**Hammondville Public School: Stage 2, Week 3 – Years 3 and Year 4 Remote Learning Timetable 18th October - 22nd October**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning | **KLA English**  **Task 1 -** **Spelling**  **Prefixes - Part 3**  What is a prefix? Pre means beginning or before. A prefix is a word that goes before a base word and this changes the word and may change the meaning of the word.  This week we are concentrating on prefix  -extra (more than)  -inter (between)  -co (with)  Please write your spelling words and underline the prefix to show your understanding of the rule.  extraordinary  extracurricular  extracting  interact  interlock  intermediate  interstellar  cooperate  coexist  coordinate  co-pilot  co-worker  **Task 2 - Grammar**  **FOCUS: Clauses (Independent and Dependent) –**  *An independent clause also known as a* ***simple sentence) is*** *a clause that can stand by itself as a sentence. An independent clause, like all clauses,*  *has a subject and a process.*  ***(Independent clause)***  ***I washed my hair today.***  ***Create 4 simple sentences using words from your spelling list.***  **Task 3 - Procedural Writing**  Procedure texts inform how to do or make something through a series of steps. These steps must be detailed enough for someone to successfully achieve the goal of the procedure.  Complete the ‘Improving Procedure Texts’ worksheets by adding more detail to one of the procedural texts in the boxes.  Rewrite the text on the template provided, adding adverbs and adverbial phrases to make the procedures more detailed. You may need to add more steps to the method, also!  **Task 4 - Reading**  Spend 20mins diving into a book. You can read something you have at home or access a book via ReadTheory & or EPIC Reading. Your teacher has your logins for these.  Use the Quality Questions guide and answer 1 or 2 questions from each box. Your answers do not need to be recorded. You may like to discuss your answers with an adult or sibling. | **KLA English**  **Task 1 -** **Spelling**  Choose 3-5 words from this week's spelling list and write a synonym (a word that has the same meaning) and an antonym (a word that mean the opposite of your word)  *For example: unusual*  *Synonym: different*  *Antonym: common*  **1**. Word -  Synonym:  Antonym:  **2**.Word -  Synonym:  Antonym:  **3**.Word -  Synonym:  Antonym:  **4**.Word -  Synonym:  Antonym:  **5**. Word -  Synonym:  Antonym:  **Task 2 - Grammar Underline the subject and the verb/s in these simple sentences.** Subject  Verb  **Example** The hamster ran around the hamster wheel.   -Scientists have discovered a new planet.   -The boy ate a hamburger.   -We have singing rehearsals before school  -I went to the beach.  **Task 3 - Literacy Activity**  Complete the cloze passage on Australian Endangered Animals.  **Task 4 - Reading**  Spend 20mins diving into a book. You can read something you have at home or access a book via ReadTheory & or EPIC Reading. Your teacher has your logins for these.  Use the Quality Questions guide and answer 1 or 2 questions from each box. Your answers do not need to be recorded. You may like to discuss your answers with an adult or sibling. | **KLA English**  **Mrs Zanapalis will be on a Zoom call at 10:30am** for any Stage 2 student who has any questions about the activities or would like some help completing the spelling and grammar tasks. The Zoom link is provided in your daily outline on Dojo or Google Classroom.  **Task 1 -** **Spelling**  Choose one of the spelling words and complete the vocabulary web worksheet for a word you have not heard of or unsure of its meaning.  The vocabulary web  requires you to look at the new word more closely at finding synonyms (words that have the same meaning), how the word is used, where would you find this word and an antonym (word that means the opposite).  **Task 2 - Grammar**  Watch the video on independent and dependent sentences. https://www.youtube.com/watch?v=C39\_3-M0Nz4&t=144s  ***Independent clause;***  *I washed my hair today.*  ***Dependent clause;***  *because it was dirty*  ***Independent clause;***  *I missed the bus*  ***dependent clause;***  *so I was late for school*  This is a dependent clause because it needs the independent clause to provide meaning, so it cannot stand alone.  **Create 3 sentences using independent and dependent**  **Task 3 - Procedural Writing**  Today you’re going to write a procedure. First, watch the DIY Fluffy Slime video to understand how the slime is made <https://www.youtube.com/watch?v=PTu9IZcao0c>  Use the ‘Procedure Text Writing Scaffold’ to write out a procedure text on how to make fluffy slime. Alternatively, you can write out the piece without using the scaffold.  **Task 4 - Reading**  Spend 20mins diving into a book. You can read something you have at home or access a book via ReadTheory & or EPIC Reading. Your teacher has your logins for these.  Use the Quality Questions guide and answer 1 or 2 questions from each box. Your answers do not need to be recorded. You may like to discuss your answers with an adult or sibling. | **KLA English**  **Task 1 -** **Spelling**  Write these sentences that include words from your spelling list this week.  1. The co-pilot interacted with the crew.  2. We must cooperate to coordinate the interstellar mission.  3. The extraordinary woman made an immediate start on finding a cure for all illnesses.  Write one or two more sentences yourself using the list words.  **Task 2 - Grammar**  Complete the worksheet on Dependent and independent clauses.  **Task 3 - Literacy Activity**  Complete the handwriting activity on Kookaburras. Trace over the text and then write it out using your neatest handwriting on the blank lines.  Year 3, remember to add your entry and exit flicks onto your letters.  Year 4, remember to use your joins to connect your letters together.  **Task 4 - Reading**  Spend 20mins diving into a book. You can read something you have at home or access a book via ReadTheory & or EPIC Reading. Your teacher has your logins for these.  Use the Quality Questions guide and answer 1 or 2 questions from each box. Your answers do not need to be recorded. You may like to discuss your answers with an adult or sibling. | **Wellbeing Friday**  Refer to the Wellbeing timetable provided |
| Break |  |  |  |  |  |
| Middle | **KLA Maths**  **Task 1** - **Brain warm up**  Complete the Monday column on multiplication.  **Task 2 - Division**  Complete the division worksheet.  [**https://www.youtube.com/watch?v=KGMf314LUc0**](https://www.youtube.com/watch?v=KGMf314LUc0)  **Mindfulness and Movement**  Pick a square of your choice from either your mindfulness or movement choice boards. Complete the activity and colour in the box once completed.  **Task 3 - Studyladder**  Complete 2 tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and area. | **KLA Maths**  **Task 1 -** **Brain warm up**  Complete the Tuesday column on multiplication.  **Task 2 - Division**  Complete the division word problems worksheet.  **Mindfulness and Movement**  Pick a square of your choice from either your mindfulness or movement choice boards. Complete the activity and colour in the box once completed.  **Task 3 - Prodigy**  Spend 20minutes battling on Prodigy. | **KLA Maths**  **Task 1** **- Brain warm up**  Complete the Wednesday column on multiplication.  **Task 2** **- 3D Space**  Complete the 3D objects faces, edges & vertices worksheet.  **Mindfulness and Movement**  Pick a square of your choice from either your mindfulness or movement choice boards. Complete the activity and colour in the box once completed.  **Task 3 - Mathletics**  Spend 20 minutes on Mathletics and aim to complete at least 2 tasks. | **KLA Maths**  **Mr Betts will be on a Zoom call at 12pm** for any Stage 2 student who has any questions about the activities or would like some help completing the math tasks. The Zoom link is provided in your daily outline on Dojo or Google Classroom.  **Task 1 -** **Brain warm up**  Complete the Thursday column on multiplication.  **Task 2** **- 3D Space**  Complete the 3D objects comparison worksheet.  **Mindfulness and Movement**  Pick a square of your choice from either your mindfulness or movement choice boards. Complete the activity and colour in the box once completed.  **Task 3 - Studyladder**  Complete 2 tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and area. |  |
| Break |  |  |  |  |  |
| Afternoon | **KLA Geography**  **Task 1 - Project Planning Continued**  -Using your Inquiry chart (planning sheet) from week 2, match up your subheadings (Q1) with your questions (Q2). For example: If your first subheading is ‘Location’, your questions might be; What country is this place in? Where exactly is it located within that country? Then move on to your second subheading and do the same thing by matching up your questions to the relevant subheading. You may need to review your questions (and add in extras) so that they include information you are particularly interested in from Q3. Each subheading should have around 2 -3 questions.  -Now you need to start collecting information (dot points) to answer each of your questions by referring to your sources of information you listed in Q4 on your planning sheet.This could be the internet, books, brochures, family members.  -Your teacher needs to see evidence of what information you have gathered so far in the form of hand-written notes or typed into a document. You don’t need to worry about the presentation just yet.Share your notes with your teacher in a photo or share your notes on paper or on a google doc.  -What questions have you  been able to answer so far that you come up with to investigate for your chosen Place in Australia or your chosen place from a neighbouring country?  ***Reminder: This next part above is due to your teachers by this Thursday 21st October***  **A list of Guidelines will be provided to you on Class Dojo and/ or Google Classroom to assist with your planning and presentation of your chosen place. Please use this as a checklist each week to ensure you include everything that is needed in your Inquiry Project.**  **Kindness Challenge**  Make a positive difference to the world around you by completing our October Kindness Challenge! Colour in each box on your calendar as you complete each act of kindness. | **KLA Science**  To access all learning resources and material use the following link: <http://inq.co/class/6228T>  The class link is: 6228T  The class code is: 3081  **Please watch the instructional video for today’s lesson; How does Heat Move?**  **Task 1 - Vocabulary**  Find the dictionary meanings for the following words;   * conduction * transfer * insulate * hypothesis * conclusion * evaluate   Write these down or type them into a Document.  **Task 2 - Heat flows**  Watch the video on the inquisitive web page titled ‘Babies Hugging Babies’. Complete Q2 on Pg 3 by writing down or typing why you think people hug. Answer Q3 on Pg 3 of your worksheet.  **Task 3 - Conduction**  Watch the following clip before completing Q4 on pg 4 of your worksheet.  **https://www.youtube.com/watch?v=HpCvWuvCUoA&t=85s**  **Mrs Fuller will be on a Zoom call at 2pm** for any Stage 2 student who has any questions about the activity or would like some help completing the science tasks. The Zoom link is provided in your daily outline on Dojo or Google Classroom.  **Kindness Challenge**  Make a positive difference to the world around you by completing our October Kindness Challenge! Colour in each box on your calendar as you complete each act of kindness. | **KLA PDHPE**  **Task 1-Benefits from a Healthy lifestyle.**  By eating a variety of foods, we allow our bodies to absorb a wide range of nutrients. What benefits do  these nutrients provide us with? Complete the 2 worksheets titled ‘Benefits of a Healthy Diet’ to find out.  **Task 2- Fitness**  Head on over to our School’s Youtube Channel to find your fitness activity for this week. Don’t forget you can also complete my weekly challenge that is posted on Facebook.  https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g/videos  **LIBRARY Activity**  [**The Slightly Annoying Elephant' by David Walliams**](https://helpyourchildenjoyreading.wordpress.com/2018/07/24/the-slightly-annoying-elephant-by-david-walliams/)  What if an elephant turns up to your house like at Sam’s?  Watch the story (in the resources folder) and complete the activity. More information is on the worksheet  **Mrs Stanley will be on a Zoom call at 1:30pm** for any Stage 2 student who has any questions about the activity or would like some help completing the library task. The Zoom link is provided in your daily outline on Dojo or Google Classroom.  **Kindness Challenge**  Make a positive difference to the world around you by completing our October Kindness Challenge! Colour in each box on your calendar as you complete each act of kindness. | **KLA CAPA**  **Task 1 - Drama**  **(Create!)**  Remember the action sounds you wrote down and drew in cartoon form in week 2?  **Today you are going to use these, and create actions with your body (not voice) that represent those words.** An example might be: ‘Boing’  – jump and bounce around like a spring or ‘Thud’ - stomp around with heavy feet.  **Write a short story about one of the characters from the story 'Boy'. Use your 3 sound words in your story.**  **Act out your character's story.** Include your sounds and be sure to use lots of emotion and expression to help tell your story.  **You may like to have someone video your story.**  **Task 2 - Dance**  ***Please see the daily video for this task on Class Story or Google Classroom***  **Let’s get inspired for disco dancing!**  **Watch this video of John Travolta dancing in ‘Saturday Night Fever’. This movie was a 1970s hit that created many classic disco moves.**  **Look at the groovy dance moves, disco shapes and expressive qualities as he performs his dance.**  **Which dance shapes did you like the most?**  **Pose in your 4 favourite disco dance shapes from the video.**  **Make sure you remember your poses as you will use these in the disco dance you are about to learn!**  [**https://youtu.be/lMZ9\_yrCIqU**](https://youtu.be/lMZ9_yrCIqU)  **Now it’s time to head to the disco!**  **Watch the video and join in with Gin as she teaches us the movements.**  [**https://tinyurl.com/yr8ff273**](https://tinyurl.com/yr8ff273)  **Now let's combine the movements and try doing them all together. This is called a movement sequence.**  **Watch the video and copy Gin as she takes us through the actions.**  [**https://tinyurl.com/4whfcndp**](https://tinyurl.com/4whfcndp)  ***A reminder that your Geography Project Update from this Monday is due today to your teachers today.***  **Kindness Challenge**  Make a positive difference to the world around you by completing our October Kindness Challenge! Colour in each box on your calendar as you complete each act of kindness. |  |