**Hammondville Public School: Stage 2, Week 4 - Years 3 and Years 4 Remote Learning Timetable**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning | **KLA English****Task 1** **-** **Spelling and Grammar****Plurals****We are continuing more rules with plurals.** Rule: Words that end in s, ss, x and z form plurals by adding -es.***For example:*** bus becomes busesWatch this tutorial for an explanation.<https://www.youtube.com/watch?v=RhPubTi8GHQ>Change these words to match the rule;- waltz - buzz- fox - bus- class - box- cross - glass- hiss - address- tax - mess- confess - fizz- quizCan you write some sentences using the plurals from your list? Try to add some adjectives (describing words) to make the sentence interesting. **Task 2 - Informative Writing****Please see the daily video for this task on Class Story or Google Classroom**Informative writing – Research skillsWatch the instructional video posted on your Class Dojo and Google Classroom feed this morning.Read the Tyrannosaurus Rex text and identify the informational language used throughout. Use a highlighter to underline the informational words or phrases from the text. **Mindfulness Moment**Learn to grow strength and confidence from inside yourself with this stretching exercise.<https://www.youtube.com/watch?v=rC0m_-HQcRU>**Task 3 - Literacy activity**Follow the link to BTN to watch the clip on the Brisbane Olympic bid <https://www.abc.net.au/btn/classroom/brisbane-olympic-bid/13215024> **Answer the following questions:**1.Before you watch the BTN story, record what you know about the Olympic Games. 2. Brisbane has bid to host the Olympics in... a. 2024 b. 2028 c. 2032 3. If Brisbane’s Olympic bid is successful, it will be the first time Australia has hosted the games since \_\_\_\_\_\_\_. 4. Why hasn’t there been as much competition to host the Olympic Games in recent years? 5. What are some negatives about hosting the Olympic Games? 6. What has the International Olympic Committee done to address these negatives?7. Why is Brisbane in a good position to host the Olympics? 8. About how much would the Brisbane Olympic Games cost? 9. Where are they hoping the money for the Olympics will come from? 10. What was surprising about this story?  | **KLA English****Task 1 -** **Spelling and Grammar** **Compound sentences.**Two or more simple sentences joined together using a conjunction. ***For example:*** This ball is too big and that ball is too flat. We can see the word and is the conjunction that joins our two simple sentences.Brainstorm and write a list of conjunctions.Log in and refer to the studyladder tutorial on Compound Sentences.<https://www.studyladder.com.au/games/activity/compound-sentences-27891?backUrl=/games/literacy/au-year-four/english-grammar-1742>Write 2 simple sentences that include your spelling words from the Monday activity. Remember that simple sentences have a subject (noun) and a verb and it must make sense. **Task 2 - Informative Writing.** Using your own wordsWatch the video on how to take notes<https://www.youtube.com/watch?v=8trrhJBKEfo>Using the Tyrannosaurus Rex text from yesterday, use your highlighted informational words and phrases to take notes on the topic. Make sure to use your own words and try not to copy directly from the original text. Write a minimum of 5 facts in full sentences. For an extra challenge, write 3 paragraphs instead using your own words.**Mindfulness Moment**Feel more settled and calm by spending a few minutes focused on your breathing.<https://www.youtube.com/watch?v=nmFUDkj1Aq0&t=2s>**Task 3 - Literacy activity****The Olympic Games comprehension**Complete the comprehension worksheet on the Olympic Rings. | **KLA English****Task 1 -** **Spelling and Grammar** **Compound sentences continued.** Log on and refer to Studyladder and complete activity on conjunctions.<https://www.studyladder.com.au/games/activity/compound-sentences-22744?backUrl=/games/literacy/au-year-four/english-grammar-1742> With the simple sentences you wrote yesterday, can you now add a conjunction to make a compound sentence. Try to write 2 more compound sentences using simple sentences and conjunctions. **Task 2 - Informative Writing**Expanding ideasRead over the fact file on cars. The dot points in the fact file are the key points to the different sections and only provide the main idea. Using the worksheet provided, turn each dot point from the sections into a full sentence.**Mindfulness Moment**Close your eyes and listen to the bell closely. When you can't hear it anymore, open your eyes.<https://www.youtube.com/watch?v=ZME0JKiweL4&list=PL74fOsUPmepxeNuIISeiL3W_Or4gjDUj8>**Task 3 - Literacy activity**Editing task Complete worksheet Kangaroos  | **KLA English****Task 1 -** **Spelling and Grammar**Write the two simple sentences that have been joined with a conjunction. ***1. Melissa is short but Erin is tall.******a.******b.*** ***2. I like fish but I don’t eat prawns.******a.******b.*** ***3. I like beef and* *I like chicken.*** ***a.******b.***Re-write and underline the conjunction in these 3 sentences.**a. I like ducks but I don’t like seagulls.** **b. Peter is small but he is very strong.** **c. Kelly likes going to school but she does not like homework.** **Task 2 - Informative Writing**Combining ideasRead over your sentences from the fact file on cars. Today, you are going to join these sentences together to create paragraphs for a writing piece. Use the informative text - scaffold worksheet provided to help you write your report.The introduction should include the key information from the classification and paragraphs 1, 2, and 3 should include key information from the remaining sections. You will need to create your own conclusion to summarise the report.**Mindfulness Moment**Learn how to bring focus to yourself with this calming exercise for the mind and body.<https://www.youtube.com/watch?v=0vuaCHEAs-4>**Task 3 - Literacy activity**Follow the link to BTN<https://www.abc.net.au/btn/classroom/20210727-ep20-btn/13470038>**Have a look on Dojo or Google Classroom to access your comprehension task.** | **KLA English****Task 1 -** **Spelling and Grammar** Write your spelling words as plurals in alphabetical order. Then, choose 2 words and write their dictionary meaning. If you don’t have a dictionary at home, you can use this online version.<https://www.collinsdictionary.com/>**Task 2 - Informative Writing** Taking notesRead the paragraphs from the text about Sharks. Highlight the key information from each paragraph (informational words and phrases) and write brief dot points about it. Once you have written your brief dot points, turn them into paragraphs using your own words. You should have 4 short paragraphs at the end. Make sure you change your brief dot points into full sentences.**Mindfulness Moment**Feel more settled and calm by bringing awareness to each part of your body.<https://www.youtube.com/watch?v=QS2yDmWk0vs>**Task 3 - Literacy activity****Drawing comprehension.** You will need a piece of paper, a lead pencil and coloured pencils.Draw a toadstool Draw a frog sitting beside the toadstool and another frog on top of the toadstool. Draw a tree on the right side of the page. Draw a sun in the top left-hand corner peeping out from behind a cloud. Draw grass across the bottom of the page. Draw a bird in the tree. Draw a rainbow in the top half of the picture Draw yourself in the middle of the page Add more details to your picture. Colour the picture.  |
| Break |  |  |  |  |  |
| Middle | **KLA Maths****Task 1** **Brain warm up**Complete the round 1 column on the addition worksheet or write your answers in your workbook.**Task 2** Complete the Division - the division symbol worksheet**Movement Break**Can you keep up? Here is the Ultimate Locomotor Skills Bop It Challenge!<https://www.youtube.com/watch?v=ArQFGKHUL-Y>**Task 3**Complete 2 division tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and division.  | **KLA Maths****Task 1** **Brain warm up**Complete the round 2 column on the addition worksheet or write your answers in your workbook.**Task 2** **Please see the daily video for this task on Class Story or Google Classroom.** https://youtu.be/sD6NNfdHtS0Complete the Addition - money worksheet**Movement Break**Can you escape the mother ship, dodge the obstacles and find the escape pod in this Space Chase?<https://www.youtube.com/watch?v=4k5OINRwx0U>**Task 3**Spend 20 minutes battling on Prodigy. | **KLA Maths****Task 1** **Brain warm up**Complete the round 3 column on the addition worksheet or write your answers in your workbook.**Task 2** Complete the Division- Division is sharing and grouping worksheet**Movement Break**This is one of Mrs Muller’s favourites! Have fun with this boot scootin’ dance - Cotton Eye Joe!<https://www.youtube.com/watch?v=GlJYTWxSVM4>**Task 3**Spend 20 minutes on Mathletics and aim to complete at least 2 tasks. **OPTIONAL: ADDITIONAL TASK**The Olympic GamesComplete the problem solving challenge worksheet on the Olympic Games. | **KLA Maths****Task 1** **Brain warm up**Complete the round 1 column on the subtraction worksheet or write your answers in your workbook.**Task 2** Complete the Addition mental strategies - applying the split strategy worksheet**Movement Break**Have fun with the Yoga Freeze Dance #3<https://www.youtube.com/watch?v=Omj0vZSItOw>**Task 3**Complete 2 addition tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and addition. | **KLA Maths****Task 1** **Brain warm up**Complete the round 2 column on the subtraction worksheet or write your answers in your workbook.**Task 2** Complete the Division - remainders worksheetExtension activity: Watch the below youtube clip and complete some of your own division problems. <https://youtu.be/KGMf314LUc0>**Movement Break**Move through the Nether world of Minecraft!<https://www.youtube.com/watch?v=18YPHRQ8hW0&list=PLAiq3q_mJTyy1G3ABgIKTh31_JSp3pPsE&index=1> **Task 3**Complete 2 division tasks on Studyladder. Once logged in click on ‘all activities’ go to mathematics and select your grade and division.  |
| Break |  |  |  |  |  |
| Afternoon | **KLA CAPA**Complete the following video tutorial on ‘How to draw a Nokia 3310’. What is that, you may ask? Ask your parents if they had one. They might like to help you draw the battery and signal indicators on the screen toward the end of the video!<https://www.youtube.com/watch?v=nXlv8h28zTc>**It's Great to Be Grateful**It’s really easy to think about all of the things we can’t do while in lockdown.Take five minutes to think of some things that you feel grateful for today. If you’re having trouble, there are some ideas included in your learning pack.Write 2 things that you are grateful for today in your gratitude journal. | **Library tasks**Complete 2 tasks from the Book Week grid. Watch the videos of the books, use your creativity and imagination to respond to the tasks. Give it your best go!Remember to hand them in to Mrs Stanley when you return to school.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA Geography (All of these tasks are found on Inquisitive) using the class code 1753:** <http://inq.co/class/AHD6J>**Please see the daily video for this task on Class Story or Google Classroom****Task 1-** Why should we know our neighbours? Activity. Watch the video called **‘Neighbours’** in Inquisitive and discuss with someone at school, home, or on the phone what the neighbours are doing in the video and answer the other questions 2 to 4.**Task 2 -** Complete questions 6 to 10. Where it asks you to discuss with a partner try to do this with someone at home. Look at the Google Earth links given on Inquisitive then watch the video on ‘Overseas Aid’ and write a paragraph about the purpose of this aid on a google doc or on paper. **Task 3-** Choose one of Australia’s neighbours from task 1 and research some interesting facts about this country that would make someone want to visit there. What is special about that place? Record your information on a google doc or paper.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA Science****Please see the daily video for this task on Class Story or Google Classroom****Task 1 - Crack the code**Follow the link and complete the worksheet online. Take a photo or screenshot when you have completed it. You can use the hard copy if you would prefer.[**https://www.liveworksheets.com/dc1260849ir**](https://www.liveworksheets.com/dc1260849ir)**Task 2 – Create a code Have a turn at creating your own code using the Secret Codes worksheet.****Task 3 - Coding systems**Just like your first 2 tasks, computers take an encoded message, decode it and represent the message in the form of data. Codes and messaging have been around long before computers.Research either morse code or semaphore signals and answer the following questions.1) What is the definition of your coding system?2) What is it used for?3) How does it work?4) Can you use the communication code to spell your name? Write or draw it using your coding system.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. | **KLA PDHPE****Task 1** - The Olympic Games: Research your favourite olympic or paralympic athlete and fill in the worksheet provided**Task 2 -** **Emergencies and Fire Safety**The police, ambulance and fire brigade are the 3 major organisations that provide emergency services to our communities. These can be accessed by phoning 000. There are often separate numbers that can be used when situations are not life threatening. Can you work out the difference? It's important to have a plan in case of a fire. Do you understand the fire safety rules? Complete the worksheets to find out more.**Task 3 -** Fundamental Movement Skills - DodgeVisit the Hammondville YouTube page: <https://www.youtube.com/channel/UCFI8inXSYttI8PVkEcSuD7g> to see what lessons and challenges Mr. Withers has set for you to participate in this week.**It's Great to Be Grateful**What are you grateful for today? Take 5 minutes to fill out your gratitude journal. |