

Hammondville P.S. Stage 3: Remote Learning Program - Term 3 Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <p><input type="checkbox"/> Task 1 - Spelling Rule: When adding –ous to a word ending in e, drop the e. Adding the suffix –ous to a word will normally change the base word to an adjective. –ous means full of or possessing.</p> <p>https://www.youtube.com/watch?v=8bltAQ27Xqg</p> <p>Complete rule practise for Monday, Complete word of the week activity.</p> <p><input type="checkbox"/> Task 2 - Grammar: Revisit commas in sentences View the you tube clip https://vimeo.com/577231680 Complete activity 'Commas in a series'</p> <p><input type="checkbox"/> Task 3 - Writing - What is a logo?</p>	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <p><input type="checkbox"/> Task 1 - Spelling Complete rule practice for Tuesday. Complete alphabetical order and book covers activity.</p> <p><input type="checkbox"/> Task 2 - Grammar A comma tells readers that the introductory clause or phrase has ended and that the main part of the sentence is about to begin. View the you tube clip https://www.youtube.com/watch?v=uA-451bxM48 Complete activity 'Using Commas'.</p> <p><input type="checkbox"/> Task 3 - School Magazine * Read the poem on pages 16-17 of the July magazine, 'You Know Me'. * Discuss or research the points under the 'Discuss' heading at the top of the page. * Read the poem and complete the questions.</p>	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <p><input type="checkbox"/> Task 1 - Spelling Complete rule practise for Wednesday. Complete contractions and homophones activity. Write an acrostic poem about one of your spelling words.</p> <p><input type="checkbox"/> Task 2 - Grammar Revision of punctuation :Apostrophe of possession View the you tube clip https://www.youtube.com/watch?v=My6oGvkHnfY</p> <p>Complete stencil activity.</p> <p><input type="checkbox"/> Task 3 - Comprehension Watch the video of Ms Beller reading "Jennifer Aniston" and read along with her using your matching worksheet.</p> <p>This video can be accessed on Google Classroom.</p> <p>Complete the</p>	<p>English</p> <p>20 minutes of silent reading of a book of choice</p> <p><input type="checkbox"/> Task 1 - Spelling Complete rule practise for Thursday and sentence writing activity.</p> <p><input type="checkbox"/> Task 2 - Writing Take the quiz - "Guess the logo quiz" https://www.youtube.com/watch?v=GAvmBEIQb4M How many logos did you guess correctly?</p> <p>Complete the logo worksheet, to analyse the key ideas and purpose of a famous logo.</p> <p><input type="checkbox"/> Task 3 - Comprehension Watch the video of Ms Beller reading "Julia Roberts" and read along with her using your matching worksheet.</p> <p>This video can be</p>	<p>Wellbeing Friday</p> <p>Catch up on tasks, unplug from devices, look after your wellbeing - pick activities from the wellbeing/Flexi Friday grid.</p>

	<p>Watch the video of 'What is a Logo' - https://www.youtube.com/watch?v=hWgayowTQcg</p> <p>Design your own logo. Create your own logo to match each of the 4 scenarios on the logo worksheet. Draw your logos on paper or create your logos using technology such as 'paint' on the computer.</p>		<p>comprehension questions on "Jennifer Aniston".</p>	<p>accessed on Google Classroom.</p> <p>Complete the comprehension questions on "Julia Roberts".</p>	
Break					
Middle	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - Division https://www.youtube.com/watch?v=SLze82Zcc4Y&t=72s * Complete a worksheet on division. There is an easier version and a more difficult one. Only complete one worksheet.</p> <p><input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics.</p> <p>PDHPE In Term 3, Hammondville's</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - Percentages * Complete the worksheet on shopping discounts of 50%</p> <p><input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics.</p> <p>PDHPE Week 6: Water Safety</p> <p>Enjoying the water safely is not just about knowing how to swim. You need to be smart, too. Visit https://audreynay.weebly.com/water-safety.html to find a variety of</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - Position * Complete worksheets on the directions of Sydney suburbs. Students will need to view google maps for this activity.</p> <p><input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics.</p> <p>Library Continue with your ebook, details on Google classroom.</p>	<p>Maths</p> <p><input type="checkbox"/> Task 1 - Mental Computation * Times tables * Mental addition</p> <p><input type="checkbox"/> Task 2 - 3D Space * Complete the worksheets on cross sections and drawing shapes.</p> <p><input type="checkbox"/> Task 3 OPTIONAL - Mathletics * Complete two tasks in Mathletics.</p> <p>Creative Arts - Music</p> <p><input type="checkbox"/> Task 1 - Using the objects you used as drumsticks last</p>	

	<p>PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at https://www.youtube.com/channel/UCFI8inXSYttl8PVkEcSuD7g to see what lessons and challenges Mr. Withers has set for you to participate in this week.</p>	<p>interactive websites and videos to help you learn more about being safe in all water environments. After checking out the sites put your new found knowledge into action by solving the following scenarios on the worksheets provided.</p>		<p>week, complete this lesson.</p> <p>https://www.youtube.com/watch?v=nv3g8eTGf-c</p> <p>Replay the lesson until you feel confident that you can perform the drumming skill that has been taught.</p> <p>12:30pm Library Zoom question time (optional for students who need help with their ebook)</p>	
Break 1:10 pm - 1:50 pm					
Afternoon	<p>Geography</p> <p><input type="checkbox"/> Task 1 - Settlement</p> <p><i>Why do people live where they do?</i></p> <p>Questions 1 - 4 on the worksheet:</p> <p>* Discuss where you live and why you live there.</p> <p>* Watch the video about the world population World Population - Classroom - BTN (abc.net.au)</p>	<p>Geography</p> <p><input type="checkbox"/> Task 1 - Settlement Why do people live where they do?</p> <p>Questions 5 & 6 on the worksheet:</p> <p>> Climate:</p> <p>* Look at the climate map and the population map for Australia. Australia - Climate Map (1753x1240) (inquisitive.com)</p> <p>* Use the information in the maps to make conclusions about the connections between climate and population.</p>	<p>Assembly 2pm See link on Class Dojo/Google classroom</p> <p>Science</p> <p><input type="checkbox"/> Task 1 - ALL WIRED UP!</p> <p>View the Google Slide and watch ALL the videos attached. The slides can be found on GClassroom or from this link:</p> <p>https://docs.google.com/presentation/d/1YayJTsJDlTeQbnLTrYltLqC15zpbP3Gle7gvR2U5LMw/edit?usp=sharing</p> <p>* Complete the attached</p>	<p>Science</p> <p><input type="checkbox"/> 3D SHAPES: Challenge: Build a cube shape out of toothpicks or skewers, that can stand by itself!</p> <p>Materials:</p> <p>>Play dough or blue tack. >toothpicks or skewers</p> <p>Extension: Try to make a structure of a house using these materials! The more complex, the better! Maybe make your own house? Take a photo or video and post it to your teacher!</p>	

	<p>*Use the infographic to write 3 interesting questions about the population of Australia. Australia Map - Population Totals (1260x1025) (inquisitive.com)</p>	<p>> <u>Geographical Features</u> * Look at the topographical map for Mt Jagungal. Mt Jagungal (inquisitive.com) * If you could build a settlement here, where would you build it? * What natural and human features would you need to consider?</p>	<p>Google Doc questions (on Gclassroom post) and submit to Google Classroom. OR complete the questions on paper/in a book and send a photo to your teacher <i>(Questions are on the Google Slide).</i></p>		
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