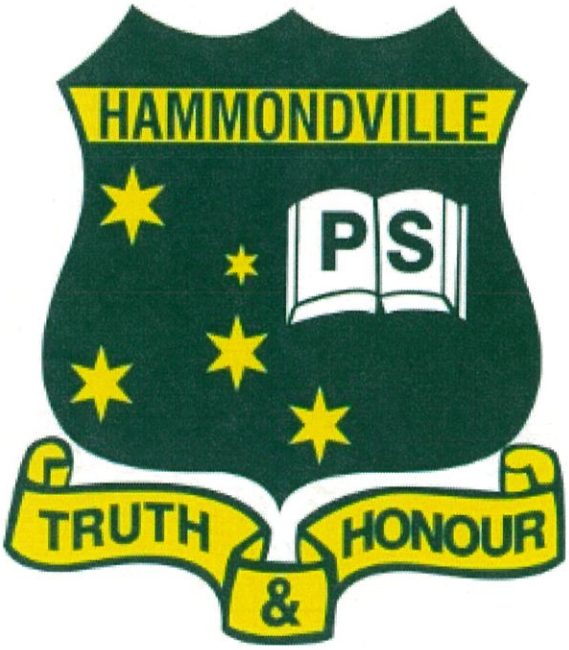
Remote learning workbook

Stage 3 – Year 5 and 6

Term 3 Week 6



Monday Wk 6

Name: _____ **Spelling**

Stage 3 **Term 3**

Week 6

Spelling Rule: When adding -ous to a word ending in e, drop the e

Adding the suffix -ous to a word will normally change the base word to an adjective.
-ous means full of or possessing.
Examples:

* fame + ous = famous
Sentence = The famous Australian band announced that they were retiring.
Analysis = famous means full of fame.

* nerve + ous = nervous
Sentence = She was extremely nervous as she was about to make her first sky dive.
Analysis = nervous means full of nerve.

* virtue + ous = virtuous
Sentence = He was the most honest and virtuous student that the teacher had taught.
Analysis = virtuous means full of virtue.

* continue + ous = continuous
Sentence = The coast was a continuous chain of small islands.
Analysis = continuous means it is continued and not broken.

* adventure + ous = adventurous
Sentence = They made an adventurous journey across the mountainside. Analysis = adventurous means full of adventure.

Monday Tuesday Wednesday Thursday

famous _____

nervous _____

virtuous _____

continuous _____

adventurous _____

Monday Wk 6

Stage 3 Term 3 Week 6

Spelling Rule: When adding -ous to a word ending in e, drop the e

Choose a word that follows the rule of the week and complete the following based on this word.

Word of the Week:

Part of speech:

Synonym: Antonym: Add or Minus a

Morphograph (if your word allows it):

Dictionary meaning:

Sentence:

Picture:

Monday Wk 6

Commas in a Series

Read the sentence carefully. Correctly place commas in the series.

1. A notebook pencil eraser and marker fell out of her backpack.
2. She needs to buy jam bread peanut butter and bananas at the grocery store.
3. During summer camp we sang songs drew pictures and played games.
4. The baseball team's uniform colors are red gold black and white.
5. Tracy checked out books from the library about penguins zebras elephants and lizards.
6. John packed his flashlight tent water bottle blanket and snack for his camping trip.
7. A new swing slide and monkey bars were built at the park.
8. I collected purple pink blue and white seashells at the beach.
9. This school year, Jennifer played softball basketball soccer and volleyball.
10. My family has a dog cat fish and turtle as pets.

Monday

Logos in Advertising

A logo is a symbol or small design used by an organisation to identify its products. Logos should be simple, memorable and distinctive, so that customers may instantly recognise a brand or company.

Identify the target audience and then design a logo for each of the descriptions below. You may include text, although you don't have to.

This company sells swimwear and specialises in bathers suitable for action water sports, such as skiing and surfing.	This company sells healthy snacks that are perfect for school lunchboxes and are sustainably packaged.
This company aims to raise money and awareness for endangered wildlife species in Australia.	This company offers a variety of dance classes to children between the ages of 3-18.

Name: _____

Times Tables
Mixed

Week 6
Monday

x2, x4, x5, x10	x3, x6, x9	x7, x8, x11, x12
6 x 2 = _____	3 x 6 = _____	6 x 12 = _____
11 x 10 = _____	9 x 3 = _____	9 x 8 = _____
2 x 5 = _____	8 x 3 = _____	12 x 12 = _____
3 x 4 = _____	7 x 9 = _____	11 x 11 = _____
12 x 5 = _____	8 x 6 = _____	7 x 7 = _____
9 x 4 = _____	12 x 3 = _____	10 x 12 = _____
10 x 5 = _____	2 x 9 = _____	12 x 8 = _____
2 x 2 = _____	7 x 3 = _____	9 x 11 = _____
7 x 4 = _____	12 x 6 = _____	9 x 12 = _____
5 x 5 = _____	6 x 9 = _____	8 x 8 = _____
10 x 2 = _____	3 x 3 = _____	8 x 7 = _____
3 x 10 = _____	11 x 9 = _____	6 x 11 = _____
4 x 4 = _____	4 x 6 = _____	11 x 7 = _____
9 x 10 = _____	11 x 6 = _____	7 x 12 = _____
4 x 2 = _____	3 x 9 = _____	6 x 7 = _____
8 x 5 = _____	11 x 3 = _____	12 x 7 = _____
5 x 10 = _____	8 x 9 = _____	7 x 11 = _____
12 x 2 = _____	9 x 6 = _____	6 x 8 = _____
4 x 5 = _____	12 x 9 = _____	8 x 12 = _____
10 x 10 = _____	4 x 3 = _____	9 x 7 = _____
8 x 2 = _____	6 x 6 = _____	11 x 8 = _____
7 x 10 = _____	4 x 9 = _____	11 x 12 = _____
5 x 4 = _____	7 x 6 = _____	12 x 11 = _____
6 x 5 = _____	6 x 3 = _____	8 x 11 = _____
11 x 4 = _____	9 x 9 = _____	7 x 8 = _____

Score: _____ / 75

Name: _____

Mental Computation
2-digit Addition

Week 6
Monday

Learning goal: I can use mental computation strategies to solve addition problems. The strategies I could use are jump, split or compensation.

92 + 81 = _____	90 + 44 = _____
16 + 55 = _____	78 + 95 = _____
17 + 26 = _____	15 + 67 = _____
54 + 69 = _____	65 + 18 = _____
18 + 30 = _____	14 + 47 = _____
60 + 27 = _____	93 + 69 = _____
19 + 84 = _____	59 + 45 = _____
14 + 87 = _____	94 + 83 = _____
59 + 34 = _____	92 + 79 = _____
94 + 11 = _____	51 + 73 = _____
81 + 37 = _____	54 + 98 = _____
35 + 24 = _____	87 + 33 = _____
48 + 94 = _____	68 + 60 = _____
73 + 28 = _____	79 + 15 = _____
36 + 76 = _____	11 + 24 = _____

Time: _____ Score: _____ /30

Name: _____

Division
2 and 3-digit

Monday
Stage 3
Term 3 Week 6

83 ÷ 3	71 ÷ 2	57 ÷ 4
62 ÷ 5	94 ÷ 3	Score: ____/5

928 ÷ 6	214 ÷ 2	692 ÷ 4
477 ÷ 3	105 ÷ 5	Score: ____/5

Name: _____

Division
4-digit

Monday
Stage 3
Term 3 Week 6

4656 ÷ 8	3908 ÷ 2	5205 ÷ 5
1904 ÷ 3	7519 ÷ 7	Score: ____/5

7705 ÷ 11	5645 ÷ 14	1693 ÷ 15
6019 ÷ 20	9215 ÷ 40	Score: ____/5

Why do people live where they do?

Do you know why you live where you do? Is it because of your parent's work? Are you close to your family? Have you always lived there? Is it because it's a nice location? Have you moved from another area, state or country?

1 Discuss where you live and why you live there with your partner, group or class.

a What is the most common reason why people live in your area?

2 Watch the video about the World Population.

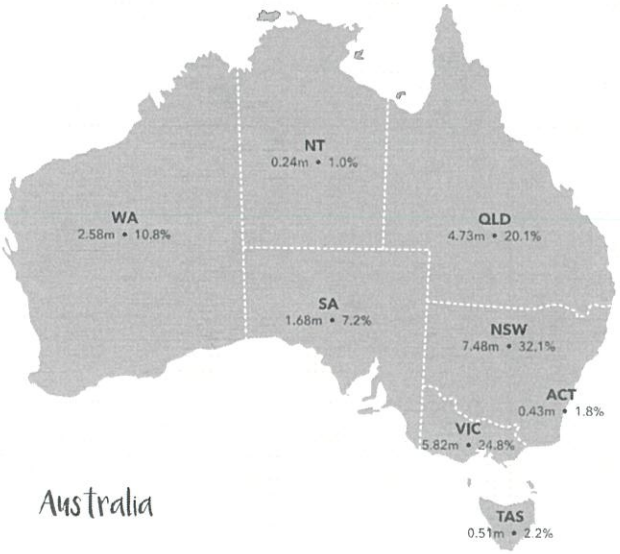
a How many people live on the planet Earth? _____

b How many people are born every day? _____

c How many people live in Australia? _____

d What are the challenges for a bigger population? _____

3 This infograph gives information about the population of Australia. Write three interesting questions which could be answered from the information.



a _____

b _____

c _____

4 Take turns to ask your questions with a partner.

Tuesday

Stage 3 Term 3 Week 6

Spelling Rule: When adding -ous to a word ending in e, drop the e

Alphabetical Order

famous nervous virtuous continuous adventurous

First five words in alphabetical order from A

1.

2.

3.

4.

5.

Can you list other -ous words

_____ _____

_____ _____

_____ _____

_____ _____

Book Covers

Make two fictional book titles that include a word that follows the rule of the week to show your understanding of the chosen word. Design the book covers for these titles. Remember to capitalise the first letter of each word in the title.

Title:

Title:

Tuesday Wk 6

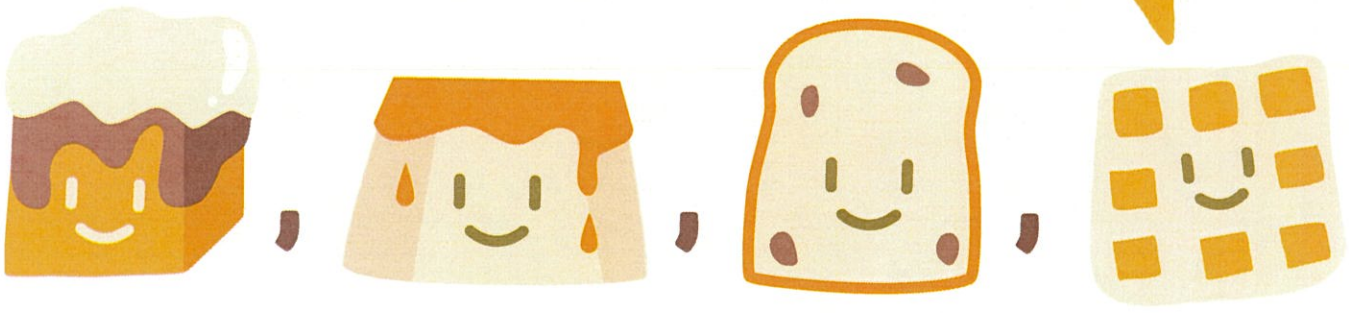
Name _____ Date _____

USING COMMAS

Read the sentences below, and place the commas where they should be.

1. After the party let's go to the movie theater.
2. Thomas Jacob Samuel and Hyeonjoon are all on the basketball team.
3. My sister Paula Mendez has traveled to Asia.
4. If you don't finish your homework you can't play with your friends.
5. Cool that skateboarding trick was really amazing!
6. My pediatrician Dr. Wang gave me some medicine for my stomachache.
7. While my brother cleaned the bedroom I was able to clean the bathroom.
8. Fortunately you have one more chance to correct your homework.
9. My favorite desserts are cake pudding raisin bread and waffles.
10. If you want to get some exercise you can jog on the trails at the park.
11. "Wait for me my shoes are untied" said Amanda.
12. If we go to the concert I hope it is a sunny day.

REMEMBER!
Some sentences have more than one comma.



Tuesday Wk 6

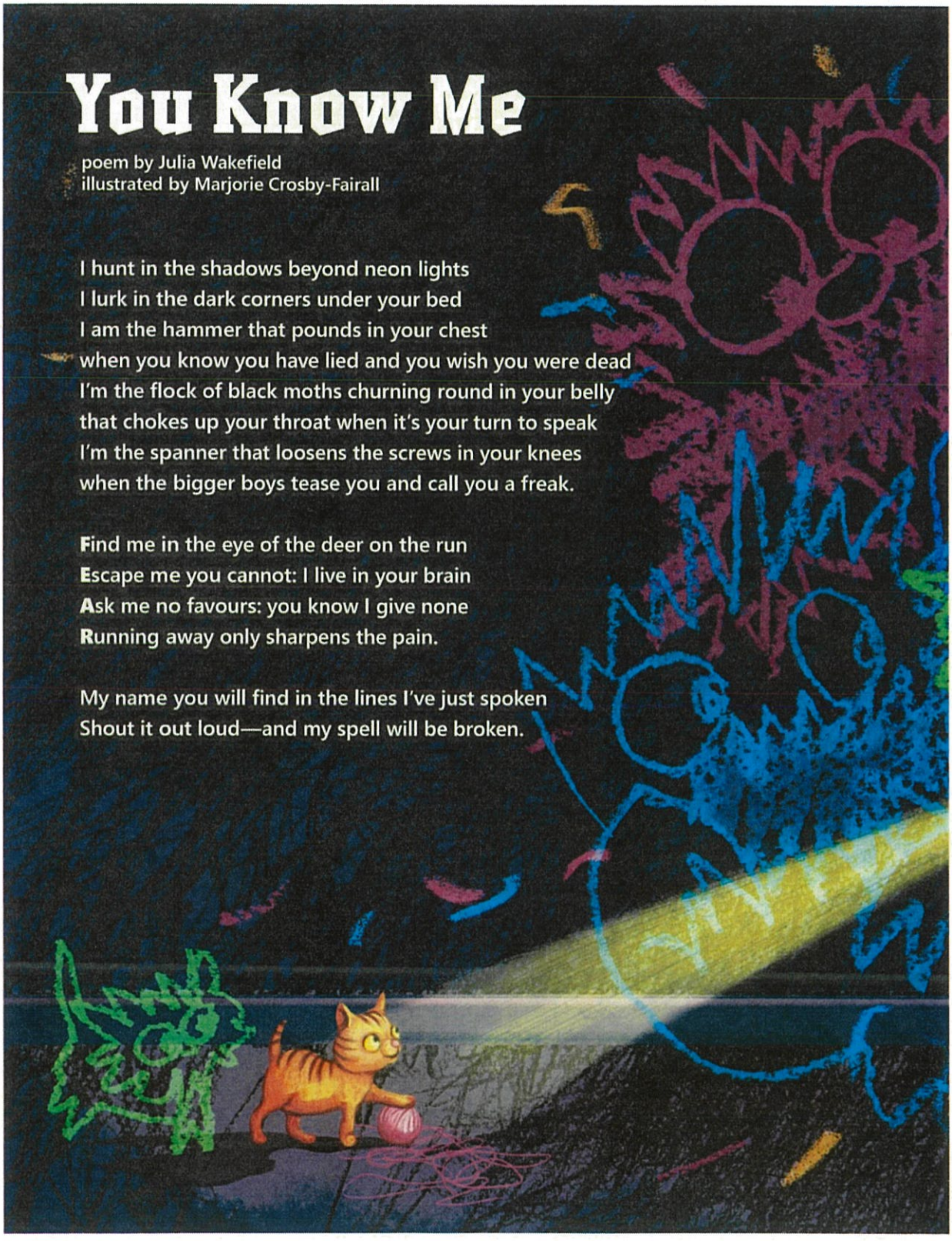
You Know Me

poem by Julia Wakefield
illustrated by Marjorie Crosby-Fairall

I hunt in the shadows beyond neon lights
I lurk in the dark corners under your bed
I am the hammer that pounds in your chest
when you know you have lied and you wish you were dead
I'm the flock of black moths churning round in your belly
that chokes up your throat when it's your turn to speak
I'm the spanner that loosens the screws in your knees
when the bigger boys tease you and call you a freak.

Find me in the eye of the deer on the run
Escape me you cannot: I live in your brain
Ask me no favours: you know I give none
Running away only sharpens the pain.

My name you will find in the lines I've just spoken
Shout it out loud—and my spell will be broken.



Week 6 School Magazine Activity

Text: Poem – You Know Me – by Julia Wakefield (July page 16-17)

Write answers in an exercise book – you should have one A4 workbook for your working from home tasks.

Page 16 & 17 Discuss / research before you start: acrostic poem; pronouns; metaphors, similes.

Three stanzas – st1. *I hunt in the shadows…* st2. *Find me in the eye…* st3. *My name you will find…*

1.Find the words in the text that mean (synonyms):

prowl X 2 (v st2.) _____ & _____,

grinding (v st1.) _____,

blocks (v st1.) _____,

intensifies (v st2.), _____,

overpowered / vanquished / defeated (v st3.) _____.

2. What does the poet refer to when she uses the pronoun I? *The poet refers to* _____ *when she uses the pronoun I.*

3. Why does the poet say you can't escape fear (line 2 st2)? *The poet says you can't escape fear because…*

4. Each stanza has a different rhyme scheme. What are they?

St1 _____ St2 _____ St3 _____

5. What word is used as a metaphor for fear in line 3 (st1)? _____

6. In stanza 3 the poet says, ***…And my spell will be broken.*** What word is the best meaning of **spell**? Highlight.

a) glass b) smashed c) ruined d) grip

7. What are the two metaphors used in the second last line of the first stanza?

_____ & _____

8. Referring to these metaphors there's a simile often used to describe the feeling of fear. What is it? ***My legs feel like*** _____.

9. Practise reading the poem and then read it to a parent – remember you need to use rhythm because of the rhyme scheme.

10. Make a list of things that make you feel scared. (use dot points)

Name: _____

Times Tables
Mixed

Week 6
Tuesday

x2, x4, x5, x10	x3, x6, x9	x7, x8, x11, x12
2 x 10 = _____	6 x 3 = _____	7 x 11 = _____
2 x 2 = _____	12 x 9 = _____	6 x 7 = _____
8 x 4 = _____	12 x 6 = _____	10 x 12 = _____
3 x 5 = _____	9 x 3 = _____	8 x 8 = _____
10 x 4 = _____	8 x 9 = _____	6 x 11 = _____
11 x 2 = _____	7 x 6 = _____	11 x 7 = _____
10 x 10 = _____	11 x 6 = _____	9 x 12 = _____
6 x 4 = _____	9 x 9 = _____	9 x 8 = _____
12 x 10 = _____	7 x 3 = _____	12 x 7 = _____
9 x 2 = _____	2 x 9 = _____	8 x 11 = _____
11 x 5 = _____	6 x 6 = _____	11 x 12 = _____
12 x 4 = _____	3 x 3 = _____	11 x 8 = _____
8 x 10 = _____	6 x 9 = _____	9 x 7 = _____
4 x 5 = _____	8 x 3 = _____	12 x 12 = _____
9 x 5 = _____	8 x 6 = _____	7 x 8 = _____
3 x 2 = _____	11 x 9 = _____	9 x 11 = _____
4 x 10 = _____	3 x 9 = _____	6 x 12 = _____
7 x 2 = _____	4 x 3 = _____	11 x 11 = _____
4 x 4 = _____	7 x 9 = _____	12 x 8 = _____
3 x 4 = _____	3 x 6 = _____	8 x 12 = _____
7 x 5 = _____	12 x 3 = _____	8 x 7 = _____
2 x 4 = _____	4 x 9 = _____	12 x 11 = _____
5 x 5 = _____	11 x 3 = _____	6 x 8 = _____
6 x 10 = _____	4 x 6 = _____	7 x 7 = _____
5 x 2 = _____	9 x 6 = _____	7 x 12 = _____

Score: _____ / 75

Name: _____

Mental Computation
2-digit Addition

Week 6
Tuesday

Learning goal: I can use mental computation strategies to solve addition problems. The strategies I could use are jump, split or compensation.

39 + 56 = _____	26 + 43 = _____
48 + 57 = _____	63 + 75 = _____
73 + 90 = _____	83 + 46 = _____
12 + 38 = _____	94 + 39 = _____
84 + 43 = _____	13 + 14 = _____
50 + 88 = _____	43 + 90 = _____
70 + 73 = _____	23 + 50 = _____
77 + 63 = _____	92 + 21 = _____
98 + 47 = _____	42 + 82 = _____
36 + 79 = _____	40 + 41 = _____
44 + 24 = _____	65 + 33 = _____
30 + 59 = _____	84 + 60 = _____
85 + 98 = _____	60 + 73 = _____
29 + 22 = _____	24 + 32 = _____
43 + 89 = _____	17 + 85 = _____

Time: _____ Score: _____ /30

Name: _____

Discounts and Sale Prices

Tuesday
Stage 3
Term 3 Week 6

Learning goal: I can calculate common percentages to work out discounts and sale prices of items.

	Original Price	Discount	Savings	New Price
	$20	50%		
	$36	50%		
	$50	50%		
	$60	50%		
	$200	50%		
	$290	50%		
	$410	50%		
	$680	50%		
	$700	50%		
	$1700	50%		

Score: _____/20

Tuesday

Water Smart Level 4 – Years 5 and 6

Aquatic Environments - Beach

Activity Sheet 6 – Surf Emergency Scenario 2

Name: _____

Read the following emergency situation and answer the questions in the space provided.

It is a warm summer's day and you have decided to go for a swim at a local surf beach. You are aware of the importance of beach safety, so you swim between the flags. You are a long way from shore, but you are not worried as you are a strong swimmer.

You have noticed that there are a lot of people surfing today, but they are further out and seem to be staying away from the swimmers. You are getting tired so you decide to turn around and head back to shore. All of a sudden you see a surfboard heading straight towards you. Before you can swim out of the way, the front end of the surfboard hits your leg. You look down and notice a gash in your thigh. You are in a lot of pain. You try to swim towards the shore, but your leg hurts too much to move.

- What would you do next?
- What things should happen to avoid the situation from occurring again?

Water Smart Level 4 – Years 5 and 6

Aquatic Environments – Beach

Activity Sheet 6 – Surf Emergency Scenario 1

Name: _____

Read the following emergency situation and answer the questions in the space provided.

It is a sunny day and the beach is very busy. Young children are playing on the sand and some older children are swimming between the flags. The lifeguard on duty is watching the swimmers in the water to make sure they stay safe.

A bit further along the beach (outside the flag area) a pre-school aged child is splashing about along the water's edge. Her parents are sitting in a sun shelter, reading newspapers and occasionally glancing up to check on her. They are unaware that the tide is starting to come in. Suddenly, a wave breaks on the shore. The child is knocked over by the wave and dragged out into deeper water. Her parents are unaware of the situation.

- What would you do next?
- What things should happen to avoid the situation from occurring again?

There are many reasons why some places have bigger populations than others. We can understand more about this by looking at settlement patterns. Settlements are influenced by many things including – climate, geographical features, historical events, culture, type of economy and technology.

Climate

5 Look at the climate map and the population map for Australia.

Australia – Climate Map Australia – Population Map – Distribution

Is there a link between climate and population?

Use the information in the maps to make conclusions about the connections between climate and population. Write them below.

Share with your partner, group or class.

Geographical features

We can locate geographical information from topographical maps. Topographical maps use contour lines to show the shape of the land as well as important natural and human features such as landforms, vegetation and roads. Topographical maps are large scale maps showing a small area in large detail.

6 Look at the topographical map for Mt Jagungal. This is a National Park and Wilderness area so there is no permanent settlement. If you could build a settlement here where would you build it? What natural and human features would you need to consider?

a Write the co-ordinates of where you would build. _____

b List the features you have considered.

Wednesday

Stage 3 Term 3 Week 6

Spelling Rule: When adding -ous to a word ending in e, drop the e

Contractions

I had = _____ we will = _____ could not = _____

who would = _____ she would = _____

they are = _____ might have = _____

where has = _____ it is = _____ who shall = _____

Homophones – buy, by or bye

My team has the _____ this round so we will rest.

I wanted to _____ the latest game that was released.

The song that was performed _____ the singer was a ballad.

I am going to _____ the book written _____ Paul Jennings.

Homophones – dear or deer

My _____ old grandmother is over ninety years of age.

The herd of _____ grazed on the plants, fruits and nuts.
The letter was started with the salutation _____ Ms Tammy

Thomas. He was frozen in fear and looked like a _____ in

headlights.

Detective's Clues
Write three clues about a word that follows the rule of the week.

1. _____

2. _____

3. _____

Wednesday

Name: _____ **Date:** _____

Apostrophes to Show Ownership Worksheet

An apostrophe is a punctuation mark used to indicate either possession or the omission of letters or numbers.

Directions: Circle the correct word to complete each sentence.

Example A: *(Davids / David's) football went over the fence.*
Answer: *David's*

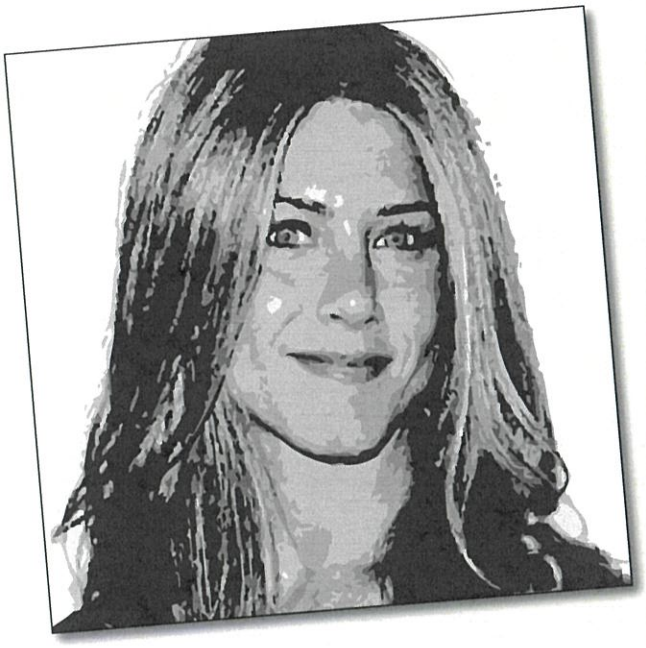
1. (Sarahs / Sarah's) textbook was in her backpack.
2. I went to (Stephen's / Stephens) home for dinner.
3. The (teams / team's) jerseys were brand new.
4. (Michael's / Michaels) sweater was dirty.
5. The (lion's / lions) fur was bright yellow.
6. The (computer's / computers) keyboard was missing.
7. We went to my (mother's / mothers) house for dinner.
8. The (ships / ship's) deck was very beautiful.

Directions: Complete each sentence below with the noun is parenthesis.

9. We will go to _____ home after school. (John)
10. I think that my _____ job is admirable. (father)
11. The _____ might should be respected. (ocean)
12. My _____ recital is tonight. (sister)
13. The _____ wood was about to give way. (deck)
14. The _____ scales protect it from its prey. (alligator)

Wednesday

JENNIFER **ANISTON**



Jennifer Aniston became famous as part of the cast on the hit TV show *Friends*. She played Rachel Green. Rachel came from a well-to-do family. She moved to New York City to show that she could make it on her own. Jennifer was so popular as Rachel that even her hairstyle became popular. It was called the "Rachel." Many young women wore their hair in this style.

Friends ran from 1994-2004. One of the reasons it was so popular was because the cast really was friends on and off the set. Today, Jennifer is still good friends with the actress who played Monica.

Jennifer was born February 11, 1969, in Sherman Oaks, California. She is the daughter of John Aniston. He was a daytime soap opera star. The family name is Greek. It was shortened from *Anastasakis* to *Aniston*. Jennifer lived in Greece for a year when she was a child. Then her family moved to New York.

Jennifer became interested in the arts at a young age. She loved to paint. When she was 11 years old, one of her paintings was shown in a famous New York art museum. As a teenager, she enrolled in New York's High School for Performing Arts. After graduating, she set out to make a name for herself.

Jennifer's performance as Rachel won her an Emmy. It also led to a movie career. She starred in the hits *She's the One*, *The Object of My Affection*, *Bruce Almighty*, and *Along Came Polly*. Her 2006 movie, *The Break-Up*, made over $116 million!

Jennifer married actor Brad Pitt in July 2000. Their wedding was a big event. It cost over $1 million. Jennifer and Brad were married for five years. They were one of Hollywood's most famous couples.

Rachel may be gone from TV, but Jennifer is still around. Jennifer continues to star in movies. She makes guest appearances on TV shows. Rachel Green made it on her own, and so has Jennifer Aniston.

Name _____ JENNIFER **ANISTON**

Cross out the sentences that are NOT CORRECT or are NOT INCLUDED in the story.

Jennifer was born February 11, 1969, in Sherman Oaks, California.

The family name is Italian.

Jennifer and Brad Pitt have two children.

She became interested in the arts at a young age.

Friends ran from 1994-2004.

Jennifer's performance as Rachel won her an Emmy.

Jennifer now directs a TV show.

Rachel moved to New York City to show that she could make it on her own.

Write the sentences you have not crossed out in the order that they appear in the story.

_____

_____

_____

_____

_____

_____

Research: Find *Greece* in an encyclopedia. What is its capital city? Draw a picture of its flag.

Name: _____

Times Tables
Mixed

Week 6
Wednesday

x2, x4, x5, x10	x3, x6, x9	x7, x8, x11, x12
3 x 4 = _____	12 x 9 = _____	6 x 8 = _____
5 x 10 = _____	4 x 3 = _____	12 x 8 = _____
10 x 2 = _____	3 x 6 = _____	12 x 12 = _____
11 x 4 = _____	8 x 6 = _____	12 x 7 = _____
10 x 5 = _____	9 x 9 = _____	11 x 8 = _____
4 x 2 = _____	11 x 3 = _____	6 x 12 = _____
5 x 5 = _____	9 x 3 = _____	11 x 11 = _____
4 x 4 = _____	3 x 9 = _____	8 x 11 = _____
3 x 10 = _____	12 x 6 = _____	11 x 7 = _____
12 x 2 = _____	11 x 9 = _____	11 x 12 = _____
10 x 10 = _____	6 x 3 = _____	7 x 8 = _____
9 x 4 = _____	4 x 6 = _____	12 x 11 = _____
9 x 10 = _____	8 x 9 = _____	9 x 7 = _____
6 x 2 = _____	3 x 3 = _____	7 x 12 = _____
7 x 4 = _____	9 x 6 = _____	8 x 8 = _____
12 x 5 = _____	4 x 9 = _____	6 x 11 = _____
4 x 5 = _____	12 x 3 = _____	8 x 7 = _____
8 x 2 = _____	6 x 9 = _____	10 x 12 = _____
11 x 10 = _____	6 x 6 = _____	6 x 7 = _____
5 x 4 = _____	7 x 3 = _____	7 x 11 = _____
6 x 5 = _____	7 x 9 = _____	8 x 12 = _____
2 x 2 = _____	7 x 6 = _____	9 x 8 = _____
7 x 10 = _____	8 x 3 = _____	9 x 11 = _____
8 x 5 = _____	2 x 9 = _____	9 x 12 = _____
2 x 5 = _____	11 x 6 = _____	7 x 7 = _____

Score: _____ / 75

Name: _____

Mental Computation
2-digit Addition

Week 6
Wednesday

Learning goal: I can use mental computation strategies to solve addition problems. The strategies I could use are jump, split or compensation.

90 + 36 = _____	25 + 83 = _____
97 + 53 = _____	14 + 54 = _____
20 + 54 = _____	36 + 47 = _____
52 + 81 = _____	31 + 22 = _____
68 + 97 = _____	90 + 43 = _____
93 + 62 = _____	22 + 69 = _____
80 + 30 = _____	97 + 12 = _____
62 + 41 = _____	86 + 39 = _____
43 + 82 = _____	28 + 60 = _____
98 + 28 = _____	21 + 11 = _____
29 + 21 = _____	44 + 49 = _____
72 + 18 = _____	39 + 97 = _____
53 + 14 = _____	96 + 61 = _____
55 + 89 = _____	66 + 21 = _____
34 + 55 = _____	19 + 40 = _____

Time: _____ Score: _____ /30

Name: _____

Sydney Suburbs in Google Maps

Wednesday
Stage 3
Term 3 Week 6

Open Google Maps and make the scale 1 km (you'll find this in the bottom right corner). Place Hammondville just above the Google logo that is found in the middle of the bottom of the map.

Q1. Find a location on a map that is in a given direction from a town or landmark.

Name a suburb that is north of Hammondville _____

Name a suburb that is east of Hammondville _____

Name a suburb that is west of Hammondville _____

Name a suburb that is north-east of Hammondville _____

Name a suburb that is north-west of Hammondville _____

Name a suburb that is south-west of Hammondville _____

Name a suburb that is south-east of Liverpool Hospital _____

Name a suburb that is north-east of Liverpool Hospital _____

Q2. Describe the direction of one location relative to another.

Start at Hammondville. What direction is Regents Park from Hammondville? _____

Start at Hammondville. What direction is Bonnyrigg from Hammondville? _____

Start at Cabramatta. What direction is Villawood from Cabramatta? _____

Start at Cabramatta. What direction is Ashcroft from Cabramatta? _____

Start at Bankstown. What direction is Milperra from Bankstown? _____

Start at Bankstown. What direction is Warwick Farm from Bankstown? _____

Start at Fairfield. What direction is Heckenberg from Fairfield? _____

Start at Fairfield. What direction is Yagoona from Fairfield? _____

Score: _____/16

Thursday

Stage 3 Term 3 Week 6

Spelling Rule: When adding -ous to a word ending in e, drop the e

Sentences

Write a sentence for three words that follow the rule of the week.

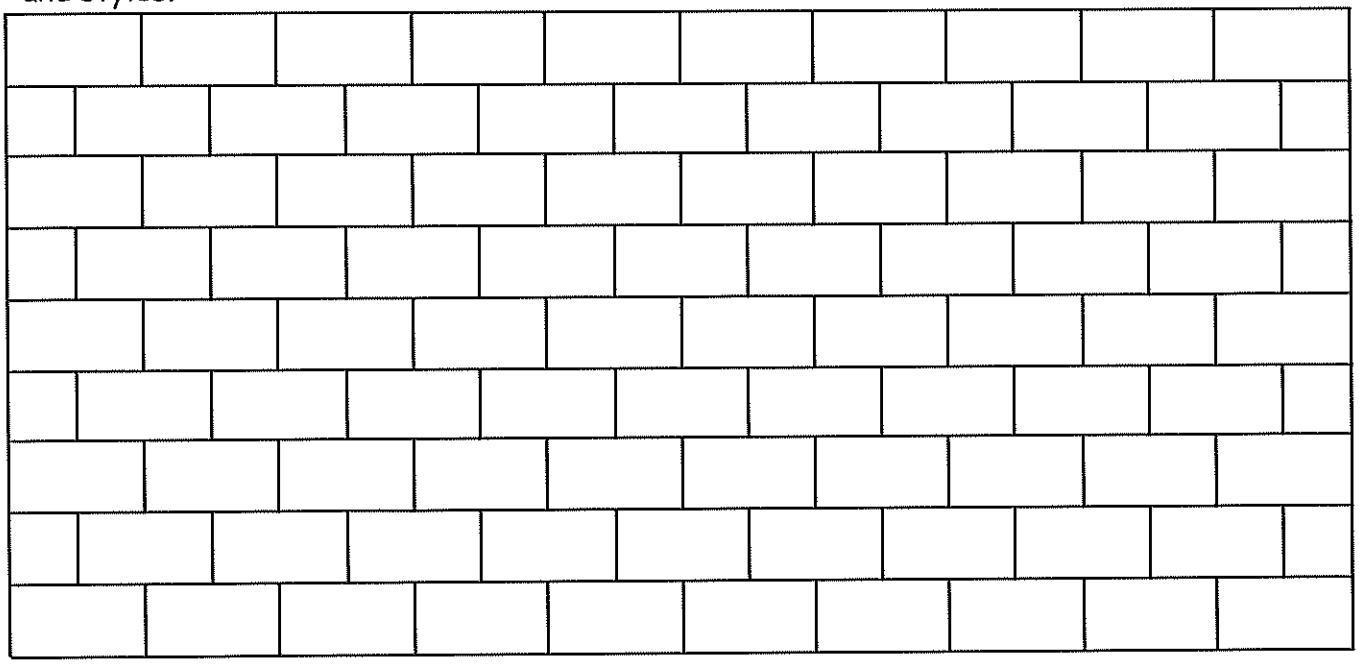
word =

word =

word =

Graffiti Wall

Write at least five of your spelling words on the graffiti wall, exploring different colours and styles.



Thursday

Advertising Logos: What Makes a Logo Memorable?

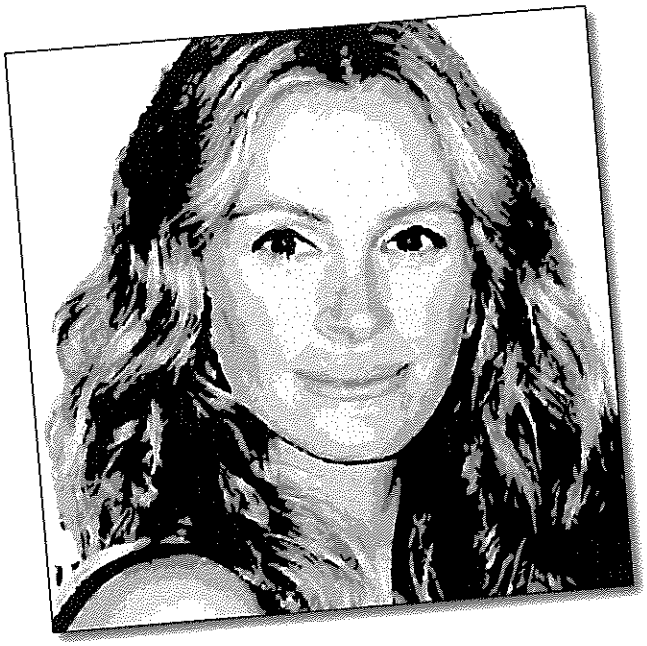
Draw the logos of two well known brands or companies. Identify the features that make these effective logos by answering the questions in the chart below.

	What does this logo make you think of? What makes this logo distinctive? (Why does it stand out amongst others?) Would this logo still be recognisable without colour? Explain your answer.

	What does this logo make you think of? What makes this logo distinctive? (Why does it stand out amongst others?) Would this logo still be recognisable without colour? Explain your answer.

Thursday

JULIA ROBERTS



Julia Roberts never dreamed that she would be a star. As a child, she wanted to be a vet. Now Julia is one of the most popular actresses in the United States.

Julia was born October 28, 1967, in Georgia. Julia first caught the public's attention in *Mystic Pizza*. Audiences loved her wide smile and big laugh. They loved her even more in *Steel Magnolias*. Julia won a Golden Globe for this movie.

Julia's role in the 1990 film *Pretty Woman* made her a star. She won a Golden Globe for Best Comedy Actress.

Julia's success in *Pretty Woman* led to more movies. She was in the hit romantic comedies *My Best Friend's Wedding* and *Runaway Bride*. She was in the dramas *The Pelican Brief* and *Conspiracy Theory*. People enjoyed seeing Julia no matter what role she played.

In 2000, Julia starred in *Erin Brockovich*. Erin was a real person. She helped the people of a small town bring a power company that poisoned their water to justice. Erin didn't have a law degree. She was just a file clerk in a lawyer's office. Julia won an Oscar and a Golden Globe for playing this gutsy woman.

Since then, Julia's talents have been in constant demand. She has starred in the hit movies *Mona Lisa Smile*, *Ocean's Eleven*, *Ocean's Twelve*, and *Charlie Wilson's War*. She even opened her own production company. It is called Red Om Films.

Julia also plays important roles off the big screen. She is a wife and mother. Julia married Daniel Moder on July 4, 2002. The name for Julia's company is Daniel's last name spelled backwards. Julia and Daniel have three children. Being a wife and mother are Julia's favorite roles of all time.

When asked about her fame, Julia has said, "I am just an ordinary person who has an extraordinary job."

Name _____ **JULIA ROBERTS**

Rewrite each sentence to make it true.

1. Julia Roberts won an Oscar for *Pretty Woman.*

_____

_____

2. Julia was born in Hollywood.

_____

_____

3. Erin Brockovich was a lawyer.

_____

_____

4. As a child, Julia wanted to be a teacher.

_____

_____

5. Julia won an Emmy for playing Erin Brockovich.

_____

_____

6. Julia and Daniel Moder have two children.

_____

_____

Research: Julia played a woman with diabetes in *Steel Magnolias.* Find *diabetes* in an encyclopedia. What is diabetes?

Name: _____

Times Tables
Mixed

Week 6
Thursday

x2, x4, x5, x10	x3, x6, x9	x7, x8, x11, x12
3 x 2 = _____	3 x 3 = _____	12 x 7 = _____
2 x 4 = _____	3 x 9 = _____	11 x 12 = _____
3 x 5 = _____	6 x 3 = _____	11 x 7 = _____
11 x 2 = _____	11 x 6 = _____	12 x 11 = _____
8 x 10 = _____	9 x 6 = _____	6 x 12 = _____
4 x 4 = _____	9 x 9 = _____	9 x 8 = _____
5 x 5 = _____	7 x 3 = _____	9 x 11 = _____
5 x 2 = _____	7 x 6 = _____	10 x 12 = _____
6 x 10 = _____	2 x 9 = _____	11 x 8 = _____
11 x 5 = _____	12 x 3 = _____	6 x 11 = _____
12 x 4 = _____	6 x 6 = _____	8 x 8 = _____
2 x 2 = _____	7 x 9 = _____	12 x 12 = _____
10 x 10 = _____	4 x 3 = _____	6 x 7 = _____
10 x 4 = _____	8 x 9 = _____	11 x 11 = _____
4 x 5 = _____	8 x 3 = _____	7 x 8 = _____
12 x 10 = _____	12 x 6 = _____	7 x 12 = _____
4 x 10 = _____	4 x 9 = _____	7 x 7 = _____
3 x 4 = _____	8 x 6 = _____	7 x 11 = _____
6 x 4 = _____	11 x 9 = _____	9 x 12 = _____
7 x 2 = _____	9 x 3 = _____	6 x 8 = _____
9 x 5 = _____	6 x 9 = _____	8 x 11 = _____
8 x 4 = _____	4 x 6 = _____	8 x 7 = _____
7 x 5 = _____	11 x 3 = _____	8 x 12 = _____
9 x 2 = _____	12 x 9 = _____	9 x 7 = _____
2 x 10 = _____	3 x 6 = _____	12 x 8 = _____

Score: _____ / 75

Name: _____

Mental Computation
2-digit Addition

Week 6
Thursday

Learning goal: I can use mental computation strategies to solve addition problems. The strategies I could use are jump, split or compensation.

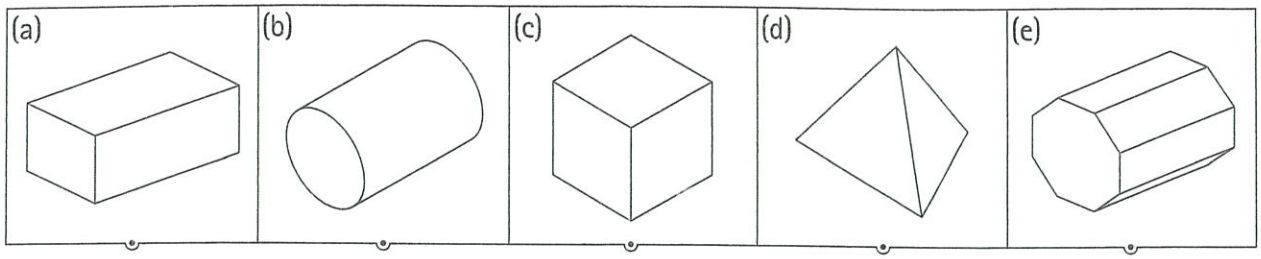
82 + 82 = _____	28 + 71 = _____
60 + 26 = _____	23 + 62 = _____
30 + 27 = _____	73 + 95 = _____
52 + 18 = _____	76 + 61 = _____
71 + 98 = _____	49 + 65 = _____
13 + 61 = _____	40 + 16 = _____
70 + 81 = _____	82 + 89 = _____
20 + 76 = _____	91 + 66 = _____
74 + 89 = _____	46 + 46 = _____
91 + 14 = _____	67 + 48 = _____
96 + 57 = _____	63 + 57 = _____
11 + 58 = _____	83 + 82 = _____
83 + 42 = _____	18 + 78 = _____
88 + 25 = _____	61 + 76 = _____
55 + 93 = _____	42 + 83 = _____

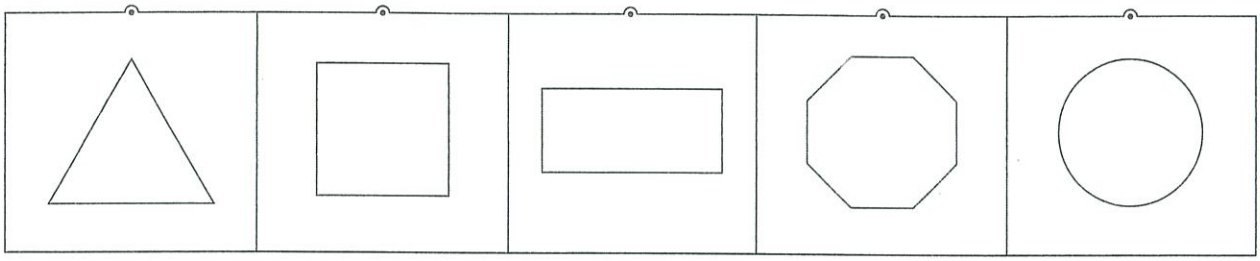
Time: _____ Score: _____ /30

CROSS-SECTIONS

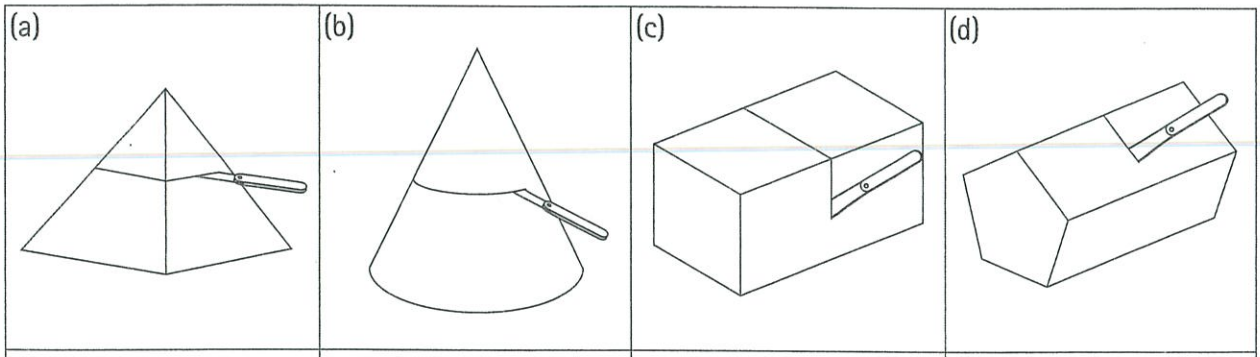
Thursday

1. Match the 3-D shape to its cross-section then colour each the same.





2. Draw the shape you would see if you cut these 3-D shapes as shown.



3. Which two shapes above have the same cross-section?

_____ and _____

CHALLENGE

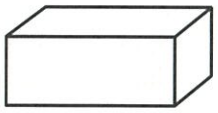
On the back of this sheet, make a list of all the 3-D shapes that have:

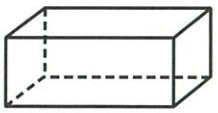
(a) a square cross-section
(b) a circular cross-section
(c) a rectangular cross-section
(d) a triangular cross-section

3D shapes – drawing 3D shapes

Thursday

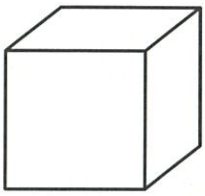
When we draw 3D shapes, we can draw dotted lines to show the surfaces, edges and vertices we can't see.



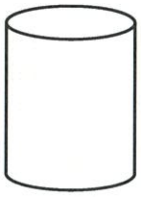


1 **Draw dotted lines to reveal missing edges, surfaces or vertices:**

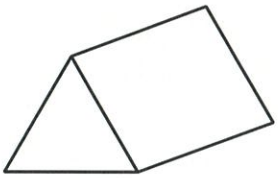
a



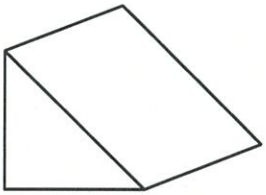
b



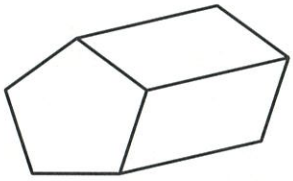
c



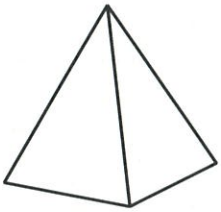
d



e

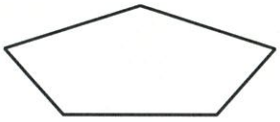


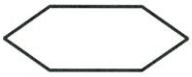
f



2 **Use a ruler to join the bases of these pyramids with their points:**

a b c d





3 **Draw some 3D shapes:**