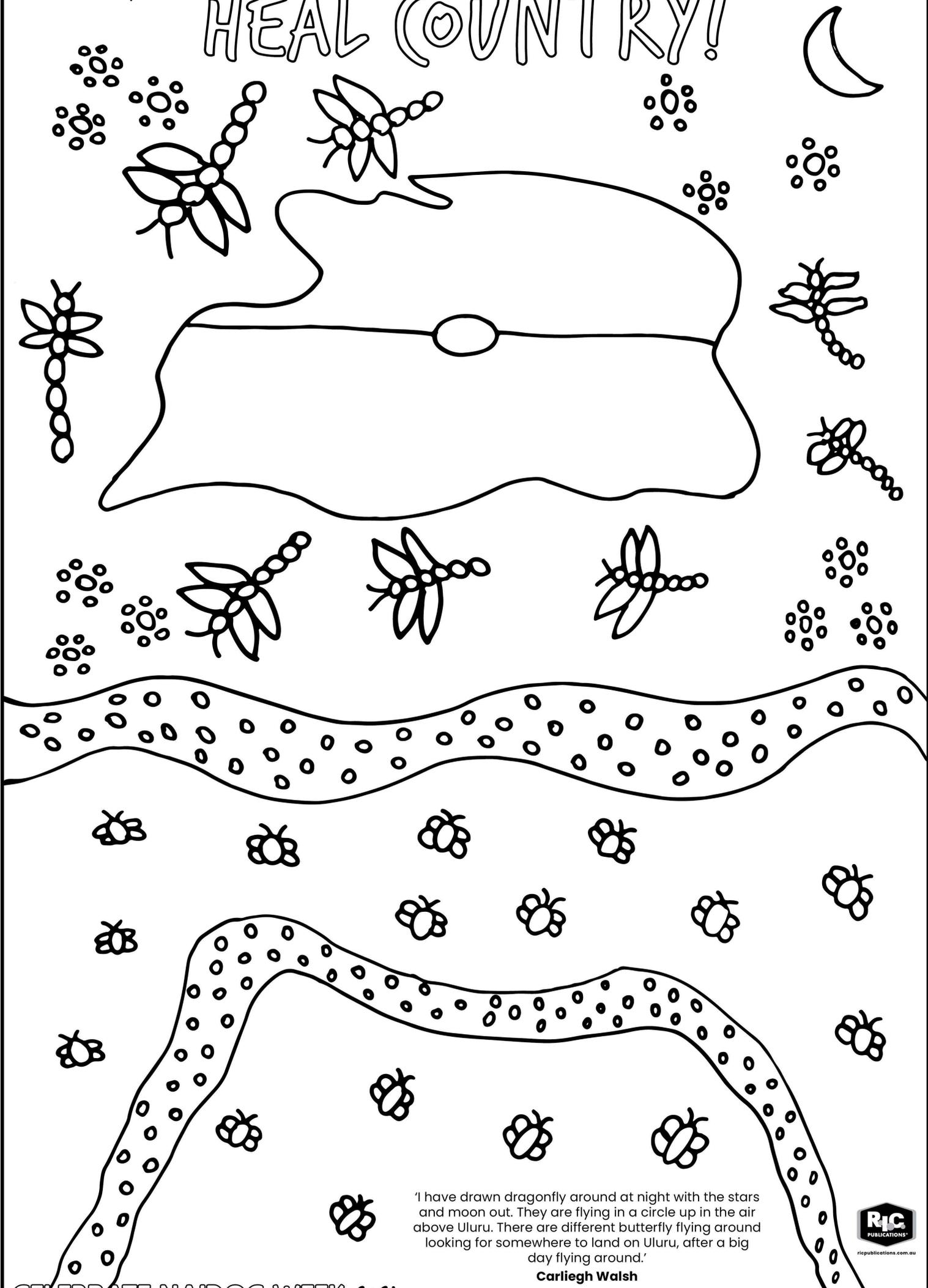
Name _____ Wk 2 Tuesday Task 1

Words

Directions: Color the first picture on each row. Then color the rest of the pictures on that line that rhyme.



HEAL COUNTRY!



'I have drawn dragonfly around at night with the stars and moon out. They are flying in a circle up in the air above Uluru. There are different butterfly flying around looking for somewhere to land on Uluru, after a big day flying around.'

Carliegh Walsh



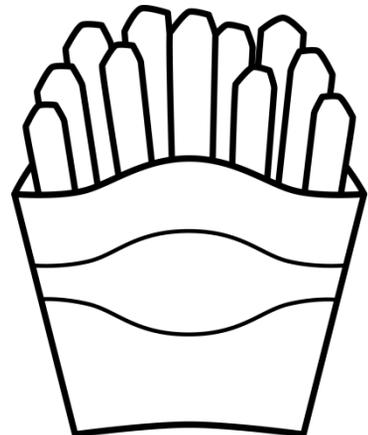
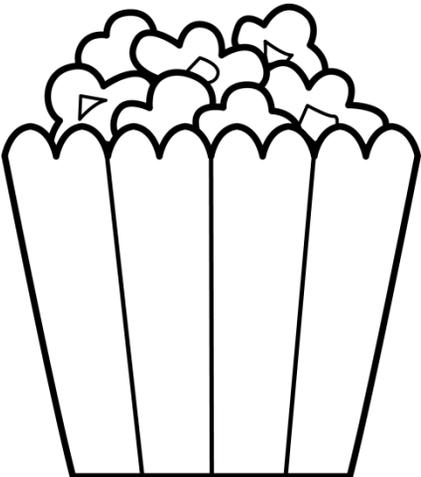
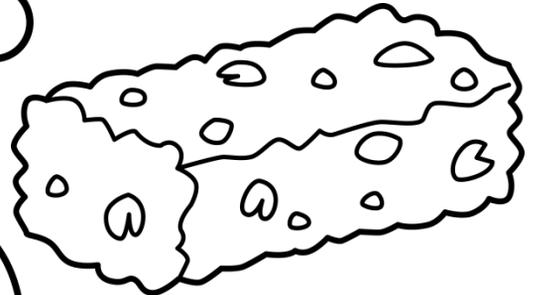
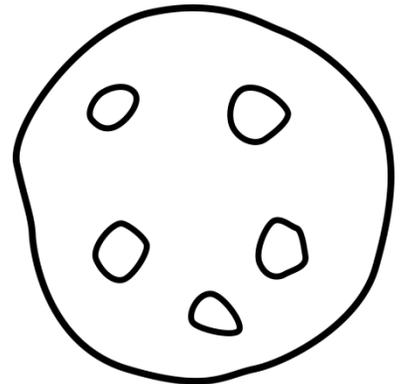
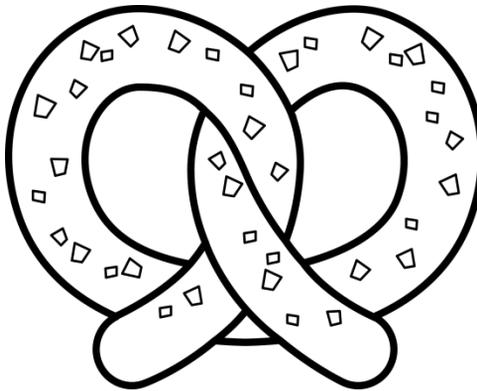
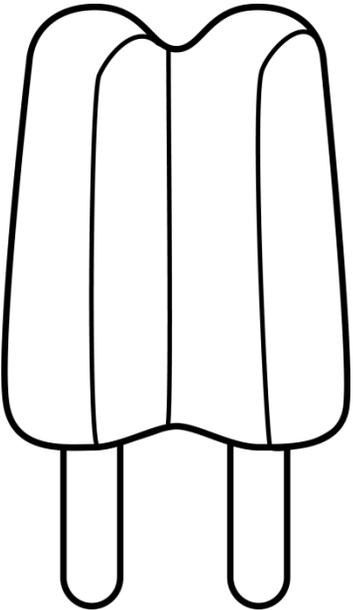
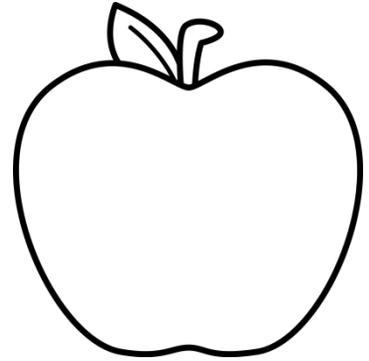
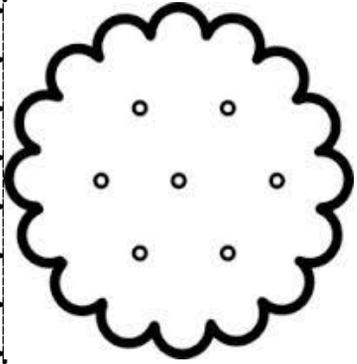
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Name: _____

Wk 2 Wednesday Task 2

Just Half! Not Whole!

Divide the snacks in half by drawing a line of symmetry then color one of the halves.



Name:

Blank rectangular box for writing the name.



If I had \$100,

I would

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

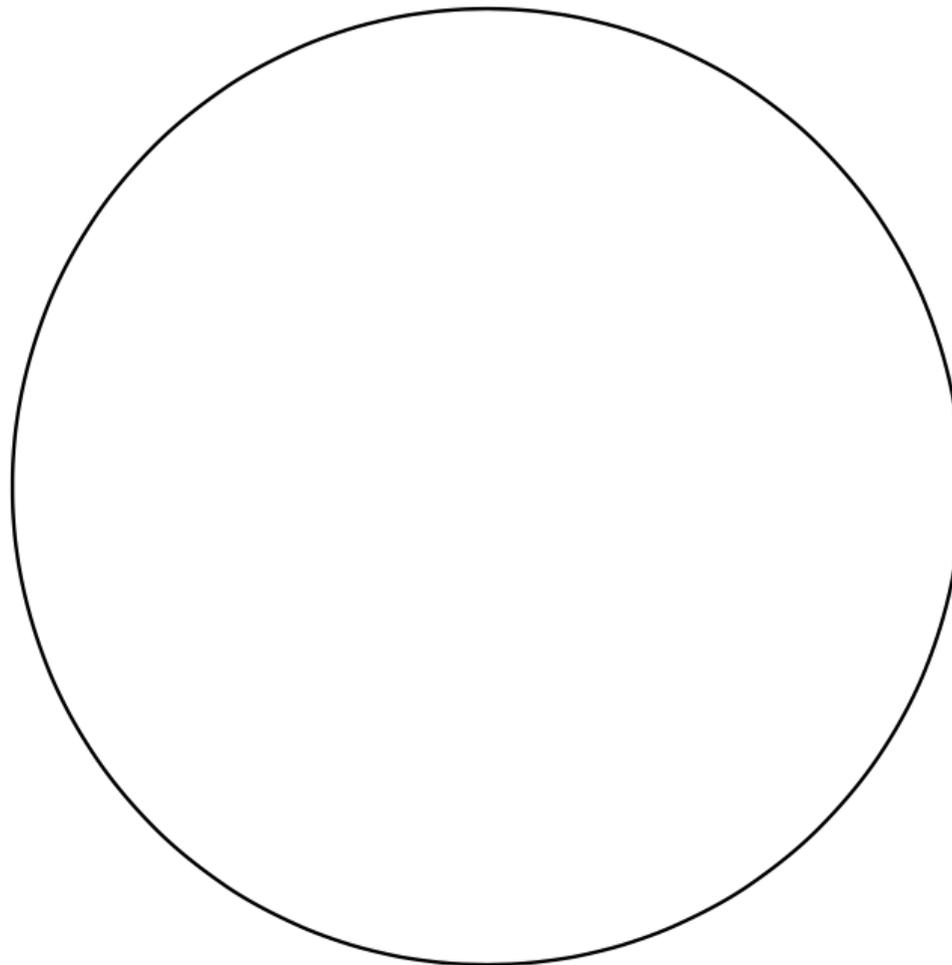
Name:

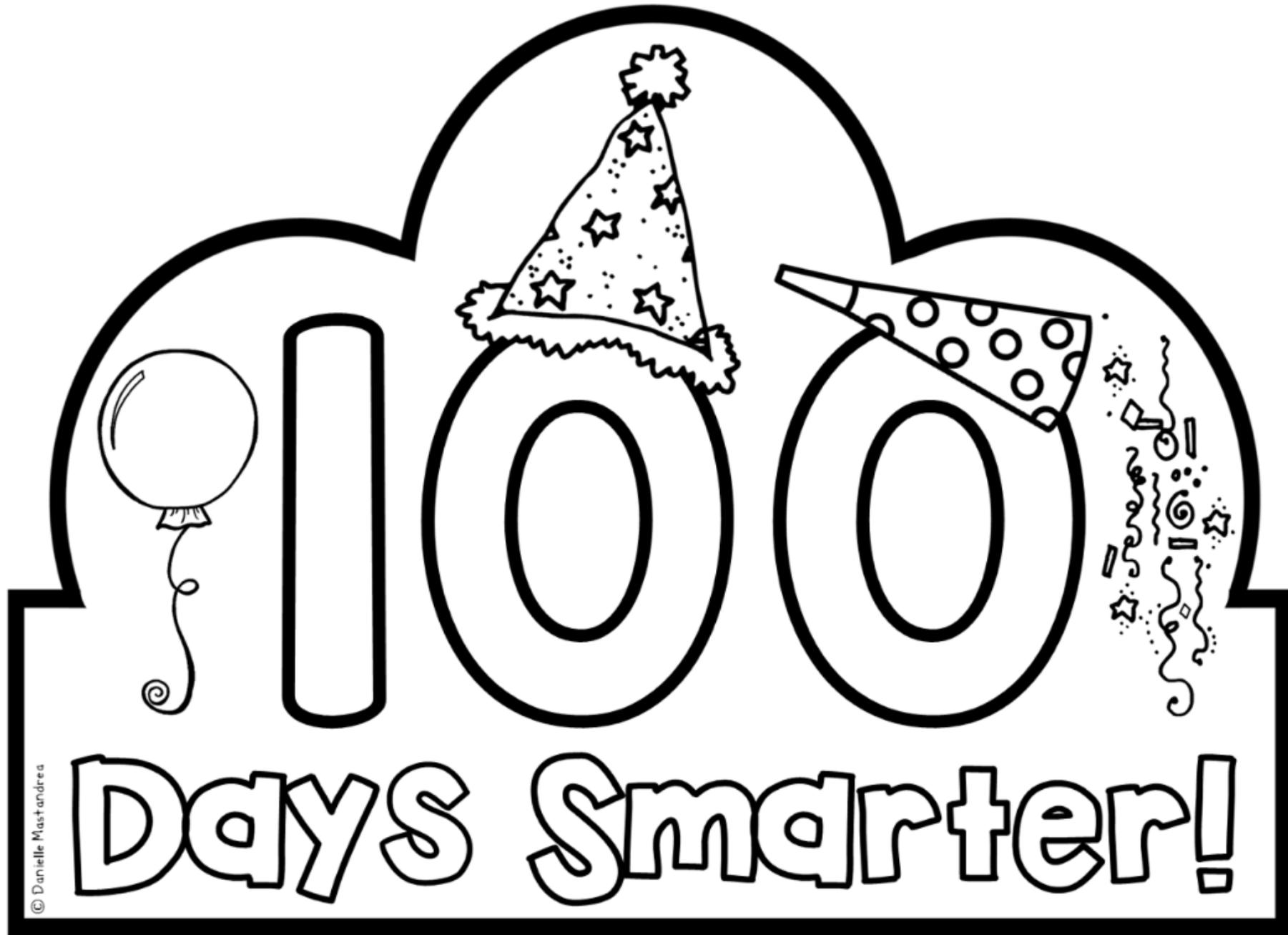
I can follow the number 100 through the maze.

100	10	90	50	80	20
100	100	100	100	100	100
20	50	90	30	10	100
100	100	100	100	100	100
100	80	50	30	60	90
100	20	100	100	100	60
100	40	100	40	100	50
100	100	100	20	100	100

had a ball
on the
100th Day of School!

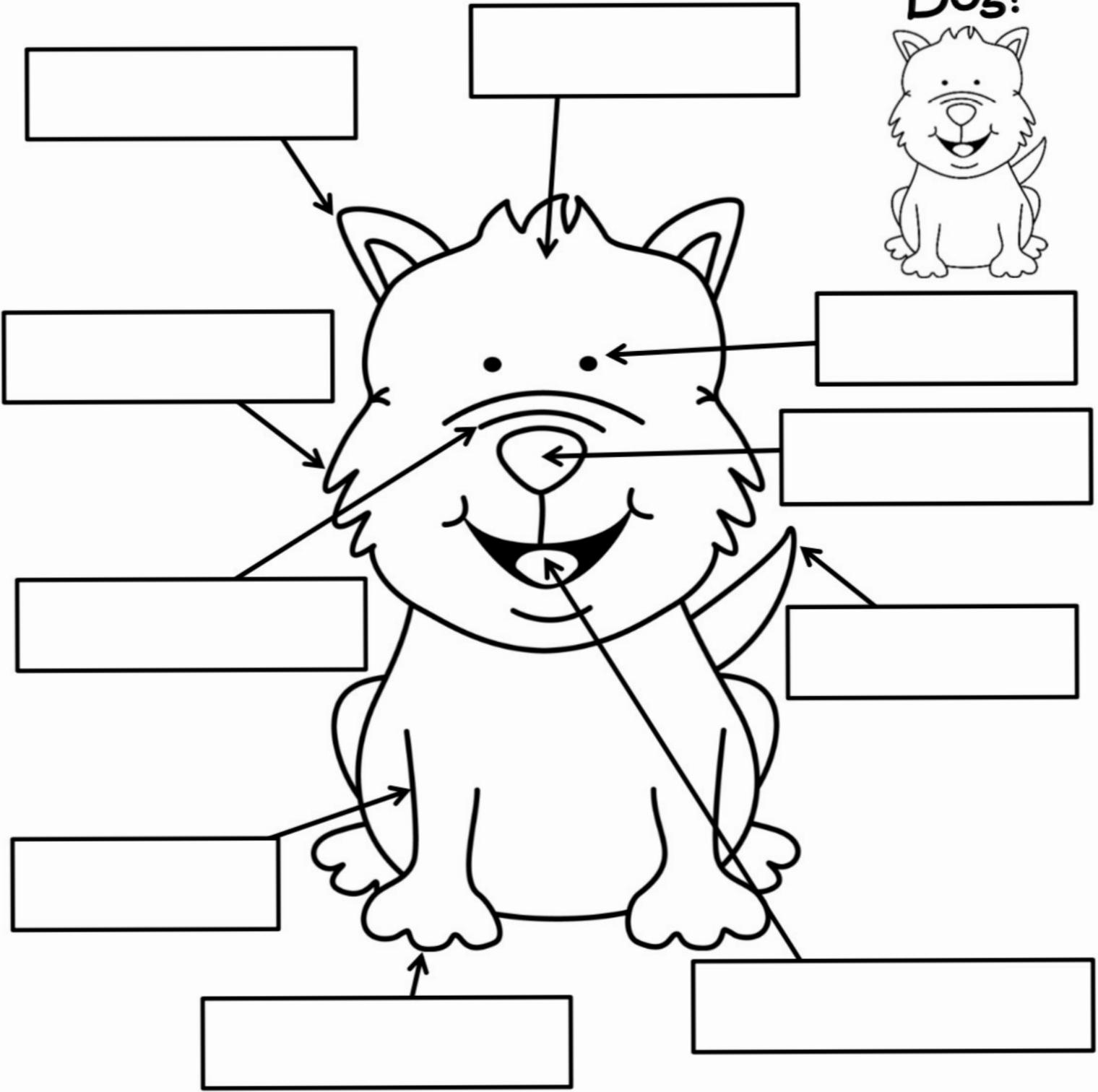
had a ball
on the
100th Day of School!





Name: _____

I can label a
Dog!



WRITE

paw	nose	fur	ear	tail
head	tongue	leg	snout	eye

HEAVY OR LIGHT?

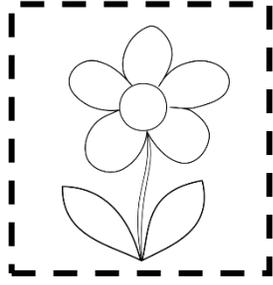
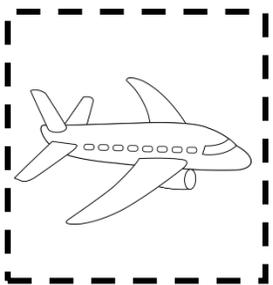
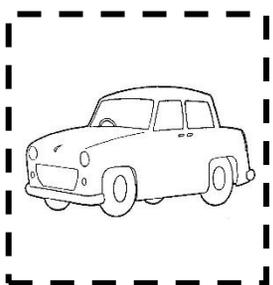
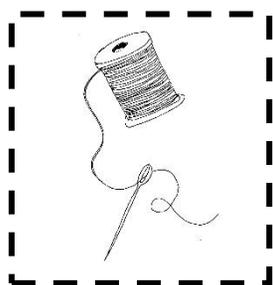
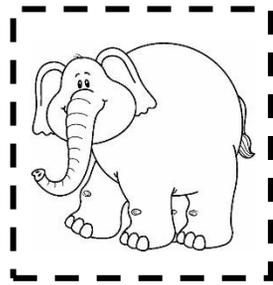
If you are completing this on dojo, do not cut and paste. Draw a line from the picture to the matching label.

Name: _____

Color , cut , and sort the heavy and light items. Then, glue them into the correct box.

Heavy

Light



How did Stick Man feel?

Stick Man felt all sorts of feelings. Can you find the places in the book where he felt different feelings? Draw the picture and write about it.

Happy

Lonely

Scared

Angry



Excited

Sad