

Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Rule of the week: If a word ends in a consonant followed by a y, change the y to i before adding a suffix. Watch the video for further explanation https://www.youtube.com/watch?v=9aaXE9tWbD4&t=50s Complete the activity page and write as many words as you can that follow the rule, complete the rule practise for Monday.</p> <p><input type="checkbox"/> Task 2 - Revision - Proper Nouns https://www.youtube.com/watch?v=8WY4hhpJV Dk</p> <p>Worksheet – Sorting Proper Nouns.</p> <p><input type="checkbox"/> Task 3 - Comprehension Watch the video of Ms Beller reading “Leonardo Decaprio” and read along</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the rule practise for Tuesday and complete the word of the week activity.</p> <p><input type="checkbox"/> Task 2 -Grammar Revision of Punctuation: https://www.youtube.com/watch?v=rFIqPoIFXo Complete the ‘Don’t forget the quotation marks’ activity.</p> <p><input type="checkbox"/> Task 3 - School Magazine *Read PART 1 ONLY of the story on pages 5 & 6 of the August magazine, ‘<i>The Glimmering Hand</i>’. * Discuss or research the points under the ‘Discuss’ heading at the top of the page. * Read the story and complete the questions.</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the rule practise for Wednesday and the contractions and homophones activity.</p> <p><input type="checkbox"/> Task 2 - Grammar Direct and indirect speech http://youtu.be/s8a19kuoleQ Complete ‘Direct Speech’ worksheet.</p> <p><input type="checkbox"/> Task 3 - Writing What is an advertising slogan? Read the information on what is a Slogan - https://www.feedough.com/slogan-definition-types-examples-how-to/</p> <p>Complete the slogan worksheet.</p> <p>Challenge: List as many slogans as you can and the brand they match, compare your answers with the rest of your class</p>	<p>English</p> <p><input type="checkbox"/> Task 1 - Spelling Complete the rule practise for Thursday and the sentences activity page. Complete the acrostic poem activity. Play the interactive game - select single player to begin play. https://www.spellzone.com/word_lists/games-4754.htm</p> <p><input type="checkbox"/> Task 2 - Grammar https://www.youtube.com/watch?v=ehCWRQm-J6M Complete the direct and indirect speech cartoon.</p> <p><input type="checkbox"/> Task 3 - Writing - Worksheet - Compare different brands logos and slogans and think about the reasons why consumers may choose one brand over another.</p> <p>What is your favourite logo and slogan, and why does it appeal to you the most?</p>	<p>Wellbeing Friday</p> <p>Catch up on tasks, unplug from devices, look after your wellbeing - pick activities from the wellbeing grid.</p>

	with her using your matching worksheet. This video can be accessed on Google Classroom. Complete the comprehension questions on "Leonardo Decaprio".		to see who has the most!	<input type="checkbox"/> Task 4 - Comprehension Watch the video of Ms Beller reading "Adam Sandler" and read along with her using your matching worksheet. This video can be accessed on Google Classroom. Complete the comprehension questions on "Adam Sandler".	
Break 11:00 am - 11:30 am					
Middle	Maths <input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition <input type="checkbox"/> Task 2 - Division https://www.youtube.com/watch?v=SLze82Zcc4Y&t=72s * Complete a worksheet on division. There is an easier version and a more difficult one. Only complete one worksheet. <input type="checkbox"/> Task 3 OPTIONAL -	Maths <input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition <input type="checkbox"/> Task 2 - Percentages * Complete the worksheet on shopping discounts of 10% <input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics. PDHPE <input type="checkbox"/> Task 1 - Bicycle Safety	Maths <input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition <input type="checkbox"/> Task 2 - Position * Complete the worksheet on the directions of Asian cities. <input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics Library	Maths <input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition <input type="checkbox"/> Task 2 - 3D Space * Complete the two worksheets on drawing shapes. <input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics. Creative Arts - Music <input type="checkbox"/> Task 1 -	

	<p>Mathletics * Complete two tasks in Mathletics.</p> <p>PDHPE <input type="checkbox"/> Task 2- Visit the Hammondville YouTube page at https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p>	<p>Whenever you ride a bicycle, there are rules that must be followed. All cyclists must know the rules of the road, which signals to use and what the different road signs mean. Bicycles need to be in good working order and all cyclists need to wear a helmet. If riding at night, bikes should have a front and rear light. Do you know all the parts of a bicycle? Complete the worksheets to find out more.</p>	<p>Continue with your ebook. Information on Google Classroom.</p>	<p>Complete this lesson. Replay the lesson until you feel confident that you can perform the drumming skill that has been taught.</p> <p>https://www.youtube.com/watch?v=rzepHOsRMSM</p> <p>12:30pm Library Zoom questions time (optional for students who need help with their ebook)</p>	
Break 1:10 pm - 1:50 pm					
Afternoon	<p>Geography</p> <p><input type="checkbox"/> Task 1 - Settlement</p> <p><i>Why do people live where they do?</i></p> <p>Questions 7 & 8 on the worksheet:</p> <p>> <u>Historical Features</u> *Research events which have happened in Australia's past which have influenced where settlements have started and developed. * Mark on the timeline.</p> <p>> <u>Culture</u> * Use the QuickStats website to find information</p>	<p>Geography</p> <p><input type="checkbox"/> Task 1 - Settlement</p> <p><i>Why do people live where they do?</i></p> <p>Questions 9 & 10 on the worksheet:</p> <p>> <u>Economy</u> * How do you think the cost of buying a house will affect where people choose to live? * Watch the video about housing affordability Inquisitive - Enjoy teaching Science. History and Geography * Write down what you found out and what you think now.</p> <p>> <u>Technology</u></p>	<p>Assembly 2pm See link on Class Dojo/Google classroom</p> <p>Science</p> <p><input type="checkbox"/> Task 1 - Across The Globe</p> <p>View the Google Slide and watch ALL the videos attached. The slides can be found on GClassroom or from this link: https://docs.google.com/presentation/d/1OtKPfIB-AEGVgg_X5ZEWWOJQR0vAs9UALOt_iTeo5Rw/edit?usp=sharing * Use the World Map to draw at LEAST 5</p>	<p>Science</p> <p><input type="checkbox"/> Task 1 - HOUSE OF STICKS:</p> <p>Challenge: Build a house of sticks, bark and leaves for the Three Little Pigs that will stay standing when blown. You could use your breath, a fan or a hair dryer!</p> <p>Materials: >leaves, sticks, bark. >masking tape or any type of tape OR super glue.</p> <p>Take a photo or video and post it to your teacher!</p>	

	<p>about the cultural heritage in your area. QuickStats (abs.gov.au)</p> <p>* How do you think the cultural heritage of a place affects its features – buildings, housing types, shopping, leisure activities, schools.</p>	<p>*Read the information and look at the images on the worksheet. * What do the images tell you about farming and technology? * How will this affect where people choose to live?</p>	<p>Submarine internet Cables (in different colours) using the map from the link: https://www.submarinecablemap.com/</p> <p>Take a photo and SHARE with your teacher.</p> <p>* Complete the attached Google Doc questions (on Gclassroom post) and submit to Google Classroom. OR complete the questions on paper/in a book and send a photo to your teacher (<i>Questions are on the Google Slide</i>).</p>		
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