**Hammondville Public School: Stage 2, Week 3 – Years 3 and Year 4 Remote Learning Timetable 26th July- 30th July**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning | **KLA English**  **Task 1 - Spelling and Grammar**  **Plurals**  A plural is a word that refers to more than one person or thing.  Rule: Words that end in sh, ch form plurals by adding -es.  ***For example:***branch becomes branches.  Change these words to match the rule;  **- bunch - crunch**  **- mash - vanish**  **- dish - crash**  **- beach - march**  **- search**  Can you write some sentences using the plurals from your list?  Try to add some adjectives (describing words) to make the sentence interesting.  **Task 2 - Informative Writing**  Informative writing scaffold. Use the following link to research about an animal. Pick an animal of your choice from the ***mammal***category and complete the animal fact file template. Make sure to include information about the animals classification (what type of animal it is), description (what is looks like), diet (what it eats), habitat (where it lives) and interesting facts. <https://kids.nationalgeographic.com/animals>  **Mindfulness Moment**  Learn how to raise your energy and face the day with this breathing exercise.  <https://www.youtube.com/watch?v=O29e4rRMrV4>  **Task 3 - Literacy activity**  Follow the link to BTN to watch clip on Young Archie Website <https://www.abc.net.au/btn/classroom/young-archie-2021/13396080>  **Answer the following questions:**  1. Retell the BTN story using your own words.  2. What art gallery runs the Young Archie competition?  3 .When did the Young Archie competition start?  4. Who is J.F. Archibald?  5. When was the Archibald Prize first held?  6. Portraits in the Archibald Prize must be of someone who is well-known. True or false?  7. Who can you paint in the Young Archie competition?  8. Who did the kids in the BTN story create a portrait of? Give one example.  9. What do the kids in the story say to other kids wanting to get involved in art?  10. What did you like about this story? | **KLA English**  **Task 1 - Spelling and Grammar**  **Apostrophe -** Used to show possession or ownership. With single nouns (person, place or thing) the apostrophe **’** is added and then the letter **s**.  *For example:*  Johnny**’s** red car goes very fast. (The car belongs to Johnny).  Refer to Studyladder, log in and complete the activity where you are to select the correct answer.  <https://www.studyladder.com.au/games/activity/apostrophes-possession-common-and-proper-nouns--22776?backUrl=/games/literacy/au-year-five/english-grammar-1742>  **Task 2 - Informative Writing**  Information report – introduction. Watch the following video on how to create an introduction for informative reports.<https://www.youtube.com/watch?v=i6BTfNQiXXI>  Using your completed animal fact file, begin to draft out an introduction for an informative report on your chosen animal. Include your classification of your animal in the introduction, as well as a surprising fact to hook your reader.  **Mindfulness Moment**  Learn how to turn the energy in your body on and off so you can be your best self.  <https://www.youtube.com/watch?v=1ZP-TMr984s> | **KLA English**  **Task 1 - Spelling and Grammar**  **Pronouns -** Following on from theweek one activity you completed on nouns, pronouns are words used to replace a noun and we use them so we do not keep repeating the same noun.  Pronouns include these words;  we, us, they, you, me, him, her, she, our, who, them, it, I and us.  Write 3 - 5 sentences using the pronouns listed above.  ***For example:***Walking along the pipeline, **we** saw the most beautiful King Parrots sitting high in the tree.  **Task 2 - Informative Writing**  Information report – draft. Watch the following video on how to write about different topics for your informative report. <https://www.youtube.com/watch?v=m0y_HvsIP_s>  Read over your introduction from your information report. Continue your report and expand on your ideas from your animal fact file. Make sure to include information about what the animal looks like, what they eat, and where they live.  **Mindfulness Moment**  Focus on the sensations in your magic hands while you take a little break from your work.  <https://www.youtube.com/watch?v=_MJ0mJ4cu9k>  **Task 3 – Literacy Task**  Editing  Complete Uluru worksheet | **KLA English**  **Task 1 - Spelling and Grammar**  **Proper nouns -** These are specific names for a person, place or thing and they always start with a capital letter no matter where they appear in the sentence.  Your name is a proper noun, Australia is a proper noun and Hammondville Public School is a proper noun.  Have a go at writing some sentences that include proper nouns and apostrophes. Aim for 5 sentences.  ***For example:***It was a bright, sunny day at Hammondville Public School’s fete.    **Task 2 - Informative Writing**  Information report – closing. Watch the following video on how to write a closing statement for an information report. <https://www.youtube.com/watch?v=90TT0q2mHws>  Read over your introduction and ideas from your information report. Create a final paragraph to close your report. Make sure to summarise your ideas and include interesting facts about your animal to engage your reader until the very end!  **Mindfulness Moment**  Learn how to use belly breathing to relax and calm your body, and improve your mood.  <https://tinyurl.com/yw94yp67> | **KLA English**  **Task 1 - Spelling and Grammar**  Write your spelling words as plurals from Monday in alphabetical order  Write and complete the following sentences with the appropriate plurals written on day one. .  1. When the fog is thick, the road \_\_\_\_\_\_\_\_ from view.  2. On the internet there are over a million google \_\_\_\_\_\_ a day made by people all over the world.  3. It was my job to clean all the dirty \_\_\_\_\_\_\_ from our dinner party last night.  4. The \_\_\_\_\_\_\_\_ of Australia are some of the cleanest and best in the world.  5. The Christmas parade \_\_\_\_\_\_\_\_\_ down the street in front of large cheering crowds.  **Task 2 - Informative Writing**  Informative report – publishing. Time to publish your information report! Reread over your text, make edits and revise as necessary. Watch the following clip on how to effectively revise and edit your work. <https://www.youtube.com/watch?v=vLpKgeLgFEg>  Check over your work to make sure it makes sense, it includes a range of facts, and has a range of grammatical features (nouns, adjectives, verbs and adverbs). Now is your chance to add extra information and expand on your ideas. Use a device to type up your completed report or write it out using your neatest handwriting to publish it. Make sure to include a picture in your final piece.  **Mindfulness Moment**  Choose your favourite Mindfulness Moment to complete. It could be one that we’ve already done, or one of your own.  **Task 3**  Comprehension Task on  Why the Koala has a stumpy tail. Read the text and answer the questions given. |
| Break |  |  |  |  |  |
| Middle | **KLA Maths**  **Task 1**  Write out your 7 Times tables  **Task 2**  Complete the Addition worksheet  **Movement Break**  Get outside!  Kick a ball, go for a walk, go for a run, skip, ride a bike or scooter.  **Task 3**  Complete 2 addition tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and addition. | **KLA Maths**  **Task 1**  Write out your 8 Times tables  **Task 2**  Complete the Chance probability worksheet  **Movement Break**  Can you survive this jungle adventure?  <https://www.youtube.com/watch?v=F0VkDf9LyEk>  **Task 3**  Spend 20 minutes battling on Prodigy  **Optional task:**  Learn how to play a game of chance called Skunk and play against someone at home or school. <https://www.youtube.com/watch?v=-SWReEQOVr4> | **KLA Maths**  **Task 1**  Write out your 9 Times tables  **Task 2**  Complete the Patterns worksheet  **Movement Break**  Get your body moving with the Cha Cha Slide!  <https://www.youtube.com/watch?v=I1gMUbEAUFw>  **Task 3**  Spend 20 minutes on Mathletics and aim to complete at least 2 tasks. | **KLA Maths**  **Task 1**  Write out your 11 Times tables  **Task 2**  Complete the Addition worksheet  **Movement Break**  Have fun with the Yoga Freeze Dance #2  <https://www.youtube.com/watch?v=sgTDwBMu0kQ>  **Task 3**  Complete 2 addition tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and addition. | **KLA Maths**  **Task 1**  Write out your 12 Times tables  **Task 2**  Complete the Properties of 3D shapes worksheet  **Movement Break**  Choose your favourite Movement Break to Complete. It could be one that we’ve already done, or one of your own.  **Task 3**  Complete a 3D task on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and Three dimensional objects.  **Optional task:**  Get creative and build your own 3D object from paper, lego or playdough etc. |
| Break |  |  |  |  |  |
| Afternoon | **KLA CAPA**  **Task 1 -** Take your time to complete the following video tutorial on ‘How to draw a Rainforest scene’ at <https://www.youtube.com/watch?v=H8tIdQCa1A0>  **It's Great to Be Grateful**  It’s really easy to think about all of the things we can’t do while in lockdown.  Take five minutes to think of some things that you feel grateful for today. If you’re having trouble, there are some ideas included in your learning pack.  Write 2 things that you are grateful for today in your gratitude journal. | **Library tasks**  Complete 3 more tasks from the grid. You do not need to repeat any you have previously completed.  Remember to hand them in to Mrs Stanley when you return to school.  **It's Great to Be Grateful**  What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA Geography**  **Task 1** - Using Mrs Z’s Inquisitive link below  <http://inq.co/class/AHD6J>  Then enter the following class code 1753 to access the page.  Complete the Cartographer map activity and sketch a map of your classroom from memory or another room in your house. Look at the sketch map of a classroom given for some ideas.  **Task 2** - Complete the What are features of places? activity on Inquisitive. Watch the video on Inquisitive called: Why I love Australia by Bronwyn Bancroft and answer questions 1 to 4.  **Task 3** - Watch the video Changing Space of Australia using Mrs Z’s Inquisitive link below  <http://inq.co/class/AHD6J>  Then enter the following class code 1753 to access the page.  See how space in Australia has changed over time and complete the map to show Australia as it is today.  **It's Great to Be Grateful**  What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA Science**  **Task 1** - Input and output.  Watch the following clip and complete the worksheet on input, process and output.  [CS Basics: Input Process Output - YouTube](https://www.youtube.com/watch?v=CBf-jIn44X0)  **It's Great to Be Grateful**  What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA PDHPE**  Mr Withers will be providing students with activities to do from home.  Visit the Hammondville PS YouTube page and watch the latest video.  <https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g/videos>  **It's Great to Be Grateful**  What are you grateful for today? Take 5 minutes to fill out your gratitude journal. |