**Hammondville Public School: Stage 2, Week 9 – Years 3 and Year 4 Remote Learning Timetable 6th - 10th September**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning | **KLA English**  **Task 1** **-** **Spelling and Grammar**  Rule: We can add endings to words with two vowels and of one syllable.  ***For example:***  ***rude = 2 vowels - rudely, rudest***  ***love = 2 vowels - lovely***  Add endings to these words.  - rude  - near  - love  - dream  - pain  - life  - soul  - hear  Change to the base word  - laughing  - earthly  - seeing  - hearing  - timely  - nailing  Choose 3-5 words to write sentences. Remember to use adjectives to make your sentences more exciting.  **Please see the daily video for this task on Class Story or Google Classroom**  **Task 2 - Informative Writing**  Use the following link to research about an animal. Pick an animal of your choice from ***any***category and complete the animal fact file template.  Make sure to include information about the animal’s classification (what type of animal it is), description (what is looks like), diet (what it eats), habitat (where it lives) and interesting facts.  <https://kids.nationalgeographic.com/animals>  **Mindfulness Moment**  Why do we need mindfulness and what are the benefits?  <https://www.youtube.com/watch?v=cQPvqbThUMc>  Activity - Anchor your mind with movement  <https://www.youtube.com/watch?v=buPuB4Sa0zU>  **Task 3 - Literacy Activity**  Follow the link to BTN to **Answer the following questions: Volcanic Activity**  <https://www.abc.net.au/btn/classroom/volcanic-activity/13370590>  1. What do you know about volcanoes?  2. What ingredients does Jack use in the volcano experiment in the BTN story?  3. What are the 3 main layers of a volcano from inside to outside?  4.What is another name for magma?  5.There are no active volcanoes in Australia. True or false?  6. In which ocean can you find the Ring of Fire?  7. What is the Ring of Fire? Describe using your own words.  8. What affect did the eruption of Mount Nyiragongo have on the environment and people?  9.Name three facts you learnt watching this story.  10. Illustrate an aspect of the Volcanic Activity story. | **KLA English**  **Task 1 -** **Spelling and Grammar**  **Homographs/Homonyms:**  What is the difference between a homograph and a homonym?  Homographs are words with the same spelling but different meanings.  ***For example: close (close your eyes) and close (you are standing too close to me).***  Homonyms are words that have the same sound, are spelt the same, but different meaning  ***For example: a dog’s bark and the bark of a tree.***  Sign in and refer to the Studyladder tutorial explaining and see examples of homonyms.  <https://www.studyladder.com.au/games/activity/homonyms-30160?backUrl=/games/literacy/au-year-four/english-grammar-1742>  **Task 2 - Informative Writing.** Using your completed animal fact file, begin to draft out an introduction for an informative report on your chosen animal. Include your classification of your animal in the introduction, as well as a surprising fact to hook your reader.  Now write your second paragraph for your report which includes a description of your chosen animal. Make sure you only include information about what your animal looks like and the features that it has. ***Do not*** include information about its habitat or diet in this paragraph.  **Mindfulness Moment**  How mindfulness can improve awareness and attention.  <https://www.youtube.com/watch?v=0sNkfy_l3vY>  Activity - Keep your mind on the bigger picture. Learn to notice distractions but not follow them by focusing your attention on your breathing.  <https://www.youtube.com/watch?v=02JJc_zmWyE>  **Task 3 - Literacy Activity**  Cloze Passage- Complete worksheet on Wombats | **KLA English**  **Task 1 -** **Spelling and Grammar**  **Homographs/Homonyms:**  Complete the Studyladder online activity on homonyms.  <https://www.studyladder.com.au/games/activity/homonyms-22756?backUrl=/games/literacy/au-year-four/english-grammar-1742>  Complete the Homonyms worksheet. This worksheet requires you to select the correct homonym that fits the sentence.  **Task 2 - Informative Writing**  Read over your introduction and your second paragraph from your information report. Continue your report by writing two more paragraphs, expanding on your ideas from your animal fact file.  Today, you will be writing one paragraph on the habitat of your animal (where it lives) and another paragraph on your animal’s diet (what it eats). You should have at least 5 sentences per paragraph. Include as much information about each topic as possible.  **Mindfulness Moment**  How to manage stress and build resilience with mindfulness  <https://www.youtube.com/watch?v=JMGvuS_csRk>  Activity - Feel more settled and calm by spending a few minutes focused on your breathing.  <https://www.youtube.com/watch?v=SEfs5TJZ6Nk>  **Task 3 - Literacy activity**  **Complete visualising worksheet** | **KLA English**  **Task 1 -** **Spelling and Grammar**  Write your spelling words from Monday in alphabetical order.  Choose 3 words and write their definition using a dictionary. If you do not have a dictionary at home, use this online version.  <https://www.collinsdictionary.com/>  **Task 2 - Informative Writing**  Read over your introduction and other paragraphs from your information report. Create a final paragraph to close your report. Make sure to summarise your ideas and include interesting facts about your animal to engage your reader until the very end!  Finally it is time to publish your information report! Reread over your text, make edits and revise as necessary. Don’t be afraid to add more information if necessary. You want to make your report as interesting as possible, and this is the time to do it! Have you got enough descriptive language? Do you have key information throughout the report? Have you expanded on your ideas by writing at least 5 sentences for each paragraph?  **Mindfulness Moment**  Find 5 minutes of calm as you journey to some of the most magnificent places in Australia.  <https://www.youtube.com/watch?v=zUOGeHJjkU8>  **Task 3 - Literacy activity**  **This activity is listed in your daily activities where you can find the link and questions.**  Follow the link to BTN and watch the entire BTN episode. Answer the questions. | **Wellbeing Friday**  Refer to the Wellbeing timetable provided |
| Break |  |  |  |  |  |
| Middle | **KLA Maths**  **Task 1 Brain warm up**  Complete the round 1 column on addition.  **Task 2** **Time**  Complete the time word problems worksheet.  **Movement Break**  It’s a superhero race! Who do you think will win?  <https://www.youtube.com/watch?v=UfeyvOtSdWU&list=RDCMUC6mp1dGFmDN96FPWPIbsqeQ&index=28>  **Task 3 Prodigy**  Spend 20 minutes battling on Prodigy. | **KLA Maths**  **Task 1** **Brain warm up**  Complete the round 2 column on subtraction.  **Task 2** **Perimeter**  **Please see the daily video for this task on Class Story or Google Classroom.**  Complete the perimeter worksheet.  **Movement Break**  It’s a forest chase! Dodge the bears, raccoons, owls, and more! Collect the ingredients to make your own s'mores, hide in the tent, and paddle down the river to escape!  <https://www.youtube.com/watch?v=VZyuwVyR7eE&list=RDCMUC6mp1dGFmDN96FPWPIbsqeQ&index=8>  **Task 3 Mathletics**  Spend 20 minutes on Mathletics and aim to complete at least 2 tasks. | **KLA Maths**  **Task 1** **Brain warm up**  Complete the round 3 column on addition and subtraction.  **Task 2** **Perimeter**  Complete the perimeter worksheet.  **Movement Break**  Get your body moving with the Cha Cha Slide!  <https://www.youtube.com/watch?v=I1gMUbEAUFw>  **Task 3 Studyladder**  Complete 2 tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and area. | **KLA Maths**  **Task 1** **Brain warm up**  Write out your 6 times tables.  **Task 2**  Complete the division word problem worksheet.  **Movement Break**  It’s another “What would you rather?’ workout. Make your choice and do the exercise.  <https://www.youtube.com/watch?v=BlIo03WZWzI&list=PLNYAo8Sgnckeaay7UGtkNZS6fQbQ5jFS7&index=6>  **Task 3 Prodigy**  Spend 20minutes battling on Prodigy. |  |
| Break |  |  |  |  |  |
| Afternoon | **KLA CAPA**  **Task 1**  Since we have been studying different climate zones in Geography and discovered that Sydney (where we live) is located in the temperate zone, you would also know that places in the temperate zone have 4 seasons. Today you are going to view the video tutorial on how to depict each of those 4 seasons in an artwork. If you want some extra challenge and are feeling creative, you might like to divide up your page into 4 sections and design your own scene for each season. ***Make sure to label and colour each season accordingly***. View the video tutorial here: <https://www.youtube.com/watch?v=H8L1ERzDi_4>  **KLA PDHPE**  **Task 1- Passenger, pedestrian and bicycle safety**  Look at the following links to learn the importance of being safe when a passenger, pedestrian or when riding a bike. Once you have watched the videos and have learnt the rules to make you safe on the road, complete the worksheets titled ‘Stay Safe in Different Places AND How Does a Bicycle Helmet Work?’  Stay ok when being a pedestrian, visit [**https://www.youtube.com/watch?v=0UeGN5GielA**](https://www.youtube.com/watch?v=0UeGN5GielA)  [**https://www.youtube.com/watch?v=qZWJau-TVEo**](https://www.youtube.com/watch?v=qZWJau-TVEo)  Stay ok when riding your bike, visit [**https://www.youtube.com/watch?v=14FNfOwK5Ew**](https://www.youtube.com/watch?v=14FNfOwK5Ew)  Stay ok when riding in a car as a passenger, visit [**https://www.youtube.com/watch?v=-HJpcB6lqWU**](https://www.youtube.com/watch?v=-HJpcB6lqWU)  **The Power of Positivity**  It’s really easy to think negatively, especially during times like these. Life can be tough, and it is easy to feel like you aren’t succeeding.  This week, we want you to focus on bringing some extra positivity into your life, through some positive self-talk.  Positive self-talk is one of the best things we can do to boost our happiness. When you’re in a positive frame of mind, we make better decisions, which can help us achieve our goals.  Choose four boxes from your Positive Self-Talk Journal to fill out today. | **Library tasks**  **A Characters Perfect Day**  Create a mind map to plan the perfect day from a favourite character.  See the description in the resources.  As always, keep your work for Mrs Stanley to see when we return.  **KLA PDHPE**  **Task 2 - Sports**  In Term 3, Hammondville's PDHPE focus is on developing our Fundamental Movement Skills. Visit the Hammondville YouTube page at <https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g> to see what lessons and challenges Mr. Withers has set for you to participate in this week.​  **The Power of Positivity**  Let’s spread some positivity. Choose four boxes from your Positive Self-Talk Journal to fill out today. | **KLA Geography (All of these tasks are found on Inquisitive) using the class code 1753:** [**http://inq.co/class/AHD6J**](http://inq.co/class/AHD6J)  **Please see the daily video for this task on Class Story or Google Classroom**  **Task 1- Settlement Patterns**  -Students are to investigate If the Features of Places affect where people choose to live? You are to answer Questions 1 to 4 on visible and invisible features of places and Questions 7 & 8 about the Settlement Patterns of Australia.  **Task 2- Similarities & Differences between places**  -Use an atlas of Google Earth to locate the places given and complete the table for Question 9.  **Task 3- Investigation of Cape York and Antarctica**  -Students are to investigate Cape York and discuss why it is so isolated and then design a settlement for Antarctica.  **The Power of Positivity**  Let’s spread some positivity. Choose four boxes from your Positive Self-Talk Journal to fill out today. | **KLA Science**  **Please see the daily video for this task on Class Story or Google Classroom**  **Task 1 - Design Your Own Video Game - Part 2**  Today you are going to continue on with your video game design. Go back through what you brainstormed last week and then use the worksheet titled **‘Characters’** to create your main characters.  **Task 2 – Design Your Own Video Game - Part 2**  Use the second worksheet titled **‘Plot’** to develop the plot of your game - this is where we think about the levels we can work through, the ways we can solve the problem and win the game and what sort of things we can come across or collect in the game - such as collecting extra lives, stars, coins etc.  **The Power of Positivity**  Let’s spread some positivity. Fill out the rest of the blank boxes in your Positive Self-Talk Journal today. |  |