

Hammondville P.S. Stage 1: Remote Learning Program – Term 3 Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English ☐ Task 1 – Spelling Watch Mrs Warwick's phonics video of the sound this week on the school website. Brainstorm a list of words containing this week's sound focus on a piece of paper. <u>Sound focus:</u> Year 1 – ee ea sound Year 2 – Oi and oy Complete Jolly Phonics worksheet. <i>(Student Booklet- Monday Jolly Worksheet Year 1, Jolly Worksheet Year 2)</i> ☐ Task 2- Reading Komodo Dragons <i>(Student Booklet- Monday Comprehension worksheet.)</i> ☐ Task 3 Writing	English ☐ Task 1 – Spelling Using your Week 4 spelling list look, cover, write, check your spelling words on a piece of paper. Complete your tricky word worksheets. Circle any nouns (person, place or object) in your sentences. <u>Tricky words:</u> Year 1 – who which Year 2 – fifty sixty <i>(Student Booklet- Tuesday Tricky Word Worksheets Year 1, Tricky Word Worksheets Year 2)</i> ☐ Task 2 – Reading Sydney Harbour Bridge <i>(Student Booklet- Tuesday Comprehension worksheet.)</i>	English ☐ Task 1 – Spelling Write down your spelling words and 'dot-dash-dive' them on a piece of paper. Complete spelling worksheet. <i>(Student Booklet- Wednesday Spelling Worksheet Year 1, Spelling Worksheet Year 2)</i> ☐ Task 2 – Reading Brown Bears <i>(Student Booklet- Wednesday Comprehension worksheet.)</i> ☐ Task 3 Crunch and sip – eat a piece of fruit or veg. Go and make your bed for the day. ☐ Task 4 - Writing – Procedural Watch the below video: https://m.youtube.com/watch?v=LxQasStPy9U On a piece of paper,	English ☐ Task 1 – Spelling Practise writing your spelling words in alphabetical order on a piece of paper. Write 5 sentences using your spelling words on a piece of paper. Circle any verbs (action words) in your sentence. ☐ Task 2 – Reading Victoria Falls <i>(Student Booklet- Thursday Comprehension worksheet.)</i> ☐ Task 3 – Crunch and sip – eat a piece of fruit or veg. Do a job or a chore around the house. ☐ Task 4 – Writing – Procedural Watch the video of Mrs Mazloum making a smoothie on your Dojo.	WELL-BEING FRIDAY To focus on our well being and unplugging from technology, today is a tech free day. Choose activities from the Friday grid. Submit your photos of what you have done to our school face book page not dojo.

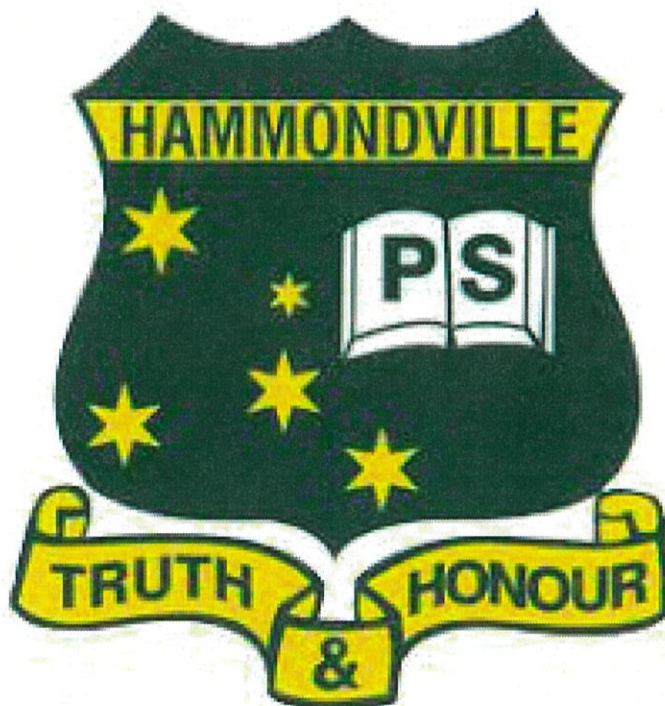
	Using the prompt on the PowerPoint presentation, create an imaginative story of your own. Remember to tell us who is in the story, where they are, what they are doing and try to include a problem and solution! ☐ Task 4- Handwriting Watch the youtube clip on the letter "e" and practise writing on a piece of paper. https://www.youtube.com/watch?v=d6TImRx-xPA	☐ Task 3 – Crunch and sip – eat a piece of fruit or veg. Describe what the weather looks like today. Is it hot/cold, sunny/cloudy, windy or raining? ☐ Task 4 – Writing: Who does this bag belong to? Using the prompt on PowerPoint, look at the items that this person has in their bag. Who do you think it belongs to? Using the pictures in the rectangle, create an imaginative story about who the person is and what kind of adventure they are going on.	write a procedural text of "how to make fairy bread". Be creative. Remember to add a title, a list of materials and a method (instructions). Don't forget to start each step with a verb! ☐ Task 5- Handwriting Watch the youtube clip on the letter "f" and practise writing on a piece of paper. https://www.youtube.com/watch?v=Dbe4IKgQYh4	On a piece of paper, write your own procedural text on "How to make a smoothie". Remember to include a title, a list of materials and step by step instructions (method). Don't forget to start each step with a verb!	
Break					
Middle	Mathematics ☐ Task 1 – Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid. ☐ Task 2 - Y1 Addition Missing Numbers 1-120 (5) Monday – Addition	Mathematics ☐ Task 1 - Hands on math grid. Complete 1 activity from the Week 1-3 Hands on Math grid. ☐ Task 2 – Y1-Subtraction Subtraction – to 10	KLA – PDHPE Fitness grid ☐ Task 1 - Do 1 or 2 activities from your week 1-3 fitness grid. Mathematics ☐ Task 2 – Y1 3D Shapes 2D and 3D Shapes	KLA DANCE ☐ Task 1 – African Dance Lesson 1 https://www.youtube.com/watch?v=VvXSbuEwd1M&list=RDCMUCsJbboIikvAkxbnEu6w3nvg&index=2 Mathematics	

	Missing Numbers 1-120 (Student Booklet- Monday Maths Worksheet Year 1, Maths Worksheet Year 2) ☐ Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.	Y2 Subtraction Subtraction – counting on and back (Student Booklet- Tuesday Maths Worksheet Year 1, Maths Worksheet Year 2) ☐ Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.	Y2- 3D Shapes 2D and 3D Shapes (Student Booklet- Wednesday Maths Worksheet Year 1, Maths Worksheet Year 2) KLA – PDHPE Fitness grid ☐ Task 3 – Do 1 or 2 activities from your week 1-3 fitness grid. ☐ Task 4- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.	☐ Task 2 – Y1 Multiplication Skip counting by 5s Y2 Counting in on 2s (Student Booklet- Thursday Maths Worksheet Year 1, Maths Worksheet Year 2) ☐ Task 3- Online tasks Log in to your Mathematics or Study ladder account and complete 3 activities.	
Break					
Afternoon	KLA – Geography ☐ Task 1 Today's lesson is on 'Natural Features'. Natural features are things like mountains, rocks, creeks and waterholes. Click on the link below to complete the 'Natural Features' lesson. Watch the dreamtime story about Tiddalick the frog. Think about and verbally answer the questions. Try to move like the frog or eel.	KLA – Library ☐ Task 1- New Library Grid. Choose 1 or 2 activities to do a week from the new library grid. You can bring the completed activities in to Mrs Stanley when school returns. (Student booklet- Tuesday Library grid)	KLA – Science ☐ Task 1- Science Some living things have offspring that look very different to their parents. Look at the images on the worksheet. What do the parents of tadpoles, caterpillars and shark eggs look like? Draw and label their parents. (Student Booklet- Wednesday Science worksheet)	KLA - PDHPE ☐ Task 1 – Week 6: Bicycle Safety Whenever you ride a bicycle, there are rules that must be followed. All cyclists must know the rules of the road, which signals to use and what the different road signs mean. Bicycles need to be in good working order and all cyclists need to wear a helmet. If riding at night, bikes should have a front and rear light. Complete the	

	Then complete the worksheet to draw some natural features. http://inq.co/class/9w Access code: 9484			worksheets. <i>(Student booklet- Thursday PDHPE worksheets)</i>	
--	---	--	--	---	--

Hammondville PS

Stage 1



Remote Learning Workbook

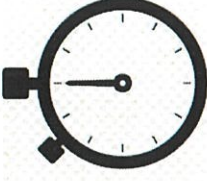
Term 3 Week 6 2021

Name: _____

Week 6 Spelling Lists

Year 1	Year 2
baton	drag
hidden	trip
spend	join
treat	spoil
beater	point
sneak	joy
neatly	royal
disease	ointment
whose	fifty
which	sixty

Stage 1 PDHPE Fitness Grid 2 – Try to complete one fun fitness activity from the grid each day.

Do the Sid Shuffle Click on the link below to join Sid from Ice Age in a Sid Shuffle dance. https://www.youtube.com/watch?v=uMuJxd2Gpxo 	Ball throws Throw a ball in the air and catch it. Bounce a ball on the ground. Throw a ball against a wall and try to catch it. (All of above x10) Throw a ball to a partner. Start close together and move out slowly. How far apart can you get?	Maze fun Using chalk draw a detailed, elaborate maze on your driveway and then run or race through it!	Go for a walk This is such a simple thing to do but clears your mind and gets your body moving. See if you can go for a 20-30 minute walk with an adult. 	Wheelbarrow or crab walk races With a partner you can make a wheelbarrow (on your hands with legs in air behind you, supported by an adult or sibling) and see if you can go all the way around your house! Or have some crab walk races.
Nature scavenger hunt Do an outdoor scavenger hunt. Can you find a smooth rock, long twig, spider's web? Make your own or use the one provided. 	Follow the leader No equipment needed. Follow an adult or sibling and take turns doing different actions eg marching, running, flapping your arms! Swap leaders.	Push ups On your hands and feet (with a straight back). How many push ups can you do? If this is too hard try doing push ups on your knees. Go! 	Freeze dance Play some music and dance. When it stops you have to freeze in a fun pose. Get an adult to pause the music at different intervals.	Clean up race Set a timer and run around cleaning up your room...don't stop until the timer goes off! 

Write an <ea> word and draw a picture in each teapot.



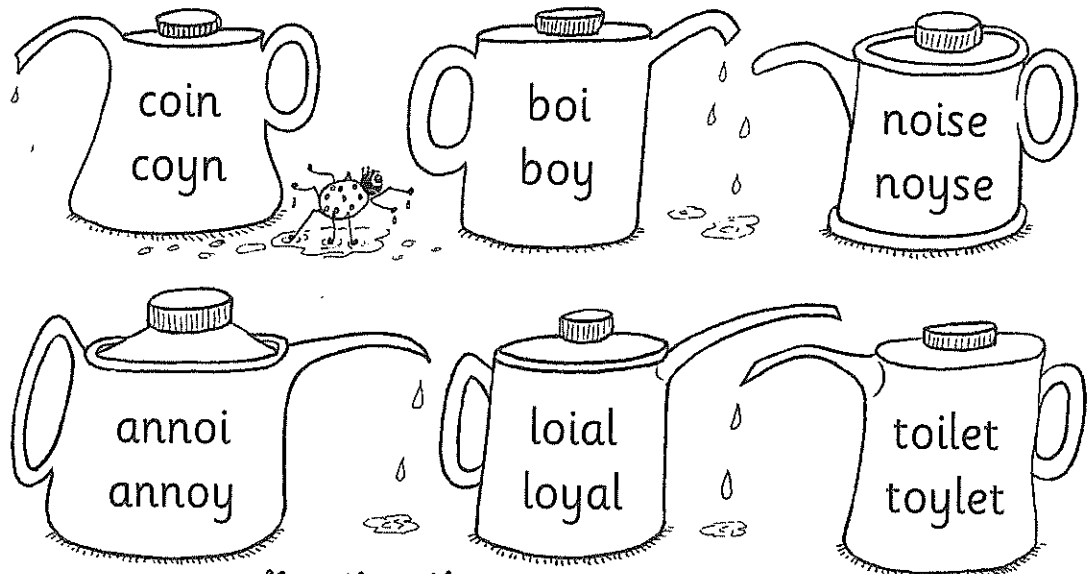
Action: Put your hands on your head, like a donkey pointing its ears up, and say ee. (This comes from the ee or action.)

Spelling List

the /oi/ sound: <oi> or <oy>

Underline the spelling you think is correct. Then use a dictionary to check your answer, and tick the right spelling.

1. drag
2. trip
3. j _ _ n
4. sp _ _ l
5. p _ _ nt
6. j _ _
7. r _ _ al
8. _ _ ntment
9. fifty
10. sixty



Choose a word from the list to fit each sentence.

1. Her pencil has a sharp _____.
2. Can we _____ your club?
3. The rain may _____ our picnic.
4. The nurse put _____ on his burn.

fifty (50)

_ i _ t _

f _ f _ y

_ _ _ t y



sixty (60)

s _ x _ y

_ i _ t _

_ _ _ t _

Look through the dictionary and find two words that you did not know before. Copy out each word with its meaning.

1. _____

2. _____

Komodo Dragons



Komodo dragons are the biggest reptile on earth! They have scaly skin. hatch from eggs and are cold blooded.

Komodo dragons are named after Komodo Island where they live. They can grow up to 3 metres long and weigh up to 150kgs!

Komodo dragons are carnivores and only eat meat. They eat wild pigs, deer, buffalo and other dragons. They have even been known to attack humans!

Their mouths are full of deadly bacteria so once bitten, their prey get sick and die. Komodo dragons can eat almost their entire body weight in one meal.

Baby komodo dragons hatch from eggs. When they do, they quickly climb trees and hide so they are not eaten by adult komodo dragons.

Komodo Dragons – Comprehension Questions

1. What type of animal is a komodo dragon?

2. What is special about komodo dragons?

3. Where do they live?

4. How big do komodo dragons grow?

5. What is a carnivore?

6. What do komodo dragons eat?

7. Write 2 facts about baby komodo dragons:

1. _____

2. _____

8. Would you like to see a komodo dragon in the wild? Write why or why not?

Name _____

Date _____

Missing Numbers 1 - 120 (5)

Fill in the missing numbers.

		3	4		6		8	9	
11	12		14			17		19	20
21			24	25				29	30
		33		35	36		38		
41		43		45	46		48		50
	52		54	55		57	58		60
61			64	65		67		69	
71		73		75	76		78		80
	82	83		85	86		88		90
91		93	94			97	98		
	102	103		105	106			109	110
111			114	115				119	



Name _____

Date _____

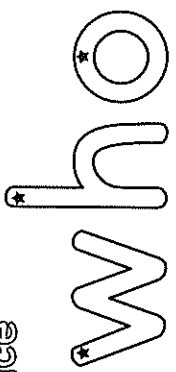
Missing Numbers 1 - 120

Fill in the missing numbers.



Sight Word Page

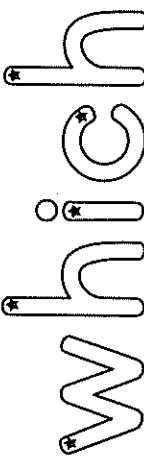
Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 who	 ho who who who who hwo
Build B u i l d	
Trace 	Spell  _____

 Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 which	 which which which wich which which
Build B u i l d	
Trace 	Spell  _____

 Write a sentence with the word.

Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 fifty	 fifty fifty fifty fifty
B u i l d	
Trace fifty	 _____ _____ _____

 Write a sentence with the word.

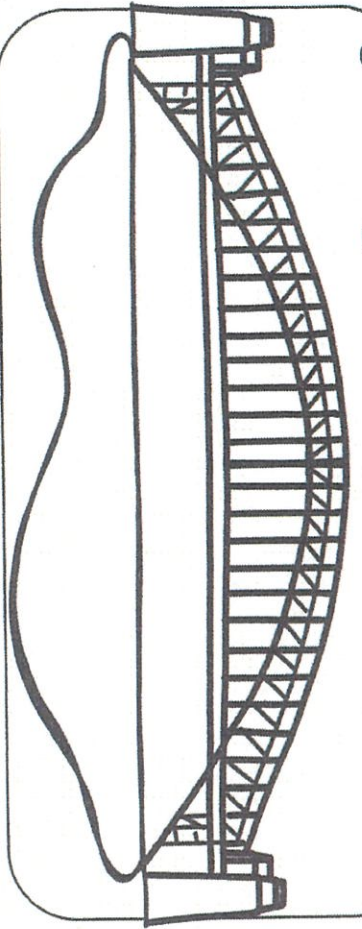
Sight Word Page

Practice reading and spelling the sight word in many ways. Write a sentence with the word.

 sixty	 sixty sixty sxy sixty
B u i l d	
Trace sixty	 _____ _____ _____

 Write a sentence with the word.

Sydney Harbour Bridge



The Sydney Harbour Bridge is a famous Australian landmark that is known all over the world. It is nicknamed "The Coathanger" by the locals because of its shape.

The Sydney Harbour Bridge was built to join the two sides of the Sydney Harbour.

It took 1400 men 8 years to build. The bridge was finished on the 19th January 1932 and officially opened on the 19th March 1932.

The Sydney Harbour Bridge is 134 metres tall and 1.149 kilometres long.

Today, 160,000 vehicles cross the bridge every day. It costs up to \$4 to drive across the bridge.

Sydney Harbour Bridge – Comprehension Questions

- Where is the Sydney Harbour Bridge?

- What is the bridge's nickname?

- Why was the bridge built?

- Is the Sydney Harbour Bridge a natural or manmade landmark?

- How long did it take to build the bridge? What date was it finished?

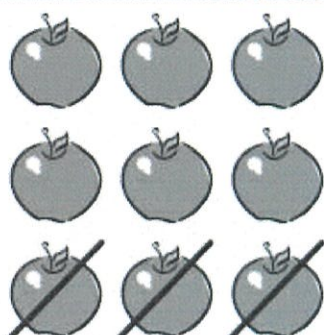
- How tall is the Sydney Harbour Bridge?

- How many cars drive across the bridge every day?

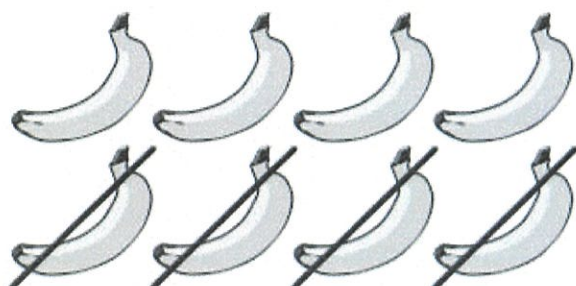
- Write the name of any other famous Australian landmarks you know:

What to do:

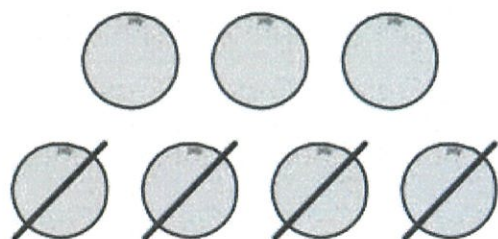
- Choose 4 colours
- Colour in the boxes on the left (pictures) – one box, each colour
- Match the pictures with the subtraction number sentences using the same colour



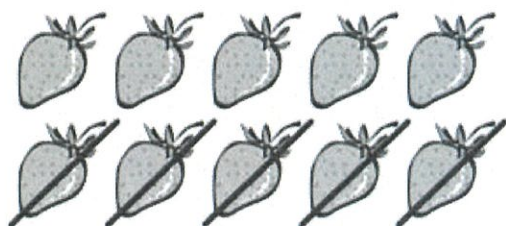
8 take away 4 is 4



9 take away 3 is 6



10 take away 5 is 5

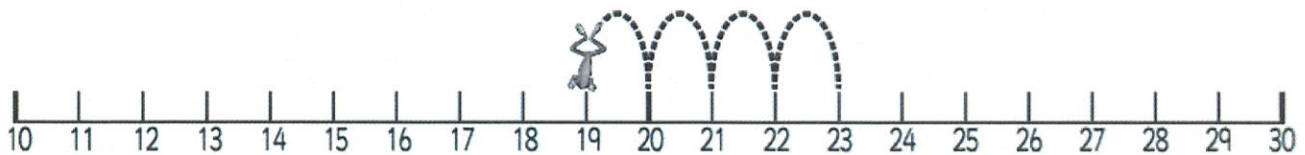


7 take away 4 is 3

Subtraction – counting on and counting back

Counting back is a handy strategy to use when we only have to subtract a small number. Number lines can help us do this.

Look at $23 - 4 = \boxed{?}$



We start at 23. We jump back 4 spaces to 19.

$$23 - 4 = 19$$

- 1 Use the number line above and count back to solve these subtraction problems.

a $17 - 4 = \boxed{}$

b $18 - 2 = \boxed{}$

c $19 - 5 = \boxed{}$

d $25 - 2 = \boxed{}$

e $30 - 4 = \boxed{}$

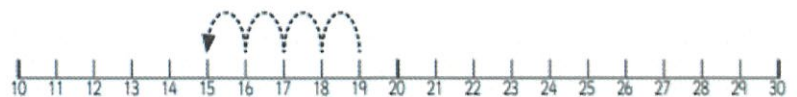
f $21 - 2 = \boxed{}$

- 2 Look at these number lines. What subtraction fact does each show?

a $\boxed{} - \boxed{} = \boxed{}$

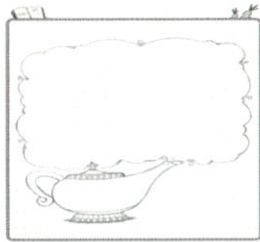


b $\boxed{} - \boxed{} = \boxed{}$



- 3 Would you use the counting back strategy to solve this problem? Why or why not?

$25 - 22 = \boxed{}$

Character portrait The boy is trying to draw a character from his favourite story.. Can you help him by drawing your favourite character from a story on a piece of paper. 	Round is a Mooncake 1 https://youtu.be/mdzAYQZs6fA In the story you will see 3 different shapes. What are they?? If you guessed circles, squares and rectangles – you're right! Look around your home, outside and inside and list down 10 things for each shape. They could even be things you eat! You might see unusual things, things we all have at home or something that is special to you.	Round is a Mooncake 2 Still looking at the same book, the story is also about a special celebration - Chinese mid-autumn Moon Festival. You see lots of different ways they celebrate together by having special food, celebrations with family and friends as well as red money envelopes for the children. Write about a special celebration that you and your family celebrate. It might be Cultural, religious or something special your family does together each year. Draw a picture to show everyone what it looks like.
Lesson Learned Watch the following story: Fill my Bucket https://youtu.be/mWe6Z3zFwoA?t=2 What lesson does the main character learn at the end of the story? Why is this lesson important?	Ribbit, Rabbit, Robot 1 https://youtu.be/GP7qnwuo5Is This story asks for a wish to be made. Using the picture as a guide, draw the genies lamp then write and draw a wish you might make in the cloud 	Ribbit, Rabbit, Robot 2 The author of this story – Victoria MacKinlay uses mostly words with the 'Rrrr..' sound. This is called alliteration. You are the 'Rrrr...' spy – go around your house and yard and list ALL the things you can see, hear, smell and maybe taste that starts with the 'Rrr..' sound. Make a list.....when we get back to school- the one with the most in each class can win a prize!
Choose any book Roll the dice and answer 4 of the questions about your book. If you do not have a book at home, go onto storyline online and use one from there.  What is the title?  Name one main character.  Who is the author?  What is the problem and solution?  Who is the illustrator?  Where is the setting?	Relax and read outside in the sunshine, must read for at least 15 minutes! Talk to another person in your house and tell them about what you are reading. Keep a record of what you are reading so we can celebrate ! 	Create A Photo Wall Collage: Who's your real mom? https://youtu.be/vPFSOHNv1qs?t=2 Did you notice the page where Elvi is looking at all her family photos? Make a 'photo wall' using drawings, paintings, photographs and other pictures to show what is important to you. You could include a photo wall of your family, pets, your class and places that are special to you. make them different sizes, shapes and colours.

Choose 1 or 2 activities each week. Keep all your work so Mrs Stanley can them!

Wednesday

baton

hidden

spend

treat

beater

sneak

neatly

disease

whose

which

Fill in the blanks by using the list words.

1) _____ phone is this?

2) He has a bad _____.

3) Mum gave her a _____ for being so good.

4) They couldn't decide _____ movie to see.

5) I got to _____ all my pocket money at the shops.

Find the list words in the find a word.

s	n	e	a	k	p	k	e
w	s	d	b	a	t	o	n
h	w	n	h	t	r	b	e
i	l	w	i	e	e	e	a
c	s	h	d	s	a	a	t
h	o	o	d	k	t	t	l
d	i	s	e	a	s	e	y
s	p	e	n	d	i	r	a

List Words

drag	trip	join	spoil	point
joy	royal	ointment	fifty	sixty

Fill in the blanks using the correctly spelt words.

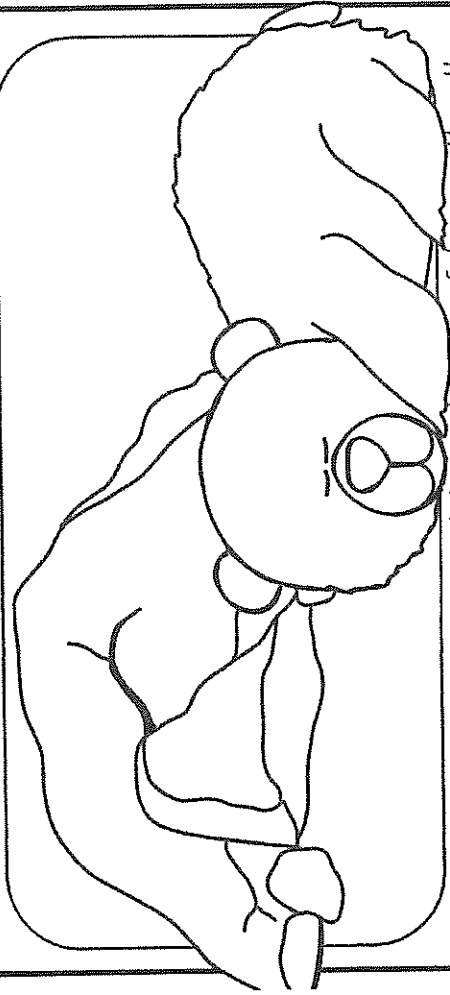
1. Reading brings me so much _____
joy/joy
2. I tried not to _____ mum's birthday surprise.
spoil/spoyal
3. The _____ really helped nan's leg heal.
ointment/oyntment
4. I asked the girls if I could _____ in their game.
join/joyn
5. I saw the _____ family when they came to Australia.
roil/royal
6. Dad asked me to _____ to where it hurt.
point/poynt

Use the following list words to write your own sentences.

drag, trip, fifty, sixty

1. _____
2. _____
3. _____
4. _____

Brown Bears



Brown bears are the second biggest type of bear, after the polar bear. They can grow up to 2.8 metres tall and can weigh 600kg!

Brown bears are not always brown! They can also be black or cream in colour.

They live in forests, mountains, valleys and meadows in North and Central America and Canada.

Brown bears will eat almost anything! They like to eat deer, fish, berries, honey, nuts and plants.

Brown bears use their claws to dig deep dens that they sleep in all winter! This is called hibernating. They don't eat or go to the toilet until they wake up in the spring.

Brown Bears – Comprehension Questions

1. What is the biggest bear in the world?

2. How big can a brown bear grow?

3. What colour is a brown bear?

4. Where do they live?

5. What do brown bears eat?

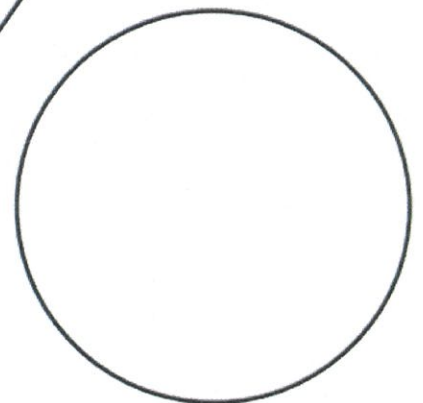
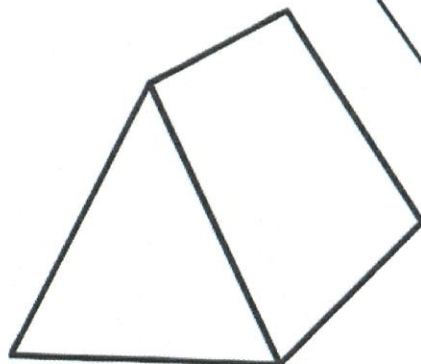
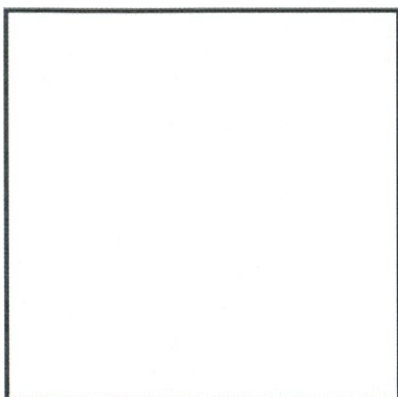
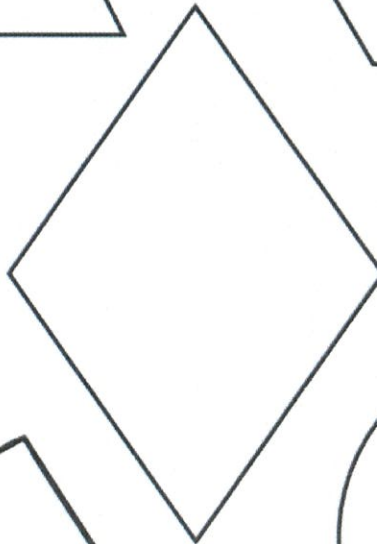
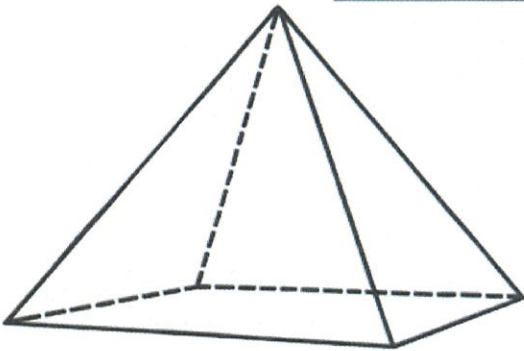
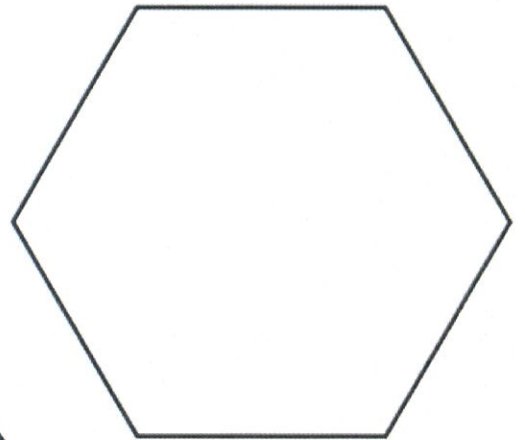
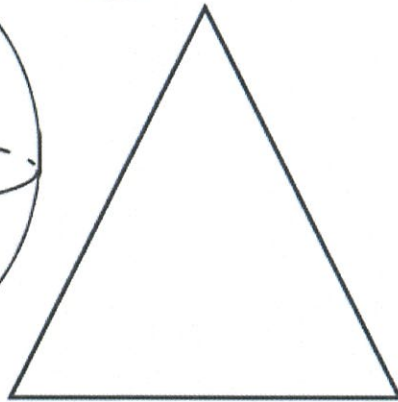
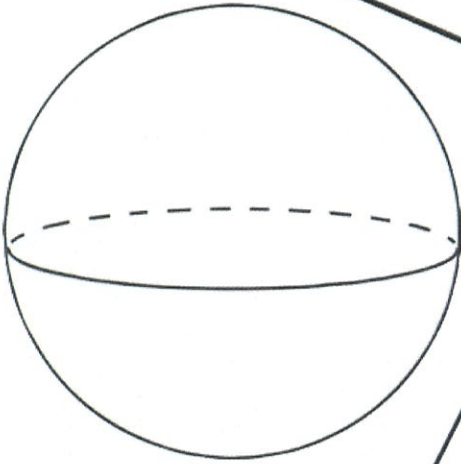
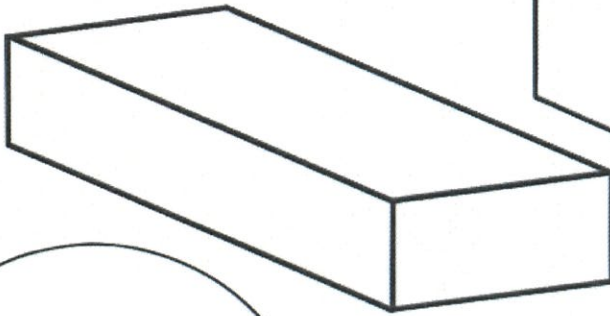
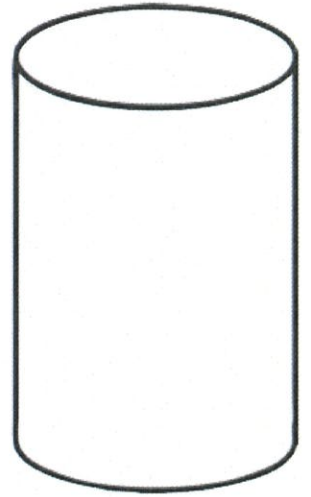
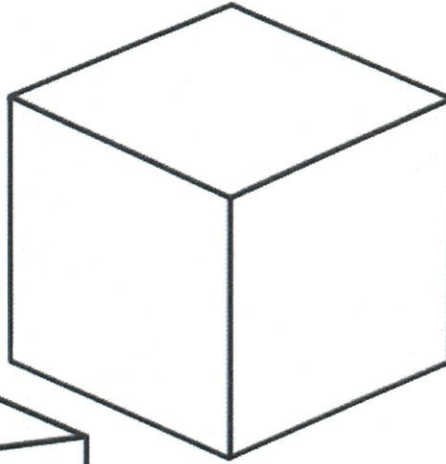
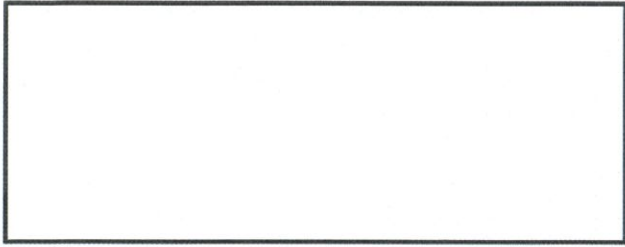
6. How long do brown bears hibernate for?

7. Write 1 interesting fact about brown bears.

8. Write 1 question you still have about brown bears.

2D and 3D Shapes

Colour the 3D shapes orange and the 2D shapes blue.



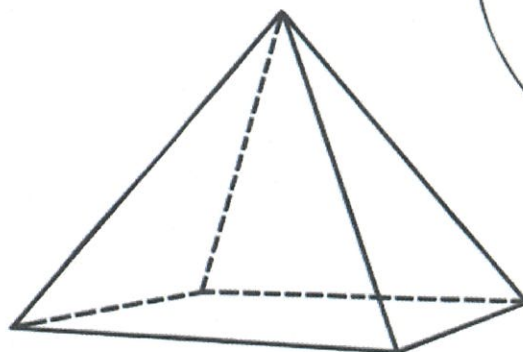
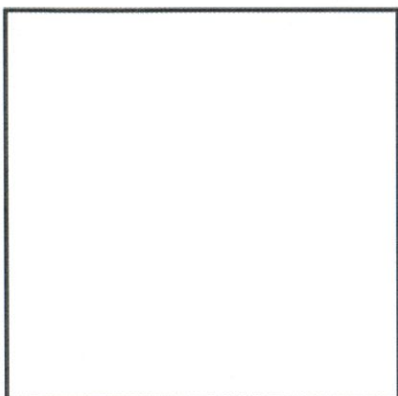
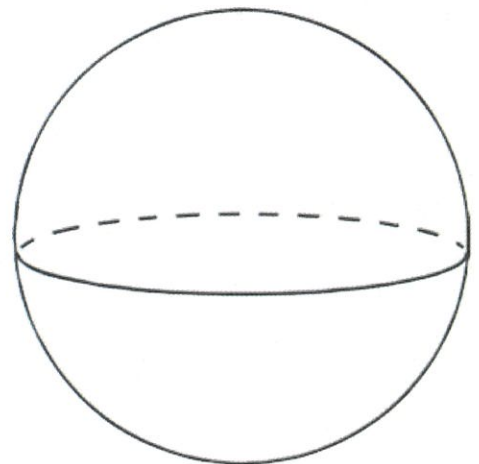
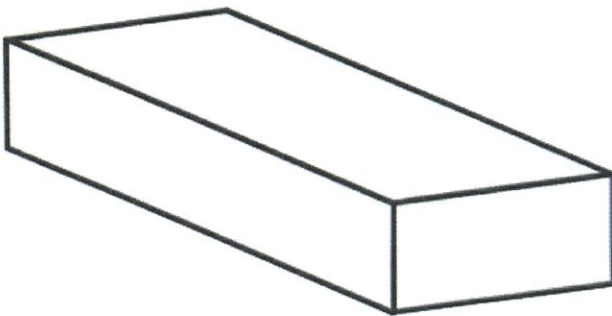
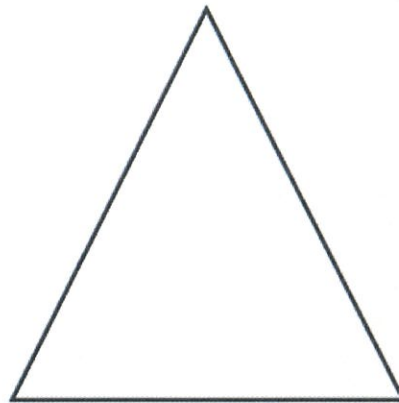
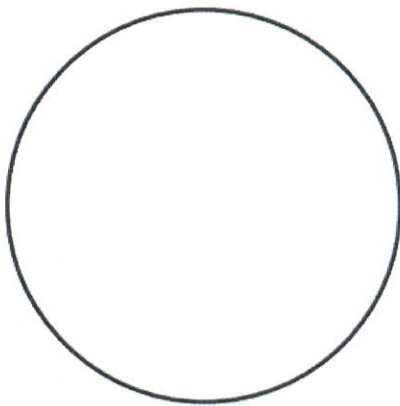
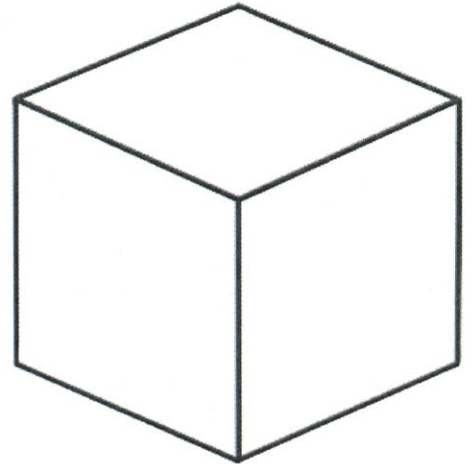
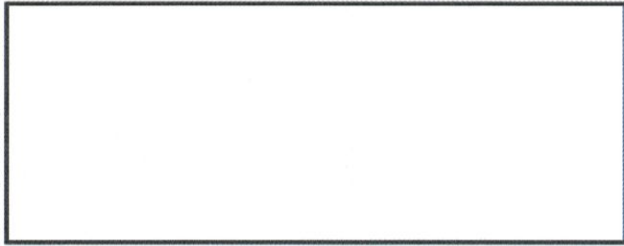
2D and 3D Shapes

Colour the cube green and the square red.

Colour the circle blue and the sphere yellow.

Colour the rectangle orange and the cuboid brown.

Colour the triangle purple and the pyramid pink.





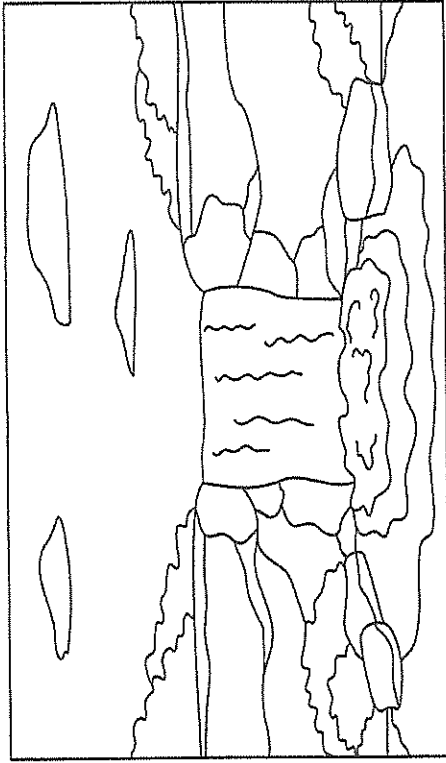
9

Living things have offspring that grow up to look like their parents. However, some offspring look very different when they are born.

Draw and label the parents for these offspring.



Victoria Falls



Victoria Falls is in Africa. It is famous for being the largest waterfall in the world! Victoria Falls is over 100 metres tall and is listed as one of the Seven Natural Wonders of the World.

There are 2 seasons at Victoria Falls, the rainy season and the dry season. The rainy season is from November to April. The dry season is May to October. The best time to visit Victoria Falls is in the dry season.

In the dry season people can walk across and swim at the top of the falls. Lots of animals, like elephants, hippos and birds come to the river and falls at this time.

In the rainy season, the waterfall is very dangerous. There is so much water and mist in the rainy season, that it is hard to see the falls at all.

Victoria Falls – Comprehension Questions

1. Why is Victoria Falls famous?

2. How big is Victoria Falls?

3. What are the 2 seasons at Victoria Falls?

4. What can people do at the falls in the dry season?

5. List some of the animals you might see at the falls:

6. When is the rainy season?

7. Which season do you think is best to visit the falls and why?

8. Would you like to go swimming at Victoria Falls? Explain why or why not.

Skip Counting by 5s

Help Hoppy the kangaroo get across the river by skip counting by 5s.

The first question has been done for you.

+5 +5 +5 +5 +5 +5 +5

5 10 15 20 25 30 35 40

+5 +5 +5 +5 +5 +5 +5

10			25		35		45
25						55	
40			55				75
55				75			90
65							

Counting on in 2s Activity

Complete the following sequences:

a) 2 4 6 _____ 10 _____

b) 24 22 _____ 18 _____ 14

c) _____ 26 28 30 _____ 34

d) 46 _____ _____ 40 38 36

e) 28 _____ 32 34 _____ 38

f) _____ 44 42 _____ 38 36

g) 12 14 _____ 18 _____
22

h) 20 _____ _____ 14 12 10

i) _____ _____ 56 58 60 62

j) 74 72 _____ _____ 66 64

Complete the number square below:

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	

Challenge

How far can you count in 2s?

What happens when you get past 100?

Road Safety

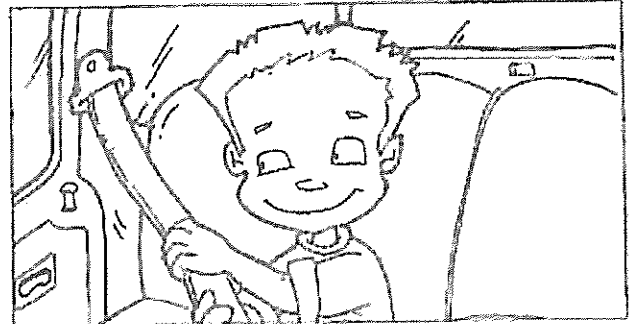
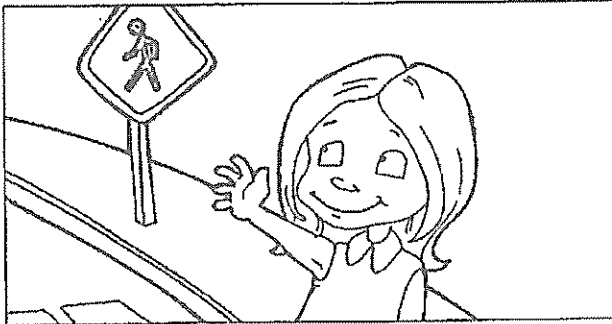
Learning how to use the road properly is very important.

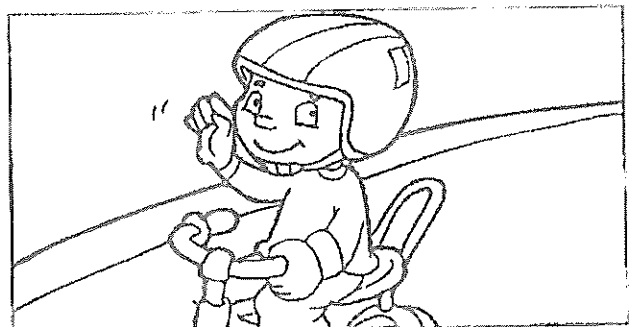
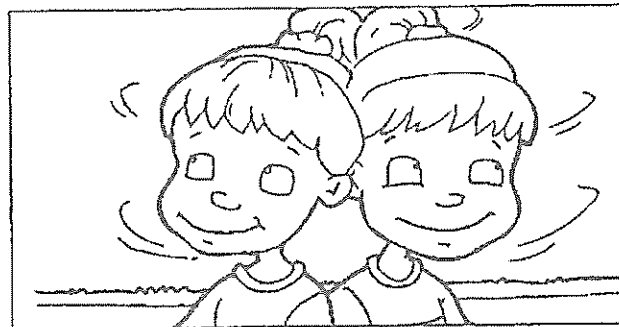
Many accidents happen when children are in a hurry and not paying attention.

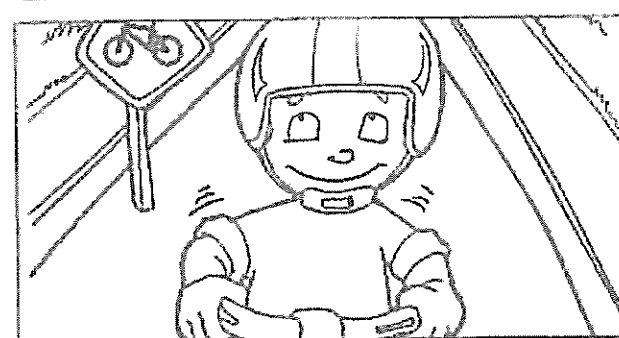
It is important to behave sensibly all the time and to make sure that you know and understand the rules.

1. How do you get to school most days? _____

2. Write a safety rule to describe each of the pictures below.

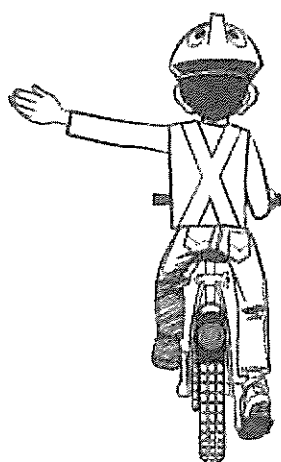




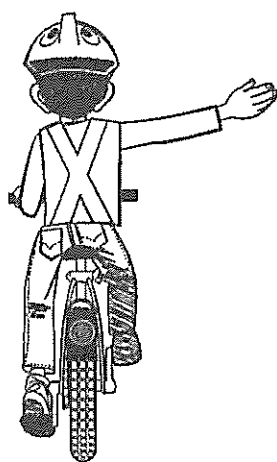


Water, road, and outdoor safety – 3

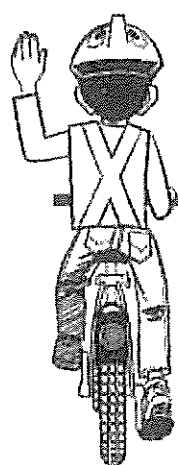
Being healthy, safe and active



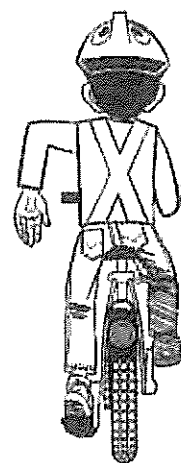
Left turn



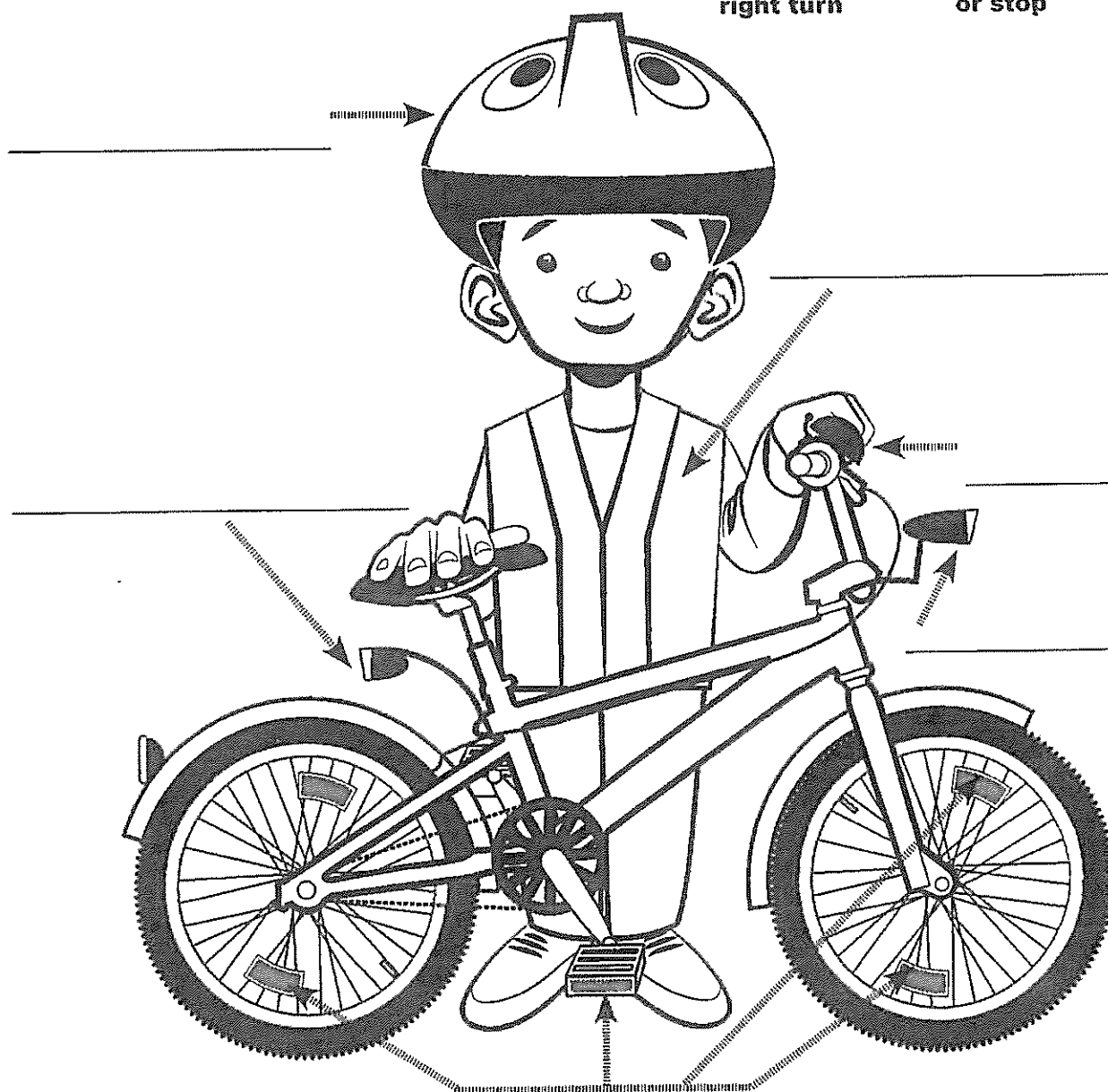
Right turn



also means
right turn



Slow down
or stop

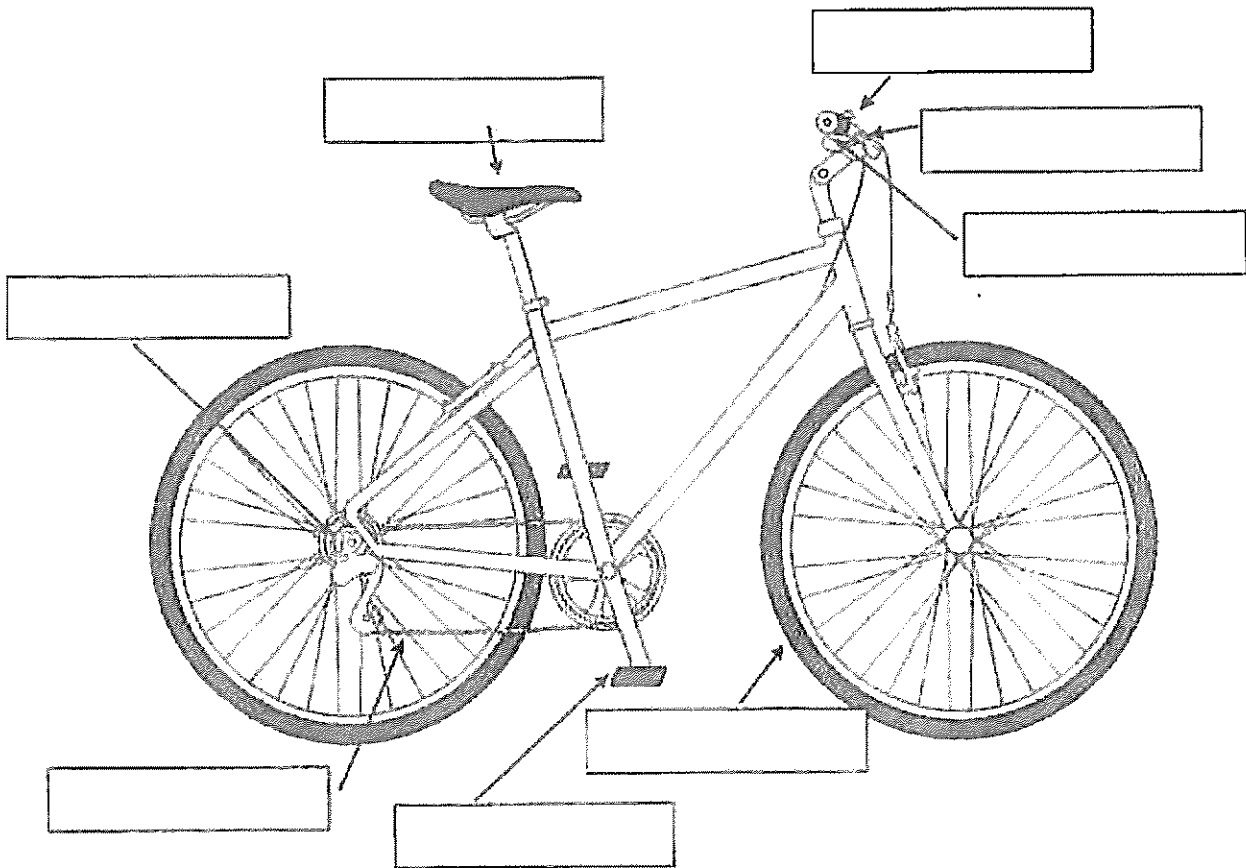


Name: _____

Date: _____

Bike Parts

Cut and paste the parts of the bike onto the picture.



bell	brake lever	seat	tyre
pedal	chain	gears	handlebar